

# Curriculum Framework

## Bachelor of Arts in History

As per NEP 2020 and Learning Outcomes-based National Curriculum Framework  
(Aligned with NCrF and NHEQF)

**Effective From Academic Year 2025-2026**



**GUJARAT VIDYAPITH: AHMEDABAD**

## Curriculum Framework of Bachelor of Arts in History

**Published by:**

**Dr. Himanshu Patel**

**Registrar**

Gujarat Vidyapith

Near Income Tax Office, Ashram Road, Ahmedabad - 380009.

**From the Desk of Vice Chancellor...**

Dear All,

Any curriculum, at any level, must be firmly grounded in the objectives and goals that an educator or an educational institution aspires to achieve for its students. A course that trains students to solve mathematical equations must be very different from one that teaches them how to play a musical instrument, practice yoga, or conduct social research. Each subject requires its own methods, activities, and learning goals, which is why curriculum design is so important.

Therefore, curriculum is of utmost importance, as it determines how teachers and students will spend their time—in laboratories, in clinical practice, in creative endeavors, or in interactive lectures. It also reflects what a class, a department, a school, or an institution value; what it defines as its mission; and what it expects its graduates to accomplish. In this sense, the curriculum is the map that guides the essentials of learning from the classroom level to the institutional level.

The true success of any curriculum must be judged by its ability to achieve its intended objectives. It is a test of how well an institution—or an individual teacher—understands and articulates those objectives, and how effectively a pathway is created for students to attain success as defined by them. Curriculum is, in fact, a continuous chain of activities designed to translate broad educational goals into concrete practices, learning materials, and observable changes in behavior. A lesson plan, for instance, is curriculum at the classroom level, answering the critical questions: *What do I want my students to know? How can I engage them meaningfully? How will I measure what they have learned?*

For a society to achieve its educational aspirations, the curriculum must be both functional and relevant to its needs. Through careful management of curriculum, effective use of resources, and policies that bring systemic improvements, education can move society toward a more promising future. Indeed, curriculum is the very foundation of any academic institution—without it, the institution would lose its purpose and direction.

At Gujarat Vidyapith, established by Mahatma Gandhi in 1920 with its rich cultural and educational heritage, we remain committed to these ideals, and we work with well-defined objectives to prepare our students for a brighter academic and social future.

It gives me immense pride and joy to announce the unveiling of the latest curriculum of Gujarat Vidyapith. This curriculum has been carefully designed in alignment with the objectives and guiding principles of the National Education Policy (NEP) 2020. I take this opportunity to place on record my deep appreciation for the efforts of the teaching faculty of Gujarat Vidyapith, the Members of the Board of Studies, and the Members of the Academic Council. Their dedication and vision have given shape to this comprehensive neo-curriculum, which will guide our students and our institution toward continued excellence.

With best wishes,

**Dr. Harshad Patel**  
Vice Chancellor  
Gujarat Vidyapith



# **Curriculum Framework**

## **Bachelor of Arts in History**

**Effective From Academic Year 2025-2026**

**Department of History & Culture**

**Faculty of Social Sciences**

**Gujarat Vidyapith**

## Board of Studies

### Chairperson:

**Dr. Kanaiyalal R. Nayak**

Professor & Head, Department of History and Culture, Gujarat Vidyapith, Ahmedabad.

### External Experts:

1) **Dr. Sudhir Lall**

Senior Faculty, Kalakosa, IGNC, New Delhi

2) **Dr. Vasant Patel**

Professor, Department of History, SP University, Vallabh Vidyanagar, Anand.

### Members from the Department:

1) **Dr. Munjal Bhimdadkar**

Professor, Department of History and Culture, Gujarat Vidyapith, Ahmedabad.

2) **Dr. Rajendra Joshi**

Professor, Department of History and Culture, Gujarat Vidyapith, Ahmedabad.

3) **Dr. Zenamabibi Kadri**

Associate Professor, Department of History and Culture, Gujarat Vidyapith, Ahmedabad.

4) **Dr. Vikram Singh Amarawat**

Assistant Professor, Department of History and Culture, Gujarat Vidyapith, Ahmedabad.

5) **Dr. Motibhai Devu**

Assistant Professor, Department of History and Culture, Gujarat Vidyapith, Ahmedabad.

| PROGRAMME STRUCTURE |                                                     |        |           |       |        |            |       |
|---------------------|-----------------------------------------------------|--------|-----------|-------|--------|------------|-------|
| Code                | Course Name                                         | Hours  |           |       | Credit | Evaluation |       |
|                     |                                                     | Theory | Practical | Total |        | CCE        | TEE   |
| Semester - 1        |                                                     |        |           |       |        |            |       |
| 254510412001        | History of India (From beginning to Mauryan Period) | 60     | 00        | 60    | 4      | 40         | 60    |
| -                   | Minor Paper                                         | 60     | 00        | 60    | 4      | 40         | 60    |
| -                   | Multidisciplinary Course (MDC)                      | 45     | 00        | 45    | 3      | 40         | 60    |
| -                   | Ability Enhancement Course (AEC)                    | 30     | 00        | 30    | 2      | 40         | 60    |
| -                   | Skill Enhancement Course (SEC)                      | 45     | 00        | 45    | 3      | 40         | 60    |
| -                   | Value Added Course (VAC)                            | 30     | 00        | 30    | 2      | 40         | 60    |
| -                   | Value Added Course (VAC)                            | 30     | 00        | 30    | 2      | 40         | 60    |
|                     | Community Living                                    | -      | 60        | 60    | 2      | Grade      | Grade |
| Total               |                                                     | 300    | 60        | 360   | 20+2   | 280        | 420   |
| Semester - 2        |                                                     |        |           |       |        |            |       |
| 254510412002        | History of India (From Post Mauryan Era to 650 AD)  | 60     | 00        | 60    | 4      | 40         | 60    |
| -                   | Minor Paper                                         | 60     | 00        | 60    | 4      | 40         | 60    |
| -                   | Multidisciplinary Course (MDC)                      | 45     | 00        | 45    | 3      | 40         | 60    |
| -                   | Ability Enhancement Course (AEC)                    | 30     | 00        | 30    | 2      | 40         | 60    |
| -                   | Skill Enhancement Course (SEC)                      | 45     | 00        | 45    | 3      | 40         | 60    |
| -                   | Value Added Course (VAC)                            | 30     | 00        | 30    | 2      | 40         | 60    |
| -                   | Value Added Course (VAC)                            | 30     | 00        | 30    | 2      | 40         | 60    |
|                     | Community Living                                    | -      | 60        | 60    | 2      | Grade      | Grade |
| Total               |                                                     | 300    | 60        | 360   | 20+2   | 280        | 420   |
| Semester - 3        |                                                     |        |           |       |        |            |       |
| 255010412003        | History of India (650 to 1206 AD)                   | 60     | 00        | 60    | 4      | 40         | 60    |
| 255010412004        | History of Gujarat (From Beginning to 1304 AD)      | 60     | 00        | 60    | 4      | 40         | 60    |
| -                   | Minor                                               | 60     | 00        | 60    | 4      | 40         | 60    |
| -                   | Multidisciplinary Course (MDC)                      | 45     | 00        | 45    | 3      | 40         | 60    |
| -                   | Ability Enhancement Course (AEC)                    | 30     | 00        | 30    | 2      | 40         | 60    |
| -                   | Skill Enhancement Course (SEC)                      | 45     | 00        | 45    | 3      | 40         | 60    |
|                     | Community Living                                    | -      | 60        | 60    | 2      | Grade      | Grade |
| Total               |                                                     | 300    | 60        | 360   | 20+2   | 240        | 360   |

| Semester - 4       |                                             |             |            |             |               |             |             |
|--------------------|---------------------------------------------|-------------|------------|-------------|---------------|-------------|-------------|
| 255010412005       | History of India (1206 to 1757 AD)          | 60          | 00         | 60          | 4             | 40          | 60          |
| 255010412006       | History of Gujarat (1304 to 1757 AD)        | 60          | 00         | 60          | 4             | 40          | 60          |
| 255010412007       | Indian Culture - Sculpture and Architecture | 60          | 00         | 60          | 4             | 40          | 60          |
| -                  | Minor                                       | 60          | 00         | 60          | 4             | 40          | 60          |
| -                  | Ability Enhancement Course (AEC)            | 30          | 00         | 30          | 2             | 40          | 60          |
| -                  | <b>Internship/Project</b>                   | 00          | 60         | 60          | 2             | 40          | 60          |
|                    | Community Living                            | -           | 60         | 60          | 2             | Grade       | Grade       |
| <b>Total</b>       |                                             | <b>270</b>  | <b>120</b> | <b>390</b>  | <b>20+2</b>   | <b>240</b>  | <b>360</b>  |
| Semester - 5       |                                             |             |            |             |               |             |             |
| 255510412008       | History of India (1757 AD to 1950 AD)       | 60          | 00         | 60          | 4             | 40          | 60          |
| 255510412009       | History of Gujarat (1757 AD to 1960 AD)     | 60          | 00         | 60          | 4             | 40          | 60          |
| 255510412010       | History and Tourism                         | 60          | 00         | 60          | 4             | 40          | 60          |
| 255510412011       | Concept of History                          | 60          | 00         | 60          | 4             | 40          | 60          |
| -                  | Minor                                       | 60          | 00         | 60          | 4             | 40          | 60          |
|                    | Community Living                            | -           | 60         | 60          | 2             | Grade       | Grade       |
| <b>Total</b>       |                                             | <b>300</b>  | <b>60</b>  | <b>360</b>  | <b>20+2</b>   | <b>240</b>  | <b>360</b>  |
| Semester - 6       |                                             |             |            |             |               |             |             |
| 255510412012       | History of India (1950 AD to 2025 AD)       | 60          | 00         | 60          | 4             | 40          | 60          |
| 255510412013       | History of Gujarat (1960 AD to 2025 AD)     | 60          | 00         | 60          | 4             | 40          | 60          |
| 255510412014       | History of Indian Literature                | 60          | 00         | 60          | 4             | 40          | 60          |
| 255510412015       | History of Indian Religious Philosophy      | 60          | 00         | 60          | 4             | 40          | 60          |
| -                  | Minor                                       | 60          | 00         | 60          | 4             | 40          | 60          |
|                    | Community Living                            | -           | 60         | 60          | 2             | Grade       | Grade       |
| <b>Total</b>       |                                             | <b>300</b>  | <b>60</b>  | <b>360</b>  | <b>20+2</b>   | <b>240</b>  | <b>360</b>  |
| <b>Grand Total</b> |                                             | <b>1770</b> | <b>420</b> | <b>2190</b> | <b>120+12</b> | <b>1520</b> | <b>2280</b> |
|                    |                                             |             |            |             |               | <b>3800</b> |             |



| <b>B.A. Certificate Course – Two Semesters (One Year)</b> |                                |                                |
|-----------------------------------------------------------|--------------------------------|--------------------------------|
| <b>Broad Category of Course</b>                           | <b>Sem-1<br/>Paper Credit)</b> | <b>Sem-2<br/>Paper Credit)</b> |
| Major                                                     | 1 (4)                          | 1 (4)                          |
| Minor                                                     | 1 (4)                          | 1 (4)                          |
| Multidisciplinary                                         | 1 (3)                          | 1 (3)                          |
| AEC                                                       | 1 (2)                          | 1 (2)                          |
| SEC                                                       | 1 (3)                          | 1 (3)                          |
| VAC                                                       | 2 (4)                          | 2 (4)                          |
| Internship/Project                                        | -                              | 1 (2) *                        |
| <b>Total</b>                                              | <b>7 (20)</b>                  | <b>7 (20)</b>                  |
|                                                           | <b>40</b>                      |                                |

\* A student who leaves the course after two semesters will have to do a summer internship of 2 credits. The student who continues the course will not have to do a summer internship of these 2 credits.

| <b>B.A. Diploma – Four Semesters (Two Years)</b> |                                 |                                     |                                     |                                     |
|--------------------------------------------------|---------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| <b>Broad Category of Course</b>                  | <b>Sem-1<br/>Paper (Credit)</b> | <b>Sem-2<br/>Paper<br/>(Credit)</b> | <b>Sem-3<br/>Paper<br/>(Credit)</b> | <b>Sem-4<br/>Paper<br/>(Credit)</b> |
| <b>Major</b>                                     | 1 (4)                           | 1 (4)                               | 2 (8)                               | 3 (12)                              |
| <b>Minor</b>                                     | 1 (4)                           | 1 (4)                               | 1 (4)                               | 1 (4)                               |
| <b>Multidisciplinary</b>                         | 1 (3)                           | 1 (3)                               | 1 (3)                               | -                                   |
| <b>AEC</b>                                       | 1 (2)                           | 1 (2)                               | 1 (2)                               | 1 (2)                               |
| <b>SEC</b>                                       | 1 (3)                           | 1 (3)                               | 1 (3)                               | -                                   |
| <b>VAC</b>                                       | 2 (4)                           | 2 (4)                               | -                                   | -                                   |
| <b>Internship/Project</b>                        | -                               | -                                   | -                                   | 1 (2)                               |
| <b>Total</b>                                     | <b>7 (20)</b>                   | <b>7 (20)</b>                       | <b>6 (20)</b>                       | <b>6 (20)</b>                       |
|                                                  | <b>40</b>                       |                                     | <b>40</b>                           |                                     |

| <b>B.A. Degree – Six semesters (Three years)</b> |                             |                             |                             |                             |                             |                             |                             |
|--------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| <b>Broad Category of Course</b>                  | <b>Sem-1 Paper (Credit)</b> | <b>Sem-2 Paper (Credit)</b> | <b>Sem-3 Paper (Credit)</b> | <b>Sem-4 Paper (Credit)</b> | <b>Sem-5 Paper (Credit)</b> | <b>Sem-6 Paper (Credit)</b> | <b>Total Paper (Credit)</b> |
| <b>Major</b>                                     | 1 (4)                       | 1 (4)                       | 2 (8)                       | 3 (12)                      | 4(16)                       | 4(16)                       | 15 (60)                     |
| <b>Minor</b>                                     | 1 (4)                       | 1 (4)                       | 1 (4)                       | 1 (4)                       | 1(4)                        | 1(4)                        | 6 (24)                      |
| <b>Multidisciplinary</b>                         | 1 (3)                       | 1 (3)                       | 1 (3)                       | -                           | -                           | -                           | 3 (09)                      |
| <b>AEC</b>                                       | 1 (2)                       | 1 (2)                       | 1 (2)                       | 1 (2)                       |                             |                             | 4 (08)                      |
| <b>SEC</b>                                       | 1 (3)                       | 1 (3)                       | 1 (3)                       | -                           | -                           | -                           | 3 (09)                      |
| <b>VAC</b>                                       | 2 (4)                       | 2 (4)                       | -                           | -                           | -                           | -                           | 4 (8)                       |
| <b>Internship/Project</b>                        | -                           | -                           | -                           | 1 (2)                       | -                           | -                           | 1 (2)                       |
| <b>Total</b>                                     | <b>7 (20)</b>               | <b>7 (20)</b>               | <b>6 (20)</b>               | <b>6 (20)</b>               | <b>5(20)</b>                | <b>5 (20)</b>               | <b>36 (120)</b>             |
|                                                  | <b>40</b>                   |                             | <b>40</b>                   |                             | <b>40</b>                   |                             | <b>120</b>                  |

SEM - 1-2 Certificate Course (40 Credit) 100-199 Level Course+

SEM - 3-4 Diploma Course (80 Credit) 200-299 Level Course+

SEM - 5-6 Degree Course (120 Credit) 300-399 Level Course+

### Programme Outcomes (POs)

After successful completion of the management program, students will be able to:

|              |                                                  |                                                                                                                                                                       |
|--------------|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PO-1</b>  | <b>Subject specific knowledge</b>                | Enables the student to understand the society through interdisciplinary approach and subject-based knowledge by providing a strong foundation in the social sciences. |
| <b>PO-2</b>  | <b>Problem Analysis</b>                          | The student develops a rational and analytical ability to identify and analyse complex social problems using social science methods.                                  |
| <b>PO-3</b>  | <b>Experiential Skills</b>                       | Creates moral awareness in the student and develops a holistic understanding with a sense of responsibility towards society through experimental skills.              |
| <b>PO-4</b>  | <b>Environmental and Sustainable Development</b> | Develops sustainable development goals and environmental understanding based on the Gandhian approach.                                                                |
| <b>PO-5</b>  | <b>Ethics and Values</b>                         | Develops the awareness to use knowledge responsibly and ethically by strengthening principles, business ethics and honesty.                                           |
| <b>PO-6</b>  | <b>Communication</b>                             | Develops an understanding of culture in the context of time and place and enables communication.                                                                      |
| <b>PO-7</b>  | <b>Use of Modern Tools</b>                       | Enables the student to use modern scientific tools, techniques, and software for efficiency in the field of research and industry.                                    |
| <b>PO-8</b>  | <b>Teamwork &amp; Leadership in Research</b>     | Prepares the student for collaborative work and multilateral team leadership for joint research with other institutions.                                              |
| <b>PO-9</b>  | <b>Routine Learning Approach</b>                 | Motivation for the student to keep acquiring fresh knowledge with the ability to continuously learn and adapt himself to the modern times.                            |
| <b>PO-10</b> | <b>Project Management</b>                        | develops an approach to self-study through subject matter tools and helps to enhance the ability to learn routinely through project management.                       |
| <b>PO-11</b> | <b>Innovation and Entrepreneurship</b>           | Develops understanding in the student about policy making and its implementation so that they move towards innovation and entrepreneurship.                           |
| <b>PO-12</b> | <b>Social Contribution</b>                       | Guides the way knowledge is used for social interest, and uses Gandhian ideology in self-reliance, rural development and scientific studies.                          |

### Programme Specific Outcomes (PSOs)

After Successful Completion of the B.A. Program with a Specialization in History, Students will be Able to:

|              |                                                                                                                                                                                                                                                                                                                |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PSO-1</b> | Will be Able to Analyse the Construction of Indian Culture from Ancient Times to the Present Era and Evaluate Indian Ethics and Values to Understand Social Activities.                                                                                                                                        |
| <b>PSO-2</b> | In the Context of Regional History, especially on the Regional History and Culture of Gujarat, Will Develop an Understanding in the Worldview from Ancient Times to the Present.                                                                                                                               |
| <b>PSO-3</b> | Will Develop the Ability to Present the Multidisciplinary Importance of the Indian Knowledge Tradition in the Context of the Present Time, and Understanding the Diversities of the Current Society, Students Will Be Able to Identify the Contribution of This Knowledge Tradition to the Future Development. |

### CO Attainment Levels (OBE & NEP 2020 Aligned)

| COs Attainment Levels         | Level            | Description  | Attainment Criteria                                       |      |      |      |
|-------------------------------|------------------|--------------|-----------------------------------------------------------|------|------|------|
|                               | Level 3          | High         | ≥ 80% of students score above a set performance benchmark |      |      |      |
|                               | Level 2          | Moderate     | 60%–79% of students meet the performance benchmark        |      |      |      |
|                               | Level 1          | Low          | 40%–59% of students meet the performance benchmark        |      |      |      |
|                               | Level 0          | Not Attained | < 40% of students achieve the desired learning outcome    |      |      |      |
| Target Attainment (Benchmark) | COs              |              | CO-1                                                      | CO-2 | CO-3 | CO-4 |
|                               | Target Level (%) |              | 60                                                        | 60   | 60   | 60   |

| Program - B.A (History)<br>Semester- 1 |                                                                    |                    |
|----------------------------------------|--------------------------------------------------------------------|--------------------|
| Course Code<br>254510412001            | Name of Course<br>History of India (From Beginning to Mauryan age) | Compulsory         |
|                                        | Credit: 04                                                         | Teaching Hours: 60 |

| Course Outcomes (COs)                                    |                                                                                                         |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                                         |
| CO-1                                                     | Students will be Informed About the Means of Knowing the History of Ancient India.                      |
| CO-2                                                     | Students will be Familiar with the History from the Mahajanapada Era to the Rise of the Magadha Empire. |
| CO-3                                                     | Students will be Familiar With Prehistoric and Proto-Historic Culture.                                  |
| CO-4                                                     | Students will be Aware of the Political, Social, Cultural Situation of the Mauryan era.                 |

| Detailed Syllabus                                                                                                                                                                                                  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Unit-1. Sources of Ancient Indian History</b><br>1.1 Literary Sources, Archaeological Sources, Foreign Travelers Narratives<br>1.2 Prehistoric age – Stone age, Palaeolithic age, Mesolithic age, Neolithic age |  |
| <b>Unit -2</b><br>2.1 Harappan Culture<br>2.2 Vedic age                                                                                                                                                            |  |
| <b>Unit-3</b><br>3.1 Mahajanpada Period<br>3.2 Rise of Magadha Empire (Haryank, Shishunag and Nanda Dynasty)                                                                                                       |  |
| <b>Unit-4</b><br>4.1 Mauryan Period<br>4.2 Chandragupta Maurya<br>4.3 Ashoka<br>4.4 Society and Culture during Mauryan Period                                                                                      |  |

| Mapping Matrix of POs, PSOs, and COs |     |     |     |      |     |     |      |     |     |      |      |      |         |
|--------------------------------------|-----|-----|-----|------|-----|-----|------|-----|-----|------|------|------|---------|
| CO/PO                                | PO1 | PO2 | PO3 | PO4  | PO5 | PO6 | PO7  | PO8 | PO9 | PO10 | PO11 | PO12 | Average |
| CO1                                  | 3   | 2   | 1   | 1    | 2   | 1   | -    | 2   | 1   | -    | 1    | 2    | 1.67    |
| CO2                                  | 3   | 3   | 2   | 2    | 3   | 2   | 2    | 2   | 2   | 2    | 2    | 3    | 2.42    |
| CO3                                  | 3   | 3   | 3   | 3    | 2   | 2   | 2    | 2   | 3   | 1    | 2    | 3    | 2.58    |
| CO4                                  | 3   | 2   | 2   | 3    | 3   | 3   | 3    | 2   | 2   | 2    | 2    | 3    | 2.42    |
| Average                              | 3   | 2.5 | 2   | 2.25 | 2.5 | 2   | 2.33 | 2   | 2   | 1.67 | 1.75 | 2.75 |         |

| Teaching Pedagogy |
|-------------------|
| ➤ Lecture         |
| ➤ Source Method   |
| ➤ Symposium       |
| ➤ Assignment      |

| Assessment Methods                              |              |       |
|-------------------------------------------------|--------------|-------|
| Internal Assessment: 40 Marks                   |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 20    |
| 2.                                              | Assignment   | 20    |
| External Assessment: University Exam – 60 Marks |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 60    |

| Text & Reference Books: |                                                                                                                       |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------|
| 1                       | खान एम ए. (2011). <i>भारतीय कला, संस्कृति एवं विरासत</i> .जयपुर : आदि पब्लिकेशन्स .                                   |
| 2                       | गोयल श्रीराम. (2008). <i>विश्व की प्राचीन सभ्यताएं</i> .वाराणसी : विश्व विद्यालय प्रकाशन वाराणसी .                    |
| 3                       | त्रिपाठी रमाशंकर. (1971). <i>प्राचीन भारत का इतिहास</i> .दिल्ली : मोतीलाल बनारसीदास प्रकाशन .                         |
| 4                       | नागोरी कान्ता नागोरी एस.एल. (2007). <i>प्राचीन भारत का बृहत् इतिहास</i> .जयपुर : पॉइंटर पब्लिकेशन्स                   |
| 5                       | पांडे राजबली. (2006). <i>प्राचीन भारत</i> . वाराणसी : विश्वविद्यालय प्रकाशन वाराणसी .                                 |
| 6                       | पाण्डेय विमलचंद्र. (2001). <i>प्राचीन भारत का राजनितिक तथा सांस्कृतिक इतिहास</i> .इलाहाबाद : सेंट्रल पब्लिशिंग हाउस . |
| 7                       | भार्गव पुरुषोत्तम लाल. (1992). <i>प्राचीन भारत का इतिहास</i> .दिल्ली : मुंशीराम मनोहरलाल पब्लिशर्स .                  |
| 8                       | यादव रजनी. (2010). <i>प्राचीन भारत का इतिहास</i> .दिल्ली : डिस्कवरी पब्लिशिंग हाउस .                                  |
| 9                       | वेदालंकार हरिदत्त. (2008). <i>भारत का सांस्कृतिक इतिहास</i> .दिल्ली : आत्माराम एंड सन्स .                             |
| 10                      | व्यास प्रकाश शर्मा कालूराम. (2004). <i>प्राचीन भारत का राजनैतिक एवं सांस्कृतिक इतिहास</i> .जयपुर : पंचशील प्रकाशन .   |

| Program - B.A (History) |                                                    |                    |
|-------------------------|----------------------------------------------------|--------------------|
| Semester- 2             |                                                    |                    |
| Course Code             | Name of Course                                     | Compulsory         |
| 254510412002            | History of India (From Post Mauryan Era to 650 AD) | Teaching Hours: 60 |
|                         | Credit: 04                                         |                    |

| Course Outcomes (COs)                                    |                                                                                                           |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                                           |
| CO-1                                                     | Will be Aware of the Political, Social and Cultural Situation of Shung-Satavahan Period.                  |
| CO-2                                                     | Will be Aware of the Political and Cultural Situation of The Shaka-Kushan and Sangam Era.                 |
| CO-3                                                     | Will be Informed About the Means of Knowing the History of the Gupta Dynasty and the Political Situation. |
| CO-4                                                     | Will Learn About the Political and Cultural Achievements of the Vakataka and Vardhan Dynasty.             |

| Detailed Syllabus |                                                                                                                                     |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <b>Unit-1.</b>    |                                                                                                                                     |
| 1.1               | Post-Mauryan Political Condition<br>Pushyamitra Shung<br>Gautmiputra Satkarni                                                       |
| 1.2               | Post-Mauryan Society and Culture<br>Shunga age<br>Satavahana age                                                                    |
| <b>Unit 2</b>     |                                                                                                                                     |
| 2.1               | Foreign Rulers during Post-Mauryan age<br>Kushana Dynasty – Kanishk and Huvishk<br>Shaka Dyansty – Rudradaman                       |
| 2.2               | Sangam age in South India<br>Literature and Culture in Sangam age<br>Political Condition during Sangam age – Cher, Chola and Pandya |
| <b>Unit 3</b>     |                                                                                                                                     |
| 3.1               | Gupta Period<br>Sources<br>Chandragupta - II<br>Samudragupta<br>Skandagupta                                                         |
| <b>Unit 4</b>     |                                                                                                                                     |
| 4.1               | Vakataka Dynasty<br>Political condition<br>Culture                                                                                  |
| 4.2               | Vardhan Dynasty<br>Political Achievements of Harshavardhana<br>Cultural Achievements of Harshavardhana                              |

| Mapping Matrix of POs, PSOs, and COs |      |      |      |      |      |      |      |      |      |      |      |      |      |
|--------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| CO \ PO                              | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | Avg  |
| CO1                                  | 3    | 2    | 2    | 1    | 2    | 2    | —    | —    | 1    | 2    | 1    | 2    | 1.80 |
| CO2                                  | 3    | 3    | 2    | 1    | 2    | 2    | —    | —    | 1    | 2    | 1    | 2    | 1.90 |
| CO3                                  | 3    | 3    | 3    | 2    | 3    | 2    | 1    | 1    | 2    | 2    | 2    | 3    | 2.25 |
| CO4                                  | 3    | 2    | 2    | 1    | 2    | 2    | —    | 1    | 1    | 1    | 1    | 2    | 1.63 |
| Avg.                                 | 3.00 | 2.50 | 2.25 | 1.25 | 2.25 | 2.00 | 1.00 | 1.00 | 1.25 | 1.75 | 1.25 | 2.25 |      |

| Teaching Pedagogy         |
|---------------------------|
| ➤ Lecture                 |
| ➤ Source Method           |
| ➤ Symposium               |
| ➤ Assignment              |
| ➤ Group Discussion        |
| ➤ Questions-answer method |

| Assessment Methods                              |              |       |
|-------------------------------------------------|--------------|-------|
| Internal Assessment: 40 Marks                   |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 20    |
| 2.                                              | Assignment   | 20    |
| External Assessment: University Exam – 60 Marks |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 60    |

| Text & Reference Books: |                                                                                                                                              |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| 1                       | खान एम ए. (2011). भारतीय कला, संस्कृति एवं विरासत . जयपुर : आदि पब्लिकेशन्स .                                                                |
| 2                       | गोयल श्रीराम. (2008). विश्व की प्राचीन सभ्यताएं . वाराणसी : विश्व विद्यालय प्रकाशन वाराणसी .                                                 |
| 3                       | त्रिपाठी रमाशंकर. (1971). प्राचीन भारत का इतिहास . दिल्ली : मोतीलाल बनारसीदास प्रकाशन .                                                      |
| 4                       | नागोरी कान्ता नागोरी एस.एल. (2007). प्राचीन भारत का वृहत इतिहास . जयपुर : पॉइंटर पब्लिकेशन्स.                                                |
| 5                       | पांडे राजबली. (2006). प्राचीन भारत . वाराणसी : विश्व विद्यालय प्रकाशन वाराणसी .                                                              |
| 6                       | पाण्डेय विमलचंद्र. (2001). प्राचीन भारत का राजनितिक तथा सांस्कृतिक इतिहास . इलाहाबाद : सेंट्रल पब्लिशिंग हाउस .                              |
| 7                       | भार्गव पुरुषोत्तमलाल. (1992). प्राचीन भारत का इतिहास . दिल्ली : मुंशीराम मनोहरलाल पब्लिशर्स .                                                |
| 8                       | यादव रजनी. (2010). प्राचीन भारती का इतिहास . दिल्ली : डिस्कवरी पब्लिशिंग हाउस .                                                              |
| 9                       | वेदालंकार हरिदत्त. (2008). भारत का सांस्कृतिक इतिहास . दिल्ली : आत्माराम एंड सन्स .                                                          |
| 10                      | व्यास प्रकाश शर्मा कालूराम. (2004). प्राचीन भारत का राजनैतिक एवं सांस्कृतिक इतिहास . जयपुर : पंचशील प्रकाशन .                                |
| 11                      | श्रीमाली कृष्ण मोहन झा द्विजेंद्रनारायण. (1981). प्राचीन भारत का इतिहास . दिल्ली : हिंदी माध्यम कार्यान्वयन निदेशालय दिल्ली विश्व विद्यालय . |
| 12                      | श्रीवास्तव पंकज लता. (2011). प्राचीन भारत . दिल्ली : एक्सिस पब्लिकेशन्स .                                                                    |
| 13                      | समिरकुमार सिंह. (2017). प्राचीन भारतीय समाज एवं संस्कृति . दिल्ली : ज्ञान दा प्रकाशन .                                                       |
| 14                      | ચોપરા પી. એન. (1984). ભારતનું ગેજેટીયર (ઇતિહાસ અને સંસ્કૃતિ). અમદાવાદ : યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ ગુજરાત રાજ્ય .                       |
| 15                      | શાસ્ત્રી હરિપ્રસાદ. (1969-70). પ્રાચીન ભારત ભાગ-1 . અમદાવાદ : ગુજરાત યુનિવર્સિટી .                                                           |



| Program - B.A (History) |                                      |                    |
|-------------------------|--------------------------------------|--------------------|
| Semester- 3             |                                      |                    |
| Course Code             | Name of Course                       | Compulsory         |
| 255010412003            | History of India (650 AD to 1206 AD) | Teaching Hours: 60 |
|                         | Credit: 04                           |                    |

| Course Outcomes (COs)                                    |                                                                                                          |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                                          |
| CO-1:                                                    | Will Understand the Various Means of Knowing the History of Rajput-Era and the Origin of Rajput's.       |
| CO-2:                                                    | Will Know About the Political Situation of the Major Rajput Dynasties of North India.                    |
| CO-3:                                                    | Will Know About the Political Situation of the Major Rajput Dynasties of South India.                    |
| CO-4:                                                    | Will Know About the Socio-Religious Status of Rajput Era, Feudalism and the Development of Architecture. |

| Detailed Syllabus                                                                                                                                                                       |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Unit 1</b><br>1.1 Sources (650 AD to 1206 AD)<br>1.1.1 Archaeological Sources<br>1.1.2 Literary Sources<br>1.2 Concept of Rajput period and theories about the evolution of Rajput's |  |
| <b>Unit 2</b><br>2.1 Important Dynasties of Northern India and political Achievements –<br>2.1.1 Gurjar Pratihara<br>2.1.2 Pala<br>2.1.3 Rashtrakuta<br>2.1.4 Parmar                    |  |
| <b>Unit 3</b><br>3.1 Important Dynasties of Southern India and political Achievements –<br>3.1.1 Chalukya's of Badami<br>3.1.2 Pallavas<br>3.1.3 Cholas                                 |  |
| <b>Unit 4</b><br>4.1 Society and Culture during Rajput Period<br>4.1.1 Society<br>4.1.2 Feudalism<br>4.1.3 Religion<br>4.1.4 Architecture                                               |  |

| Mapping Matrix of POs, PSOs, and COs |      |      |      |      |      |      |     |      |      |      |      |      |      |
|--------------------------------------|------|------|------|------|------|------|-----|------|------|------|------|------|------|
| CO \ PO                              | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7 | PO8  | PO9  | PO10 | PO11 | PO12 | Avg  |
| CO1                                  | 3    | 2    | 2    | 1    | 2    | 2    | —   | —    | 1    | 2    | 1    | 2    | 1.80 |
| CO2                                  | 3    | 3    | 2    | —    | 2    | 2    | —   | —    | 1    | 2    | 1    | 2    | 2.00 |
| CO3                                  | 3    | 2    | 2    | —    | 2    | 2    | —   | —    | 1    | 1    | 1    | 2    | 1.77 |
| CO4                                  | 3    | 2    | 3    | 1    | 3    | 2    | —   | 1    | 2    | 2    | 2    | 3    | 2.18 |
| Avg.                                 | 3.00 | 2.50 | 2.25 | 1.00 | 2.25 | 2.00 | .   | 1.00 | 1.25 | 1.75 | 1.25 | 2.25 |      |

## Teaching Pedagogy

- Lecture
- Source Method
- Symposium
- Assignment
- Group Discussion
- Questions-answer method

## Assessment Methods

## Internal Assessment: 40 Marks

| Sr. No. | Exam         | Marks |
|---------|--------------|-------|
| 1.      | Written Exam | 20    |
| 2.      | Assignment   | 20    |

## External Assessment: University Exam – 60 Marks

| Sr. No. | Exam         | Marks |
|---------|--------------|-------|
| 1.      | Written Exam | 60    |

## Text &amp; Reference Books:

|    |                                                                                                                                                     |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | खान एम ए. (2011). <i>भारतीय कला, संस्कृति एवं विरासत</i> . जयपुर : आदि पब्लिकेशन्स .                                                                |
| 2  | गोयल श्रीराम. (2008). <i>विश्व की प्राचीन सभ्यताएँ</i> . वाराणसी : विश्व विद्यालय प्रकाशन वाराणसी .                                                 |
| 3  | त्रिपाठी रमाशंकर. (1971). <i>प्राचीन भारत का इतिहास</i> . दिल्ली : मोतीलाल बनारसीदास प्रकाशन .                                                      |
| 4  | नागोरी कान्ता नागोरी एस.एल. (2007). <i>प्राचीन भारत का वृहत् इतिहास</i> . जयपुर : पॉइंटर पब्लिकेशन्स.                                               |
| 5  | पांडे राजबली. (2006). <i>प्राचीन भारत</i> . वाराणसी : विश्व विद्यालय प्रकाशन वाराणसी .                                                              |
| 6  | पाण्डेय विमलचंद्र. (2001). <i>प्राचीन भारत का राजनितिक तथा सांस्कृतिक इतिहास</i> . इलाहाबाद : सेंट्रल पब्लिशिंग हाउस .                              |
| 7  | भार्गव पुरुषोत्तमलाल. (1992). <i>प्राचीन भारत का इतिहास</i> . दिल्ली : मुंशीराम मनोहरलाल पब्लिशर्स .                                                |
| 8  | यादव रजनी. (2010). <i>प्राचीन भारती का इतिहास</i> . दिल्ली : डिस्कवरी पब्लिशिंग हाउस .                                                              |
| 9  | वेदालंकार हरिदत्त. (2008). <i>भारत का सांस्कृतिक इतिहास</i> . दिल्ली : आत्माराम एंड सन्स .                                                          |
| 10 | व्यास प्रकाश शर्मा कालूराम. (2004). <i>प्राचीन भारत का राजनैतिक एवं सांस्कृतिक इतिहास</i> . जयपुर : पंचशील प्रकाशन .                                |
| 11 | श्रीमाली कृष्ण मोहन झा द्विजेंद्रनारायण. (1981). <i>प्राचीन भारत का इतिहास</i> . दिल्ली : हिंदी माध्यम कार्यान्वयन निदेशालय दिल्ली विश्व विद्यालय . |
| 12 | श्रीवास्तव पंकज लता. (2011). <i>प्राचीन भारत</i> . दिल्ली : एक्सिस पब्लिकेशन्स .                                                                    |
| 13 | समिरकुमार सिंह. (2017). <i>प्राचीन भारतीय समाज एवं संस्कृति</i> . दिल्ली : ज्ञान दा प्रकाशन .                                                       |
| 14 | योपरा पी. એન. (1984). <i>ભારતનું ગેજેટીયર (ઇતિહાસ અને સંસ્કૃતિ)</i> . અમદાવાદ : યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ ગુજરાત રાજ્ય.                       |
| 15 | शास्त्री हरिप्रसाद. (1969-70). <i>प्राचीन भारत भाग-1</i> . अमदावाद : गुजरात युनिवर्सिटी .                                                           |

| Program - B.A (History) |                                                |                    |
|-------------------------|------------------------------------------------|--------------------|
| Semester- 3             |                                                |                    |
| Course Code             | Name of Course                                 | Compulsory         |
| 255010412004            | History of Gujarat (From beginning to 1304 AD) | Teaching Hours: 60 |
|                         | Credit: 04                                     |                    |

| Course Outcomes (COs)                                    |                                                                                         |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                         |
| CO-1:                                                    | Will be Aware of the Ancient Geographical Conditions of Gujarat and Harappan Culture.   |
| CO-2:                                                    | Will be Aware of the Cultural Achievements of Maurya, Kshatrapa, Gupta and Maitrak Era. |
| CO-3:                                                    | Will be Informative About the Solanki Era.                                              |
| CO-4:                                                    | will be Informative About the Vaghela Dynasty.                                          |

| Detailed Syllabus                                                               |  |
|---------------------------------------------------------------------------------|--|
| <b>Unit 1</b>                                                                   |  |
| 1.1 Geographical Introduction of Gujarat and Sources of History                 |  |
| 1.2 Main Features of Harappan Culture in Gujarat (Lothal, Dholavira)            |  |
| <b>Unit 2</b>                                                                   |  |
| 2.1 Society and Culture of Gujarat During Mauryan, Khshatrapa and Gupta Period. |  |
| 2.2 Girnar Rock Edicts                                                          |  |
| 2.3 Political and Cultural Condition During Maitrak Era                         |  |
| <b>Unit 3</b>                                                                   |  |
| 3.1 Rise of Solanky Dynasty in Gujarat and Achievements of Mulraj               |  |
| 3.2 Political and Cultural Achievements of Siddhraj Jaisingh                    |  |
| 3.3 Political and Cultural Achievements of Kumarpal                             |  |
| <b>Unit 4</b>                                                                   |  |
| 4.1 Political Achievements of Veer Dhaval                                       |  |
| 4.2 Achievements of Vastupal and Tejpal                                         |  |
| 4.3 Karnadev 2 <sup>nd</sup> and the fall of Solanky-Vaghela Period             |  |

| Mapping Matrix of POs, PSOs, and COs |     |     |     |      |      |     |     |     |     |      |      |      |         |
|--------------------------------------|-----|-----|-----|------|------|-----|-----|-----|-----|------|------|------|---------|
| CO/PO                                | PO1 | PO2 | PO3 | PO4  | PO5  | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | Average |
| CO1                                  | 3   | 2   | 2   | 1    | 1    | 2   | -   | -   | -   | -    | -    | 2    | 1.85    |
| CO2                                  | 3   | 2   | 2   | 2    | 2    | 2   | -   | -   | -   | -    | -    | 2    | 2.14    |
| CO3                                  | 3   | 2   | 2   | 1    | 1    | 2   | -   | -   | -   | -    | -    | 2    | 1.85    |
| CO4                                  | 3   | 2   | 2   | 1    | 1    | 2   | -   | -   | -   | -    | -    | 2    | 1.85    |
| Average                              | 3   | 2   | 2   | 1.25 | 1.25 | 2   | -   | -   | -   | -    | -    | 2    |         |

| Teaching Pedagogy |                         |
|-------------------|-------------------------|
| ➤                 | Lecture                 |
| ➤                 | Source Method           |
| ➤                 | Symposium               |
| ➤                 | Assignment              |
| ➤                 | Group Discussion        |
| ➤                 | Questions-answer method |

| Assessment Methods                              |              |       |
|-------------------------------------------------|--------------|-------|
| Internal Assessment: 40 Marks                   |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 20    |
| 2.                                              | Assignment   | 20    |
| External Assessment: University Exam – 60 Marks |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 60    |

| Text & Reference Books: |                                                                                                                                                                                                         |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                       | છોટુભાઈ રણછોડજી નાયક. (1950). ગુજરાતનાં નગરોનું ફારસી ભાષા અને અને સાહિત્યનું ખેડાણ અમદાવાદ: ગૂજરાત વિદ્યાપીઠ અમદાવાદ.                                                                                  |
| 2                       | રતિલાલ ભાવસાર. (2005). વડનગરની ઐતિહાસિક રૂપરેખા. મુંબઈ: ઋષિકેશ રતિલાલ ભાવસાર.                                                                                                                           |
| 3                       | રમણલાલ નાગરજી મહેતા. (1979). ચાંપાનેર- એક અધ્યયન. વડોદરા : મહારાજા સયાજીરાવ વિશ્વવિદ્યાલય વડોદરા.                                                                                                       |
| 4                       | રમણલાલ મહેતા. (1989). ગુજરાતનાં નગરો. અમદાવાદ: ગૂજરાત વિદ્યાપીઠ અમદાવાદ.                                                                                                                                |
| 5                       | રમણલાલ મહેતા. (1987). વસનગર. અમદાવાદ : ગુજરાત ઇતિહાસ પરિષદ .રસિકલાલ પરીખ. (1958). ગુજરાતની રાજધાનીઓ (મુસ્લિમ યુગ પૂર્વે). અમદાવાદ: ગુર્જર ગ્રંથરત્ન કાર્યાલય.                                           |
| 6                       | શંભુપ્રસાદ દેસાઈ. (1978). પ્રભાસ અને સોમનાથ. જુનાગઢ : પ્રભાસ પ્રકાશન જુનાગઢ .                                                                                                                           |
| 7                       | હર્ષદરાય દેસાઈ. (1976). અણહિલવાડનું રાજ્ય. અમદાવાદ: હર્ષદરાય દેસાઈ અમદાવાદ.                                                                                                                             |
| 8                       | હસમુખ સાંકળિયા. (1983). પુરાતત્વમાં ગુજરાત. અમદાવાદ: ગુજરાત ઇતિહાસ પરિષદ અમદાવાદ.                                                                                                                       |
| 9                       | પરીખ રસીકલાલ. (1993). ગુજરાતનો પ્રાચીન ઇતિહાસ. અમદાવાદ : યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ ગુજરાત રાજ્ય .                                                                                                 |
| 10                      | મકવાણા રિતેશ. (2013). ગુજરાતની પ્રાગ અને આદ્ય ઐતિહાસિક સંસ્કૃતિઓ. અમદાવાદ : અક્ષર પબ્લિકેશનસ .શાસ્ત્રી હરિપ્રસાદ પરીખ રસિકલાલ. (1985). ગુજરાતનો સ્થાનિક ઇતિહાસ ગ્રંથ-1 . અમદાવાદ : ગુજરાત ઇતિહાસ પરિષદ. |

| Program - B.A (History) |                                       |                    |
|-------------------------|---------------------------------------|--------------------|
| Semester- 4             |                                       |                    |
| Course Code             | Name of Course                        | Compulsory         |
| 255010412005            | History of India (1206 AD to 1757 AD) | Teaching Hours: 60 |
|                         | Credit: 04                            |                    |

| Course Outcomes (COs)                                    |                                                                                                                                |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                                                                |
| CO-1:                                                    | Will Learn About the Tools of Knowing the History of The Sultanate and The Mughal Period and the Development of the Sultanate. |
| CO-2:                                                    | Will Be Informed About the Reasons for the Fall of the Delhi Sultanate and the Establishment of the Mughal Dynasty.            |
| CO-3:                                                    | Will Learn About the Political and Cultural Achievements of Akbar and Jahangir.                                                |
| CO-4:                                                    | Will Learn About the Political Policies of Shahjahan and Aurangzeb and the Rise of the Maratha Empire                          |

| Detailed Syllabus |                                                                                                                                                                                |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Unit 1</b>     | 1.1 Sources of Sultanate and Mughal Period<br>1.2 Establishment and Development of Delhi Sultanate (Qutbuddin Aibak, Iltutmish, Balban, Allauddin Khilji, Muhammad Bin Tugluk) |
| <b>Unit 2</b>     | 2.1 Reasons of the Fall of Turk-Afghan Rule in Delhi<br>2.2 Establishment of Mughal Rule – Babur and Humayun<br>2.3 Sher Shah Suri                                             |
| <b>Unit 3</b>     | 3.1 Political and Cultural Achievements of Akbar<br>3.2 Political and Cultural Achievements of Jahangir                                                                        |
| <b>Unit 4</b>     | 4.1 Political Achievements of Shahjahan and Aurangzeb<br>4.2 Rise and Development of Maratha Empire (Shivaji, Balaji Vishvanath, Bajirao and Balaji Bajirao)                   |

| Mapping Matrix of POs, PSOs, and COs |     |      |     |     |      |     |     |     |     |      |      |      |      |
|--------------------------------------|-----|------|-----|-----|------|-----|-----|-----|-----|------|------|------|------|
| CO / PO                              | PO1 | PO2  | PO3 | PO4 | PO5  | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | Avg. |
| CO1                                  | 3   | 2    | 1   | -   | 1    | 2   | -   | -   | -   | -    | -    | 2    | 1.83 |
| CO2                                  | 3   | 3    | 2   | 1   | 2    | 2   | -   | -   | -   | -    | -    | 2    | 2.14 |
| CO3                                  | 3   | 2    | 3   | -   | 1    | 2   | -   | -   | -   | -    | -    | 2    | 2.16 |
| CO4                                  | 3   | 2    | 2   | 2   | 1    | 2   | -   | -   | -   | -    | -    | 2    | 2.00 |
| Avg.                                 | 3.0 | 2.25 | 2.0 | 1.5 | 1.25 | 2.0 | -   | -   | -   | -    | -    | 2.0  |      |

| Teaching Pedagogy |                         |
|-------------------|-------------------------|
| ➤                 | Lecture                 |
| ➤                 | Source Method           |
| ➤                 | Symposium               |
| ➤                 | Assignment              |
| ➤                 | Group Discussion        |
| ➤                 | Questions-answer method |

| Assessment Methods                              |              |       |
|-------------------------------------------------|--------------|-------|
| Internal Assessment: 40 Marks                   |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 20    |
| 2.                                              | Assignment   | 20    |
| External Assessment: University Exam – 60 Marks |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 60    |

| Text & Reference Books: |                                                                                                                               |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 1                       | Irfan Habib. (1992). <i>MEDIEVAL INDIA 1 Researches in the History of India 1200-1750</i> . Delhi: Oxford University Press.   |
| 2                       | લુનિયા, બી.એન.(1987). <i>મુઘલ શાસન વ્યવસ્થા</i> . ઇંદોર: કમલ પ્રકાશન.                                                         |
| 3                       | વર્મા, હરિશચંદ્ર (2011). <i>મધ્યકાલીન ભારત ભાગ 1-2</i> . દિલ્હી: દિલ્હી વિશ્વવિદ્યાલય.                                        |
| 4                       | શર્મા, ઘનશ્યામદત્ત.(2001). <i>મધ્યકાલીન ભારતિય સામાજિક અને રાજનિતિક સંસ્થાઓ</i> . જયપુર: રાજસ્થાની હિંદી ગ્રંથ અકાદમી.        |
| 5                       | સતિશ ચંદ્ર.(2000). <i>મધ્યકાલીન ભારત -સલ્તનત સે મુઘલકાલ તક (1206-1526)</i> . નઈ દિલ્હી .જવાહર પબ્લિશર્સ અવં ડિસ્ટ્રીબ્યુટર્સ. |
| 6                       | સિંહ, અશોક કુમાર.(2012). <i>તુગલકકાલીન ઇતિહાસકાર અવં ઇતિહાસલેખન</i> . જયપુર: પંચશીલ પ્રકાશન.                                  |
| 7                       | ઔઝા ઈશ્વરભાઈ. (2015). <i>સલ્તનતકાલીન ભારતનો ઇતિહાસ</i> . અમદાવાદ : યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.                           |
| 8                       | નાયક છોટુભાઈ.(1968). <i>મધ્યકાલિન ભારત ભાગ-1,2</i> . અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.                                |
| 9                       | પટેલ જશુભાઈ વી. (1991). <i>ભારતનો ઇતિહાસ (મોગલ યુગ)</i> . અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.                           |
| 10                      | શાહ સુમન સ.(1971). <i>ભારતીય ઇતિહાસની સાધન સામગ્રી</i> . અમદાવાદ: ગુજરાત યુનિવર્સિટી.                                         |

| Program - B.A (History) |                                         |                    |
|-------------------------|-----------------------------------------|--------------------|
| Semester- 4             |                                         |                    |
| Course Code             | Name of Course                          | Compulsory         |
| 255010412006            | History of Gujarat (1304 AD to 1757 AD) | Teaching Hours: 60 |
|                         | Credit: 04                              |                    |

| Course Outcomes (COs)                                    |                                                                                                                             |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                                                             |
| CO-1:                                                    | Will be Informed by the Means of Knowing the History of Medieval Gujarat and the Establishment of the Sultanate in Gujarat. |
| CO-2:                                                    | Will Talk About the Development and Fall of the Independent Sultanate in Gujarat.                                           |
| CO-3:                                                    | Will be Aware of the Political, Social and Economic Condition of The Mughal Kalin of Gujarat.                               |
| CO-4:                                                    | Will be Informed About the Fall of Mughal Rule in Gujarat, the Beginning of Maratha Rule and Foreign Settlements.           |

| Detailed Syllabus                                                                                 |  |
|---------------------------------------------------------------------------------------------------|--|
| <b>Unit 1</b>                                                                                     |  |
| 1.1 Sources of History                                                                            |  |
| 1.2 Political and Cultural Achievements of Sultan Ahmedabadshah 1 <sup>st</sup> and Mahmud Begda  |  |
| <b>Unit 2</b>                                                                                     |  |
| 2.1 Political Achievements of Sultan Muzaffarshah 2 <sup>nd</sup> and Bahadurshah 2 <sup>nd</sup> |  |
| 2.2 Conquer of Gujarat by Akbar and the fall of Sultanate in Gujarat                              |  |
| <b>Unit 3</b>                                                                                     |  |
| 3.1 Important Mughal Subedar's of Gujarat (Aziz Koka, Shahjanaan, Jaswant Singh, Man Singh)       |  |
| 3.2 Social and Economic Condition During Mughal period                                            |  |
| <b>Unit 4</b>                                                                                     |  |
| 4.1 Fall of Mughal Power in Gujarat and the Rise of Maratha Rule                                  |  |
| 4.2 Establishment of Foreign Settlements and Their Expansion                                      |  |

| Mapping Matrix of POs, PSOs, and COs |     |     |      |     |     |     |     |     |     |      |      |      |          |
|--------------------------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|------|------|------|----------|
| CO / PO                              | PO1 | PO2 | PO3  | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | Row Avg. |
| CO1                                  | 3   | 2   | 2    | -   | 1   | 2   | -   | -   | -   | -    | -    | 2    | 2.00     |
| CO2                                  | 3   | 2   | 2    | -   | 2   | 2   | -   | -   | -   | -    | -    | 2    | 2.16     |
| CO3                                  | 3   | 3   | 3    | 1   | 2   | 2   | -   | -   | -   | -    | -    | 2    | 2.28     |
| CO4                                  | 3   | 3   | 2    | 2   | 1   | 2   | -   | -   | -   | -    | -    | 2    | 2.14     |
| Avg.                                 | 3.0 | 2.5 | 2.25 | 1.5 | 1.5 | 2.0 | -   | -   | -   | -    | -    | 2.0  |          |

| Teaching Pedagogy |                         |
|-------------------|-------------------------|
| ➤                 | Lecture                 |
| ➤                 | Source Method           |
| ➤                 | Symposium               |
| ➤                 | Assignment              |
| ➤                 | Group Discussion        |
| ➤                 | Questions-answer method |

| Assessment Methods                              |              |       |
|-------------------------------------------------|--------------|-------|
| Internal Assessment: 40 Marks                   |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 20    |
| 2.                                              | Assignment   | 20    |
| External Assessment: University Exam – 60 Marks |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 60    |

| Text & Reference Books: |                                                                                                                                                                 |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                       | છોટ્તભાઈ રણછોડજી નાયક. (1950). ગુજરાતનાં નગરોનું ફારસી ભાષા અને અને સાહિત્યનું ખેડાણ. અમદાવાદ: ગૂજરાત વિદ્યાપીઠ અમદાવાદ.                                        |
| 2                       | રતિલાલ ભાવસાર. (2005). વડનગરની ઐતિહાસિક રૂપરેખા. મુંબઈ: ઋષિકેશ રતિલાલ ભાવસાર.                                                                                   |
| 3                       | રમણલાલ નાગરજી મહેતા. (1979). ચાંપાનેર - એક અધ્યયન . વડોદરા : મહારાજા સયાજીરાવ વિશ્વવિદ્યાલય વડોદરા .                                                            |
| 4                       | રમણલાલ મહેતા. (1989). ગુજરાતનાં નગરો. અમદાવાદ: ગૂજરાત વિદ્યાપીઠ અમદાવાદ.                                                                                        |
| 5                       | રમણલાલ મહેતા. (1987). વિસનગર . અમદાવાદ : ગુજરાત ઇતિહાસ પરિષદ .રસિકલાલ પરીખ. (1958). ગુજરાતની રાજધાનીઓ (મુસ્લિમ યુગ પૂર્વે). અમદાવાદ: ગુર્જર ગ્રંથરત્ન કાર્યાલય. |
| 6                       | હસમુખ સાંકળિયા. (1983). પુરાતત્વમાં ગુજરાત. અમદાવાદ: ગુજરાત ઇતિહાસ પરિષદ અમદાવાદ.                                                                               |
| 7                       | આચાર્ય નવીનચંદ્ર. (1994). ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ (1304 થી 1818). અમદાવાદ : યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય .                                   |
| 8                       | શાસ્ત્રી હરિપ્રસાદ પરીખ રસિકલાલ. (1985). ગુજરાતનો સ્થાનિક ઇતિહાસ ગ્રંથ-1 . અમદાવાદ : ગુજરાત ઇતિહાસ પરિષદ                                                        |
| 9                       | શેઠ મગનલાલ વખતચંદ. (2008). અમદાવાદનો ઇતિહાસ . અમદાવાદ : ગુજરાત વિદ્યાસભા .                                                                                      |
| 10                      | શેલત ભારતી અને જમીનદાર રશેશ. (2014). અમદાવાદ ઇતિહાસ અને અનુસંધાન (1930-2013). અમદાવાદ : ગુર્જર ગ્રંથ કાર્યાલય.                                                  |



| Program - B.A (History) |                                       |                    |
|-------------------------|---------------------------------------|--------------------|
| Semester- 4             |                                       |                    |
| Course Code             | Name of Course                        | Compulsory         |
| 255010412007            | Indian Culture - Art and Architecture | Teaching Hours: 60 |
|                         | Credit: 04                            |                    |

| Course Outcomes (COs)                                    |                                                                                               |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                               |
| CO-1:                                                    | Will Know About the Meaning, Types and Styles of Art and Architecture.                        |
| CO-2:                                                    | Will be Informed About the Sculptures from the Prehistoric Period to the Gupta Era.           |
| CO-3:                                                    | Will Know About the Temple Architecture, Buddhist and Jain Architecture of India.             |
| CO-4:                                                    | Will Know About Religious and Non-Religious Installations in Art and Architecture in Gujarat. |

| Detailed Syllabus |                                                                                                                                                    |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Unit 1</b>     | 1.1 Art – Meaning and Interpretations<br>1.2 Types of Art<br>1.2 Architecture – Meaning and Interpretations<br>1.4 Various Schools of Architecture |
| <b>Unit 2</b>     | 2.1 Proto-Historic Art<br>2.2 Mauryan Art<br>2.3 Post-Mauryan Art<br>2.4 Gupta-Vakataka Art                                                        |
| <b>Unit 3</b>     | 3.1 Temple architecture of India – Nagara, Besara and Dravida Schools<br>3.2 Buddha Architecture – Stupa<br>3.3 Jain Architecture – Temple         |
| <b>Unit 4</b>     | 4.1 Art and Architectures in Gujarat<br>4.2 Religious Architectures – Hindu, Jain and Muslim<br>4.3 Stepwell Architecture                          |

| Mapping Matrix of POs, PSOs, and COs |     |     |      |     |     |     |     |     |     |      |      |      |          |
|--------------------------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|------|------|------|----------|
| CO / PO                              | PO1 | PO2 | PO3  | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | Row Avg. |
| CO1                                  | 3   | 2   | 2    | -   | 1   | 2   | -   | -   | -   | -    | -    | 2    | 2.00     |
| CO2                                  | 3   | 2   | 2    | -   | 2   | 2   | -   | -   | -   | -    | -    | 2    | 2.16     |
| CO3                                  | 3   | 3   | 3    | 1   | 2   | 2   | -   | -   | -   | -    | -    | 2    | 2.28     |
| CO4                                  | 3   | 3   | 2    | 2   | 1   | 2   | -   | -   | -   | -    | -    | 2    | 2.14     |
| Avg.                                 | 3.0 | 2.5 | 2.25 | 1.5 | 1.5 | 2.0 | -   | -   | -   | -    | -    | 2.0  |          |

| Teaching Pedagogy |                         |
|-------------------|-------------------------|
| ➤                 | Lecture                 |
| ➤                 | Source Method           |
| ➤                 | Symposium               |
| ➤                 | Assignment              |
| ➤                 | Group Discussion        |
| ➤                 | Questions-answer method |

| Assessment Methods                              |              |       |
|-------------------------------------------------|--------------|-------|
| Internal Assessment: 40 Marks                   |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 20    |
| 2.                                              | Assignment   | 20    |
| External Assessment: University Exam – 60 Marks |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 60    |

| Text & Reference Books: |                                                                                                         |
|-------------------------|---------------------------------------------------------------------------------------------------------|
| 1                       | પરીખ પ્રવીણચંદ્ર, ભારતીય પ્રાચીન શિલ્પકલા, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય અમદાવાદ, 1978. |
| 2                       | વેદાલંકાર હરીદત્ત, ભારત કા સાંસ્કૃતિક ઇતિહાસ, આત્મારામ એન્ડ સન્સ, નઈ દિલ્લી, 2008.                      |
| 3                       | ગોયલ પ્રીતિપ્રભા, ભારતીય સંસ્કૃતિ, રાજસ્થાની ગ્રંથાગાર જોધપુર, 2008.                                    |
| 4                       | શ્રીવાસ્તવ, પંકજ લતા, પ્રાચીન ભારત, એક્સિસ પબ્લિકેશન્સ, નઈ દિલ્લી, 2011.                                |
| 5                       | શાહ, પ્રિયબાળા, પ્રાચીન ભારતીય શિલ્પકલા અને સ્થાપત્ય, ગુજરાત યુનિવર્સિટી, અમદાવાદ, 1968.                |
| 6                       | ખાન એમ. એ, ભારતીય કલા, સંસ્કૃતિ એવમ વિરાસત, આદિ પબ્લિકેશન્સ, જયપુર, 2011.                               |
| 7                       | ઉપાધ્યાય ભગવત શરણ, ભારતીય કલા કા ઇતિહાસ, પીપુલ્સ પબ્લિશિંગ હાઉસ, નઈ દિલ્લી, 1981.                       |
| 8                       | દેસાઈ રમણલાલ વસંતલાલ, ભારતીય સંસ્કૃતિ એક વિહંગાવલોકન, પ્રાચ્ય વિદ્યામંદિર, વડોદરા, 1954.                |
| 9                       | વાજપેયી કુસુમ, પ્રાચીન ભારત કા ઇતિહાસ, વાસ્તુકલા એવમ સંસ્કૃતિ, ઈશિકા પબ્લિશિંગ હાઉસ, જયપુર, 2013.       |

| Program - B.A (History) |                                       |                    |
|-------------------------|---------------------------------------|--------------------|
| Semester- 5             |                                       |                    |
| Course Code             | Name of Course                        | Compulsory         |
| 255510412008            | History of India (1757 AD to 1950 AD) | Teaching Hours: 60 |
|                         | Credit: 04                            |                    |

| Course Outcomes (COs)                                    |                                                                                                                                                                                               |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                                                                                                                               |
| CO-1:                                                    | Know About the Political Situation in India at the Time of the Establishment of British Rule in India and the Conflicts with Indians.                                                         |
| CO-2:                                                    | Understand the Policies of the Governor Generals from Lord Clive to Lord Dalhousie.                                                                                                           |
| CO-3:                                                    | Informed About the Nationalist Activities of the Freedom Struggle of 1857 and Thereafter.                                                                                                     |
| CO-4:                                                    | The National Movement Will be Informed About the Movements of the Gandhian Era, the Attainment of Independence, the Integration of the Native States and the Formulation of the Constitution. |

| Detailed Syllabus                                                                         |  |
|-------------------------------------------------------------------------------------------|--|
| <b>Unit 1</b>                                                                             |  |
| 1.1 Establishment of British Rule in India                                                |  |
| 1.1.1 British-Bengal wars                                                                 |  |
| 1.1.2 Karnatak wars                                                                       |  |
| 1.1.3 British-Mysore wars                                                                 |  |
| 1.2 Third Battle of Panipat – Reasons and Consequences                                    |  |
| <b>Unit 2</b>                                                                             |  |
| 2.1 Policies of Governor Generals (Lord Clive, Warren Hastings, Cornwallis and Valassely) |  |
| 2.2 Lord William Bentink and Lord Dalhousie                                               |  |
| <b>Unit 3</b>                                                                             |  |
| 3.1 1857 Struggle - Reasons, Consequences and the Leaders                                 |  |
| 3.2 Rise of Indian National Congress – Leaders and their activities                       |  |
| <b>Unit 4</b>                                                                             |  |
| 4.1 Gandhian Movements (Non-Cooperation, Civil Disobedience and Quit India movement)      |  |
| 4.2 Integration of Princely States                                                        |  |
| 4.3 Making of Indian Constitution                                                         |  |

| Mapping Matrix of POs, PSOs, and COs |     |     |      |     |      |      |     |     |      |      |      |      |         |
|--------------------------------------|-----|-----|------|-----|------|------|-----|-----|------|------|------|------|---------|
| CO \ PO                              | PO1 | PO2 | PO3  | PO4 | PO5  | PO6  | PO7 | PO8 | PO9  | PO10 | PO11 | PO12 | Row Avg |
| CO1                                  | 3   | 2   | 1    | —   | —    | 2    | —   | —   | 1    | —    | —    | 1    | 1.5     |
| CO2                                  | 3   | 3   | 2    | —   | 1    | 2    | —   | —   | 2    | 1    | 1    | 1    | 1.67    |
| CO3                                  | 3   | 3   | 2    | 2   | 2    | 2    | —   | 1   | 2    | 1    | 1    | 2    | 1.83    |
| CO4                                  | 3   | 2   | 2    | 3   | 3    | 3    | —   | 2   | 2    | 2    | 2    | 3    | 2.42    |
| Col Avg                              | 3.0 | 2.5 | 1.75 | 2.5 | 1.75 | 2.25 | —   | 1.5 | 1.75 | 1.33 | 1.25 | 1.75 |         |

| Teaching Pedagogy |                         |
|-------------------|-------------------------|
| ➤                 | Lecture                 |
| ➤                 | Source Method           |
| ➤                 | Symposium               |
| ➤                 | Assignment              |
| ➤                 | Group Discussion        |
| ➤                 | Questions-answer method |

| Assessment Methods                              |              |       |
|-------------------------------------------------|--------------|-------|
| Internal Assessment: 40 Marks                   |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 20    |
| 2.                                              | Assignment   | 20    |
| External Assessment: University Exam – 60 Marks |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 60    |

| Text & Reference Books: |                                                                                                                           |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------|
| 1                       | Sarkar Sumit. (1985). <i>Modern India 1885-1947</i> , Delhi, Macmillan                                                    |
| 2                       | Desai, A.R. (1979). <i>Peasant Struggles in India</i> , O.U.P.                                                            |
| 3                       | Fisher, Michael H. (1993). <i>Indirect Rule in India: 1764-1857</i> , O.U.P.                                              |
| 4                       | Kumar, Dharma (Ed.) (1984) . <i>The Cambridge Economic History of India, Vol. II</i> , Orient. Longman.                   |
| 5                       | Sen, S.P. (Ed.) (1979). <i>Social and Religious Reform Movements in the Nineteenth and Twentieth Centuries</i> , Calcutta |
| 6                       | Thompson, Edward and (1966). <i>Rise and Fulfilment of British Rule in India</i> , Allahabad, Garra, T.C.                 |
| 7                       | Brown, Judith M. (1977). <i>Gandhi and Civil Disobedience: The Mahatma in Indian Politics: 1928-1934</i> . Cambridge,     |
| 8                       | Brown, Judith M. (1972). <i>Gandhi's Rise of Power: India Politics: 1915-1922</i> . Cambridge,                            |
| 9                       | Brown, Judith M. (1994). <i>Modern India: The Origins of Asian Democracy</i> . OUP.                                       |
| 10                      | Chandra, Bipin. (1989). <i>India's Struggle for Independence</i> . Penguin.                                               |
| 11                      | Majumdar, R.C. (1978). <i>An Advanced History of India</i> , MacMillan, New Delhi                                         |
| 12                      | માથુર, લક્ષ્મણ પ્રસાદ.(1989). <i>આધુનિક ભારત કા ઇતિહાસ (1757-1947)</i> . જયપુર.જૈન પુસ્તક મંદિર.                          |
| 13                      | सतिश चंद्र (2012). <i>उत्तर मुघलकालीन भारत</i> . नई दिल्ली.                                                               |
| 14                      | शुक्ल रामलखन (2010). <i>आधुनिक भारत का इतिहास</i> . नई दिल्ली.                                                            |
| 15                      | પટેલ જશુભાઈ વી.( 1991). <i>ભારતનો ઇતિહાસ(મોગલયુગ)</i> . અમદાવાદ. યુનિ. ગ્રંથ નિર્માણ બોર્ડ.                               |
| 16                      | શુક્લ જયકુમાર (1983). <i>સલ્તનત મુઘલ તથા મરાઠા સમયના રાજકીય સિદ્ધાંતો</i> . અમદાવાદ. યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.     |

| Program - B.A (History) |                                      |                    |
|-------------------------|--------------------------------------|--------------------|
| Semester- 5             |                                      |                    |
| Course Code             | Name of Course                       | Compulsory         |
| 255510412009            | History of Gujarat (1757 AD to 1960) | Teaching Hours: 60 |
|                         | Credit: 04                           |                    |

| Course Outcomes (COs)                                    |                                                                                                                                   |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                                                                   |
| CO-1:                                                    | Will Know About the Political, Social and Economic Condition of Gujarat from Maratha Period to 1857.                              |
| CO-2:                                                    | Will be Apprised of the Socio-Religious Reforms that Took Place in Gujarat in the Nineteenth Century and the Rise of Nationalism. |
| CO-3:                                                    | Will Know About the Various Movements that Took Place During the Gandhian Era in Gujarat.                                         |
| CO-4:                                                    | Will be Informed About the People's Movements in the Native States of Gujarat.                                                    |

| Detailed Syllabus                                       |                                                                                      |
|---------------------------------------------------------|--------------------------------------------------------------------------------------|
| <b>Unit 1</b>                                           |                                                                                      |
| 1.1                                                     | Social religious reform movements and social reforms in Gujarat in the 19th century. |
| 1.2                                                     | Rise of Political Awareness and Nationalism in Gujarat                               |
| <b>Unit 2</b> Gandhian movement in Gujarat              |                                                                                      |
| 2.1                                                     | Ahmedabad Textile Labour Satyagraha                                                  |
| 2.2                                                     | Kheda Satyagraha,                                                                    |
| 2.3                                                     | Bardoli Satyagraha                                                                   |
| 2.4                                                     | Non-Cooperation Movement                                                             |
| 2.5                                                     | Civil Disobedience Movement                                                          |
| 2.6                                                     | Quit India Movement                                                                  |
| <b>Unit 3</b>                                           |                                                                                      |
| 3.1                                                     | 1857 Struggle - Reasons, Consequences and the Leaders                                |
| 3.2                                                     | Rise of Indian National Congress – Leaders and their activities                      |
| <b>Unit 4</b> People's movements in the Princely states |                                                                                      |
| 4.1                                                     | Vadodara Prajamandal                                                                 |
| 4.2                                                     | Rajkot Satyagraha                                                                    |
| 4.3                                                     | Limdi Satyagraha                                                                     |
| 4.4                                                     | Bhavnagar Satyagraha                                                                 |
| 4.5                                                     | Mansa Satyagraha                                                                     |
| 4.6                                                     | Movement of Mahagujarat and Formation of The State of Gujarat                        |

| Mapping Matrix of POs, PSOs, and COs |      |     |      |     |     |      |     |     |      |      |      |      |         |
|--------------------------------------|------|-----|------|-----|-----|------|-----|-----|------|------|------|------|---------|
| CO \ PO                              | PO1  | PO2 | PO3  | PO4 | PO5 | PO6  | PO7 | PO8 | PO9  | PO10 | PO11 | PO12 | Row Avg |
| CO1                                  | 3    | 2   | 2    | 1   | 2   | 2    | —   | —   | 1    | —    | —    | 2    | 1.89    |
| CO2                                  | 3    | 3   | 2    | 2   | 3   | 2    | —   | —   | 2    | 1    | 1    | 2    | 2.18    |
| CO3                                  | 3    | 3   | 3    | 3   | 3   | 3    | —   | 2   | 2    | 2    | 2    | 3    | 2.67    |
| CO4                                  | 2    | 2   | 2    | 2   | 2   | 2    | —   | 2   | 2    | 1    | 1    | 3    | 2.00    |
| Col Avg                              | 2.75 | 2.5 | 2.25 | 2.0 | 2.5 | 2.25 | —   | 2.0 | 1.75 | 1.33 | 1.33 | 2.5  |         |

| Teaching Pedagogy |
|-------------------|
| ➤ Lecture         |
| ➤ Source Method   |
| ➤ Symposium       |
| ➤ Assignment      |

| Assessment Methods                              |              |       |
|-------------------------------------------------|--------------|-------|
| Internal Assessment: 40 Marks                   |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 20    |
| 2.                                              | Assignment   | 20    |
| External Assessment: University Exam – 60 Marks |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 60    |

| Text & Reference Books: |                                                                                                                          |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------|
| 1                       | Desai, G., & Clark, A. (1923). Gazetteer of the Baroda State Vol. 1. Bombay.                                             |
| 2                       | Majumdar, R. (1953). The age of Imperial Unity. Bombay.                                                                  |
| 3                       | Majumdar, R. (1977). Maratha Supremacy. Bombay.                                                                          |
| 4                       | Sardesai, G. (1957). New History of the Maratha Vol. 1. Bombay.                                                          |
| 5                       | ઈ.ઈ. દેસાઈ. (1958). સૂરત: સોનાની મૂરત. સુરત.                                                                             |
| 6                       | ગણપતરામ દેસાઈ. (1914). ભરૂચ શહેરનો ઇતિહાસ. ભરૂચ.                                                                         |
| 7                       | ગો.હા. દેસાઈ. (1918). ગુજરાતનો અર્વાચીન ઇતિહાસ. અમદાવાદ.                                                                 |
| 8                       | નર્મદાશંકર લાભશંકર. (1886). કાઠિયાવાડ સર્વસંગ્રહ. મુંબઈ.                                                                 |
| 9                       | ર.છો. પરીખ, & હ.પ્ર. શાસ્ત્રી (સંપા.). (1979). ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ ગ્રન્થ-6. અમદાવાદ: ભો.જે.વિદ્યાભવન. |
| 10                      | રત્નમણિરાવ ભીમરાવ જોડે. (1929). ગુજરાતનું પાટનગર અમદાવાદ. અમદાવાદ.                                                       |
| 11                      | શંભૂપ્રસાદ દેસાઈ . (1968). સૌરાષ્ટ્રનો ઇતિહાસ. જૂનાગઢ.                                                                   |
| 12                      | શંભૂપ્રસાદ દેસાઈ. (1975). જૂનાગઢ અને ગિરનાર. જૂનાગઢ.                                                                     |
| 13                      | હીરાલાલ ત્રિભુવનદાસ પારેખ. (1935). અર્વાચીન ગુજરાતનો રેખાદર્શન ખંડ-1. અમદાવાદ.                                           |

| Program - B.A (History) |                     |                    |
|-------------------------|---------------------|--------------------|
| Semester- 5             |                     |                    |
| Course Code             | Name of Course      | Compulsory         |
| 255510412010            | History and Tourism | Teaching Hours: 60 |
|                         | Credit: 04          |                    |

| Course Outcomes (COs)                                    |                                                                                                                   |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                                                   |
| CO-1:                                                    | Will Know About Tourism, Definition of Tourist and Objectives, Types of Tourism.                                  |
| CO-2:                                                    | Will Be Informed About Tourism, Lodging and boarding Facilities and Transportation.                               |
| CO-3:                                                    | Will Know About the Important Historical Tourist Places of India and Gujarat.                                     |
| CO-4:                                                    | Will Learn About the Folk Fairs in Tourism of Gujarat and the Possibilities of Development of the Tourism Sector. |

| Detailed Syllabus |                                                                                                                                                                                                 |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Unit 1</b>     |                                                                                                                                                                                                 |
| 1.1               | Definition of Tourism and Tourist                                                                                                                                                               |
| 1.2               | Objectives and Types of Tourism                                                                                                                                                                 |
| <b>Unit 2</b>     |                                                                                                                                                                                                 |
| 2.1               | Tourism and Lodging and Boarding Facilities                                                                                                                                                     |
| 2.2               | Tourism and Transportation                                                                                                                                                                      |
| <b>Unit 3</b>     |                                                                                                                                                                                                 |
| 3.1               | <b>Historical Tourist Places of India</b><br>(Important Sites of Delhi, Caves of Ajanta Ellora, Taj Mahal of Agra)                                                                              |
| 3.2               | <b>Tourist Places of Gujarat</b><br>(Historical Places of Ahmedabad- Siddi Syed's Jali, Sarkhej's Roza, Hathisingh's Dera, Sabarmati Ashram), Statue of Unity, Somnath, Dwarka, Modhera, Patan) |
| <b>Unit 4</b>     |                                                                                                                                                                                                 |
| 4.1               | Important Folk Fairs in the Development of Tourism sector of Gujarat                                                                                                                            |
| 4.2               | Possibilities of Development of Tourism Sector in Gujarat                                                                                                                                       |

| Mapping Matrix of POs, PSOs, and COs |      |     |     |     |     |      |      |      |      |      |      |      |         |
|--------------------------------------|------|-----|-----|-----|-----|------|------|------|------|------|------|------|---------|
| CO \ PO                              | PO1  | PO2 | PO3 | PO4 | PO5 | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | Row Avg |
| CO1                                  | 3    | 2   | 2   | 1   | 2   | 2    | 1    | —    | 1    | —    | —    | 2    | 1.67    |
| CO2                                  | 3    | 2   | 2   | 1   | 2   | 2    | 2    | —    | 2    | 1    | —    | 2    | 1.91    |
| CO3                                  | 3    | 2   | 2   | 2   | 2   | 2    | 2    | 1    | 2    | 1    | 1    | 2    | 2.00    |
| CO4                                  | 2    | 2   | 2   | 2   | 2   | 3    | 2    | 2    | 2    | 1    | 1    | 3    | 2.08    |
| Col Avg                              | 2.75 | 2.0 | 2.0 | 1.5 | 2.0 | 2.25 | 1.75 | 1.33 | 1.75 | 0.75 | 0.67 | 2.25 |         |

| Teaching Pedagogy |                         |
|-------------------|-------------------------|
| ➤                 | Lecture                 |
| ➤                 | Source Method           |
| ➤                 | Symposium               |
| ➤                 | Assignment              |
| ➤                 | Group Discussion        |
| ➤                 | Questions-answer method |

| Assessment Methods                              |              |       |
|-------------------------------------------------|--------------|-------|
| Internal Assessment: 40 Marks                   |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 20    |
| 2.                                              | Assignment   | 20    |
| External Assessment: University Exam – 60 Marks |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 60    |

| Text & Reference Books: |                                                                                                                                     |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1                       | वेदालंकार हरिदत्त. (2008). <i>भारत का सांस्कृतिक इतिहास</i> . दिल्ली : आत्माराम एंड सन्स                                            |
| 2                       | सुरजीत सिंह. (2012). <i>पर्यटन के सिद्धांत (Principles of Tourism)</i> . जयपुर : रावत पब्लिकेशन                                     |
| 3                       | हरीमोहन. (2003). <i>पर्यावरण और पर्यटन</i> . दिल्ली : तक्षशिला प्रकाशन                                                              |
| 4                       | आचार्य नवीनचंद्र. (1994). <i>ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ (1304 થી 1818)</i> . અમદાવાદ : યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય |
| 5                       | ઓઝા દિગંત. (2003). <i>ગૌરવભૂમિ ગુજરાત</i> . અમદાવાદ : નવ ભારત સાહિત્ય મંદિર                                                         |
| 6                       | ઓઝા દિગંત. (1994). <i>યાત્રાભૂમિ ગુજરાત</i> . અમદાવાદ : નવ ભારત સાહિત્ય મંદિર                                                       |
| 7                       | કોરાટપી.જી. અને દેસાઈ મહેબૂબ. (2004). <i>ઇતિહાસમાં પ્રવાસન વિનિયોગ</i> . ભાવનગર યુનિવર્સિટી.                                        |
| 8                       | ગોદાની હરિલાલ. (1980). <i>મહા ગુજરાતનાં શિલ્પ અને સ્થાપત્ય</i> . અમદાવાદ : શ્રી લક્ષ્મી પુસ્તક ભંડાર                                |
| 9                       | ઠાકર મીનાક્ષી. (2006). <i>તીર્થભૂમિ ગુજરાત</i> . અમદાવાદ : નવભારત સાહિત્ય મંદિર                                                     |
| 10                      | દેસાઈ મહેબૂબ. (2004). <i>ગુજરાતમાં પ્રવાસન</i> . અમદાવાદ : ગૂર્જર ગ્રંથ કાર્યાલય.                                                   |
| 11                      | દેસાઈ મહેબૂબ. (2012). <i>પ્રવાસન: સિદ્ધાંત અને વ્યવહાર</i> . અમદાવાદ : ગૂર્જર ગ્રંથ કાર્યાલય.                                       |
| 12                      | પરીખ રસિકલાલ. (1993). <i>ગુજરાતનો પ્રાચીન ઇતિહાસ</i> . અમદાવાદ : યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ ગુજરાત રાજ્ય                       |
| 13                      | મકવાણા રિતેશ. (2013). <i>ગુજરાતની પ્રાગ અને આદ્ય ઐતિહાસિક સંસ્કૃતિઓ</i> . અમદાવાદ : અક્ષર પબ્લિકેશનસ                                |
| 14                      | મહેતા જવાહરલાલ. (1999). <i>મહેસાણા જિલ્લાના શિલ્પ સ્થાપત્યો</i> . મહેસાણા : ભારતીય સાંસ્કૃતિક નિધિ ઉત્તર ગુજરાત ચેપ્ટર પ્રકાશન      |
| 15                      | વ્યાસ રજની. (1988). <i>ગુજરાતની અસ્મિતા</i> . અમદાવાદ : ગૂર્જર અનડા પ્રકાશન                                                         |
| 16                      | શાસ્ત્રી હરિપ્રસાદ પરીખ રસિકલાલ. (1972). <i>ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ ભાગ-1</i> . અમદાવાદ : ભો. જે. વિદ્યાભવન           |
| 17                      | શાસ્ત્રી હરિપ્રસાદ પરીખ રસિકલાલ. (1985). <i>ગુજરાતનો સ્થાનિક ઇતિહાસ ગ્રંથ-1</i> . અમદાવાદ : ગુજરાત ઇતિહાસ પરિષદ                     |
| 18                      | શેઠ મગનલાલ વખતચંદ. (2008). <i>અમદાવાદનો ઇતિહાસ</i> . અમદાવાદ : ગુજરાત વિદ્યાસભા                                                     |



| Program - B.A (History) |                    |                    |
|-------------------------|--------------------|--------------------|
| Semester- 5             |                    |                    |
| Course Code             | Name of Course     | Compulsory         |
| 255510412011            | Concept of History | Teaching Hours: 60 |
|                         | Credit: 04         |                    |

| Course Outcomes (COs)                                    |                                                                                                                   |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                                                   |
| CO-1:                                                    | Students Will Be Aware of the Meaning of History and Different Terminology, Their Importance and Characteristics. |
| CO-2:                                                    | Students Will Develop an Understanding of the Historical Method                                                   |
| CO-3:                                                    | Students Will Become Aware of Their Relationship with Other Scriptures of History.                                |
| CO-4:                                                    | Students Will Be Informed About the Indian Calendar.                                                              |

| Detailed Syllabus |                                                                                                                                      |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <b>Unit 1</b>     | 1.1 Meaning, Definition and Interpretation of History<br>1.2 Importance of Historiography and Characteristics of Historian           |
| <b>Unit 2</b>     | 2.1 Historical method<br>2.2 Type of Sources of History<br>2.2 Selection and Integration of Sources.                                 |
| <b>Unit 3</b>     | Relationship with other Discipline of<br>3.1 Literature<br>3.2 Economics<br>3.3 Sociology<br>3.4 Political Science<br>3.5 Geography. |
| <b>Unit 4</b>     | <b>History of Indian Calendars</b><br>4.1 Ancient Indian Calendar<br>4.2 Medieval Indian Calendar                                    |

| Mapping Matrix of POs, PSOs, and COs |      |     |     |     |     |     |     |     |      |      |      |      |         |
|--------------------------------------|------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|---------|
| CO/PO                                | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9  | PO10 | PO11 | PO12 | Avg Row |
| CO1                                  | 3    | 2   | -   | -   | 2   | 3   | -   | -   | 2    | 1    | -    | 3    | 1.88    |
| CO2                                  | 3    | 3   | -   | -   | 2   | 2   | -   | -   | 2    | 1    | -    | 2    | 1.91    |
| CO3                                  | 2    | 3   | 3   | -   | 2   | 2   | 2   | 1   | 3    | 2    | 2    | 2    | 2.25    |
| CO4                                  | 3    | 2   | 1   | 2   | 2   | 3   | -   | -   | 2    | 1    | -    | 3    | 1.83    |
| Avg                                  | 2.75 | 2.5 | 2   | 2   | 2   | 2.5 | 2   | 1   | 2.25 | 1.25 | 2    | 2.5  |         |

| Teaching Pedagogy |                         |
|-------------------|-------------------------|
| ➤                 | Lecture                 |
| ➤                 | Source Method           |
| ➤                 | Symposium               |
| ➤                 | Assignment              |
| ➤                 | Group Discussion        |
| ➤                 | Questions-answer method |

| Assessment Methods                              |              |       |
|-------------------------------------------------|--------------|-------|
| Internal Assessment: 40 Marks                   |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 20    |
| 2.                                              | Assignment   | 20    |
| External Assessment: University Exam – 60 Marks |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 60    |

| Text & Reference Books: |                                                                                                                               |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 1                       | Kosambi, D. (2008). <i>Myth and Reality</i> . Bombay: Popular Prakashan.                                                      |
| 2                       | Southgate, B. (2008). <i>History : What &amp; Why</i> . London: Routledge.                                                    |
| 3                       | आर्थर मारविक. (2003). <i>इतिहास का स्वरूप</i> . (लालबहादुर वर्मा, अनु.) नई दिल्ली: ग्रन्थ शिल्पी.                             |
| 4                       | <i>इतिहास : स्वरूप एवं सिद्धान्त</i> . (1991). जयपुर: राजस्थान हिन्दी ग्रन्थ अकादमी.                                          |
| 5                       | एच.सी. पांचाल , & एच.एस. बघेला. (2015). <i>इतिहास के सिद्धान्त एवं पद्धतियाँ</i> . जयपुर: रिसर्च पब्लिकेशन्स.                 |
| 6                       | लालबहादुर वर्मा. (2010). <i>इतिहास : क्यों-क्या-कैसे</i> . नई दिल्ली: हिंदी माध्यम कार्यान्वयन निदेशालय दिल्ली विश्वविद्यालय. |
| 7                       | યતીન્દ્ર ઈ, દીક્ષીત , & પ્રવિણચંદ્ર સી. પરીખ. . <i>ઐતિહાસિક સાધનો</i> . અમદાવાદ: ગુજરાત યુનિવર્સિટી.                          |
| 8                       | રમણલાલ ક. ધારેયા. (1992). <i>ઐતિહાસિક પદ્ધતિ</i> . અમદાવાદ: સી.જમનાદાસ કંપની.                                                 |
| 9                       | રસિકલાલ પરીખ. (1996). <i>ઇતિહાસ: સ્વરૂપ અને પદ્ધતિ</i> . અમદાવાદ: ગુજરાત યુનિવર્સિટી.                                         |
| 10                      | રસેશ જમીનદાર. (1976). <i>ઇતિહાસ સંકલ્પના અને સંશોધન</i> . અમદાવાદ: ગુજરાત વિદ્યાપીઠ.                                          |

| Program - B.A (History) |                                       |                    |
|-------------------------|---------------------------------------|--------------------|
| Semester- 6             |                                       |                    |
| Course Code             | Name of Course                        | Compulsory         |
| 255510412012            | History of India (1950 AD to 2025 AD) | Teaching Hours: 60 |
|                         | Credit: 04                            |                    |

| Course Outcomes (COs)                                    |                                                                                                                                   |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                                                                   |
| CO-1                                                     | Will Understand the Features of the Constitution of India, the Composition of States, the Planning Commission and Panchayati Raj. |
| CO-2                                                     | Will Understand India's Relations with Pakistan and China in Foreign Policy and About Panchsheel, Non-alignment.                  |
| CO-3                                                     | Will Be Informed About the Crisis, Liberalization and Economic Reforms.                                                           |
| CO-4                                                     | Will Know About the Problems of Terrorism and Naxalism in India and the Policies of the Government From 2004 to 2025.             |

| Detailed Syllabus |                                                      |
|-------------------|------------------------------------------------------|
| <b>Unit 1</b>     |                                                      |
| 1.1               | The Forms and Features of the Indian Constitution    |
| 1.2               | State Formation on Language                          |
| 1.3               | Planning Commission and Panchayati Raj               |
| <b>Unit 2</b>     |                                                      |
| 2.1               | Indo-Pak relations                                   |
| 2.2               | India-China relations                                |
| 2.3               | Panchsheel and the Policy of Non-Alignment           |
| <b>Unit 3</b>     |                                                      |
| 3.1               | Emergency                                            |
| 3.2.              | Liberalization and economic reforms                  |
| <b>Unit 4</b>     |                                                      |
| 4.1               | The Problem of Terrorism and Naxalism in India       |
| 4.2               | Policies of the U.P.A (from 2004 to 2014) Government |
| 4.3               | Policies of the N.D.A. (2014 from 2025) Government   |

| Mapping Matrix of POs, PSOs, and COs |      |      |      |      |      |      |      |      |      |      |      |      |      |
|--------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| CO \ PO                              | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | Avg  |
| CO1                                  | 3    | 3    | 2    | 1    | 2    | 2    | —    | 1    | 1    | 2    | —    | 2    | 1.82 |
| CO2                                  | 3    | 2    | 2    | 2    | 2    | 3    | —    | —    | 1    | 1    | 2    | 2    | 1.91 |
| CO3                                  | 3    | 3    | 2    | 1    | 2    | 2    | 1    | —    | 2    | 2    | 2    | 3    | 2.08 |
| CO4                                  | 3    | 3    | 3    | 2    | 2    | 3    | 1    | 1    | 2    | 3    | 2    | 3    | 2.42 |
| Avg                                  | 2.75 | 2.75 | 2.25 | 1.50 | 2.00 | 2.50 | 0.50 | 0.50 | 1.50 | 2.00 | 1.50 | 2.50 |      |

| Teaching Pedagogy |                         |
|-------------------|-------------------------|
| ➤                 | Lecture                 |
| ➤                 | Source Method           |
| ➤                 | Symposium               |
| ➤                 | Assignment              |
| ➤                 | Group Discussion        |
| ➤                 | Questions-answer method |

| Assessment Methods                              |              |       |
|-------------------------------------------------|--------------|-------|
| Internal Assessment: 40 Marks                   |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 20    |
| 2.                                              | Assignment   | 20    |
| External Assessment: University Exam – 60 Marks |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 60    |

| Text & Reference Books: |                                                                                                                                                                       |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                       | Fernandes, W., & Ganguly, T. (Eds.). (1989). <i>Development, Displacement and Rehabilitation : Issues for a National Debate</i> . New delhi: Indian Social Institute. |
| 2                       | Guha, R. (Ed.). (2017). <i>Makers of Modern India</i> . New Delhi: Penguin.                                                                                           |
| 3                       | Nayyar, D. (Ed.). (1993). <i>Industrial Growth and Stagnation : Selection of Articles from the Economic and Political Weekly</i> . Mumbai: Sameeksha Trust Books.     |
| 4                       | Padbaonkar, D. (Ed.). (1993). <i>When Bombay Burned</i> . New Delhi: U.B.S. Publishers.                                                                               |
| 5                       | Nehru, Jawaharlal, "Economic Development", in <i>Jawaharlal Nehru's Speeches</i> , Vol. 1:                                                                            |
| 6                       | <i>First Five-Year Plan</i> . Delhi: Government of India, Publications Division, 1952.                                                                                |
| 7                       | <i>Report of the Congress Agrarian Reforms Committee</i> . Delhi: GI Press, 1949.                                                                                     |
| 8                       | Shiva Kumar, A. K. and Joh E. Rohde. <i>The Progress of Indian States, 1995: A Report on the</i>                                                                      |
| 9                       | Government of India, Planning Commission. <i>Reports of the Expert Group on Estimate of</i>                                                                           |
| 10                      | Daud, S. M. and H. Suresh. <i>The People's Verdict: An Enquiry into the December 1992 and</i>                                                                         |
| 11                      | बिपिन चंद्र, मृदुला मुखर्जी, & आदित्य मुखर्जी. (2004). <i>आजादी के बाद का भारत</i> . दिल्ली: हिन्दी माध्यम कार्यान्वय निदेशालय दिल्ली विश्वविद्यालय.                  |
| 12                      | बी.एल. गोवर, अलका मेहता, & यशपाल. (2015). <i>आधुनिक भारत का इतिहास एक नवीन मूल्यांकन</i> . नई दिल्ली: एस.चन्द एंड कंपनी.                                              |
| 13                      | रामचंद्र गुहा. (2012). <i>भारत नेहरू के बाद</i> . नई दिल्ली: पेंगुइन पब्लिकेशन.                                                                                       |

| Program - B.A (History) |                                   |                    |
|-------------------------|-----------------------------------|--------------------|
| Semester- 6             |                                   |                    |
| Course Code             | Name of Course                    | Compulsory         |
| 255510412013            | History of Gujarat (1960 to 2025) | Teaching Hours: 60 |
|                         | Credit: 04                        |                    |

| Course Outcomes (COs)                                    |                                                                                                           |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                                           |
| CO-1                                                     | Will Know About Gujarat from the Establishment of Gujarat to the Navnirman Movement.                      |
| CO-2                                                     | Will Learn About the Politics of Gujarat from the Navnirman Movement to the Godhra Riots.                 |
| CO-3                                                     | Will Learn About the Economic, Social and Cultural Changes That Took Place in Gujarat in the 20th Century |
| CO-4                                                     | Will Be Informed About the Development of Gujarat from 2002 to 2025.                                      |

| Detailed Syllabus |                                                                            |
|-------------------|----------------------------------------------------------------------------|
| <b>Unit 1</b>     |                                                                            |
| 1.1               | Establishment and Early Administration of Gujarat                          |
| 1.2               | Gujarat from 1960 to Navnirman Movement                                    |
| <b>Unit 2</b>     |                                                                            |
| 2.1               | Politics of Gujarat from Navnirman Movement to Reservation Movement        |
| 2.2               | From Reservation Agitation to Godhra Riots, Gujarat                        |
| <b>Unit 3</b>     |                                                                            |
| 3.1               | Economic Development in Gujarat in the 20th century                        |
| 3.2               | Social and Cultural Changes that Took Place in Gujarat in the 20th Century |
| <b>Unit 4</b>     |                                                                            |
| 4.1               | Gujarat from 2002 to 2014                                                  |
| 4.2               | Gujarat from 2014 to 2025                                                  |

| Mapping Matrix of POs, PSOs, and COs |      |      |      |      |      |      |      |      |      |      |      |      |      |
|--------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| CO \ PO                              | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | Avg  |
| CO1                                  | 3    | 2    | 2    | 1    | 2    | 3    | -    | 1    | 2    | 1    | 1    | 2    | 1.83 |
| CO2                                  | 3    | 3    | 2    | 2    | 2    | 3    | -    | 2    | 2    | 2    | 2    | 3    | 2.36 |
| CO3                                  | 3    | 2    | 2    | 2    | 3    | 3    | 1    | 2    | 2    | 1    | 2    | 2    | 2.17 |
| CO4                                  | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3    | 3    | 3    | 3    | 2.58 |
| Avg                                  | 2.75 | 2.25 | 2.25 | 2.00 | 2.50 | 2.75 | 1.00 | 1.75 | 2.25 | 1.75 | 2.00 | 2.50 |      |

| Teaching Pedagogy |                         |
|-------------------|-------------------------|
| ➤                 | Lecture                 |
| ➤                 | Source Method           |
| ➤                 | Symposium               |
| ➤                 | Assignment              |
| ➤                 | Group Discussion        |
| ➤                 | Questions-answer method |

| Assessment Methods                              |              |       |
|-------------------------------------------------|--------------|-------|
| Internal Assessment: 40 Marks                   |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 20    |
| 2.                                              | Assignment   | 20    |
| External Assessment: University Exam – 60 Marks |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 60    |

| Text & Reference Books: |                                                                      |
|-------------------------|----------------------------------------------------------------------|
| 1                       | ડૉ. નટવરસિંહ જાડેજા ગુજરાતનો રાજકીય ઇતિહાસ (1947-2000)"              |
| 2                       | રાજેન્દ્ર પટેલ "ગુજરાતનું રાજકીય જીવન"                               |
| 3                       | ડૉ. વી.એચ. દવે "ગુજરાતની રચના અને વિકાસ"                             |
| 4                       | રવિન્દ્ર ઠાકોર "પ્રથમ રાજ્યમંત્રીજી: જશવન્તરાવ ચાવ્હાણ અને ગુજરાત    |
| 5                       | બી.વી. પટેલ "નવનિર્માણ આંદોલન: એક ઐતિહાસિક દસ્તાવેજ"                 |
| 6                       | ડૉ. ઘનશ્યામ દેસાઈ "અનામત આંદોલન અને સમાજશાસ્ત્ર                      |
| 7                       | હિતેશભાઈ મકવાણા "પાટિદાર આંદોલન: અર્થશાસ્ત્ર અને રાજકારણ"            |
| 8                       | દિનેશ શુક્લ "સમાજ અને રાજ્યcraft: ગુજરાતનું ઉદાહરણ"                  |
| 9                       | ડૉ. મોહનસિંહ રાહોડ ગુજરાતની ચૂંટણી રાજનીતિ: 1960-2020"               |
| 10                      | Christophe Jaffrelot "The BJP in Gujarat: A Political Study"         |
| 11                      | Nilanjan Mukhopadhyay "Narendra Modi and the Rise of BJP in Gujarat" |
| 12                      | Dr. Usha Ramanathan "Urbanizing Gujarat: Smart Cities and Beyond"    |

| Program - B.A (History) |                              |                    |
|-------------------------|------------------------------|--------------------|
| Semester- 6             |                              |                    |
| Course Code             | Name of Course               | Compulsory         |
| 255510412014            | History of Indian Literature | Teaching Hours: 60 |
|                         | Credit: 04                   |                    |

| Course Outcomes (COs)                                    |                                                                                            |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                            |
| CO-1                                                     | Will Introduce Religious, Non-Religious and Sangam Literature in Ancient Indian Literature |
| CO-2                                                     | Will Introduce Medieval Indian Literature                                                  |
| CO-3                                                     | Will Introduce Modern Indian Literature                                                    |
| CO-4                                                     | Will Introduce Modern Gujarati Literature                                                  |

| Detailed Syllabus |                                                                                                                                                       |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Unit 1</b>     |                                                                                                                                                       |
| 1.1               | Ancient Indian Religious Literature (Vedic Literature, Epics, Puranas)                                                                                |
| 1.2               | Ancient Indian Non-Religious Literature<br>- Sangam Literature                                                                                        |
| <b>Unit 2</b>     |                                                                                                                                                       |
| 2.1               | Literature Written in Sanskrit and Other Indian languages in Medieval Period (Gujarati, Rajasthani, Marathi, Bengali and Kannada Language Literature) |
| 2.2               | Medieval Persian literature                                                                                                                           |
| <b>Unit 3</b>     |                                                                                                                                                       |
| 3.1               | Nineteenth Century Literature Written in Hindi and other Indian Languages                                                                             |
| 3.2               | Journalism in Indian Languages in the 19th century                                                                                                    |
| <b>Unit 4</b>     |                                                                                                                                                       |
| 4.1               | Modern Gujarati Literature Before Independence                                                                                                        |
| 4.2               | Gujarati Literature up to 2000 from Independence                                                                                                      |

| Mapping Matrix of POs, PSOs, and COs |      |      |      |      |      |      |      |      |      |      |      |      |      |
|--------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| CO \ PO                              | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12 | Avg  |
| CO1                                  | 3    | 2    | 2    | 1    | 2    | 3    | -    | 1    | 2    | 1    | 1    | 2    | 1.83 |
| CO2                                  | 3    | 2    | 2    | 1    | 2    | 3    | -    | 1    | 2    | 1    | 1    | 2    | 1.83 |
| CO3                                  | 3    | 2    | 2    | 2    | 2    | 3    | 1    | 2    | 2    | 1    | 2    | 2    | 2.08 |
| CO4                                  | 3    | 2    | 2    | 2    | 3    | 3    | 1    | 2    | 2    | 1    | 2    | 3    | 2.25 |
| Avg                                  | 2.75 | 2.00 | 2.00 | 1.50 | 2.25 | 3.00 | 0.50 | 1.50 | 2.00 | 1.00 | 1.50 | 2.25 |      |

| Teaching Pedagogy |                         |
|-------------------|-------------------------|
| ➤                 | Lecture                 |
| ➤                 | Source Method           |
| ➤                 | Symposium               |
| ➤                 | Assignment              |
| ➤                 | Group Discussion        |
| ➤                 | Questions-answer method |

| Assessment Methods                              |              |       |
|-------------------------------------------------|--------------|-------|
| Internal Assessment: 40 Marks                   |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 20    |
| 2.                                              | Assignment   | 20    |
| External Assessment: University Exam – 60 Marks |              |       |
| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 60    |

| Text & Reference Books: |                                                                                                               |
|-------------------------|---------------------------------------------------------------------------------------------------------------|
| 1                       | एम. विण्टरनिट्ज, प्राचीन भारतीय साहित्य का इतिहास, मोतीलाल बनारसीदास प्रकाशन, दिल्ली, 1975                    |
| 2                       | रामजी उपाध्याय, प्राचीन भारतीय साहित्य की सांस्कृतिक भूमिका, वेदभारती प्रकाशन, इलाहाबाद, 1936                 |
| 3                       | ए.के. वार्डर, भारतीय इतिहास-लेखन की भूमिका, हरियाणा साहित्य अकादमी, चण्डीगढ़, 1987                            |
| 4                       | सुषमा नारायण, भारतीय राष्ट्रवाद के विकास की हिन्दी-साहित्य में अभिव्यक्ति, हिन्दी साहित्य संसार, दिल्ली, 1966 |
| 5                       | हरिदत्त शास्त्री, भारतीय साहित्य और संस्कृति, मुंशीराम मनोहरलाल प्रकाशन, दिल्ली, 1956                         |
| 6                       | नगेन्द्र (संपा.), भारतीय साहित्य कोश, नेशनल पब्लिशिंग हाउस नई दिल्ली, 1981                                    |
| 7                       | अल्ब्रेष्ट वेबेर, भारतीय साहित्य, किताब महल, इलाहाबाद, 1968                                                   |
| 8                       | गार्सी द तासी, हिंदुई साहित्य का इतिहास, हिंदुस्तानी एकेडेमी, इलाहाबाद, 1953                                  |
| 9                       | गिरधरप्रसाद शर्मा, गुजराती साहित्य का इतिहास, प्रकाशन विभाग, आगरा, 1962                                       |
| 10                      | रामचंद्र शुक्ल, हिन्दी साहित्य का इतिहास, नागरी प्रचारिणी सभा, काशी, 1950                                     |
| 11                      | सुकुमार सेन, बांग्ला साहित्य का इतिहास, साहित्य अकादमी, नई दिल्ली, 1965                                       |
| 12                      | प्रभाकर माचवे, मराठी साहित्य का इतिहास, राजकमल पब्लिकेशंस, नई दिल्ली                                          |
| 13                      | श्यामराव एवं राजेश्वरय्या, कन्नड़ साहित्य का वृहद इतिहास, वाणी प्रकाशन, दिल्ली, 1982                          |



| Program - B.A (History) |                                        |                    |
|-------------------------|----------------------------------------|--------------------|
| Semester- 6             |                                        |                    |
| Course Code             | Name of Course                         | Compulsory         |
| 255510412015            | History of Indian Religious Philosophy | Teaching Hours: 60 |
|                         | Credit: 04                             |                    |

| Course Outcomes (COs)                                    |                                                                                             |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Upon completion of the course, students shall be able to |                                                                                             |
| CO-1                                                     | Will Introduce Brahmins, Jainism and Buddhism in Ancient Indian Religions.                  |
| CO-2                                                     | Will Be Informed About Medieval Devotion and Sufi Movement.                                 |
| CO-3                                                     | Will Learn About the Religious Reforms in the Indian Renaissance in the Nineteenth Century. |
| CO-4                                                     | Will Be Informed About Some of the Important Philosophers of Indian Religious Philosophy.   |

| Detailed Syllabus                                             |                                    |
|---------------------------------------------------------------|------------------------------------|
| <b>Unit 1</b>                                                 |                                    |
| 1.1                                                           | Philosophy of Brahmanism           |
| 1.2                                                           | Philosophy of Jainism and Buddhism |
| <b>Unit 2</b>                                                 |                                    |
| 2.1                                                           | Medieval Bhakti Movement           |
| 2.2                                                           | Medieval Sufi Movement             |
| <b>Unit 3 Different religions in the Indian Renaissance -</b> |                                    |
| 3.1                                                           | Hinduism                           |
| 3.2.                                                          | Muslim religion                    |
| 3.3                                                           | Zoroastrianism                     |
| 3.4                                                           | Sikhism                            |
| <b>Unit 4 Philosophers of Indian Philosophy of Religion -</b> |                                    |
| 4.1                                                           | Shankaracharya                     |
| 4.2                                                           | Ramanuja                           |
| 4.3                                                           | Madhavacharya                      |
| 4.4                                                           | Abhinavagupta                      |
| 4.5                                                           | Dayanand Saraswati                 |
| 4.6                                                           | Swami Vivekananda                  |
| 4.7                                                           | Arvind Ghosh                       |

| Mapping Matrix of POs, PSOs, and COs |     |      |      |      |     |      |     |      |      |      |      |      |           |
|--------------------------------------|-----|------|------|------|-----|------|-----|------|------|------|------|------|-----------|
| CO \ PO                              | PO1 | PO2  | PO3  | PO4  | PO5 | PO6  | PO7 | PO8  | PO9  | PO10 | PO11 | PO12 | Avg (Row) |
| CO1                                  | 3   | 2    | 2    | 1    | 2   | 2    | –   | –    | 1    | 1    | –    | 2    | 1.64      |
| CO2                                  | 3   | 3    | 2    | 1    | 2   | 3    | –   | 1    | 1    | 1    | –    | 3    | 2.0       |
| CO3                                  | 3   | 2    | 3    | 2    | 3   | 2    | –   | –    | 2    | 2    | 1    | 3    | 2.27      |
| CO4                                  | 3   | 2    | 2    | 1    | 3   | 2    | –   | –    | 1    | 1    | 2    | 2    | 1.91      |
| Avg (Col)                            | 3.0 | 2.25 | 2.25 | 1.25 | 2.5 | 2.25 | –   | 0.25 | 1.25 | 1.25 | 1.0  | 2.5  |           |

| Teaching Pedagogy |                         |
|-------------------|-------------------------|
| ➤                 | Lecture                 |
| ➤                 | Source Method           |
| ➤                 | Symposium               |
| ➤                 | Assignment              |
| ➤                 | Group Discussion        |
| ➤                 | Questions-answer method |

| Assessment Methods                              |              |       |
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| 2.                                              | Assignment   | 20    |
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| Sr. No.                                         | Exam         | Marks |
| 1.                                              | Written Exam | 60    |

| Text & Reference Books: |                                                                           |
|-------------------------|---------------------------------------------------------------------------|
| 1                       | સિંહ ઉર્મિલા, સિંહ સીતાશરણ,(2018),ભારતીય દાર્શનિક એવમ આચાર્ય પરંપરા, પટના |
| 2                       | ભાલે બસંતકુમાર , (2016), સમકાલીન ભારતીય દર્શન, નઈ દિલ્હી.                 |
| 3                       | તિવારી રીટા, , (2016), કશ્મીર કી આચાર્ય પરંપરા ઔર શૈવ દર્શન, દિલ્હી.      |
| 4                       | સ્વામી સત્યપ્રકાશ દાસજી (2010), ઇન્ડિયન ફિલોસોફી, ભૂજ.                    |
| 5                       | મૈસૂર હિરીયાના (1951),આઉટલાઇન ઓફ ઇન્ડિયન ફિલોસોફી,લંડન.                   |
| 6                       | સિનારી રમાકાંત (1984), ધ સ્ટ્રક્ચર ઓફ ઇન્ડિયન થોટ, નઈ દિલ્હી.             |