

Curriculum Framework

Bachelor of Arts in Sociology

As per NEP 2020 and Learning Outcomes-based National Curriculum Framework
(Aligned with NCrF and NHEQF)

Effective From Academic Year 2025-2026



Founded by Mahatma Gandhi in 1920

Gujarat Vidyapith
Ahmedabad

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GUJARAT VIDYAPITH: AHMEDABAD

Curriculum Framework of Bachelor of Arts in Sociology

Published by:

Dr.Himanshu Patel

Registrar

Gujarat Vidyapith

Near Income Tax Office, Ashram Road, Ahmedabad - 380009.

From the Desk of Vice Chancellor...



Dear All,

Any curriculum, at any level, must be firmly grounded in the objectives and goals that an educator or an educational institution aspires to achieve for its students. A course that trains students to solve mathematical equations must be very different from one that teaches them how to play a musical instrument, practice yoga, or conduct social research. Each subject requires its own methods, activities, and learning goals, which is why curriculum design is so important.

Therefore, curriculum is of utmost importance, as it determines how teachers and students will spend their time—in laboratories, in clinical practice, in creative endeavors, or in interactive lectures. It also reflects what a class, a department, a school, or an institution values; what it defines as its mission; and what it expects its graduates to accomplish. In this sense, the curriculum is the map that guides the essentials of learning from the classroom level to the institutional level.

The true success of any curriculum must be judged by its ability to achieve its intended objectives. It is a test of how well an institution—or an individual teacher—understands and articulates those objectives, and how effectively a pathway is created for students to attain success as defined by them. Curriculum is, in fact, a continuous chain of activities designed to translate broad educational goals into concrete practices, learning materials, and observable changes in behavior. A lesson plan, for instance, is curriculum at the classroom level, answering the critical questions: *What do I want my students to know? How can I engage them meaningfully? How will I measure what they have learned?*

For a society to achieve its educational aspirations, the curriculum must be both functional and relevant to its needs. Through careful management of curriculum, effective use of resources, and policies that bring systemic improvements, education can move society toward a more promising future. Indeed, curriculum is the very foundation of any academic institution—without it, the institution would lose its purpose and direction.

At Gujarat Vidyapith, established by Mahatma Gandhi in 1920 with its rich cultural and educational heritage, we remain committed to these ideals and we work with well-defined objectives to prepare our students for a brighter academic and social future.

It gives me immense pride and joy to announce the unveiling of the latest curriculum of Gujarat Vidyapith. This curriculum has been carefully designed in alignment with the objectives and guiding principles of the National Education Policy (NEP) 2020. I take this opportunity to place on record my deep appreciation for the efforts of the teaching faculty of Gujarat Vidyapith, the Members of the Board of Studies, and the Members of the Academic Council. Their dedication and vision have given shape to this comprehensive neo-curriculum, which will guide our students and our institution toward continued excellence.

With best wishes,

Dr. Harshad Patel
Vice Chancellor
Gujarat Vidyapith

Curriculum Framework

Bachelor of Arts in Sociology

Effective From Academic Year 2025-2026

**Department of Sociology
Faculty of Social Sciences
Gujarat Vidyapith**

Board of Studies

Chairperson:

Dr. Mahesh Gamit

Professor & Head, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

External Experts:

1) **Dr.Gaurang Jani**

Ex. Professor, Department of Sociology, Gujarat University, Ahmedabad

2) **Dr.Madhubhai Gayakwad**

Professor and Head, Department of Sociology, VNSGU, Surat

Members from the Department:

1) **Dr.Subhas Pandar**

Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

2) **Dr.Hasmukh Panchal**

Assistant Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

3) **Jitendra Dhebariya**

Assistant Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

Curriculum Framework - Bachelor of Arts in Sociology - 2025

PROGRAMME STRUCTURE							
Course Code	Course Name	Hours			Credit	Evaluations	
		Theory	Practical	Total		CCE	TEE
Semester – 1							
254510413001	Introduction to Sociology	60	0	60	4	40	60
Total		60	0	60	4	40	60
SEMESTER-2							
254510413002	General Sociology	60	0	60	4	40	60
Total		60	0	60	4	40	60
SEMESTER-3							
255010413003	Social Institutions of India	60	0	60	4	40	60
255010413004	Social Psychology	60	0	60	4	40	60
Total		120	0	120	8	80	120
SEMESTER-4							
255010413005	Social Philosophy of Gandhiji	60	0	60	4	40	60
255010413006	Environment and Society	60	0	60	4	40	60
255010413007	Indian Society and Culture	60	0	60	4	40	60
	Internship	0	60	60	2	40	60
Total		180	0	180	12	120	180
SEMESTER-5							
255510413008	Research Methodology	60	0	60	4	40	60
255510413009	Classical Sociological Thinkers	60	0	60	4	40	60
255510413010	Political Sociology	60	0	60	4	40	60
255510413011	Population and Society	60	0	60	4	40	60
Total		240	0	240	16	160	240
SEMESTER-6							
255510413012	Research Technique and Report	60	0	60	4	40	60
255510413013	Social Change in Modern India	60	0	60	4	40	60
255510413014	Indian Sociological Thinkers	60	0	60	4	40	60
255510413015	Urban Sociology	60	0	60	4	40	60
Total		240	0	240	16	160	240
GRAND TOTAL		900	0	900	60	600	900

*CCE- Continuous Comprehensive Evaluation; **TEE- Term End Evaluation

Programme Outcomes (POs)

Program Outcomes (POs) for Undergraduate Curriculum for faculty of Social Science.

PO-1	Discipline-Specific Knowledge	Providing a strong foundation in social sciences to understand the society using an interdisciplinary approach and discipline-specific knowledge.
PO-2	Problem Analysis	Development of a critical thinking and analytical skills by applying Social Science methodologies to identify and analyze the complex social issues.
PO-3	Experimental Skills	Development of an understanding about moral awareness and be prepared for taking social responsibility with a holistic understanding of society through experimental skill.
PO-4	Environment and Sustainability	Development of an understanding based on Gandhian approach towards the sustainable development goals and environment.
PO-5	Ethics and Values	Strengthening principles, professional ethics, and integrity, ensuring students to apply knowledge responsibly and ethically.
PO-6	Communication	Development of an understanding about Culture in context with space and time.
PO-7	Modern Tool Usage	Enable student to use advanced scientific instruments, tools, techniques and software, ensuring efficiency in research and industry applications.
PO-8	Teamwork and Leadership	Preparing students for collaborative work in research with other institutes, developing leadership skills for multidisciplinary teamwork.
PO-9	Lifelong Learning	Encourage continuous learning and adaptability, ensuring graduates to stay updated with appropriate societal changes.
PO-10	Project Management	Development of approaches for self-learning through the interdisciplinary tools and enhancing the capacity for life-long learning through project management.
PO-11	Innovation and Entrepreneurship	Developing understanding about the system and the policy making process and their implementation for promoting innovation and entrepreneurship in students.
PO-12	Societal Contribution	Applying knowledge for social good, reinforcing self-reliance, rural development, and the application of Gandhian ideals in scientific practice.

Programme Specific Outcomes (PSOs)

After successful completion of the B.A. Sociology program, students will be able to:

PSO-1	<i>Theoretical and Conceptual Mastery</i>	Demonstrate a strong foundational understanding of classical and contemporary sociological theories, concepts, and thinkers. Apply these frameworks to critically analyse social structures, institutions, and processes, with emphasis on Indian sociological perspectives.
PSO-2	<i>Research and Analytical Skills</i>	Design and conduct sociological research using qualitative and quantitative methods. Interpret social data, engage in fieldwork, and investigate issues such as caste, gender, development, and rural-urban dynamics through empirical and theoretical lenses.
PSO-3	<i>Social Engagement and Ethical Awareness</i>	Exhibit sensitivity to social inequalities and ethical responsibility in academic and community settings. Contribute to social transformation through informed participation in policy, education, and grassroots initiatives, guided by Gandhian values and principles of social justice.

CO Attainment Levels (OBE & NEP 2020 Aligned)

COs Attainment Levels	Level	Description	Attainment Criteria			
	Level 3	High	≥ 80% of students score above a set performance benchmark			
	Level 2	Moderate	60%–79% of students meet the performance benchmark			
	Level 1	Low	40%–59% of students meet the performance benchmark			
	Level 0	Not Attained	< 40% of students achieve the desired learning outcome			
Target Attainment (Benchmark)	COs		CO-1	CO-2	CO-3	CO-4
	Target Level (%)		60	60	60	60

Program – B.A. (Sociology)		
Semester- 1		
Course Code 254510413001	Name of Course Introduction to Sociology	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the emergence of sociology, its field of study, significance, and its relation to other sciences.	
CO-2:	Understand the meaning and characteristics of society, community, and association, as well as the differences among them.	
CO-3:	Develop an understanding of the concepts of social group, status, and role.	
CO-4:	Develop an understanding of the concepts of social control and social norms.	
Detailed Syllabus		
Unit 1: 1.1 Meaning and nature of sociology. 1.2 Emergence of Sociology (Western and Indian Context). 1.3 Scope and Importance of Sociology. 1.4 Relationship of Sociology with other social sciences: (1) Anthropology (2) Economics (3) History (4) Political Science		
Unit 2: 2.1 Society - meaning and characteristics. 2.2 Community - meaning and characteristics. 2.3 Difference between society and community. 2.4 Associations - meaning and characteristics- Difference between association and community.		
Unit 3: 3.1 Meaning and characteristics of social groups. 3.2 Types of social groups - Primary and Secondary. 3.3 Meaning and types of social status. 3.4 Meaning of role and the difference between role and social status.		
Unit 4: 4.1 Meaning and characteristics of social control. 4.2 Importance of social control. 4.3 Meaning and types of social norms.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	1	3	3	2	3	3	3	2	1	3	2	1	2.25	2	---	2	2.00
CO-2	3	2	2	---	---	2	1	---	2	3	3	3	2.33	3	2	3	2.67
CO-3	3	2	---	3	1	1	2	3	3	1	3	3	2.27	3	3	---	3.00
CO-4	3	2	1	3	3	3	2	2	3	1	3	3	2.42	1	2	3	2.00
Avg	2.50	2.25	2.00	2.67	2.33	2.25	2.00	2.33	2.25	2.00	2.75	2.50	2.32	2.25	2.33	2.67	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Assignment, Seminar, Discussion-Debate				
CO-2 (Unit: 2)	Lecture, Group Discussion, Assignment, Seminar, Discussion-Debate				
CO-3 (Unit: 3)	Lecture, Group Discussion, Assignment, Seminar, Discussion-Debate				
CO-4 (Unit: 4)	Lecture, Group Discussion, Assignment, Seminar, Discussion-Debate				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References	
• શાહ, એ.જી. અનેજે.કે. દવે, (2003-04), સમાજશાસ્ત્ર પરિચય, અમદાવાદ : અનડાપ્રકાશન. • શાહ, વી.એમ. અનેએન.પી. શુક્લ,(1994), સામાન્ય સમાજશાસ્ત્ર, અમદાવાદ : સી. જમનાદાસકંપની. • પટેલ, તારાબેન,(1985), સમાજશાસ્ત્રના મૂળતત્વો, અમદાવાદ : ગુજરાત યુનિવર્સિટી. • બેતર્ડ, આન્દ્રે, (1999) , સમાજશાસ્ત્ર : ઉપાગમ એવં વિધિ, જયપુર : નેશનલ પબ્લિશિંગ હાઉસ • લવાનિયા, એમ.એન., (1998), સમાજશાસ્ત્ર, જયપુર: રિસર્ચ પબ્લિકેશન. • સમાજશાસ્ત્ર: એક પરિચય (BASO-101, UOU) - પરિભાષા, પ્રકૃતિ ઓર સામાજિક સંરચના પર કેંદ્રિત મૉડલ યૂનિટ tppl.org.in+4uou.ac.in+4exoticindiaart.com+4 • સમાજશાસ્ત્ર કી પરિભાષા એવં પ્રકૃતિ (GBC Ramgarh) - ફ્રાંસીસી સામાજિક વૈજ્ઞાનિકોં કી પરિભાષાઓં ઓર સિદ્ધાંતોં કા વિશ્લેષણ gbcramgarh.in • Rawat H., (2007), Sociology: Basic Concepts, Jaipur: Rawat publications.	
Online Resources & Tools:	
• https://www.youtube.com/watch?v=XS9IYsTzJOU • Sociology Definition, History, Examples, & Facts Britannica • Essential Sociology Concepts Comprehensive Guide for Students and Educators • Introduction to Key Sociological Concepts GCSE Sociology • Unit-2.pdf	
Reference Persons:	
• Dr. J. C. Patel (Ex HoD, DOS, Gujarat University) • Dr.Chandrika Rawal (Ex Professor- DOS, Gujarat University)	

Program – B.A. (Sociology)		
Semester- 2		
Course Code 254510413002	Name of Course General Sociology	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Gain clarity on the concepts of culture and personality and understand the relationship between them.	
CO-2:	Get clarity on the concept of socialization and the relationship between socialization and personality.	
CO-3:	Understand the concepts of social stratification and social mobility.	
CO-4:	Analyse the forms, types, and factors of social change.	
Detailed Syllabus		
Unit 1: Introduction to Political Sociology 1.1 Origin and Development of Political Sociology 1.2 Concept of Political Sociology and its Content/Scope 1.3 Importance/Usefulness of the Study of Political Sociology. 1.4 Political Sociology in India		
Unit 2: Political Socialization 2.1 Meaning of Political Socialization 2.2 Characteristics of Political Socialization 2.3 Means of Political Socialization 2.4 Importance of Political Socialization		
Unit 3: Leadership 3.1 Meaning of Leadership 3.2 Critical Factors of Leadership 3.3 Essential Qualities of Leadership 3.4 Types of Leadership		
Unit 4: Politics in India 4.1 Caste and Politics 4.2 Religion and Politics 4.3 Region and Politics 4.4 Political Parties - Meaning, Characteristics and Functions		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	1	2	3	–	–	2	1	–	2	2.0	1	3	2	2
CO-2	3	3	2	1	2	2	–	–	2	–	–	2	2.1	2	2	1	1.67
CO-3	2	3	2	2	2	2	–	1	2	1	–	2	2.0	3	2	2	2.33
CO-4	2	3	3	3	2	2	1	1	2	2	1	3	2.2	2	2	3	2.33
Avg	2.5	2.75	2.25	1.75	2.0	2.25	1.0	1.0	2.0	1.33	1.0	2.25	2.4	2	2.25	2	2.08
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method				
CO-2 (Unit: 2)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method				
CO-3 (Unit: 3)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method				
CO-4 (Unit: 4)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- શાહ, એ.આર, (1968), સામાન્યસમાજશાસ્ત્ર, અમદાવાદ : બી.એસ.શાહપ્રકાશન.
- પટેલ, તારાબેન,(1990), ભારતીયસમાજવ્યવસ્થા, અમદાવાદ : ન્યુઓર્ડરબુક્કંપની.
- મુખર્જી, રવિન્દ્રનાથ (1992), ઉચ્ચતર સમાજશાસ્ત્રીય સિદ્ધાંત, મસૂરી : સરસ્વતીસદન.
- ગોંડ,રામપાલસિંહ,(1995), સમાજશાસ્ત્રપરિચય ,આગરા : રત્નાપ્રકાશનમંદિર.
- સમાજશાસ્ત્ર - એકપરિચય (BASO-101, ઉત્તરાખંડવિશ્વવિદ્યાલય) શુરુઆતી છાત્રોં કે લિે સરલ ભાષા મેં સમાજશાસ્ત્ર કી પરિભાષા, ઉદ્દેશ્ય, અનુસંધાન દૃષ્ટિયાં વ સંક્ષિપ્ત સારાંશ।
[sanskritias.com+6ncert.nic.in+6afeias.com+6sanskritias.com+5uou.ac.in+5cvru.ac.in](https://www.sanskritias.com+6ncert.nic.in+6afeias.com+6sanskritias.com+5uou.ac.in+5cvru.ac.in)
- Rawat H., (2007),Sociology: Basic Concepts, Jaipur: Rawat publications.

Online Resources & Tools:

- <https://www.youtube.com/watch?v=s46U61x2LAo>
- [Introduction to Key Sociological Concepts | GCSE Sociology](#)

Reference Persons:

- Dr. J. Zala (Head, DOS, BKNMU, Junagadh)
- Dr. B. Kher (DOS, Saurashtra University, Rajkot)

Program – B.A. (Sociology)		
Semester- 3		
Course Code 255010413003	Name of Course Social Institutions of India	Compulsory/ Minor
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the role of family as a social institution in India, its diversity, and current changes.	
CO-2:	Analyse the values and structure of Hindu marriage as an institution, along with the regulations of marriage and the changes within it.	
CO-3:	Understand the traditional and changed characteristics of the caste system, caste hierarchy, influential castes, and the changes occurring within it.	
CO-4:	Examine the characteristics of religion as an effective institution, the organization of religion, and the interrelationships of Indian pluralism.	
Detailed Syllabus		
Unit 1: Social Institutions: Family. 1.1 Meaning and characteristics of the family institution 1.2 Types of families: 1.2.1 Patrilineal family - Nambudiri patrilineal family 1.2.2 Matrilineal family – Nair matrilineal family 1.2.3 Joint family 1.2.4 Nuclear family 1.3 Functions of the family - For Society and Individuals. 1.4 Changes occurring in the family institution.		
Unit 2: Marriage Institution. 2.1 The meaning of the marriage institution and the functions of marriage. 2.2 Hindu marriage: an analysis as a ritual. 2.3 Regulations and norms in the field of marriage. 2.4 New trends in the marriage institution.		
Unit 3: Caste Institution. 3.1 Meaning and Characteristics. 3.2 Caste and Varna System - Interrelationship and Differences. 3.3 ‘Prabhavi Caste’ (Influential Caste) - As a Medium of Transformation and Stagnation. 3.4 Changes Occurred in Caste Institution.		
Unit 4: Religion. 4.1 Meaning and Characteristics. 4.2 Religious Diversity in India and its Demographic Information. 4.3 Inter-Religious Relations: Context of Sarva Dharma Sambhav. 4.4 Minority Religions in India: Adaptation and Challenges.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	1	2	3	–	–	3	1	–	2	2.0	1	3	3	2.85
CO-2	3	3	2	1	2	3	–	–	3	–	–	2	1.9	2	3	1	2.12
CO-3	3	3	2	1	2	3	–	1	3	1	–	2	2.1	3	1	2	2.65
CO-4	3	3	2	1	3	3	–	–	3	–	1	3	2.1	2	3	3	2.22
Avg	3.0	3.0	2.0	1.0	2.25	3.0	–	0.25	3.0	0.75	0.25	2.25	2.0	2.72	2.49	2.65	2.62
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	
Teaching Pedagogy																	
CO-1 (Unit: 1)	Lecture, Group discussion, Demonstration method, Dialogue method,Audio-Visual method, Documentary, Film analysis.																
CO-2 (Unit: 2)	Lecture, Group discussion, Demonstration method, Dialogue method,Audio-Visual method, Documentary, Film analysis.																
CO-3 (Unit: 3)	Lecture, Group discussion, Demonstration method, Dialogue method,Audio-Visual method, Documentary, Film analysis.																
CO-4 (Unit: 4)	Lecture, Group discussion, Demonstration method, Dialogue method,Audio-Visual method, Documentary, Film analysis.																
Assessment Method																	
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component														
			Class Test					Assignment					Presentation				
	CO-1	10	5					--					5				
	CO-2	10	5					5					--				
	CO-3	10	5					--					5				
	CO-4	10	5					5					--				
Term-End Evaluation 60 Marks	COs	Marks	Exam Component														
	CO-1	15	Term End Examination														
	CO-2	15															
	CO-3	15															
	CO-4	15															
References																	
- શાહ, એ.જી. અનેજ.કે. દવે, (2004-05), ભારતનીસામાજિકસંસ્થાઓ, અમદાવાદ : અનડાપ્રકાશન. - પટેલ, તારાબેન,(1996), ભારતીયસમાજવ્યવસ્થા, અમદાવાદ : ગુજરાતયુનિવર્સિટી. - રાવ, મહેન્દ્રકુમારએફ., (1987), ભારતનીસામાજિકસંસ્થાઓ, અમદાવાદ :અખિલહિન્દપ્રકાશન. - મુખર્જી, રવિન્દ્રનાથ, (1987),ભારતીયસામાજિકસંસ્થા, મસૂરી: : સરસ્વતીસદન. - શાહ, એ.જી. અનેજ.કે. દવે,(2011), આધુનિકભારતમાંસામાજિકપરિવર્તન, અમદાવાદ : અનડાપ્રકાશન - Sharma. R., (2023), <i>Indian Society, Institutions And Change</i>, Delhi: Atlantic Publications. - Saumyajit S., Coelho, J., (Ed)(2025), <i>The Indian Social Sphere Institutions and Social Transformations</i>, Abingdon,UK: Routledge. - Iversen V etc, (2023), <i>Barriers or Catalysts? Traditional Institutions and Social Mobility in Rural India</i>, (Working Paper) ., Bonn, Germany: IZA Institute of labour Economics.																	
Online Resources & Tools: Indian Society: Structure and Transformation (MDC Sociology Dr. B. R. Ambedkar University Delhi) IJNRD2307494.pdf SATHEE: Chapter 03 Social Institutions Continuity and Change																	
Reference Persons: - Dr. R. Makwana (Head, DOS, SPU, V.V. Nagar) - Dr. R. Lakum (DOS, Amdavad University, Ahmedabad)																	

Program – B.A. (Sociology)		
Semester- 3		
Course Code 255010413004	Name of Course Social Psychology	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the subject matter, utility of social psychology, and its relationship with general psychology and sociology.	
CO-2:	Understand the concept of motivational and social attitudes, the meaning of learning, and the factors involved.	
CO-3:	Gain understanding of the meaning, types, and preventive measures of biases, as well as the meaning and types of groups and audiences.	
CO-4:	Analyse the forms, formation, and factors of public opinion, as well as the mediums and techniques of propaganda and the causes of rumors.	
Detailed Syllabus		
Unit 1: 1.1 The meaning of social psychology, subject matter 1.2 Cognition and its types. 1.3 The Relationship between social psychology and general psychology 1.4 The Relationship between social psychology and sociology 1.5 The Utility of social psychology		
Unit 2: 2.1 Meaning and types of motivation. 2.2 Meaning of learning and the factors affecting it. 2.3 Meaning of social attitude and its characteristics. 2.4 Meaning of social attitude change and its factors.		
Unit 3: 3.1 Meaning and types of prejudice 3.2 Steps to prevent prejudice 3.3 Meaning and types of crowds. 3.4 Meaning, characteristics, and types of active crowd 3.5 Meaning and types of audience		
Unit 4: 4.1 Meaning and form of public opinion 4.2 Factors of shaping and transforming public opinion 4.3 Meaning, mediums, and uses of propaganda 4.4 Meaning and causes of rumours.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	–	2	3	–	–	2	–	–	2	3	2	3	2	2.40
CO-2	2	3	2	–	2	3	–	–	2	–	–	2	2	3	2	2	2.42
CO-3	2	3	2	–	2	3	–	1	2	1	–	2	2	2	2	3	2.33
CO-4	2	2	2	–	2	3	–	–	2	–	–	3	2	2	3	3	2.67
Avg	2.25	2.5	2.0	–	2.0	3.0	–	1.0	2.0	1.0	–	2.25	2.25	2.25	2.5	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	
Teaching Pedagogy																	
CO-1 (Unit: 1)	Lecture, Group discussion, Seminar method, Demonstration method, Audio-Visual method																
CO-2 (Unit: 2)	Lecture, Group discussion, Seminar method, Demonstration method, Audio-Visual method																
CO-3 (Unit: 3)	Lecture, Group discussion, Seminar method, Demonstration method, Audio-Visual method																
CO-4 (Unit: 4)	Lecture, Group discussion, Seminar method, Demonstration method, Audio-Visual method																
Assessment Method																	
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component														
			Class Test					Assignment					Presentation				
	CO-1	10	5					5					--				
	CO-2	10	5					--					5				
	CO-3	10	5					5					--				
Term-End Evaluation 60 Marks	COs	Marks	Exam Component														
	CO-1	15	Term End Examination														
	CO-2	15															
	CO-3	15															
	CO-4	15															
References																	
- શાહ, એ.જીઅનેજે.કે. દવે,(2002), સમાજલક્ષીમનોવિજ્ઞાન, રચનાપ્રકાશન, અમદાવાદ. - પટેલ, હસમુખઅનેબી.એ. પરીખ, (1990), સમાજલક્ષીમનોવિજ્ઞાન, રચનાપ્રકાશન, અમદાવાદ - શાહ, એ.જીઅનેજે.કે. દવે,(2019), સમાજલક્ષીમનોવિજ્ઞાન, અનડાપ્રકાશન, અમદાવાદ. - રાઠૌરજગદીશસિંહ, (2003), સમાજમનોવિજ્ઞાન, વિવેકપ્રકાશન : દિલ્લી. - કુપ્પુસ્વામી, (1972), સમાજમનોવિજ્ઞાન, હરિયાણા હિન્દી ગ્રંથ અકાદમી, ચણ્ડીગઢ																	
Online Resources & Tools:																	
Social psychology : Baumeister, Roy F : Free Download, Borrow, and Streaming : Internet Archive Untitled-5																	
Reference Persons:																	
- Dr. S. Patel (Faculty, DOS, Gujarat University, Ahmedabad) - Dr.Bhupendra Bhrambhatt (Principal, M.P. Shah College, Ahmedabad)																	

Program – B.A. (Sociology)		
Semester- 4		
Course Code 255010413005	Name of Course Social Philosophy of Gandhiji	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand Gandhiji's life as a student and his main work in Africa and India.	
CO-2:	Analyse and understand Gandhiji's views on the status of women, women education and ways of Women empowerment.	
CO-3:	Understand the role of constructive programs for reconstruction of India.	
CO-4:	Understand and identify Gandhi's approach to cleanliness, sanitation workers and the Gandhian era, Gandhi as the leader of cleanliness and present-day India.	
Detailed Syllabus		
Unit 1: Formation years in the life of Mahatma Gandhi		
1.1 Gandhi as a student		
1.2 In India		
1.3 London years		
1.4 Gandhiji In Africa- Starting time of Satyagraha		
1.5 Gandhiji In India - Main movements in India.		
Unit 2: Gandhi and Women's Welfare		
2.1 Status of Women in Gandhi's Perspective		
2.2 Women education and Programs		
2.3 Women empowerment and its issues.		
2.4 Issues faced by women in present time and its Gandhian solutions.		
Unit 3: India of Gandhi’s dream: In context to Constructive programs.		
3.1 Rural Industries and current condition.		
3.2 Basic/Higher Education and the situation of Students.		
3.3 Economic equality and ways to get it.		
Unit 4: Gandhi and Swachh Bharat		
4.1 Swachhta approach - in terms of constructive programmes		
4.2 Sanitation workers and Gandhi era		
4.3 Gandhi as a captain of cleanliness and ‘Swachcha Bharat’ campaign.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	2	2	–	–	2	1	–	2	2.0	2	3	2	2.32
CO-2	2	2	2	2	3	2	–	–	2	–	–	2	2.0	3	2	2	2.29
CO-3	3	3	3	2	3	2	–	1	2	1	2	3	2.4	3	2	3	2.67
CO-4	2	2	3	3	3	2	–	–	2	–	–	3	2.4	2	2	3	2.32
Avg	2.5	2.25	2.5	2.25	2.75	2.0	–	1.0	2.0	1.0	2.0	2.5	2.2	2.5	2.25	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	
Teaching Pedagogy																	
CO-1 (Unit: 1)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method																
CO-2 (Unit: 2)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method																
CO-3 (Unit: 3)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method																
CO-4 (Unit: 4)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method																

Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
References					
- ગાંધી, મો.ક. (1927), સત્યના પ્રયોગો અથવા આત્મકથા, અમદાવાદ : નવજીવન પ્રકાશન મંદિર. - ગાંધી, મો.ક. (1963), મારા સ્વપ્નનું ભારત, અમદાવાદ : નવજીવન પ્રકાશન મંદિર - દેસાઈ, નારાયણ (2008), મારા ગાંધી, સુરત : સાહિત્ય સંગમ. - મકનજી લલુભાઈ, (2005), સ્ત્રીઓ અને સ્ત્રીજીવનની સમસ્યાઓ, અમદાવાદ : નવજીવન પ્રકાશન મંદિર - મોદી, રમણ. (1977), રચનાત્મક કાર્યક્રમનું સામાજિક દર્શન, અમદાવાદ: ગુજરાત વિદ્યાપીઠ. - પટેલ, મગનભાઈ, (1971), ગાંધીજીનું ધર્મદર્શન, અમદાવાદ : યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય - પ્રભુચાર.કે.અને રાવયુ.આર. (2011), મહાત્મા ગાંધીના વિચારો, નેશનલ બુક ટ્રસ્ટ, ઇન્ડિયા. - પંચાલ, હસમુખ, (2019), મહાત્મા ગાંધીજીનું સામાજિક દર્શન, અમદાવાદ : અનડા પ્રકાશન - મશરુવાલા કી. ધ. (૨૦૧૨), ગાંધી વિચારદોહન, અમદાવાદ: નવજીવન પ્રકાશન મંદિર. - ચન્દ્રસુધીર, (૨૦૧૬), ગાંધી: એક અસંભવ સમ્ભાવના, નई दिल्ली: राजकमल प्रकाशन. - ધર્મપાલ, (૨૦૦૭), ગાંધી કોસમજે, અમદાવાદ: પુનરુથાન ટ્રસ્ટ.					
Online Resources & Tools:					
Gandhi Heritage Portal: Repository of Authentic Information on the life and thoughts of Mahatma Gandhi MAHATMA GANDHI ONE SPOT COMPLETE INFORMATION WEBSITE Home The Gandhi Foundation Spreading the teachings of Gandhi to the modern world દક્ષિણ આફ્રિકાના સત્યાગ્રહનો ઇતિહાસ					
Reference Persons:					
- Dr. R. Jani (HoD, DOS, Gujarat University, Ahmedabad) - Dr. Vidyut Joshi (Ex VC- Bhavnagar University, Bhavnagar)					

Program – B.A. (Sociology)		
Semester- 4		
Course Code 255010413006	Name of Course Environment and Society	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the concept, types of environment, origin and development of environmental sociology in India, scope and importance.	
CO-2:	Gain an understanding of human activities and their impacts on the environment, human population, development and sustainable development.	
CO-3:	Understand about forest management, Chipko movement, water management and Sardar Sarovar project.	
CO-4:	Know about air and water pollution, global warming and ozone layer depletion.	
Detailed Syllabus		
Unit 1: Introduction to Environmental Sociology 1.1 Concept of Environment and Types of Environments. 1.2 Origin - Development of Environmental Sociology in India 1.3 Meaning and Scope of Environmental Sociology 1.4 Importance of Environmental Sociology		
Unit 2: Environment and Human Activities 2.1 Human Activities and Their Impacts on the Environment 2.2 Environment and Human Population 2.3 Environment and Development 2.4 Sustainable Development		
Unit 3: Environmental Management 3.1 Forest Management 3.2 Chipko Movement 3.3 Water Management 3.4 Sardar Sarovar Project		
Unit 4: Environmental Problems 4.1 Environmental Pollution 4.2 Air Pollution 4.3 Water Pollution 4.4 Global Warming 4.5 Ozone Layer Depletion		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	3	2	2	–	–	2	–	–	2	2.3	3	2	2	2.32
CO-2	3	3	2	3	3	2	–	–	2	–	–	2	2.4	2	3	2	2.42
CO-3	2	2	2	3	2	1	–	–	2	1	–	2	2.0	3	2	3	2.67
CO-4	2	3	2	3	2	2	–	–	2	–	–	2	2.2	2	3	3	2.67
Avg	2.5	2.5	2.0	3.0	2.25	1.75	–	–	2.0	1.0	–	2.0	2.2	2.5	2.5	2.5	2.5
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method, Drama Method				
CO-2 (Unit: 2)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method, Drama Method				
CO-3 (Unit: 3)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method, Drama Method				
CO-4 (Unit: 4)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method, Drama Method				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References	
- નાયક, મહેન્દ્ર (1999), ગુજરાતનુંપર્યાવરણ, ગુજરાતનેચરકન્ઝર્વેશનસોસાયટી, વડોદરા. - શુક્લ, બિપીનચંદ્ર. એમ., 2005), પર્યાવરણીયકાયદાઓઓ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ - ચૌધરી, સુમનબેન,(2000), પર્યાવરણનુંસમાજશાસ્ત્ર, યુનિવર્સિટીગ્રંથનિર્માણબોર્ડ, ગુજરાતરાજ્ય. - પટેલ, જે.સી.,(2004), સમાજ અને પર્યાવરણ, મોડેલ પબ્લિકેશન, અમદાવાદ - પટેલ, જે.સી.(2005), પર્યાવરણ અને ડીઝાસ્ટર મેનેજમેન્ટ, મોડેલ પબ્લિકેશન, અમદાવાદ. - જનસારી, મનીષ (2015), પર્યાવરણઅનેસમાજ, ગર્ગપબ્લિકેશન, અમદાવાદ	

Online Resources & Tools:

- [Environmental Sociology - Course](#)
- [Unit-4.pdf](#)

Reference Persons:

- Dr. S. Patel (Faculty, DOS, Gujarat University, Ahmedabad)
- Dr.Vidyut Joshi (Ex VC- Bhavnagar University, Ahmedabad)

Program – B.A. (Sociology)		
Semester- 4		
Course Code 255010413007	Name of Course Indian Society and Culture	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the meaning, characteristics and importance of Indian society, unity in diversity, culture	
CO-2:	Develop an understanding of acculturation, counter-acculturation, cultural inertia, assimilation, integration and assimilation.	
CO-3:	Analyse the characteristics of rural culture, urban culture, tribal culture and folk culture (with reference to Gujarat).	
CO-4:	Understand the concept and characteristics of Cultural Heritage, elements of Vedic and post-Vedic culture, elements of medieval culture, India's contribution to the world in the field of culture (mathematics, yoga, Ayurveda and astrology).	
Detailed Syllabus		
Unit 1: Indian Society and Culture 1.1 Indian Society and its Characteristics 1.2 Indian Society – Unity in Diversity 1.3 Meaning and Characteristics of Culture 1.4 Importance of Culture		
Unit 2: Concepts related to culture 2.1 Culturalization 2.2 Cultural diffusion and acculturation 2.3 Cultural stagnation 2.4 Assimilation, integration and assimilation		
Unit 3: Culture of various communities 3.1 Characteristics of rural culture 3.2 Characteristics of urban culture 3.3 Characteristics of tribal culture 3.4 Characteristics of folk culture (with reference to Gujarat)		
Unit 4: Cultural Heritage 4.1 Meaning, Concept and Characteristics of Cultural Heritage 4.2 Elements of Vedic and Post-Vedic Culture 4.3 Elements of Medieval Culture 4.4 India's Contribution to the World in the Cultural Field -Mathematics, Yoga and Ayurveda, Astrology		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	1	2	3	–	–	2	–	–	2	2.1	3	2	2	2.32
CO-2	3	3	2	1	2	3	–	–	2	–	–	2	2.2	2	3	2	2.42
CO-3	3	2	2	2	2	3	–	–	2	–	–	3	2.4	2	2	3	2.29
CO-4	3	2	2	2	3	3	–	–	2	–	–	3	2.5	3	2	3	2.67
Avg	3.0	2.25	2.0	1.5	2.25	3.0	–	–	2.0	–	–	2.5	2.3	2.5	2.25	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture Method, Dialogue Method, Demonstration Method, Seminar, Audio-Visual Method				
CO-2 (Unit: 2)	Lecture Method, Dialogue Method, Demonstration Method, Seminar, Audio-Visual Method				
CO-3 (Unit: 3)	Lecture Method, Dialogue Method, Demonstration Method, Seminar, Audio-Visual Method				
CO-4 (Unit: 4)	Lecture Method, Dialogue Method, Demonstration Method, Seminar, Audio-Visual Method				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References	
- દવેજે.કે.,(2023), ભારતીય સમાજ અને સંસ્કૃતિ, અનડા પ્રકાશન, અમદાવાદ. - બાજપેયી અનુરાગ,(2009), ભારતીય સમાજ અને સંસ્કૃતિ, રાજપ બ્લિશીંગ હાઉસ, જયપુર - શર્મારામ નાથ,(1996), શર્મા રાજેન્દ્રકુમાર, ભારતીય સમાજ, સંસ્થાપ ઓર સંસ્કૃતિ, ઇટલાન્ટિકપ., નई दिल्ली. - શર્મા શિપ્રા,(2011), ભારતીય સમાજ, રિતુ પબ્લિકેશન્સ, જયપુર - કાપડિયા કે.એમ.,(1963), ભારત વર્ષ મેં વિવાહ અને પરિવાર, મોતીલાલ બનારસ દાસ, નईदिल्ली. - આહુજા રામ,(2008), ભારતીય સામાજિક વ્યવસ્થા, રાવત પબ્લિકેશન, જયપુર - આહુજા રામ, આહુજા મુકેશ,(2008), સમાજશાસ્ત્ર વિવેચના અને પરિપ્રેક્ષ્ય, રાવત પબ્લિકેશન, જયપુર.	

Online Resources & Tools:

- [Social Science Chapter 7 - India's Cultural roots | CBSE Class 6 NCERT Textbook - Exploring Society](#)
- [The Intertwined Relationship of Culture and Society in India - Social Work Institute](#)

Reference Persons:

- Dr. R. Jani (HoD, DOS, Gujarat University, Ahmedabad)
- Dr.Vidyut Joshi (Ex VC- Bhavnagar University, Bhavnagar)

Program – B.A. (Sociology)		
Semester- 5		
Course Code	Name of Course	Compulsory
	Internship	
Credit: 02	Teaching Scheme: Practical (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop development related Skills through participating Social Development processes and events.	
CO-2:	Write a report based on experiences gained from Internship.	
Detailed Syllabus		
Unit 1: Internship work and participation		
- Students will work 8 Days in institutions dedicated to Social Development. - Students will be given various responsibilities by respected institutions as per their policy and student will work accordingly.		
Unit 2: Report Writing		
- Students will prepare a daily note, discuss with the guide and produce it whenever asked for. - Prepare and write a final report stating skills and abilities learned from the internship.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	3	2	2	2	2	3	3	3	2	3	2.58	3	3	-	3
CO-2	2	2	2	-	2	1	2	-	2	2	-	2	1.89	1	2	3	2
Avg	2.5	2.5	2.5	2.0	2.0	1.5	2.0	3.0	2.5	2.5	2.0	2.5	2.23	2	2.5	3	2.5
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy				
CO-1 (Unit: 1)	● Lecture, Discussion, FGD, Field Work			
CO-2 (Unit: 2)	● Institutional Work, Guidance by Guide, writing assignment on experiences.			
Assessment Method				
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component	
			Viva Voce	Report
	CO-1	10	10	10
	CO-2	10	10	10
Term-End Evaluation 60 Marks	COs	Marks	Exam Component	
	CO-1	30	Term End Examination Evaluation Report by an institution where students were placed.	
	CO-2	30		
References				
Books:				
● पांडे, डॉ. आशा. (2021). फिल्डवर्क और इंटर्नशिप रिपोर्ट लेखन. सागर पब्लिकेशन. सागर. ● श्रीवास्तव, डॉ. नीरज. (2020). स्वैच्छिक संगठनोंमें इंटर्नशिपका योगदान. सहकार भारती प्रकाशन. पटना. ● Singh, A. K., & Prakash, R. (2017). Internship manual for rural engagement. Delhi, India: Concept Publishing. ● Roy, S. (2013). Field work training in social work. Jaipur, India: Rawat Publications.				
Online Resources & Tools:				
● Internship ● NHRC ● 0063650 Draft-Guidelines-for-Internship-and-Research-Internship-for-Under-Graduate-Students. pdf ● NGO Internship Program for Students Aapke Saath Foundation ● Non-Profit & NGO Internship in India ● College Student Internships: The Complete 101 Guide				
Reference Persons:				
● Dr. Rishiraj Upadhyay - Assistant Professor, NMU, Junagadh. ● Dr. Ravindra Pancholi - Assistant professor, Gujarat Vidyapith, Ahmedabad.				

Program – B.A. (Sociology)		
Semester- 5		
Course Code 255510413008	Name of Course Research Methodology	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the characteristics of science, purpose, importance and stages of social research.	
CO-2:	Analyse the types of variables, characteristics, functions and importance of concepts, characteristics, sources, usefulness and limitations of hypotheses.	
CO-3:	Understand the meaning, importance and limitations of primary and secondary data, samples, characteristics of a good sample, types of samples.	
CO-4:	Practice and write on main stages, importance, limitations of social surveys and the usefulness of libraries in research.	
Detailed Syllabus		
Unit 1: Meaning and Characteristics of Science 1.1Meaning and Purpose of Social Research 1.2 Importance of Social Research 1.3Steps of Social Research		
Unit 2: Meaning and types of variables - quantitative and qualitative 2.1Meaning and characteristics of concepts 2.2 Functions and importance of concepts 2.3 Meaning and characteristics of hypotheses 2.4 Sources of hypotheses 2.5 Usefulness and limitations of hypotheses		
Unit 3: Meaning of data 3.1 Primary data source meaning, importance and limitations 3.2 Secondary data source meaning, importance and limitations 3.3 Meaning of sample and demonstration, characteristics of a good sample 3.4 Types of demonstration: 3.4.1 Probabilistic demonstration 3.4.2 Non-probabilistic demonstration		
Unit 4: Meaning and Features of Social Survey 4.1 Main Steps of Social Survey 4.2 Importance and Limitations of Social Survey 4.3 Use of Library in Research (Library Visit)		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	–	2	2	2	–	2	2	–	2	2.22	3	2	2	2.33
CO-2	3	3	2	–	2	2	2	–	2	2	–	1	2.0	2	3	2	2.33
CO-3	2	3	2	–	2	2	3	–	2	3	–	2	2.33	2	2	3	2.33
CO-4	3	3	2	–	2	2	3	2	3	3	–	2	2.5	3	2	3	2.67
Avg	2.75	3.0	2.0	–	2.0	2.0	2.5	2.0	2.25	2.5	–	1.75	2.26	2.5	2.25	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Observation Method, Dialogue Method, Seminar.				
CO-2 (Unit: 2)	Lecture, Group Discussion, Observation Method, Dialogue Method, Seminar.				
CO-3 (Unit: 3)	Lecture, Group Discussion, Observation Method, Dialogue Method, Seminar.				
CO-4 (Unit: 4)	Lecture, Group Discussion, Observation Method, Dialogue Method, Seminar.				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- એ. જી. શાહ અને જે. કે. દવે, (1998), સામાજિક સંશોધન પદ્ધતિ અને આંકડાશાસ્ત્રીય વિશ્લેષણ, અનડા પ્રકાશન, અમદાવાદ.
- વિમળ શાહ, (1985), સામાજિક સંશોધન પદ્ધતિ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.
- રામ આહૂજા, (2015), સામાજિક અનુસંધાન, રાવત પબ્લિકેશન, જયપુર.

Online Resources & Tools:

- [Essential Sociology – Getting Ready for Paper 1 & 3: Research Methods and Methods in Context](#)
- [Online Databases - Sociology Research Guide - Research Guides at Library of Congress](#)
- [Free Web Resources - Sociology Research Guide - Research Guides at Columbia State Community College](#)

Reference Persons:

- Dr. R. Makwana (Professor, DOS, SPU, VV Nagar).
- Dr. H.L. Chavda (Head, DOD, MKS University, Bhavnagar)

Program – B.A. (Sociology)		
Semester- 5		
Course Code 255510413009	Name of Course Classical Sociological Thinkers	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop an understanding of August Comte's life-work, positivism, three-level theory, social positivism and social dynamics.	
CO-2:	Understand Karl Marx's life-work, dialectical materialism, surplus value, theory of alienation, theory of class struggle.	
CO-3:	Examine C.H. Cooley's life-work, theory of mirror self, theory of primary group.	
CO-4:	Analyse Max Weber's life-work, theory of action, religion and capitalism, theory of power..	
Detailed Syllabus		
Unit 1: Auguste Comte 1.1 Life - Work 1.2 Positivism. 1.3 Three - Stage Theory. 1.4 Social Statics and Social Dynamics.		
Unit 2: Karl Marx 2.1 Life - Work 2.2 Dialectical Materialism 2.3 Surplus Value - Theory of Isolation. 2.4 Theory of Class Struggle		
Unit 3: C. H. Cooley 3.1 Life - Work 3.2 Cooley's Sociological Contributions 3.3 The Theory of Mirror - Self 3.4 The Theory of Primary Groups		
Unit 4: Max Weber 4.1 Life and Work 4.2 The Theory of Action 4.3 Religion and Capitalism 4.4 The Theory of Power		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	–	2	2	–	–	2	–	–	2	2.29	3	2	2	2.32
CO-2	3	3	2	–	3	2	–	–	2	–	–	2	2.43	3	3	2	2.65
CO-3	2	2	2	–	2	3	–	–	2	–	–	1	2.0	2	2	3	2.32
CO-4	3	3	3	–	2	3	–	–	3	–	–	2	2.63	2	2	3	2.33
Avg	2.75	2.75	2.25	–	2.25	2.5	–	–	2.25	–	–	1.75	2.33	2.5	2.25	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Individual study method, Seminar method, Audio-Visual method, Comparative method.				
CO-2 (Unit: 2)	Lecture, Individual study method, Seminar method, Audio-Visual method, Comparative method.				
CO-3 (Unit: 3)	Lecture, Individual study method, Seminar method, Audio-Visual method, Comparative method.				
CO-4 (Unit: 4)	Lecture, Individual study method, Seminar method, Audio-Visual method, Comparative method.				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
References					
એ. જી. શાહ અને જે. કે. દવે, (2012), સમાજશાસ્ત્રીય વિચારકો, અનડા પ્રકાશન, અમદાવાદ. - વાય. એ. પરમાર, (2019), સમાજશાસ્ત્રીય સિદ્ધાંતો, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ. - રામગણેશ યાદવ, (2014), સમાજશાસ્ત્રીય ચિંતન કે આધાર, ઓરિયન્ટ બ્લેકસ્વાન, નવીદિલ્હી. - Seth Abrutyn (Editor), Omar Lizardo (Editor) (2022), Hand book of Classical Sociological Theories, Spinger : New York.					
Online Resources & Tools: Core 5.pdf MA Sociology IDE-2019.pdf LIVE Quiz on Classical Sociological Thinkers Sociology NTA UGC NET 2020 Antara Chakrabarty					
Reference Persons: - Dr. H.L. Chavda (Head, DOD, MKS University, Bhavnagar) - Dr. Y. A. Parmar (Ex. Head, DOS, VNSGU, Surat)					

Program – B.A. (Sociology)		
Semester- 5		
Course Code 255510413010	Name of Course Political Sociology	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the origin, development, scope, importance and political sociology of political sociology in India.	
CO-2:	Understand the characteristics, means and importance of political socialization.	
CO-3:	Analyse the critical factors, essential qualities and types of leadership.	
CO-4:	Understand the characteristics and functions of caste, religion, region and politics and political parties in India.	
Detailed Syllabus		
Unit 1: Introduction to Political Sociology 1.1 Origin and Development of Political Sociology 1.2 Concept of Political Sociology and its Content/Scope 1.3 Importance/Usefulness of the Study of Political Sociology 1.4 Political Sociology in India		
Unit 2: Political Socialization 2.1 Meaning of Political Socialization 2.2 Characteristics of Political Socialization 2.3 Means of Political Socialization 2.4 Importance of Political Socialization		
Unit 3: Leadership 3.1 Meaning of Leadership 3.2 Critical Factors of Leadership 3.3 Essential Qualities of Leadership 3.4 Types of Leadership		
Unit 4: Politics in India 4.1 Caste and Politics 4.2 Religion and Politics 4.3 Region and Politics 4.4 Political Parties - Meaning, Characteristics and Functions		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	–	2	2	–	–	2	–	–	2	2.29	1	3	2	2.90
CO-2	3	2	2	–	2	3	–	–	2	–	–	2	2.29	2	3	2	2.18
CO-3	2	2	3	–	2	3	–	2	2	–	–	2	2.44	3	1	3	2.75
CO-4	3	3	3	–	2	3	–	3	2	–	–	3	2.63	2	3	2	2.12
Avg	2.75	2.5	2.5	–	2.0	2.75	–	2.5	2.0	–	–	2.25	2.41	2.72	2.49	2.65	2.62
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method				
CO-2 (Unit: 2)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method				
CO-3 (Unit: 3)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method				
CO-4 (Unit: 4)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References	
• રજની કોઠારી,(1982), ભારતનું રાજકારણ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ. • મનુભાઈ મકવાણા, (2011-12), રાજકીય સમાજશાસ્ત્ર, ન્યુપોપ્યુલર પ્રકાશન, સુરત. • રમેશભાઈ મકવાણા,(2014), રાજકીય સમાજશાસ્ત્ર, પાર્શ્વ પબ્લિકેશન, અમદાવાદ. • પારુલ જોષી,(2017), રાજકીય સમાજશાસ્ત્ર, અનડાબૂકડીપો, અમદાવાદ. • હસમુખ પંચાલ,(2018-19), રાજકીય સમાજશાસ્ત્ર, ગોવિંદ ગુરુ પ્રકાશન, ગોધરા. • દેવેન્દ્ર તોમર,(2007), રાજનીતિક સમાજશાસ્ત્ર, ડિસ્કવરી પબ્લિશિંગ હાઉસ, દિલ્હી. • પ્રિયંકા કપૂર,(2017),રાજનીતિક સમાજશાસ્ત્ર, અર્પણ પબ્લિકેશન્સ, દિલ્હી.	
Online Resources & Tools:	
• Rathore - Political Sociology PDF Sociology Positivism • NCERT • Population policies – Demographic Anthropology	
Reference Persons:	
• Dr. R. Makwana (Professor, DOS, SPU, VV Nagar) • Dr. J. C. Patel (Ex. Head, DoS, Gujarat University, Surat)	

Program – B.A. (Sociology)		
Semester- 5		
Course Code 255510413011	Name of Course Population and Society	Compulsory/ Minor
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the scope, importance and population dynamics of social demography in India and Gujarat.	
CO-2:	Develop an understanding of birth rate in India, causes of high birth rate, fertility, causes of high fertility, mortality, causes of infant mortality, causes and effects of declining mortality.	
CO-3:	Analyse theoretical discussions on population and develop the ability to understand changes in population through social theories.	
CO-4:	Understand the relationship between population growth and social and economic development, the impact of population on economic development and economic development on population.	
Detailed Syllabus		
Unit 1: Social Demography. 1.1 Meaning and Scope 1.2 Census in India - Brief History of Census. 1.3 Importance of Demographic Study. 1.4 Population Size in India and Gujarat - Trends.		
Unit 2: Important concepts of population context. 2.1 Meaning of Birth rate, reasons for high birth rate in India 2.2 Meaning of Fertility and reasons for high fertility 2.3 Meaning of Death rate and reasons for declining death rate in India- consequences. 2.4 Causes of High Infant Mortality - Solutions.		
Unit 3: Theoretical background of social demography. 3.1 Malthus's Population Theory 3.2 The Theory of optimum population 3.3 The Theory of population transition. 3.4 Other Ideological trends.		
Unit 4: Population Trends and Development: In the context of India. 4.1 Relationship of population growth with economic development. 4.2 Negative effects of population growth on social development. 4.3 Impact of population on economic development and impact of economic development onpopulation. 4.4 Demographic policies.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	2	2	–	–	2	–	–	2	2.11	1	3	2	2.90
CO-2	3	3	2	2	2	2	–	–	2	–	–	2	2.22	2	3	2	2.18
CO-3	2	3	2	2	2	–	–	–	2	–	–	2	2.00	3	1	3	2.75
CO-4	3	3	3	3	2	2	–	–	2	–	–	2	2.44	2	3	2	2.12
Avg	2.75	2.75	2.25	2.25	2.00	2.00	–	–	2.00	–	–	2.00	2.33	2.72	2.49	2.65	2.62
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Seminar Method, Dialogue Method, Self Study Method, Policy Review, Census Analysis.				
CO-2 (Unit: 2)	Lecture, Group Discussion, Seminar Method, Dialogue Method, Self Study Method, Policy Review, Census Analysis.				
CO-3 (Unit: 3)	Lecture, Group Discussion, Seminar Method, Dialogue Method, Self Study Method, Policy Review, Census Analysis.				
CO-4 (Unit: 4)	Lecture, Group Discussion, Seminar Method, Dialogue Method, Self Study Method, Policy Review, Census Analysis.				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
References					
એ. જી. શાહ અને જે. કે. દવે, (1998), સામાજિક વસ્તીશાસ્ત્ર અને ભારતમાં કુટુંબનિયોજન, અનડા પ્રકાશન, અમદાવાદ. - મર્ચન્ટ આમ્રપાલી, (2006), ભારતીય વસ્તીઅને સમાજ, પોપુલર પ્રકાશન: સુરત. - ચંદ્રિકા રાવલ,(2012), વસ્તી એક સામાજિક સમસ્યા, પાર્શ્વ પ્રકાશન, અમદાવાદ.					
Online Resources & Tools:					
મુખ્યપૃષ્ઠ Government of India Demographic Transition in India: Insights Into Population Growth, Composition, and Its Major Drivers Oxford Research Encyclopedia of Global Public Health Population policies – Demographic Anthropology					
Reference Persons:					
Dr. Ila Macwan (Head, DOS, SPU, VV Nagar)					

Program – B.A. (Sociology)		
Semester- 6		
Course Code 255510413012	Name of Course Research Techniques and Report	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the meaning and types of observation, the meaning, characteristics, types, importance and limitations of questionnaires.	
CO-2:	Learn about the characteristics, types, usefulness and limitations of interviews as well as the interview schedule and interview guide.	
CO-3:	Analyse the meaning, purpose, importance and limitations of statistics and the meaning of median, median and range in intermediate condition measurements and how to perform simple calculations.	
CO-4:	Write reports by understanding the meaning, types and importance of tabulation as well as the style of writing a research report, the things to keep in mind in it and the stages of report writing.	
Detailed Syllabus		
Unit 1: Meaning of Observation 1.1 Types of Observation 1.2 Participant Observation Meaning, Features, Usefulness and Limitations 1.3 Non-Participant Observation Meaning, Features, Difficulties and Necessity 1.4 Meaning of Semi-Participant Observation 1.5 Meaning and Features of Questionnaire 1.6 Types of Questionnaires 1.7 Importance and Limitations of Questionnaire		
Unit 2: Meaning and Characteristics of Field visit 2.1 Types of visits 2.2 Visit Schedule and Visit Guide 2.3 Usefulness and Limitations of Visit		
Unit 3: Meaning and Purpose of Statistics 3.1 Importance and Limitations of Statistics 3.2 Measures of Intermediate Condition - Mean, Median and Mode 3.3 Meaning and Calculation (Simple Method)		
Unit 4: Meaning and types of tabulation 4.1 Importance of Tabulation 4.2 Research Report Writing Style 4.3 Things to keep in mind while writing a Report. 4.4 Stages of Report Writing		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	–	2	2	2	–	–	–	–	2	2.29	3	2	2	2.30
CO-2	3	2	2	–	2	2	2	–	–	–	–	2	2.14	2	3	2	2.29
CO-3	3	3	2	–	2	2	3	–	–	2	–	2	2.44	2	2	3	2.33
CO-4	3	3	3	–	2	2	2	–	–	3	–	2	2.56	3	2	3	2.67
Avg	3.0	2.75	2.25	–	2.0	2.0	2.25	–	–	2.5	–	2.0	2.35	2.5	2.25	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, – = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.				
CO-2 (Unit: 2)	Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.				
CO-3 (Unit: 3)	Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.				
CO-4 (Unit: 4)	Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- એ. જી. શાહ,(2002), સામાજિક સંશોધન પદ્ધતિ અને આંકડાશાસ્ત્રીય વિશ્લેષણ, અનડા પ્રકાશન, અમદાવાદ.
- દેવેન્દ્ર જોબનપુત્ર,(1995), સમાજશાસ્ત્રમાં આંકડાશાસ્ત્ર, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.
- વિમલ પી. શાહ,(1992), સંશોધન અહેવાલ લેખન, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.
- ઉચાટ, ડી.એ. (2009), શિક્ષણ અને સામાજિક વિજ્ઞાનોમાં સંશોધન પદ્ધતિશાસ્ત્ર, સ્વયં પ્રકાશન, રાજકોટ.
- દેસાઈ, અરવિંદરાય, (1997), સામાજિક સશોધન પદ્ધતિઓ, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ.
- રામ આહૂજા, (2010), સંશોધન અનુસંધાન, રાવત પબ્લિકેશન્સ: જયપુર

Online Resources & Tools:

- [chapter 5.pmd](#)
- [Introduction to social research--.pdf](#)
- [Overview of Social Research Methods](#)

Reference Persons:

- Dr. J. C. Patel (Ex. Professor, DOS, Gujarat University, Ahmedabad)
- Dr. R. Upadhyay (Faculty, DOS, BKNMU, Junagadh)

Program – B.A. (Sociology)		
Semester- 6		
Course Code 255510413013	Name of Course Social Change in Modern India	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand background and consequences of social change.	
CO-2:	Differentiate subtle differences between Social Movement, Social Reform and Social revival.	
CO-3:	Understand the meaning of industrialization, urbanization and media and their effects on Indian society.	
CO-4:	Understand the effects of modern education and constitution on Indian society and process of Modernisation and Globalisation.	
Detailed Syllabus		
Unit 1: 1.1 Meaning and characteristics of social change. 1.2 Causes of social change. 1.3 Perspectives on social change. 1.4 Social change and social development.		
Unit 2: 2.1 Meaning, Characteristics and Effects of Social Movement. 2.2 Types of Social Movement. 2.3 Social Reforms- Important Reforms. 2.4 Meaning and Characteristics of Social Revival.		
Unit 3: 3.1 Meaning of Industrialization and its impact on Indian Society 3.2 Meaning of Urbanization and its impact on Indian Society 3.3 Impact of Mass Media on Indian Society		
Unit 4: 4.1 Impact of modern education on Indian society 4.2 Impact of the Constitution on Indian society 4.3 Modernization. 4.4 Globalization.		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	2	2	2	–	–	–	–	–	–	2.33	3	2	2	2.29
CO-2	3	3	3	–	2	2	–	–	–	–	–	2	2.50	2	3	2	2.40
CO-3	3	3	3	–	2	2	2	–	–	–	2	2	2.44	2	2	3	2.42
CO-4	3	3	3	–	3	3	–	–	–	–	–	2	2.43	3	2	3	2.67
Avg	3.0	3.0	2.75	2.0	2.25	2.25	2.0	–	–	–	2.0	2.0	2.42	2.5	2.25	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Panel Discussion Method, Dialogue Method, Audio-Visual Method, Self Study Method.				
CO-2 (Unit: 2)	Lecture, Group Discussion, Panel Discussion Method, Dialogue Method, Audio-Visual Method, Self Study Method.				
CO-3 (Unit: 3)	Lecture, Group Discussion, Panel Discussion Method, Dialogue Method, Audio-Visual Method, Self Study Method.				
CO-4 (Unit: 4)	Lecture, Group Discussion, Panel Discussion Method, Dialogue Method, Audio-Visual Method, Self Study Method.				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
References					
એ. જી. શાહ અને જે. કે. દવે, (2007-08), આધુનિક ભારતમાં સામાજિક પરિવર્તન, અનંડા પ્રકાશન, અમદાવાદ. - એમ. એન. શ્રીનિવાસ (અનુ. મધુસુદન અને પુરુષોત્તમદાસ શાહ), (1998), આધુનિક ભારતમાં સામાજિક પરિવર્તન, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ. - સંજીવ મહાજન, (2008), આધુનિક ભારતમાં સામાજિક પરિવર્તન, અર્જુન પબ્લિશિંગહાઉસ: દિલ્લી. - શર્મા કે. એલ. (૨૦૧૫) ભારતીય સામાજિક સંરચના એવં પરિવર્તન, જયપુર: રાવત પબ્લિકેશન: - Kummpuswami B, (2020) Social Change In India, New Delhi: Konark Publication. - Singh Yogendra, (2020), Social Change in India: Crisis and Resilience, Har Anand Publications Pvt Ltd: New Delhi.					
Online Resources & Tools: Class-XII-Social-Change-and-Development-in-India.pdf maharashtra-board-class-12-sociology-book-ch-4.pdf					
Reference Persons: - Dr. Gaurang Jani (Ex. Professor, DOS, Gujarat University, Ahmedabad) - Dr. R. Upadhyay (Faculty, DOS, BKNMU, Junagadh)					

Program – B.A. (Sociology)		
Semester- 6		
Course Code 255510413014	Name of Course Indian Sociological Thinkers	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the life and work of M.N. Srinivas and his theories on caste and caste, dominant caste, civilisation, counter-civilisation and westernisation.	
CO-2:	Analyse the life and work of I.P. Desai and his theories on the category of joint family, criteria and situation of untouchability (Gujarat), methodology and sociology of education.	
CO-3:	Analyse G. S. Ghurye's sociological contributions and sociology of caste, kinship relations, studies on marriage and family, studies of religion, and studies of rural and urbanisation.	
CO-4:	Examine the life and work of G.S. Ghurye, H.C. Dubey, A.R. Desai, Yogendra Singh among Indian sociologists.	
Detailed Syllabus		
Unit 1: M. N. Srinivas 1.1 Life and Work 1.2 Varna and Caste - Dominant Caste 1.3 Culturisation (<i>Sanskritikaran</i>), Counter- Culturisation (<i>Prati-Sanskritikaran</i>) 1.4 Westernization		
Unit 2: I. P. Desai: 2.1 Life and Work 2.2 The Category of Joint Family 2.3 Criteria and Situation of Untouchability (Gujarat) 2.4 Methodology 2.5 Sociology of Education		
Unit 3: G. S. Ghurye 3.1 Life and Work 3.2 Characteristics of Caste 3.3 Studies on Kinship, Marriage and Family 3.4 Studies on Religion 3.5 Studies on Rural and Urbanization		
Unit 4: Other Indian Sociologists 4.1 H. C. Dubey - Life and Contributions 4.2 A.R. Desai - Life and Contributions 4.3 Yogendra Singh - Life and Contributions 4.4 Nira Desai- Life and Contributions		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	3	—	2	2	—	—	—	—	—	2	2.5	3	2	2	2.40
CO-2	3	3	2	—	2	2	—	—	—	—	—	2	2.33	2	3	2	2.45
CO-3	3	3	3	—	3	2	—	—	—	—	2	3	2.63	3	2	3	2.67
CO-4	3	2	2	—	2	2	—	—	—	—	—	2	2.14	2	2	3	2.33
Avg	3.0	2.75	2.5	—	2.25	2.0	—	—	—	—	2.0	2.25	2.4	2.5	2.25	2.5	2.42
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.				
CO-2 (Unit: 2)	Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.				
CO-3 (Unit: 3)	Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.				
CO-4 (Unit: 4)	Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			
References					
એ. જી. શાહ અને જે. કે. દવે,(2004-05), સમાજશાસ્ત્રીય વિચારધારાના આધારો, અનડા પ્રકાશન, અમદાવાદ. - રમણીક ભટ્ટી,(1998), ભારતના અગ્રગણ્ય સમાજશાસ્ત્રીઓ, યુનિવર્સિટી ગ્રંથ નિર્માણબોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ. - વાય. એ. પરમાર,(2005), સમાજશાસ્ત્રીય સિદ્ધાંતો, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ. - જે. કે. દવે,(2006), સમાજશાસ્ત્રીય વિચારકો, અનડા પ્રકાશન, અમદાવાદ. - વિદ્યુત જોષી, આઈ. પી. દેસાઈ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ. - Coser Lewis, (2011), Master of Sociological Thought, Rawat publication: Jaipur. - Ragini Shah, (2015), I. P. Desai: Pioneering Indian Sociologist, Rawat publication, Jaipur. - Abraham F and Morgan J., (2010), Sociological Thought, McMillan, Chennai.					
Online Resources & Tools: Indian Thinkers E/H M.K. Gandhi B.R. Ambedkar Radha Kamal Mukherjee UGC NET JRF Sociology Indian Thinkers in Sociology – Key Contributors & Theories Sociology Guide					
Reference Persons: - Dr. Gaurang Jani (Ex. Professor, DOS, Gujarat University, Ahmedabad) - Dr. Vidyut Joshi (Ex. VC, MKSU, Bhavnagar)					

Program – B.A. (Sociology)		
Semester- 6		
Course Code 255510413015	Name of Course Urban Sociology	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the scope, importance and characteristics of urban sociology.	
CO-2:	Analyse the theories of urban society, including Lewis worth's urban lifestyle theory, Burgess's central area theory and Homer Hoyt's sector theory.	
CO-3:	Examine the meaning and causes of urbanization, the meaning, goals, importance of urban planning and the role of sociologists in it.	
CO-4:	Diagnose the knowledge about the meaning, causes, effects and solutions of urban problems related to dirty habitat and urban environment.	
Detailed Syllabus		
Unit 1: Introduction to Urban and Urban Sociology 1.1 Meaning and Scope/Content of Urban Sociology 1.2 Importance/Usefulness of Urban Sociology 1.3 Meaning and Characteristics of Urban Society		
Unit 2: Principles of Urban Society 2.1 Louis Worth - Theory of Urban Lifestyle 2.2 Burgess - Theory of Central Area 2.3 Homer Hoyt - Sector Theory		
Unit 3: Urbanization and Town Planning 3.1 Meaning and Causes of Urbanization 3.2 Meaning and Goals of Town Planning 3.3 Importance of Town Planning 3.4 Role of Sociologists in Town Planning		
Unit 4: Urban Problems 4.1 The Problem of Slums –Meaning, Causes, Effects and Remedies 4.2 The Problem of Urban Environment – Meaning, Causes, Effects and Remedies		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	–	2	2	–	–	–	–	–	2	2.17	3	2	2	2.42
CO-2	3	3	–	–	–	2	–	–	–	–	–	1	2.25	2	3	2	2.50
CO-3	3	3	2	2	2	2	–	–	–	–	–	2	2.38	3	2	3	2.65
CO-4	2	2	3	3	2	2	–	–	–	–	–	3	2.43	2	3	3	2.67
Avg	2.75	2.5	2.33	2.5	2.0	2.0	–	–	–	–	–	2.0	2.3	2.5	2.5	2.5	2.5
3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution																	

Teaching Pedagogy					
CO-1 (Unit: 1)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method.				
CO-2 (Unit: 2)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method.				
CO-3 (Unit: 3)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method.				
CO-4 (Unit: 4)	Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-Visual Method.				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References	
- હરીશ દોશી,(1998), નગર સમાજશાસ્ત્ર, યુનિવર્સિટીગ્રંથનિર્માણબોર્ડ,અમદાવાદ. - એ.આર.દેસાઇ,નીરા દેસાઇ,(1978), વિકસતા શહેરો અને ઝૂપડીઓ , આર. આર. શેઠની કંપની, બોમ્બે. - એ.આર.દેસાઇ, નીરાદેસાઇ, (1967), ભારતીય નગર (સમાજશાસ્ત્રીય અન્વેષણ), આર.આર.શેઠની કંપની, બોમ્બે. - ડૉ. હસમુખ પંચાલ,(2018-19),નગર સમાજશાસ્ત્ર, ગોવિંદગુરુ પ્રકાશન, ગોધરા. - જે. કે. દવે, (2014), ભારતમાં નગરીકરણ, અનડા પ્રકાશન, અમદાવાદ. - જી. એલ. શર્મા, (1996), સમાજશાસ્ત્ર, ઉપકાર પ્રકાશન, આગરા. - Desouza Alfrd (Ed.), (1978), The Indian City, Manohar Publications, New Delhi. - M.S.A. Roy (Edt.), (1992), Urban Sociology in india, Oriented Congment, NewDelhi.	
Online Resources & Tools: https://uou.ac.in/sites/default/files/slm/MASO-601.pdf?utm_source=chatgpt.com https://www.youtube.com/watch?v=e2pRJpXfcZQ https://www.youtube.com/watch?v=-q6qPitBsSw	
Reference Persons: - Dr. M. Gaykwad (Head & Professor, DOS, VNSGU, Surat) - Dr. S. Patel (Faculty, DOS, Gujarat University, Ahmedabad)	



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