

Curriculum Framework

Master of Yogic Art and Science

As per NEP 2020 and Learning Outcomes-based National Curriculum Framework
(Aligned with NCrf and NHEQF)

Effective From Academic Year 2025-2026



Founded by Mahatma Gandhi in 1920

Gujarat Vidyapith
Ahmedabad

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GUJARAT VIDYAPITH: AHMEDABAD

Curriculum Framework of Master of Yogic Art and Science

Published by:

Dr. Himanshu Patel

Registrar

Gujarat Vidyapith

Near Income Tax Office, Ashram Road, Ahmedabad - 380009.

From the Desk of Vice Chancellor...



Dear All,

Any curriculum, at any level, must be firmly grounded in the objectives and goals that an educator or an educational institution aspires to achieve for its students. A course that trains students to solve mathematical equations must be very different from one that teaches them how to play a musical instrument, practice yoga, or conduct social research. Each subject requires its own methods, activities, and learning goals, which is why curriculum design is so important.

Therefore, curriculum is of utmost importance, as it determines how teachers and students will spend their time—in laboratories, in clinical practice, in creative endeavors, or in interactive lectures. It also reflects what a class, a department, a school, or an institution value; what it defines as its mission; and what it expects its graduates to accomplish. In this sense, the curriculum is the map that guides the essentials of learning from the classroom level to the institutional level.

The true success of any curriculum must be judged by its ability to achieve its intended objectives. It is a test of how well an institution—or an individual teacher—understands and articulates those objectives, and how effectively a pathway is created for students to attain success as defined by them. Curriculum is, in fact, a continuous chain of activities designed to translate broad educational goals into concrete practices, learning materials, and observable changes in behavior. A lesson plan, for instance, is curriculum at the classroom level, answering the critical questions: *What do I want my students to know? How can I engage them meaningfully? How will I measure what they have learned?*

For a society to achieve its educational aspirations, the curriculum must be both functional and relevant to its needs. Through careful management of curriculum, effective use of resources, and policies that bring systemic improvements, education can move society toward a more promising future. Indeed, curriculum is the very foundation of any academic institution—without it, the institution would lose its purpose and direction.

At Gujarat Vidyapith, established by Mahatma Gandhi in 1920 with its rich cultural and educational heritage, we remain committed to these ideals, and we work with well-defined objectives to prepare our students for a brighter academic and social future.

It gives me immense pride and joy to announce the unveiling of the latest curriculum of Gujarat Vidyapith. This curriculum has been carefully designed in alignment with the objectives and guiding principles of the National Education Policy (NEP) 2020. I take this opportunity to place on record my deep appreciation for the efforts of the teaching faculty of Gujarat Vidyapith, the Members of the Board of Studies, and the Members of the Academic Council. Their dedication and vision have given shape to this comprehensive neo-curriculum, which will guide our students and our institution toward continued excellence.

With best wishes,

Dr. Harshad Patel
Vice Chancellor
Gujarat Vidyapith

Curriculum Framework

MASTER OF YOGIC ART AND SCIENCE

Effective From Academic Year 2025-2026

Department of Yoga
Faculty of Education
Gujarat Vidyapith

Board of Studies

Chairperson:

Dr. Biman Paul

Professor & HOD, Department of Yoga, Faculty of Education, Gujarat Vidyapith, Ahmedabad.

External Experts:

1. Dr. Vivek Maheshwari

Vice Chancellor, Lakulish Yoga University, Ahmedabad.

Members of Department:

1. Ms. Varsha Joshi (Assistant professor, Department of Yoga, Gujarat Vidyapith, Ahmedabad.

2. Dr. Minal N. Panchal (Assistant professor, Department of Yoga, Gujarat Vidyapith, Ahmedabad

Curriculum Framework - Master of Yogic Art and Science - 2025

PROGRAMME STRUCTURE							
Course Code	Course Name	Hours			Credit	Evaluations	
		Theory	Practical	Total		CCE	TEE
SEMESTER-1							
256010425001	Introduction to Yoga	60	0	60	4	40	60
256010425002	Anatomy Physiology & Yoga	60	0	60	4	40	60
256010425003	Yoga Psychology	60	0	60	4	40	60
256010225004	Practical-Asana & Suryanamaskar (Traditional)	0	60	60	2	20	30
256010225005	Practical - Kriya,Bandh - Pranayama	0	60	60	2	20	30
256010425006	Bhagavad-Gita &Yoga	60	0	60	4	40	60
Total		240	120	360	20	200	300
SEMESTER-2							
256010425007	Patnjali Yog Suta	60	0	60	4	40	60
256010425008	Yoga Therapy	60	0	60	4	40	60
256010225009	Practical (Asana& Suryanamaskar)	0	60	60	2	20	30
256010225010	Practical (Kriya,Bandh & Pranayama)	0	60	60	2	20	30
256010225011	Fundamentals of Ayurveda	30	0	30	2	20	30
256010225012	Principles of Naturopathy	15	15	30	2	20	30
256010425013	Teaching Methods in Yoga	30	30	60	4	40	60
Total		195	165	360	20	200	300
SEMESTER-3							
256510425014	Hatha Yoga & Basic principles of Yoga Vashishtha	60	0	60	4	40	60
256510425015	Samkhya Darshan	60	0	60	4	40	60
256510225016	Practical-Asana (Modern Modified)	0	60	60	2	20	30
256510225017	Practical (Kriya, Bandh- Mudra, Pranayama &Meditation)	0	60	60	2	20	30
256510425018	Research Methodology & Statistics	60	0	60	4	40	60
256510425019	Yoga Application- Yoga Application (15 days Internship)	40	20	60	4	40	60
Total		220	140	360	20	200	300
SEMESTER-4							
256510425020	Upnishad & Nard Bhakti Sutra	60	0	60	4	40	60
256510225021	(Practical) Asanas	0	60	60	2	20	30
256510225022	Kriya, Bandh- Mudra, Pranayama & Meditation	0	60	60	2	20	30
256510425023	Dissertation	20	90	120	4	40	60
256510425024	Contemporary Yoga & Gandhian Thoughts	60	0	60	4	40	60
256510425025	Alternative Therapy	45	15	60	4	40	60
Total		185	225	420	20	200	300
GRAND TOTAL		830	650	1500	80	800	1200

*CCE- Continuous Comprehensive Evaluation; **TEE- Term End Evaluation

Programme Contents	Credits
Core Courses	59
Field and Research	04
Professional Competency	16
Internship	01
Total Credits of Programme	80

Collaborating Organisations

- **Lakulish Yoga University, Ahmedabad**
- **Hiramani Arogyadham, Gandhinagar**
- **Dev Sanskruti Vishwa vidyalaya, Haridwar**
- **Uttarakhand Sanskrit University, Uttarakhand**
- **Banaras Hindu University (BHU), Varanasi**
- **Preksha Vishwabharti, University, LAdnoonn, Rajasthan**
- **Kaivalyadhama, Lonavala**
- **Barkatullah University, Bhopal**

Programme Outcomes (POs)

After successful completion of the **Master of Yogi Art and Science program**, students will be able to:

PO-1	Discipline-Specific Knowledge	Develops a strong foundation in classical yogic texts and modern scientific principles, enabling students to understand and apply Yoga through an interdisciplinary lens for contemporary health, wellness, and societal needs.
PO-2	Problem Analysis	Enhances critical thinking by integrating yogic philosophy, scientific reasoning, and research methodologies to identify and address personal, clinical, and societal challenges through Yoga.
PO-3	Experimental Skills	Equips students with practical skills to design and conduct Yoga-based interventions, using scientific tools and traditional knowledge to assess physical, mental, and emotional outcomes.
PO-4	Environment and Sustainability	Instills ecological consciousness through yogic principles of harmony with nature, promoting sustainable living and aligning Yoga education with global environmental and wellness goals.
PO-5	Ethics and Values	Reinforces ethical conduct through the teachings of the Bhagavad Gita and Gandhian ideals, fostering personal discipline, non-violence, and integrity in the practice and application of Yoga.
PO-6	Communication	Develops effective oral and written communication skills to articulate yogic concepts, research findings, and therapeutic interventions to diverse academic and public audiences.
PO-7	Modern Tool Usage	Promotes the use of modern tools such as physiological monitoring, data analysis software, and digital platforms to enhance research, teaching, and clinical application of Yoga.
PO-8	Teamwork and Leadership	Prepares students for leadership and collaborative roles in Yoga education, healthcare, and wellness sectors, fostering interdisciplinary teamwork rooted in yogic values.
PO-9	Lifelong Learning	Encourages continuous self-study (<i>svadhyaya</i>) and adaptation to new scientific insights, ensuring ongoing growth in Yoga knowledge and personal development.
PO-10	Project Management	Develops the ability to plan and manage Yoga-based research, wellness programs, and outreach initiatives efficiently, integrating traditional service values with modern project skills.
PO-11	Innovation and Entrepreneurship	Inspires creativity and entrepreneurship in developing Yoga-based products, services, and programs that are sustainable, culturally rooted, and scientifically validated.
PO-12	Societal Contribution	Applies Yoga for social transformation, rural development, mental health, and community wellness, in alignment with Gandhian ideals and evidence-based holistic care.

Programme Specific Outcomes (PSOs)

After successful completion of the Master of Yogic art And Science program students will be able to:

PSO-1	Integration of Yogic Philosophy and Modern Science	Synthesize traditional yogic principles with contemporary scientific knowledge to understand, analyze, and apply yoga for personal growth, therapy, and wellness programs.
PSO-2	Competency in Yoga-based Therapy and Instruction	Demonstrate advanced skills in teaching and applying yoga therapeutically in clinical, educational, and community contexts.
PSO-3	Ethical and Entrepreneurial Yogic Leadership	Ethical leadership and possess the entrepreneurial acumen to create yoga-based ventures and contribute to social transformation. Emphasizes Gandhian values, innovation, and community development through yoga.

CO Attainment Levels (OBE & NEP 2020 Aligned)

COs Attainment Levels	Level	Description	Attainment Criteria			
	Level 3	High	≥ 80% of students score above a set performance benchmark			
	Level 2	Moderate	60%–79% of students meet the performance benchmark			
	Level 1	Low	40%–59% of students meet the performance benchmark			
	Level 0	Not Attained	< 40% of students achieve the desired learning outcome			
Target Attainment (Benchmark)	Cos		CO-1	CO-2	CO-3	CO-4
	Target Level (%)		60	60	60	60

Program – MASTER OF YOGIC ART AND SCIENCE
Semester- 1

Course Code 256010425001	Name of Course INTRODUCTION TO YOGA	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Explain the fundamental concepts of Yoga based on foundational yogic texts and philosophical traditions.
CO-2:	Apply traditional Yoga methods in personal practice and professional contexts, based on classical teachings.
CO-3:	Identify and classify various Yoga traditions within the broader framework of Indian philosophical systems.
CO-4:	Analyze the relationship between Yoga and human consciousness and critically evaluate modern scientific and philosophical perspectives on Yoga and spirituality.

Detailed Syllabus

Unit 1: Basic concept

- 1.1 Yoga – meaning, definition, scop and Historical development.
- 1.2 Misconceptions of Yoga
- 1.3 Introduction to Yogic scriptures (Patanjali Yogasutra, Srimadbhagwad Gita, Hatha Pradipika)
- 1.4 Nature of Yoga in view of Vedas, Upnishadas and Puranas

Unit 2: Different Traditions of Yoga (Brief Introduction)

- 2.1 Bhakti yoga
- 2.2 Gyan yoga
- 2.3 Karma yoga
- 2.4 Hatha yoga
- 2.5 Raj yoga

Unit 3: Yoga in Philosophical Tradition

- 3.1 Introduction to Indian Philosophy
- 3.2 Characteristics of Indian philosophy
- 3.3 Yoga in Buddhism
- 3.4 Yoga in Jainism

Unit 4: Human Consciousness and Spirituality in The Light of Yoga

- 4.1 Scientific and Philosophical perspective of Human consciousness
- 4.2 Development of Human consciousness & Yoga
- 4.3 Meaning of Spirituality, Yoga & spirituality
- 4.4 Spirituality and Human consciousness

Mapping Matrix of POs, PSOs, and COs

COs	Pos													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	-	2	3	2	-	-	2	-	-	2	2.00	3	2	-	2.50
CO-2	3	3	3	2	3	2	2	2	2	2	2	3	2.42	3	3	2	2.67
CO-3	3	2	-	2	2	2	-	2	2	-	2	2	2.00	2	2	-	2.00
CO-4	3	3	2	2	3	3	2	2	3	2	2	3	2.50	3	3	2	2.67
Avg	2.75	2.5	1.67	2.00	2.75	2.25	1.33	2.00	2.25	1.33	1.5	2.5	2.23	2.75	2.5	1.33	2.46

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy					
CO-1 (Unit: 1)	• Lecture, Scriptural reading method, Group Discussion, Story Telling, Assignment				
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Presentation				
CO-3 (Unit: 3)	• Lecture, Scriptural reading method, Ask & Know, Technique, Story Telling, Assignment				
CO-4 (Unit: 4)	• Lecture, presentation, Presentation, Group Discussion				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/Seminar
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
CO-4	10	5	--	5	
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
References					
Books:					
<ul style="list-style-type: none"> • Yoga Maha Vigyan By Dr. Kamakhya Kumar, Standard Publishers India • Six Systems of Indian Phylosophy by Agrawal MM, Chowkhambha Bhavan, Varanasi 2010 • Upnishad, Geeta press Gorakhpur • Shrimad Bhagvad Geeta- Sadhak sanjivani, Ramshukhdas, Geetapress Gorakhpur • योग महाविज्ञान डॉ. कामाख्या कुमार • योग दर्शन - स्वामी निरंजनानंद सरस्वती • Yoga Education - Dr Kamakhya Kumar • भारतीय दर्शन- आचार्य बलदेव उपाध्याय • श्रीमद् भगवद्गीता- श्री शांकर भाष्य • भारतीय दर्शन की रूपरेखा - प्रो. हरेन्द्र प्रसाद सिन्हा, मोतीलाल बनारसीदास पब्लिशर्स, PVT. LTD • योग और योगी - डॉ. अनुजा रावत, सत्यम प्रकाशन 					
Online Resources & Tools:					
eBook					
<ul style="list-style-type: none"> • <i>Four Yogas</i> by Swami Vivekananda (Raja, Karma, Bhakti, Jnana) • Core concepts and application of four traditional paths 					
Shodhganga					
<ul style="list-style-type: none"> • Research on Buddhism, Jainism & Yoga traditions 					

Program - MASTER OF YOGIC ART AND SCIENCE

Semester- 1

Course Code 256010425002	Name of Course Anatomy-Physiology &Yoga	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Understand the structure and function of human cells, tissues, and membranes; explain body systems and their importance in Yoga education.
CO-2:	Apply anatomical and physiological knowledge of the musculoskeletal system in Yoga practices and therapeutic applications.
CO-3:	Analyse the anatomy and physiology of the digestive and respiratory systems and evaluate the effects of Yoga on these systems.
CO-4:	Evaluate the structure and function of the nervous, endocrine, and cardiovascular systems and assess the impact of Yoga on their performance.

Detailed Syllabus

Unit-1. General Introduction to the Human Body and Yoga

- 1.1. Anatomy and Physiology: General Introduction, definition, Importance in Yoga Education
- 1.2. Human body: Cell- Structure and function, Tissues –their types, organs and systems
- 1.3. Immune System: Basic concept of Immunity- Innate and Acquired, Major organs- bone marrow, thymus, lymph nodes, spleen. Immune cells- Lymphocytes, (T-cells, B-cells), macrophages. Role of lymphatic system in immune defence, Effect of Yoga on Immune System.

Unit-2. Musculoskeletal system

- 2.1. Muscles and Physiological Effects of Yogic Practice: Structure, Types of Muscles, Function: Contraction and Relaxation, Physiological Effects of Yogic Practice. Muscle tone and Muscle spindle sensitivity, Muscle tension & neuromuscular coordination.
- 2.2. Bones and Joints: Bones: Structure, Growth and Development, Bony tissues, Types of Bones. Joints: Structure, Function, Types of Joints. Physiological Effects of Yogic Practice on Bones and Joints. Effect of yoga on Musculoskeletal system.

Unit-3. Digestive System, Excretory System and Respiratory system

- 3.1. Digestive System: Anatomy of digestive system: Mouth, Salivary glands, stomach, pancreas, liver & gall bladder. Function of Digestive system: digestion, absorption, assimilation and egestion. Effects of Yoga on Digestive System.
- 3.2. Excretory System: Structure and functions of kidneys, ureters, bladder, and urethra. Role of Skin, lungs and liver in excretion. Formation of urine. Effects of yoga on excretory function.
- 3.3. Respiratory System: Structure, Function. Physiology of Breathing - Mechanism of Breathing, Ventilation and Gas Exchange, Transport of Gases, Hypoxia and its physiological implications. Effects of yoga on Respiratory system.

Unit-4. Nervous system, Endocrine system & Cardiovascular system

- 4.1. Nervous System: Neuron (Nerve tissue), Types of Neuron.
Subdivision of Nervous system: Central: Brain, Spinal Cord, Nerves, And Functions of Central nervous system. Autonomous: Sympathetic, Parasympathetic. Brief introduction of different Sense organs. Yogic effects on Nervous System.
- 4.2. Endocrine System: Major Endocrine glands, their secreted hormones, and associated functions. Yogic effects on Endocrine System.
- 4.3. Cardiovascular System: Brief Introduction of Key organs of Cardiovascular system- Heart and Blood vessels. Structure & Function of the Heart, Properties of Cardiac Muscles. Function of Cardiovascular system in brief. Effects of Yoga on Cardiovascular system.

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	3	-	2	2	2	-	2	-	-	1	2.00	3	2	-	2.33
CO-2	3	2	3	2	3	2	1	2	2	1	2	3	2.13	3	3	2	2.67
CO-3	3	2	2	2	3	2	-	2	2	1	2	2	2.13	3	2	2	2.33
CO-4	3	3	2	3	3	3	1	2	3	2	2	2	2.44	3	3	2	2.67
Avg	3.0	2.25	2.50	2.33	2.75	2.25	1.33	2.00	2.25	1.33	2.00	2.00	2.19	3.00	2.50	2.00	2.50

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture with anatomical charts/models, Question-answer, Demonstration, Assignment
CO-2 (Unit: 2)	• Lecture, Panel Discussion, Presentation, Problem-based learning
CO-3 (Unit: 3)	• Lecture, Ask & Know, Case Study, assignment, Role play/simulation of organ functions
CO-4 (Unit: 4)	• Lecture, Creation of flow charts/mind maps of systems, Comparative discussion, Seminar

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/ Seminar
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Gore, M.M. (2004). Anatomy and physiology of yogic practices. Lonavala, India: Kanchan Prakashan.
- Coulter, H. D. (2006). Anatomy of Hatha Yoga. Delhi, India: Motilal Banarasidas Frawley, D. & Kozak, S. S. (2006). Yoga for your type. New Delhi, India: New Age Books.
- Balkrishna, A. (2007). Yoga in synergy with medical science. Haridwar, India: DivyaPrakashan B
- Gupta, A.P. (2011). Human Anatomy and Physiology. Agra, India: Sumit Prakashan. Guyton, A. C. & Hall, J. E. (2006). Text book of medical physiology (11th ed.)
- मानव शरीर रचना एवं क्रिया विज्ञान - प्रो. अनंत प्रकाश गुप्ता, सुमित प्रकाशन

Online Resources & Tools:

- NDLI (National Digital Library of India) – Free books, Lectures, and Journals

Program - MASTER OF YOGIC ART AND SCIENCE

Semester- 1

Course Code 256010425003	Name of Course Yoga Psychology	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Evaluate the relationship between Yoga and mental health through understanding psychological models of personality and characteristics of normal and abnormal behaviour.
CO-2:	Compare and analyse Yogic and Western psychological perspectives of personality, consciousness, and integration of the mind.
CO-3:	Examine theories of motivation and emotions, and apply Yogic approaches for emotional regulation, conflict resolution, and psychological adjustment.
CO-4:	Assess personal adaptation to stress, anxiety, and mood disorders, and interpret the biological and psychological impact of meditation on mental health.

Detailed Syllabus

Unit-1. Introduction to Psychology

- 1.1 Human Psychology - Meaning, Definition, Nature, Scope and Objectives of Psychology.
- 1.2 Yogic Psychology - Introduction to Yogic Psychology- Overview. Basic Concepts of Yoga, Nature, Scope and Importance.
- 1.3 Behaviour: Definition, Meaning, Concept and Nature. Normal and Abnormal behaviour. Yogic Perspective of Behaviour.

Unit-2. Mind, Mental Health and Personality

- 2.1 Mind: Definition, Meaning, Nature and Characteristics. Functions of Mind
- 2.2 Mental Health: Introduction to Mental Health – Overview. Definition, meaning and Nature. Importance, and Indicators.
- 2.3 Personality: Definition, Meaning, Western and Indian Concept. Types of Personality. Integration of Personality in Yoga.

Unit-3. Motivation, Emotions, Conflict and Frustration

- 3.1 Motivation: Definition, Types, Theories of Motivation. Incentives of Motivation. Maslow’s Hierarchy of Needs: A Yogic Perspective.
- 3.2 Emotions: Meaning, definition and Nature. Types of emotions. Methods of emotional control. Western and Yogic Concept. Creative use of Emotion.
- 3.3 Conflict: Meaning, Nature, and Causes of Conflict. Yogic Approach to Managing Conflict.
- 3.4 Frustration: Frustration: Definition, Sources, and Effects. Yogic Approach to Managing Frustration.

Unit-4. Adaptation and Alignment: The Yogic Path to Self-Integration

- 4.1 Stress: Definition, Modern Perspective of the Stress Mechanism (Stages). Some Modern Techniques for Stress management. Stress Management in Modern Life: A Yogic Perspective.
- 4.2 Anxiety: Definition and Types. Symptoms and Causes of Anxiety. Yogic perspective on Anxiety.
- 4.3 Depression: Definition and Types. Symptoms, Causes and risk of Depression. Yogic perspective on Depression.

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	3	2	-	2	2	-	-	2	-	-	3	2.43	3	2	3	2.67
CO2	3	2	2	-	3	2	-	-	2	-	-	2	2.29	3	2	2	2.33
CO3	2	3	3	-	3	2	2	1	2	-	-	2	2.22	3	2	3	2.67
CO4	3	3	3	-	2	3	2	-	3	2	-	3	2.67	3	3	3	3.00
Avg	2.75	2.75	2.50	-	2.50	2.25	2.00	1.00	2.25	2.00	-	2.50	2.40	3.00	2.25	2.75	2.67

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture with PPT and charts, Case-based learning, Mind map preparation: Psychology vs. Yogic Psychology, Assignment
CO-2 (Unit: 2)	• Lecture, Self-reflection activity, Seminar/short presentations
CO-3 (Unit: 3)	• Lecture, Role play, Group discussion, assignment, Role play/simulation of organ functions
CO-4 (Unit: 4)	• Lecture with flowcharts, Case study analysis, Seminar

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/ Seminar
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- योग एवं मानसिक स्वस्थ्य, प्राचार्य रणजीतसिंह भोगल, कैवल्यधाम
- शांतिप्रकाश आत्रेय, योग मनोविज्ञान, दी इन्टरनेशनल स्टैंडर्ड पब्लिकेशन्स वाराणसी- १९६५
- योग द्वारा मानसिक आरोग्य, डॉ। विनोद प्रसाद नौटियाल, स्वामी कुवलयानंदजी, कैवल्यधाम
- YOGA and PSYCHOTHERAPY, Swami Rama, Rudolph Ballentine, MD, Himalaya Institute India
- Taimini, I. K.: Glimpses into the Psychology of Yoga (Adyar: Theosophical Publishing House, 1973).
- Abhedananda: The Yoga Psychology, Ramakrishna Vedanta Math, Calcutta, 1973.
- Nagendra, H. R.: New Persecutes in Stress Management. Bangalore: Vivekananda Kendra
- Singh, A. K.: Saral Samanya Manovijnana. Delhi: Motilal Banarasidas Publications, 2007

Online Resources & Tools:

- Maslow's Theory – YouTube EDU, Art of Living content on emotions & Yoga
- Guided Meditation (Sahaj, Vipassana), TEDx Talks on Anxiety, NDLI on Mental Health

Program - MASTER OF YOGIC ART AND SCIENCE
Semester- 1

Course Code 256010225004	Name of Course Asana and Suryanamaskar	Compulsory
Credit: 02	Teaching Scheme: Theory (0) - Practical (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Demonstrate an understanding and practical application of Shatkarma techniques such as Jalneti, Sutraneti, and Kapaalbhaati to promote physical health and enhance mental clarity.
CO-2:	Apply and assess different pranayama techniques including Yogic Swasan, Anulom Vilom, and Omkaar to improve respiratory efficiency, mental focus, and overall well-being.

Detailed Syllabus

Unit-1. Asanas

Pavanmuktasana Series – 1 (A.P.M.B.)

- | | |
|------------------------|---------------------------|
| 1. Tadasan | 14.Ardhamatsyendrasan |
| 2. Tiryak Tadasan | 15.Ushtrasan |
| 3. Ardhakati Chakrasan | 16.Jaanushiraasan |
| 4. Paad Hastaasan | 17.Bhungasan |
| 5. Trikonaasan | 18.Shalbhaasan |
| 6. Vakrasan | 19.Naukaasan (on stomach) |
| 7. Uttanpadasan | 20.Setubandhaasan |
| 8. Pavanmuktasan | 21.Padmaasan |
| 9. Vipritkarni aasan | 22.Swastikaasan |
| 10. Naukasan (on back) | 23.Bhunaman Vajraasan |
| 11. Parvatasan | 24.Makarasan |
| 12. Gaumukhaasan | 25.Sidhhasan |
| 13. Vajrasan | 26.Ardha Halasan |

Unit-2. Suryanamaskar

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	3	2	3	2	1	2	2	1	2	2	2.08	3	3	2	2.67
CO2	3	2	3	2	3	2	1	2	2	1	2	3	2.25	3	3	2	2.67
Avg	3	2	3	2	3	2	1	2	2	1	2	2.5	2.17	3	3	2	2.67

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Demonstration, Observation, Self-Study, Audio visual, Assignment
CO-2 (Unit: 2)	• Demonstration, Observation, Self-Study, Audio visual, Assignment

Assessment Method					
Continuous Comprehensive Evaluation 20 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/Seminar
	CO-1	10	5	-	5
CO-2	10	5	--	5	
Term-End Evaluation 30 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			

References

Books:

- स्वामी सत्यानन्द सरस्वती, आसन प्राणायाम मुद्रा बंध, बिहार योग विद्यालय, मुंगेर (बिहार)
- स्वात्माराम-कृत, हठयोग प्रदिपिका, कैवल्यधाम लोनावला
- योगासन रहस्य અને સર્વાંગી સ્વાસ્થ્ય, યોગાચાર્ય શ્રી બિમાન પાલ, પ્રજ્ઞા પ્રકાશન
- યોગવિદ્યા, ભાણદેવ, પ્રવીણ પ્રકાશન, રાજકોટ
- स्वामी निरंजनानन्द सरस्वती, घेरण्ड संहिता, योग पब्लिकेशन्स ट्रस्ट, मुंगेर, बिहार, भारत
- Swami Satyananda Saraswati: Asana, Pranayama, Mudra, Bandha, Bihar Yoga
- LIGHT ON YOGAA, B K S IYENGAR, The Classic Guide to Yoga BY the Work's Foremost Authority

Online Resources & Tools:

- Shodhganga <https://shodhganga.inflibnet.ac.in>
Research dissertations on yoga-based practices

eBook

- *Asana Pranayama Mudra Bandha* – Swami Satyananda Saraswati (BSY)
Practical reference book with pictures and benefits

**Program - MASTER OF YOGIC ART AND SCIENCE
Semester- 1**

Course Code 256010225005	Name of Course Kriya Bandh – Mudra, Pranayama	Compulsory
Credit: 02	Teaching Scheme: Theory (0) - Practical (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Demonstrate and explain selected Shatkarmas and their physiological importance in detoxification and yogic cleansing.
CO-2:	Practice selected Pranayamas with proper technique and understand their influence on the autonomic nervous system and mental calmness.

Detailed Syllabus

Unit-1. Shatkarma (Cleansing)

- 1.1 Jalneti
- 1.2 Sutraneti
- 1.3 Kapaalbhaati (Vaatkarma)

Unit-2. Pranayama

- 2.1 Yogic Swasan (Yogic Breathing)
- 2.2 Anulom Vilom
- 2.3 Omkar

Unit-3. Bandh-Mudra

- 3.1 Moolbandha
- 3.2 Ashwini Mudra
- 3.3 Kaaki Mudra

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	3	1	3	2	1	1	2	2	2	3	2.16	2	3	2	2.33
CO2	2	3	3	2	3	2	1	2	2	2	3	2.33	2	3	2	2.33	
Avg	2.5	2.50	3.00	1.50	3.00	2.00	1.00	1.50	2.00	2.00	3.00	2.21	2.00	3.00	2.00	2.33	

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Demonstration, Observation, Self-study, Audio visual, Assignment
CO-2 (Unit: 2)	• Demonstration, Observation, Self-study, Audio visual, Assignment

Assessment Method

Continuous Comprehensive Evaluation	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/Seminar
20 Marks	CO-1	10	5	-	5
	CO-2	10	5	--	5
Term-End Evaluation	COs	Marks	Exam Component		
			Term End Examination		
30 Marks	CO-1	15			
	CO-2	15			

References

Books:

- Swami Satyananda Saraswati – *Asana, Pranayama, Mudra, Bandha* (Bihar School of Yoga)
- स्वामी कुवाल्यानिंद- प्राणायाम, कैवल्यधाम लोनावाला
- Dr. H. R. Nagendra – *Pranayama for Health and Healing* (SVYASA Publications)
- Swami Sivananda – *The Science of Pranayama*
- M.L. Gharote – *Applied Yoga*

Online Resources & Tools:

- <http://www.biharyoga.net/>
- <http://www.svyasa.edu.in/>

Program - MASTER OF YOGIC ART AND SCIENCE

Semester- 1

Course Code 256010425006	Name of Course Bhagavad-Gita & Yoga	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Understand the philosophical distinction between Deh (body) and Dehi (soul), and apply the concept of Nishkama Karma Yoga in personal and societal decision-making.
CO-2:	Analyze the qualities of a Yogarudha and explain the differences among Gyani, Karmi, bhakta, and yogi, developing a foundational understanding of advanced yogic paths.
CO-3:	Reflect on the symbolic and metaphysical significance of the Virat Swaroop and classify the three gunas (sattva, rajas, tamas) in human behaviour and personality development.
CO-4:	Evaluate the ethical implications of divine and demonic qualities, shraddha, and dharma, and apply these principles in cultivating a value-based lifestyle.

Detailed Syllabus

Unit-1. Chapters 2, 3, 4 & 5

- 1.1 Chapter 2: Jnana, Karma–Kanda, Buddhi–Yoga, Sthit–Prajna.
- 1.2 Chapter 3: Karma Yoga: Karma, Vikarma, Akarma, Nitya Karma, Karma-Phala Swadharma & Paradharm, Kaam & Krodha, Rajo Guna, Niskama Karma Yoga.
- 1.3 Chapter 4: Transcendental Knowledge about Kirshna, applying transcendental knowledge, Understanding Karma, Sacrifices lead to transcendental knowledge.
- 1.4 Chapter 5: Niskama-Karma-Yoga, Platform of Knowledge – Knowing the three Doers, Liberation by Focussing on The Super soul, Liberation through Ashtanga Yoga: A Preview, Peace on the Platform of Liberation.

Unit-2. Chapter 6,7,8,9,10

- 2.1 Chapter 6: Advancing in yoga through detached work, The Yogarudha stage – giving up work, further stages in the practice of yoga, necessity of controlling the turbulent mind, the destination of the unsuccessful yogi, the topmost yogi.
- 2.2 Chapter 7: Shravana (knowing Krishna by hearing about him), knowing Krishna’s material and spiritual energies, Krishna controls the modes: So, surrender, the impious never surrender, pious do, surrender to demigods and impersonalism, bewilderment and freedom by knowing Krishna.
- 2.3 Chapter 8: Remembering Krishna at the time of death, Remembering Krishna (practice remembrance through meditation), Pure devotional service (remembrance of Krishna through *bhakti*), Comparing the material & spiritual worlds /glories of supreme abode.
- 2.4 Chapter 9: Hearing: Qualifications and Disqualifications, *Aisvarya–Jnana*: Krishna’s Relationship to the Material World, Fools Neglect *Bhakti*: The Divine Don’t, The Glories of Devotional Service to Krishna.
- 2.5 Chapter 10: Understanding Krishna’s Unknowability, One Serves Him, The Catur-Sloki Gita Arjuna Accepts Krishna’s Position and Requests to Hear More of His Opulences, Krishna’s Opulences.

Unit-3. Chapter 11, 12, 13,14

- 3.1** Chapter 11: “Time I am, become my Instrument”, Arjuna’s Prayers, Only Pure Devotees see Krishna’s Two-Armed form.
- 3.2** Chapter 12: Bhakti is superior to impersonalism, Progressive stages of Devotion, Qualities that Endear one to Krishna.
- 3.3** Chapter 13: The Process of Knowledge and Liberation, The object of Knowledge, Prakrti, purusha and their Union, *Jnana-Chakshu: The Vision of Knowledge*.
- 3.4** Chapter 14: The Liberation and conditioning of Living Entities, the modes bind the Pure Soul, recognizing a Mode’s Supremacy, Acting and dying within the modes, Transcending the modes.

Unit-4. Chapters 15,16, 17, 18

- 4.1** Chapter 15: Becoming detached from the Material World, Transmigration, Krishna’s Position as our Maintainer, The Three – Sloka Gita of Knowledge: A Summary of the Vedas and the Vedanta, Knowing Krishna means knowing Everything.
- 4.2** Chapter 16: Transcendental and Demoniatic Qualities, the demoniac nature, The Choice: Escaping to the Supreme Destination.
- 4.3** Chapter 17: The Modes Determine One’s Faith and One’s Worship, Foods in The Modes, Sacrifices in The Modes, Austerity in the Modes, Charity in the Modes, Om Tat Sat.
- 4.4** Chapter 18: The Modes Control all Activities, Confidential Knowledge, Working in Pure Devotional Service, More Confidential Knowledge: Surrender to super soul, The Most Confidential Knowledge of all: Become A Pure Devotee of Krishna, Preaching and Studying the *Bhagavad-Gita*.

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	3	2	2	3	2	-	2	3	2	2	3	2.42	3	2	3	2.67
CO2	3	3	2	1	3	2	-	2	3	2	2	3	2.33	3	2	3	2.67
CO3	3	2	2	2	3	3	-	2	2	2	2	3	2.33	3	2	3	2.67
CO4	3	3	1	2	3	2	-	2	2	2	2	3	2.25	3	2	3	2.67
Avg	3.00	2.75	1.75	1.75	3.00	2.25	-	2.00	2.50	2.00	2.00	3.00	2.33	3.00	2.00	3.00	2.67

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Comparative chart, Group discussion, Case-based learning, presentations
CO-2 (Unit: 2)	• Lecture, Self-reflection activity, Assignment
CO-3 (Unit: 3)	• Lecture, Mind map preparation, Group discussion, Seminar
CO-4 (Unit: 4)	• Lecture with flow charts, Case study analysis, Assignment

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/ Seminar
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Shrimad Bhagvad Geeta- Sadhak Sanjivani, Ramshukhdas, Geetapress Gorakhpur
- The essence of the Bhagavad Gita: A Contemporary Guide to Yoga, Meditation & Indian Philosophy. Tomales, CA: Nilgri Press.
- Upanishad, Geeta press Gorakhpur
- Shrimad Bhagvad Geeta- Sadhak Sanjivani, Ramshukhdas, Geetapress Gorakhpur
- શ્રીમદ્ભગવદગીતા યથારૂપ, શ્રી. શ્રીમદ્ એ. સી. ભક્તિવેદાંત સ્વામી પ્રભુપાદ

Online Resources & Tools:

- YouTube – Gita Press, ISKCON lectures
- National Digital Library of India (NDLI) — for reference materials, scholarly papers, translated texts.

**Program - MASTER OF YOGIC ART AND SCIENCE
Semester- 2**

Course Code 256010425007	Name of Course Patanjali Yoga Sutra	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Explain key yogic concepts such as <i>Chitta</i> , <i>Vritti</i> , <i>Abhyasa</i> , and <i>Vairagya</i> , and their role in stabilizing the mind.
CO-2:	Critically analyze the process of <i>Samadhi</i> , the function of <i>Kriya Yoga</i> , <i>Kleshas</i> , and their implications in self-transformation.
CO-3:	Demonstrate understanding and application of <i>Ashtanga Yoga</i> , distinguishing between <i>Antaranga</i> and <i>Bahiranga</i> sadhana.
CO-4:	Evaluate the concept of <i>Kaivalya</i> , different types of <i>Siddhis</i> , and their relevance in Yogic and spiritual evolution.

Detailed Syllabus

Unit-1.

- 1.1 Yoga, Chitta & Chitta Vritti, Chitta Bhumi
- 1.2 Abhyas & Vairagya, Ishvara, Antaray
- 1.3 Chita-prasadan & Manasthiti-nibandha
- 1.4 Samprajnata & Anya

Unit-2.

- 2.1 Samapatti, Sabija-Samadhi
- 2.2 Ritambhara-Pragya, Nirbija-Samadhi
- 2.3 Kriya yoga, Klesha, Karmashaya, Samyoga & Viyoga

Unit-3.

- 3.1 Ashuddhi, Vivek-khyati, Astanga Yoga
- 3.2 Yama, Niyama, Aasan, Pranayam, Pratyahar, Dhaarna, Dyan, Samadi
- 3.3 Antaranga Yoga & Bahi Ranga Yoga

Unit-4.

- 4.1 Types of Karma, Sanyam, Kaivalya, Siddhis and their types
- 4.2 Atindriya Shakti & Vibhuti

Mapping Matrix of POs, PSOs, and COs

COs	Pos													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	1	-	3	2	-	-	2	-	-	2	2.11	3	2	3	2.67
CO2	3	3	2	-	3	2	-	-	2	-	-	2	2.38	3	2	3	2.67
CO3	3	2	3	1	3	2	1	2	3	1	2	3	2.33	3	2	3	2.67
CO4	3	3	2	1	3	2	1	1	2	1	2	3	2.17	3	2	3	2.67
Avg	3.00	2.50	2.00	1.00	3.00	2.00	1.00	1.50	2.25	1.00	2.00	2.50	2.25	3.00	2.00	3.00	2.67

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Conceptual Lecture, Mind Mapping Activity, Group discussion, Case Discussions, Presentations
CO-2 (Unit: 2)	• Comparative Lecture-Discussion, Debate, Self-reflection activity, Assignment
CO-3 (Unit: 3)	• Lecture, Demonstration, Group discussion, Seminar
CO-4 (Unit: 4)	• Lecture, Case study analysis, Role-Play, Assignment, Group discussion

Assessment Method					
Continuous Comprehensive Evaluation 40 Marks			Exam Component		
	COs	Marks	Class Test	Assignment	Presentation/ Seminar
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks			Exam Component		
	COs	Marks	Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			
References					
Books: <ul style="list-style-type: none"> • Patanjali Yoga Sutra by P.V. Karambelkar • योगदर्शनम- स्वामीरामदेव, , पतंजदियोगपीठ, हरिद्वार • योगदर्शनम- गीता प्रेस, गोरखपुर • BKS Iyengar: Introduction of Patanjali Yogasutras: MDNIY, New Delhi, 2011. • पतंजलि योग सूत्र भाष्य - डॉ. बिमान पाल, पुनरुत्थान प्रकाशन सेवा ट्रस्ट 					
Online Resources & Tools: <ul style="list-style-type: none"> • Bihar School of Yoga Texts (A.P.M.B.) – Practical Explanation of Ashtanga Yoga • https://ndl.iitkgp.ac.in, NDL Academic articles on Siddhis & Kaivalya 					

**Program - MASTER OF YOGIC ART AND SCIENCE
Semester- 2**

Course Code 256010425008	Name of Course Yoga Therapy	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Identify causes, symptoms, and apply yogic management protocols for respiratory and cardiovascular disorders with reference to evidence-based studies.
CO-2:	Analyze the role of Yoga in managing endocrine, metabolic and gynecological disorders including pre-natal and post-natal care.
CO-3:	Demonstrate the ability to implement yoga therapy interventions for gastrointestinal, cancer-related and musculoskeletal disorders.
CO-4:	Critically evaluate the yogic approach to managing neurological disorders like migraines, epilepsy and autonomic dysfunctions.

Detailed Syllabus

Unit-1. Respiratory & Cardiovascular System Disorders

(Characteristics, Causes & Yogic Management)

1.1 Respiratory System – Disorders:

Respiratory: Asthma, COPD, Bronchitis, Pneumonia, Tuberculosis (TB)

Cardiovascular: Hypertension, Coronary Artery Disease (CAD), Myocardial Infarction (Heart Attack), Heart Failure, Arrhythmia

1.2 Cardiovascular System – Disorders: Cardiovascular: Hypertension, Coronary Artery Disease (CAD), Myocardial Infarction (Heart Attack), Heart Failure, Arrhythmia

Unit-2. Endocrine, Metabolic & Nervous System Disorders

(Characteristics, Causes & Yogic Management)

2.1 Endocrine System Disorders: (Characteristics, Causes & Yogic Management)

Endocrine Disorders: Hypothyroidism, Hyperthyroidism, Cushing’s Syndrome, Polycystic Ovary Syndrome (PCOS)

2.2 Metabolic Disorders: Diabetes Mellitus (Type I & II), Obesity, Metabolic Syndrome

2.3 Neurological Disorders: Alzheimer’s Disease, Parkinson’s Disease, Epilepsy, Stroke, Migraine

Unit-3. Obstetrics & Gynaecological Disorders

(Characteristics, Causes & Yogic Management)

3.1 Dysmenorrhea, Amenorrhea, Menorrhagia

3.2 Infertility, Pregnancy-related complications (Gestational Diabetes, Hypertension, Miscarriage risk)

3.3 Menopause-related problems (Hot flashes, Mood changes, Osteoporosis risk)

Unit-4. Gastrointestinal & Musculoskeletal Disorders

(Characteristics, Causes & Yogic Management)

4.1 Gastrointestinal Disorders: Gastritis, Peptic Ulcer, Irritable Bowel Syndrome (IBS)

Constipation, Diarrhoea, Liver Disorders (Hepatitis, Fatty Liver), Piles (Hemorrhoids)

4.2 Musculoskeletal Disorders: Osteoarthritis, Rheumatoid Arthritis, Low Back Pain, Cervical Spondylosis, Lumbar Spondylosis/Sciatica, Osteoporosis, Frozen Shoulder

Curriculum Framework - Master of Yogic Art and Science - 2025

Mapping Matrix of POs, PSOs, and COs																	
COs	Pos													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	1	-	3	2	-	-	2	-	-	2	2.11	3	2	3	2.67
CO2	3	3	2	-	3	2	-	-	2	-	-	2	2.38	3	2	3	2.67
CO3	3	2	3	1	3	2	1	2	3	1	2	3	2.33	3	2	3	2.67
CO4	3	3	2	1	3	2	1	1	2	1	2	3	2.17	3	2	3	2.67
Avg	3.00	2.50	2.00	1.00	3.00	2.00	1.00	1.50	2.25	1.00	2.00	2.50	2.25	3.00	2.00	3.00	2.67

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy					
CO-1 (Unit: 1)	• Conceptual Lecture, Mind Mapping Activity, Group discussion, Case Discussions, Assignment				
CO-2 (Unit: 2)	• Comparative Lecture-Discussion, Debate, Self-reflection activity, Seminar				
CO-3 (Unit: 3)	• Lecture, Group discussion, Case study analysis, Assignment				
CO-4 (Unit: 4)	• Lecture, Case study analysis, Presentation, Group discussion				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/ Seminar
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
CO-4	10	5	--	5	
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
CO-4	15				

References

Books:

- *Yoga Therapy* by Swami Kuvalayananda, Kaivalyadham, S.M.Y.M. Samiti, Lonawala
- *YOGAA AS Therapy*, Dr. Satish Pathak, Kaivalyadham. Lonavla
- Coulter, H. D. (2006). *Anatomy of Hatha Yoga*. Delhi, India: Motilal Banarasidas Frawley, D. & Kozak, S. S. (2006). *Yoga for your type*. New Delhi, India: New Age Books.
- *Yoga and Cardiovascular Management* – Dr. Swami Satyananda Saraswati (Bihar School of Yoga)
- रोग और योग - स्वामी कर्मानंद सरस्वती, मुंगेर, बिहार

Online Resources & Tools:

- NDLI (National Digital Library of India) – Free books, lectures and journals
- *International Journal of Yoga, AYU Journal*, PubMed articles on Yoga for NCDs
- <https://www.ncbi.nlm.nih.gov/>

Program - MASTER OF YOGIC ART AND SCIENCE
Semester- 2

Course Code 256010225009	Name of Course Aasana & Suryanamaskar	Compulsory
Credit: 02	Teaching Scheme: Theory (0) - Practical (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Demonstrate proficiency in performing intermediate to advanced asanas, understanding their therapeutic effects and anatomical significance.
CO-2:	Perform the complete Suryanamaskar sequence with correct posture, breathing synchronization, and understand its physiological and psychological benefits. And apply Yogic approaches for emotional regulation, conflict resolution, and psychological adjustment.

Detailed Syllabus

Unit-1. Asanas

Pavanmuktasana Series – 2 (A.P.M.B.)

- | | |
|------------------------|---------------------------|
| 1. Shashankaasan | 13. Suptavajraasan |
| 2. Yogamudraasan | 14. Matsyasan |
| 3. Simhaasan | 15. Chakraasan |
| 4. Marjari aasan | 16. Bhumipaad Mastakaasan |
| 5. Lolaasan | 17. Sarvaangaasan |
| 6. Pashchimotanasan | 18. Halaasan |
| 7. Udaraakarshan | 19. Ekpaad Shiraasan |
| 8. Tiryak Bhujangaasan | 20. Natrajaasan |
| 9. Dhanuraasan | 21. Garudaasan |
| 10. Aakarndhanuraasa | 22. Vrikshaasan |
| 11. Konaasan | 23. Ekpaad Pranamasan |
| 12. Samkonaasan | 24. Bhunaman Aasan |

Unit-2.

Suryanamaskar – With Mantra

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	3	2	3	2	1	2	2	1	2	2	2.08	3	3	2	2.67
CO2	3	2	3	2	3	2	1	2	2	1	2	3	2.25	3	3	2	2.67
Avg	3.00	2.00	3.00	2.00	3.00	2.00	1.00	2.00	2.00	1.00	2.00	2.50	2.17	3.00	3.00	2.00	2.67

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Demonstration, Observation, Self-study, Audio visual, Assignment
CO-2 (Unit: 2)	• Demonstration, Observation, Self-study, Audio visual, Assignment

Assessment Method					
Continuous Comprehensive Evaluation 20 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/Seminar
	CO-1	10	5	-	5
CO-2	10	5	--	5	
Term-End Evaluation 30 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			

References

Books:

- स्वामी सत्यानन्द सरस्वती, आसन प्राणायाम मुद्रा बंध, बिहार योग विद्यालय, मुंगेर (बिहार)
- स्वात्माराम-कृत, हठयोग प्रदिपिका, कैवल्यधाम लोनावला
- योगासन रहस्य अने सर्वांगी स्वास्थ्य, योगाचार्य श्री बिमान पाल, प्रज्ञा प्रकाशन
- योगविद्या, भाषादेव, प्रवीण प्रकाशन, राजकोट
- स्वामी निरंजनानन्द सरस्वती, घेरण्ड संहिता, योग पब्लिकेशन्स ट्रस्ट, मुंगेर, बिहार, भारत
- Swami Satyananda Saraswati: Asana, Pranayama, Mudra, Bandha, Bihar Yoga
- LIGHT ON YOGAA, B K S IYENGAR, The Classic Guide to Yoga BY the Work's Foremost Authority

Online Resources & Tools:

- Shodhganga <https://shodhganga.inflibnet.ac.in>
Research dissertations on yoga-based practices

eBook

- *Asana Pranayama Mudra Bandha* Swami Satyananda Saraswati (BSY)
Practical reference book with pictures and benefits

Program - MASTER OF YOGIC ART AND SCIENCE
Semester- 2

Course Code 256010225010	Name of Course Kriya Bandh – Mudra, Pranayama	Compulsory
Credit: 02	Teaching Scheme: Theory (0) - Practical (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Demonstrate and explain selected Shatkarmas and their physiological importance in detoxification and yogic cleansing.
CO-2:	Practice selected Pranayamas with proper technique and understand their influence on the autonomic nervous system and mental calmness.

Detailed Syllabus

Unit-1. Shatkarma (Cleansing)

- 1.1 Vaman dhoti
- 1.2 Danda dhoti
- 1.3 Tratak

Unit-2. Pranayama

- 2.1 Anulom-Vilom (With Antah-Kumbhak)
- 2.2 Shitali Pranayam
- 2.3 Shitkari Pranayam
- 2.4 Bhramari Pranayam

Unit-3. Bandh-Mudra

- 3.1 Jalandhar Bandha
- 3.2 Udiyaan Banda
- 3.3 Mahamudra
- 3.4 Mahabandha
- 3.5 Sambhavi Mudra

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	3	1	3	2	1	1	2	2	2	3	2.16	2	3	2	2.33
CO2	2	3	3	2	3	2	1	2	2	2	2	3	2.33	2	3	2	2.33
Avg	2.50	2.50	3.00	1.50	3.00	2.00	1.00	1.50	2.00	2.00	2.00	3.00	2.21	2.00	3.00	2.00	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Demonstration, Observation, Self-study, Audio visual, Assignment
CO-2 (Unit: 2)	• Demonstration, Observation, Self-study, Audio visual, Assignment

Assessment Method					
Continuous Comprehensive Evaluation 20 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/Seminar
	CO-1	10	5	-	5
	CO-2	10	5	--	5
Term-End Evaluation 30 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
References					
Books:					
<ul style="list-style-type: none"> • Swami Satyananda Saraswati – <i>Asana, Pranayama, Mudra, Bandha</i> (Bihar School of Yoga) • स्वामी कुवाल्यानंद- प्राणायाम, कैवल्यधाम लोनावला • Dr. H. R. Nagendra – <i>Pranayama for Health and Healing</i> (SVYASA Publications) • Swami Sivananda – <i>The Science of Pranayama</i> • M.L. Gharote – <i>Applied Yoga</i> 					
Online Resources & Tools:					
<ul style="list-style-type: none"> • http://www.biharyoga.net/ • http://www.svyasa.edu.in/ 					

Program - MASTER OF YOGIC ART AND SCIENCE
Semester- 2

Course Code 256010225011	Name of Course Fundamentals of Ayurveda	Compulsory
Credit: 02	Teaching Scheme: Theory (30) - Practical (0)	Teaching Hours: 30
Course Outcomes (COs)		

After completing this course, students will be able to

CO-1:	Describe the principles of Tridosha and analyze the physiological and pathological roles of Doshas.
CO-2:	Explain the functions of Dhatus and Malas, and apply this understanding in yogic and ayurvedic health management.
CO-3:	Evaluate different body constitutions (Prakruti), understand the role of Agni, and assess their impact on wellness.
CO-4:	Evaluate different body constitutions (Prakruti), understand the role of Agni, and assess their impact on wellness.

Detailed Syllabus

Unit-1. Principles of Ayurveda

- 1.1 Doshas – Name, Guna, Place, Prakrut Karma, Vikrut Karma, (Increase & decrease)
- 1.2 Types, Place & functions of dosha types.

Unit-2. Dhatus And Mal

- 2.1 Dhatus – Name, Prakrut Karma & Vikrut karma
Dhatu Production Sequence (Dhatu Pariposhan Kram)
- 2.2 Mal – Name, Prakrut Karma & Vikrut karma

Unit-3. Prakruti and Agni

- 3.1 Prakruti- Types
- 3.2 Agni (Importance & types of Jatharagni)

Unit-4. Dincharya, Sadvrat, Sleep, Ritucharya

- 4.1 Dincharya – Wake up, Ushapan, Anjan, Dant-dhavan, Vyayam, Snan, Nasya, Abhyanga, Kaval-Gandhush
- 4.2 Sadvrat – Diet (meal timing, kind of meal, kriya after diet)
- 4.3 Sleep
- 4.4 Ritucharya – Six Seasons, Name of Ritus, Pathya & Apathya in every Ritu (season)

Curriculum Framework - Master of Yogic Art and Science - 2025

Mapping Matrix of POs, PSOs, and COs

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	Avg	PSO1	PSO2	PSO3	Avg
CO1	3	2	2	-	3	2	-	-	2	-	-	2	2.29	3	2	2	2.33
CO2	3	3	3	2	3	2	-	-	2	2	-	2	2.44	3	3	2	2.67
CO3	2	2	2	2	3	2	1	-	2	1	-	2	2.00	3	2	2	2.33
CO4	3	3	2	3	3	2	2	-	3	2	2	3	2.64	3	2	3	2.67
Avg	2.75	2.50	2.25	2.33	3.00	2.00	1.50	-	2.25	1.67	2.00	2.25	2.36	3.00	2.25	2.25	2.50

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Conceptual Lecture, Group discussion, Case Discussions, Assignment
CO-2 (Unit: 2)	• Comparative Lecture-Discussion, Debate, Self-reflection activity, Seminar
CO-3 (Unit: 3)	• Lecture, Group discussion, Case study analysis, Assignment
CO-4 (Unit: 4)	• Lecture, Case study analysis, Presentation, Group discussion

Assessment Method

Continuous Comprehensive Evaluation 20 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/ Seminar
	CO-1	05	5	5	--
	CO-2	05	5	--	5
	CO-3	05	5	5	--
	CO-4	05	5	--	5
Term-End Evaluation 30 Marks	COs	Marks	Exam Component		
	CO-1	07	Term End Examination		
	CO-2	07			
	CO-3	07			
	CO-4	09			

References

Books:

- Charaka Samhita, – Edited by Acharya Charaka, Translated by Dr. Ram Karan Sharma
Publisher: Chaukhamba Orientalia
- **Ashtanga Hridaya** – By Vagbhata, Translated by Prof. K.R. Srikantha Murthy
Publisher: Chaukhamba Krishnadas Academy
- आयुर्वेदना सिद्धांतो- डॉ. वसंतलाल

Online Resources & Tools:

- www.ndl.iitkgp.ac.in
- www.ayush.gov.in

Program - MASTER OF YOGIC ART AND SCIENCE
Semester- 2

Course Code 256010225012	Name of Course Principles of Naturopathy	Compulsory
Credit: 02	Teaching Scheme: Theory (15) - Practical (15)	Teaching Hours: 30

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Explain the naturopathic concept of health and disease and apply Panchatattva principles in holistic living.
CO-2:	Identify and apply natural remedies based on the five elements (Panchamahabhutas) in disease management.
CO-3:	Identify and apply natural remedies based on the five elements (Panchamahabhutas) in disease management.
CO-4:	Evaluate and adopt organic food practices to support personal and community health.

Detailed Syllabus

Unit-1. Naturopathy

- 1.1 Concept of Health & disease according to Naturopathy
- 1.2 Principles of Pancha tattva in Naturopathy

Unit-2. Prakrutik upchaar paddhati (Natural Remedies)

- 2.1 Treatment of Aakash tattva
- 2.2 Treatment of Agni tattva
- 2.3 Treatment of Jal tattva
- 2.4 Treatment of Prithvi tattva
- 2.5 Treatment of Vaayu tattva

Unit-3. Natural life

- 3.1 Importance of Natural lifestyle-technique
- 3.2 Different aspects of Natural life

Unit-4. Organic diet

- 4.1 Organic diet and its important in human life
- 4.2 Process of organic food

Mapping Matrix of POs, PSOs and COs

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	Avg	PSO1	PSO2	PSO3	Avg
CO1	3	2	2	2	3	2	-	-	2	-	-	2	2.29	3	2	2	2.33
CO2	3	3	3	2	3	2	-	-	3	2	-	3	2.67	3	3	3	3.00
CO3	2	2	2	2	3	2	2	1	2	1	-	2	1.91	2	2	2	2.00
CO4	3	3	2	2	3	3	2	2	3	2	2	3	2.58	3	3	3	3.00
Avg	2.75	2.50	2.25	2.00	3.00	2.25	2.00	1.50	2.50	1.67	2.00	2.50	2.32	2.75	2.50	2.50	2.58

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy					
CO-1 (Unit: 1)	• Conceptual Lecture, Group discussion, Case Discussions, Presentation, Field work				
CO-2 (Unit: 2)	• Comparative Lecture-Discussion, Demonstration, Self-reflection activity, Assignment				
CO-3 (Unit: 3)	• Lecture, Group discussion, Case study analysis, Assignment				
CO-4 (Unit: 4)	• Lecture, Group discussion, Presentation, Field work, Demonstration				
Assessment Method					
Continuous Comprehensive Evaluation 20 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/ Seminar
	CO-1	05	5	--	5
	CO-2	05	5	5	--
	CO-3	05	5	5	--
CO-4	05	5	--	5	
Term-End Evaluation 30 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	07			
	CO-2	07			
	CO-3	07			
CO-4	09				
References					
Books:					
<ul style="list-style-type: none"> • <i>Science of Natural Living</i> by Dr. Ramesh B. Patel • <i>Naturopathy for Healthy Living</i> by Dr. B.V. Khare • रामगोपाल शर्मा, प्राकृतिक चिकित्सा, प्रभात प्रकाशन, नई दिल्ली • आचार्य राजेंद्र अटल, योग एवम प्राकृतिक चिकित्सा, सुरुचि प्रकाशन, नई दिल्ली 					
Online Resources & Tools:					
<ul style="list-style-type: none"> • www.nhp.gov.in/naturopathy • www.ayush.gov.in 					

Program - MASTER OF YOGIC ART AND SCIENCE

Semester- 2

Course Code 256010425013	Name of Course Teaching Methods in Yoga	Compulsory
Credit: 04	Teaching Scheme: Theory (30) - Practical (30)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Describe the meaning, importance, and key principles of education and teaching methods in Yoga.
CO-2:	Demonstrate knowledge of various yoga teaching aids and explain yogic principles used in instruction.
CO-3:	Plan, structure, and manage yoga lessons using effective lesson planning and classroom management strategies.
CO-4:	Conduct practical yoga teaching sessions in different environments and apply self-study and peer-learning techniques.

Detailed Syllabus

Unit-1. Theory: Education

- 1.1 Definition & Meaning of Education, Meaning, definition and scope of teaching. Teaching and learning
- 1.2 Teaching method – Meaning and Area, Factors effecting Teaching Methods
- 1.3 Teaching Method – types & importance

Unit-2. Theory: Teaching Aids

- 2.1 Methods used in Yoga training
- 2.2 Teaching Aids – types and importance, Teaching Aids used in Yoga training
- 2.3 Yogic principles for Aasan Practice

Unit-3. Theory: Lesson Plan

- 3.1 Lesson Plan presentation (Methods of explanation) and its Importance
- 3.2 Personal & Technical Preparation, Methods of Learning – Principles & Rules
- 3.3 Transfer of training – meaning, types and importance, Class Management – its importance & factors affecting CM
- 3.4. Lesson Plane – Its importance & template

Unit-4. Practical

- 4.1 Practical lesson (in Yoga Department)
- 4.2 Practical lesson (outside Yoga department)
- 4.3 Self-study, Conference, Group discussion, Internal Assessment

Mapping Matrix of POs, PSOs and COs

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	Avg	PSO1	PSO2	PSO3	Avg
CO1	3	2	1	-	2	3	-	-	2	-	-	2	2.14	2	3	2	2.33
CO2	3	3	2	-	2	3	-	-	3	-	-	3	2.57	3	3	2	2.67
CO3	2	2	2	1	2	2	-	1	2	1	-	2	1.82	2	2	2	2.00
CO4	3	3	2	2	3	3	2	2	3	2	2	3	2.58	3	3	3	3.00
Avg	2.75	2.50	1.75	1.50	2.25	2.75	2.00	1.50	2.50	1.50	2.00	2.50	2.31	2.50	2.75	2.25	2.50

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Conceptual Lecture, Group discussion, Orientation, Presentation, Field work
CO-2 (Unit: 2)	• Comparative Lecture-Discussion, Demonstration, Self-reflection activity, Assignment
CO-3 (Unit: 3)	• Lecture, Exploration, Case study analysis, Assignment
CO-4 (Unit: 4)	• Lecture, Group discussion, Presentation, Field work, Demonstration

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/ Seminar
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Teaching of Yoga by Dr. M. L. Gharote
- Teaching Methodology in Yoga by Swami Satyananda Saraswati
- डॉ.मनोहर लक्ष्मण घरोटे, श्रीमन्त कुमार गांगुली,योगमें शिक्षणविधियाँ,कैवल्यधाम, लोनावला
- नितिन ढोमणे,योग में शिक्षण विधियाँ,मोतीलाल बनारसीदास पब्लिशर्स

Online Resources & Tools:

- www.yogabharati.org
- www.ayush.gov.in

Program - MASTER OF YOGIC ART AND SCIENCE
Semester- 3

Course Code 256510425014	Name of Course Hatha Yoga & Basic Principles of Yoga Vasishtha	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Demonstrate an understanding of the classical texts of Hatha Yoga such as Siddha Siddhanta Paddhati, Hatha Pradipika, Gheranda Samhita, Hatha Ratnavali, and <i>Shiva Samhita</i> , by identifying their key concepts, aims, objectives, and prerequisites (Yama and Niyama), and analyze common misconceptions in Hatha Yoga practices.
CO-2:	Analyze the importance of Shuddhi Kriya in Hatha Yoga and its role in maintaining health and treating disease, while exploring the principles of Mitahara (balanced diet) and the regularities to be followed by a Hatha Yoga practitioner.
CO-3:	Evaluate the practices of Asana, Pranayama, Bandha, Mudra, and their physiological and psychological benefits, referring to classical texts like <i>Gheranda Samhita</i> , including cautions and contraindications, and demonstrating practical applications through correct practice methods.
CO-4:	Critically examine key excerpts from <i>Yoga Vashishta</i> , including concepts like Aadhi, Vyadhi, psychosomatic diseases, and the Four Pillars for Liberation, along with the development of Sattvaguna and the Seven Stages of Wisdom, applying these concepts to achieve the highest state of bliss.

Detailed Syllabus

Unit-1. Hatha yoga

- 1.1 Hatha yoga & Hath yoga Scriptures: Siddha Siddhanta Paddhati, Hatha Pradipika, Gheranda Samhita, Hatha Ratnavali & Shiv Samhita (in short)
- 1.2 Aims & Objectives, Misconceptions in Hatha yoga, Prerequisites in Hatha Yoga – Sadhak tatva and Badhak tatv

Unit-2. Cleansing practices

- 2.1 Concept of cleansing practices (Shuddhi Kriya) in Hatha Yoga, Importance of shuddhi kriya in health & disease.
- 2.2 Matha-Mitahara, rules & regularities: to be followed by Hatha yoga practitioner

Unit-3. Hatha scriptures

- 3.1 Aasan, Pranayam, Bandha-Mudra and other techniques in Hatha scriptures (Hatha Pradipika, Gheranda Samhita)
- 3.2 Definition, prerequisites & special characteristics. Benefits of Aasans – according to Gheranda Samhita, Cautions & contradictions; Practice of Praan & Aayam, Pranayama, its stages and layers.
Pratyahara, Dhaarana & Dhyan – meaning, definition, benefits & methods
- 3.3 Naad & Naad-anusandhaan in Hatha Pradipika: concept, benefits, four stages of Naad-anusandhaan

Unit-4. Yoga Vashishtha

- 4.1 Key excerpts in Yoga Vashishta; Concept of Aadhi & Vyadhi; Psychosomatic disease; Four pillars for liberation, Attainment of the highest state of bliss; Attempt to remove the obstacles of yoga
- 4.2 Development of Sattvaguna; Eight steps to attain wisdom (Gyan)
- 4.3 Seven stages of wisdom (Gyan ki sapta bhoomiyan)

Mapping Matrix of POs, PSOs and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	1	-	3	2	-	-	2	-	-	2	2.14	3	2	2	2.33
CO2	3	3	2	-	3	2	-	--	2	-	-	2	2.38	3	3	2	2.67
CO3	3	2	3	1	3	2	1	2	3	1	2	3	2.25	3	3	3	3.00
CO4	3	3	2	1	3	2	1	1	2	1	2	3	2.08	3	2	3	2.67
Avg	3.0	2.5	2.0	1.0	3.0	2.0	1.0	1.5	2.25	1.0	2.0	2.5	2.21	3.0	2.5	2.5	2.67

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	<ul style="list-style-type: none"> Conceptual Lecture, Group discussion, Presentation, Field work
CO-2 (Unit: 2)	<ul style="list-style-type: none"> Comparative Lecture-Discussion, Demonstration, Self-reflection activity, Assignment
CO-3 (Unit: 3)	<ul style="list-style-type: none"> Lecture, Exploration, Assignment, Demonstration, Self-reflection activity
CO-4 (Unit: 4)	<ul style="list-style-type: none"> Lecture, Group discussion, Presentation, Field work, Demonstration

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/Seminar
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	5	--
	CO-4	10	5	--	5

Term-End Evaluation 60 Marks	COs	Marks	Exam Component
			Term End Examination
	CO-1	15	
	CO-2	15	
	CO-3	15	
	CO-4	15	

References

Books:

- Hatha Yoga Pradipika by Swami Svatmarama
- Gheranda Samhita by Gheranda
- Shiva Samhita translated by Srisa Chandra Vasu
- Yoga Vasistha by Swami Venkatesananda

Online Resources & Tools:

- Hatha Yoga Pradipika – English Translation (by Pancham Sinh)**
<https://www.holybooks.com/hatha-yoga-pradipika>
- Research articles on Yoga philosophy and practical applications in journals like the *International Journal of Yoga*.
- Gheranda Samhita – Full Text (PDF + Translation)**
<https://www.holybooks.com/gheranda-samhita>
- Siddha Siddhanta Paddhati – Introduction**
<https://indianyoga.org/siddha-siddhanta-paddhati>
- Overview of Hatha Yoga Texts (Article)**
<https://isha.sadhguru.org/in/en/wisdom/article/foundations-of-hatha-yoga>

Program - MASTER OF YOGIC ART AND SCIENCE

Semester- 3

Course Code 256510425015	Name of Course Sankhya Darshan	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Demonstrate an understanding of the basic concepts of Darshan and the development of Indian philosophies, including a comparative study of Indian and Western philosophies, with a special focus on Sankhya Darshan and its original sources.
CO-2:	Analyze the evolution of Sankhya Darshan, its integration in the Upanishads, and the role of key scriptures and Acharyas in the development of Sankhya philosophy, exploring its purpose and significance.
CO-3:	Evaluate the core principles of Sankhya philosophy, including the concepts of Karya-Karan (causality), Satkaryavad, and the objections against Satkaryavad, understanding their importance in Sankhya cosmology.
CO-4:	Critically examine advanced concepts in Sankhya, including Purusha, Prakruti, Srishti Prakriya, and Pralayaavastha, as well as the role of Ishvara and Moksha in Sankhya, and how they contribute to the understanding of human existence and liberation.

Detailed Syllabus

Unit-1. Darshan

- 1.1 Darshan – Meaning & Development, Comparative Study of Indian & Western Philosophy
- 1.2 Sankhya Darshan: Introduction, basic concepts and Original Source

Unit-2. Sankhya Darshan

- 2.1 Development of Sankhya Darshan, Sankhya Darshan in Upanishad
- 2.2 Main scriptures & Acharyas of Sankhya, Ancient scriptures of Sankhya, Purpose of Sankhya

Unit-3. Sankhya Philosophy

- 3.1 Principles of Sankhya Philosophy, Principles of Karya-Karan
- 3.2 Satkaryavad, Importance of Satkaryavad, Objection against Satkaryavad

Unit-4. Purusha – Prakruti - Ishwar

- 4.1 Purusha – Concept, Bahutva (anektavavad), Avyakta Prakruti – Characteristics – Sattva, Rajas, Tamas. Srishti (Prasav) Prakriya
- 4.2 Pralayaavastha (Pratiprasav). Sukshma Sharir, Pramaan – Pratyaksha, Anumaan, Aapta (Shabda)
- 4.3 Bandhan and Moksha. Concept of Ishwar In Sankhya

Mapping Matrix of POs, PSOs and COs

COs	POs												PSOs				
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	1	-	2	2	-	-	1	-	-	1	1.83	3	2	2	2.33
CO2	3	2	2	-	3	2	-	-	2	-	-	2	2.17	3	2	3	2.67
CO3	3	3	2	1	3	2	1	2	2	1	2	2	2.08	3	2	3	2.67
CO4	3	3	3	1	3	2	1	1	2	1	2	3	2.08	3	3	3	3.00
Avg	3.0	2.5	2.0	1.0	2.8	2.0	1.0	1.5	2.0	1.0	2.0	2.0	2.04	3.0	2.25	2.75	2.67

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy					
CO-1 (Unit: 1)	• Conceptual Lecture, Group discussion, Assignment, Field work				
CO-2 (Unit: 2)	• Lecture, Discussion, Demonstration, Self-reflection activity, Seminar				
CO-3 (Unit: 3)	• Lecture, Exploration, Presentation, Demonstration				
CO-4 (Unit: 4)	• Lecture, Group discussion, Assignment, Field work, Demonstration				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/ Seminar
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
CO-4	10	5	5	--	
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
CO-4	15				
References					
<p>Books:</p> <ul style="list-style-type: none"> • <i>Sankhya Karika</i> by Ishvara Krishna (English translation) • "भारतीयदर्शन" - डॉ. सर्वपल्लीराधाकृष्णन • <i>Sankhya Darshan</i> by Radhakrishnan • "सांख्यएवंयोगदर्शन" लेखक: पं. श्रीरामशर्माआचार्य प्रकाशक: अखिलविश्वगायत्रीपरिवार, शांतिकुंज, हरिद्वार <p>Online Resources & Tools:</p> <ul style="list-style-type: none"> • Sankhya Philosophy – Free Resources from Swami Sivananda https://www.sivananda.org • Sankhya Darshan – Journal Articles https://www.researchgate.net (Search for Sankhya Philosophy) 					

Program - MASTER OF YOGIC ART AND SCIENCE
Semester- 3

Course Code 256510225016	Name of Course Asana & Suryanamaskar	Compulsory
Credit: 02	Teaching Scheme: Theory (0) - Practical (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Demonstrate proficiency in performing intermediate to advanced asanas, understanding their therapeutic effects and anatomical significance.
CO-2:	Perform the complete Suryanamaskar sequence with correct posture, breathing synchronization, and understand its physiological and psychological benefits. And apply Yogic approaches for emotional regulation, conflict resolution, and psychological adjustment.

Detailed Syllabus

Unit-1. Asanas

Pavanmuktasana Series – 3 (A.P.M.B.)

- | | |
|--------------------------------|-------------------------------|
| 1. Vyagrasana | 12. Uttanasana |
| 2. Dwikonasana | 13. Kukutasana |
| 3. Badha Padmasana | 14. Grivasana |
| 4. Gupt Padmasana | 15. Uttanprasthasana |
| 5. Ardhabadhy padmotanasana | 16. Shirsh angushtha yogasana |
| 6. Chandrasana | 17. Ekpada Padmothanana |
| 7. Padprasaar paschimotanasana | 18. Mudrasana |
| 8. Meru akarshanasana | 19. Pdma Bakasana |
| 9. Parivrittijanusrasana | 20. Vatayanasana |
| 10. Dwipad Kandrasana | 21. Uthtit Janusrasan |
| 11. Vashisthasana | 22. Santulasana |

Unit-2.

Suryanamaskar – With Asanas name

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	3	2	3	2	1	2	2	1	2	2	2.08	3	3	2	2.67
CO2	3	2	3	2	3	2	1	2	2	1	2	3	2.25	3	3	2	2.67
Avg	3.00	2.00	3.00	2.00	3.00	2.00	1.00	2.00	2.00	1.00	2.00	2.50	2.17	3.00	3.00	2.00	2.67

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Demonstration, Observation, Self-study, Audio visual, Assignment
CO-2 (Unit: 2)	• Demonstration, Observation, Self-study, Audio visual, Assignment

Assessment Method				
Continuous Comprehensive Evaluation 20 Marks	COs	Marks	Exam Component	
			Class Test	Assignment
		CO-1	10	5
	CO-2	10	5	--
Term-End Evaluation 30 Marks	COs	Marks	Exam Component	
			Term End Examination	
		CO-1	15	
	CO-2	15		

References

Books:

- स्वामी सत्यानन्द सरस्वती, आसन प्राणायाम मुद्रा बंध, बिहार योग विद्यालय, मुंगेर (बिहार)
- स्वात्माराम-कृत, हठयोग प्रदिपिका, कैवल्यधाम लोनावला
- योगासन रहस्य अने सर्वांगी स्वास्थ्य, योगाचार्य श्री विमान पाल, प्रज्ञा प्रकाशन
- योगविद्या, भाषादेव, प्रवीण प्रकाशन, राजकोट
- स्वामी निरंजनानन्द सरस्वती, घेरण्ड संहिता, योग पब्लिकेशन्स ट्रस्ट, मुंगेर, बिहार, भारत
- Swami Satyananda Saraswati: Asana, Pranayama, Mudra, Bandha, Bihar Yoga
- LIGHT ON YOGAA, B K S IYENGAR, The Classic Guide to Yoga BY the Work's Foremost Authority

Online Resources & Tools:

- **Shodhganga** <https://shodhganga.inflibnet.ac.in>
Research dissertations on yoga-based practices

eBook

- *Asana Pranayama Mudra Bandha* Swami Satyananda Saraswati (BSY)
Practical reference book with pictures and benefits

Program - MASTER OF YOGIC ART AND SCIENCE
Semester- 3

Course Code 256510225017	Name of Course Kriya Bandh – Mudra, Pranayama	Compulsory
Credit: 02	Teaching Scheme: Theory (0) - Practical (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Demonstrate and explain selected Shatkarmas and their physiological importance in detoxification and yogic cleansing.
CO-2:	Practice selected Pranayamas with proper technique and understand their influence on the autonomic nervous system and mental calmness.

Detailed Syllabus

Unit-1. Shatkarma (Cleansing)

- 1.1 Vastradhuti
- 1.2 Madhya nauli
- 1.3 Agnisar

Unit-2. Pranayama

- 2.1 Ujjayi
- 2.2 Suryabhedan
- 2.3 Chandrabhedan

Unit-3. Bandh-Mudra

- 3.1 Nabho mudra
- 3.2 Yoni mudra
- 3.3 Mahavedh mudra
- 3.4 Tadagi mudra
- 3.5 Sambhavi Mudra

Unit-4. Dhyaan

- 4.1 Preksha dhyaan

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	3	1	3	2	1	1	2	2	2	3	2.16	2	3	2	2.33
CO2	2	3	3	2	3	2	1	2	2	2	2	3	2.33	2	3	2	2.33
Avg	2.50	2.50	3.00	1.50	3.00	2.00	1.00	1.50	2.00	2.00	2.00	3.00	2.21	2.00	3.00	2.00	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Demonstration, Observation, Self-study, Audio visual, Assignment
CO-2 (Unit: 2)	• Demonstration, Observation, Self-study, Audio visual, Assignment

Assessment Method					
Continuous Comprehensive Evaluation 20 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/Seminar
	CO-1	10	5		-
CO-2	10	5		--	5
Term-End Evaluation 30 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			

References

Books:

- Swami Satyananda Saraswati – *Asana, Pranayama, Mudra, Bandha* (Bihar School of Yoga)
- स्वामी कुवाल्यानंद- प्राणायाम, कैवल्यधाम लोनावला
- Dr. H. R. Nagendra – *Pranayama for Health and Healing* (SVYASA Publications)
- Swami Sivananda – *The Science of Pranayama*
- M.L. Gharote – *Applied Yoga*

Online Resources & Tools:

- <http://www.biharyoga.net>
- <http://www.svyasa.edu.in>

Program - MASTER OF YOGIC ART AND SCIENCE

Semester- 3

Course Code 256510425018	Name of Course Research Methodology & Statistics	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Explain the meaning, scope, and importance of research in Yoga; identify various approaches such as quantitative, qualitative, and mixed methods; and describe the essential characteristics of a researcher for conducting scientific inquiry in Yogic studies.
CO-2:	Analyze the process of selecting a research problem; understand various sampling methods and characteristics; and apply research tools and techniques such as observation, questionnaire, interview, and scale appropriately in Yoga-related research contexts.
CO-3:	Classify and differentiate among major research methods—historical, survey, experimental, and case study—and outline the sequential steps and features involved in conducting Yoga-based research using these methods.
CO-4:	Apply basic statistical techniques—including descriptive (mean, median, mode, range, percentile) and inferential (chi-square, t-test, ANOVA, correlation) analyses—to Yoga-related data; and compose a research proposal, report, and summary using APA referencing and data analysis software (JASP and Excel).

Detailed Syllabus

Unit-1. Research: Meaning & Approaches

- 1.1 Research: Meaning and Scope of Research in Yoga, approaches of research: Quantitative, Qualitative and Mixed methods of Research: meaning and Importance
- 1.2 Importance of Research in Yoga. Characteristics of Researcher

Unit-2. Research Problem, Sampling and Tools

- 2.1 Sources of Research problem. Criteria for selection of research problem
- 2.2 Sampling: meaning, definition and Types of sampling and characteristics of Sampling
- 2.3 Introduction of Tools and Techniques of Data collection: Observation, questionnaire, Interview, Scale

Unit-3. Methods of Research

- 3.1 Historical Method: meaning, steps and sources of data.
- 3.2 Survey Method: meaning, steps and Types
- 3.3 Experimental method: meaning, Steps and Validity of Research
- 3.4 Case Study: Meaning, Steps and Importance

Unit-4. Data Analysis and Report writing

- 4.1 Types of Statistical Analysis: Descriptive and Inferential Analysis techniques (Concept and Uses)
- 4.2 Descriptive Analysis techniques: Mean, Median, Mode, Range, Quartile, Percentile
- 4.3 Inferential Analysis techniques: X^2 , t-test, ANOVA, Pearson Correlation (r)
- 4.4 Format of Proposal, Research Report and Summary writing, Introduction of API style of referencing and Data Analysis Software (JASP and Excel)

Curriculum Framework - Master of Yogic Art and Science - 2025

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	1	-	2	2	-	-	2	-	-	2	2.00	3	3	2	2.67
CO2	3	3	2	-	2	2	1	1	2	-	-	2	2.00	3	3	2	2.67
CO3	3	3	3	1	2	2	2	2	2	2	2	3	2.33	3	3	3	3.00
CO4	3	2	3	-	2	2	3	1	2	1	2	2	2.18	3	3	3	3.00
Avg	3.0	2.5	2.25	1.0	2.0	2.0	2.0	1.3	2.0	1.5	2.0	2.3	2.13	3.0	3.0	2.5	2.83

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy					
CO-1 (Unit: 1)	• Lecture, Observation, Assignment				
CO-2 (Unit: 2)	• Lecture, Observation, Presentation				
CO-3 (Unit: 3)	• Lecture, Practical, Assignment				
CO-4 (Unit: 4)	• Lecture, Practical, Analytical & Synthetical, Presentation				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/ Seminar
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5		5
Term-End Evaluation 60 Marks	Cos	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Satishprakash Shukla (Gujarat University), **Research Methodology and Statistics**, Self-published, ISBN: 978-93-5321-399-2
- Jagdish Prasad Sharma – *Yogic Research and Statistics*
- Garrett, H.E. – *Statistics in Psychology and Education*
- Best & Kahn – *Research in Education*
- C.R. Kothari – *Research Methodology: Methods and Techniques*

Online Resources & Tools:

- <https://svyasadde.com/msc.php> , Research Methodology
- <https://universityofpatanjalinonline.com/courses/msc-yoga-science>, Research Methodology & Statistics
- National Digital Library of India (NDLI) – <https://ndl.iitkgp.ac.in>
- ResearchGate – For accessing free research papers on Yoga
- UGC Inflibnet e-ShodhSindhu – <https://ess.inflibnet.ac.in>

Program - MASTER OF YOGIC ART AND SCIENCE

Semester- 3

Course Code 256510425019	Name of Course Yoga Application	Compulsory
Credit: 04	Teaching Scheme: Theory (40) - Practical (20)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Identify and interpret the WHO-defined dimensions of health (physical, mental, social, spiritual) and recognize yogic perspectives on mental and emotional disorders using classical terms like styana, samshay, pramaad, etc.
CO-2:	Explain the yogic principles of diet (Aahar, Mitahara), body constitution (Prakriti), and lifestyle (Aachar, Vihar, Vichar), and analyze how they foster positive individual and societal health attitudes such as maitri, karuna, mudito, and upeksha.
CO-3:	Demonstrate effective stress-management techniques based on Yoga—drawing from Mandukyakarika, the Bhagavad Gita, and Patanjali’s Ashtanga Yoga—through breathing awareness, Shavasana, Yoga-nidra, Pranayama, and meditation.
CO-4:	Evaluate the role of Ashtanga Yoga and Panchakosha framework in enhancing personality development, memory, concentration, creativity, and intelligence using yogic exercises and modules.

Detailed Syllabus

Unit-1. Physical and Mental Health

- 1.1 Concept & importance of Health according to WHO; Physical, mental, social and spiritual outcomes of health.
- 1.2 Mental & Emotional disease: Styan, samshay, pramaad, Avirati, Bhranti-darshan, Alabdhabhumikatva, anaavasthitattva, dukha, daurmanasya.

Unit-2. Healthy lifestyle: Aahar, Vihar, Aachar, Vichar, and Role of yoga.

- 2.1 Basic knowledge of Yogic Aahar, concept of Mitahar, classification of Yogic Aahar
- 2.2 Body Structure (Prakruti) according to ancient Yoga Scriptures – Vatta, Pitta, Kapha and Gunas Yogic principles for healthy lifestyle – Aahar, Vihar, Aachar, Vichar, and Role of yoga.
- 2.3 Yoga's contribution to a positive attitude for a healthy country (maitri, karuna, mudito & Upeksha)

Unit-3. Contribution of Yoga in Stress control

- 3.1 Stress – Introduction & definition, Stress management according to Mandukyakarika relaxation & stimulation method
- 3.2 Alternate stress & relaxation for stress management: Yoga and stress management. Stress management techniques in Bhagvat Gita & Patanjali’s Astanga Yoga.
- 3.3 Breathing awareness, shavasana, Yoganindra, Pranayama & Dhyaan. Yogic lifestyle’s effect on Stress.

Unit-4. Yoga for personality development

- 4.1 Astanga yoga and personality development. Concept of Panchakosha in Personality development
- 4.2 Memory and concentration (short term memory & long-term memory, foundations of memory and stages of retention)
- 4.3 Module to improve memory, Interruptions in concentration, Concept of creativity, maun (silence) and creativity
- 4.4 Yoga & creativity (Yoga tradition for development of creativity)

Curriculum Framework - Master of Yogic Art and Science - 2025

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	1	-	2	2	-	-	2	-	-	2	2.00	3	2	2	2.33
CO2	3	2	2	-	3	2	-	-	2	-	-	3	2.33	3	2	3	2.67
CO3	3	3	3	1	2	2	3	2	3	1	2	2	2.25	3	3	3	3.00
CO4	3	2	3	-	3	2	2	2	3	1	2	2	2.25	3	3	3	3.00
Avg	3.0	2.25	2.25	1.0	2.5	2.0	2.5	2.0	2.5	1.0	2.0	2.25	2.21	3.0	2.5	2.75	2.75

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Observation, Self-Study, Assignment
CO-2 (Unit: 2)	• Lecture, Observation, Presentation
CO-3 (Unit: 3)	• Lecture, Practical, Demonstration, Assignment
CO-4 (Unit: 4)	• Lecture, Practical, Demonstration, Presentation

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/ Seminar
			CO-1	10	5
CO-2	10	5	--	5	
CO-3	10	5	5	--	
CO-4	10	5		5	

Term-End Evaluation 60 Marks	COs	Marks	Exam Component				
			Term End Examination				
			CO-1	15			
			CO-2	15			
			CO-3	15			
CO-4	15						

References

Books:

- Yoga and Health, by **A. G. Mohan**
- Science of Yoga, by **T. Krishnamacharya**
- Personality Development Through Yoga, by **Swami Satyananda Saraswati**
- Yoga Vijnana, by **Swami Rama**
- Role of Yoga in Stress Management, by **Dr. N. P. Reed**

Online Resources & Tools:

- Yoga Journal – **Articles on Stress Management, Memory, Personality**
- SWAYAM – **Modules on Yoga Therapy, Stress Management**
- NIH: National Center for Complementary and Integrative Health – **Research on Meditation**

Program - MASTER OF YOGIC ART AND SCIENCE
Semester- 4

Course Code 256510425020	Name of Course Upnishad & Narad Bhakti Sutra	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Understand and analyze central themes from Isavasya, Ken, and Katha Upanishads like Self-realization, Karma Nishtha, and Brahman.
CO-2:	Interpret deeper metaphysical concepts from Prashna, Mundak, Mandukya, and Aitariya Upanishads, including AUM, Praana, and Para-Apara Vidya.
CO-3:	Demonstrate knowledge of Panchakosha and meditative techniques from Taitariya, Chandogya, and Brihadaranyaka Upanishads.
CO-4:	Apply the teachings of Narad Bhakti Sutra to cultivate devotion, ethical living, and yogic conduct.

Detailed Syllabus

Unit-1. Isavasyo Upanishad, Ken Upnishad, Katha Upnishad

- 1.1 Isavasyo Upanishad: Concept of Karma Nishtha, Concept of Vidhya & Avidhya. Knowledge of Brahman, Atma bhaav (self-consciousness)
- 1.2 Ken Upnishad: Antrik shakti, senses and antahkaran, Atma & Mann (self & mind), Satya ki sahad anubhuti (an instinctive sense of truth). Truth transcendent, Yaksha anecdote and its moral advice.
- 1.3 Katha Upnishad: Method of Yoga, Knowledge of supreme soul, Importance of Self-realisation.

Unit-2. Prashna Upnishad, Mundak Upnishad, Mandukya Upnishad

- 2.1 Prashna Upnishad: Concept of evaluation of Praan and Rayi, Pancha praan, Five Main Questions.
- 2.2 Mundak Upnishad: Two-fold view of Brahma Vidya (Para and apara), glory of brahma Vidya, Uselessness of selfish deeds, Tappa and guru bhakti, Beginning of creation, Brahman the object of meditation.
- 2.3 Mandukya Upnishad: The four states of consciousness and its relation with AUM Aitariya Upnishad, Imagination of Self – Brahman.

Unit-3. Taitariya Upnishad, Chandogya Upnishad, Brihdaranyak Upanishad

- 3.1 Taitariya Upnishad: Concept of Panchakosha, Summary of Siksha valli, Summary of Anand valli and Bhrigu valli.
- 3.2 Chandogya Upnishad: Meditation on OM (Udgeet), Shandilya Vidhya.
- 3.3 Brihdaranyak Upanishad: Concept of Self and Gyan, Union of the soul and the divine.

Unit-4. Narad Bhakti Sutra

- 4.1 Part-1
- 4.2 Part-2

Curriculum Framework - Master of Yogic Art and Science - 2025

Mapping Matrix of POs, PSOs, and COs																	
COs	POs												PSOs				
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	1	2	3	2	-	1	3	-	2	2	2.09	3	2	1	2.00
CO2	3	3	-	2	2	2	1		3	1	2	2	2.09	3	2	2	2.33
CO3	3	2	2	3	3	2	1	1	3	2	2	2	2.17	3	3	2	2.67
CO4	2	2	1	2	3	2	-	2	3	2	3	3	2.36	3	3	3	3.00
Avg	2.75	2.25	1.33	2.25	2.75	2.00	1.00	1.33	3.00	1.67	2.25	2.25	2.17	3.00	2.50	2.00	2.50

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Observation, Self-Study, Presentation
CO-2 (Unit: 2)	• Lecture, Observation, Assignment
CO-3 (Unit: 3)	• Lecture, Practical, Assignment
CO-4 (Unit: 4)	• Lecture, Practical, Seminar

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/ Seminar
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	5	--
	CO-4	10	5		5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
CO-4	15				

References

Books:

- उपनिषद - अङ्क, गीतापैर्, गोरखपुर
- ईशावदनौपवनषद, गीतापैर्, गोरखपुर
- दशोपवनषद(शांकरभाष्य), गीतापैर्, गोरखपुर
- उपनिषद-विद्या
- 108 Upanishad-Jnana Khand- Pt. Sriram Sharma Acharya, Shantikunj, Haridwar

Online Resources & Tools:

- www.advaitaashrama.org
- Vedanta Spiritual Library
- Gheranda Samhita – Full Text (PDF + Translation) <https://www.holybooks.com/gheranda-samhita>

Program - MASTER OF YOGIC ART AND SCIENCE
Semester- 4

Course Code 256510225021	Name of Course Aasana & Suryanamaskar	Compulsory
Credit: 02	Teaching Scheme: Theory (0) - Practical (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Demonstrate proficiency in performing intermediate to advanced asanas, understanding their therapeutic effects and anatomical significance.
CO-2:	Perform the complete Suryanamaskar sequence with correct posture, breathing synchronization, and understand its physiological and psychological benefits. And apply Yogic approaches for emotional regulation, conflict resolution, and psychological adjustment.

Detailed Syllabus

Unit-1. Asanas

- | | |
|--------------------------------|----------------------------|
| 1. Uthit hast paadangusthasana | 11. Uttan mandukasana |
| 2. Vishvamitra Aasan | 12. Bhadrasana |
| 3. Kashyapaasan | 13. Merudandasana |
| 4. Ek paad bakasana | 14. Bakasana |
| 5. Purna Shalbhaasana | 15. Dwi Hasta Bhujangasana |
| 6. Purna Bhujangasana | 16. padangusthasana |
| 7. Purna Dhanurasana | 17. Mayurasana |
| 8. Paridhasan | 18. Padma mayurasana |
| 9. Niralamb paschimotanasana | 19. Hansasana |
| 10. Kurmasana | 20. Shirshasana |
| | 21. Padma Sarvangasana |

Unit-2.

Suryanamaskar: (Sun Salutation – A) – 9 Vinyasas

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	3	2	3	2	1	2	2	1	2	2	2.08	3	3	2	2.67
CO2	3	2	3	2	3	2	1	2	2	1	2	3	2.25	3	3	2	2.67
Avg	3.00	2.00	3.00	2.00	3.00	2.00	1.00	2.00	2.00	1.00	2.00	2.50	2.17	3.00	3.00	2.00	2.67

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Demonstration, Observation, Self-Study, Audio visual, Assignment
CO-2 (Unit: 2)	• Demonstration, Observation, Self-Study, Audio visual, Assignment

Assessment Method

Continuous Comprehensive Evaluation 20 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/Seminar
	CO-1	10	5	-	5
	CO-2	10	5	--	5
Term-End Evaluation 30 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			

References

Books:

- स्वामी सत्यानन्द सरस्वती, आसन प्राणायाम मुद्रा बंध, बिहार योग विद्यालय, मुंगेर (बिहार)
- स्वात्माराम-कृत, हठयोग प्रदिपिका,कैवल्यधाम लोनावला
- योगासन रहस्य अने सर्वांगी स्वास्थ्य, योगाचार्य श्री विमान पाल, प्रज्ञा प्रकाशन
- योगविद्या, भाषादेव, प्रवीण प्रकाशन, राजकोट
- स्वामी निरंजनानन्द सरस्वती,घेरण्ड संहिता,योग पब्लिकेशन्स ट्रस्ट, मुंगेर, बिहार, भारत
- Swami Satyananda Saraswati: Asana, Pranayama, Mudra, Bandha, Bihar Yoga
- LIGHT ON YOGAA, B K S IYENGAR, The Classic Guide to Yoga BY the Work's Foremost Authority

Online Resources & Tools:

- Shodhganga
<https://shodhganga.inflibnet.ac.in>
Research dissertations on yoga-based practices

eBook

- *Asana Pranayama Mudra Bandha* – Swami Satyananda Saraswati (BSY)
Practical reference book with pictures and benefits

Program - MASTER OF YOGIC ART AND SCIENCE

Semester- 4

Course Code 256510225022	Name of Course Kriya Bandh – Mudra, Pranayama	Compulsory
Credit: 02	Teaching Scheme: Theory (0) - Practical (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Demonstrate and explain selected Shatkarmas and their physiological importance in detoxification and yogic cleansing.
CO-2:	Practice selected Pranayamas with proper technique and understand their influence on the autonomic nervous system and mental calmness.

Detailed Syllabus

Unit-1. Pranayama

- 1.1 Bhattarika Pranayama
- 1.2 Nadi Shodhan (with Antah-kumbhak & Bahya-Kumbhak)

Unit-2. Shatkarma (Cleansing)

- 2.1 Shitkarma Kapalbhathi, Vyutkarma Kapalbhathi
- 2.2 Nauli Chalan (Bhramar Nauli)
- 2.3 Sankha Prakshalan
- 2.4 Vastra Dhouti, Dand Dhouti

Unit-3. Bandh-Mudra

- 3.1 Pashinee Mudra
- 3.2 Manduki Mudra

Unit-4. Yognidra, Nad Yoga

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	3	1	3	2	1	1	2	2	2	3	2.16	2	3	2	2.33
CO2	2	3	3	2	3	2	1	2	2	2	2	3	2.33	2	3	2	2.33
Avg	2.50	2.50	3.00	1.50	3.00	2.00	1.00	1.50	2.00	2.00	2.00	3.00	2.21	2.00	3.00	2.00	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Demonstration, Observation, Self-Study, Audio visual, Assignment
CO-2 (Unit: 2)	• Demonstration, Observation, Self-Study, Audio visual, Assignment

Assessment Method

Continuous Comprehensive Evaluation	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/Seminar
20 Marks	CO-1	10	5	-	5
	CO-2	10	5	--	5
Term-End Evaluation	COs	Marks	Exam Component		
			Term End Examination		
30 Marks	CO-1	15			
	CO-2	15			

References

Books:

- Swami Satyananda Saraswati – *Asana, Pranayama, Mudra, Bandha* (Bihar School of Yoga)
- સ્વામી કૃવાલ્યાનંદ- પ્રાણાયમ, કૈવલ્યધામ લોનાવાલા
- Dr. H. R. Nagendra – *Pranayama for Health and Healing* (SVYASA Publications)
- Swami Sivananda – *The Science of Pranayama*
- M.L. Gharote – *Applied Yoga*

Online Resources & Tools:

- <http://www.biharyoga.net>
- <http://www.svyasa.edu.in>

Program - MASTER OF YOGIC ART AND SCIENCE

Semester- 4

Course Code 256510425023	Name of Course Dissertation	Compulsory
Credit: 04	Teaching Scheme: Practical (60)	Teaching Hours: 90

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Design and conduct independent research in Yoga and allied fields
CO-2:	Select and apply appropriate research methodologies and tools for data collection.
CO-3:	Analyse and interpret research data using basic statistical techniques.
CO-4:	Prepare, document, and present a structured dissertation following academic standards.

Detailed Syllabus

Unit-1. Research Design and Topic Finalization (20 Hours)

- 1.1 Identification and selection of research topic in Yoga and allied disciplines
- 1.2 Formulation of research problem and objectives
- 1.3 Review of literature (classical texts and modern research)
- 1.4 Research methodology: qualitative, quantitative, and mixed methods
- 1.5 Preparation of research proposal (Synopsis writing)
- 1.6 Ethical considerations in yoga research

Unit-2. Tools, Techniques, and Data Collection (25 Hours)

- 2.1 Selection and development of research tools (questionnaire, interview, observation, scales)
- 2.2 Standard yogic assessment parameters (physical, physiological, psychological)
- 2.3 Experimental design in yoga studies (control and experimental groups)
- 2.4 Fieldwork / practical implementation of yogic practices
- 2.5 Data collection procedures and documentation

Unit-3. Data Analysis and Interpretation (20 Hours)

- 3.1 Data classification and tabulation
- 3.2 Basic statistical techniques (mean, median, standard deviation, t-test – introductory level)
- 3.3 Use of software tools (Excel/SPSS – basic introduction)
- 3.4 Interpretation of results in the context of yoga research
- 3.5 Discussion and comparison with previous studies

Unit-4. Dissertation Writing and Presentation (25 Hours)

- 4.1 Structure of dissertation (Introduction, Review, Methodology, Results, Discussion, Conclusion)
- 4.2 Referencing styles (APA)
- 4.3 Writing of research report and formatting
- 4.4 Preparation of charts, tables, and graphical representation
- 4.5 Viva-Voce and presentation skills
- 4.6 Submission of final dissertation

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	3	3	2	3	3	2	3	2	3	3	3	2.83	3	3	3	3.00
CO2	3	3	3	3	2	2	3	3	2	2	2	3	2.58	3	3	3	3.00
CO3	2	2	2	1	3	3	2	2	3	3	2	2	2.33	2	3	2	2.33
CO4	2	2	2	2	3	3	2	2	3	3	3	2	2.42	2	2	3	2.33
Avg	2.50	2.50	2.50	2.00	2.75	2.75	2.25	2.50	2.50	2.75	2.50	2.50	2.50	2.50	2.75	2.75	2.67

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy				
CO-1 (Unit: 1)	• Discussion, Observation, Assignment			
CO-2 (Unit: 2)	• Demonstration, Observation, Presentation			
CO-3 (Unit: 3)	• Practical, Data Analysis, Assignment			
CO-4 (Unit: 4)	• Practical, Analytical & Synthetical, Presentation			
Assessment Method				
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component	
			Assignment	Presentation/Seminar
	CO-1	10	5	--
	CO-2	10	--	5
	CO-3	10	5	--
	CO-4	10		5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component	
			Term End Examination	
	CO-1	15		
	CO-2	15		
	CO-3	15		
	CO-4	15		
References				
Books:				
<ul style="list-style-type: none"> • Satishprakash Shukla (Gujarat University), Research Methodology and Statistics, Self-published, ISBN: 978-93-5321-399-2 • Jagdish Prasad Sharma – <i>Yogic Research and Statistics</i> • Garrett, H.E. – <i>Statistics in Psychology and Education</i> • Best & Kahn – <i>Research in Education</i> • C.R. Kothari – <i>Research Methodology: Methods and Techniques</i> 				
Online Resources & Tools:				
<ul style="list-style-type: none"> • https://svyasadde.com/msc.php , Research Methodology • https://universityofpatanjalonline.com/courses/msc-yoga-science, Research Methodology & Statistics • National Digital Library of India (NDLI) – https://ndl.iitkgp.ac.in • ResearchGate – For accessing free research papers on Yoga • UGC Inflibnet e-ShodhSindhu – https://ess.inflibnet.ac.in 				

Program - MASTER OF YOGIC ART AND SCIENCE

Semester- 4

Course Code	Name of Course	Compulsory
256510425024	Contemporary Yoga and Gandhian Thoughts	
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Demonstrate an understanding of contemporary Yogic practices such as Sukshma Vyayam, Cyclic Meditation, Mind Sound Resonance, Transcendental Meditation, and other modern techniques, with the ability to integrate them into daily practice and wellness routines.
CO-2:	Evaluate the contributions of modern yogic masters such as Swami Vivekananda, Shri Aurobindo, Swami Shivananda, and others, understanding their perspectives on Yoga, spiritual growth, and societal transformation.
CO-3:	Analyze the scientific bases of Yoga as laid out by Swami Kuvalyanand Ji, evaluating the modern integration of his teachings into scientific research and practice.
CO-4:	Interpret the basic principles of Gandhian thought, including truth, ahimsa, and purity, and analyze how they can be integrated with yogic practices for personal and societal transformation.

Detailed Syllabus

Unit-1. Contemporary Yogic Practices

- 1.1 Yogic sukshma vyayam, Cyclic Meditation (SVYASA), Mindfulness based stress reduction technique (Kabat Zinn).
- 1.2 Mind Sound Resonance technique (SVYASA), Rajyoga Dhyana (Brahmakumaris), Transcendental meditation (Mahesh Yogai).
- 1.3 Zen buddhist meditation, Yoga nindra (BSY), Savita dhyana (DSVV)

Unit-2. Yoga in modern time- Yoga tradition of:

- 2.1 Ramkrishna and Swami Vivekananda, Shri Aurobindo, Maharshi Raman. Their contribution to the development and promotion of yoga.
- 2.2 Shri T Krishnamacharya, Swami Shivananda Sarasvati, Swami Rama, Maharshi Mahesh Yogi. Their contribution to the development and promotion of yoga.

Unit-3. Yoga Tradition of Swami Kuvalayananda

- 3.1 Life and Work of Swami Kuvalayananda – Pioneer of scientific yoga research. Scientific Foundations of Yogic Practices – Physiology, psychology, and therapeutic applications.
- 3.2 Contribution of *Yogamimamsa* – First scientific journal of yoga studies. Impact on Modern Yoga- Integration of yoga with science, therapy, and education.

Unit-4. Gandhian Thoughts Values

- 4.1 Understanding Gandhiji's philosophy as a yogic lifestyle: Core Principles – Truth (Satya), Non-violence (Ahimsa), Purity (Shuddhi). Ethical Disciplines (Ekadash Vrata) – 11 vows guiding moral and spiritual life.
- 4.2 Spiritual Practices – Fasting (Upvaas), prayer, universal religion (Sarvadharm Sambhav). Lifestyle Values – Simplicity, vegetarianism, discipline, service, and commitment to Dharma.

Curriculum Framework - Master of Yogic Art and Science - 2025

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	1	-	2	2	-	-	2	-	-	2	2.00	3	2	1	2.00
CO2	3	3	2	-	2	2	1	1	2	-	-	2	2.00	3	3	2	2.67
CO3	3	3	3	1	2	2	2	2	2	2	2	3	2.33	3	3	3	3.00
CO4	3	2	3	-	2	2	3	1	2	1	2	2	2.18	3	3	2	2.67
Avg	3.0	2.5	2.25	1.00	2.00	2.00	2.00	1.33	2.00	1.50	2.00	2.25	2.13	3.00	2.75	2.00	2.58

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Assignment, Audio Visual
CO-2 (Unit: 2)	• Lecture, Observation, Presentation
CO-3 (Unit: 3)	• Lecture, Practical, Assignment, Audio Visual
CO-4 (Unit: 4)	• Lecture, Practical, Analytical & Synthetical, Presentation

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/Seminar
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5		5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Yogmimansa journal, Kaivalyadham Lonavala
- Niranjanananda Saraswati: Yoga Nidra; Bihar school of yoga publication, Munger, 2000
- H R Nagendra: Mind sound relaxation resonance technique; Swami Vivekananda Yoga Prakashan, Bangalore, 1999
- “*Cyclic Meditation*” — SVYASA Institute manual/workbook (recommended to get directly from SVYASA’s publication section).
- Gujarati: “*રજચોગ દ્યાન*” — Gujarati edition available through Brahma Kumaris Gujarat centers
- “*Zen Mind, Beginner’s Mind*” — Shunryu Suzuki
- “*योग નિદ્રા*” — Hindi version by Satyananda

Online Resource & Tools:

- [DSVV](#) – Savita Dhyana, Gandhian thoughts in Yogic context.
- Kaivalyadham-Archive of Yogmimansa and Scientific research
- [SVYASA](#) – Research articles on Cyclic Meditation, MSRT, etc

Program - MASTER OF YOGIC ART AND SCIENCE

Semester- 4

Course Code 256510425025	Name of Course Alternative Therapy	Compulsory
Credit: 04	Teaching Scheme: Theory (45) - Practical (15)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Plan and analyze balanced yogic diets and therapeutic nutrition plans aligned with yogic principles to promote health and manage lifestyle-related diseases.
CO-2:	Demonstrate practical application of energy-based therapies such as acupressure, reflexology, and Sujok in treating common disorders.
CO-3:	Critically evaluate and apply traditional alternative therapies such as Marma, Unani, hydrotherapy, and aroma therapy for integrative health practices.
CO-4:	integrate yogic, pranic, and meditative healing systems (Reiki, Pranic healing) to address psychosomatic conditions and enhance well-being.

Detailed Syllabus

Unit 1. Fundamentals of Diet Therapy

- 1.1** Food and Nutrition – Definition, classification, and essential functions of nutrients (carbohydrates, proteins, fats, vitamins, minerals, water). Principles of Diet Therapy – Role of food in health promotion, disease prevention, and healing.
- 1.2** Yogic Classification of Food – *Sattvic* (purity, balance), *Rajasic* (stimulation, activity), *Tamasic* (heaviness, inertia).
- 1.3** Applied Nutrition – Diet planning for maintaining health and managing common disorders (diabetes, obesity, hypertension). Detox diets, fasting, and food combinations.
- 1.4** Practical: Preparation of balanced Satvik diet plans. Case studies on disease-specific diet planning (e.g., diabetes, obesity, hypertension).

Unit-2. Acupressure, Reflexology & Sujok Therapy

- 2.1** Theory: Introduction and principles of Acupressure and Reflexology. Meridians and energy flow concepts.
- 2.2** Sujok Therapy: Finger & toe correspondence systems, six ki theory. Therapeutic applications in common disorders.
- 2.3** Practical: Identification of key pressure points, Basic application techniques using hands, probes, or seeds. Simple Sujok treatment for headache, cold, digestion.

Unit-3. Other Therapies

- 3.1** Marma Chikitsa: Origin, types of marmas, healing touch. Hydrotherapy: Uses of water in health (baths, packs, sprays). Unani Therapy: Principles, temperament theory, Unani herbs. Magnet Therapy: Basic concepts, pole effects. Aroma Therapy: Essential oils and their uses in stress & mood. Colour Therapy: Chakras and color vibration balance.
- 3.2** Practical: Demonstration of hydro packs and steam therapy. Use of essential oils and magnets in therapy. Marma point identification and self-care.

Unit-4. Unit 4 Holistic Approaches & Energy Healing

- 4.1** Theory: Pranic Healing: Fundamental principles of Pranic Healing, Understanding Pranic Energy, Pranic Cleansing and Energy Restoration Techniques, Healing Techniques for Daily Problems, Simple Techniques for Common Diseases
- 4.2** **Reiki Therapy:** Basic Principles of Reiki Therapy, Flow of Universal Life Energy, Energy Points and Chakras in the Body
- 4.3** Practical: Practice of self-pranic healing techniques. Guided Reiki session (if practitioner available). Yogic kriyas and relaxation techniques for integration.

Curriculum Framework - Master of Yogic Art and Science - 2025

Mapping Matrix of POs, PSOs and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO1	3	2	2	2	2	2	1	-	2	2	2	3	2.08	3	2	2	2.33
CO2	2	3	3	2	2	2	2	2	2	2	2	2	2.17	3	3	2	2.67
CO3	3	3	2	3	2	2	2	2	2	2	2	3	2.33	3	3	3	3.00
CO4	3	3	2	2	3	2	1	2	2	2	2	3	2.25	3	3	2	2.67
Avg	2.75	2.75	2.25	2.25	2.25	2.00	1.50	2.00	2.00	2.00	2.00	2.75	2.21	3.00	2.75	2.25	2.66

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, 0 = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Assignment, Audio Visual
CO-2 (Unit: 2)	• Lecture, Observation, Presentation
CO-3 (Unit: 3)	• Lecture, Practical, Assignment, Audio Visual
CO-4 (Unit: 4)	• Lecture, Practical, Analytical & Synthetical, Presentation

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation/ Seminar
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5		5

Term-End Evaluation 60 Marks	COs	Marks	Exam Component
			Term End Examination
	CO-1	15	
	CO-2	15	
	CO-3	15	
	CO-4	15	

References

Books:

- "Yoga and Alternative Therapies" – Swami Kuvalayananda, Kaivalyadham
- "Yoga and Diet Therapy" – Swami Sivananda
- CFN, IGNOU
- *Acupressure and Reflexology* - Dr. Devendra Vora
- "Marma Points of Ayurveda" – Dr. Ernst Schrott et al.
- *Science of Marmas* - Dr. S.N. Tripathi / CCRAS
- સુજોક – ડૉ. રસિક શાહ
- બીજ ચિકિત્સા - એક્યુપ્રેશર અને સ્વસ્થ જીવન – ડૉ. એ. કે. સક્સેના
- આયુર્વેદિક રંગ ચિકિત્સા – ડૉ. ગિરધરભાઈ મિસ્ત્રી
- સ્પિરિચ્યુઅલ હીલિંગની દિવ્ય કળા – શ્વેતા ખત્રી
- યોગ ચિકિત્સા માર્ગદર્શિકા – યુગ નિર્માણ યોજના (શ્રી વેદમાતા ગાયત્રી ટ્રસ્ટ)

Online Resources & Tools:

- <https://www.ccras.nic.in> – Marma science and Ayurveda
- <https://www.nin.res.in> – National Institute of Nutrition (diet resources)
- ResearchGate / Google Scholar – for studies on antioxidants, Sujok, magnet therapy



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