

Curriculum Framework

Bachelor of Arts in Sociology

As per NEP 2020 and Learning Outcomes-based National Curriculum Framework
(Aligned with NCrF and NHEQF)

Effective From Academic Year 2026-2027



GUJARAT VIDYAPITH: AHMEDABAD

Curriculum Framework of Bachelor of Arts in Sociology

Published by:

Dr.Himanshu Patel

Registrar

Gujarat Vidyapith

Near Income Tax Office, Ashram Road, Ahmedabad - 380009.

From the Desk of Vice Chancellor...



Dear All,

Any curriculum, at any level, must be firmly grounded in the objectives and goals that an educator or an educational institution aspires to achieve for its students. A course that trains students to solve mathematical equations must be very different from one that teaches them how to play a musical instrument, practice yoga, or conduct social research. Each subject requires its own methods, activities, and learning goals, which is why curriculum design is so important.

Therefore, curriculum is of utmost importance, as it determines how teachers and students will spend their time—in laboratories, in clinical practice, in creative endeavors, or in interactive lectures. It also reflects what a class, a department, a school, or an institution values; what it defines as its mission; and what it expects its graduates to accomplish. In this sense, the curriculum is the map that guides the essentials of learning from the classroom level to the institutional level.

The true success of any curriculum must be judged by its ability to achieve its intended objectives. It is a test of how well an institution—or an individual teacher—understands and articulates those objectives, and how effectively a pathway is created for students to attain success as defined by them. Curriculum is, in fact, a continuous chain of activities designed to translate broad educational goals into concrete practices, learning materials, and observable changes in behavior. A lesson plan, for instance, is curriculum at the classroom level, answering the critical questions: *What do I want my students to know? How can I engage them meaningfully? How will I measure what they have learned?*

For a society to achieve its educational aspirations, the curriculum must be both functional and relevant to its needs. Through careful management of curriculum, effective use of resources, and policies that bring systemic improvements, education can move society toward a more promising future. Indeed, curriculum is the very foundation of any academic institution—without it, the institution would lose its purpose and direction.

At Gujarat Vidyapith, established by Mahatma Gandhi in 1920 with its rich cultural and educational heritage, we remain committed to these ideals and we work with well-defined objectives to prepare our students for a brighter academic and social future.

It gives me immense pride and joy to announce the unveiling of the latest curriculum of Gujarat Vidyapith. This curriculum has been carefully designed in alignment with the objectives and guiding principles of the National Education Policy (NEP) 2020. I take this opportunity to place on record my deep appreciation for the efforts of the teaching faculty of Gujarat Vidyapith, the Members of the Board of Studies, and the Members of the Academic Council. Their dedication and vision have given shape to this comprehensive neo-curriculum, which will guide our students and our institution toward continued excellence.

With best wishes,

Dr. Harshad Patel
Vice Chancellor
Gujarat Vidyapith

Curriculum Framework

Bachelor of Arts in Sociology

Effective From Academic Year 2026-2027

**Department of Sociology
Faculty of Social Sciences
Gujarat Vidyapith**

Board of Studies

Chairperson:

Dr. Mahesh Gamit

Professor & Head, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

External Experts:

1) Dr. Gaurang Jani

Ex. Professor, Department of Sociology, Gujarat University, Ahmedabad

2) Dr. Madhubhai Gayakwad

Professor and Head, Department of Sociology, VNSGU, Surat

Members from the Department:

1) Dr. Subhas Pandar

Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

2) Dr. Hasmukh Panchal

Assistant Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

3) Jitendra Dhebariya

Assistant Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

PROGRAMME STRUCTURE- B.A. Sociology							
Code	Course Name	Hours			Credit	Evaluation	
		Theory	Practical	Total		CCE	TEE
Semester - 1							
254510413001	Introduction to Sociology	60	00	60	4	40	60
-	Minor	60	00	60	4	40	60
-	Multidisciplinary Course (MDC)	45	00	45	3	40	60
-	Ability Enhancement Course (AEC)	30	00	30	2	40	60
-	Skill Enhancement Course (SEC)	45	00	45	3	40	60
-	Value Added Course (VAC)	30	00	30	2	40	60
-	Value Added Course (VAC)	30	00	30	2	40	60
-	Community Living	-	60	60	2*	Grade	Grade
Total		300	60	360	20+2*	280	420
Semester - 2							
254510413002	General Sociology	60	00	60	4	40	60
-	Minor	60	00	60	4	40	60
-	Multidisciplinary Course (MDC)	45	00	45	3	40	60
-	Ability Enhancement Course (AEC)	30	00	30	2	40	60
-	Skill Enhancement Course (SEC)	45	00	45	3	40	60
-	Value Added Course (VAC)	30	00	30	2	40	60
-	Value Added Course (VAC)	30	00	30	2	40	60
-	Community Living	-	60	60	2*	Grade	Grade
Total		300	60	360	20+2*	280	420
Semester - 3							
255010413003	Social Institutions of India	60	00	60	4	40	60
255010413004	Social Psychology	60	00	60	4	40	60
-	Minor	60	00	60	4	40	60
-	Multidisciplinary Course (MDC)	45	00	45	3	40	60
-	Ability Enhancement Course (AEC)	30	00	30	2	40	60

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-	Skill Enhancement Course (SEC)	45	00	45	3	40	60
-	Community Living	-	60	60	2*	Grade	Grade
Total		300	60	360	20+2*	240	360
Semester - 4							
255010413005	Social Philosophy of Gandhiji	60	00	60	4	40	60
255010413006	Environment and Society	60	00	60	4	40	60
255010413007	Indian Society and Culture	60	00	60	4	40	60
-	Minor	60	00	60	4	40	60
-	Ability Enhancement Course (AEC)	30	00	30	2	40	60
-	Internship/Project	00	60	60	2	40	60
-	Community Living	-	60	60	2*	Grade	Grade
Total		270	120	390	20+2*	240	360
Semester - 5							
255510413008	Research Methodology	60	00	60	4	40	60
265510413016	History of Sociological Ideas	60	00	60	4	40	60
255510413010	Political Sociology	60	00	60	4	40	60
265510413017	Sociology of Public Health	60	00	60	4	40	60
-	Minor	60	00	60	4	40	60
-	Community Living	-	60	60	2*	Grade	Grade
Total		300	60	360	20+2*	200	300
Semester - 6							
265510413018	Research Tools	60	00	60	4	40	60
255510413013	Social Change in Modern India	60	00	60	4	40	60
255510413014	Indian Sociological Thinkers	60	00	60	4	40	60
255510413015	Urban Sociology	60	00	60	4	40	60
-	Minor	60	00	60	4	40	60
-	Community Living	-	60	60	2*	Grade	Grade
Total		300	60	360	20+2*	200	300
Grand Total		1770	420	2190	120 + 12*	1440	2160
						3600	

B.A. Certificate Course – Two Semesters (One Year)		
Broad Category of Course	Sem-1 (Paper Credit)	Sem-2 (Paper Credit)
Major	1 (4)	1 (4)
Minor	1 (4)	1 (4)
Multidisciplinary	1 (3)	1 (3)
AEC	1 (2)	1 (2)
SEC	1 (3)	1 (3)
VAC	2 (4)	2 (4)
Internship/Project	-	1 (2) *
Community Living	2*	2*
Total	7 (20+2*)	7 (20+2*)
	40 (2+2)*	

* A student who leaves the course after two semesters will have to do a summer internship of 2 credits. The student who continues the course will not have to do a summer internship of these 2 credits.

B.A. Diploma – Four Semesters (Two Years)				
Broad Category of Course	Sem-1 Paper (Credit)	Sem-2 Paper (Credit)	Sem-3 Paper (Credit)	Sem-4 Paper (Credit)
Major	1 (4)	1 (4)	2 (8)	3 (12)
Minor	1 (4)	1 (4)	1 (4)	1 (4)
Multidisciplinary	1 (3)	1 (3)	1 (3)	-
AEC	1 (2)	1 (2)	1 (2)	1 (2)
SEC	1 (3)	1 (3)	1 (3)	-
VAC	2 (4)	2 (4)	-	-
Internship/Project	-	-	-	1 (2)
Community Living	2*	2*	2*	2*
Total	7 (20+2*)	7 (20+2*)	6 (20+2*)*	6 (20+2*)
	40 (2+2)*		40 (2+2)*	

B.A. Degree – Six semesters (Three years)							
Broad Category of Course	Sem-1 Paper (Credit)	Sem-2 Paper (Credit)	Sem-3 Paper (Credit)	Sem-4 Paper (Credit)	Sem-5 Paper (Credit)	Sem-6 Paper (Credit)	Total Paper (Credit)
Major	1 (4)	1 (4)	2 (8)	3 (12)	4(16)	4(16)	15 (60)
Minor	1 (4)	1 (4)	1 (4)	1 (4)	1(4)	1(4)	6 (24)
Multidisciplinary	1 (3)	1 (3)	1 (3)	-	-	-	3 (09)
AEC	1 (2)	1 (2)	1 (2)	1 (2)			4 (08)
SEC	1 (3)	1 (3)	1 (3)	-	-	-	3 (09)
VAC	2 (4)	2 (4)	-	-	-	-	4 (8)
Internship/Project	-	-	-	1 (2)	-	-	1 (2)
Community Living	2*	2*	2*	2*	2*	2*	12*
Total	7 (20+2*)	7 (20+2*)	6 (20+2*)	6 (20+2*)	5 (20+2*)	5 (20+2*)	36 (120+12*)
	40 (2+2)*		40 (2+2)*		40 (2+2)*		120+12*

SEM - 1-2 Certificate Course (40 + 4* Credit) 100-199 Level Course+

SEM - 3-4 Diploma Course (80 + 8* Credit) 200-299 Level Course+

SEM - 5-6 Degree Course (120 + 12 * Credit) 300-399 Level Course+

Programme Outcomes (POs)

Program Outcomes (POs) for Undergraduate Curriculum for faculty of Social Science.

PO-1	Discipline-Specific Knowledge	Providing a strong foundation in social sciences to understand the society using an interdisciplinary approach and discipline-specific knowledge.
PO-2	Problem Analysis	Development of critical thinking and analytical skills by applying Social Science methodologies to identify and analyze the complex social issues.
PO-3	Experimental Skills	Development of an understanding about moral awareness and be prepared for taking social responsibility with a holistic understanding of society through experimental skill.
PO-4	Environment and Sustainability	Development of an understanding based on Gandhian approach towards the sustainable development goals and environment.
PO-5	Ethics and Values	Strengthening principles, professional ethics, and integrity, ensuring students to apply knowledge responsibly and ethically.
PO-6	Communication	Development of an understanding about Culture in context with space and time.
PO-7	Modern Tool Usage	Enable students to use advanced scientific instruments, tools, techniques and software, ensuring efficiency in research and industry applications.
PO-8	Teamwork and Leadership	Preparing students for collaborative work in research with other institutes, developing leadership skills for multidisciplinary teamwork.
PO-9	Lifelong Learning	Encourage continuous learning and adaptability, ensuring graduates to stay updated with appropriate societal changes.
PO-10	Project Management	Development of approaches for self-learning through the inter-disciplinary tools and enhancing the capacity for life-long learning through project management.
PO-11	Innovation and Entrepreneurship	Developing understanding about the system and the policy making process and their implementation for promoting innovation and entrepreneurship in students.
PO-12	Societal Contribution	Applying knowledge for social good, reinforcing self-reliance, rural development, and the application of Gandhian ideals in scientific practice.

Programme Specific Outcomes (PSOs)

After successful completion of the B.A. Sociology program, students will be able to:

PSO-1	<i>Sociological Knowledge and Social Understanding</i>	Demonstrate foundational knowledge of sociological concepts, theories, institutions, and social processes to understand Indian society and contemporary social issues from multiple perspectives.
PSO-2	<i>Research and Fieldwork Competence</i>	Apply basic sociological research methods, fieldwork techniques, and data interpretation skills to study social realities and prepare simple research reports.
PSO-3	<i>Community Engagement and Social Responsibility</i>	Participate in community-oriented activities and development initiatives with sensitivity towards social justice, equality, rural development, environmental sustainability, and Gandhian values.

CO Attainment Levels (OBE & NEP 2020 Aligned)

COs Attainment Levels	Level	Description	Attainment Criteria			
	Level 3	High	≥ 80% of students score above a set performance benchmark			
	Level 2	Moderate	60%–79% of students meet the performance benchmark			
	Level 1	Low	40%–59% of students meet the performance benchmark			
	Level 0	Not Attained	< 40% of students achieve the desired learning outcome			
Target Attainment (Benchmark)	COs		CO-1	CO-2	CO-3	CO-4
	Target Level (%)		60	60	60	60

Program – B.A. (Sociology)		
Semester- 1		
Course Code 254510413001	Name of Course Introduction to Sociology	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the emergence of sociology, its field of study, significance, and its relation to other sciences.	
CO-2:	Understand the meaning and characteristics of society, community, and association, as well as the differences among them.	
CO-3:	Develop an understanding of the concepts of social group, status, and role.	
CO-4:	Develop an understanding of the concepts of social control and social norms.	
Detailed Syllabus		
Unit 1: Introduction of Sociology - Meaning and nature of sociology. - Emergence of Sociology (Western and Indian Context). - Scope and Importance of Sociology. - Relationship of Sociology with other social sciences: (1) Anthropology (2) Economics (3) History (4) Political Science		
Unit 2: Basic Concepts of Sociology - Society - meaning and characteristics. - Community - meaning and characteristics. - Difference between society and community. - Associations - meaning and characteristics- Difference between association and community.		
Unit 3: Social Groups - Meaning and characteristics of social groups. - Types of social groups - Primary and Secondary. - Meaning and types of social status. - Meaning of role and the difference between role and social status.		
Unit 4: Social Control - Meaning and characteristics of social control. - Importance of social control - Meaning and types of social norms.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	1	3	3	2	3	3	3	2	1	3	2	1	2.25	2	---	2	2.00
CO-2	3	2	2	---	---	2	1	---	2	3	3	3	2.33	3	2	3	2.67
CO-3	3	2	---	3	1	1	2	3	3	1	3	3	2.27	3	3	---	3.00
CO-4	3	2	1	3	3	3	2	2	3	1	3	3	2.42	1	2	3	2.00
Avg	2.50	2.25	2.00	2.67	2.33	2.25	2.0	2.33	2.25	2.00	2.75	2.50	2.32	2.25	2.33	2.67	2.42

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3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	Lecture, Discussion, Assignment
CO-2 (Unit: 2)	Lecture, Group Debate, Assignment, Seminar
CO-3 (Unit: 3)	Lecture, Group Discussion, Debate, Concept Mapping
CO-4 (Unit: 4)	Lecture, Group Discussion, Seminar, Presentation

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- શાહ, એ.જી. અને જે.કે. દવે, (2003-04), સમાજશાસ્ત્ર પરિચય, અમદાવાદ: અનડા પ્રકાશન.
- શાહ, વી.એમ. અને એન.પી. શુક્લ, (1994), સામાન્ય સમાજશાસ્ત્ર, અમદાવાદ: સી. જમનાદાસ કંપની.
- પટેલ, તારાબેન, (1985), સમાજશાસ્ત્રના મૂળતત્વો, અમદાવાદ: ગુજરાત યુનિવર્સિટી.
- બેતર્ડ, આન્દ્રે, (1999), સમાજશાસ્ત્ર : ઉપાગમ અને વિધિ, જયપુર : નેશનલ પબ્લિશિંગ હાઉસ
- લવાનિયા, એમ.એન., (1998), સમાજશાસ્ત્ર, જયપુર: રિસર્ચ પબ્લિકેશન.
- સમાજશાસ્ત્ર: એકપરિચય (BASO-101, UOU) – પરિભાષા, પ્રકૃતિ ઔર સામાજિક સંરચના પર કેન્દ્રિત મૉડલ યૂનિટ tppl.org.in+4uou.ac.in+4exoticindiaart.com+4
- સમાજશાસ્ત્રની પરિભાષા અને પ્રકૃતિ (GBC Ramgarh) – ફ્રાંસીસી સામાજિક વૈજ્ઞાનિકોની પરિભાષાઓ ઔર સિદ્ધાંતોનો વિશ્લેષણ gbcramgarh.in
- Rawat H., (2007), *Sociology: Basic Concepts*, Jaipur: Rawat publications.

Online Resources & Tools:

- <https://www.youtube.com/watch?v=XS9IYsTzJOU>
- [Sociology | Definition, History, Examples, & Facts | Britannica](#)
- [Essential Sociology Concepts | Comprehensive Guide for Students and Educators](#)
- [Introduction to Key Sociological Concepts | GCSE Sociology](#)
- [Unit-2.pdf](#)

Reference Persons:

- Dr. J. C. Patel (Ex HoD, DOS, Gujarat University)
- Dr. Chandrika Rawal (Ex Professor- DOS, Gujarat University)

Program – B.A. (Sociology)		
Semester- 2		
Course Code 254510413002	Name of Course General Sociology	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Gain clarity on the concepts of culture and personality and understand the relationship between them.	
CO-2:	Get clarity on the concept of socialization and the relationship between socialization and personality.	
CO-3:	Understand the concepts of social stratification and social mobility.	
CO-4:	Analyse the forms, types, and factors of social change.	
Detailed Syllabus		
Unit 1: Culture and Personality - Meaning and characters of Culture - Importance of Culture - Meaning of personality, characteristics and types - Relations between culture and personality		
Unit 2: Socialisation and Culture - Meaning and stages of Socialisation - Agencies of Socialisation - Relations between culture and socialisation - Relation between socialisation and personality		
Unit 3: Social stratification and Social mobility - Meaning and characteristic of Stratification - Function and dysfunction of Stratification - Class and caste as a type of Stratification - Meaning and types of social mobility		
Unit 4: Social change - Meaning and forms of Social change - Types of social change - Supportive factors of social change - Obstacles of social change		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	1	2	3	–	–	2	1	–	2	2.0	1	3	2	2
CO-2	3	3	2	1	2	2	–	–	2	–	–	2	2.1	2	2	1	1.67
CO-3	2	3	2	2	2	2	–	1	2	1	–	2	2.0	3	2	2	2.33
CO-4	2	3	3	3	2	2	1	1	2	2	1	3	2.2	2	2	3	2.33
Avg	2.5	2.75	2.25	1.75	2.0	2.25	1.0	1.0	2.0	1.33	1.0	2.25	2.4	2	2.25	2	2.08
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Debate, Assignment				
CO-2 (Unit: 2)	Lecture, Group Discussion, Seminar				
CO-3 (Unit: 3)	Lecture, Group Discussion, Presentation.				
CO-4 (Unit: 4)	Lecture, Group Discussion, Field Visit Method, Seminar, Audio-Visual Method				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References	
Books:	
• શાહ, એ.આર, (1968), સામાન્ય સમાજશાસ્ત્ર, અમદાવાદ: બી.એસ. શાહ પ્રકાશન. • પટેલ, તારાબેન,(1990), ભારતીય સમાજ વ્યવસ્થા, અમદાવાદ: ન્યુઓર્ડર બૂક કંપની. • मुखर्जी, रविन्द्रनाथ (1992), उच्चतर समाजशास्त्रीय सिद्धांत, मसूरी : सरस्वती सदन. • ગોંડ,રામપાલસિંહ,(1995), સમાજશાસ્ત્ર પરિચય ,આગરા: રત્નાપ્રકાશનમંદિર. • समाजशास्त्र – एकपरिचय (BASO-101, उत्तराखंडविश्वविद्यालय) शुरुआती छात्रों के लिए सरल भाषा में समाजशास्त्र की परिभाषा, उद्देश्य, अनुसंधान दृष्टियाँ व संक्षिप्त सारांश। sanskritiias.com+6ncert.nic.in+6afeias.com+6sanskritiias.com+5uou.ac.in+5cvru.ac.in • Rawat H., (2007), <i>Sociology: Basic Concepts</i>, Jaipur: Rawat publications.	
Online Resources & Tools:	
• https://www.youtube.com/watch?v=s46U61x2LAo • Introduction to Key Sociological Concepts GCSE Sociology	
Reference Persons:	
• Dr. J. Zala (Head, DOS, BKNMU, Junagadh) • Dr. B. Kher (DOS, Saurashtra University, Rajkot)	

Program – B.A. (Sociology)		
Semester- 3		
Course Code 255010413003	Name of Course Social Institutions of India	Compulsory/ Minor
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the role of family as a social institution in India, its diversity, and current changes.	
CO-2:	Analyse the values and structure of Hindu marriage as an institution, along with the regulations of marriage and the changes within it.	
CO-3:	Understand the traditional and changed characteristics of the caste system, caste hierarchy, influential castes, and the changes occurring within it.	
CO-4:	Examine the characteristics of religion as an effective institution, the organization of religion, and the interrelationships of Indian pluralism.	
Detailed Syllabus		
Unit 1: Social Institutions: Family. - Meaning and characteristics of the family institution - Types of families: - Patrilineal family - Nambudiri patrilineal family - Matrilineal family – Nair matrilineal family - Joint family - Nuclear family - Functions of the family - For Society and Individuals. - Changes occurring in the family institution.		
Unit 2: Marriage Institution. - The meaning and the functions of marriage. - Hindu marriage: an analysis as a ritual. - Regulations and norms in the field of marriage. - New trends in the marriage institution.		
Unit 3: Caste Institution. - Meaning and Characteristics. - Caste and Varna System - Interrelationship and Differences. - ‘Prabhavi Caste’ (Dominant Caste) - As a Medium of Transformation and Stagnation. - Changes Occurred in Caste Institution.		
Unit 4: Religion. - Meaning and Characteristics. - Religious Diversity in India and its Demographic Information. - Inter-Religious Relations: Context of Sarva Dharma Sambhav. - Minority Religions in India: Adaptation and Challenges.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	1	2	3	–	–	3	1	–	2	2.0	1	3	3	2.85
CO-2	3	3	2	1	2	3	–	–	3	–	–	2	1.9	2	3	1	2.12
CO-3	3	3	2	1	2	3	–	1	3	1	–	2	2.1	3	1	2	2.65
CO-4	3	3	2	1	3	3	–	–	3	–	1	3	2.1	2	3	3	2.22
Avg	3.0	3.0	2.0	1.0	2.25	3.0	–	0.25	3.0	0.75	0.25	2.25	2.0	2.72	2.49	2.65	2.62
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	
Teaching Pedagogy																	
CO-1 (Unit: 1)	Lecture, Group discussion, Concept mapping, Assignment.																
CO-2 (Unit: 2)	Lecture, Group discussion, Seminar.																
CO-3 (Unit: 3)	Lecture, Group discussion, Assignment, Presentations.																
CO-4 (Unit: 4)	Lecture, Group discussion, Dialogue method, Documentary, Film analysis.																
Assessment Method																	
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component														
			Class Test					Assignment					Presentation				
	CO-1	10	5					--					5				
	CO-2	10	5					5					--				
	CO-3	10	5					--					5				
	CO-4	10	5					5					--				
Term-End Evaluation 60 Marks	COs	Marks	Exam Component														
	CO-1	15	Term End Examination														
	CO-2	15															
	CO-3	15															
	CO-4	15															
References																	

Books:

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- Saumyajit S., Coelho, J., (Ed)(2025), *The Indian Social Sphere Institutions and Social Transformations*, Abingdon, UK: Routledge.
- Iversen V etc, (2023), *Barriers or Catalysts? Traditional Institutions and Social Mobility in Rural India*, (Working Paper), Bonn, Germany: IZA Institute of labour Economics.

Online Resources & Tools:

- [Indian Society: Structure and Transformation \(MDC Sociology | Dr. B. R. Ambedkar University Delhi\)](#)
- [IJNRD2307494.pdf](#)
- [SATHEE: Chapter 03 Social Institutions Continuity and Change](#)

Reference Persons:

- Dr. R. Makwana (Head, DOS, SPU, V.V. Nagar)
- Dr. R. Lakum (DOS, Amdavad University, Ahmedabad)

Program – B.A. (Sociology)		
Semester- 3		
Course Code 255010413004	Name of Course Social Psychology	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the subject matter, utility of social psychology, and its relationship with general psychology and sociology.	
CO-2:	Understand the concept of motivational and social attitudes, the meaning of learning, and the factors involved.	
CO-3:	Gain understanding of the meaning, types, and preventive measures of biases, as well as the meaning and types of groups and audiences.	
CO-4:	Analyse the forms, formation, and factors of public opinion, as well as the mediums and techniques of propaganda and the causes of rumors.	
Detailed Syllabus		
Unit 1: Introduction of Social Psychology		
- The meaning of social psychology, subject matter - Cognition and its types. - The Relationship between social psychology and general psychology - The Relationship between social psychology and sociology - The Utility of social psychology		
Unit 2: Social Attitude and Motivation		
- Meaning and types of motivation. - Meaning of learning and the factors affecting it. - Meaning of social attitude and its characteristics. - Meaning of social attitude change and its factors.		
Unit 3: Prejudice, Crow and Audience		
- Meaning and types of prejudice - Steps to prevent prejudice - Meaning and types of crowds. - Meaning, characteristics, and types of active crowd - Meaning and types of audience		
Unit 4: Public Opinion and Rumours		
- Meaning and form of public opinion - Factors of shaping and transforming public opinion - Meaning, mediums, and uses of propaganda - Meaning and causes of rumours.		

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	—	2	3	—	—	2	—	—	2	3	2	3	2	2.40
CO-2	2	3	2	—	2	3	—	—	2	—	—	2	2	3	2	2	2.42
CO-3	2	3	2	—	2	3	—	1	2	1	—	2	2	2	2	3	2.33
CO-4	2	2	2	—	2	3	—	—	2	—	—	3	2	2	3	3	2.67
Avg	2.25	2.5	2.0	—	2.0	3.0	—	1.0	2.0	1.0	—	2.25	2.25	2.25	2.5	2.5	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	Lecture, Group discussion, Assignment, Audio-Visual.
CO-2 (Unit: 2)	Lecture, Group discussion, Seminar
CO-3 (Unit: 3)	Lecture, Group discussion, Seminar, Concepts Mapping.
CO-4 (Unit: 4)	Lecture, Group discussion, Presentation, News paper analysis.

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- શાહ, એ.જી અને જે.કે. દવે, (2002), સમાજલક્ષી મનોવિજ્ઞાન, અમદાવાદ: રચના પ્રકાશન.
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- કુપ્પુસ્વામી, (1972), સમાજ મનોવિજ્ઞાન, ચણ્ડીગઢ: હરિયાણા હિન્દી ગ્રંથ અકાદમી.
- Levy Jeffry, (2019), *Psychology: A science of human behaviour*, New Jersey: Person.
- Payne Witney, (2022), *Human Behavior and Social Environment*, Arkansas: UOA.

Online Resources & Tools:

- [Social psychology : Baumeister, Roy F : Free Download, Borrow, and Streaming : Internet Archive](#)
- [Untitled-5](#)

Reference Persons:

- Dr. S. Patel (Faculty, DOS, Gujarat University, Ahmedabad)
- Dr. Bhupendra Bhrambhath (Principal, M.P. Shah College, Ahmedabad)

Program – B.A. (Sociology)		
Semester- 4		
Course Code 255010413005	Name of Course Social Philosophy of Gandhiji	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand Gandhiji's life as a student and his main work in Africa and India.	
CO-2:	Analyse and understand Gandhiji's views on the status of women, women education and ways of Women empowerment.	
CO-3:	Understand the role of constructive programs for reconstruction of India.	
CO-4:	Understand and identify Gandhi's approach to cleanliness, sanitation workers and the Gandhian era, Gandhi as the leader of cleanliness and present-day India.	
Detailed Syllabus		
Unit 1: Formation years in the life of Mahatma Gandhi - Gandhi as a student - In India - In The UK - Gandhiji In Africa- Inception of Satyagraha - Gandhiji In India - Main movements in India.		
Unit 2: Gandhi and Women' Welfare - Status of Women in Gandhi's Perspective - Women education and Programs - Women empowerment and its issues. - Issues faced by women in present time and its Gandhian solutions.		
Unit 3: India of Gandhi’s dream: In context to Constructive programs. - Rural Industries and current condition. - Basic/Higher Education and the situation of Students. - Economic equality and ways to mitigate it.		
Unit 4: Gandhi and Swachh Bharat - Swachhta approach - in terms of constructive programmes - Sanitation workers and Gandhi era - Gandhi as a captain of cleanliness and ‘Swachcha Bharat’ campaign.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	2	2	–	–	2	1	–	2	2.0	2	3	2	2.32
CO-2	2	2	2	2	3	2	–	–	2	–	–	2	2.0	3	2	2	2.29
CO-3	3	3	3	2	3	2	–	1	2	1	2	3	2.4	3	2	3	2.67
CO-4	2	2	3	3	3	2	–	–	2	–	–	3	2.4	2	2	3	2.32
Avg	2.5	2.25	2.5	2.25	2.75	2.0	–	1.0	2.0	1.0	2.0	2.5	2.2	2.5	2.25	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	
Teaching Pedagogy																	
CO-1 (Unit: 1)	Lecture, Group Discussion, Assignment																
CO-2 (Unit: 2)	Lecture, Group Discussion, Presentation																
CO-3 (Unit: 3)	Lecture, Group Discussion, Field Visit Method, Audio-Visual Method																

CO-4 (Unit: 4)	Lecture, Group Discussion, Seminar, Presentation				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
References					

Books:

- ગાંધી, મો.ક. (1927), સત્યના પ્રયોગો અથવા આત્મકથા, અમદાવાદ: નવજીવન પ્રકાશન મંદિર.
- ગાંધી, મો.ક. (1963), મારા સ્વપ્નનું ભારત, અમદાવાદ: નવજીવન પ્રકાશન મંદિર
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- મોદી, રમણ. (1977), રચનાત્મક કાર્યક્રમનું સામાજિક દર્શન, અમદાવાદ: ગૂજરાત વિદ્યાપીઠ.
- પટેલ, મગનભાઈ, (1971), ગાંધીજી નું ધર્મદર્શન, અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય.
- પ્રભુઆર.કેઅનેરાવયુ.આર. (2011), મહાત્માગાંધીના વિચારો, નેશનલ બુક ટ્રસ્ટ, ઇન્ડિયા.
- પંચાલ, હસમુખ, (2019), મહાત્માગાંધીજીનું સમાજદર્શન, અમદાવાદ : અનડા પ્રકાશન.
- મશરુવાલાકી. ઘ. (2012), ગાંધી વિચાર દોહન, અમદાવાદ: નવજીવન પ્રકાશન મંદિર.
- ચન્દ્રસુધીર, (2016), ગાંધી: એક અસંભવ સમ્ભાવના, નईदिल्ली: राजकमल प्रकाशन.
- ધર્મપાલ, (2007), ગાંધી કો સમજે, અમદાવાદ: પુનરુથાન ટ્રસ્ટ.
- Dayal Parmeshwari, (2013), *Gandhian Theory of Social Reconstruction*, New Delhi: Atlantic.
- Shah Renuka, (2020), *Gandhi and Post Modernity*, Jaipur: Rawat Publication.

Online Resources & Tools:

- [Gandhi Heritage Portal: Repository of Authentic Information on the life and thoughts of Mahatma Gandhi](#)
- [MAHATMA GANDHI ONE SPOT COMPLETE INFORMATION WEBSITE](#)
- [Home](#)
- [The Gandhi Foundation | Spreading the teachings of Gandhi to the modern world](#)
- [દક્ષિણ આફ્રિકાના સત્યાગ્રહનો ઇતિહાસ](#)

Reference Persons:

- Dr. R. Jani (HoD, DOS, Gujarat University, Ahmedabad)
- Dr. Vidyut Joshi (Ex VC- Bhavnagar University, Bhavnagar)

Program – B.A. (Sociology)		
Semester- 4		
Course Code 255010413006	Name of Course Environment and Society	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the concept, types of environment, origin and development of environmental sociology in India, scope and importance.	
CO-2:	Gain an understanding of human activities and their impacts on the environment, human population, development and sustainable development.	
CO-3:	Understand about forest management, Chipko movement, water management and Sardar Sarovar project.	
CO-4:	Know about air and water pollution, global warming and ozone layer depletion.	
Detailed Syllabus		
Unit 1: Introduction to Environmental Sociology - Concept of Environment and Types of Environments. - Origin - Development of Environmental Sociology in India - Meaning and Scope of Environmental Sociology - Importance of Environmental Sociology		
Unit 2: Environment and Human Activities - Human Activities and Their Impacts on the Environment - Environment and Human Population - Environment and Development - Sustainable Development		
Unit 3: Environmental Management - Forest Management - Chipko Movement - Water Management - Sardar Sarovar Project		
Unit 4: Environmental Problems - Environmental Pollution - Air Pollution - Water Pollution - Global Warming - Ozone Layer Depletion		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	3	2	2	–	–	2	–	–	2	2.3	3	2	2	2.32
CO-2	3	3	2	3	3	2	–	–	2	–	–	2	2.4	2	3	2	2.42
CO-3	2	2	2	3	2	1	–	–	2	1	–	2	2.0	3	2	3	2.67
CO-4	2	3	2	3	2	2	–	–	2	–	–	2	2.2	2	3	3	2.67
Avg	2.5	2.5	2.0	3.0	2.25	1.75	–	–	2.0	1.0	–	2.0	2.2	2.5	2.5	2.5	2.5
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Audio-Visual Method, Assignment				
CO-2 (Unit: 2)	Lecture, Group Discussion, Dialogue Method, Seminar				
CO-3 (Unit: 3)	Lecture, Group Discussion, Field Visit Method, Audio-Visual Method,.				
CO-4 (Unit: 4)	Lecture, Field Visit Method, Debate, Audio-Visual Method, Documentary Analysis				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References	
Books:	
- નાયક, મહેન્દ્ર (1999), ગુજરાતનું પર્યાવરણ, વડોદરા : ગુજરાત નેચર કન્ઝર્વેશન સોસાયટી. - શુક્લ, બિપીનચંદ્ર. એમ., (2005), પર્યાવરણીય કાયદાઓ, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય - ચૌધરી, સુમનબેન, (2000), પર્યાવરણનું સમાજશાસ્ત્ર, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ. - પટેલ, જે.સી., (2004), સમાજ અને પર્યાવરણ, અમદાવાદ: મોડેલ પબ્લિકેશન. - પટેલ, જે.સી. (2005), પર્યાવરણ અને ડીઝાસ્ટર મેનેજમેન્ટ, અમદાવાદ: મોડેલ પબ્લિકેશન. - જનસારી, મનીષ (2015), પર્યાવરણ અને સમાજ, અમદાવાદ: ગર્ગ પબ્લિકેશન. - Chaudhary Sukat, (2021), <i>Sociology of Environment</i>, New Delhi: Sage. - Dunlap R. Etc. (2002), <i>Sociological Theory and the Environment</i>, Plymouth: Rowman.	
Online Resources & Tools:	
Environmental Sociology - Course Unit-4.pdf	
Reference Persons:	
- Dr. S. Patel (Faculty, DOS, Gujarat University, Ahmedabad) - Dr. Vidvut Joshi (Ex VC- Bhavnagar University, Ahmedabad)	

Program – B.A. (Sociology)		
Semester- 4		
Course Code 255010413007	Name of Course Indian Society and Culture	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the meaning, characteristics and importance of Indian society, unity in diversity, culture	
CO-2:	Develop an understanding of acculturation, counter-acculturation, cultural inertia, assimilation, integration and assimilation.	
CO-3:	Analyse the characteristics of rural culture, urban culture, tribal culture and folk culture (with reference to Gujarat).	
CO-4:	Understand the concept and characteristics of Cultural Heritage, elements of Vedic and post-Vedic culture, elements of medieval culture, India's contribution to the world in the field of culture (mathematics, yoga, Ayurveda and astrology).	
Detailed Syllabus		
Unit 1: Indian Society and Culture - Indian Society and its Characteristics - Indian Society – Unity in Diversity - Meaning and Characteristics of Culture - Importance of Culture		
Unit 2: Concepts related to culture - Culturalization - Cultural diffusion and acculturation - Cultural stagnation - Assimilation, integration and assimilation		
Unit 3: Culture of various communities - Characteristics of rural culture - Characteristics of urban culture - Characteristics of tribal culture - Characteristics of folk culture (with reference to Gujarat)		
Unit 4: Cultural Heritage - Meaning, Concept and Characteristics of Cultural Heritage - Elements of Vedic and Post-Vedic Culture - Elements of Medieval Culture - India's Contribution to the World in the Cultural Field -Mathematics, Yoga and Ayurveda, Astrology		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	1	2	3	–	–	2	–	–	2	2.1	3	2	2	2.32
CO-2	3	3	2	1	2	3	–	–	2	–	–	2	2.2	2	3	2	2.42
CO-3	3	2	2	2	2	3	–	–	2	–	–	3	2.4	2	2	3	2.29
CO-4	3	2	2	2	3	3	–	–	2	–	–	3	2.5	3	2	3	2.67
Avg	3.0	2.25	2.0	1.5	2.25	3.0	–	–	2.0	–	–	2.5	2.3	2.5	2.25	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, – = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture Method, Dialogue Method, Assignment, Seminar,				
CO-2 (Unit: 2)	Lecture Method, Discussion, Audio-Visual Method, Seminar.				
CO-3 (Unit: 3)	Lecture Method, Dialogue, Seminar, Presentation, Audio-Visual Method.				
CO-4 (Unit: 4)	Lecture Method, Text Reading, Presentation, Seminar, Audio-Visual Method.				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
References					
Books: - દવે જે.કે., (2023), ભારતીય સમાજ અને સંસ્કૃતિ, અમદાવાદ: અનડા પ્રકાશન. - બાજપેયી અનુરાગ, (2009), ભારતીય સમાજ અને સંસ્કૃતિ, જયપુર: રાવત બ્લિશીંગ હાઉસ. - શર્મારામ નાથ, (1996), ભારતીય સમાજ, સંસ્થાપ્ત ઓર સંસ્કૃતિ, નર્ડ દિલ્લી: ઇટલાન્ટિકપ. - શર્મા શિપ્રા, (2011), ભારતીય સમાજ, જયપુર: રિતુ પબ્લિકેશન. - કાપડિયા કે.એમ., (1963), ભારત વર્ષ મેં વિવાહ અને પરિવાર, નર્ડદિલ્લી: મોતીલાલ બનારસ દાસ. - આહુજા રામ, (2008), ભારતીય સામાજિક વ્યવસ્થા, જયપુર : રાવત પબ્લિકેશન. - આહુજા રામ, આહુજા મુકેશ, (2008), સમાજશાસ્ત્ર વિવેચના અને પરિપ્રેક્ષ્ય, , જયપુર : રાવત પબ્લિકેશન. - Atal Yogesh, (2011, <i>Changing Indian Society</i>, Jaipur: Rawat Publication. - Patel T and Baviskar B., (2010), <i>Understanding Indian Society</i>, New Delhi: Orient Blackswan.					
Online Resources & Tools: Social Science Chapter 7 - India's Cultural roots CBSE Class 6 NCERT Textbook - Exploring Society The Intertwined Relationship of Culture and Society in India - Social Work Institute					
Reference Persons: - Dr. R. Jani (HoD, DOS, Gujarat University, Ahmedabad) - Dr.Vidyut Joshi (Ex VC- Bhavnagar University, Bhavnagar)					

Program – B.A. (Sociology)		
Semester- 5		
Course Code	Name of Course	Compulsory
	Internship	
Credit: 02	Teaching Scheme: Practical (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop development related Skills through participating Social Development processes and events.	
CO-2:	Write a report based on experiences gained from Internship.	
Detailed Syllabus		
Unit 1: Internship work and participation		
- Students will work 8 Days in institutions dedicated to Social Development. - Students will be given various responsibilities by respected institutions as per their policy and students will work accordingly.		
Unit 2: Report Writing		
- Students will prepare a daily note, discuss with the guide and produce it whenever asked for. - Prepare and write a final report stating skills and abilities learned from the internship.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	3	2	2	2	2	3	3	3	2	3	2.58	3	3	-	3
CO-2	2	2	2	-	2	1	2	-	2	2	-	2	1.89	1	2	3	2
Avg	2.5	2.5	2.5	2.0	2.0	1.5	2.0	3.0	2.5	2.5	2.0	2.5	2.23	2	2.5	3	2.5
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy				
CO-1 (Unit: 1)	● Lecture, Discussion, FGD, Field Work			
CO-2 (Unit: 2)	● Institutional Work, Guidance by Guide, writing assignment on experiences.			
Assessment Method				
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component	
			Viva Voce	Report
	CO-1	20	10	10
	CO-2	20	10	10
Term-End Evaluation 60 Marks	COs	Marks	Exam Component	
	CO-1	30	Term End Examination Evaluation Report by an institution where students were placed.	
	CO-2	30		
References				
Books:				
● पांडे, डॉ. आशा. (2021). फिल्डवर्क और इंटर्नशिप रिपोर्ट लेखन. सागर: सागर पब्लिकेशन.				
● श्रीवास्तव, डॉ. नीरज. (2020). स्वैच्छिक संगठनोमें इंटर्नशिपका योगदान. पटना: सहकार भारती प्रकाशन.				
● Singh, A. K., & Prakash, R. (2017). <i>Internship manual for rural engagement</i> . Delhi : Concept Publishing.				
● Roy, S. (2013). <i>Field work training in social work</i> . Jaipur : Rawat Publications.				
Online Resources & Tools:				
● Internship				
● NHRC				
● 0063650_Draft-Guidelines-for-Internship-and-Research-Internship-for-Under-Graduate-Students.pdf				
● NGO Internship Program for Students Aapke Saath Foundation				
● Non-Profit & NGO Internship in India				
● College Student Internships: The Complete 101 Guide				
Reference Persons:				
● Dr. Rishiraj Upadhyay - Assistant Professor, NMU, Junagadh.				
● Dr. Ravindra Pancholi - Assistant professor, Gujarat Vidyapith, Ahmedabad.				

Program – B.A. (Sociology)		
Semester- 5		
Course Code 255510413008	Name of Course Research Methodology	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the characteristics of science, purpose, importance and stages of social research.	
CO-2:	Analyse the types of variables, characteristics, functions and importance of concepts, characteristics, sources, usefulness and limitations of hypotheses.	
CO-3:	Understand the meaning, importance and limitations of primary and secondary data, samples, characteristics of a good sample, types of samples.	
CO-4:	Practice and write on main stages, importance, limitations of social surveys and the usefulness of libraries in research.	
Detailed Syllabus		
Unit 1: Meaning and Characteristics of Science - Meaning and Purpose of Social Research - Importance of Social Research - Steps of Social Research		
Unit 2: Meaning and types of variables - quantitative and qualitative - Meaning and characteristics of concepts - Functions and importance of concepts - Meaning and characteristics of hypotheses - Sources of hypotheses - Usefulness and limitations of hypotheses		
Unit 3: Meaning of data - Primary data source meaning, importance and limitations - Secondary data source meaning, importance and limitations - Meaning of sample and Sampling, characteristics of a good sample - Types of Samples: - Probabilistic Samples - Non-probabilistic Samples		
Unit 4: Meaning and Features of Social Survey - Main Steps of Social Survey - Importance and Limitations of Social Survey - Use of Library in Research (Library Visit)		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	–	2	2	2	–	2	2	–	2	2.22	3	2	2	2.33
CO-2	3	3	2	–	2	2	2	–	2	2	–	1	2.0	2	3	2	2.33
CO-3	2	3	2	–	2	2	3	–	2	3	–	2	2.33	2	2	3	2.33
CO-4	3	3	2	–	2	2	3	2	3	3	–	2	2.5	3	2	3	2.67
Avg	2.75	3.0	2.0	–	2.0	2.0	2.5	2.0	2.25	2.5	–	1.75	2.26	2.5	2.25	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Dialogue Method, Seminar.				
CO-2 (Unit: 2)	Lecture, Group Discussion, Presentation, Seminar.				
CO-3 (Unit: 3)	Lecture, Group Discussion, Assignment, Seminar.				
CO-4 (Unit: 4)	Lecture, Group Discussion, Discussion, Seminar. Survey Proto-type				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References	
Books: - શાહ, એ. જી. અને જે. કે. દવે, (1998), સામાજિક સંશોધન પદ્ધતિ અને આંકડાશાસ્ત્રીય વિશ્લેષણ, અમદાવાદ: અનડા પ્રકાશન - શાહ, વિમળ , (1985), સામાજિક સંશોધન પદ્ધતિ, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ - ઉચાટ, ડી.એ. (2009), શિક્ષણ અને સામાજિક વિજ્ઞાનોમાં સંશોધન પદ્ધતિશાસ્ત્ર, રાજકોટ: સ્વયં પ્રકાશન, - દેસાઈ, અરવિંદરાય, (1997), સામાજિક સંશોધન પદ્ધતિઓ, અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ. - રામ આહૂજા, (2015), સામાજિક અનુસંધાન, જયપુર: રાવત પબ્લિકેશન. - Somekh and Levis, (2022), <i>Research Methods In Social Sciences</i>, New York: Pearson. - Thorat, S. and Verma S. (Ed.), (2019), <i>Social Science Research In India</i>, New Delhi: OUP.	
Online Resources & Tools: Essential Sociology – Getting Ready for Paper 1 & 3: Research Methods and Methods in Context Online Databases - Sociology Research Guide - Research Guides at Library of Congress Free Web Resources - Sociology Research Guide - Research Guides at Columbia State Community College	
Reference Persons: - Dr. R. Makwana (Professor, DOS, SPU, VV Nagar). - Dr. H.L. Chavda (Head, DOD, MKS University, Bhavnagar)	

Program – B.A. (Sociology)		
Semester- 5		
Course Code 265510413016	Name of Course History of Sociological Ideas	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop an understanding of August Comte's life-work, positivism, three-level theory, social positivism and social dynamics.	
CO-2:	Understand Karl Marx's life-work, dialectical materialism, surplus value, theory of alienation, theory of class struggle.	
CO-3:	Examine C.H. Cooley's life-work, theory of mirror self, theory of primary group.	
CO-4:	Analyse Max Weber's life-work, theory of action, religion and capitalism, theory of power..	
Detailed Syllabus		
Unit 1: Auguste Comte - Life - Work - Positivism. - Three - Stage Theory. - Social Statics and Social Dynamics.		
Unit 2: Karl Marx - Life - Work - Dialectical Materialism - Historical Materialism - Surplus Value - Theory of Isolation. - Theory of Class Struggle		
Unit 3: C. H. Cooley - Life - Work - Cooley's Sociological Contributions - The Theory of Mirror - Self - The Theory of Primary Groups		
Unit 4: Max Weber - Life and Work - The Theory of Action - Religion and Capitalism - The Theory of Power		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	–	2	2	–	–	2	–	–	2	2.29	3	2	2	2.32
CO-2	3	3	2	–	3	2	–	–	2	–	–	2	2.43	3	3	2	2.65
CO-3	2	2	2	–	2	3	–	–	2	–	–	1	2.0	2	2	3	2.32
CO-4	3	3	3	–	2	3	–	–	3	–	–	2	2.63	2	2	3	2.33
Avg	2.75	2.75	2.25	–	2.25	2.5	–	–	2.25	–	–	1.75	2.33	2.5	2.25	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Seminar, Text Reading, Audio-Visual method, Assignment.				
CO-2 (Unit: 2)	Lecture, Concept Mapping, Audio-Visual method, Presentation.				
CO-3 (Unit: 3)	Lecture, Discussion, Audio-Visual method, Assignment.				
CO-4 (Unit: 4)	Lecture, Debate, Seminar, Concept Mapping, Audio-Visual method, Presentation.				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References	
Books: • શાહ, એ. જી. અને જે. કે. દવે, (2012), સમાજશાસ્ત્રીય વિચારકો, અમદાવાદ: અનડા પ્રકાશન. • પરમાર, વા. એ., (2019), સમાજશાસ્ત્રીય સિદ્ધાંતો, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, • યાદવ રામગનેશ (૨૦૧૪), સમાજશાસ્ત્રીય ચિંતનકે આધાર, નई दिल्ली: ओरिएंट ब्लेक्सवन. • सिंह, જે. પિ., (૨૦૨૧), પાશ્ચાત્ય સામાજિક વિચારક, જયપુર: રાવત પ્રકાશન. • Berger, P. (1963), <i>Invitation to Sociology</i>, New York: Anchor Books. • Scot, J. And Marshal, G. (2016), <i>Oxford Dictionary of Sociology</i>, New York: Oxford University Press. • Inkeles, A. (1964), <i>What is Sociology ?</i>, New Delhi: PHI. • Giddens, A. (2023), <i>Sociology (9th Edition)</i>, Cambridge: CUP. • Seth Abrutyn (Editor), Omar Lizardo (Editor) (2022), <i>Handbook of Classical Sociological Theories</i>, New York: Springer.	
Online Resources & Tools: • Core_5.pdf • MA_Sociology_IDE-2019.pdf • LIVE Quiz on Classical Sociological Thinkers Sociology NTA UGC NET 2020 Antara Chakrabarty	
Reference Persons: • Dr. H.L. Chavda (Head, DOD, MKS University, Bhavnagar) • Dr. Y. A. Parmar (Ex. Head, DOS, VNSGU, Surat)	

Program – B.A. (Sociology)		
Semester- 5		
Course Code 255510413010	Name of Course Political Sociology	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the origin, development, scope, importance and political sociology of political sociology in India.	
CO-2:	Understand the characteristics, means and importance of political socialization.	
CO-3:	Analyse the critical factors, essential qualities and types of leadership.	
CO-4:	Understand the characteristics and functions of caste, religion, region and politics and political parties in India.	
Detailed Syllabus		
Unit 1: Introduction to Political Sociology - Origin and Development of Political Sociology - Concept of Political Sociology and its Content/Scope - Importance/Usefulness of the Study of Political Sociology - Political Sociology in India		
Unit 2: Political Socialization - Meaning of Political Socialization - Characteristics of Political Socialization - Means of Political Socialization - Importance of Political Socialization		
Unit 3: Leadership - Meaning of Leadership - Critical Factors of Leadership - Essential Qualities of Leadership - Types of Leadership		
Unit 4: Politics in India - Caste and Politics - Religion and Politics - Region and Politics - Political Parties - Meaning, Characteristics and Functions		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	—	2	2	—	—	2	—	—	2	2.29	1	3	2	2.90
CO-2	3	2	2	—	2	3	—	—	2	—	—	2	2.29	2	3	2	2.18
CO-3	2	2	3	—	2	3	—	2	2	—	—	2	2.44	3	1	3	2.75
CO-4	3	3	3	—	2	3	—	3	2	—	—	3	2.63	2	3	2	2.12
Avg	2.75	2.5	2.5	—	2.0	2.75	—	2.5	2.0	—	—	2.25	2.41	2.72	2.49	2.65	2.62
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Assignment.				
CO-2 (Unit: 2)	Lecture, Group Discussion, Dialogue Method, Seminar. Audio-Visual Method				
CO-3 (Unit: 3)	Lecture, Group Discussion, Audio-Visual Method, Concept Mapping.				
CO-4 (Unit: 4)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
References					
Books: - કોઠારી, રજની,(1982), ભારતનું રાજકારણ, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ. - મકવાણા, મનુભાઈ, (2011-12), રાજકીય સમાજશાસ્ત્ર, સુરત: ન્યુપોપ્યુલર પ્રકાશન. - મકવાણા, રમેશભાઈ,(2014), રાજકીય સમાજશાસ્ત્ર, અમદાવાદ: પાર્શ્વ પબ્લિકેશન. - જોષી પારુલ,(2017), રાજકીય સમાજશાસ્ત્ર, અમદાવાદ: અનડાબૂક ડીપો. - પંચાલ હસમુખ, (2018-19), રાજકીય સમાજશાસ્ત્ર, ગોધરા: ગોવિંદ ગુરુ પ્રકાશન. - તોમર દેવેન્દ્ર,(2007), રાજનીતિક સમાજશાસ્ત્ર, દિલ્હી: ડિસ્કવરી પબ્લિશિંગ હાઉસ. - કપૂર પ્રિયંકા,(2017),રાજનીતિક સમાજશાસ્ત્ર, દિલ્હી: અર્પણ પબ્લિકેશન્સ. - Kothari R. (2010). <i>Caste in Indian Politics</i>, New Delhi: Orient Longman. - Rain S. (2019), <i>A Handbook of Political Sociology in India</i>, New Delhi: Black Duck Publication.					
Online Resources & Tools: Rathore - Political Sociology PDF Sociology Positivism NCERT Population policies – Demographic Anthropology					
Reference Persons: - Dr. R. Makwana (Professor, DOS, SPU, VV Nagar) - Dr. J. C. Patel (Ex. Head, DoS, Gujarat University, Surat)					

Program – B.A. (Sociology)		
Semester- 5		
Course Code 265510413017	Name of Course Sociology of Public Health	Compulsory/ Minor
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Explain the sociological understanding of health, illness, and public health.	
CO-2:	Analyze the influence of social determinants such as class, caste, gender, and environment on health outcomes.	
CO-3:	Examine major public health challenges and health policies in India.	
CO-4:	Examine the role of community participation, public health programmes, and health schemes in addressing health inequalities and improving public well-being.	
Detailed Syllabus		
Unit 1: Introduction to the Sociology of Public Health. - Concepts of health, illness, disease, and well-being - Meaning, scope, and significance of public health - Sociology and public health - Sociological perspectives on health - Social construction of health and illness		
Unit 2: Social Determinants of Health - Social inequality and health - Caste, class, gender, and health - Education, occupation, and health outcomes - Nutrition, sanitation, and living conditions - Environmental and occupational health		
Unit 3: Public Health Challenges and Healthcare System - Communicable and non-communicable diseases - Maternal and child health - Mental health and ageing - Healthcare system in India - National health programmes and policies - National Family Health Survey 5-6		

Unit 4: Community Health and Government Initiatives

- Community Health and Community Participation-ASHA Workers-Anganvadi Workers
- Health Education and Health Awareness
- Role of NGOs and Civil Society in Public Health
- Gandhian Perspectives on Health, Hygiene and Self-Reliance
- Major Public Health Programmes and Health Schemes in India:
 - Ayushman Bharat (PM-JAY), National Health Mission (NHM), Janani Suraksha Yojana (JSY), Poshan Abhiyaan, Mission Indradhanush
- Sustainable Development Goals (SDG-3) and Public Health

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	2	2	–	–	2	–	–	2	2.11	1	3	2	2.90
CO-2	3	3	2	2	2	2	–	–	2	–	–	2	2.22	2	3	2	2.18
CO-3	2	3	2	2	2	–	–	–	2	–	–	2	2.00	3	1	3	2.75
CO-4	3	3	3	3	2	2	–	–	2	–	–	2	2.44	2	3	2	2.12
Avg	2.75	2.75	2.25	2.25	2.00	2.00	–	–	2.00	–	–	2.00	2.33	2.72	2.49	2.65	2.62

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy					
CO-1 (Unit: 1)	Lectures, classroom discussions, concept mapping, audio-visual presentations, assignments.				
CO-2 (Unit: 2)	Case studies, group discussions, field observations, analysis of reports and secondary data.				
CO-3 (Unit: 3)	Lectures, policy reviews, documentary screenings, seminar presentations, problem-based learning.				
CO-4 (Unit: 4)	Community engagement activities, field visits, health surveys, project work, report writing and presentations.				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
References					

Books:

- પટેલ આર. બી.. (2018). સ્વાસ્થ્ય અને સમાજ, અમદાવાદ: યુનીવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.
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- શર્મા એસ. એલ. (2018). સ્વાસ્થ્ય અને સમાજ, નई दिल्ली: राजकमल प्रकाशन.
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- Cockerham, W. C. (2021). *Medical sociology* (15th ed.). New York, NY: Routledge.
- Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Cambridge: Polity Press.
- World Health Organization. (2021). *World health statistics 2021: Monitoring health for the SDGs*. Geneva: World Health Organization.
- Wilkinson, R., & Marmot, M. (Eds.). (2003). *Social determinants of health: The solid facts* (2nd ed.). Copenhagen: World Health Organization.

Online Resources & Tools:

- <https://www.who.int/>
- <https://nhm.gov.in/>
- <https://xn--v1baao0b5b4djl6a2pkfb.xn--11b7cb3a6a.xn--h2brj9c/>
- <https://egyankosh.ac.in/handle/123456789/34287>
- <https://egyankosh.ac.in/handle/123456789/101621>
- https://ebooks.lpude.in/new-scheme/commerce/mcom/sem_4/DESOC614_SOCIOLOGY_OF_HEALTH.pdf?utm_source=chatgpt.com
- <https://sdgs.un.org/goals/goal3>

Reference Persons:

- Dr. Ila Macwan (Head, DOS, SPU, VV Nagar)
- Dr. Anil Vaghela (Head, DOS, Shamaldas Arts College, Bhavnagar)

Program – B.A. (Sociology)		
Semester- 6		
Course Code 265510413018	Name of Course Research Tools	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the meaning and types of observation, the meaning, characteristics, types, importance and limitations of questionnaires.	
CO-2:	Learn about the characteristics, types, usefulness and limitations of interviews as well as the interview schedule and interview guide.	
CO-3:	Analyse the meaning, purpose, importance and limitations of statistics and the meaning of median, median and range in intermediate condition measurements and how to perform simple calculations.	
CO-4:	Write reports by understanding the meaning, types and importance of tabulation as well as the style of writing a research report, the things to keep in mind in it and the stages of report writing.	
Detailed Syllabus		
Unit 1: Observations In Social Sciences - Types of Observation - Participant Observation Meaning, Features, Usefulness and Limitations - Non-Participant Observation Meaning, Features, Difficulties and Necessity - Meaning of Semi-Participant Observation - Meaning and Features of Questionnaire - Types of Questionnaires - Importance and Limitations of Questionnaire		
Unit 2: Meaning and Characteristics of Field visit - Types of visits - Interview Schedule and Interview Guide - Usefulness and Limitations of Field Visit-interview		
Unit 3: Meaning and Purpose of Statistics - Importance and Limitations of Statistics - Measures of Intermediate Condition - Mean, Median and Mode - Meaning and Calculation (Simple Method)		
Unit 4: Meaning and types of tabulation - Importance of Tabulation: Classification and Analysis of Data - Research Report Writing Style - Things to keep in mind while writing a Report. - Stages of Report Writing		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	–	2	2	2	–	–	–	–	2	2.29	3	2	2	2.30
CO-2	3	2	2	–	2	2	2	–	–	–	–	2	2.14	2	3	2	2.29
CO-3	3	3	2	–	2	2	3	–	–	2	–	2	2.44	2	2	3	2.33
CO-4	3	3	3	–	2	2	2	–	–	3	–	2	2.56	3	2	3	2.67
Avg	3.0	2.75	2.25	–	2.0	2.0	2.25	–	–	2.5	–	2.0	2.35	2.5	2.25	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Seminar Method, Assignment.				
CO-2 (Unit: 2)	Lecture, Group Discussion, Seminar Method, Table Analysis.				
CO-3 (Unit: 3)	Lecture, Group Discussion, Seminar Method, Report Analysis, Field Visit.				
CO-4 (Unit: 4)	Lecture, Group Discussion, Presentation and Report Writing.				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References	
Books: • શાહ એ. જી.,(2002), સામાજિક સંશોધન પદ્ધતિ અને આંકડાશાસ્ત્રીય વિશ્લેષણ, અમદાવાદ: અનડા પ્રકાશન. • જોબનપુત્ર દેવેન્દ્ર,(1995), સમાજશાસ્ત્રમાં આંકડાશાસ્ત્ર, અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય. • શાહ વિમલ પી.,(1992), સંશોધન અહેવાલ લેખન, અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય. • ઉચાટ, ડી.એ. (2009), શિક્ષણ અને સામાજિક વિજ્ઞાનોમાં સંશોધન પદ્ધતિશાસ્ત્ર, રાજકોટ: સ્વયં પ્રકાશન. • દેસાઈ, અરવિંદરાય, (1997), સામાજિક સંશોધન પદ્ધતિઓ, અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ. • રામ આહૂજા, (2010), સંશોધન અનુસંધાન, જયપુર: રાવત પબ્લિકેશન્સ. • Somekh and Levis, (2022), <i>Research Methods In Social Sciences</i>, New York: Pearson. • Throat, S. and Verma S. (Ed.), (2019), <i>Social Science Research In India</i>, New Delhi, OUP.	
Online Resources & Tools: • chapter 5.pmd • Introduction to social research--.pdf • Overview of Social Research Methods	
Reference Persons: • Dr. J. C. Patel (Ex. Professor, DOS, Gujarat University, Ahmedabad) • Dr. R. Upadhyay (Faculty, DOS, BKNMU, Junagadh)	

Program – B.A. (Sociology)		
Semester- 6		
Course Code 255510413013	Name of Course Social Change in Modern India	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand background and consequences of social change.	
CO-2:	Differentiate subtle differences between Social Movement, Social Reform and Social revival.	
CO-3:	Understand the meaning of industrialization, urbanization and media and their effects on Indian society.	
CO-4:	Understand the effects of modern education and constitution on Indian society and process of Modernisation and Globalisation.	
Detailed Syllabus		
Unit 1: Basics of Social Change - Meaning and characteristics of social change. - Causes of social change. - Perspectives on social change. - Social change and social development.		
Unit 2: Social Movements, Reforms and Revival - Meaning, Characteristics and Effects of Social Movement. - Types of Social Movement. - Social Reforms- Important Reforms. - Meaning and Characteristics of Social Revival.		
Unit 3: Processes of Social Changes - Meaning of Industrialization and its impact on Indian Society - Meaning of Urbanization and its impact on Indian Society - Impact of Mass Media on Indian Society		
Unit 4: Education, Constitution and Modernisation - Impact of modern education on Indian society - Impact of the Constitution on Indian society - Modernization. - Globalization.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	2	2	2	–	–	–	–	–	–	2.33	3	2	2	2.29
CO-2	3	3	3	–	2	2	–	–	–	–	–	2	2.50	2	3	2	2.40
CO-3	3	3	3	–	2	2	2	–	–	–	2	2	2.44	2	2	3	2.42
CO-4	3	3	3	–	3	3	–	–	–	–	–	2	2.43	3	2	3	2.67
Avg	3.0	3.0	2.75	2.0	2.25	2.25	2.0	–	–	–	2.0	2.0	2.42	2.5	2.25	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Debate, Audio-Visual presentation.				
CO-2 (Unit: 2)	Lecture, Group Discussion, Panel Discussion Method, Report Analysis.				
CO-3 (Unit: 3)	Lecture, Group Discussion, Documentary analysis, Presentation.				
CO-4 (Unit: 4)	Lecture, Group Discussion, Assignment, Concept Mapping.				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
	References				
Books: - શાહ એ. જી. અને જે. કે. દવે, (2007-08), આધુનિક ભારતમાં સામાજિક પરિવર્તન, અમદાવાદ: અનડા પ્રકાશન. - શ્રીનિવાસ એમ. એન. (અનુ. મધુસુદન અને પુરુષોત્તમદાસ શાહ), (1998), આધુનિક ભારતમાં સામાજિક પરિવર્તન, અમદાવાદ: યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ. - મહાજન સંજીવ, (2008), આધુનિક ભારતમાં સામાજિક પરિવર્તન, દિલ્લી: અર્જુન પબ્લિશિંગહાઉસ. - શર્મા કે. એલ. (2015) ભારતીય સામાજિક સંરચના અને પરિવર્તન, જયપુર: રાવત પબ્લિકેશન. - Ahuja R. (2010), <i>Indian Society</i>, Jaipur: Rawat Publication. - Kummpuswami B, (2020). <i>Social Change In India</i>, New Delhi: Konark Publication. - Singh Yogendra, (2020), <i>Social Change in India: Crisis and Resilience</i>, New Delhi: Har Anand Publications Pvt Ltd. - Patel T., and Baviskar B., (2016), <i>Understanding Indian Society</i>, New Delhi: Orient BlackSwan.					
Online Resources & Tools: Class-XII-Social-Change-and-Development-in-India.pdf maharashtra-board-class-12-sociology-book-ch-4.pdf					
Reference Persons: - Dr. Gaurang Jani (Ex. Professor, DOS, Gujarat University, Ahmedabad) - Dr. R. Upadhyay (Faculty, DOS, BKNMU, Junagadh)					

Program – B.A. (Sociology)		
Semester- 6		
Course Code 255510413014	Name of Course Indian Sociological Thinkers	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the life and work of M.N. Srinivas and his theories on caste and caste, dominant caste, civilisation, counter-civilisation and westernisation.	
CO-2:	Analyse the life and work of I.P. Desai and his theories on the category of joint family, criteria and situation of untouchability (Gujarat), methodology and sociology of education.	
CO-3:	Analyse G. S. Ghurye's sociological contributions and sociology of caste, kinship relations, studies on marriage and family, studies of religion, and studies of rural and urbanisation.	
CO-4:	Examine the life and work of G.S. Ghurye, H.C. Dubey, A.R. Desai, Yogendra Singh among Indian sociologists.	
Detailed Syllabus		
Unit 1: M. N. Srinivas - Life and Work - Varna and Caste - Dominant Caste - Culturisation (<i>Sanskritikaran</i>), Counter- Culturisation (<i>Prati-Sanskritikaran</i>) - Westernization		
Unit 2: I. P. Desai: - Life and Work - The Category of Joint Family - Criteria and Situation of Untouchability (Gujarat) - Methodology - Sociology of Education		
Unit 3: G. S. Ghurye - Life and Work - Characteristics of Caste - Studies on Kinship, Marriage and Family - Studies on Religion - Studies on Rural and Urbanization		
Unit 4: Other Indian Sociologists - H. C. Dubey - Life and Contributions - A.R. Desai - Life and Contributions - Yogendra Singh - Life and Contributions - Nira Desai- Life and Contributions		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	3	–	2	2	–	–	–	–	–	2	2.5	3	2	2	2.40
CO-2	3	3	2	–	2	2	–	–	–	–	–	2	2.33	2	3	2	2.45
CO-3	3	3	3	–	3	2	–	–	–	–	2	3	2.63	3	2	3	2.67
CO-4	3	2	2	–	2	2	–	–	–	–	–	2	2.14	2	2	3	2.33
Avg	3.0	2.75	2.5	–	2.25	2.0	–	–	–	–	2.0	2.25	2.4	2.5	2.25	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Assignment, Seminar Method.				
CO-2 (Unit: 2)	Lecture, Group Discussion, Seminar Method, Presentation.				
CO-3 (Unit: 3)	Lecture, Group Discussion, Concept mapping, Seminar Method.				
CO-4 (Unit: 4)	Lecture, Group Discussion, Seminar, Assignment, Presentation.				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References	
Books:	
- શાહ એ. જી. અને જે. કે. દવે,(2004-05), સમાજશાસ્ત્રીય વિચારધારાના આધારો, અમદાવાદ: અનડા પ્રકાશન. - ભટ્ટી રમણીક,(1998), ભારતના અગ્રગણ્ય સમાજશાસ્ત્રીઓ, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણબોર્ડ. - પરમાર વાચ. એ.,(2005), સમાજશાસ્ત્રીય સિદ્ધાંતો, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણબોર્ડ. - દવે જે. કે.,(2006), સમાજશાસ્ત્રીય વિચારકો, અમદાવાદ: અનડા પ્રકાશન. - જોષી વિદ્યુત,(2004) આઈ. પી. દેસાઈ, અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણબોર્ડ. - દોષી एस. एल (2010), भारतीय सामाजिक विचारक, जयपुर: रावत पब्लिकेशन. - Coser Lewis, (2011), <i>Master of Sociological Thought</i>, Jaipur: Rawat publication. - Ragini Shah, (2015), <i>I. P. Desai: Pioneering Indian Sociologist</i>, Jaipur: Rawat publication. - Abraham F and Morgan J., (2010), <i>Sociological Thought</i>, , New Delhi: McMillan.	
Online Resources & Tools:	
Indian Thinkers E/H M.K. Gandhi B.R. Ambedkar Radha Kamal Mukherjee UGC NET JRF Sociology Indian Thinkers in Sociology – Key Contributors & Theories Sociology Guide	
Reference Persons:	
- Dr. Gaurang Jani (Ex. Professor, DOS, Gujarat University, Ahmedabad) - Dr. Vidyut Joshi (Ex. VC, MKSU, Bhavnagar)	

Program – B.A. (Sociology)		
Semester- 6		
Course Code 255510413015	Name of Course Urban Sociology	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the scope, importance and characteristics of urban sociology.	
CO-2:	Analyse the theories of urban society, including Lewis worth's urban lifestyle theory, Burgess's central area theory and Homer Hoyt's sector theory.	
CO-3:	Examine the meaning and causes of urbanization, the meaning, goals, importance of urban planning and the role of sociologists in it.	
CO-4:	Diagnose the knowledge about the meaning, causes, effects and solutions of urban problems related to dirty habitat and urban environment.	
Detailed Syllabus		
Unit 1: Introduction to Urban and Urban Sociology - Meaning and Scope/Content of Urban Sociology - Importance/Usefulness of Urban Sociology - Meaning and Characteristics of Urban Society		
Unit 2: Principles of Urban Society - Louis Worth - Theory of Urban Lifestyle - Burgess - Theory of Central Area - Homer Hoyt - Sector Theory		
Unit 3: Urbanization and Town Planning - Meaning and Causes of Urbanization - Meaning and Goals of Town Planning - Importance of Town Planning - Role of Sociologists in Town Planning		
Unit 4: Urban Problems - The Problem of Slums –Meaning, Causes, Effects and Remedies - The Problem of Urban Environment – Meaning, Causes, Effects and Remedies		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	–	2	2	–	–	–	–	–	2	2.17	3	2	2	2.42
CO-2	3	3	–	–	–	2	–	–	–	–	–	1	2.25	2	3	2	2.50
CO-3	3	3	2	2	2	2	–	–	–	–	–	2	2.38	3	2	3	2.65
CO-4	2	2	3	3	2	2	–	–	–	–	–	3	2.43	2	3	3	2.67
Avg	2.75	2.5	2.33	2.5	2.0	2.0	–	–	–	–	–	2.0	2.3	2.5	2.5	2.5	2.5
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Debate Method, Field Visit.				
CO-2 (Unit: 2)	Lecture, Group Discussion, Dialogue Method, Audio-Visual Method.				
CO-3 (Unit: 3)	Lecture, Group Discussion, Field Visit Method, Assignment, Audio-Visual Method.				
CO-4 (Unit: 4)	Lecture, Group Discussion, Field Visit Method, Seminar.				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

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Online Resources & Tools:	
https://uou.ac.in/sites/default/files/slm/MASO-601.pdf?utm_source=chatgpt.com https://www.youtube.com/watch?v=e2pRJpXfcZQ https://www.youtube.com/watch?v=-q6qPitBsSw	
Reference Persons:	
- Dr. M. Gaykwad (Head & Professor, DOS, VNSGU, Surat) - Dr. S. Patel (Faculty, DOS, Gujarat University, Ahmedabad)	