

Curriculum Framework

Master of Arts in Sociology

As per NEP 2020 and Learning Outcomes-based National Curriculum Framework

(Aligned with NCrF and NHEQF)

Effective From Academic Year 2026-2027



GUJARAT VIDYAPITH: AHMEDABAD

Curriculum Framework of Master of Arts in Sociology

Published by:

Dr. Himanshu Patel

Registrar

Gujarat Vidyapith

Near Income Tax Office, Ashram Road, Ahmedabad - 380009.

From the Desk of Vice Chancellor...



Dear All,

Any curriculum, at any level, must be firmly grounded in the objectives and goals that an educator or an educational institution aspires to achieve for its students. A course that trains students to solve mathematical equations must be very different from one that teaches them how to play a musical instrument, practice yoga, or conduct social research. Each subject requires its own methods, activities, and learning goals, which is why curriculum design is so important.

Therefore, curriculum is of utmost importance, as it determines how teachers and students will spend their time—in laboratories, in clinical practice, in creative endeavours, or in interactive lectures. It also reflects what a class, a department, a school, or an institution values; what it defines as its mission; and what it expects its graduates to accomplish. In this sense, the curriculum is the map that guides the essentials of learning from the classroom level to the institutional level.

The true success of any curriculum must be judged by its ability to achieve its intended objectives. It is a test of how well an institution—or an individual teacher—understands and articulates those objectives, and how effectively a pathway is created for students to attain success as defined by them. Curriculum is, in fact, a continuous chain of activities designed to translate broad educational goals into concrete practices, learning materials, and observable changes in behaviour. A lesson plan, for instance, is curriculum at the classroom level, answering the critical questions: *What do I want my students to know? How can I engage them meaningfully? How will I measure what they have learned?*

For a society to achieve its educational aspirations, the curriculum must be both functional and relevant to its needs. Through careful management of curriculum, effective use of resources, and policies that bring systemic improvements, education can move society toward a more promising future. Indeed, curriculum is the very foundation of any academic institution—without it, the institution would lose its purpose and direction.

At Gujarat Vidyapith, established by Mahatma Gandhi in 1920 with its rich cultural and educational heritage, we remain committed to these ideals and we work with well-defined objectives to prepare our students for a brighter academic and social future.

It gives me immense pride and joy to announce the unveiling of the latest curriculum of Gujarat Vidyapith. This curriculum has been carefully designed in alignment with the objectives and guiding principles of the National Education Policy (NEP) 2020. I take this opportunity to place on record my deep appreciation for the efforts of the teaching faculty of Gujarat Vidyapith, the Members of the Board of Studies, and the Members of the Academic Council. Their dedication and vision have given shape to this comprehensive neo-curriculum, which will guide our students and our institution toward continued excellence.

With best wishes,

Dr. Harshad Patel
Vice Chancellor
Gujarat Vidyapith

Curriculum Framework

Master of Arts in Sociology

Effective From Academic Year 2026-2027

Department of Sociology
Faculty of Social Sciences
Gujarat Vidyapith

Board of Studies

Chairperson:

Dr. Mahesh Gamit

Professor & Head, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

External Experts:

1) Dr. Gaurang Jani

Ex. Professor, Department of Sociology, Gujarat University, Ahmedabad

2) Dr. Madhubhai Gayakwad

Professor and Head, Department of Sociology, VNSGU, Surat

Members from the Department:

1) Dr. Subhas Pandar

Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

2) Dr. Hasmukh Panchal

Assistant Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

3) Jitendra Dhebariya

Assistant Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

Curriculum Framework - Master of Arts in Sociology - 2026

PROGRAMME STRUCTURE							
Course Code	Course Name	Hours			Credit	Evaluations	
		Theory	Practical	Total		CCE	TEE
SEMESTER – 1							
256010413001	Social Anthropological Theories	60	0	60	4	40	60
256010413002	Social Research Methods	60	0	60	4	40	60
266010413025	Advanced Sociological Theories	60	0	60	4	40	60
256010413004	Sociology in Practice - 1	60	0	60	4	40	60
256010413005	Indian Rural Society (Elective)	60	0	60	4	40	60
256010413006	Sociology of Health (Elective)						
Total		300	0	300	20	200	300
SEMESTER-2							
256010413007	Social Research Report	60	0	60	4	40	60
256010413008	Indian Sociological Perspective	60	0	60	4	40	60
256010413009	Human Resource Management	60	0	60	4	40	60
256010413010	Urbanisation In India	60	0	60	4	40	60
256010413011	Mass Media And Society (Elective)	60	0	60	4	40	60
266020413026 Mooc	Media, Information and Empowerment (Elective)					30	70
256010413012	Ideology of Social Change(Elective)					40	60
Total		300	0	300	20	200/ 190	300/ 310
SEMESTER-3							
256510413013	Sociological Theories	60	0	60	4	40	60
256510413014	Social Movement	60	0	60	4	40	60
256510413015	Sociology of Education	60	0	60	4	40	60
256510413016	Woman And Society	60	0	60	4	40	60
256510413017	Sociology in Practice – 2 (Elective)	60	0	60	4	40	60
256510413018	Society And Social Work (Elective)						
Total		300	0	300	20	200	300
SEMESTER-4							
256510413019	Sociology of Religion	60	0	60	4	40	60
256510413020	Sociology of Tourism	60	0	60	4	40	60
266510413027	Sociology Of Environment	60	0	60	4	40	60
256510413022	Sociology of Development (Elective)	60	0	60	4	40	60
266520413028 Mooc	Communication and Extension for Sustainable Development (Elective)					30	70
256510413023	Sociology of Literature (Elective)					40	60
256510413024	Dissertation	60	0	60	4	40	60
Total		300	0	300	20	200	300/ 310
GRAND TOTAL		1200	0	1200	80	800/ 790/ 780	1200/ 1210/ 1220

*CCE- Continuous Comprehensive Evaluation; **TEE- Term End Evaluation

Programme Outcomes (POs)

Program Outcomes (POs) for Master Courses for faculty of Social Science.

PO-1	Advanced Knowledge	Enables Students to Specialize in the Basic and Deep Principles and Achievements of the Social Sciences, So That They Can Explain the Society in a Holistic Way Through an Interdisciplinary Approach.
PO-2	Research and Problem Solving	Developments of Ability to Identify Social Challenges, Cultivate Inference and Conduct Systematic Research, which is Critical for Academic Advancement.
PO-3	Experimental and Analytical Skills	Strengthens the Ability in Students to Analyse Data and Draw Its Precise Conclusions, So That Scientific Findings Become Reliable and Repeatable.
PO-4	Interdisciplinary Approach	Promotes an Integrated Study Method with Other Subjects, So That the Student is Prepared for Study, Research and Practical Use in Various Social and Allied Subjects.
PO-5	Environmental Awareness and Sustainable Development	Develops an Approach to Connect Research with Sustainable Development Goals, So That They Can Use Responsible Resources to Meet Environmental Challenges in Gandhian way.
PO-6	Ethics and Professional Values	Imparts Honesty, Ethical Research Methods and Gandhian Values in Students, So That They Can Make Responsible Decisions in the Academic and Professional Fields.
PO-7	Effective Scientific Communication	Gives Students the Ability to Present the Principles, Research and Innovations of the Social Sciences in a Clear and Effective Manner, which is Important for Academic Publishing and Industry Communication.
PO-8	Modern Technological Experiments	Enables Students to Use Modern Tools, Data Analytics and Mathematical Methods, So That They Become Proficient in Modern Social Research.
PO-9	Teamwork and Leadership in Research	Develops Leadership and Collaborative Research Capacity in Students, So That They Can Work Effectively in Different Research Groups and Address Social Challenges Historically and Scientifically.
PO-10	Constant Learning and Adaptability	Developments of Mentality to Constantly Learn and Adjust to The Changing Times and Technology.
PO-11	Project Management and Entrepreneurial Thinking	Provides Students the Ability to Work in Research-based Projects in the Social Sciences and Develop Analytical Efficiencies and Innovative Entrepreneurial Ideas in Them.
PO-12	Social and Community Engagement	Strengthens the Gandhian Values of Service, Simplicity and Self-Reliance Among Students, So That They Can Make Meaningful Contributions to Society and Community for Equitable and Sustainable Development.

Programme Specific Outcomes (PSOs)

After successful completion of the M.A. Sociology program, students will be able to:

PSO-1	<i>Advanced Sociological Analysis and Theory Building</i>	Critically evaluate classical, contemporary, and emerging sociological perspectives to analyse complex social phenomena, public policies, and processes of social transformation at local, national, and global levels.
PSO-2	<i>Independent Research and Professional Competence</i>	Design and conduct independent sociological research using advanced qualitative and quantitative methods, digital tools, statistical techniques, and interdisciplinary approaches.
PSO-3	<i>Policy Engagement, Leadership and Social Intervention</i>	Demonstrate leadership in research, policy analysis, social advocacy, and community engagement by developing evidence-based solutions to issues of inequality, development, sustainability, governance, and social justice.

CO Attainment Levels (OBE & NEP 2020 Aligned)

COs Attainment Levels	Level	Description	Attainment Criteria			
	Level 3	High	$\geq 80\%$ of students score above a set performance benchmark			
	Level 2	Moderate	60%–79% of students meet the performance benchmark			
	Level 1	Low	40%–59% of students meet the performance benchmark			
	Level 0	Not Attained	< 40% of students achieve the desired learning outcome			
Target Attainment (Benchmark)	COs		CO-1	CO-2	CO-3	CO-4
	Target Level (%)		60	60	60	60

Program – M.A (Sociology)		
Semester- 1		
Course Code 256010413001	Name of Course Social Anthropological Theories	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop an understanding of the concept, nature, origin, development, and scope of Social Anthropology, and examine its relationship with other social sciences such as Sociology, Psychology, and Economics.	
CO-2:	Analyse the life and major contributions of Bronisław Bronisław Malinowski, including his theories of culture, exchange, human needs, and his perspectives on religion, magic, and science.	
CO-3:	Evaluate the life and major contributions of E. E. Evans-Pritchard, with particular reference to <i>The Nuer</i> , the Nuer family, and the cattle-based social and economic life of the Nuer society.	
CO-4:	Examine the life and major contributions of social anthropologists such as A. R. Radcliffe-Brown, Nirmal Kumar Bose, Verrier Elwin, Sarat Chandra Roy, and Margaret Mead from a social anthropological perspective.	
Detailed Syllabus		
Unit 1 - Introduction of Social Anthropology - Meaning and form of social anthropology - Origin and development of social anthropology - Field of study of social anthropology - Relationship of social anthropology with other social sciences - (1) Sociology (2) Psychology (3) Economics		
Unit 2 - Cultural Theories - Malinowski - life work - Theory of Culture/ Theory of Need - The principle of exchange - Religion, magic and science		
Unit 3- Anthropological Studies - Evans Pritchard -Life and Work - The Nuer - Regional situation of the Nuer - Nuer social system - Nuer life as a Cattle breeder - The administrative system of the Newar		
Unit 4- Notable Social Anthropologists - The life and work of A.R. Radcliffe Brown - Nirmal Kumar Bose's life and work - The life and work of Warrior Alvin - Life and work of Sharat Chandra Ray - Margaret Mead's life and work		

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	3	1	2	2	1	–	2	–	2	1.75	3	2	2	2.29
CO-2	3	2	2	2	1	2	2	1	–	1	–	2	1.75	3	2	2	2.33
CO-3	2	2	2	2	1	2	2	1	1	2	–	2	1.75	3	2	2	2.28
CO-4	3	2	2	3	1	3	3	2	2	2	1	3	2.25	3	2	3	2.67
Avg	2.75	2.00	1.75	2.50	1.00	2.25	2.25	1.25	1.00	1.75	0.25	2.25	–	3.0	2	2.25	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, -- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lectures, Group Discussion, Seminar, Discussion-Debate
CO-2 (Unit: 2)	● Lectures, Group Discussion, Case study method
CO-3 (Unit: 3)	● Lectures, Group Discussion, Ethnographic case study teaching
CO-4 (Unit: 4)	● Lectures, Seminar, Discussion-Debate, Presentation

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
	COs	Marks	Exam Component		
Term-End Evaluation 60 Marks	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
	COs	Marks			

References

Books -

- महाजन धर्मवीर, (2008), सामाजिक विचारधारा, नई दिल्ली: अर्जुन पब्लिशिंग हाउस.
- गया पान्डेय, (1991), भारतीय मानवशास्त्र, नई दिल्ली: कन्सेप्ट पब्लिशिंग कम्पनी.
- रावत हरिकृष्णा, (2019), मानवशास्त्रीय विचारक, जयपुर : रावत पब्लिकेशन्स.
- भटनागर मृदुला, (1997), सामाजिक विचारक, जयपुर : रावत पब्लिकेशन्स.
- दोशी एम.एल., (2007), समकालीन मानवशास्त्र, जयपुर : रावत पब्लिकेशन्स.
- Turner and Powers, (1995), *The Emergence of Sociological Theories*, New York: Wadsworth.

Online Resources & Tools:

- <https://youtu.be/vG5dU68pLZs?si=sw6aaiFRENajMucT>
- <https://youtu.be/kvImYbWw6hY?si=MyIK2zimihfz9oA2>
- https://sde.uoc.ac.in/sites/default/files/sde_videos/Social_anthropology.pdf
- <https://egyankosh.ac.in/bitstream/123456789/41242/1/Block-1.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/41238/1/Unit-3.pdf>

Reference Persons:

- Dr. J. C. Patel (Ex HoD, DOS, Gujarat University)
- Dr. Chandrika Rawal (Ex Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 1		
Course Code 256010413002	Name of Course Social Research Method	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop a correct perspective on the meaning, characteristics of science, meaning, objectives, importance, stages of social research, ethics in research and interdisciplinary research.	
CO-2:	Understanding of the types of research including pure research, applied research, action research and social survey, meaning, characteristics, types and the meaning, types of qualitative research.	
CO-3:	Develop a sociological understanding of descriptive, fieldwork, comparative, historical methods in research methods.	
CO-4:	Learn the meaning, background, aspects, construction and types of research design.	
Detailed Syllabus		
Unit 1- Introduction of Research - Meaning and characteristics of science - Meaning, Purposes and Importance of Social Research - Stages of social research - Ethics in research - Interdisciplinary research		
Unit 2- Types of Research - Types of Research (1) Pure research (2) Practical research (3) Action research - Meaning and characteristics of social survey - Types of social surveys - Meaning and types of qualitative research		
Unit 3- Methods - Research Methods (1) Descriptive(2) Fieldwork(3) Comparative(4) Historical		
Unit 4- Research Designs - Meaning and Background of Research Design - Aspects of research design - Creating a research design - Types of research designs		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	2	1	3	3	2	1	2	1	2	2.00	2	3	3	2.67
CO-2	3	3	2	2	1	2	2	2	1	2	2	2	2.00	2	3	2	2.40
CO-3	2	3	3	2	1	2	2	2	2	2	2	2	2.08	2	3	2	2.41
CO-4	2	2	2	2	1	3	3	2	2	2	2	3	2.17	2	3	2	2.33
Avg	2.50	2.75	2.25	2.00	1.00	2.50	2.50	2.00	1.50	2.00	1.75	2.25	-	2.0	3.0	2.25	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	
Teaching Pedagogy																	

CO-1 (Unit: 1)	● Lecture, Question–answer based discussion, Assignment
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Seminar
CO-3 (Unit: 3)	● Lecture, Problem-based learning, Group discussion,
CO-4 (Unit: 4)	● Lecture, Group discussion, Sample research report analysis

Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- વિમળ પી. શાહ અને તારા પટેલ, (1978), સમાજશાસ્ત્રમાં સંશોધન પદ્ધતિઓ અને આંકડાશાસ્ત્રીય પૃથક્કરણ, અમદાવાદ: રચના પ્રકાશન.
- શાહ વિમળ, (1990) સંશોધન ડિઝાઇન, અમદાવાદ: યુનિ. ગ્રંથનિર્માણ બોર્ડ.
- રામ આહુજા (2001), સામાજિક સર્વેક્ષણ ઔર અનુસંધાન કી વિધિયાँ एवं प्रविधियाँ, જયપુર : રાવત પબ્લિકેશન્સ.
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- પાંડર સુભાષ, (2018), સામાજિક સંશોધન પદ્ધતિ, અમદાવાદ: એકેડેમિક પબ્લિકેશન.
- એન્થની ગિડન્સ (અનુ. નૂતન મૌર્ય)(2008), સમાજશાસ્ત્રીય પદ્ધતિઓ કે નયે નિયમ, દિલ્હી : ગ્રન્થ શિલ્પિ પ્રા. લિ.
- Andre Betei, (2005), *Sociology Approaches and Methods*, New Delhi.: National Public House.

Online Resources & Tools:

- <https://youtu.be/L2R9qFffISU?si=zjerkeiE0JWoZock>
- https://youtu.be/KDiJbAvA-9k?si=y_bZrDtxAQExbwyP
- <https://youtu.be/UVi3Mxn4b84?si=fc4Wdly414PHXZxz>
- <https://youtu.be/-mTdHWoDZmU?si=fCtrSA4INaHpGSml>
- https://youtu.be/Bnyt_9qpYLM?si=XRARUuXEtA1Pqomb

Reference Persons:

- Dr. H.L.Chavada (Head, DOS, MKBU, Bhavnagar)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 1		
Course Code	Name of Course	Compulsory
266010413025	Advanced Sociological Theories	
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the major concepts and contributions of classical sociological theorists, particularly Karl Marx, Emile Durkheim, and Max Weber.	
CO-2:	Analyze structural-functional perspectives and their relevance in understanding social institutions and social order.	
CO-3:	Interpret social conflict, power, and social change through conflict and critical sociological perspectives.	
CO-4:	Apply contemporary sociological theories to understand issues related to gender, culture, communication, and social inequality.	
Detailed Syllabus		
Unit 1 Classical Sociological Theory		
- Karl Marx: Historical Materialism, Class Conflict - Emile Durkheim: Social Facts, Division of Labour, Suicide - Max Weber: Social Action, Ideal Type		
Unit 2 Structural Functionalism		
- Talcott Parsons: Social System-Pattern Variables, AGIL Model - Robert K. Merton: Manifest and Latent Functions, Reference Group, Middle Range Theory		
Unit 3 Conflict Perspectives		
- Meaning and Characteristics of Conflict Theory - Lewis A. Coser: Functions of Social Conflict - Ralf Dahrendorf: Authority and Social Change - Antonio Gramsci: Hegemony and Civil Society - Critical Theory: Meaning and Characteristics		
Unit 4 Contemporary Sociological Theory		
- Feminist Sociological Theory: Liberal Feminism, Radical Feminism, Socialist Feminism - Pierre Bourdieu: Habitus, Cultural Capital, Social Reproduction - Jürgen Habermas: Public Sphere, Communication and Democracy		

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	2	1	3	3	2	1	2	1	2	2.00	2	3	3	2.67
CO-2	3	3	2	2	1	2	2	2	1	2	2	2	2.00	2	3	2	2.40

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CO-3	2	3	3	2	1	2	2	2	2	2	2	2	2.08	2	3	2	2.41
CO-4	2	2	2	2	1	3	3	2	2	2	2	3	2.17	2	3	2	2.33
Avg	2.50	2.75	2.25	2.00	1.00	2.50	2.50	2.00	1.50	2.00	1.75	2.25	-	2.0	3.0	2.25	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Concept Mapping, Biographical approach
CO-2 (Unit: 2)	● Lecture, Classroom debate, Group discussion, presentations
CO-3 (Unit: 3)	● Lecture, Discussion, Dialogue method, Text Reading sessions
CO-4 (Unit: 4)	● Lecture, Group discussion, Presentations, Audio-video learning

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
Term-End Evaluation 60 Marks	CO-4	10	5	--	5
	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- શાહ, વિમલ પી (1991), સમાજશાસ્ત્રીય સિદ્ધાંતો, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.
- વાઘ. એ. પરમાર (2017), સમાજશાસ્ત્રીય વિચારધારા, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.
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Online Resources & Tools:

- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=sP9KhysDemvbqPHPOAmaYw%3D%3D&utm_source
- https://sde.uoc.ac.in/sites/default/files/sde_videos/Debates%20in%20Social%20Theory.pdf

Reference Persons:

- Dr. Rajendra Jani (Head, DOS, GU, Ahmedabad)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 1		
Course Code 256010413004	Name of Course Sociology in Practice - 1	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop an understanding of the meaning, functions, and types of family as a primary social institution, the concept of marriage, changes in spouse selection patterns, and the meaning, characteristics, and transformation of caste, along with developing skills to undertake basic sociological practical work.	
CO-2:	Understand the meaning and types of groups, communities, and associations, and develop practical skills through field-based observation and study of these social units.	
CO-3:	Gain knowledge of the historical development of Ahmedabad as a heritage city, explore important places through field visits, and develop the ability to prepare systematic field visit reports.	
CO-4:	Analyse the meaning, principles, and significance of voluntary organisations and community-based social work, and develop skills in conducting surveys and writing structured field reports.	
Detailed Syllabus		
Unit 1: Sociology of Practice in India - Pioneer of Sociology in Practice in India- Patrick Giddis - Theoretical understanding of primary social organization - 1. Family – Meaning, Function and Types - Practice work: Creating a family tree and family profile. - 2. Marriage – Meaning, Changes in Partner Choice - Practical Work – Changes in Marriage in the Family and Other Communities - 3. Caste – Meaning, Characteristics and Changes in it - Practical work – History of caste, collecting magazines on caste.		
Unit 2 Group, community and Association - Group, Community and Association - Meaning and Types - Practice Work – A short survey about the neighbourhood and different communities		
Unit 3 Visit The Heritage City-Ahmedabad - Ahmedabad – History, Heritage City, Various Places - Practical work - Visit to various places and museums in Ahmedabad - Gandhi Ashram, Heritage Sites etc. and writing a short report.		
Unit 4 Social Welfare Administration - Social Welfare Administration - Meaning, Function, Status of Social Welfare in India, National Security and Law and Order. - Practice work - Visit to social welfare office and report writing.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	1	2	2	1	1	2	–	2	1.75	3	2	3	2.67
CO-2	2	2	2	2	1	2	2	1	1	2	–	3	1.92	3	2	3	2.67
CO-3	2	2	2	1	1	2	3	1	–	2	1	2	1.75	2	3	3	2.67
CO-4	2	3	2	2	2	3	3	2	2	2	1	3	2.33	2	3	3	2.67
Avg	2.25	2.25	2.00	1.75	1.25	2.25	2.50	1.25	1.25	2.00	0.50	2.50	-	2.5	2.5	3.0	2.67

Curriculum Framework - Master of Arts in Sociology - 2026

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Interactive lectures with real-life examples , Debate
CO-2 (Unit: 2)	● Lecture, Field observation of local groups, Assignment
CO-3 (Unit: 3)	● Lecture, Group discussion, Field-based experiential learning (heritage visits)
CO-4 (Unit: 4)	● Community survey method (mini survey) , Teacher-guided field visit discussions

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

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- પટેલ જે.સી. અને પટેલ એસ.વી.(2018) સમાજ કાર્યના સિદ્ધાંત અને પદ્ધતિઓ, સુરત: ન્યુ પોપ્યુલર પબ્લિકેશન્સ.
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Online Resources & Tools:

- <https://youtu.be/iVCtqDQlZ0w?si=sSO3ZVvopSvY9tv>
- <https://youtu.be/Rz3Sf6C5IJo?si=690HRnwiCf7L4nIa>
- <https://www.interglobe.com/sites/default/files/2022-11/MyCityMyHeritage-Ahmedabad.pdf>

Reference Persons:

- Dr Ramesh Makwana (DOS, SP University, VVNagar)
- Dr. B. Kher (DOS, Saurashtra University, Rajkot)

Program – M.A (Sociology)		
Semester- 1		
Course Code 256010413005	Name of Course Indian Rural Society	Elective
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Gain an understanding of the structure of rural society, and the usefulness of rural sociology in understanding it.	
CO-2:	Learn an analytical understanding of the meaning of rural development and the contribution of the Constitution, government policies, and other groups in achieving it.	
CO-3:	Analyse the problems arising at the rural level and gain insight into their systemic solutions.	
CO-4:	Compare current rural development schemes like MGNREGA, Pradhan Mantri Awas Yojana, National Rural Livelihood Mission (Mission Mangalam), PURA.	
Detailed Syllabus		
Unit 1 Rural Society and Rural Sociology - Meaning and characteristics of rural society - Rural Sociology : Meaning and Scope - Importance of Rural Sociology - Diversity and social life of villages in India.		
Unit 2 Rural Development and Factors: - Rural development: Meaning and criteria. - Role of government systems and policies. - 73rd-74th Constitutional Amendments : Background and Consequences - New paradigm of rural development: NITI Aayog- Cooperative system Role.		
Unit 3 Rural Classes and Related Problems: - New classes created based on land relations - Land problems and management solutions. - Causes and remedies of rural poverty - Peasant Movement: Causes, Consequences and Direction of Solution.		
Unit 4 Current Rural Development Schemes: - Background of Rural Development Schemes: - MGNREGA, Prime Minister's Housing Scheme, - National Rural Livelihood Mission (Mission Mangalam) - PURA (Providing of Urban Amenities of Rural Area)		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	1	2	2	1	1	2	–	2	1.75	3	2	2	2.41
CO-2	3	3	2	3	2	2	2	1	1	2	2	3	2.17	2	2	3	2.42
CO-3	2	3	3	2	2	2	2	2	2	2	2	2	2.17	2	2	3	2.40
CO-4	2	3	2	2	3	2	2	2	1	2	2	3	2.17	2	3	3	2.42
Avg	2.50	2.75	2.25	2.25	2.00	2.00	2.00	1.50	1.25	2.00	1.50	2.50	-	2.25	2.25	2.75	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	
Teaching Pedagogy																	

CO-1 (Unit: 1)	● Lecture, Group discussion, Case study method (village life examples)
CO-2 (Unit: 2)	● Interactive lectures with rural examples , Dialogue method
CO-3 (Unit: 3)	● Lecture, Group discussion, Presentation
CO-4 (Unit: 4)	● Lecture, Group discussion, Policy Documents analysis.

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books -

- દેસાઈ.એ.આર. ,(1965), ભારતમાં ગ્રામીણ સમાજશાસ્ત્ર, અમદાવાદ: આર.આર.શેઠની કંપની.
- એ.આર.દેસાઈ (સંપાદક હરિકૃષ્ણ રાવત), (1997), ભારતીય ગ્રામીણ સમાજશાસ્ત્ર, જયપુર: રાવત પબ્લિકેશન.
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- AR Desai, (1969), *Rural Sociology in India*, Bombay: Popular Prakashan.
- SL Doshi & PC Jain, (1997), *Rural Sociology*, Jaipur: Rawat Publication.

Online Resources & Tools:

- <https://youtu.be/uqzEd23-Jio?si=OwYb-J82fLsPRYf2>
- <https://youtu.be/bubnUZTq-Gw?si=L4zc8ZSausswxxGk>

Reference Persons:

- Dr. J. Zala (Head, DOS, BKNMU, Junagadh)

- Dr. Madhubhai Gaykawad (HOD, P.G .Dept.of Sociology, VNSGU, Surat)

Program – M.A (Sociology)		
Semester- 1		
Course Code 256010413006	Name of Course Sociology of Health	Elective
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the concept, nature, scope, origin and development of the sociology of health, and the study of health's relationship with family, marriage, education, and religious institutions.	
CO-2:	Examine Sociological perspectives in health, will know the functional approach, conflict approach, labelling approach, interactionist approach in sociological approaches.	
CO-3:	Develop an understanding of the social system, types, administration, interpersonal relationships, doctor-patient relationships, nurse-patient relationships, doctor-nurse relationships of a hospital.	
CO-4:	Develop an understanding of current challenges in the health sector, voluntary organizations and international entities, current health issues and questions, and medical ethics.	
Detailed Syllabus		
Unit 1 Concept of Sociology of Health - Meaning and definition of sociology of health - The sociology of health - Scope of sociology of health - Origin and development of sociology of health in India - The relationship of health with family, marriage, education and religious institutions		
Unit 2 Sociological Perspectives in Health - The meaning of sociological perspectives in health - Sociological approaches A. Functional approach B. Conflict approach C. Labelling approach D. Inter-functionalist approach		
Unit 3 Hospital Management and Types of Hospitals - Hospital: as a social system - Types of hospitals - Hospital administration - Interpersonal relationships in the hospital A. Doctor-patient relationship B. Nurse-patient relationship C. Doctor-nurse relationship		
Unit 4 Current Challenges in the Health Sector - Current challenges – Social impacts of Corona - Unnatural death and society - Voluntary organizations and international entities - Current health issues and questions - Medical ethics		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	3	1	2	2	1	1	2	–	2	1.83	3	2	2	2.29
CO-2	3	3	2	3	1	2	2	1	–	2	–	2	1.91	3	2	2	2.28
CO-3	2	2	3	2	1	3	2	2	2	2	1	2	2.00	2	2	3	2.28
CO-4	2	3	2	2	2	3	3	2	2	2	1	3	2.25	2	2	3	2.33
Avg	2.50	2.50	2.25	2.50	1.25	2.50	2.25	1.50	1.25	2.00	0.50	2.25	–	2.5	2.0	2.5	2.33
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy

CO-1 (Unit: 1)	● Interactive lectures with real-life health examples , Group discussion,
CO-2 (Unit: 2)	● Lecture, Case-based analysis of health issues
CO-3 (Unit: 3)	● Lecture, Field visit/observation of hospital setup ,
CO-4 (Unit: 4)	● Lecture, Dialogue method, Case study of NGOs

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books -

- દવે જે.કે.(2015-16), આરોગ્યનું સમાજશાસ્ત્ર, અમદાવાદ: અનડા બૂક ડીપો.
- ચાવડા એચ.એલ અને મહેતા જે.એસ.(2013), આરોગ્યનું સમાજશાસ્ત્ર, અમદાવાદ: પાર્શ્વપબ્લિકેશન.
- મેકવાન ઈલા એમ.(2006), ઔષધીય સમાજશાસ્ત્ર, અમદાવાદ: પાર્શ્વ પબ્લિકેશન
- જાની ગૌરાંગ (2022), કોરોના બિંબ-પ્રતિબિંબ, અમદાવાદ: અણમોલ પ્રકાશન
- K. Gangadharan (2011), *Health and Development: The millennium perspectives*, Jaipur: Rawat Publication.

Online Resources & Tools:

- https://youtu.be/t_AcZpbaBjY?si=MOBYAbfjqemU4F2
- https://youtu.be/t_AcZpbaBjY?si=vhvcAh1goa2tseEt
- <https://youtu.be/FrtYWkxF6PM?si=Hz555a6lSrf7IQI8>

- <https://youtu.be/yengPoVdr84?si=slyF7lYeyDP1d2pq>

Reference Persons:

- Dr.Ila Macwan (HOD, DOS, SP University, VVNagar)
- Dr.H.L.Chavda (HOD, DOS, MKSB University, Bhavnagar)

Program – M.A (Sociology)		
Semester- 2		
Course Code 256010413007	Name of Course Social Research Reports	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop an understanding of research techniques including observation, questionnaire, interview, FGD, PRA.	
CO-2:	Analyse the meaning, need, meaning, type and demonstration of measurement and the meaning, characteristics, type of demonstration will be studied and understood.	
CO-3:	Gain skills in literature review, ethics in research, useful websites, computer usage as well as the meaning of classification, meaning, types, importance of tabulation, things to keep in mind in report writing and its stages.	
CO-4:	Understand of survey based reports and discussion of district and state reports and report writing, NFHS, NCRB will be developed.	
Detailed Syllabus		
Unit 1 Research Techniques - Research Techniques - Observation Technique - Questionnaire Technique - Interview Technique - FGD, PRA.		
Unit 2 Research Measurement - Meaning of measurement, necessity - Meaning and type of information (primary information and secondary information) - Numerical and qualitative information - Meaning and characteristics of demonstration - Types of Demonstration (1) Probabilistic Demonstration (2) Non-probability demonstration		
Unit 3 Research literature - Research literature review, ethics in research - Useful websites and computer usage in research - Meaning of classification - Meaning, Types and Importance of Tabulation - Things to keep in mind while writing a report and its stages		
Unit 4 Research Report - Understanding of survey based reports, discussion of district and state reports and report writing		

- NFHS, NCRB

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	2	3	3	2	–	2	2	2	1	2	1	–	2.00	2	3	2	2.40
CO-2	2	3	3	2	1	2	2	2	1	1	–	–	1.89	2	3	2	2.42
CO-3	2	3	3	2	1	3	3	2	2	1	1	2	2.17	2	3	3	2.67
CO-4	2	3	2	2	2	3	3	3	2	2	2	3	2.42	2	3	2	2.33
Avg	2.00	3.00	2.75	2.00	1.25	2.50	2.50	2.25	1.50	1.50	1.33	2.50	-	2.00	3.00	2.25	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Problem-based learning , Group discussion, Assignment
CO-2 (Unit: 2)	● Lecture, Case study method, Seminar
CO-3 (Unit: 3)	● Lecture, Group discussion, Presentation
CO-4 (Unit: 4)	● Lecture, Question–answer based discussion, Report analysis

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
	COs	Marks	Exam Component		
Term-End Evaluation 60 Marks	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
	COs	Marks	Exam Component		

References

Books -

- એ. જી. શાહ, (2002), સામાજિક સંશોધન પદ્ધતિ અને આંકડાશાસ્ત્રીય વિશ્લેષણ, અમદાવાદ: અનડા પ્રકાશન
- વિમલ પી. શાહ, (1997), સમાજશાસ્ત્રમાં આંકડાશાસ્ત્ર, અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય.
- સુભાષ પાંડર, (2018), સામાજિક સંશોધન પદ્ધતિ, અમદાવાદ: એકેડેમિક પબ્લિકેશન.
- રામઆહૂજા, (2010), સંશોધનઅનુસંધાન, જયપુર: રાવત પબ્લિકેશન્સ.
- મિશ્રા અરુણ (2013), સામાજિક અનુસંધાન એવં સંખ્યાકિય, નई દિલ્હી: રાવત પબ્લિકેશન્સ.

Online Resources & Tools:

- <https://youtu.be/bYpKgQc8T5E?si=OD15ySBCVOMs-xSA>
- <https://youtu.be/wh6Xw2qrw7c?si=xjA8VDdpbuob2zVc>
- https://youtu.be/3WqzfRnZow?si=e6zJvMSMyV9_j4HI

Reference Persons:

- Dr Ramesh Makwana (DOS, SP University, VVNagar)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 2		
Course Code 256010413008	Name of Course Indian Sociological Perspective	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Explain and evaluate the sociological contributions of G. S. Ghurye and Radha Kamal Mukerjee with reference to Indian culture, civilization, national integration, society, and social thought.	
CO-2:	Analyse the sociological perspectives of M. N. Srinivas and S. C. Dube on caste, village studies, social change, modernization, and development in Indian society.	
CO-3:	Critically examine the Marxist perspectives of A. R. Desai and D. P. Mukerji, with special reference to class, the middle class, and the development of Indian society.	
CO-4:	Evaluate the contributions of B. R. Ambedkar and David Hardiman in understanding Dalit emancipation, subaltern perspectives, social movements, resistance, and social protest in India.	
Detailed Syllabus		
Unit 1: Indological Perspective		
- Indian Academic Perspective - G.S. Ghurye's theoretical approach - Studies of Ghurye - 1) Studies on culture and civilization - National unity and prosperity - Radhakalam Mukherjee's theoretical approach - Ra. Mukherjee's studies – 1) Indian culture and studies 2) The Theory of society		
Unit 2: Structural-functional perspective		
- Structural-functional perspective - Theoretical approach of M.N. Srinivas - Srinivasa's studies - 1) Village studies 2) Views on caste - S.C. Dubey's theoretical approach - Dubey's Studies – 1) Indian Social Trends and Changes 2) Modernization and development		
Unit 3: Marxist Perspective		
- A.R. Desai's theoretical approach - Analysis of Indian society through Desai's Marxist approach - D.P. Mukherjee's theoretical approach - According to Mukherjee – 1) Marxism and the Indian situation 2) Role of the middle class-building of Indian society		
Unit 4: Subaltern Perspective		
- B.R. Ambedkar's theoretical approach - Ambedkar's Dalit Liberation-Subaltern Perspective 1) Exploration of Ambedkar's concepts - David Hardiman's theoretical approach		

- Hardiman – 1) Sociological perspective on the subaltern
2) Devi Movement – Roots of Resistance

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	–	3	2	1	–	2	–	2	2.00	3	2	2	2.52
CO-2	3	2	2	2	1	2	2	–	–	2	–	1	1.73	3	2	2	2.42
CO-3	3	3	3	2	–	2	2	1	2	1	–	2	2.18	3	2	3	2.67
CO-4	2	3	2	2	1	3	2	–	2	2	1	3	2.18	3	1	3	2.50
Avg	2.75	2.50	2.25	2.00	1.00	2.50	2.00	1.00	1.33	1.75	1.00	2.00	-	3.00	1.75	2.50	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Concept mapping of Indian sociological traditions
CO-2 (Unit: 2)	● Lecture, Case study method (village ethnography)
CO-3 (Unit: 3)	● Lecture, Group discussion, Debate method
CO-4 (Unit: 4)	● Lecture, Dialogue method, Reflective essays on social exclusion

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- દવે, જે. કે. (2014-15), ભારતીય સમાજ અંગેના પરિપ્રેક્ષ્ય, અમદાવાદ: અનડા પ્રકાશન
- ભટ્ટી, રમણીક, (2006), ભારતના અગ્રગણ્ય સમાજશાસ્ત્રીઓ, અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય.
- પરમાર, વા. એ. (2015), સમાજશાસ્ત્રીય સિદ્ધાંતો, અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય.
- દવે, જે. કે. (2004-05), સમાજશાસ્ત્રીય વિચારકો, અમદાવાદ: અનડા પ્રકાશન.
- Coser Lewis, (1995), *Master of Sociological Thought*, Jaipur: Rawat publication.
- Ragini Shah, I.P Desai, (1998), *Pioneering Indian Sociologist*, Jaipur: Rawat publication.

Online Resources & Tools:

- <https://youtu.be/ytASgNKX6lM?si=fK3foHuYvZMyRndL>
- <https://youtu.be/2l1DvavcNis?si=Rn2Re9NQfW8DKUUo>

- <https://youtu.be/rFDYg LHcdYE?si=irl97vdF4wbjd0eI>
- <https://youtu.be/VyoAFkCMoYA?si=PaKzkxIgAi0V1YIP>
- <https://youtu.be/ZK13fGB996E?si=-7HMe29T7BVk4Kj6>

Reference Persons:

- Dr Ramesh Makwana (DOS, SP University, VVNagar)
- Dr. Rajendra Jani (HOD, Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 2		
Course Code 256010413009	Name of Course Human Resource Management	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Learn the meaning, definition, scope, characteristics, necessity and functions of human resource management as well as the definition, characteristics, importance, functions, principles and policy of personnel management.	
CO-2:	Analyse the definition, purpose, need, types, process, utility, limitations and influencing factors of human resource planning.	
CO-3:	Understand about the definition, methods, techniques, factors and recruitment process of recruitment and the meaning, process, principles of selection test, interview.	
CO-4:	Understand the meaning, definition and objectives of training and development, needs assessment, level, type, method, process, program and evaluation as well as the impact of Gandhiji's thoughts on human resource management.	
Detailed Syllabus		
Unit 1 Human Resource Management and Personnel Management - Meaning, definition, scope and features of human resource management - The need for human resource management and its functions - Personnel Management – Definition, Features, Importance and Functions - Principles and policy of personnel management		
Unit 2 Human Resource Planning - Definition, objectives and need of human resource planning - Types and process of human resource planning - Factors affecting human resource planning - Usefulness and limitations of human resource planning		
Unit 3 Recruitment and selection - Definition of recruitment and factors affecting recruitment - Recruitment methods or techniques and recruitment process - Meaning and process of selection - Selection Test-Test Principles-Interview		
Unit 4 Training and development - Meaning and definition of training, meaning and definition of development - Training objectives, training needs assessment, training levels, Types of training, training methods - Training process, program and evaluation		

- Impact of Gandhiji's thoughts on human resource management

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	–	2	2	1	1	2	2	2	1.83	3	2	2	2.42
CO-2	3	3	2	1	–	2	2	1	1	2	2	2	1.92	2	3	2	2.52
CO-3	3	3	3	1	–	2	2	2	2	2	3	1	2.25	2	3	2	2.32
CO-4	3	3	2	2	1	3	2	1	2	2	3	2	2.17	3	2	3	2.67
Avg	3.0	2.75	2.25	1.5	0.25	2.25	2.0	1.25	1.5	2.0	2.5	1.75	-	2.5	2.5	2.25	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Assignment
CO-2 (Unit: 2)	● Lecture, Group discussion, Case Study
CO-3 (Unit: 3)	● Lecture, Group discussion, Presentation on a case
CO-4 (Unit: 4)	● Lecture, Group discussion, Seminar based on case study

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- યાદવ રમણીક જે. (2000), સંચાલન – નવા ખ્યાલો અને દિશાઓ, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.
- શાહ એ.પી. (2000), ધંધાકીય વ્યવસ્થા અને સંચાલન, અમદાવાદ: કુમાર પ્રકાશન.
- પંચાલ હસમુખ, (2015-16), માનવ સંસાધન સંચાલન, અમદાવાદ: અનડા બુક ડીપો.
- Khurana Ashok, (2010), *Human Resource Management*, New Delhi: Discovery Publishing House Private Limited.
- Aswath Appa k. (2009), *Human Resource Management*, Fifth Edition, New Delhi: Tata McGraw Hill Publishing Company Limited
- Bhattacharya DK (2002), *Human resource management*, New Delhi: Excel books.

Online Resources & Tools:

- <https://youtu.be/Ydp5Yqdwn64?si=llVWX8qn6NL1HhTV>
- <https://youtu.be/EsAwds6DOIY?si=sgCcySYmG66pygpy>
- <https://youtu.be/yGwn0ZXN8gc?si=TP04HB6KRUUhDZKO>

Reference Persons:

- Dr. Arun Pandya (P.G .Dept.of Sociology, VNSGU, Surat)
- Dr. J. C. Patel (Ex HoD, DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 2		
Course Code 256010413010	Name of Course Urbanisation In India	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop an understanding of the meaning, nature, origin, and development of urban sociology, and examine the characteristics, structure, and functions of urban communities.	
CO-2:	Analyse sociological perspectives on urban life, including urban family, social stratification, occupational segregation, rural–urban continuum, theories of urbanisation, and the Marxist approach to the city.	
CO-3:	Understand the concepts, objectives, and importance of town planning, and examine urban problems such as slums and urban environmental issues, including their causes, consequences, and remedial measures.	
CO-4:	Prepare a monograph based on the study of Viramgam town, including sociological analysis of its development, demographic changes, and the factors influencing its urban growth.	
Detailed Syllabus		
Unit 1 Introduction to Urban Sociology - Meaning and content of urban sociology - Origin and development of urban sociology - Need/Importance of Urban Sociology - Meaning and characteristics of a town community		
Unit 2 Urban Social Structure and Approaches to Urban Society - Urban family, urban social stratification and occupational segregation. - Urban life, rural-urban continuity. - Principles of urbanization - Marxist approach to the city		
Unit 3 Urban Problems - Meaning, goals and importance of town planning - Slum problem – meaning, causes, effects, solutions - Urban environmental problems - meaning, causes, effects, solutions.		
Unit 4 Monograph (Study of Viramgam Town) - Sociological understanding of the development of Viramgam town - Demographic changes of the town - Factors affecting urban development		

Mapping Matrix of POs, PSOs, and COs

Curriculum Framework - Master of Arts in Sociology - 2026

CO s	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	1	2	2	1	1	2	—	2	1.75	3	2	2	2.42
CO-2	3	3	2	3	2	2	2	2	2	2	—	2	2.18	3	2	3	2.67
CO-3	2	2	3	2	3	2	2	2	2	2	2	2	2.08	2	2	3	2.40
CO-4	3	3	3	2	2	2	2	2	2	3	2	3	2.42	2	3	3	2.67
Avg	2.75	2.5	2.5	2.25	2.0	2.0	2.0	1.75	1.75	2.25	2.0	2.25	2.1	2.5	2.25	2.75	2.5
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	● Lecture, Comparative discussion: rural vs urban society, assignment				
CO-2 (Unit: 2)	● Lecture, Group discussion, Theoretical comparative teaching, Seminar				
CO-3 (Unit: 3)	● Lecture, Problem-based learning (urban issues case studies), virtual city study				
CO-4 (Unit: 4)	● Lecture, Group discussion, Field-based experiential learning (town visit/survey)				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References	
Books -	
● પંચાલ, હસમુખ,(2019), નગર સમાજશાસ્ત્ર, ગોધરા: ગોવિંદ ગુરુ પ્રકાશન. ● પંચાલ, હસમુખ, (2014), વિરમગામ - એક સમાજશાસ્ત્રીય અભ્યાસ, અપ્રકાશિત પીએચ.ડી. શોધનિબંધ, અમદાવાદ: ગૂજરાત વિદ્યાપીઠ.. ● દોશી, હરીશ,(1998),નગર સમાજશાસ્ત્ર,અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ. ● દેસાઈ,એ.આર. અને નીરા દેસાઈ, (1978), વિકસતા શહેરો અને ગ્રંપડીઓ,બોમ્બે: આર.આર.શેઠની કંપની. ● ડૉ.પાલીવાલ દીપક (સં) (2020) નગરીય સમાજશાસ્ત્ર, હલ્દાની: ઉત્તરાખંડ મુક્ત વિશ્વવિદ્યાલય, ● પાંડે ગણેશ, (2008), શહેરી સમાજશાસ્ત્ર, નई દિલ્લી: રાધા પબ્લિકેશન ● શર્મા, રાજેન્દ્ર કુમાર (1996), શહેરી સમાજશાસ્ત્ર, નई દિલ્લી: અટલાંટિક પબ્લિકેશન્સ. ● Roy, M.S.A (Edt.), (1992), <i>Urban Sociology in India</i>, New Delhi: Oriented Longmen.	
Online Resources & Tools:	
● https://dpvipracollege.in/wp-content/uploads/2023/01/MASO-201.pdf?utm_source=chatgpt.com ● https://egyankosh.gkpad.com/page/9 ● https://uou.ac.in/sites/default/files/slm/MASO-601.pdf?utm_source=chatgpt.com ● https://archive.org/download/in.ernet.dli.2015.482708/2015.482708.Nagriiya-Samaajshastriiya.pdf?utm_source=chatgpt.com ● https://egyankosh.gkpad.com/ ● https://www.youtube.com/watch?v=-q6qPitBsSw ● https://www.youtube.com/watch?v=OAq0dZN-yi8	
Reference Persons:	
● Dr. Rajendra Jani (HOD, Professor- DOS, Gujarat University, Ahmedabad)	

- Dr. H.L.Chavada (Head, DOS, MKBU, Bhavnagar)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 2		
Course Code 256010413011	Name of Course Mass Media And Society	Elective
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop an understanding of the meaning, characteristics, types of mass media and the meaning, origin, and development of printing media and electronic media.	
CO-2:	Gain an understanding of the forms and effects of books, magazines, newspapers, and magazines in mass media, as well as the effects of television, the Internet, and social media, as well as content analysis.	
CO-3:	Develop an understanding of modernity, ultra-modernity, social order, the field of institutions, the economic, professional field, education, religion, and the field of values.	
CO-4:	Develop a sociological approachSociological implications of mass media in India to information-rich society and new social classes, appropriation in education and politics, ideological development and Indian culture, trends, questions and challenges created by mass media.	
Detailed Syllabus		
Unit 1 Introduction to mass media - Meaning and characteristics of mass media, types of mass media - Meaning - Characteristics - Origin - Development of Printing Medium - Meaning - Characteristics - Origin - Development of Vijayan Medium		
Unit 2 Mass media tools - Books - Magazines: Form - Effects - Daily papers, Chopenia: Forms - Effects - Television: Effects on Society - Effects of the Internet and social media - Content Analysis		
Unit 3 Effects of mass media - Modernity - ultramodernity - Social system - the field of institutions - Economic - professional field, education - religion - values field		
Unit 4 Sociological implications of mass media in India - Information-rich society and new social classes - Investment in education and politics - Ideological development and Indian culture - Trends, questions and challenges created by mass media - The role of AI in a changing society		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	1	2	2	1	1	2	–	2	1.82	3	2	2	2.42
CO-2	3	2	2	2	1	2	2	1	1	2	–	2	1.82	2	3	2	2.33
CO-3	3	2	2	2	1	2	2	1	1	2	–	2	1.82	3	2	3	2.67
CO-4	3	2	2	2	1	2	2	1	2	2	1	3	1.92	3	2	3	2.67
Avg	3.0	2.0	2.0	2.0	1.0	2.0	2.0	1.0	1.25	2.0	1.0	2.25	1.79	2.75	2.25	2.5	2.50

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Case Study
CO-2 (Unit: 2)	● Lecture, Presentation, Seminar
CO-3 (Unit: 3)	● Lecture, Assignment, Group discussion
CO-4 (Unit: 4)	● Lecture, Case Study, Field Visit, Presentation

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books -

- પાંડર સુભાષ, હસમુખ પંચાલ (2019-20), સમૂહ માધ્યમો, ગોધરા: ગુરુ ગોવિંદ પ્રકાશન.
- વાઘેલા અનિલ (2014). સમૂહ માધ્યમોનું સમાજશાસ્ત્ર. અમદાવાદ: અનડા બુક ડીપો.
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- પનાલિયા, જનક (2014) વૈશ્વિકીકરણ ઔર પત્રકારિતા, નઈદિલ્લી: રાવતપ્રકાશન.
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- Agrawal, Binod C. (1978) *Television comes to village: An evaluation of site*. Bangalore: Indian Space Research Organization.
- Agree WK (1969). *Mass Media in Free Society*, New Delhi: Oxford.

Online Resources & Tools:

- https://youtu.be/W9LLGHIC_q0?si=Q5Mpoys1oSw507Qx
- https://youtu.be/-TRQuU62V_A?si=5GJ2wK4il465tH_Q
- <https://youtu.be/qlODvIrVTGc?si=t6FArR-E2RWdbmBB>

Reference Persons:

- Dr. Rajendra Jani (HOD, Professor- DOS, Gujarat University, Ahmedabad)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 2		
Course Code 256010413012	Name of Course Ideology of Social Change	Elective
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Gain in-depth knowledge of the meaning, characteristics and related sociological concepts of social change and the meaning, characteristics and consequences of social revolution, social reform and social renaissance.	
CO-2:	Understand the principles of evolutionary ideology and evolutionism (Herbert Spencer) and the meaning, characteristics and consequences of civilization, westernization, secularization and modernization.	
CO-3:	Develop an understanding of Gandhian ideology, Constructive Program, Marxist ideology (theory of change).	
CO-4:	Analysing Planned Development and Change, Gandhiji's approach to social change and planned development, the role of Niti Panchayats and the state, will develop an understanding of Panchayati Raj.	
Detailed Syllabus		
Unit 1 Introduction of Social Change - Meaning and characteristics of social change - Sociological concepts related to social change - Meaning, characteristics and consequences of social revolution - Meaning, characteristics and consequences of social reform - Meaning, characteristics and consequences of social renaissance		
Unit 2 Evolutionary Ideology - Evolutionary Ideology – Meaning and Principles of Evolutionism (Herbert Spencer) Processes of socio-cultural change: - Meaning, characteristics and consequences of acculturation - Meaning, characteristics and consequences of Westernization - Meaning, characteristics and consequences of modernization - Meaning, characteristics and consequences of secularism		
Unit 3 Thinkers’ Ideology - Gandhian ideology - Constructive program - Marxist ideology (theory of change)		
Unit 4 Development and Change - Planned development and change - Gandhiji's approach to social change - Planned development, Niti Panchayat and the role of the state, Panchayati Raj.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	1	2	2	–	1	2	–	2	1.73	3	2	2	2.42
CO-2	3	2	2	2	1	2	1	1	1	2	–	2	1.67	3	2	1	2.00
CO-3	3	2	2	1	–	3	2	–	–	2	–	2	1.70	3	2	3	2.67
CO-4	3	2	1	2	1	2	2	–	1	2	2	3	1.83	3	2	3	2.67
Avg	3.0	2.0	1.75	1.75	0.75	2.25	1.75	0.25	0.75	2.0	0.5	2.25	-	3	2	2	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Interactive Lectures , Group discussion, Assignment
CO-2 (Unit: 2)	● Lecture, Group discussion, Case Study Method
CO-3 (Unit: 3)	● Lecture, Group discussion, Problem-Based Learning, Seminar
CO-4 (Unit: 4)	● Lecture, Group discussion, Reflective Learning, Presentation

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books -

- એમ.એન.શ્રીનિવાસ, (2015), આધુનિક ભારતમાં સામાજિક પરિવર્તન, અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.
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- સંજીવ મહાજન, (2007) આધુનિક ભારત में सामाजिक परिवर्तन, नई दिल्ली: अर्जुन पब्लिकेशन.
- सुनील गोयल, (2003), भारत में सामाजिक परिवर्तन, जयपुर: आरबीएस प्रकाशन.
- MN Shrinivas, (1966), *Social change in modern India*, Delhi : Allied publication.
- Ram Ahuja, (2004), *Indian Social System*, Jaipur: Rawat pub..
- MS Gore, (1985), *Social Aspects of Development*, Bombay : Arjun Publication.

Online Resources & Tools:

- <https://youtu.be/czoxe7vqVCw?si=q4xNHjPKTOj-luJE>
- <https://youtu.be/cFULTQA0H5g?si=Fa2Uq4hNo5huPuV0>

Reference Persons:

- Dr. J. Zala (Head, DOS, BKNMU, Junagadh)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 3		
Course Code 256510413013	Name of Course Sociological Theories	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop an understanding of the meaning, form, functions of sociological theory, and the interdependence between theory and research, the ideas of the Frankfurt School and Max Horkheimer.	
CO-2:	Analyzing the intellectual sources of Symbolic interactionism will develop an understanding of George Herbert Mead's contribution to the Symbolic interactionist perspective and Herbert Bloomer's contribution to the Symbolic interactionist perspective.	
CO-3:	Develop a sociological understanding of the meaning of ethnomethodology, intellectual sources/origins, Garfinkel's contribution to its methods, and the meaning and characteristics of modernity and postmodernity.	
CO-4:	Learn constructivism and deconstructivism, Jacques Derrida's theory of negation, Anthony Giddens' theory of structuration, and Michel Foucault's ideas on discourse, knowledge, and power will be developed.	
Detailed Syllabus		
Unit 1: What is sociological Theory ? - Meaning and form of sociological theory - Functions of sociological theory - Interdependence between theory and research - Frankfurt School - The ideas of Max Horkheimer		
Unit 2: Symbolic Interactionism - Symbolic interactionism: Intellectual sources of Symbolic interactionism 1. George Herbert Mead: Contributions to the Symbolic Interactionist Perspective 2. Herbert Blumer: Contributions to the Symbolic Interactionist Perspective		
Unit 3 : Principle of Ethnomethodology - Meaning of ethnomethodology - Intellectual sources/origins of ethnomethodology - Garfinkel's contribution to the methods of ethnomethodology - Meaning and characteristics of modernity - Meaning and characteristics of postmodernism		
Unit 4 : Structuralism - The theory of negation presented by Jacques Derrida - Anthony Giddens' structuration theory - Michel Foucault: Conversation, Knowledge, and Power		

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	3	—	2	2	—	—	2	—	—	2.0	3	2	1	2.22
CO-2	3	2	2	2	—	2	2	1	1	2	—	—	1.91	3	2	1	2.21
CO-3	3	3	3	2	1	2	2	2	1	2	1	1	2.0	3	2	1	2.24
CO-4	3	3	3	3	1	3	3	2	2	3	2	2	2.42	3	2	1	2.26
Avg	3.0	2.5	2.5	2.5	0.75	2.25	2.25	1.25	1.0	2.25	1.0	0.75	1.94	3	2	1	2.24

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Group discussion, Dialogue method, Text Reading
CO-2 (Unit: 2)	● Lecture, Group discussion, Documentary Analysis
CO-3 (Unit: 3)	● Lecture, Group discussion, Seminar, Concept mapping
CO-4 (Unit: 4)	● Lecture, Group discussion, Presentation, Critical Writing

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- વાચ. એ. પરમાર (2017), સમાજશાસ્ત્રીય વિચારધારા, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.
- વાચ. એ. પરમાર (2016), વીસમી સદીના ડાબેરી વિચારકો, સુરત: પોપ્યુલર પ્રકાશન.
- પટેલ, તારા અને શાહ, વિમલ (2000), સમાજશાસ્ત્રના મૂળભૂત સિદ્ધાંતો, અમદાવાદ: રચના પ્રકાશન.
- દેસાઈ, અક્ષયકુમાર (અનુવાદિત આવૃત્તિ) (1999), ભારતીય સમાજ અને સમાજશાસ્ત્રીય દૃષ્ટિકોણ અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.
- શર્મા, રામનાથ (2010), સમાજશાસ્ત્રીય સિદ્ધાન્ત, નई दिल्ली : अटलांटिक पब्लिशर्स,
- सिंह, योगेन्द्र (2015), भारतीय समाज में आधुनिकीकरण, जयपुर : रावत पब्लिकेशन्स.
- चौधरी, डी.(2021), समाजशास्त्रीय विचारक, जयपुर : रावत पब्लिकेशन्स.
- गुप्ता एवं शर्मा (2022), समकालीन समाजशास्त्रीय सिद्धान्त, नई दिल्ली : साहित्य भवन.
- Ritzer, George & Stepnisky, Jeffrey (2019), *Sociological Theory*, 11th Edition. New York: McGraw-Hill.
- Abraham, Francis & Morgan, John H. (2011), *Sociological Thought: From Comte to Sorokin*, New Delhi: Trinity Press.
- Coser, Lewis A. (2005), *Masters of Sociological Thought*, New Delhi: Rawat Publications.
- Turner, Jonathan H. (2018), *The Structure of Sociological Theory*, Belmont: Wadsworth.

Online Resources & Tools:

- https://youtu.be/HAlAG5zzE_c?si=Xno_8zRhZi0hOK8
- https://youtu.be/mz9y5Etk3KY?si=UNZo0HcP7c_IN96s
- <https://youtu.be/CUHQNLoeQFs?si=vki3DHa3VZEMn0m0>
- <https://youtu.be/pW3kvW5XoD4?si=ghipiDC9-tU2ijwz>

Reference Persons:

- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)
- Dr Ramesh Makwana (DOS, SP University, VVNagar)

Program – M.A (Sociology)		
Semester- 3		
Course Code 256510413014	Name of Course Social Movement	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop a sociological understanding of the meaning, characteristics, stages, types, and theories of social movements.	
CO-2:	Develop an understanding of the Renaissance Movement, the Reformation Movement, the factors of the national movement, the Dandi March, and the Bardoli Movement.	
CO-3:	Analysing Alcohol Prohibition – Women's Movement, Birsa Munda Movement, Vedchi Movement (Social Reform), Naxalite Movement will be developed from a social perspective.	
CO-4:	Develop an understanding about the Mahagujarat Movement, Navnirman Movement, Reservation Movement – 1981- SC- ST as well as 1985 – OBC and 2016 – Patidar Movement (OBC).	
Detailed Syllabus		
Unit 1 Social Movement - Meaning and characteristics of social movement - Stages of social movement - Types of social movements - Principles of social movements		
Unit 2 Renaissance Movement (Renaissance) - Reformation - Factors of the National Movement - Dandi Yatra - Bardoli movement		
Unit 3 Types of Movements - Prohibition of alcohol – Women's movement - Birsa Munda movement - Vedchi Movement (Social Reform) - Naxalite Movement		
Unit 4 Movement of India - Mahagujarat Movement - Navnirman Movement - Reservation Movement – 1) 1981- S.C. - S.T. 2) 1985 – OBC 3) 2016 – Patidar Movement (OBC)		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	2	2	2	2	–	1	2	–	2	2.0	3	2	2	2.33
CO-2	3	2	2	3	2	2	2	–	2	2	–	3	2.27	3	2	3	2.67

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CO-3	3	2	3	2	2	3	2	1	3	3	2	3	2.42	3	2	3	2.67
CO-4	3	2	2	3	2	3	2	1	2	3	2	3	2.33	3	2	3	2.67
Avg	3.0	2.25	2.25	2.5	2.0	2.5	2.0	0.5	2.0	2.5	1.0	2.75	2.19	3	2	2	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Group discussion, Assignment
CO-2 (Unit: 2)	• Group discussion, Dialogue method, Seminar
CO-3 (Unit: 3)	• Reflective Learning , Group discussion, Debate
CO-4 (Unit: 4)	• Interactive Lectures , Group discussion, Presentation

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books -

- આમ્રપાલી મર્ચન્ટ, (2002-03), ક્રિયાનું સમાજશાસ્ત્ર, અમદાવાદ: પાર્શ્વ પ્રકાશન,
- ડેવિડ હાર્ડમેન, (1987), દેવી આંદોલન, સુરત: સેન્ટર ફોર સોશ્યલ સ્ટડીઝ.
- ડેવિડ હાર્ડમેન, (1989), વેડછી આંદોલન, સુરત: સેન્ટર ફોર સોશ્યલ સ્ટડીઝ.
- અરુણ વાઘેલા, (2010), આઝાદીના જંગનો આદિવાસી, અમદાવાદ: અક્ષર પબ્લિકેશન.
- પી.સી.જૈન, (2008-09), સામાજિક આંદોલનોં કા સમાજશાસ્ત્ર, નેશનલ પબ્લિકેશન હાઉસ, જયપુર
- વી.એન. સિંહ ઓર જન્મેજય સિંહ, (2003), ભારત મેં સામાજિક આંદોલન, રાવત પબ્લિકેશન, જયપુર
- Joshi. V. and Upadhyay R. (2022), *Social Movements*, Jaipur: Rawat publication.

Online Resources & Tools:

- <https://youtu.be/a8HIize2AEU?si=2W8PS-vgzfSfVtef>
- https://youtu.be/EdBkLCBMzLk?si=GQm19TC070C2Tt_k

Reference Persons:

- Dr Ramesh Makwana (DOS, SP University, VVNagar)
- Dr. B. Kher (DOS, Saurashtra University)

Program – M.A (Sociology)		
Semester- 3		
Course Code 256510413015	Name of Course Sociology of Education	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Define the scope of sociology of education, relationship of sociology of education with sociology and psychology of education, interrelationship of subsystems of society and education system from sociological perspective of (1) family (2) community (3) state (4) economy.	
CO-2:	Understand the thoughts of thinkers in the field of education, including Gandhiji, Gijubhai Badheka, Rabindranath Tagore, and Radhakrishnan.	
CO-3:	Know the right direction regarding education, knowledge and power, education and social change, social human development, reservation and mobility and Beti Bachao, Beti Padhao.	
CO-4:	Analyse of the Indian education system, education commissions - Kothari Commission, Yashpal Commission and NEP - 2020.	
Detailed Syllabus		
Unit 1 Introduction to Sociology of Education - Definition and scope of sociology of education - The relationship of sociology of education with sociology and psychology of education - Interrelationship between the sub-systems of society and the education system: (1) Family (2) Community (3) State (4) Economy		
Unit 2 Indian Educational Thinkers - Gandhiji, Gijubhai Badheka, Rabindranath Tagore, Radhakrishnan		
Unit 3 Education, knowledge and power - Education and social change - Education and Social Human Development - Education – Reservation and Mobility - Save the daughter, educate the daughter.		
Unit 4 Indian education system - Education Commissions- Kothari Commission, Yashpal Commission - NEP – 2020		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	3	2	2	2	–	2	2	–	2	2.08	3	2	2	2.33
CO-2	3	1	–	2	1	3	2	–	1	2	–	2	1.64	3	2	3	2.67
CO-3	3	2	2	2	3	3	2	1	2	3	2	3	2.33	3	2	3	2.67
CO-4	3	3	2	2	2	3	3	1	3	3	2	3	2.50	3	2	3	2.67
Avg	3.0	2.0	1.5	2.25	2.0	2.75	2.25	0.5	2.0	2.5	1.0	2.5	2.14	3	2	2	2.33
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy	
CO-1 (Unit: 1)	● Interactive Lectures , Group discussion, Debate
CO-2 (Unit: 2)	● Case Study Method , Group discussion, Assignment

CO-3 (Unit: 3)	● Problem-Based Learning , Group discussion, Presentation				
CO-4 (Unit: 4)	● Reflective Learning , Group discussion, Seminar				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
	References				
Books -					
● જ્યેન્દ્ર દવે, (૧૯૮૬), ભારતીય ચિંતકોનું શિક્ષણ ચિંતન, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ. ● ગાંધીજી (૧૯૫૦) પાયાની કેળવણી, અમદાવાદ: નવજીવન પ્રકાશન મંદિર. ● ગાંધીજી (૧૯૩૮) કેળવણીનો કોયડો, અમદાવાદ: નવજીવન પ્રકાશન મંદિર. ● બી. વી .શાહ અને કે. વી. શાહ (2013) શિક્ષણનું સમાજશાસ્ત્ર, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ. ● મગનભાઈ પટેલ (૧૯૮૮) ગાંધીજીની શિક્ષણ દર્શન, અમદાવાદ: નવજીવન પ્રકાશન મંદિર. ● રૂહેલા સત્યપાલ (1999), ભારતીય શિક્ષાકા સમાજશાસ્ત્ર, જયપુર: રાજસ્થાન ગ્રન્થ અકાદમી. ● સુજાતા રાય (1996) શિક્ષા और विकास: सामाजिक आयाम, नई दिल्ली: ग्रंथ शिल्पी ● સુભાષ શર્મા (2003) भारत में शिक्षा प्रणाली, नई दिल्ली: वाणी प्रकाशन. ● Mark Chesier, (2005), <i>Sociology of Education</i>, New York : William Cave .. ● Dr. Satyapal Rahda, (1992), <i>Sociology of Education</i>, Ambala Cant: The Associated Pub.					
Online Resources & Tools:					
● https://youtu.be/q1O0DHKh5Fo?si=GrWhqXNwqJwPetDr ● https://youtu.be/C3iK7nUzWUI?si=-hZLFQqbUfFCIZvg ● https://youtu.be/OuRm0oeu4vE?si=TpnLtr8ExMMfHqHo ● https://youtu.be/eq78IREFU1w?si=RtUrCFT3YCS2wBo2					
Reference Persons:					
● Dr. B.J. Bhrambhabhatt (Head, DOS, M.P.Arts Collage, Ahmedabad) ● Dr. Chandrika Rawal (Ex Professor- DOS, Gujarat University, Ahmedabad)					

Program – M.A (Sociology)		
Semester- 3		
Course Code 256510413016	Name of Course Woman And Society	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the nature, scope, importance, approaches, and 1. biological, 2. psychological, 3. The social basis of women's studies will develop.	
CO-2:	Analyse Status of women in Vedic times, Status of women in independent India 1. Social 2. Educational 3. Economic and changes in the status of women in independent India, will develop an understanding of the meaning, definition, causes and consequences of female feticide in India,	
CO-3:	Examine trends in the feminist movement in India (1) Liberal (2) Communal (3) Socialist, reasons for low political participation of women, legal rights enjoyed by women, obstacles to implementation of legal rights will develop a social approach.	
CO-4:	Develop an understanding of the dual role of women, employment trends in the organized sector, employment trends in the unorganized sector, reasons for low economic participation of women, causes of women's health problems.	
Detailed Syllabus		
Unit 1 Women's Studies - The nature of women's studies - Scope of Women's Studies - Importance of Women's Studies - Approaches to Women's Studies - Based on gender differences: 1. Biological, 2. Psychological 3. Social basis		
Unit 2 Status of Women - Status of women in Vedic times. - Status of women in independent India: - 1. Social 2. Educational 3. Economic - Changes in the status of women in India after independence - Female feticide in India meaning, definition - Causes and consequences of female feticide		
Unit 3 Feminist movement in India - Trends in the feminist movement in India - (1) Liberal (2) Utopian (3) Socialist - Reasons for low political participation of women - Legal rights granted to women - Obstacles to the exercise of legal rights		
Unit 4 Women Employment - The dual role of women - Employment trends in the organized sector - Employment trends in the unorganized sector - Reasons for low economic participation of women - Causes of women's health problems		

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	3	2	3	2	–	–	2	–	2	2.18	3	2	2	2.42
CO-2	3	3	2	2	3	3	2	–	–	2	–	3	2.45	3	2	3	2.65
CO-3	2	3	2	2	2	3	2	–	2	2	2	2	2.17	3	2	3	2.65
CO-4	2	2	3	2	2	3	2	–	2	2	–	2	2.09	3	2	3	2.65
Avg	2.5	2.5	2.25	2.25	2.25	3.0	2.0	–	2.0	2.0	1.0	2.25	2.22	3	2	2	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Employment, Group discussion, Assignment
CO-2 (Unit: 2)	● Lecture, Group discussion, Seminar
CO-3 (Unit: 3)	● Case Study Method , Group discussion, Presentation
CO-4 (Unit: 4)	● Comparative Analysis , Group discussion, Seminar

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books -

- ડૉ. મફતલાલ પટેલ, (2001), મહિલા અને માનવ અધિકારો, અમદાવાદ: રત્નાદે પ્રકાશન
- વિનુભાઈ પટેલ અને ડૉ. આરતી કસ્વેકર (2006) સ્ત્રી ભૂણહત્યા અટકાવીએ, અમદાવાદ: સ્વાસ્થ્ય સેવા ટ્રસ્ટ.
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- ચંદ્રિકા રાવલ અને ડૉ. શૈલજા ધ્રુવ (2014) સ્ત્રીઓ અને સમાજ, અમદાવાદ: પાર્શ્વ પબ્લિકેશન
- નીરા દેસાઈ (1982) ભારતીય સમાજ મેં મહિલાએ, નઈ દિલ્લી: મૈકમિલન ઇન્ડિયા,
- ચંદ્રમોહન અગ્રવાલ (1982) વિભિન્ન આયામોં મેં ભારતીય મહિલાએ, દિલ્લી: ભારતીય પ્રકાશન.
- શ્રીમતી મંજૂ શર્મા (2008) હ્યૂમન રાઈટ્સ, જયપુર: રાજ પબ્લિશિંગ હાઉસ.
- આશા કૌશિક (2008) મહિલા સશક્તિકરણ, જયપુર: પોઈન્ટર પબ્લિકેશન.
- વિભાદેવ સારે (2007) ઘરેલૂ હિંસા: એક વૈશ્વિક સંદર્ભ, દિલ્લી: આર્ય પ્રકાશન મંડલ.

Online Resources & Tools:

- <https://youtu.be/ZX6x-yfXeEU?si=-f9e1n9kf7-2zn3j>
- <https://youtu.be/CYDg0wLI168?si=bC0SpcEgjOdK94pS>

Reference Persons:

- Dr Ramesh Makwana (Professor , DOS, SP University, VVNagar)
- Dr.IlaMacwan(HOD, Professor, DOS, SP University, VVNagar)

Program – M.A (Sociology)		
Semester- 3		
Course Code 256510413017	Name of Course Sociology in Practice-2	Elective
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop a sociological understanding of the meaning, types and approaches of voluntary organizations (NGOs), structure visits to voluntary organizations in practical work and report writing	
CO-2:	Develop a sociological approach to the scope of social work, roles and responsibilities of social workers, practical work with old age homes, slum children, urban problems, working with voluntary organizations.	
CO-3:	Understand the meaning, forms and importance of counselling, career counselling in practical work, counselling of social and psychological adjustment, counselling of the disabled, family counselling.	
CO-4:	Learn surveys, seminars and awareness programs, new knowledge will be developed regarding practical work, village surveys, seminars on current issues, awareness programs on gender sensitivity.	
Detailed Syllabus		
Unit 1 Voluntary Organizations		
- Voluntary Organizations (NGO) - Meaning, Types and Role - Practical work – old age homes, disabled, slums, service, Red Cross Society - Creating a framework for visiting NGOs. - Write a report on a visit to NGOs		
Unit 2 Social Work		
- Social work - meaning, purpose, field of study, theory, Gandhian ideology of social work, role of social worker, professional form of social work. - Practical work – working with old age homes, slum children, urban problems, NGOs		
Unit 3 Counselling		
- Counselling - Meaning, forms and significance - Practice Work – Career Counselling, Social and Psychological Adjustment Counselling, Counselling for the Disabled, Family Counselling		
Unit 4 Survey, Seminar and Awareness Program		
- Survey, Seminar and Awareness Program - Practice Work – Village Survey - Seminars on current issues - Awareness program on gender sensitivity		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	2	3	2	2	1	2	2	—	2	2	2	3	2.08	2	2	3	2.42
CO-2	2	3	2	2	2	3	2	1	3	2	3	3	2.33	2	2	3	2.40
CO-3	2	3	3	1	1	3	2	2	2	2	2	2	2.17	2	2	3	2.52

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CO-4	2	3	2	2	2	2	3	1	2	3	2	3	2.25	2	3	3	2.67
Avg	2.0	3.0	2.25	1.75	1.5	2.5	2.25	1.0	2.25	2.25	2.25	2.75	2.21	2.0	2.25	3.0	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Interactive Lectures , Group discussion, Assignment
CO-2 (Unit: 2)	• Lecture, Group discussion, Seminar
CO-3 (Unit: 3)	• Case Study Method , Group discussion, Field Visit
CO-4 (Unit: 4)	• Problem-Based Learning , Group discussion, Comparative Analysis

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books -

- ચાવડા, ગીતા (2011), સામુદાયિક સંગઠન, અમદાવાદ : રજાદે પ્રકાશન.
- પટેલ, આનંદી(2011), વ્યાવસાયિક સમાજકાર્યના આધાર સ્તંભો, અમદાવાદ:અભિવૃત્તિ પ્રકાશન.
- ભટ્ટી રમણીક અને અન્ય(2006), સમાજકાર્યની પદ્ધતિઓ, ભાવનગર: અન્વેષણ પ્રતિષ્ઠાન
- પટેલ, જે.સી. અને ગામીત મહેશ સી.(2014), સમાજ અને સમાજકાર્ય,અમદાવાદ: અનડા બુક ડીપો.
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- John Mcleod, Julia Mcleod (2011), *Counseling Skill – A Practical Guide for Counselors and Helping Professionals*, New York: Open University Press.
- Malcolm Payne, Jo Campling (1997), *Modern Social Work Theory*, New York: Lyceum Books.
- Barker, RL (1999), *Milestones in the Development of Social Work and Social Welfare*. Washington, DC: NASW Press.

Online Resources & Tools:

- <https://youtu.be/aA1FKv6ON8A?si=QcBi6ZpFg65VKmTx>
- https://youtu.be/EcGsgLSmo14?si=r0g-h9oUbrk2cY_g

Reference Persons:

- Dr. H.L.Chavada (Head, DOS, MKBU, Bhavnagar)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 3		
Course Code 256510413018	Name of Course Society And Social Work	Elective
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the meaning, objectives, scope, and professional nature of social work from a sociological perspective.	
CO-2:	Gain knowledge about the main principles of social work, Gandhian ideology of social work, role of social work, and sociological approach to social work methods will be developed.	
CO-3:	Define the voluntary organization, cultural perspective of social work in India, types of voluntary organizations, role of voluntary organizations, understanding of voluntary organizations will be developed.	
CO-4:	Visit and report of voluntary organization, community work 1. Women 2. Elderly 3. Children 4. Backward groups 5. Family issues 6. Understand about social problems.	
Detailed Syllabus		
Unit 1 Concept of Social Work - Meaning, Objectives of Social Work - Scope of Social Work - Professional Form of Social Work		
Unit 2 Principles and Forms of Social Work - Main Principles of Social Work - Gandhi's Ideology of Social Work - Role of Social Work - Methods of Social Work		
Unit 3 Voluntary Organization - Definition of Voluntary Organization, Cultural Perspective of Social Work in India - Types of Voluntary Organizations - Role of Voluntary Organizations - Voluntary Organizations		
Unit 4 Community Work - Visit and Report of Voluntary Organization - Community Work 1. Women 2. Elderly 3. Children 4. Backward Groups 5. Family Issues 6. Social Problems		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	3	–	2	2	–	–	2	–	2	2.25	3	2	3	2.52
CO-2	3	3	2	3	–	2	2	2	–	–	–	2	2.44	3	2	3	2.67

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CO-3	3	3	3	2	2	2	2	2	2	—	—	3	2.55	3	2	3	2.58
CO-4	2	3	3	3	3	2	2	3	2	2	2	2	2.58	2	3	3	2.67
Avg	2.75	2.75	2.5	2.75	2.5	2.0	2.0	2.33	2.0	2.0	2.0	2.25	—	3	2	3	2.67
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	● Problem-Based Learning , Group discussion, Assignment				
CO-2 (Unit: 2)	● Interactive Lectures , Group discussion, Presentation				
CO-3 (Unit: 3)	● Case Study Method , Group discussion, Concept Mapping				
CO-4 (Unit: 4)	● Lecture, Group discussion, Debate, Report Writing on an NGO				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
	References				
Books - ● ચાવડા, ગીતા (2011), સામુદાયિક સંગઠન, અમદાવાદ : રજાદે પ્રકાશન. ● પટેલ, આનંદી(2011), વ્યાવસાયિક સમાજકાર્યના આધાર સ્તંભો, અમદાવાદ:અભિવૃત્તી પ્રકાશન. ● ભટ્ટી રમણીક અને અન્ય(2006), સમાજકાર્યની પદ્ધતિઓ, ભાવનગર: અન્વેષણ પ્રતિષ્ઠાન ● પટેલ, જે.સી. અને ગામીત મહેશ સી.(2014), સમાજ અને સમાજકાર્ય,અમદાવાદ: અનડા બુક ડીપો. ● Dash B (ed) (2023) <i>Introduction to Social work</i>, Jaipur : Rawat Publication ● Dr. Franklin (2013) <i>Encyclopedia of Social work</i>, Oxford : Oxford University Press					
Online Resources & Tools: ● https://youtu.be/NSbDwpGZsZs?si=XGcVLhw8A2BCRY08 ● https://youtu.be/rgTDMu5FLv8?si=oVQY4WC7npPNq7BC					
Reference Persons: ● Dr. J. C. Patel (Ex HoD, DOS, Gujarat University) ● Dr. Rajendra Jani (HOD, Professor- DOS, Gujarat University, Ahmedabad)					

Program – M.A (Sociology)		
Semester- 4		
Course Code 256510413019	Name of Course Sociology of Religion	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the meaning, definition, scope, and characteristics of sociology of religion, origin and development of sociology of religion in India, types of religion, will develop an understanding of religion and science.	
CO-2:	Analyse Max Weber's Protestant Ethic and Capitalism, Durkheim's Functionalist Interpretation of Religion, the Meaning and Characteristics of Communism, the Meaning and Characteristics of Secularism, will develop a social approach.	
CO-3:	Examine Religious social reforms in India, will develop the social perspective of Narsinh Mehta, Kabir, Mirabai, Eknath.	
CO-4:	Understand about the religions of India (1) Hindu (2) Islam (3) Christianity (4) Jain (5) Buddhist (6) Sikh (7) Parsi will be developed.	
Detailed Syllabus		
Unit 1 Introduction to sociology of religion		
- Meaning, definition and characteristics of sociology of religion - Scope of sociology of religion - The Origin and Development of the Sociology of Religion in India - Types of religion - Religion and science		
Unit 2 Ideology of Religion		
- Protestant Ethic and Capitalism - Max Weber - Durkheim's functionalist interpretation of religion - Meaning and characteristics of communalism - Meaning and characteristics of secularism		
Unit 3 Religious social reform in India		
- Narsinh Mehta - Kabir - Mirabai - Tukaram.		
Unit 4 Religions of India		
- Religions of India: (1) Hinduism (2) Islam (3) Christianity (4) Jain (5) Buddhist (6) Sikh (7) Parsi - Religion in the Census of India		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	3	1	2	2	1	1	2	1	2	1.75	3	2	2	2.42
CO-2	3	3	2	3	2	2	3	2	2	2	2	3	2.42	3	2	3	2.67
CO-3	2	2	1	2	2	2	2	1	1	2	1	2	1.67	2	1	3	2.00
CO-4	3	2	1	2	2	2	2	1	1	2	1	2	1.75	3	1	3	2.44
Avg	2.75	2.25	1.25	2.5	1.75	2.0	2.25	1.25	1.25	2.0	1.25	2.25	1.90	3	2	2	2.33
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	● Interactive Lectures, Group discussion, Dialogue method,				
CO-2 (Unit: 2)	● Case Study Method , Group discussion, Comparative Analysis				
CO-3 (Unit: 3)	● Lecture, Group discussion, Debate,				
CO-4 (Unit: 4)	● Problem-Based Learning , Group discussion, Presentation				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References	
Books -	
● પટેલ મગનભાઈ, (1971),ગાંધીજીનું ધર્મદર્શન, અમદાવાદ : યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ. ● મહેતા અશોક, (1971), ભારતનો કોમી ત્રિકોણ, અમદાવાદ : યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ. ● શાહ વિપિન મા. (1971) મેક્સ વેબર, અમદાવાદ : યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ. ● દેસાઈ ભાસ્કર ગોપાળજી (1971) ધર્મનો તુલનાત્મક અભ્યાસ, અમદાવાદ : યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ. ● શાહ , એ.જી.અને જે.કે. દવે (2004-05) ધર્મનું સમાજશાસ્ત્ર, અમદાવાદ : અનડા પ્રકાશન. ● દેશી एस.एल. और पी.सी.जैन (2007) मैक्स वेबर, जयपुर : रावत पब्लिकेशन. ● Email Durkheim, (2003), <i>Elementary of religious life</i>, Cambridge: Cambridge uni.Press. ● Max Weber, (2003), <i>Protest ethic and Spirit of Capitalism</i>, Cambridge: Cambridge uni.Press. ● Michel Dillon (ed.), (1998), <i>Handbook of the Sociology of Religion</i>, Cambridge: Cambridge uni.Press.	
Online Resources & Tools:	
● https://youtu.be/129LXOk_rJ0?si=cClRDloJJGi05yv4 ● https://youtu.be/5sF71lhmr4?si=nD91Pw6bm_bqLO7i ● https://youtu.be/vjviyqTTeIs?si=rQxqynaVOSWX3sZS ● https://youtu.be/spfpcA9DFiM?si=ugqfqLNrDZDB3e1w ● https://youtu.be/7ZAx7WsNogs?si=pLdYtgqTKj0qXz7r ● https://youtu.be/H68jiH0-2vU?si=9X6d3gWdKNiyYTo8	
Reference Persons:	
● Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad) ● Dr. Rajendra Jani (HOD, Professor- DOS, Gujarat University, Ahmedabad)	

Program – M.A (Sociology)		
Semester- 4		
Course Code 256510413020	Name of Course Sociology of Tourism	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Explain the concepts, origin, development, scope, significance, and sociological perspectives of tourism, and examine the relationship between tourism sociology and other social science disciplines.	
CO-2:	Analyse the purposes, forms, determinants, and emerging trends of tourism, and evaluate its social, cultural, economic, and environmental impacts.	
CO-3:	Examine the structure and components of the tourism industry, tourism entrepreneurship, and evaluate tourism policies, planning, and development initiatives in India with special reference to Gujarat.	
CO-4:	Analyse the principles and practices of tourism management, including destination planning, service systems, institutional frameworks, and managerial challenges in the tourism sector.	
Detailed Syllabus		
Unit 1 Sociology of Travel and Tourism - Concept and origin of travel, tourist, tourism – development - Meaning, origin-development, scope of tourism sociology - Importance of studying tourism sociology - Relationship of Tourism Sociology with Other Sciences - Sociological theories, approaches and issues of tourism		
Unit 2 Changing trends in Tourism and Travel - Purposes/Forms and Incentives of Tourism - Types of tourism - Advantages/Benefits and Disadvantages/Disadvantages of Tourism - Changing trends in tourism - Religious tourism in India		
Unit 3 Tourism Industry - Components of the tourism industry - Economic and business aspects of tourism entrepreneurship - Tourism Policy and Planning in India - Tourism Policy for the State of Gujarat and Gujarat Tourism		
Unit 4 Tourism Management - Management and Tourism Management - Different forms of management in tourism - Key aspects of tourism management/location determinants - Services and institutions related to tourism management - Management issues in the tourism industry		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	3	1	2	2	1	1	2	1	2	1.75	3	2	2	2.42
CO-2	2	2	1	2	2	2	2	1	1	2	1	2	1.75	3	2	3	2.67
CO-3	2	3	2	3	2	2	3	2	2	2	3	3	2.42	2	3	2	2.52
CO-4	2	3	3	2	2	2	2	2	2	2	3	3	2.33	2	3	2	2.42
Avg	2.25	2.5	1.75	2.5	1.75	2.0	2.25	1.5	1.5	2.0	2.0	2.5	2.06	2.5	2.5	2.25	2.50
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	
Teaching Pedagogy																	
CO-1 (Unit: 1)	● Interactive Lectures , Group discussion, Assignment																
CO-2 (Unit: 2)	● Case Study Method , Group discussion, Seminar																
CO-3 (Unit: 3)	● Problem-Based Learning , Group discussion, Debate																
CO-4 (Unit: 4)	● Field Visit, Group discussion, Presentation																
Assessment Method																	
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component														
			Class Test					Assignment					Presentation				
	CO-1	10	5					--					5				
	CO-2	10	5					5					--				
	CO-3	10	5					--					5				
Term-End Evaluation 60 Marks	COs	Marks	Exam Component														
	CO-1	15	Term End Examination														
	CO-2	15															
	CO-3	15															
	CO-4	15															
References																	
Books -																	
● રાવલ ચંદ્રિકા, ધ્રુવ શૈલજા (2021), પ્રવાસનનું સમાજશાસ્ત્ર, અમદાવાદ : પાર્શ્વ પબ્લિકેશન. ● દેસાઈ મહેબુબ (2004), ગુજરાતમાં પ્રવાસ, અમદાવાદ : ગુર્જરગ્રંથ રત્ન કાર્યાલય.. ● ઠાકર મિનાક્ષી, (2006), પ્રવાસન ભૂમિ ગુજરાત, મુંબઈ : નવભારતસાહિત્યમંદિર. ● Bhardawaj, D.and Co. (2006), <i>International Tourism: Issues and Challenges</i>, New Delhi : Kanishka Publishers. ● Government of Gujarat (2015), <i>Tourism Policy for the State of Gujarat (2015-2020)</i>, Industries and Mines Department – Government of Gujarat. ● Government of Gujarat (2021), <i>Tourism Policy for the State of Gujarat (2021-2025)</i>, Industries and Mines Department – Government of Gujarat. ● Melanie Smith, Nicola Macleod & Margeret Hart Robertson (2001), <i>Sociology of Tourism</i>, London Routledge.																	
Online Resources & Tools:																	
● https://egyankosh.ac.in/bitstream/123456789/16676/1/Unit-4.pdf																	

- https://www.youtube.com/watch?v=tNSe4WgFOX4&list=PLzimeocTzH_j1fUPz6hpuo7jqhsIIIX9Fo

Reference Persons:

- Dr. Chandrika Rawal (Ex Professor- DOS, Gujarat University, Ahmedabad)
- Dr. gaurang Jani, (Ex-Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 4		
Course Code 266510413026	Name of Course Sociology of Environment	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop an understanding of the origin and development of environmental sociology, scope, types of environments and importance	
CO-2:	Analyze the work of Dunlap and Caton, Ramachandra Guha, Radhakamal Mukherjee, Patrick Giddis, and Stephen Zavestowski in theoretical parameters that emerged in the environmental context.	
CO-3:	Understanding Gandhiji and the environment, global warming, environmental pollution including air pollution, water pollution, land pollution, and noise pollution will be studied from a sociological perspective.	
CO-4:	Compare Chipko movement, Narmada movement, Mahuva movement and Bhopal gas tragedy will be viewed from a sociological perspective.	
Detailed Syllabus		
Unit 1 Introduction to Environmental sociology - The emergence and development of environmental sociology - Field of study of environmental sociology - Types of environments - Importance of environment		
Unit 2 Theoretical Perspective - Theoretical criteria that arise in the environmental context - (1) Dunlap and Caton (2) Ramachandra Guha - (3) Radhakalam Mukherjee (4)Patrick Giddis - (5) Stephen Zawestoski		
Unit 3 Environmental pollution - Gandhiji and the environment - Global warming - Environmental pollution: (1) Air pollution (2) Water pollution (3) Land pollution (4) Noise pollution		
Unit 4 Environmental Movements - Forest management - Chipko movement - Water management - Sardar Sarovar Project		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	3	2	2	1	1	2	–	2	1.92	3	2	2	2.33
CO-2	3	3	2	2	2	2	2	1	–	2	–	2	1.91	3	2	2	2.33

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CO-3	3	3	3	2	3	3	2	2	1	2	—	2	2.33	2	2	3	2.33
CO-4	2	3	2	2	3	3	3	2	2	2	1	3	2.42	2	2	3	2.33
Avg	2.75	2.75	2.25	2.00	2.75	2.50	2.25	1.50	1.00	2.00	0.25	2.25	-	2.5	2.0	2.5	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy					
CO-1 (Unit: 1)	● Interactive Lectures , Group discussion, Dialogue method,				
CO-2 (Unit: 2)	● Case Study Method , Group discussion, Dialogue method,				
CO-3 (Unit: 3)	● Problem-Based Learning , Group discussion, Dialogue method,				
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method,				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
References					
Books - ● મેકાઈવર અને પેજ (અનુ. એ.આર. દેસાઈ),(1971), સમાજખંડ- 1, અમદાવાદ : ગુજરાત યુનિવર્સિટી ● જનસારી મનીષ,(2015) પર્યાવરણ અને સમાજ, અમદાવાદ : ગર્ગ પબ્લિકેશન. ● ઓઝા ગુણવંત એમ.,(1983), પર્યાવરણ સાથી, અમદાવાદ : સેન્ટર ફોર એન્વાયર્નમેન્ટ એજ્યુકેશન. ● ચૌધરી સુમન,(2006), પર્યાવરણનું સમાજશાસ્ત્ર, અમદાવાદ : પાર્શ્વ પબ્લિકેશન. ● પટેલ, જે.સી.,(2007), સમાજ અને પર્યાવરણ, પાટણ : રાવલ પ્રકાશન. ● શેઠ પ્રવિણ,(1994),ગાંધીવિચાર અને પર્યાવરણ, અમદાવાદ : યુનિ. ગ્રંથનિર્માણ બોર્ડ. ● પટેલ જે.સી., સુભાષ પાંડર,(2021), સમાજ અને પર્યાવરણ, અમદાવાદ : અનડા પ્રકાશન. ● પાઠક યશવંત,(1995), માનવ અને પર્યાવરણ, અમદાવાદ : ગૂજરાત વિદ્યાપીઠ. ● જૈન હુકુમચંદ, (2007), પર્યાવરણ સંચાર, શિક્ષા ઓફ પર્યાવરણ સંરક્ષણ, દિલ્લી : ક્લાસિકલ પબ્લિશિંગ હાઉસ.					
Online Resources & Tools: ● https://youtu.be/NdYABcHuq30?si=o1k_r-82u83-yhF ● https://youtu.be/RmMTHObyu0w?si=VtJO-H_3WXqTsFSz					

Reference Persons:

- Dr. J. Zala (Head, DOS, BKNMU, Junagadh)
- Dr. B. Kher (DOS, Saurashtra University)

Program – M.A (Sociology)		
Semester- 4		
Course Code 256510413022	Name of Course Sociology of Development	Elective
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the meaning of development and Herbert Spencer's theory, the origin and development of the sociology of development, the field of study, will understand sustainable development from a sociological perspective.	
CO-2:	Analyse Herbert Spencer's theory, the theory of modernization, the theory of underdevelopment, the theory of dependency, and the theory of social evolution will develop.	
CO-3:	Examine the context of human development, capitalist economic model, socialist model, mixed economy model (Nehru model), Gandhian model will be understood from a social perspective.	
CO-4:	Evaluate Human development metrics, Human Development Index (HDI), will develop a correct approach towards women, literacy, health.	
Detailed Syllabus		
Unit 1 Introduction to Development - The meaning of development and Herbert Spencer's theory - Origin and development of the sociology of development - The field of study of sociology of development - Sustainable development		
Unit 2 Theory of Development - Herbert Spencer's theory - Theory of modernization - Theory of underdevelopment - Dependency principle - Theory of social evolution		
Unit 3 Model of Development - Context of human development - Capitalist economic model - Socialist model - Mixed economy model (Nehru model) - Gandhian model		
Unit 4 Human Development - Human development criteria - Human Development Index (HDI) - Women, literacy, health.		

Mapping Matrix of POs, PSOs, and COs

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COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	3	2	–	–	–	2	–	2	2.0	3	2	3	2.65
CO-2	3	3	2	2	2	2	–	–	–	2	–	2	2.2	3	2	2	2.35
CO-3	3	3	2	2	3	2	–	–	–	2	2	2	2.3	3	2	3	2.65
CO-4	2	3	2	2	3	2	–	–	–	2	–	2	2.1	2	2	3	2.35
Avg	2.75	2.75	2.0	2.0	2.75	2.0	–	–	–	2.0	0.5	2.0	2.15	3	2	3	2.67
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy

CO-1 (Unit: 1)	● Interactive Lectures , Group discussion, Assignment
CO-2 (Unit: 2)	● Case Study Method , Group discussion, Seminar
CO-3 (Unit: 3)	● Lecture, Group discussion, Concept Mapping
CO-4 (Unit: 4)	● Field Visits , Group discussion, Report Analysis

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books -

- રાવ હેમીક્ષા, (2009), વિકાસનું સમાજશાસ્ત્ર, અમદાવાદ : પાશ્વ પબ્લિકેશન.
- દેસાઈ નીરા (2000), સ્ત્રીઓ અને વિકાસ, અમદાવાદ : આર. આર. શેઠની કું.
- દેસાઈ અક્ષયકુમાર (અનુ.) (1971) સમાજખંડ ૧ થી ૪, અમદાવાદ : ગુજરાત યુનિવર્સિટી.
- પરમાર. વા.એ., (2004), વિકાસનું સમાજશાસ્ત્ર, સુરત : પોપ્યુલર પ્રકાશન.
- વ્યાસ જયનારાયણ, (1971), ઔદ્યોગિક વિકાસ ગુજરાત એક સરવૈયું, અમદાવાદ : ગુજરાત યુનિવર્સિટી.
- દુબે શ્યામચરણ, (1996), વિકાસ કા સમાજશાસ્ત્ર, નई दिल्ली : वाणी प्रकाशन.
- જાયસવાલ રાજેન્દ્ર, (1973), વિકાસાત્મક સમાજશાસ્ત્ર, લખનઉ : પ્રકાશન કેન્દ્ર.

Online Resources & Tools:

- <https://youtu.be/VaJcIhnHENU?si=XItrXL2FU0zsoBeg>
- https://youtu.be/luRBoliJMoE?si=1g_-3oAwTu_pr9dK

- https://youtu.be/Ew_YUzEMxaA?si=Hwa29F64HFw_FRxS
- <https://youtu.be/1H323Fax7wI?si=SbLw0SEEC6IEEFtc>

Reference Persons:

- Dr Ramesh Makwana (Professor , DOS, SP University, VVNagar)
- Dr. Rajendra Jani (HOD, Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 4		
Course Code 256510413023	Name of Course Sociology of Literature	Elective
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop a true understanding of the meaning and scope of study, origin and development, and methodology of the sociology of literature.	
CO-2:	Gain insights on theoretical approaches to the sociology of literature, Marxist approach, English branch, populist approach, interpretivist approach, mass communication approach will be understood from a sociological perspective.	
CO-3:	Develop a true understanding of folk literature, references to folk society, folk lore, and the nature of folk literature.	
CO-4:	Evaluate the nature of Gandhi's nationalist movement will develop a social approach in Gujarati literature of the Gandhian era.	
Detailed Syllabus		
Unit 1 Sociology of Literature - Meaning and scope of sociology of literature - Methodology of the study of sociology of literature - Origin and development of the sociology of literature		
Unit 2 Theoretical Approaches - Theoretical approaches to the sociology of literature - Marxist approach - English branch - Populist approach - Interpretative approach - Mass communication approach		
Unit 3 Folklore - References to folk society - Folklore - Form of folk literature		
Unit 4 Gujarati literature of the Gandhi era - Gandhi: The nature of the nationalist movement - Gujarati literature of the Gandhi era		

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	2	1	2	2	1	1	2	1	2	1.67	3	2	2	2.33
CO-2	3	3	2	3	1	2	3	2	2	2	2	3	2.33	3	3	2	2.67
CO-3	2	2	2	2	2	1	2	1	1	2	2	2	1.75	2	1	3	2.00
CO-4	2	2	2	3	2	3	2	1	2	2	2	3	2.17	2	1	3	2.00
Avg	2.5	2.25	1.75	2.5	1.5	2.0	2.25	1.25	1.5	2.0	1.75	2.5	1.98	3	2	2	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Group discussion, Debate.
CO-2 (Unit: 2)	• Lecture, Group discussion, Assignment
CO-3 (Unit: 3)	• Lecture, Group discussion, Presentation
CO-4 (Unit: 4)	• Lecture, Group discussion, Storytelling method, Seminar

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- વિદ્યુત જોષી, (2010), સમાજ અને સાહિત્ય, અમદાવાદ : પાર્શ્વ પ્રકાશન.
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Program – M.A (Sociology)		
Semester- 4		
Course Code 256510413024	Name of Course Dissertation	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Learn to identify, select, and prepare a research design for a research problem.	
CO-2:	Review research literature to clarify the topic and select the research area.	
CO-3:	Understand ethics in research methodology and will determine the methods.	
CO-4:	Learn and practice Information acquisition, classification, analysis, interpretation, research findings, conclusion and report will not be published.	
Detailed Syllabus		
Unit 1		
- Identification, selection and research design of research problem		
Unit 2		
- Research Literature Review and Bibliography.		
Unit 3		
- Research Methodology, Data collection techniques, ethics in research.		
Unit 4		
- Data acquisition, classification, analysis, interpretation, research findings, conclusion and report writing.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	2	–	2	1	1	2	2	1	2	1.83	2	3	2	2.35
CO-2	3	2	2	2	1	2	2	2	1	2	1	2	1.75	2	3	2	2.35
CO-3	3	2	3	2	1	3	2	2	2	2	2	2	2.08	2	3	3	2.67
CO-4	2	3	3	2	1	2	3	3	2	2	3	2	2.33	2	3	2	2.35
Avg	2.75	2.5	2.5	2.0	0.75	2.25	2.0	2.0	1.75	2.0	1.75	2.0	-	2	3	2	2.35
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	
Teaching Pedagogy																	
CO-1 (Unit: 1)	• Lecture, Group discussion, Dialogue method, Library work.																

CO-2 (Unit: 2)	● Lecture, Group discussion, Book/Article Analysis, Dissertation comparison.
CO-3 (Unit: 3)	● Lecture, Group discussion, Report Analysis.
CO-4 (Unit: 4)	● Lecture, Group discussion, Research Comparison, Computer work.

Assessment Method				
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component	
			Report Writing	Presentation
	CO-1	10	5	5
	CO-2	10	5	5
	CO-3	10	5	5
	CO-4	10	5	5
External Expert Evaluation 60 Marks	COs	Marks	Exam Component	
	CO-1	15	Students will get marks based on the quality of the Research and alignments with COs.	
	CO-2	15		
	CO-3	15		
	CO-4	15		

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