

Curriculum Framework

Master of Arts in Gandhian Studies

As per NEP 2020 and Learning Outcomes-based National Curriculum Framework
(Aligned with NCrF and NHEQF)

Effective From Academic Year 2025-2026



Founded by Mahatma Gandhi in 1920

Gujarat Vidyapith
Ahmedabad

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GUJARAT VIDYAPITH: AHMEDABAD

Curriculum Framework of Master of Arts in Gandhian Studies

Published by:

Dr. Himanshu Patel

Registrar

Gujarat Vidyapith

Near Income Tax Office, Ashram Road, Ahmedabad - 380009.

From the Desk of Vice Chancellor...



Dear All,

Any curriculum, at any level, must be firmly grounded in the objectives and goals that an educator or an educational institution aspires to achieve for its students. A course that trains students to solve mathematical equations must be very different from one that teaches them how to play a musical instrument, practice yoga, or conduct social research. Each subject requires its own methods, activities, and learning goals, which is why curriculum design is so important.

Therefore, curriculum is of utmost importance, as it determines how teachers and students will spend their time—in laboratories, in clinical practice, in creative endeavors, or in interactive lectures. It also reflects what a class, a department, a school, or an institution values; what it defines as its mission; and what it expects its graduates to accomplish. In this sense, the curriculum is the map that guides the essentials of learning from the classroom level to the institutional level.

The true success of any curriculum must be judged by its ability to achieve its intended objectives. It is a test of how well an institution—or an individual teacher—understands and articulates those objectives, and how effectively a pathway is created for students to attain success as defined by them. Curriculum is, in fact, a continuous chain of activities designed to translate broad educational goals into concrete practices, learning materials, and observable changes in behavior. A lesson plan, for instance, is curriculum at the classroom level, answering the critical questions: *What do I want my students to know? How can I engage them meaningfully? How will I measure what they have learned?*

For a society to achieve its educational aspirations, the curriculum must be both functional and relevant to its needs. Through careful management of curriculum, effective use of resources, and policies that bring systemic improvements, education can move society toward a more promising future. Indeed, curriculum is the very foundation of any academic institution—without it, the institution would lose its purpose and direction.

At Gujarat Vidyapith, established by Mahatma Gandhi in 1920 with its rich cultural and educational heritage, we remain committed to these ideals and we work with well-defined objectives to prepare our students for a brighter academic and social future.

It gives me immense pride and joy to announce the unveiling of the latest curriculum of Gujarat Vidyapith. This curriculum has been carefully designed in alignment with the objectives and guiding principles of the National Education Policy (NEP) 2020. I take this opportunity to place on record my deep appreciation for the efforts of the teaching faculty of Gujarat Vidyapith, the Members of the Board of Studies, and the Members of the Academic Council. Their dedication and vision have given shape to this comprehensive neo-curriculum, which will guide our students and our institution toward continued excellence.

With best wishes,

Dr. Harshad Patel
Vice Chancellor
Gujarat Vidyapith

Curriculum Framework

Master of Arts in Gandhian Studies

Effective From Academic Year 2025-2026

Department of Gandhian Studies
Faculty of Social Science
Gujarat Vidyapith

Board of Studies

Chairperson:

Dr. Prem Anand Mishra

Professor, Department of Gandhian Studies, Gujarat Vidyapith, Ahmedabad

External Experts:

1. Prof. Dilip Charan

Professor and HoD, Department of Philosophy, Gujarat University, Ahmedabad

2. Prof. Manoj Rai

Professor, MGA Hindi Vishvavidyalya Wardha, Maharashtra

Members from the Department:

1. Sri Ratilalabhai Amin

Assistant Professor, Department of Gandhian Studies

Curriculum Framework - Master of Arts in Gandhian Studies - 2025

PROGRAMME STRUCTURE							
Course Code	Course Name	Hours			Credit	Evaluations	
		Theory	Practical	Total		CCE	TEE
SEMESTER-1							
256010414001	Foundations of Social Science	60	0	60	4	40	60
256010414002	Mahatma in the Making	60	0	60	4	40	60
256010414003	Indian Freedom Movement: Gandhi in History	60	0	60	4	40	60
256010414004	Research Methodology	60	0	60	4	40	60
256010414005	Key Texts of Gandhi	60	0	60	4	40	60
Total		300	0	300	20	200	300
SEMESTER-2							
256010414006	Gandhi's Core Philosophy / Worldview	60	0	60	4	40	60
256010414007	Sarvodaya: Gandhi's Vision of a Nonviolent World Order	60	0	60	4	40	60
256010414008	Structure of Sarvodaya World Order	60	0	60	4	40	60
256010414009	Gandhian Praxis	60	0	60	4	40	60
256010414010	Associates of Gandhi (Core)	60	0	60	4	40	60
Total		300	0	300	20	200	300
SEMESTER-3							
256510414011	Social Change, Social Movement and Gandhi	60	0	60	4	40	60
256510414012	Gandhi and Sustainability	60	0	60	4	40	60
256510414013	Globalization and Gandhi's Economic Thought	60	0	60	4	40	60
256510414014	Lifestyle and Gandhi	60	0	60	4	40	60
256510414015	Indian Knowledge Tradition and Gandhi	60	0	60	4	40	60
Total		300	0	300	20	200	300
SEMESTER-4							
256510414016	Gandhi and Religion	60	0	60	4	40	60
256510414017	Gandhiana: Trends and Approaches	60	0	60	4	40	60
256510414018	Gandhi and Education	60	0	60	4	40	60
256510414019	Gandhi's Ashram	60	0	60	4	40	60
256510414020	Dissertation	120	0	120	4		100
Total		360	0	360	20	160	340
GRAND TOTAL		1260	0	1260	80	760	1240
*CCE- Continuous Comprehensive Evaluation; **TEE- Term End Evaluation							
Programme Contents						Credits	
Core Courses						76	
Field and Research						04	
Total Credits of Programme						80	

Associated Organisations

- Gandhi Peace Foundation, New Delhi
- Gandhi Smirti and Darshan Samiti, New Delhi
- Gandhi Smarak Nidhi, New Delhi
- Sewagram Ashrama, Wardha
- Samvedna Trust, Virampur, Gujarat
- Lok –bharti, Sanosara, Gujarat
- Gandhi Reserch Foundtaion, Jalgaon, Maharashtra
- Samoorn Krnati Vidyalaya, Surat

Programme Outcomes (POs)

After successful completion of the program, students will be able to:

PO-1	Subject-based Knowledge	Enables students to solve practical problems from a Gandhian perspective and prepares them for contemporary discourses.
PO-2	Problem Analysis	Develops critical thinking and analytical approaches based on applications of Gandhian thought.
PO-3	Practical Skills	Trains students in precision, repetition, and practical experience linked with the Gandhian approach to study.
PO-4	Environment and Sustainability	Integrates education with sustainable development goals and Gandhi's approach to environmental ethics.
PO-5	Ethics and Values	Guides students to internalize Gandhian values and ethics.
PO-6	Communication Skills	Equips students with oral and written communication to present social science and Gandhian perspectives clearly.
PO-7	Use of Modern Tools	Encourages the use of information-based tools for research and links Gandhian thought with modern methodologies.
PO-8	Teamwork and Leadership	Prepares for value-based organization, research, and professional life with Gandhian inspiration.
PO-9	Lifelong Learning Ability	Develops a lifelong learning perspective aligned with social sciences and Gandhian discourses.
PO-10	Project Management	Provides ability to manage projects effectively in research and fieldwork on Gandhian principles.
PO-11	Innovation and Entrepreneurship	Empowers students for sustainable solutions and professional ideas, linked to Gandhi's constructive programme.
PO-12	Social Contribution	Encourages contribution to society through self-reliance, rural development, and practical application of Gandhian thought.

Programme Specific Outcomes (PSOs)

After successful completion of the MA program with a specialization in Gandhian Studies, students will be able to:

PS O-1	Apply fundamental Gandhian principles in applied social sciences for modelling, analysis, and problem-solving.
PS O-2	Develop the ability to work independently and collaboratively in fieldwork and interdisciplinary approaches based on Gandhian principles of simplicity, sustainability, and social relevance.
PS O-3	Explain Gandhian ideas effectively in oral and written forms using technical, ethical, and culturally grounded language, promoting regional language skills and Gandhian educational values.

CO Attainment Levels (OBE & NEP 2020 Aligned)

COs Attainment Levels	Level	Description	Attainment Criteria			
	Level 3	High	$\geq 80\%$ of students score above a set performance benchmark			
	Level 2	Moderate	60%–79% of students meet the performance benchmark			
	Level 1	Low	40%–59% of students meet the performance benchmark			
	Level 0	Not Attained	< 40% of students achieve the desired learning outcome			
Target Attainment (Benchmark)	COs		CO-1	CO-2	CO-3	CO-4
	Target Level (%)		60	60	60	60

Program - M.A. (Gandhian Studies)		
Semester- 1		
Course Code 256010414001	Name of Course Foundations of Social Science, Core	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Describe the evolution and epistemological foundations of social science, which includes scientific and humanistic approaches.	
CO-2:	Describe the fundamental concepts of the ideological frameworks of major disciplines - sociology, psychology, anthropology, economics, and political science.	
CO-3:	Compare Indian and Western philosophical approaches towards truth and reality.	
CO-4:	Evaluate Gandhiji's contribution in social science methods, values, and knowledge frameworks.	
Detailed Syllabus		
Unit-1. Development of Social Science		
Natural science and social science, nature and scope of social science, the question of social science and subjectivity/values, similarity and diversity between social science and science, method in social science: induction and deduction, is social science-scientific-objective-universal?		
Unit-2. Fundamental concepts		
Sociology, Psychology, Anthropology, Economics and Political Science		
Unit-3. Introduction to Indian and Western Philosophy		
Fundamental approach of Indian and Western philosophy, truth/reality, two traditions: idealism and materialism, major Indian philosophical texts and Shad-darshan		
Unit-4. Nature and scope of Indian Social Science		
Is there an Indian social science? Reading Kautilya's Arthashastra, Manusmriti, Shanti Parva of Mahabharata and K.C. Bhattacharya's Swaraj in Ideas in the context of Indian social science. Experience/knowledge - a discussion in Indian social science. Contribution of Gandhiji in social science in general		

Mapping Matrix of POs, PSOs, and COs

COs	POs												
	1	2	3	4	5	6	7	8	9	10	11	12	Avg
CO-1	3	3	-	-	2	-	-	-	-	-	-	-	2.67
CO-2	3	3	-	-	-	2	-	-		-	-	-	2.67
CO-3	2	-	-	-	3	-	-	-	2	-	-	-	2.33
CO-4	3	3	-	2	3	-	-	-	-	-	-	3	2.80
Avg	2.75	3	-	2	2.67	2	-	-	2	-	-	3	2.61

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Teacher-centric teaching, critical thinking,
CO-2 (Unit: 2)	• Comparative approach, discussion and dialogue method
CO-3 (Unit: 3)	• Teacher-centric teaching, critical thinking, discussion and dialogue method
CO-4 (Unit: 4)	• Teacher-centric teaching, critical thinking, comparative approach, discussion

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
	COs	Marks	Exam Component		
Term-End Evaluation 60 Marks	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
	COs	Marks	Exam Component		

References

Books:

- A. Rosenberg. Philosophy of Social Science, Colorado: Westview Press, 1988
- Reuben. The Metaphysics of the Social World, London: RKP, 1985.
- Gopal Guru and S. Surukkai. Cracked Mirror, Delhi: Oxford University Press 2012
- H. Putnam. Reason, Truth, and History, Cambridge: Cambridge University Press, 1981
- J. Searle. The Construction of Social Reality, London: Penguin, 1995
- John L. Heilbron. The Oxford Companion to the History of Modern Science, Oxford: Oxford University Press, 2003.
- M. Hiriyanna. Outlines of Indian Philosophy, Delhi: Motilal B., 1993.
- M. Hiriyanna. The Essentials of Indian Philosophy, Delhi: Motilal B., 1995
- Martin Hollis. The Philosophy of Social Science: An Introduction, UK: Cambridge University Press, 1994
- Satishchandra Chatterjee and D. Datta. An Introduction to Indian Philosophy, Calcutta: University of Calcutta, 1948

Online Resources & Tools:

- Web & Other Study Resources: <https://www.britannica.com/>

Program - M.A. (Gandhian Studies)		
Semester- 1		
Course Code 256010414002	Name of Course Mahatma in the Making	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Mark the emergence of Gandhi in the social, cultural and political context of the 19th century.	
CO-2:	Describe Gandhi's internal struggle from Gandhi's original text.	
CO-3:	Define Gandhi's internal conflict in the intellectual and political spheres.	
CO-4:	Outline the journey from Mohan to Mahatma.	
Detailed Syllabus		
Unit-1. Various contexts of Gandhi's emergence / socio-cultural and political		
Liberalism and Empire, Colonialism to Nationalism, Western Education - Indian elite and Indian National Congress, Gandhi's roots in Indian culture		
Unit-2. Description of Gandhi's inner conflict		
Devotional tradition and Gandhi's early life, London life, South Africa life, India life - First phase (1915 -1930), Second phase (1930-1945), Third phase (1945-1948)		
Unit-3. The connection of atheism, emotion and faith		
Relevance for the individual and the community		
Unit-4. The journey from Mohan to Mahatma		
What do we learn from Gandhiji's life? Becoming a Mahatma is an internal journey, is this journey possible for every person?		

Mapping Matrix of POs, PSOs, and COs

COs	POs												Avg
	1	2	3	4	5	6	7	8	9	10	11	12	
CO-1	3	2	1	2	2	1	1	2	1	1	2	2	1.67
CO-2	2	3	2	1	2	1	1	2	1	1	2	3	1.75
CO-3	3	3	2	1	3	1	2	3	2	2	2	3	2.25
CO-4	3	2	2	2	2	1	2	3	2	2	3	2	2.17
Avg	2.75	2.5	1.75	1.5	2.25	1	1.5	2.5	1.5	1.5	2.25	2.5	1.96

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Self-study, film exhibition, lecture method
CO-2 (Unit: 2)	• Self-study, lecture method
CO-3 (Unit: 3)	• Self-study, film exhibition
CO-4 (Unit: 4)	• Self-study, lecture method

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
	COs	Marks	Exam Component		
Term-End Evaluation 60 Marks	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
	COs	Marks	Exam Component		

References

Books:

- Bhikhu Parekh, Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse, Sage Publications, 1999.
- Fritjof Capra, The Turning Point, Fontana, London, 1984.
- Chandran Devnesan, The Making of the Mahatma, Orient Longman, New Delhi, 1969.
- Gyan Prakash (Editor), After Colonialism: Histories and Devaluations after Empire, Princeton University Press, 1995.
- Joseph Doke, M.K. Gandhi: An Indian Patriot in South Africa, Publications Division, Delhi.
- M.P. Mathai, Mahatma Gandhi's World View, Gandhi Peace Foundation, New Delhi, 2000.
- Manfred B. Stiger, Gandhi's Duality, Martin Press, New York, 2000.
- Udaysingh Mehta, Liberalism and Empire: An Analysis of 19th Century British Thought, University of Chicago Press, 1999.
- Thomas R. Metcalf, Political Ideologies, Foundation Books, New Delhi, 2005.

Program - M.A. (Gandhian Studies)		
Semester- 1		
CourseCode 256010414003	Name of Course Indian Freedom Movement: Gandhi in History	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Describe various concepts of history writing.	
CO-2:	Criticize mainstream history.	
CO-3:	Explain Gandhi's role in the Indian freedom movement.	
CO-4:	Evaluate the Indian freedom movement and the model of human liberation.	
Detailed Syllabus		
Unit-1. What is history? Writing of mainstream history: History		
As a description of events and processes, History: Linear and cyclical perspectives, History: Nationalist, Marxist, Cambridge, Subaltern Alternative History Writing-Feminist, Regional, Unit (Micro), Racial		
Unit-2. Gandhi's criticism of mainstream history		
Mainstream history, in the form of war history, Is history the identity of development? The need for writing peace history, Truth and history, Truth above history		
Unit-3. Gandhi's role in the Indian freedom movement		
Gandhi's arrival in Indian politics, how Gandhi changed the Indian National Congress into a mass organization and changed the Congress agenda, Main struggles: Non-Cooperation Movement, Civil Disobedience, Quit India Movement (Chronological survey of the history of the Indian freedom movement, keeping Gandhi in mind)		
Unit-4. Indian Freedom and Human Liberation		
Main features of the Indian freedom movement - non-violence, means-end correlation, public participation (various classes of society, women, tribals, laborers, farmers, religious groups and races), Freedom movement as nation-building, Freedom movement in the rise of nationalism, Cultural nationalism, Coordination of resistance and reconstruction, Training in leadership and the freedom movement, The Indian freedom movement is a model of complete liberation		

Mapping Matrix of POs, PSOs, and COs

Cos	POs												Avg
	1	2	3	4	5	6	7	8	9	10	11	12	
CO-1	3	2	1	1	2	2	1	1	2	1	1	2	1.58
CO-2	3	3	1	1	3	2	1	1	2	2	2	3	2
CO-3	3	3	1	2	3	2	1	1	2	2	2	3	2.1
CO-4	3	3	2	2	3	3	2	2	2	3	2	3	2.5
Avg	3	2.75	1.25	1.5	2.75	2.25	1.25	1.25	2	2	1.75	2.75	2.0

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Group discussion, lecture method
CO-2 (Unit: 2)	• Group discussion, lecture method
CO-3 (Unit: 3)	• Group discussion, documentary film exhibition, lecture method
CO-4 (Unit: 4)	• Group discussion, documentary film exhibition, lecture method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- David Cannadine, The Undivided Past: History Beyond Our Differences, Penguin Books.
- E. Sridharan, A Textbook of Historiography, 500 BC to AD 2000, Orient Longman.
- George C. Iggers, Historiography in the Twentieth Century: From Scientific Objectivity to Postmodern Challenge, University Press of New England.
- John Arnold, History: A Very Short Introduction, Oxford University Press.
- Jeremy Black and Donald M. MacRaild, Studying History, Palgrave Macmillan.
- Mary Fulbrook, Historical Theory, Routledge Publications.
- Margaret Macmillan, The Use and Abuse of History, Profile Books.

Program - M.A. (Gandhian Studies)		
Semester- 1		
Course Code 256010414004	Name of Course Research Methodology	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Describe the definitions, processes, and basic concepts of research.	
CO-2:	Present a comparative understanding of Gandhian approaches and various discursive perspectives (Marxist, spiritual, relativistic, post-modern).	
CO-3:	Explain research methods like historical study, case study, etc. with examples related to Gandhian studies.	
CO-4:	Use a creative framework, language style, and tools like SPSS for research and report writing.	
Detailed Syllabus		
Unit-1. Research and Research Process		
Definitions of research, steps (stages) of the research process, research proposal, research paper writing, basic concepts of research, population, sample and its applications for research, research tools		
Unit-2. Trends and Approaches in Gandhian Studies Research		
Trends in Gandhian studies - chronological and subject-wise, approach of Gandhian studies, ethical spiritual approach, Marxist approach, ashram tradition approach, liberal humanistic approach, scientific relativistic approach, post-modernist approach		
Unit-3. Research Methods		
Text study, contextual reading, historical, political, ideological, civilizational, experimental research, survey research, individual study, research method, constructive program-based research (case study), resistance movement-based research (case study), conflict mapping		
Unit-4. Report writing		
Report structure, chaptering, language style, text writing, and use of computer in reference research, SPSS		

Mapping Matrix of POs, PSOs, and COs

COs	POs												
	1	2	3	4	5	6	7	8	9	10	11	12	Avg
CO-1	3	3	2	1	2	2	2	1	2	2	1	2	1.92
CO-2	3	3	1	2	3	2	1	1	2	2	2	3	2.1
CO-3	3	3	3	1	2	2	2	1	2	3	2	2	2
CO-4	3	3	3	1	2	3	3	2	2	3	2	2	2.42
Avg	3	3	2.2	1.2	2.2	2.2	2	1.2	2	2.5	1.75	2.25	2.11

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Group discussion, Self-study, lecture method
CO-2 (Unit: 2)	• Group discussion, PowerPoint presentation, self-study, lecture method
CO-3 (Unit: 3)	• Group discussion, PowerPoint presentation, lecture method
CO-4 (Unit: 4)	• Group discussion, self-study, lecture method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Anol Bhattacharjee, Social Science Research: Principles, Methods and Processes, First Edition, 2012, Textbook Collection, Global Text Project, South Florida University.
- M.P. Mathai, Mahatma Gandhi's World View, Gandhi Peace Foundation, New Delhi, D.C. Press Ltd. Published, 2000.
- M.H. Gopal, Introduction to Research Process in Social Sciences, Asia Publishing House, Bombay, 1974.

Program - M.A. (Gandhian Studies)		
Semester- 1		
CourseCode 256010414005	Name of Course Key Texts of Gandhi	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Gain an understanding of the ideas and principles in Gandhiji's fundamental books.	
CO-2:	Understand his life, experiences and philosophical perspective in the context of Gandhiji's autobiography.	
CO-3:	Analyze the relevance of Gandhian thought in the present time based on the fundamental books of Gandhian thought.	
CO-4:	Analyze and evaluate Gandhiji's contribution in social science methods, values and knowledge frameworks, in the context of Gandhiji's fundamental books and his ideas.	
Detailed Syllabus		
Unit-1. Experiments with Gandhiji's life (Gandhiji's autobiography and the history of Satyagraha in South Africa) - A brief introduction to Gandhiji's autobiography, a brief introduction to the history of Satyagraha in South Africa, childhood and student life till 1891, Gandhi in South Africa from 1893 to 1914, Gandhi in India, movements for freedom, life work in India from 1915 to 1948		
Unit-2. Hind Swaraj Introduction to Hind Swaraj, features of modern reforms in Hind Swaraj, Hind Swaraj, relevance of Hind Swaraj in the present time		
Unit-3. Constructive Program A brief introduction to the constructive program, constructive programs for swaraj: communal unity, removal of untouchability, prohibition, khadi, constructive programs for rural development: village industry, village cleaning, economic equality, constructive programs for educational development: Nai Talim, adult education, health education, provincial languages, national language, constructive programs for social upliftment: women's advancement, farmers, laborers, tribals, lepers, students, relevance of constructive programs in the present time		
Unit-4. Mangalprabhat and Key to Health A brief introduction to Mangal Prabhat, vows and vows...		

Mapping Matrix of POs, PSOs, and COs

Cos	POs												Avg
	1	2	3	4	5	6	7	8	9	10	11	12	
CO-1	3	2	-	-	3	-	-	-	2	-	-	2	2.5
CO-2	3	2	-	-	3	-	-	-	2	-	-	2	2.5
CO-3	3	3	-	2	3	2	-	-	3	-	2	3	2.6
CO-4	3	3	-	2	3	2	-	-	3	-	2	3	2.6
Avg	3	2.5	-	2	3	2	-	-	2.5	-	2	2.5	2.55

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• PowerPoint presentation, self-study, lecture method
CO-2 (Unit: 2)	• PowerPoint presentation, self-study, lecture method
CO-3 (Unit: 3)	• PowerPoint presentation, self-study, lecture method
CO-4 (Unit: 4)	• PowerPoint presentation, self-study, lecture method

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
	COs	Marks	Exam Component		
Term-End Evaluation 60 Marks	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
	COs	Marks	Exam Component		

References

Books:

- Gandhi, The Story of My Experiments with Truth, Ahmedabad, Navajivan Publishing. 2013
- Gandhiji, History of Satyagraha in South Africa, Ahmedabad, Navajivan Publishing. 2013
- Gandhiji, Hind Swaraj, Ahmedabad, Navajivan Publishing. 2010
- Gandhiji, Constructive Program Its Secret and Place, Ahmedabad, Navajivan Publishing. 2018
- Gandhiji, Mangal Prabhat, Ahmedabad, Navajivan, 2008

Program - M.A. (Gandhian Studies)		
Semester- 2		
Course Code 256010414006	Name of Course Gandhi’s Core Philosophy / World View, Compulsory	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Explain the basic principles of Gandhi's philosophy and its key concepts.	
CO-2:	Define Gandhi's religious and spiritual beliefs and his understanding of Hinduism and other religions.	
CO-3:	Evaluate the relevance of Gandhian thought in modern society and its application in global problems.	
CO-4:	Analyze the connection between Gandhi's ethical and spiritual beliefs and his political and social actions.	
Detailed Syllabus		
Unit-1. Foundation of Gandhi's Philosophy		
Concept of truth and non-violence, means and ends, relationship between religion and politics		
Unit-2. Gandhi's Worldview		
Gandhi's vision of Swaraj (self-rule), Sarvodaya (welfare of all), Trusteeship, decentralized economy		
Unit-3. Gandhi's Religious and Spiritual Beliefs		
The concept of God, Gandhi's understanding of Hinduism and other religions, ethics and morality, prayer and fasting		
Unit-4. Application of Gandhian thought		
Non-Violence in modern society, satyagraha, constructive program, peace and conflict resolution		

Mapping Matrix of POs, PSOs, and COs

Cos	POs												
	1	2	3	4	5	6	7	8	9	10	11	12	Avg
CO-1	3	3	-	2	3	2	-	-	2	-	2	2	2.3
CO-2	3	2	-	2	3	2	-	-	3	-	-	2	2.4
CO-3	3	3	-	3	3	3	-	2	3	-	2	3	2.8
CO-4	3	2	-	-	2	3	-	-	3	-	-	2	2.5
Avg	3	2.5	-	2.33	2.75	2.5	-	2	3	-	2	2.25	2.5

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Self-study, lecture method
CO-2 (Unit: 2)	• Self-study, lecture method, group discussion
CO-3 (Unit: 3)	• Self-study, lecture method
CO-4 (Unit: 4)	• Self-study, lecture method, group discussion

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Akil Bilgrami. Secularism, Identity, and Enchantment. Delhi: Permanent Black. 2014.
- Dharendra Mohan Datta. The Philosophy of Mahatma Gandhi. Madison: The University of Wisconsin Press 1961.
- Hugh LaFollette and Ingurars Person (Editors). The Blackwell Guide to Ethical Theory. Wiley Blackwell, 2014.
- Gandhi. Ethical Religion. Ahmedabad: Navajivan, 2010.
- M.P. Mathai. Gandhi's World View, New Delhi: Gandhi Peace Foundation. 2000.

Program - M.A. (Gandhian Studies)		
Semester- 2		
Course Code 256010414007	Name of Course Gandhi's Vision of a Nonviolent World Order, Compulsory	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the concept of an ideal society and can do a comparative review of the current social system from Gandhiji's perspective.	
CO-2:	Analyze the historical development of the Sarvodaya idea and the contributions of its key proponents Vinoba, Jayaprakash.	
CO-3:	Review various concepts of Swaraj and explain Gandhiji's concept of Swaraj.	
CO-4:	Evaluate the social, political, and economic aspects of Sarvodaya.	
Detailed Syllabus		
Unit-1. Understanding Sarvodaya		
Introduction, history, and development of the idea of Sarvodaya, John Ruskin's Unto This Last and its influence on Gandhi, the concept of welfare of all, the concept of ideal social order		
Unit-2. Key Proponents of Sarvodaya		
Vinoba Bhavé's Bhoodan and Gramdan movements, Jayaprakash Narayan's Total Revolution, Dada Dharmadhikari and other Sarvodaya leaders' contributions, Sarvodaya and socialism		
Unit-3. Swaraj		
Gandhi's Swaraj as self-rule, Swaraj and self-reliance, village Swaraj, decentralized system, Trusteeship concept		
Unit-4. Sarvodaya in practice		
Sarvodaya and economic equality, Sarvodaya and social justice, Sarvodaya and non-violent communication, Sarvodaya and peace building		

Mapping Matrix of POs, PSOs, and COs

COs	POs												
	1	2	3	4	5	6	7	8	9	10	11	12	Avg
CO-1	3	3	1	2	3	2	1	1	2	2	1	3	2
CO-2	3	2	1	2	3	2	1	1	2	1	1	3	1.83
CO-3	3	3	1	2	3	2	1	1	2	2	2	3	2.1
CO-4	3	3	2	3	3	2	2	2	2	3	2	3	2.5
Avg	3	2.7	1.2	2.2	3	2	1.2	1.2	2	2	2.3	3	2.1

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Group discussion, lecture method
CO-2 (Unit: 2)	• Self-study, lecture method
CO-3 (Unit: 3)	• Self-study, lecture method
CO-4 (Unit: 4)	• Group discussion, lecture method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Ram Ahuja, Society in India: Elements, Principles and Contemporary Trends, Rawat Publications, Jaipur, 2011.
- Ahimsa Fernand, Do We Need Utopia? UNESCO Carrier, February, 1991.
- Amulya Ranjan Mahapatra, Swaraj: The Ideas of Gandhi, Tilak, Aurobindo, Raja Ram Mohan Roy, Tagore and Vivekananda, Real Worthy Publication, New Delhi, 2009.
- Anthony Parel, Gandhi, Freedom and Swaraj, Lexington Books, 2000.
- B.N. Ganguli, Gandhiji's Social Philosophy: Perspective and Relevance, Radha Publication, New Delhi, 2006.
- Benedict Stukhti, Colonialism and Imperialism (1450-1950), www.ieg-ego.eu, 2011.
- Bipinchandra Pal, Swadeshi and Swaraj, Yugantar Publications, 1958.
- Detlef Kantowski, Sarvodaya: Alternative Development, Vikas Publications, 1980.
- Dipankar Gupta (Ed.), Caste Discourse: Identity or Framework? Sage, 2004.
- Eva Maria Hardtmann, Dalit Movement: Local Studies and Global Connections, Oxford Uni. Press, India, 2009.
- Gopi Nath Dhawan, Sarvodaya Tattva Darshan (Hindi), Navajivan Prakashan Mandir, Ahmedabad, 1963.
- Emanuel Wallerstein, World System Analysis: An Introduction, Duke University Press, 2004.
- J.H. Hutton, The Caste System in India, Oxford Uni. Press, London, 1961.
- Jayaprakash Narayan, From Socialism to Sarvodaya, Sarva Seva Sangh, 1958.

Program - M.A. (Gandhian Studies)		
Semester- 2		
Course Code	Name of Course	Compulsory
256010414008	Structure of Sarvodaya World Order, Compulsory	
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the structure of Sarvodaya society.	
CO-2:	Analyze the key components of Sarvodaya society: village republic, decentralized economy, Trusteeship, bread labour.	
CO-3:	Evaluate the practical application of Sarvodaya principles in various fields.	
CO-4:	Compare Sarvodaya with other political and economic systems like capitalism, socialism, and communism.	
Detailed Syllabus		
Unit-1. Sarvodaya Social Structure		
Village Republic, its functions and relevance, decentralized governance and decision-making, direct democracy and Gram Swaraj		
Unit-2. Sarvodaya Economic Structure		
Decentralized economy and local production, Trusteeship concept, bread labor, Sarvodaya and sustainable development		
Unit-3. Sarvodaya and Social Justice		
Sarvodaya approach to caste system, untouchability, gender equality, Sarvodaya and social harmony, Bhoodan and Gramdan movements		
Unit-4. Sarvodaya and Other Systems		
Comparison with capitalism, socialism, communism, Sarvodaya as an alternative system, relevance of Sarvodaya in the 21st century		

Mapping Matrix of POs, PSOs, and COs

Cos	POs												Avg
	1	2	3	4	5	6	7	8	9	10	11	12	
CO-1	3	2	1	2	3	3	1	2	3	3	2	2	2.25
CO-2	3	2	2	3	3	2	2	2	2	3	1	2	2.25
CO-3	3	3	2	2	2	3	1	3	3	3	2	2	2.42
CO-4	3	2	2	2	3	2	2	2	2	3	3	3	2.42
Avg	3	2.25	1.7	2.2	2.7	2.5	1.5	2.2	2.5	3	1.75	2.25	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Self-study, lecture method
CO-2 (Unit: 2)	• Self-study, lecture method
CO-3 (Unit: 3)	• Self-study, lecture method
CO-4 (Unit: 4)	• Self-study, group discussion, lecture method

Assessment Method

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
Continuous Comprehensive Evaluation 40 Marks	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
	COs	Marks	Exam Component		
Term-End Evaluation 60 Marks	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
	COs	Marks	Exam Component		

References

Books:

- M. K. Gandhi, Hind Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmedabad.
- M. K. Gandhi, Sarvodaya, Navajivan Publishing House, Ahmedabad.
- E. F. Schumacher, Small is Beautiful: Economics as if People Mattered, Vintage Books, 1973.
- J. C. Kumarappa, Economy of Permanence, Sarva Seva Sangh, 1957.
- Vinoba Bhave, Swaraj Shastra, Sarva Seva Sangh, 1968.

Program - M.A. (Gandhian Studies)		
Semester- 2		
CourseCode 256010414009	Name of Course Gandhian Praxis	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the application of Gandhian principles in various fields.	
CO-2:	Analyze the role of Gandhian principles in conflict resolution.	
CO-3:	Evaluate the relevance of Gandhian constructive programs in modern society.	
CO-4:	Develop practical skills to apply Gandhian principles in their personal and professional life.	
Detailed Syllabus		
Unit-1. Satyagraha		
Principles of Satyagraha, application of Satyagraha in various movements, Satyagraha for social change		
Unit-2. Constructive Program		
Importance of constructive program, key components of constructive program: khadi, village industry, education, health, communal unity, its application in rural development		
Unit-3. Peace and Conflict Resolution		
Gandhian approach to conflict resolution, role of non-violence in peacebuilding, application of Gandhian principles in international relations		
Unit-4. Gandhian leadership		
Characteristics of Gandhian leadership, leadership for social change, training for Gandhian leadership		

Mapping Matrix of POs, PSOs, and COs

Cos	POs												Avg
	1	2	3	4	5	6	7	8	9	10	11	12	
CO-1	3	3	2	3	2	2	2	2	2	2	2	3	2.33
CO-2	3	3	3	3	3	2	2	2	3	2	2	3	2.58
CO-3	3	3	2	3	2	2	3	2	2	2	2	3	2.42
CO-4	3	3	2	3	2	2	2	2	3	2	2	3	2.42
Avg	3	3	2.2	3	2.2	2	2.2	2	2.2	2	2	3	2.43

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	Group discussion, lecture method
CO-2 (Unit: 2)	Fieldwork, group discussion, lecture method
CO-3 (Unit: 3)	Case study, group discussion, lecture method
CO-4 (Unit: 4)	Fieldwork, group discussion, lecture method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Glyn Richards, Gandhiji's Educational Philosophy, New Delhi, Oxford University Press, YMCA Library Building, Jaisingh Road.
- Gopinath Dhawan, The Political Philosophy of Mahatma Gandhi, Ahmedabad, Navajivan Publishing, 1962.
- Jay Narayan, Mahatma Gandhi's Economic Ideas, New Delhi, Sehgal Publications, 1991.
- M. K. Gandhi, Sarvodaya, Ahmedabad, Navajivan Publishing.
- M. K. Gandhi, Basic Education, Ahmedabad, Navajivan Publishing, 1951.
- M. K. Singh, Gandhiji's Vision of Education, New Delhi...

Program - M.A. (Gandhian Studies)		
Semester- 2		
Course Code 256010414010	Name of Course Associates of Gandhi	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Recognize and analyze the vision and work of Gandhi's contemporary political, social reform and literary leaders.	
CO-2:	Understand the contributions of Gandhi's political allies and evaluate their role in the freedom movement.	
CO-3:	Explain the influence of literary and spiritual associates' ideas on the development of Gandhian ideology.	
CO-4:	Understand the implementation of Gandhi's 'Constructive Program' through the work and public service activities of constructive workers.	
Detailed Syllabus		
Unit-1. Contemporaries		
Shri Dadabhai Naoroji - Shri Lokmanya Tilak Shri Gopal Krishna Gokhale - Shri Rabindranath Tagore (literary reading and analysis)		
Unit-2. Political Allies		
Shri Sardar Vallabhbhai Patel, - Shri Jawaharlal Nehru - Shri Khan Abdul Ghaffar Khan - Shri Sarojini Naidu		
Unit-3. Literary and Spiritual Creators and Allies		
Shri Mahadev Desai - Shri Kishorlal Mashruwala - Shri Kaka Kalelkar - Shri Vinoba Bhave		
Unit-4. Constructive Workers		
Shri Babalbhai Mehta - Shri Ravishankar Maharaj - Shri Jugatram Dave, Shri Parikshit Majmudar		

Mapping Matrix of POs, PSOs, and COs													
Cos	POs												
	1	2	3	4	5	6	7	8	9	10	11	12	Avg
CO-1	3	2	1	-	2	2	1	2	2	1	2	2	1.8
CO-2	3	3	2	1	3	3	1	3	3	2	2	3	2.41
CO-3	3	1	2	-	3	2	1	2	3	3	2	2	2.18
CO-4	2	1	1	3	3	3	2	2	2	3	2	3	2.41
Avg	2.7	1.7	1.5	2	2.7	2.5	1.2	2.2	2.5	2.25	2	2.5	2.2

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy	
CO-1 (Unit: 1)	• Films, documentaries; Literary reading and analysis; Lecture method; Reflective learning
CO-2 (Unit: 2)	• Films, documentaries; Literary reading and analysis; Lecture method; Reflective learning
CO-3 (Unit: 3)	• Films, documentaries; Literary reading and analysis; Lecture method; Reflective learning
CO-4 (Unit: 4)	• Films, documentaries; Literary reading and analysis; Lecture method; Reflective learning

Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References	
Books: D. K. Kalelkar, Smrutikatha (Memoir), Navjivan Trust, 1967. - Kaka Mashruwala, Gandhi Darshan (Gandhi's Philosophy), Navjivan Trust, 1950. - Vinoba Bhave, Geeta Par Pravachan (Discourses on the Gita), Sarva Seva Sangh Prakashan, 1955. - Sarojini Naidu, Speeches and Writings of Sarojini Naidu, G. A. Natesan & Co., 1919. B. R. Nanda, Gandhi and His Critics, Oxford University Press, 1981. - Rajmohan Gandhi, Patel: A Life, Navjivan Publishing House, 1990. - Eshwaran, A Nonviolent Islamic Warrior: Badshah Khan, Nilgiri Press, 1999. S. Gopal, Jawaharlal Nehru: A Biography (Part 1), Harvard University Press, 1975. D. G. Tendulkar, Mahatma: Life of Mohandas Karamchand Gandhi (Parts 1-8), Publications Division, Government of India, 1951. - Rabindranath Tagore, Nationalism, Macmillan, 1917. M. K. Gandhi, The Story of My Experiments with Truth, Navjivan Trust, 1927. T. Weber, Gandhi as Disciple and Mentor, Cambridge University Press, 2004. M. K. Gandhi, Writings and Thoughts Published in Harijan (Weekly), Navjivan Publishing House, 1938–1948. - Government of India, The Collected Works of Mahatma Gandhi (CWMG), Ministry of Information and Broadcasting, Publications Division, 1958–1994. - Mahadev Desai, Day-to-Day with Gandhi (Parts 1-12), Navjivan Publishing House, 1933.	

Program - M.A. (Gandhian Studies)		
Semester- 3		
Course Code 256510414011	Name of Course Social Change, Social Movement and Gandhi	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Describe various theories of social change and social movements.	
CO-2:	Analyze the Gandhian approach to social change and social movements.	
CO-3:	Evaluate the role of Gandhian movements in bringing about social change in India.	
CO-4:	Compare Gandhian movements with other social movements in India and globally.	
Detailed Syllabus		
Unit-1. Social Change		
Theories of social change, factors of social change, social change in modern society		
Unit-2. Social Movements		
Theories of social movements, types of social movements, role of social movements in social change		
Unit-3. Gandhian Approach to Social Change		
Non-violent social change, constructive program, Satyagraha as a tool for social change		
Unit-4. Gandhian Movements		
The role of Gandhi in the Indian freedom movement, Bhoodan and Gramdan movements, Sarvodaya movement, other Gandhian movements		

Mapping Matrix of POs, PSOs, and COs

Cos	POs												
	1	2	3	4	5	6	7	8	9	10	11	12	Avg
CO-1	3	2	1	2	3	2	1	2	2	—	—	2	2
CO-2	3	3	1	2	3	2	—	2	2	—	—	3	2.33
CO-3	2	2	1	—	3	3	1	3	2	1	1	3	2
CO-4	2	2	1	2	3	3	—	3	2	1	1	3	2.1
Avg	2.5	2.2	1	2	3	2.5	1	2.5	2	1	1	2.75	2.1

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Group discussion, lecture method
CO-2 (Unit: 2)	• Group discussion, lecture method
CO-3 (Unit: 3)	• Group discussion, lecture method
CO-4 (Unit: 4)	• Group discussion, case study, lecture method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- R.R. Diwakar, Gandhi's Life, Ideology and Philosophy, Paperback, Publisher: Bharatiya Vidya Bhavan 1963
- Ishwar Modak (Editor), Human Values and Social Change: Essays in Honor of Piunnithan, Hardcover Publisher: Rawat Publications, 2000
- Mohandas Karamchand Gandhi, The Story of My Experiments with Truth, Navajivan Publishing House, Ahmedabad
- B.N. Singh and Janamejay Singh, Social Change in India, Rawat...

Program - M.A. (Gandhian Studies)		
Semester- 3		
Course Code 256510414012	Name of Course Gandhi and Sustainability	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand Gandhi's environmental philosophy and its key principles.	
CO-2:	Analyze Gandhi's approach to sustainable development and its relevance in the present time.	
CO-3:	Evaluate the role of Gandhian principles in solving environmental problems.	
CO-4:	Develop practical skills to apply Gandhian principles for a sustainable lifestyle.	
Detailed Syllabus		
Unit-1. Gandhi's Environmental Philosophy		
Gandhi's concept of trusteeship, non-violence towards nature, simple living and high thinking, critique of modern industrial civilization		
Unit-2. Gandhi and Sustainable Development		
Gandhi's vision of village swaraj, decentralized economy, local production, sustainable agriculture		
Unit-3. Gandhian Approach to Environmental Problems		
Water conservation, waste management, renewable energy, protection of biodiversity		
Unit-4. Gandhian Lifestyle		
Simplicity, self-sufficiency, bread labor, non-possession, its relevance for a sustainable lifestyle		

Mapping Matrix of POs, PSOs, and COs													
Cos	POs												
	1	2	3	4	5	6	7	8	9	10	11	12	Avg
CO-1	3	2	1	1	2	2	3	2	2	2	2	2	2
CO-2	2	3	2	1	3	3	2	2	3	2	2	2	2.25
CO-3	3	2	2	2	2	2	3	2	2	2	2	2	2.17
CO-4	3	3	2	2	3	3	3	3	3	3	2	3	2.75
Avg	2.7	2.5	1.7	1.5	2.5	2.5	2.7	2.2	2.5	2.25	2	2.25	2.29

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy					
CO-1 (Unit: 1)	• Lecture method				
CO-2 (Unit: 2)	• Case study, group discussion, lecture method				
CO-3 (Unit: 3)	• Case study, group discussion, lecture method				
CO-4 (Unit: 4)	• Group discussion, lecture method				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
	References				

References	
Books:	
• G.C. Kumarappa, The Economy of Permanence, Sarva Seva Sangh.	
• T.N. Khoshoo, Mahatma Gandhi and the Environment: An Analytical Approach to Gandhi's Environmental Ideas.	
• S.V. Prabhat, Gandhi Today, Serial Publications, New Delhi, 2009.	
• R.P. Mishra, Facing the Environmental Challenge: The Gandhi Way, Anashakti Darshan, July-December 2009.	
• Richard M. Auty and Katrina Brown, Approaches to Sustainable Development, Printer-A Cassell Imprint, England, First Edition, 1997.	
• D. Jeevan Kumar, Gandhian Values for a Sustainable Future, FiveFiles-Meeting Rivers Series No.33, 2011.	
• William Fisher, Towards Sustainable Development: A Study of the Narmada River Conflict, M.E. Sharp, Alabama.	
• P.N. Sheth, Theory and Practice of Environmentalism: Green Plus Gandhi, Gujarat Vidyapith, Ahmedabad.	
• Arvind Singh, Sustainable Development, Timely Need for Conservation of Environment and Natural Resources.	
• Purushottam Khanna (1996), Environmental Protection, National Environmental Engineering Research Institute (NEERI), Nagpur.	
• Dinesh Mani (2013), Global Warming, First Edition, ISEC, Bhopal.	
• Manoj Chaturvedi, Mahatma Gandhi's Sarvodaya Philosophy.	
• Megha Sneha (2007), Environmental Protection, Vandana P.	

Program - M.A. (Gandhian Studies)		
Semester- 3		
Course Code 256510414013	Name of Course Globalization and Gandhi's Economic Thought	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the impact of globalization on the economy and society.	
CO-2:	Analyze Gandhi's economic thought and its key principles like swadeshi, trusteeship, and decentralized economy.	
CO-3:	Evaluate the relevance of Gandhi's economic thought in the era of globalization.	
CO-4:	Compare Gandhi's economic thought with other economic theories like capitalism and socialism.	
Detailed Syllabus		
Unit-1. Globalization		
Definitions, history, and impact of globalization on economy, society, and culture, challenges of globalization		
Unit-2. Gandhi's Economic Thought		
Gandhi's critique of modern economics, principles of Swadeshi, Trusteeship, decentralized economy, bread labor		
Unit-3. Gandhi's Economic Thought and Globalization		
Relevance of Swadeshi in the era of globalization, trusteeship and corporate social responsibility, decentralized economy and local development		
Unit-4. Gandhi's Economic Thought in Practice		
Case studies of Gandhian economic models, small-scale industries, rural development, self-sufficiency		

Mapping Matrix of POs, PSOs, and COs													
COs	POs												
	1	2	3	4	5	6	7	8	9	10	11	12	Avg
CO-1	3	2	-	-	1	2	2	-	2	2	-	-	1.75
CO-2	3	3	2	1	2	3	2	1	3	2	1	2	1.91
CO-3	3	2	1	3	3	3	2	-	2	2	-	3	2.4
CO-4	3	3	3	2	2	3	2	-	2	3	1	3	2.64
Avg	3	2.5	2	2	2	2.7	2	1	2.2	2.25	1	2	2.17

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy	
CO-1 (Unit: 1)	• Group discussion, lecture method
CO-2 (Unit: 2)	• Group discussion, lecture method
CO-3 (Unit: 3)	• Case study, lecture method
CO-4 (Unit: 4)	• Case study, lecture method

Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Brahmananda P.R. 1971. "A Theoretical Note on the Economic Foundations of a Gandhi-Type Society", in Raval M.N. et.al. (editors) Gandhiji's Economic Thought and Its Relevance at Present South Gujarat University, Surat.
- Dasgupta Ajit. K. 1996. Gandhi's Economic Thought, Routledge, London.
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- Diwan Romesh and Lutz Mark (Editors), 1985. Essays in Gandhian Economics, Gandhi Peace Foundation, New Delhi
- Gandhi Rajmohan, 1995. The Good Boatman: A Portrait of Gandhi. Penguin Books, New Delhi.
- Government of India, 2000. Collected Works of Mahatma Gandhi Volume 15. 4th revised Edition. Publications Division, Ministry of Information and Broadcasting, GoI New Delhi.
- Guillen Mauro F, 2001. "Is Globalisation Civilising, Destructive or Feeble? A Critique of Five Key Debates in the Social Science Literature", in Annual Review of Sociology Volume 27 2001. Wharton School and Department of Sociology, University of Pennsylvania, U.S.A.
- Hanley Nick, Shogren Jason F. and White Ben 1997. Environmental Economics in Theory and Practice. Macmillan India Limited, Delhi.
- Huq A.M. 1985. "The Doctrine of International Trade: A Gandhian Perspective".

Program - M.A. (Gandhian Studies)		
Semester- 3		
Course Code 256510414014	Name of Course Life Style and Gandhi	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand Gandhi's concept of a simple lifestyle and its importance.	
CO-2:	Analyze the connection between Gandhi's lifestyle and his political and social actions.	
CO-3:	Evaluate the relevance of Gandhi's lifestyle in the modern consumer society.	
CO-4:	Develop practical skills to apply Gandhian principles for a simple and ethical lifestyle.	
Detailed Syllabus		
Unit-1. Gandhi's Concept of Lifestyle		
Simple living and high thinking, non-possession, self-sufficiency, non-violence in daily life		
Unit-2. Gandhi's Lifestyle and his Political Life		
The role of his lifestyle in the freedom movement, his experiments with food, clothing, and health, his ashram life		
Unit-3. Gandhi's Lifestyle and Modern Society		
The critique of consumerism, the problem of materialism, the concept of voluntary poverty, its relevance in the modern world		
Unit-4. Gandhi's Lifestyle and Spiritual Development		
The role of vows and self-discipline, the connection between inner and outer life, the concept of Brahmacharya		

Mapping Matrix of POs, PSOs, and COs

COs	POs												Avg
	1	2	3	4	5	6	7	8	9	10	11	12	
CO-1	3	3	-	2	3	2	-	-	2	-	2	2	2
CO-2	3	2	-	2	3	2	-	-	3	-	-	2	2
CO-3	3	3	-	3	3	3	-	2	3	-	2	3	3
CO-4	3	2	-	-	2	3	-	-	3	-	-	2	2.5
Avg	3	2.5	-	2.33	2.75	2.5	-	2	2.75	-	2	2.25	2.38

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Group discussion, lecture method
CO-2 (Unit: 2)	• Group discussion, lecture method
CO-3 (Unit: 3)	• Group discussion, lecture method
CO-4 (Unit: 4)	• Group discussion, lecture method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Alvin Toffler. The Third Wave, USA: Bantam Books, 1980.
- Fritjof Capra. The Turning Point, USA: Bantam Books, 1982.
- John Tomlinson. The Culture of Speed: The Coming London: Sage 2007.
- Pramod K. Nair. Packaging Life: Cultures of the Everyday. New Delhi: Sage, 2009.
- Richard Heinberg. The End of Growth: Adapting to Our New Economic Reality, Canada: New Society Publishers, 2011.

Program - M.A. (Gandhian Studies)		
Semester- 3		
Course Code 256510414015	Name of Course Indian Knowledge Tradition and Gandhi	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Deeply analyze the development of Mahatma Gandhi's ideas in the background of the Indian knowledge tradition.	
CO-2:	Analyze Gandhiji's important contribution to the Indian tradition, which includes his relationship with the Gita, Hinduism, and ethical values.	
CO-3:	Understand the ashram tradition, its Purusharthas, and Gandhiji's unique contribution to this tradition.	
CO-4:	Understand the development of human culture in the context of nature, perversion, and culture.	
Detailed Syllabus		
Unit-1. Indian Knowledge Tradition		
Concept, continuity and change, characteristics, critical evaluation		
Unit-2. Gandhi and Indian Background		
Indian background in the ideological development of Gandhi, Gandhi and the Gita, Gandhi and Hinduism, Sanatani Hindu, ethical religion		
Unit-3. Gandhi and Ashram		
Gandhi and the four Purusharthas, Ashram tradition from Gandhi's perspective, Ashram Observation, Gandhi's contribution to the Ashram tradition		
Unit-4. Indian tradition and Gandhi in the development of human culture		
Nature, perversion and culture, value.		

Mapping Matrix of POs, PSOs, and COs

COs	POs												
	1	2	3	4	5	6	7	8	9	10	11	12	Avg
CO-1	3	2	1	1	3	2	-	-	2	-	-	2	2.0
CO-2	3	2	-	-	3	2	-	-	2	-	-	2	2.33
CO-3	2	-	1	2	2	2	-	-	2	-	-	3	2.0
CO-4	2	2	-	3	2	-	-	-	3	-	-	2	2.33
Avg	2.5	2.0	1.0	2.0	2.5	2.0	-	-	2.25	-	-	2.25	2.16

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• PowerPoint presentation, lecture method
CO-2 (Unit: 2)	• Self-study, lecture method
CO-3 (Unit: 3)	• Self-study, lecture method
CO-4 (Unit: 4)	• PowerPoint presentation, lecture method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Ellen Douglas (Editor). The Philosophy of Mahatma Gandhi for the 21st Century Lanham: Lexington Books. 2008.
- Dasgupta, S.N. A History of Indian Philosophy, Volume-2 Delhi: Motilal Banarsidas, 1975.
- Gandhi, M.K. My Religion, Ahmedabad: Navajivan. 1955.
- Gandhi, M.K. Hindu Dharma. Ahmedabad: Navajivan.

Program - M.A. (Gandhian Studies)		
Semester- 4		
Course Code 256510414016	Name of Course Gandhi and Religion	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the core of Gandhi's religious and spiritual beliefs.	
CO-2:	Analyze the relationship between Gandhi's religion and his political and social actions.	
CO-3:	Evaluate Gandhi's approach to inter-religious dialogue and communal harmony.	
CO-4:	Understand the relevance of Gandhi's religious philosophy in the modern world.	
Detailed Syllabus		
Unit-1. Gandhi's Concept of Religion		
Religion as a personal and a public matter, his understanding of different religions, the concept of ethical religion		
Unit-2. Gandhi's Religion and Politics		
The role of religion in his political life, his use of religious symbols and language in politics, his struggle for communal harmony		
Unit-3. Gandhi's Religious Philosophy		
The concept of truth, non-violence, and God, the importance of prayer and fasting, the role of self-discipline in spiritual life		
Unit-4. Gandhi's Legacy on Religion		
His contribution to inter-religious dialogue, his vision of a multi-religious society, his relevance for peacebuilding		

Mapping Matrix of POs, PSOs, and COs

COs	POs												
	1	2	3	4	5	6	7	8	9	10	11	12	Avg
CO-1	3	2	1	2	3	1	2	1	-	2	-	1	1.8
CO-2	3	3	2	3	3	2	2	1	-	2	-	2	2.3
CO-3	3	2	1	3	3	2	2	1	-	3	1	3	2.45
CO-4	3	2	2	3	3	2	2	2	1	3	2	3	2.33
Avg	3	2.2	1.5	2.7	3	1.7	2	1.2	1	2.5	1.5	2.25	2.22

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Group discussion, film exhibition, lecture method
CO-2 (Unit: 2)	• Group discussion, lecture method
CO-3 (Unit: 3)	• Group discussion, lecture method
CO-4 (Unit: 4)	• Group discussion, film exhibition, lecture method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Mukherjee Subramanian and Ramaswamy Sushila (1994), Aspects of Mahatma Gandhi: Ethics, Religion and Culture, Deep and Deep Publications.
- Jordans J. T. F. (1998), Gandhi's Religious Thought: A Domestic Study, Macmillan Press, London.
- Saxena Sushilkumar (1988), Ever unto God: Essays on Gandhi and Religion, Indian Council of Philosophical Research.
- Chatterjee Market (2005), Gandhi and the Challenge of Religious Diversity: A Re-examination of Religious Pluralism, Pramilla and Co., New Delhi.
- Aiyer Raghavan (1987), Mahatma Gandhi's Ethical and Political Writings: Truth and Non-violence (Vol. 2), Oxford University Press.
- Richards Glyn (1991), Gandhi's Philosophy: A Study of His Core Ideas, Curzon Press, UK.
- Deshpande (2009), The Way to God, North Atlantic Books, California.
- Kamat M. V. (2007), Gandhi: An Adh...

Program - M.A. (Gandhian Studies)		
Semester- 4		
Course Code 256510414017	Name of Course Gandhian Trends and Approaches	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO -1:	Analyze the overview of Gandhian literature, including his writing style and the concept of his complete works, as well as biographical, analytical, and critical writing on Gandhiji.	
CO -2:	Chronologically evaluate the contemporary trends in Gandhian studies.	
CO -3:	Explain Gandhiji's writing activities in Gujarati and English.	
CO -4:	Evaluate the translations of Gandhiji's writings into Indian and foreign languages.	
Detailed Syllabus		
Unit-1. Overview of Gandhian Literature		
Gandhi's writing: A panoramic view, structure of Gandhi's writing, the idea of complete works, writing on Gandhi: biographical, analytical, and critical		
Unit-2. Contemporary trends in Gandhian studies: Chronologically		
Unit-3. Gandhi's writing activities: Gujarati		
Unit-4. Translations of Gandhi's writings into Indian and foreign languages		

Mapping Matrix of POs, PSOs, and COs

COs	POs												
	1	2	3	4	5	6	7	8	9	10	11	12	Avg
CO-1	3	2	-	1	2	3	1	-	2	-	-	2	2.0
CO-2	3	3	-	2	2	2	1	1	3	1	1	2	1.99
CO-3	3	1	-	-	1	3	-	-	1	-	-	1	1.66
CO-4	2	3	-	1	3	3	1	1	-	1	1	3	1.99
Avg	2.75	2.25	-	1.33	2	2.75	1	1	2	1	1	2	1.91

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Group discussion, lecture method
CO-2 (Unit: 2)	• Group discussion, lecture method
CO-3 (Unit: 3)	• Self-study, lecture method
CO-4 (Unit: 4)	• Group discussion, self-study, lecture method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Bhattacharya, Bhabani. Gandhi, The Writer: The Image as It Grew. New Delhi: National Book Trust, India, 1969.
- Mahatma Gandhi In His Gujarat N. Patel Writings New Delhi: Sahitya Akademi, 1981.
- Claude Markovits. The Un-Gandhian Gandhi: The Life and Afterlife of the Mahatma. New Delhi: Anthem Press, 2004
- Naresh Dadhich. Gandhi and Existentialism. (Chapter III) New Delhi: Rawat Publication, 1993.

Program - M.A. (Gandhian Studies)		
Semester- 4		
Course Code 256510414018	Name of Course Gandhi and Education	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand and analyze Gandhiji's criticism of Western education methods, as well as the principles and methods of Nai Talim.	
CO-2:	Study the educational efforts from Phoenix to Wardha, the Wardha scheme and its implementation before and after independence.	
CO-3:	Ponder over the problems of today's education system, government policies, and the broader scene of education.	
CO-4:	Understand the values of Nai Talim	
Detailed Syllabus		
Unit-1. Gandhi's Educational Philosophy		
Gandhi's critique of Western education, the concept of basic education (Nai Talim), the role of craft in education, the importance of character building		
Unit-2. Nai Talim		
Principles and methods of Nai Talim, the Wardha scheme of education, its implementation and challenges, its relevance in modern times		
Unit-3. Gandhi and Modern Education		
Gandhi's vision of an ideal education system, his views on higher education, his critique of the examination system, his thoughts on the role of teachers		
Unit-4. Application of Gandhian Education		
Case studies of educational institutions following Gandhian principles, the role of education in social change, the relevance of Nai Talim for sustainable development		

Mapping Matrix of POs, PSOs, and COs

COs	POs												Avg
	1	2	3	4	5	6	7	8	9	10	11	12	
CO-1	3	2	2	3	3	3	2	2	2	3	3	2	2.5
CO-2	3	3	2	2	2	3	2	2	3	3	2	2	2.42
CO-3	2	3	2	2	3	2	2	2	2	2	3	2	2.25
CO-4	3	3	2	3	3	3	3	2	3	3	3	3	2.83
Avg	2.7	2.7	2	2.5	2.7	2.7	2.2	2	2.5	2.75	2.75	2.25	2.5

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Case study, group discussion, lecture method
CO-2 (Unit: 2)	• Fieldwork, lecture method
CO-3 (Unit: 3)	• Fieldwork, group discussion, lecture method
CO-4 (Unit: 4)	• Fieldwork, group discussion, lecture method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- M. S. Patel, The Educational Philosophy of Mahatma Gandhi, Navajivan Publishing House, Ahmedabad, 1958.
- Shivdutt Mishra, Nai Talim: Experiment, Spread and Result (Hindi), Gandhi Seva Sangh, Wardha, 2009.

Program - M.A. (Gandhian Studies)		
Semester- 4		
Course Code 256510414019	Name of Course Gandhi's Ashram	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the history and philosophy of Gandhi's ashrams.	
CO-2:	Analyze the ashram life and its principles like truth, non-violence, brahmacharya, non-possession.	
CO-3:	Evaluate the relevance of ashram life in the modern world.	
CO-4:	Develop practical skills to apply ashram principles in their personal and professional life.	
Detailed Syllabus		
Unit-1. History of Gandhi's Ashrams		
Phoenix Settlement, Tolstoy Farm, Sabarmati Ashram, Sevagram Ashram, their establishment and principles		
Unit-2. Ashram Principles		
Truth, non-violence, brahmacharya (celibacy), non-possession, bread labor, equality of all religions		
Unit-3. Ashram Life		
Daily routine, manual labor, self-sufficiency, communal living, education in the ashram, its relevance for modern society		
Unit-4. Ashram Legacy		
The role of ashrams in the freedom movement, their contribution to social and economic reform, their relevance for a sustainable lifestyle		

Mapping Matrix of POs, PSOs, and COs

COs	POs												Avg
	1	2	3	4	5	6	7	8	9	10	11	12	
CO-1	3	3	2	2	2	-	-	2	-	-	-	2	2.29
CO-2	3	3	3	3	2	-	-	2	-	-	-	2	2.57
CO-3	3	3	3	3	3	2	2	3	2	2	2	3	2.58
CO-4	3	3	3	3	3	3	2	3	2	2	2	3	2.67
Avg	3	3	2.7	2.7	2.5	2.5	2	2.5	2	2	2	2.5	2.52

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Group discussion, Lecture method
CO-2 (Unit: 2)	• Group discussion, Lecture method
CO-3 (Unit: 3)	• Field visit, Lecture method
CO-4 (Unit: 4)	• Group discussion, Lecture method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- Bhattacharya, Bhabani. Gandhi, The Writer: The Image as It Grew. New Delhi: National Book Trust, India, 1969.
- Desai Narayan (2007), My Life is My Message (Part 1 to 4), Navajivan Publishing House, Ahmedabad.
- E. Sridharan, A Textbook of Historiography, 500 BC to AD 2000, Orient Longman.
- Gora (2005), An Atheist's Experience with Gandhi, Navajivan Publishing House, Ahmedabad.
- M. S. Patel, The Educational Philosophy of Mahatma Gandhi, Navajivan Publishing House, Ahmedabad, 1958.
- M. K. Gandhi, The Story of My Experiments with Truth, Navajivan Publishing House, Ahmedabad.
- M. K. Gandhi, Hind Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmedabad.
- M. K. Gandhi, Sarvodaya, Navajivan Publishing House, Ahmedabad.
- M. K. Gandhi, Basic Education, Navajivan Publishing House, Ahmedabad.
- S.N. Dasgupta, A History of Indian Philosophy, Volume-2, Delhi: Motilal Banarsidas.1975



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