Curriculum Framework

Bachelor of Arts in Economics

As per NEP 2020 and Learning Outcomes-based National Curriculum Framework
(Aligned with NCrF and NHEQF)

Effective From Academic Year 2025-2026

सा विद्या या विमुक्तये
અમદાવાદ
ગુજરાત વિદ્યાપીઠ

Founded by Mahatma Gandhi in 1920

Gujarat Vidyapith

Ahmedabad

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GUJARAT VIDYAPITH: AHMEDABAD

Curriculum Framework of Bachelor of Arts in Economics

Published by:

Dr. Himanshu Patel

Registrar

Gujarat Vidyapith

Near Income Tax Office, Ashram Road, Ahmedabad - 380009.

From the Desk of Vice Chancellor…

Dear All,

Any curriculum, at any level, must be firmly grounded in the objectives and goals that an educator or an educational institution aspires to achieve for its students. A course that trains students to solve mathematical equations must be very different from one that teaches them how to play a musical instrument, practice yoga, or conduct social research. Each subject requires its own methods, activities, and learning goals, which is why curriculum design is so important.

Therefore, curriculum is of utmost importance, as it determines how teachers and students will spend their time—in laboratories, in clinical practice, in creative endeavors, or in interactive lectures. It also reflects what a class, a department, a school, or an institution value; what it defines as its mission; and what it expects its graduates to accomplish. In this sense, the curriculum is the map that guides the essentials of learning from the classroom level to the institutional level.

The true success of any curriculum must be judged by its ability to achieve its intended objectives. It is a test of how well an institution—or an individual teacher—understands and articulates those objectives, and how effectively a pathway is created for students to attain success as defined by them. Curriculum is, in fact, a continuous chain of activities designed to translate broad educational goals into concrete practices, learning materials, and observable changes in behavior. A lesson plan, for instance, is curriculum at the classroom level, answering the critical questions: *What do I want my students to know? How can I engage them meaningfully? How will I measure what they have learned?*

For a society to achieve its educational aspirations, the curriculum must be both functional and relevant to its needs. Through careful management of curriculum, effective use of resources, and policies that bring systemic improvements, education can move society toward a more promising future. Indeed, curriculum is the very foundation of any academic institution—without it, the institution would lose its purpose and direction.

At Gujarat Vidyapith, established by Mahatma Gandhi in 1920 with its rich cultural and educational heritage, we remain committed to these ideals and we work with well-defined objectives to prepare our students for a brighter academic and social future.

It gives me immense pride and joy to announce the unveiling of the latest curriculum of Gujarat Vidyapith. This curriculum has been carefully designed in alignment with the objectives and guiding principles of the National Education Policy (NEP) 2020. I take this opportunity to place on record my deep appreciation for the efforts of the teaching faculty of Gujarat Vidyapith, the Members of the Board of Studies, and the Members of the Academic Council. Their dedication and vision have given shape to this comprehensive neo-curriculum, which will guide our students and our institution toward continued excellence.

With best wishes,

Dr. Harshad Patel
Vice Chancellor
Gujarat Vidyapith

Curriculum Framework

Bachelor of Arts in Economics

Effective From Academic Year 2025-2026

Department of Rural Economics

Faculty of Social Science

Gujarat Vidyapith

Board of Studies

Chairperson:

Prof. Nimisha Shukla
Professor & HoD, Department of Economics Gujarat Vidyapith, Ahmedabad.

External Experts:

1) **Prof. Gaurang Rami**
Professor, Head of the Department of Economics Veer Narmad South Gujarat University, Surat, Gujarat.

2) **Dr. Himani Baxi**
Assistant Professor, Pandit Deendayal Energy University, Gandhinagar

Members from the Department:

1) **Dr. Manjula Dabhi**
Professor, Department of Rural Economics, Gujarat Vidyapith, Ahmedabad.

2) **Dr. Naresh Chauhan**
Assistant Professor, Department of Rural Economics, Gujarat Vidyapith, Ahmedabad.

3) **Dr. Dhara Vaghadiya**
Assistant Professor, Department of Rural Economics, Gujarat Vidyapith, Ahmedabad.

4) **Dr. Kailash Bhoye**
Assistant Professor, Department of Rural Economics, Gujarat Vidyapith, Ahmedabad

5) **Dr. Nasheman Bandookwala**
Assistant Professor, Department of Rural Economics, Gujarat Vidyapith, Ahmedabad

PROGRAMME STRUCTURE							
Course Code	**Course Name**	**Hours**			**Credit**	**Evaluations**	
		Theory	**Practical**	**Total**		**CCE**	**TEE**
SEMESTER-1							
254510411001	Introduction to Indian Economy (MJ)	60	0	60	4	40	60
254510411001	Introduction to Indian Economy (MN)	60	0	60	4	40	60
Total		**120**	**0**	**120**	**08**	**80**	**120**
SEMESTER-2							
254510411002	Problems of the Indian Economy (MJ)	60	0	60	4	40	60
254510411002	Problems of the Indian Economy (MN)	60	0	60	4	40	60
Total		**120**	**0**	**120**	**08**	**80**	**120**
SEMESTER-3							
255010411003	Micro Economics I (MJ)	60	0	60	4	40	60
255010411003	Micro Economics I (MN)	60	0	60	4	40	60
255010411004	Gandhian Economic Thought (MJ)	60	0	60	4	40	60
255010411004	Gandhian Economic Thought (MN)	60	0	60	4	40	60
Total		**240**	**0**	**240**	**16**	**160**	**240**
SEMESTER-4							
255010411005	Macro Economics I (MJ)	60	0	60	4	40	60
255010411006	Introduction to Rural Economics (MJ)	60	0	60	4	40	60
255010411006	Introduction to Rural Economics (MN)	60	0	60	4	40	60
255010411007	Economics of Developing Countries (MJ)	60	0	60	4	40	60
255010411007	Economics of Developing Countries (MN)	60	0	60	4	40	60
Total		**300**	**0**	**300**	**20**	**200**	**300**
SEMESTER-5							
255510411008	Micro Economics II (MJ)	60	0	60	4	40	60
255510411009	Macro Economics II (MJ)	60	0	60	4	40	60
255510411010	Public Economics (MJ)	60	0	60	4	40	60
255510411010	Public Economics (MN)	60	0	60	4	40	60
255510411011	Economic Perspective of Indian Agriculture (MJ)	60	0	60	4	40	60
255510411011	Economic Perspective of Indian Agriculture (MN)	60	0	60	4	40	60
Total		**360**	**0**	**360**	**24**	**240**	**360**
	SEMESTER-6						
255510411012	Economic Model (MJ)	60	0	60	4	40	60
255510411013	International Economics (MJ)	60	0	60	4	40	60
255510411014	Application of Quantitative Methods in Economics (MJ)	60	0	60	4	40	60
255510411015	Introduction to Banking (MJ)	60	0	60	4	40	60
255510411015	Introduction to Banking (MN)	60	0	60	4	40	60
255510411016	Economy of Gujarat (MJ)	60	0	60	4	40	60
255510411016	Economy of Gujarat (MN)	60	0	60	4	40	60
255510411017	Regional Economics (MJ)	60	0	60	4	40	60
255510411017	Regional Economics (MN)	60	0	60	4	40	60
Total		**540**	**0**	**540**	**36**	**360**	**540**
GRAND TOTAL		**1680**	**0**	**1680**	**112**	**1120**	**1680**

***CCE- Continuous Comprehensive Evaluation; **TEE- Term End Evaluation**

Collaborating University/ Research Institute / NGO's

- **Department of Economics, Gujarat University**
- **Department of Economics, Veer Narmad South Gujarat University**
- **Department of Economics, Sardar Patel University**
- **Department of Economics, Maharaja Krishnakumarsinhji Bhavnagar university**
- **Department of Economics, Kachchh University**
- **Department of Economics, Ahmedabad University (AU)**
- **Department of Economics, School of Liberal Studies, Pandit Deendayal Energy University (PDEU)**
- **St. Xavier's College, Ahmedabad**
- **Gandhi Research Foundation, Jalgaon**
- **Sardar Patel institute of Economic and Social Research (SPIESR)**
- **Gujarat Institute of Development Research (GIDR)**
- **Centre for Environment Education (CEE)**
- **Mahatma Gandhi Labour Institute (MGLI)**
- **Foundation for Ecological Security (FES)**

Programme Outcomes (POs)

After successful completion of the Bachelor's in Economics, students will be able to:

PO-1	**Advanced Scientific Knowledge**	Develop a strong foundation in social sciences that enables students to understand society through an interdisciplinary approach and subject-based knowledge.
PO-2	**Research & Problem-Solving Skills**	Sharpen logical and analytical ability to identify and analyze complex social problems using varied social science methods.
PO-3	**Experimental & Analytical Proficiency**	Develop a holistic understanding with a sense of responsibility towards society through experiential skills.
PO-4	**Sustainable Development AND Environment**	Understand sustainable development goals and environment per se based on a Gandhian approach.
PO-5	**Moral Values**	Enhance awareness of using information responsibly and ethically by strengthening principles, business ethics, and integrity.
PO-6	**Communication**	Ameliorate an understanding of culture in the context of time and place, enabling communication.
PO-7	**Effective Scientific Communication**	Communicate business insights, research findings, and strategic plans effectively through written reports, presentations, and digital platforms, suitable for diverse stakeholders.
PO-8	**Modern Technological Applications**	Apply modern scientific equipment, techniques, and software for efficiency in research.
PO-9	**Teamwork & Leadership in Research**	Undertake a collaborative work and leadership of multidisciplinary teams for joint research and liaison with other institutions.
PO-10	**Lifelong Learning & Adaptability**	Enhance learning ability and acquire fresh knowledge to adapt to modern times.
PO-11	**Innovation and Entrepreneurship**	Develop an approach of self-study through interdisciplinary tools and helps increase the ability to continuously learn through project management.
PO-12	**Social & Community Engagement**	Acquire knowledge of Gandhian ideology for social benefit, self-reliance, rural development.

Programme Specific Outcomes (PSOs)

After successful completion of the Bachelor of Arts with a specialization in Economics, students will be able to:

PSO-1	**Conceptual understanding of the subject and critical analysis ability**	**1.** Develop ability to use the economic models in real life. **2.** Analyze and internalize the role and influence of the market, state, and international institutions in global economic trends. **3.** Understand the structure of the Indian economy, the changes in the economy and challenges
PSO-2	**Immersing Research with technology**	**1.** Develop ability to integrate research with advance technology **2.** Sharpen analytical ability to use the e-content for collection and analysis of data **3.** Understand the local economic problems and innovative options for its solutions **4.** Master the ability of using statistical methods and econometrics
PSO-3	**To prepare students for building an equitable and sustainable society**	**1.** Sharpen the understanding about problems, policies, and programs related to economic justice. **2.** Understand the rural socio-economic system and will be able to ameliorate the skills to analyze various economic issues and problems. **3.** Foster an understanding of the impact of global society on equity, equality, and economic justice through efforts of state and voluntary organizations.

CO Attainment Levels (OBE & NEP 2020 Aligned)

COs Attainment Levels	**Level**	**Description**	**Attainment Criteria**
	Level 3	High	≥ 80% of students score above a set performance benchmark
	Level 2	Moderate	60%–79% of students meet the performance benchmark
	Level 1	Low	40%–59% of students meet the performance benchmark
	Level 0	Not Attained	< 40% of students achieve the desired learning outcome

Target Attainment (Benchmark)	**COs**	**CO-1**	**CO-2**	**CO-3**	**CO-4**
	Target Level (%)	**60**	**60**	**60**	**60**

Program – B.A. (Bachelor of Arts in Economics)
Semester- 1

Course Code	Name of Course	Compulsory
254510411001	**Introduction to Indian Economy**	
Credit: 04	**Teaching Scheme: Theory (60) Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Understand the structural changes in economic development in the context of India.
CO-2:	Gain an understanding of the role of agriculture in the Indian economy and the challenges faced by the sector.
CO-3:	Acquire knowledge of the industrial sector in India, including small-scale industries.
CO-4:	Comprehend the significance of the service sector in India's economic development and become aware of the challenges confronting it.

Detailed Syllabus

Unit 1: Economic Development and the Indian Economy

1.1 Meaning and Indicators of Development
1.3 Stages of Development (Underdeveloped, Developing, Developed)
1.3 India as a Developing Economy
1.4 Structural Changes in the Indian Economy

Unit 2: Agriculture and Allied Sectors

2.1 Characteristics and Importance of Agriculture
2.2 Challenges Faced by the Agricultural Sector
2.3 Introduction and Importance of Allied Agricultural Activities
2.4 Challenges Faced by Allied Agricultural Sectors

Unit 3: Industrial Sector

3.1 Importance of Industrial Sector
3.2 Structure and Limitation of Indian Industries
3.3 Importance and Problems of Small-Scale Industries
3.4 Public sector enterprises in India: Importance and Limitations

Unit 4: Service Sector

4.1 Structure of the Service Sector
4.2 Role of the Service Sector
4.3 Challenges faced by the service sector
4.4 Railways as a Public service: case Study

Mapping Matrix of POs, PSOs, and COs

	POs													PSOs			
COs	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Avg**	**1**	**2**	**3**	**Avg**
CO-1	3	1	1	-	-	-	-	-	-	-	-	1	**1.50**	3	---	1	**2.00**
CO-2	3	3	3	2	2	1	-	1	1	1	-	2	**1.90**	2	---	1	**1.50**
CO-3	3	3	2	1	-	-	1	-	-	-	2	2	**2.00**	3	---	1	**2.00**
CO-4	3	3	3	1	1	2	2	-	2	1	-	2	**2.00**	3	---	1	**2.00**
Avg	**3.00**	**2.50**	**2.25**	**1.33**	**1.50**	**1.50**	**1.50**	**1.00**	**1.50**	**1.00**	**2.00**	**1.75**	**1.85**	**2.75**	**---**	**1**	**2.42**

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy	
CO-1 (Unit: 1)	• Lecture, Ask & Know Technique
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, and Assignment
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group discussion and Assignment
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Group discussion and assignments

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Internal Exams
	CO-1	10		5	5
	CO-2	10		5	5
	CO-3	10		5	5
	CO-4	10		5	5
Term-End Evaluation 60 Marks	**COs**	**Marks**	**Exam Component**		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

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- શાહ, રમેશ બી. (૧૯૯૨). ભારતદર્શનભાગ-5. વિદ્યાનગર, સરદાર પટેલ યુનિવર્સિટી.
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- Datt, R., and Sundharam, K. P. M. (2020). Indian Economy (73rd ed.). S. Chand Publishing

Online Resources & Tools:

- Economic Survey of India. (2024). *Economic Survey 2023–24*. Ministry of Finance, Government of India. https://www.indiabudget.gov.in
- NITI Aayog. https://www.niti.gov.in
- Reserve Bank of India (RBI). https://www.rbi.org.in
- Ministry of Statistics and Programme Implementation (MoSPI). https://www.mospi.gov.in
- SWAYAM (MOOCs by Government of India) https://swayam.gov.in
- IGNOU eGyankosh – MA Economics Notes. https://egyankosh.ac.in
- भारत सरकार. (2024). *आर्थिक सर्वेक्षण 2023-24*. वित्त मंत्रालय. https://www.indiabudget.gov.in

Reference Persons:

- Prof Hina Sidhu, retired Professor, Department of Economics, Gujarat University
- Prof Gaurang Rami, Professor and Head of the Department Veer Narmad South Gujarat University

Program - B.A. (Bachelor of Arts in Economics)
Semester- 2

Course Code 254510411002	Name of Course Problems of Indian Economy	Compulsory
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Understand the planned strategies of India's economic development.
CO-2:	Develop the ability to analyse the relationship between population and development in India.
CO-3:	Gain knowledge of the state of poverty in India.
CO-4:	Equipped to understand the problem of unemployment in India.

Detailed Syllabus

Unit 1: Development Strategy in the Indian Economy

1.1 Meaning and Objectives of Economic Planning
1.2 Achievements and Limitations of Planning
1.3 NITI Aayog: Introduction and Structure
1.4 New Economic Policy – Components and Limitations (Privatization, Liberalization, Globalization)

Unit 2: Economic Development and Population

2.1 Concepts, Trends and Characteristics of India's Population
2.2 Theory of Demographic Transition in India's context
2.3 Causes and Effects of Population Growth in India
2.4 Measures of Population Control

Unit 3: Economic Development and Poverty

3.1 Meaning and Types of Poverty
3.3 Extent and Indicators of Poverty
3.3 Factors responsible for Poverty
3.4 Poverty Alleviations programs

Unit 4: Economic Development and Unemployment

4.1 Unemployment Meaning and Types
4.3 Factors Responsible for Unemployment in India
4.3 Measurement of Unemployment and the Extent of Unemployment in India
4.4 Measures for Reducing Unemployment

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	-	-	-	-	1	1	3	2	1	**1.88**	2	-	2	**2**
CO-2	3	3	3	-	-	-	-	2	1	-	2	2	**2.29**	2	-	2	**2**
CO-3	3	3	2	1	1	-	-	-	2	-	1	1	**1.75**	2	-	2	**2**
CO-4	3	3	2	1	1	1	2	1	2	1	2	2	**1.75**	2	-	2	**2**
Avg	**3.00**	**2.75**	**2.25**	**1.00**	**1.00**	**1.00**	**2.00**	**1.33**	**1.50**	**2.00**	**1.75**	**1.50**	**1.92**	**2.00**	**2.33**	**2.00**	**2.00**

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

Assessment Method					
			Exam Component		
Continuous Comprehensive Evaluation 40 Marks	**COs**	**Marks**	**Class Test**	**Assignment**	**Internal Exams**
	CO-1	10	--	5	5
	CO-2	10	--	5	5
	CO-3	10	--	5	5
	CO-4	10	--	5	5
Term-End Evaluation 60 Marks	**COs**	**Marks**	**Exam Component**		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

- જોશી. વિષ્ણુશંકર. એસ, (2000). ભારતની આર્થિક સમસ્યાઓ-1, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ,
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Reference Persons:

- Prof Hina Sidhu, retired Professor, Department of Economics, Gujarat University
- Prof Pinky Desai, Professor and Head of the Department St. Xavier's College

Program - B.A. (Bachelor of Arts in Economics)
Semester- 3

Course Code 255010411003	Name of Course Micro Economics I	Compulsory
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Understand the meaning, nature, and scope of Economics.
CO-2:	Develop an understanding of the laws of demand and supply and causes in their variations.
CO-3:	Gain insight into consumer behaviour and impact of consumer behaviour on economic activities
CO-4:	Understand the principles of the production and returns to scale.

Detailed Syllabus

Unit 1: Fundamentals of Economics

1.1 Definitions of Economics (Smith, Marshall, Robbins)
1.3 Nature and Scope of Economics
1.3 Basic Economic Problems and Types of Economies
1.4 Economic Concepts

Unit 2: Demand and Supply

2.1 Meaning, Types, and Law of Demand
2.3 Elasticity of Demand and Its Types
2.3 Meaning and Law of Supply
2.4 Changes in Demand and Supply

Unit 3: Consumer Behaviour

3.1 Cardinal Utility Analysis
3.2 Indifference curve analysis
3.3 Consumer Surplus
3.4 Engel Curve

Unit 4: Theory of Production

4.1 Factors of Production (Land, Capital, Labor, and Entrepreneur)
4.2 Production Function (Short-run and Long-run)
4.3 Laws of Production
4.4 Economies and Diseconomies of Scale

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	-	-	-	1	-	-	1	1	-	1.50	3	-	-	**3.00**
CO-2	3	2	3	-	-	-	1	-	2	3	3	-	2.43	3	-	-	**3.00**
CO-3	3	2	2	-	1	-	2	-	2	2	2	-	2.00	3	-	2	**2.50**
CO-4	3	1	3	-	-	-	1	-	-	2	3	-	2.17	3	-	1	**2.00**
Avg	3.00	1.75	2.25	-	1.00	-	1.25	-	2.00	2.00	2.25	-	**2.025**	**3.00**	-	**1.5**	**2.63**

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

Assessment Method					
			Exam Component		
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Class Test	Assignment	Internal Exams
	CO-1	10	-	5	5
	CO-2	10	-	5	5
	CO-3	10	-	5	5
	CO-4	10	-	5	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

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- પટેલ બબાભાઈ, અર્થશાસ્ત્રના સિદ્ધાંતો, સી. જમનાદાસ કંપની.
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- http://mc4f.ee/Papers/Introecon/index.html

Reference Persons:

- Prof Hina Sidhu, retired Professor, Department of Economics, Gujarat University
- Prof Pinky Desai, Professor and Head of the Department St. Xavier’s College

Program - B.A. (Bachelor of Arts in Economics) Semester- 3		
Course Code **255010411004**	**Name of Course** **Gandhian Economic Thought**	**Compulsory**
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Gain an understanding of economics and develop awareness of India during Gandhi's time.
CO-2:	Comprehend Gandhian economics and understand its relevance
CO-3:	Develop the ability to relate basic economic activities to Gandhian thought.
CO-4:	Analyse contemporary issues in the context of Gandhian ideas.

Detailed Syllabus

Unit 1: Introduction to Mainstream Economics

1.1 Mainstream Economics and Its Features
1.2 Fundamental Problems of Mainstream Economics
1.3 The World during Gandhi's Era
1.4 India during Gandhi's Era

Unit 2: Gandhian Thought and Economics

2.1 The Role of Economics in Gandhian Philosophy
2.2 Features of Gandhian Economy
2.3 Fundamental Elements in Gandhian Though and their importance
2.4 Gandhian Modal of Economy

Unit 3: Economy in Gandhian Perspective

3.1 Basic Aspects of Consumption according to Gandhi
3.2 Organization of Production according to Gandhi
3.3 Ideal System of Distribution
3.4 Influence of Gandhian Thought on the Indian Economy

Unit 4: Relevance of Gandhian Economic Ideas

4.1 Analytical Essay on the Contemporary Relevance of Gandhian Economic Thought

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Avg**	**1**	**2**	**3**	**Avg**
CO-1	2	2	2	1	1	-	-	-	2	-	-	1	**1.57**	3	-	-	**3.00**
CO-2	3	1	1	2	2	-	-	1	2	-	-	2	**1.75**	3	2	2	**2.33**
CO-3	3	2	2	2	3	1	-	2	3	-	-	2	**2.22**	-	2	2	**1.33**
CO-4	3	3	3	3	3	2	2	2	2	2	-	3	**2.55**	-	3	-	**3.00**
Avg	**2.75**	**2.00**	**2.00**	**2.00**	**2.25**	**1.50**	**2.00**	**1.67**	**2.25**	**2.00**	**-**	**2.00**		**3.00**	**3.33**	**2.00**	**2.42**

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	**COs**	**Marks**	**Exam Component**		
			Presentation	**Assignment**	**Internal Exams**
	CO-1	10	2.5	2.5	5
	CO-2	10	-	5	5
	CO-3	10	2.5	2.5	5
	CO-4	10	-	5	5
Term-End Evaluation 60 Marks	**COs**	**Marks**	**Exam Component**		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

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Books:

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- ગૂજરાત વિદ્યાપીઠમાં આયોજિત ગાંધીવિચાર પરની વ્યાખ્યાન માળાના વિડીયો
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  https://www.youtube.com/watch?v=t-btjLcuM78

Reference Persons:

- Prof. Premanand Mishra, Gandhi Darshan, Gujarat Vidyapith
- Dr. Kapil Deshwal, Department of Education, Gujarat Vidyapith

Program - B.A. (Bachelor of Arts in Economics) Semester- 4		
Course Code 255010411005	**Name of Course Macro Economics I**	**Compulsory**
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to	
CO-1:	Acquire fundamental knowledge of macroeconomics.
CO-2:	Understand the concepts of money and its impact on the economy.
CO-3:	Analyse the causes and consequences of inflation.
CO-4:	Comprehend the role of monetary and fiscal policy in the economy

Detailed Syllabus

Unit 1: Introduction to Macroeconomics

1.1 Macroeconomics – Definition, Scope, and Limitations
1.2 Difference between Microeconomics and Macroeconomics
1.3 Origin and Development of Macroeconomics
1.4 Importance of Macroeconomics

Unit 2: Money

2.1 Definition, Evolution, Types, and Functions of Money
2.2 Demand for Money: Concepts, Factors affecting demand for money, Fisher's Quantity Theory of Money
2.3 Meaning and Components of Money Supply; Definition of the Reserve Bank of India
2.4 Demonetization: Meaning and Rationale

Unit 3: Inflation

3.1 Definition, Types, and Measurement of Inflation (Price Index: Meaning, Uses and Limitations)
3.2 Causes of Inflation (in the Context of Developed and Developing Countries)
3.3 Effects of Inflation
3.4 Phillips Curve

Unit 4: Monetary Policy and Fiscal Policy

4.1 Monetary Policy: Meaning, Objectives, Instruments, and Limitations
4.2 Fiscal Policy: Meaning, Objectives, Instruments, and Limitations
4.3 Comparison between Monetary Policy and Fiscal Policy
4.4 Role of Monetary and Fiscal Policy in Regulating Money Supply

Mapping Matrix of POs, PSOs, and COs

	POs													PSOs			
COs	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Avg**	**1**	**2**	**3**	**Avg**
CO-1	3	2	1	-	-	-	1	-	-	1	1	-	1.50	3	-	1	**2**
CO-2	3	2	3	-	-	-	1	-	2	3	3	-	2.43	3	-	-	**3**
CO-3	3	2	2	-	1	-	2	-	2	2	2	-	2.00	3	-	1	**2**
CO-4	3	1	3	-	-	-	1	-	-	2	3	-	2.17	3	-	-	**3**
Avg	3.00	1.75	2.25	-	1.00	-	1.25	-	2.00	2.00	2.25	-	2.03	**3.00**	**-**	**1**	**2.5**

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy	
CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

Assessment Method

			Exam Component		
Continuous Comprehensive Evaluation 40 Marks	**COs**	**Marks**	**Class Test**	**Assignment**	**Internal Exams**
	CO-1	10	___	5	5
	CO-2	10	___	5	5
	CO-3	10	___	5	5
	CO-4	10	___	5	5
Term-End Evaluation 60 Marks	**COs**	**Marks**	**Exam Component**		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

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- https://www.youtube.com/watch?v=5FwYc6SO66s

Reference Persons:

- Prof Sanjay Pardeshi, Professor, Department of Economics, Gujarat University
- Prof Pinky Desai, Professor and Head of the Department St. Xavier’s College

Program - B.A. (Bachelor of Arts in Economics) Semester- 4		
Course Code **255010411006**	**Name of Course** **Introduction to Rural Economics**	**Compulsory**
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Understand the theoretical framework of the rural economy in the context of India.
CO-2:	Gain an understanding of the role of Panchayati Raj in rural development.
CO-3:	Comprehend the necessity of village industries for rural development and the challenges they face in the present context.
CO-4:	Develop awareness of the effectiveness of government rural development programs.

Detailed Syllabus

Unit 1: Rural Economy and Rural Economics – An Introduction

1.1 Meaning and Nature of the Rural Economy (Agricultural and Non-Agricultural)
1.2 Concept and Scope of Rural Economics
1.3 Characteristics of the Rural Economy
1.4 Problems of the Rural Economy

Unit 2: Panchayati Raj

2.1 Concept, Origin, and Development of Panchayati Raj
2.2 Structure of Panchayati Raj in Gujarat (as per the **73**rd Constitutional Amendment)
2.3 Sources of Revenue and Expenditure of Gram Panchayats
2.4 Role of Panchayati Raj in Rural Development

Unit 3: Rural Industries

3.1 Meaning and Importance of Rural Industries
3.2 Present Structure of Rural Industries
3.3 Challenges Faced by Rural Industries
3.4 Khadi and Village Industries: Relevance and Challenges

Unit 4: Rural Development – Approaches and Programs

4.1 Concept and Approaches to Rural Development
4.2 Structure and Functions of the District Rural Development Agency (DRDA)
4.3 Rural Development Programs – Poojya Bapu Gramin Rojgar Yojna (PBGRY)
4.4 Deendayal Antyoday Yojna - National Rural Livelihood Mission (DAY-NRLM) and Social Assistance Development Programs

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	1	-	-	-	1	-	-	-	1	1.50	3	-	-	3.00
CO-2	3	2	2	2	2	2	1	3	2	1	2	3	2.08	-	-	2	2.00
CO-3	3	3	2	1	2	-	1	2	2	3	2	2	2.09	-	-	2	2.00
CO-4	2	2	3	2	2	1	2	2	2	1	2	2	1.92	-	2	-	2.00
Avg	2.75	2.25	2.00	1.50	2.00	1.50	1.33	2.00	2.00	1.67	2.00	2.00	1.89	3.00	2.00	2	2.25

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy	
CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

Assessment Method

			Exam Component		
Continuous Comprehensive Evaluation 40 Marks	**COs**	**Marks**	**Presentations**	**Assignment**	**Internal Exams**
	CO-1	10	-	5	5
	CO-2	10	2.5	2.5	5
	CO-3	10	-	5	5
	CO-4	10	2.5	5	5
Term-End Evaluation 60 Marks	**COs**	**Marks**	**Exam Component**		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

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- પરીખ નરહરી, યંત્રની મર્યાદા, ગૂજરાત વિદ્યાપીઠ, અમદાવાદ.
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- https://youtu.be/KcPM6VUp2Tk

Reference Persons:

- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University
- Dr. Sonal Yadav, Associate Professor, Ahmedabad University

Program - B.A. (Bachelor of Arts in Economics) Semester- 4		
Course Code **255010411007**	**Name of Course** **Economics of Developing Countries**	**Compulsory**
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Get familiarise with the meaning and measures of economic growth and development.
CO-2:	Develop a comprehensive understanding of the problems of developing countries and their practical solutions.
CO-3:	Learn to evaluate the role of institutions in economic development and their current forms
CO-4:	Evaluate and examine modern concepts and measures of economic development

Detailed Syllabus

Unit 1: Economic Development

1.1 Meaning – Economic Growth and Economic Development
1.2 Factors Affecting Economic Growth
1.3 Measures of Economic Development: National Income, Per Capita Income
1.4 Physical Quality of Life Index (PQLI), Human Development Index (HDI)

Unit 2: Problems of Development

2.1 Meaning and Types of Poverty
2.2 Measurement of Poverty – Lorenz Curve, Gini Coefficient
2.3 Case Study on Poverty: Ghana
2.4 Case Study on Inclusive Development: Brazil

Unit 3: Economic Development and Institutions

3.1 Role of the State as an Institution for Economic Development
3.2 Evaluation of the State as an Institution for Economic Development
3.3 Role of the Market as an Institution for Economic Development
3.4 Evaluation of the Market as an Institution for Economic Development

Unit 4: Modern Concepts of Development

4.1 Modern Concept of Growth
4.2 Development and Technology
4.3 Schumacher's Concept of Appropriate Technology
4.4 Concept and Goals of Sustainable Development

Mapping Matrix of POs, PSOs, and COs

	POs													PSOs			
COs	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Avg**	**1**	**2**	**3**	**Avg**
CO-1	3	2	3	1	1	1	-	2	1	1	-	2	1.70	3	-	-	**3**
CO-2	2	3	3	1	1	-	-	2	1	-	-	2	1.88	3	-	2	**2.5**
CO-3	3	3	3	1	2	-	-	-	1	-	2	2	2.13	2	-	2	**2**
CO-4	2	2	3	3	3	-	-	2	2	-	2	3	2.44	2	-		**2**
Avg	2.50	2.50	3.00	1.50	1.75	1.00	-	2.00	1.25	1.00	2.00	2.25		**2.5**	-	**2**	**2.4**

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	**COs**	**Marks**	**Exam Component**		
			Class Test	**Assignment**	**Internal Exams**
	CO-1	10	--	5	5
	CO-2	10	--	5	5
	CO-3	10	--	5	5
	CO-4	10	--	5	5
Term-End Evaluation 60 Marks	**COs**	**Marks**	**Exam Component**		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

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Reference Persons:

- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University
- Dr. Bhavesh Desai, Associate Professor, Maharaja Krishnakumar Sinhji Bhavnagar University

Program - B.A. (Bachelor of Arts in Economics) Semester- 5		
Course Code 255510411008	**Name of Course Micro Economics II**	**Compulsory**
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Develop an understanding of various concepts of income, expenditure, and markets.
CO-2:	Understand the nature of monopoly and gain knowledge of monopoly equilibrium in the market.
CO-3:	Compare monopolistic competition with real-world market conditions
CO-4:	Understand the determination and distribution of factor prices.

Detailed Syllabus

Unit 1: Market
- 1.1 Various Concepts of Cost – Types of Cost
- 1.2 Concepts of Revenue
- 1.3 Meaning and Types of Market
- 1.4 Firm and Industry Equilibrium under Perfect Competition

Unit 2: Monopoly
- 2.1 Meaning and Features of Monopoly
- 2.2 Equilibrium of a Monopoly Firm
- 2.3 Comparison between Monopoly and Perfect Competition
- 2.4 Price Discrimination – Meaning and Types

Unit 3: Monopolistic Competition
- 3.1 Meaning and Features of Monopolistic Competition
- 3.2 Firm Equilibrium under Monopolistic Competition
- 3.3 Meaning and Features of Oligopoly
- 3.4 Equilibrium under Oligopoly

Unit 4: Theories of Distribution
- 4.1 Determination of Commodity Prices and Factor Prices
- 4.2 Marginal Productivity Theory
- 4.3 Modern Theory of Distribution
- 4.4 Problems of Surplus Distribution

Mapping Matrix of POs, PSOs, and COs

	POs													PSOs			
COs	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Avg**	**1**	**2**	**3**	**Avg**
CO-1	3	3	2	-	-	1	1	1	1	-	1	-	**1.63**	3	-	-	**3.00**
CO-2	3	2	2	-	-	1	2	1	1	-	2	-	**1.75**	3	-	1	**2.00**
CO-3	3	3	3	-	-	1	2	1	1	1	2	-	**1.89**	3	-	1	**2.00**
CO-4	3	3	1	-	-	1	1	-	1	1	2	-	**1.63**	3	-	-	**3.00**
Avg	3.0	2.75	2.00	-	-	1.00	1.50	1.00	1.00	1.00	1.75	-	**1.73**	**3.0**	-	**1.0**	**1.33**

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

<table>
<tr><th colspan="6">Assessment Method</th></tr>
<tr><td rowspan="6">Continuous Comprehensive Evaluation
40 Marks</td><td rowspan="2">COs</td><td rowspan="2">Marks</td><td colspan="3">Exam Component</td></tr>
<tr><td>Presentations</td><td>Assignment</td><td>Internal Exams</td></tr>
<tr><td>CO-1</td><td>10</td><td>5</td><td>-</td><td>5</td></tr>
<tr><td>CO-2</td><td>10</td><td>-</td><td>5</td><td>5</td></tr>
<tr><td>CO-3</td><td>10</td><td>5</td><td>-</td><td>5</td></tr>
<tr><td>CO-4</td><td>10</td><td>-</td><td>5</td><td>5</td></tr>
<tr><td rowspan="5">Term-End Evaluation
60 Marks</td><td>COs</td><td>Marks</td><td colspan="3">Exam Component</td></tr>
<tr><td>CO-1</td><td>15</td><td colspan="3" rowspan="4">Term End Examination</td></tr>
<tr><td>CO-2</td><td>15</td></tr>
<tr><td>CO-3</td><td>15</td></tr>
<tr><td>CO-4</td><td>15</td></tr>
</table>

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- પટેલ બબાભાઈ, અર્થશાસ્ત્રના સિદ્ધાંતો, સી. જમનાદાસકંપની.
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Resource Persons:

- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University
- Dr. Bhavesh Desai, Associate Professor, Maharaja Krishnakumar Sinhji Bhavnagar University

Program - B.A. (Bachelor of Arts in Economics) Semester- 5		
Course Code **255510411009**	**Name of Course** **Macro Economics II**	**Compulsory**
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Understand the various concepts of national income and the methods of its calculation.
CO-2:	Gain an understanding of the determination of income and employment in the economy.
CO-3:	Develop knowledge of the determination of interest rates and their types.
CO-4:	Acquire knowledge about banks in India and their main functions.

Detailed Syllabus

Unit 1: National Income

1.1 Fundamental concepts of national income: global measurement approaches

1.2 Measurement of GNP, GDP, NNP, and NDP at market price and factor cost; limitations of measurement

1.3 Value-added method and expenditure method; the problem of double counting; importance of national income

1.4 Calculation of growth rate, national income deflator, three-sector model of circular flow of national income

Unit 2: Theories of Income and Employment Determination

2.1 Classical approaches to income and employment

2.2 J.B. Say's theory of income-employment equilibrium

2.3 Pigou's wage-cut theory

2.4 Keynes' theory of income and employment (the principle of effective demand)

Unit 3: Interest Rate

3.1 Meaning of interest rate and types of interest rates

3.2 Classical economists' theories of interest rate determination

3.3 Loanable funds theory

3.4 Keynes' theory of interest rate determination

Unit 4: Business Cycles

4.1 Business Cycles, meaning and characteristics

4.2 Types of Business Cycle

4.3 Phases of Business Cycle

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	-		-			2	2	-	-	2.00	3	-	1	2.00
CO-2	3	2	1	-		-		2	2	2	-		2.00	3	-	-	3.00
CO-3	3	2	-	-	1	-			2	2	-	-	2.00	3	-	-	3.00
CO-4	3	2	-	-	2	-		2	2	2	-		2.60	3	-	1	2.00
Avg	3	2	1	-	1.5	-	-	2	2	2	-	-	2.15	3	-	1	2.5

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy	
CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

Assessment Method					
			Exam Component		
Continuous Comprehensive Evaluation 40 Marks	**COs**	**Marks**	**Presentations**	**Assignment**	**Internal Exams**
	CO-1	10	-	5	5
	CO-2	10	5	-	5
	CO-3	10	-	5	5
	CO-4	10	5	-	5
Term-End Evaluation 60 Marks	**COs**	**Marks**	**Exam Component**		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

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- https://www.youtube.com/watch?v=3uuQ2Srw2gc
- https://www.youtube.com/watch?v=0umOL_sUfY0
- https://www.youtube.com/watch?v=y7vStav5vWE
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- https://www.youtube.com/watch?v=K1NN8arqWd4
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- https://www.youtube.com/watch?v=WS_PRHte3F0
- https://www.youtube.com/watch?v=Rp61MU4VzAY
- https://www.youtube.com/watch?v=VsAIc_dJwyc

Resource Persons:

- Dr. Himani Baxi, Associate Professor, Pandit Deendayal energy University (PDEU)
- Prof Pinky Desai, Professor and HoD of Economics, St. Xavier's College, Ahmedabad

Program - B.A. (Bachelor of Arts in Economics)
Semester- 5

Course Code 255510411010	Name of Course Public Economics	Compulsory
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Gain knowledge of public economics and understand the difference between the public and private sectors.
CO-2:	Develop an understanding of public expenditure and public debt.
CO-3:	Acquire knowledge of different sources of public revenue and taxation
CO-4:	Seek information about the budget and deficit.

Detailed Syllabus

Unit 1: Public Economics

1.1 Difference between the public sector and private sector
1.2 Nature and role of public economics
1.3 Role of fiscal policy in economic development
1.4 Challenges of neoliberalism to public economics

Unit 2: Public Expenditure and Public Debt

2.1 Public expenditure: meaning and types
2.2 Impact of public expenditure on the economy
2.3 Public debt: meaning, types, and importance
2.4 Deficit financing: meaning and role in economic development

Unit 3: Public Revenue

3.1 Components of public revenue
3.2 Tax and non-tax revenue: meaning and types
3.3 Tax incidence and tax shifting
3.4 Tax evasion: meaning and types

Unit 4: Budget

4.1 Meaning, types, and structure of the budget
4.2 Types of deficit
4.3 Central budget
4.4 Budget in state and Panchayati Raj institutions

Mapping Matrix of POs, PSOs, and COs

	POs													PSOs			
COs	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Avg**	**1**	**2**	**3**	**Avg**
CO-1	3	2	1	-	-	-	-	-	2	2	-	2	2	3	-	1	**2.0**
CO-2	3	2	1	2	2	-	-	2	2	2	-	2	2.00	3	-	1	**2.0**
CO-3	3	2	2	2	2	-	-	2	2	2	-	2	2.11	3	-	-	**3.0**
CO-4	3	2	3	-	2	-	-	2	3	2	-	2	2.38	3	2	2	**2.34**
Avg	**3**	**2**	**1.75**	**2**	**2.00**	**-**	**-**	**2.00**	**2.25**	**2.00**	**-**	**2.0**	**2.3**	**3.0**	**2.00**	**1.34**	**2.34**

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy	
CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

Assessment Method

			Exam Component		
Continuous Comprehensive Evaluation 40 Marks	**COs**	**Marks**	**Presentations**	**Assignment**	**Internal Exams**
	CO-1	10	-	5	5
	CO-2	10	-	5	5
	CO-3	10	-	5	5
	CO-4	10	5	-	5
Term-End Evaluation 60 Marks	**COs**	**Marks**	**Exam Component**		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

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- **https://www.youtube.com/watch?v=QmljxqKA-Q4andlist=PL-fORSyPTUEJLJjBgZDYygDUxdIJw6cJ_**

Resource Persons:

- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University
- Dr. Bhavesh Desai, Associate Professor, Maharaja Krishnakumar Sinhji Bhavnagar University

Program - B.A. (Bachelor of Arts in Economics) Semester- 5		
Course Code **255510411011**	**Name of Course** **Economic Perspective of Indian Agriculture**	**Compulsory**
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Understand the structure of agricultural finance in India.
CO-2:	Gain theoretical knowledge regarding land reforms in India.
CO-3:	Understand the comparative importance of the Green Revolution, Greenhouse farming, and sustainable agriculture.
CO-4:	Evaluate the effectiveness of India's agricultural price policy and agricultural market system

Detailed Syllabus

Unit 1: Agricultural Productivity and Agricultural Finance

1.1 Causes of low agricultural productivity in India and measures to increase productivity.
1.2 Agricultural finance: Types and sources.
1.3 non-institutional credit – Role and limitations.
1.4 Institutional credit (Cooperative, NABARD) – Role and evaluation.

Unit 2: Land Reforms in India

2.1 Historical background, objectives, and structure.
2.2 Abolition of Zamindari system.
2.3 Tenancy reforms, land ceiling, and consolidation.
2.4 Evaluation of land reforms in India.

Unit 3: Green Revolution and Sustainable Agriculture

3.1 Green Revolution – Components, role, and limitations.
3.2 Greenhouse farming: Development and pros-cons.
3.3 Sustainable (Organic) agriculture: Meaning, development, and issues.
3.4 Natural farming methods – Benefits and challenges.

Unit 4: Agricultural Price Policy and Market System in India; Concept and Approaches to Rural Development

4.1 Agricultural price policy in India – Objectives, elements, and limitations.
4.2 Agricultural market system: Features and functions.
4.3 Agricultural market system in India – Limitations and remedial measures.
4.4 Regulated market system

Mapping Matrix of POs, PSOs, and COs

	POs													PSOs			
COs	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Avg**	**1**	**2**	**3**	**Avg**
CO-1	3	3	2	-	1	-	-	3	2	2	3	2	**2.33**	3	-	-	**3**
CO-2	3	2	1	1		-	-	-	-	-	-	-	**1.75**	3	2	2	**2.3**
CO-3	3	3	3	3	2	-	2	2	2	1	2	2	**2.27**	3	2	-	**2.5**
CO-4	2	1	1	-	1	1	1	1	2	2	-	3	**1.50**	3	-	-	**3**
Avg	**2.75**	**2.25**	**1.75**	**2.00**	**1.33**	**1.00**	**2.00**	**2.00**	**2.00**	**1.67**	**2.50**	**2.33**	**1.97**	**3**	**2**	**2**	**2.7**

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy	
CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

Assessment Method

			Exam Component		
Continuous Comprehensive Evaluation 40 Marks	**COs**	**Marks**	**Presentations**	**Assignment**	**Internal Exams**
	CO-1	10	-	5	5
	CO-2	10	5	-	5
	CO-3	10	5	-	5
	CO-4	10	-	5	5
Term-End Evaluation 60 Marks	**COs**	**Marks**	**Exam Component**		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

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Resource Persons:

- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University
- Dr. Bhavesh Desai, Associate Professor, Maharaja Krishnakumar Sinhji Bhavnagar University

Program - B.A. (Bachelor of Arts in Economics)
Semester- 6

Course Code 255510411012	Name of Course Economic Models	Compulsory
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Understand the classical theories of economic development.
CO-2:	Examine the process of development in a capitalist system.
CO-3:	Develop an understanding of economic models.
CO-4:	Understand different approaches to the paths of development

Detailed Syllabus

Unit 1: Theories of Economic Development (Classical Economists)
- 1.1 Adam Smith's theory
- 1.2 David Ricardo's theory
- 1.3 Malthus's theory
- 1.4 J. S. Mill's theory

Unit 2: Theories of Economic Development (Modern Economists)
- 2.1 Karl Marx's theory
- 2.2 Schumpeter's theory
- 2.3 Rostow's stages of economic growth
- 2.4 Fei-Ranis theory of economic development

Unit 3: Theories of Economic Development (Models and Approaches)
- 3.1 Ragnar Nurkse's model
- 3.2 Rodan's theory of the "Big Push"
- 3.3 Lewis's theory of economic growth
- 3.4 Leibenstein's theory of economic growth

Unit 4: Strategies of Economic Development
- 4.1 Balanced vs. unbalanced growth theory
- 4.2 Labour-intensive techniques of production
- 4.3 Capital-intensive techniques of production
- 4.4 Appropriate techniques of production for developing countries

Mapping Matrix of POs, PSOs, and COs

	POs													PSOs			
COs	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	2	3	1	1	-	1	-	-	1	-	-	-	1.50	3	-	-	3
CO-2	2	3	1	1	-	1	-	-	1	-	1	-	1.43	3	-	-	3
CO-3	2	3	1	1	-	1	-	-	1	-	-	-	1.50	3	-	1	2
CO-4	3	3	1	2	1	1	-	1	3	2	1	1	1.73	3	-	1	2
Avg	2.25	3.00	1.00	1.25	1.00	1.00	-	1.00	1.50	2.00	1.00	1.00	1.54	3	-	1	2.5

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy	
CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

Assessment Method

	COs	Marks	Exam Component		
			Presentations	Assignment	Internal Exams
Continuous Comprehensive Evaluation 40 Marks	**CO-1**	10	-	5	5
	CO-2	10	5	-	5
	CO-3	10	-	5	5
	CO-4	10	5	-	5
Term-End Evaluation 60 Marks	**COs**	**Marks**	**Exam Component**		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

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- https://www.coursera.org/
- https://www.edx.org/

Resource Persons:

- Prof Sanjay Pardeshi, Professor, School of Social Science, Gujarat University
- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University

Program - B.A. (Bachelor of Arts in Economics)
Semester- 6

Course Code 255510411013	Name of Course International Economics	Compulsory
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Understand the benefits of international trade and its overall importance.
CO-2:	Develop the ability to analyze the significance of developing countries in international trade
CO-3:	Gain the knowledge of various protectionist policies.
CO-4:	Understand the structure of the balance of payments

Detailed Syllabus

Unit 1: International Trade and Theories

1.1 Inter-regional trade and international trade
1.2 Theories of international trade (absolute cost difference, comparative cost difference)
1.3 Theory of reciprocal demand
1.4 Comparative study of theories of international trade

Unit 2: Terms of International Trade

2.1 Terms of trade and their types
2.2 Terms of trade and developing countries
2.3 Gains from trade and distribution of income
2.4 Trends in India's terms of international trade

Unit 3: Free Trade and Protection

3.1 Meaning of free trade, its advantages and disadvantages
3.2 Meaning and origin of protection policy
3.3 Various forms of protection
3.4 Arguments for and against protection

Unit 4: Balance of Payments and Exchange Rate

4.1 Balance of payments and balance of trade
4.2 Structure of balance of payments
4.3 Disequilibrium in balance of payments: causes and remedies
4.4 Purchasing power parity theory of exchange rate

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	-	-	-	-	-	-	-	-	-	-	2.5	3	-	-	**3**
CO-2	3	2	-	-		-	-	-	-	-	-	3	2.67	3	-	2	**2.5**
CO-3	3	-	2	-	3	-	2	2	-	-	-	-	2.40	3	-	2	**2.5**
CO-4	3	-	-	-	3	-	-	2	-	2	-	2	2.40	3	-	-	**3**
Avg	**3.00**	**2.00**	**2.00**	-	**3.00**	-	**2.00**	**2.00**	-	**2.00**	-	**2.50**	**3.00**	**3**	-	**2**	**2.75**

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy	
CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

Assessment Method

			Exam Component		
Continuous Comprehensive Evaluation 40 Marks	**COs**	**Marks**	**Class Test**	**Assignment**	**Internal Exams**
	CO-1	10	-	5	5
	CO-2	10	2.5	2.5	5
	CO-3	10	-	5	5
	CO-4	10	2.5	2.5	5
Term-End Evaluation 60 Marks	**COs**	**Marks**	**Exam Component**		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

Books:

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Resource Persons:

- Prof Sonal Yadav, Associate Professor, Ahmedabad University
- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University

Program - B.A. (Bachelor of Arts in Economics) Semester- 6		
Course Code 255510411014	**Name of Course Application of Quantitative Methods in Economics**	**Compulsory**
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Understand the application of mathematical concepts in economics.
CO-2:	Recognize the importance of dependent and independent variables in economic functions.
CO-3:	Apply economic theories in practice
CO-4:	Develop the ability to contribute to policy formulation through the use of mathematical tools.

Detailed Syllabus

Unit 1: Measures of Central Tendency

1.1 Importance of Central Tendency
1.2 Mean: Types, uses, limitations and application in economics
1.3 Median and Mode
1.4 The best measure of central tendency

Unit 2: Measures of Dispersion

2.1 Absolute and relative measures of dispersion
2.2 Range
2.3 Mean deviation, standard deviation, quartile deviation
2.4 Relationship among different measures of dispersion – skewness – positive and negative skewness

Unit 3: Correlation and Regression

3.1 Correlation: meaning and types
3.2 Measurement of correlation and methods (diagram, scatter diagram, Karl Pearson's method)
3.3 Regression: meaning and types
3.4 Regression lines and equations

Unit 4: Probability

4.1 Probability: meaning and concept
4.2 Definitions of probability
4.3 Theorems of probability
4.4 Application of probability in economics

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	-	2	-	2	-	2	-	-	-	2.16	3	3	-	3
CO-2	3	2	2	-	2	-	2	-	2	-	-	-	2.17	3	3	-	3
CO-3	3	-	2	-	2	-	2	-	2	-	-	-	2.20	3	3	-	3
CO-4	3	-	2	-	2	-	2	-	2		-	-	2.20	3	3	-	3
Avg	3.00	2.00	2.00	-	2.00	-	2.00	-	2.00	-	-	-			-	1	3

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

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<tr><td>CO-1 (Unit: 1)</td><td colspan="5">• Lecture, Ask & Know Technique, Group Discussion</td></tr>
<tr><td>CO-2 (Unit: 2)</td><td colspan="5">• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation</td></tr>
<tr><td>CO-3 (Unit: 3)</td><td colspan="5">• Lecture, Ask & Know, Technique, Group Discussion</td></tr>
<tr><td>CO-4 (Unit: 4)</td><td colspan="5">• Lecture, Presentation, Ask & Know Technique, Presentations</td></tr>
<tr><th colspan="6">Assessment Method</th></tr>
<tr><td rowspan="6">Continuous Comprehensive Evaluation 40 Marks</td><td rowspan="2">COs</td><td rowspan="2">Marks</td><td colspan="3">Exam Component</td></tr>
<tr><td>Class Test</td><td>Assignment</td><td>Internal Exams</td></tr>
<tr><td>CO-1</td><td>10</td><td>2.5</td><td>2.5</td><td>5</td></tr>
<tr><td>CO-2</td><td>10</td><td>2.5</td><td>2.5</td><td>5</td></tr>
<tr><td>CO-3</td><td>10</td><td>2.5</td><td>2.5</td><td>5</td></tr>
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<tr><td>CO-2</td><td>15</td></tr>
<tr><td>CO-3</td><td>15</td></tr>
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Books:

- અર્થશાસ્ત્રની પરિમાણાત્મક પદ્ધતિઓ. ડૉ. આર. જે. મોદી, શ્રીકે. સી. જોષી, ડૉ. વી. ડી. શાહ, અનડાપ્રકાશન.
- ગાણિતિક અર્થશાસ્ત્ર. પ્રો. આર. જે. મોદી, યુનિવર્સિટીગ્રંથનિર્માણબોર્ડ, અમદાવાદ.
- અર્થમિતિશાસ્ત્ર. પ્રો. આર. જે. મોદી, યુનિવર્સિટીગ્રંથનિર્માણબોર્ડ, અમદાવાદ.
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- https://www.youtube.com/watch?v=9bPEDEXcnKA
- https://www.youtube.com/watch?v=ogUQyBGyNWk
- https://www.youtube.com/watch?v=Drjje-5Swgw
- https://www.youtube.com/watch?v=9d3rqw3TEUI

Resource Persons:

- Prof. Sanjay Pardeshi, Professor, School of Social Sciences, Gujarat University
- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University

Program - B.A. (Bachelor of Arts in Economics) Semester- 6		
Course Code 255510411015	**Name of Course Introduction to Banking**	**Elective**
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Understand the role of the banking sector in the Indian economy and economic development
CO-2:	Gain knowledge of the development and structure of the Reserve Bank of India.
CO-3:	Be well versed with various banking systems.
CO-4:	Understand e-banking and its advantages and limitations

Detailed Syllabus

Unit 1: Banking Sector in the Indian Economy

1.1 Development and role of the banking sector in India
1.2 Nature of the banking sector in India: institutional and non-institutional financial systems
1.3 Structure of banks in the Indian economy
1.4 Public sector and private sector banks

Unit 2: Introduction to the Reserve Bank of India

2.1 Reserve Bank of India: establishment and scope of work
2.2 Monetary policy of RBI and its instruments
2.3 Contribution of RBI to economic development
2.4 Regulatory role of RBI in the banking sector

Unit 3: Commercial and Cooperative Banks in India

3.1 Banking and non-banking financial systems in India
3.2 Commercial banks: concept, functions, and types
3.3 Cooperative banks: concept, functions, and types
3.4 Role of NABARD in rural development

Unit 4: E-Banking Services and Challenges in India

4.1 E-banking services in India
4.2 E-currency and financial frauds
4.3 Cyber crime
4.4 Tools of e-banking

Mapping Matrix of POs, PSOs, and COs

COs	**POs**													**PSOs**			
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Avg**	**1**	**2**	**3**	**Avg**
CO-1	3	1	-	1	2	2	1	1	-	2	1	1	1.50	3	-	-	**3**
CO-2	3	2	2	-	-	2	2	2	2	2	2	2	2.10	3	-	1	**2**
CO-3	3	2	2	2	2	2	3	-	2	1	1	2	2.00	3	-	-	**3**
CO-4	3	3	2	-	3	3	3	2	1	1	3	3	2.45	3	-	1	**2**
Avg	3.00	2.00	2.00	1.50	2.33	2.25	2.25	1.67	1.67	1.50	1.75	2.00	1.99	**3**	-	**1**	**2.5**

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy	
CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

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<tr><td>CO-3</td><td>15</td></tr>
<tr><td>CO-4</td><td>15</td></tr>
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Resource Persons:

- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University
- Dr. Bhavesh Desai, Associate Professor, Maharaja Krishnakumar Sinhji Bhavnagar University

Program - B.A. (Bachelor of Arts in Economics) Semester- 6		
Course Code **255510411016**	**Name of Course** **Economy of Gujarat**	**Elective**
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Gain understanding of the socio-economic conditions of Gujarat.
CO-2:	Understand the trends and challenges of agricultural development in Gujarat.
CO-3:	Analyze the role of industrial development in economic progress of Gujarat.
CO-4:	Assess the status and issues of the service sector in Gujarat

Detailed Syllabus

Unit 1: Economic Environment of Gujarat

1.1 Economic history of Gujarat (trade, industry, and agriculture)
1.2 Geographical features of Gujarat (classification of water, forests, and land)
1.3 Fiscal condition of Gujarat
1.4 Economic growth of Gujarat (GSDP, per capita income, comparison with other states)

Unit 2: Agricultural and Allied Sector of Gujarat

2.1 Agricultural productivity – role in development and challenges
2.2 Land-use patterns and influencing factors
2.3 Cropping patterns and crop regions
2.4 Cooperative dairy industry – development and issues

Unit 3: Industrial Sector of Gujarat

3.1 Driving factors of industrial development
3.2 Industrial structure and industrial regions
3.3 Industrial development and related problems
3.4 Current industrial policy (SEZ, Special Investment Regions (SIR), Industrial Corridors)

Unit 4: Service Sector of Gujarat

4.1 Transport and communication (status, issues, and inequalities)
4.2 Education and health (status, issues, and inequalities)
4.3 Irrigation and energy (status, issues, and inequalities)
4.4 Role of banking and tourism in the economy

Mapping Matrix of POs, PSOs, and COs

	POs													PSOs			
COs	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Avg**	**1**	**2**	**3**	**Avg**
CO-1	2	2	1	1	-	-	2	-	2	-	-	2	**1.71**	3	1	3	**2.34**
CO-2	3	3	-	2	-	-	2		2	2	2	2	**2.25**	3	1	2	**2.0**
CO-3	3	3	1	-	-	-	2	2	2		3	1	**2.13**	3	2	2	**2.34**
CO-4	3	3	2	1	1	-	2	2	2	1	1	2	**1.82**	3	2	2	**2.34**
Avg	**2.75**	**2.75**	**1.33**	**1.33**	**1.00**	**-**	**2.00**	**2.00**	**2.00**	**1.50**	**2.00**	**1.75**		**3**	**1.5**	**2.25**	**2.26**

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy	
CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

Assessment Method

			Exam Component		
Continuous Comprehensive Evaluation 40 Marks	**COs**	**Marks**	**Class Test**	**Assignment**	**Internal Exams**
	CO-1	10	--	5	5
	CO-2	10	--	5	5
	CO-3	10	--	5	5
	CO-4	10	--	5	5
Term-End Evaluation 60 Marks	**COs**	**Marks**	**Exam Component**		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

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Resource Persons:

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- Dr. Bhavesh Desai, Associate Professor, Maharaja Krishnakumar Sinhji Bhavnagar University

Program - B.A. (Bachelor of Arts in Economics) Semester- 6		
Course Code 255510411017	**Name of Course Regional Economics**	**Elective**
Credit: 04	**Teaching Scheme: Theory (60) - Practical (0)**	**Teaching Hours: 60**

Course Outcomes (COs)

After completing this course, students will be able to

CO-1:	Understand the fundamental approaches to defining a region.
CO-2:	Gain theoretical guidance on location choice for establishing industries
CO-3:	Understand urban systems in relation to trade and business activities.
CO-4:	Get familiarise with specific methods of planning for regional development.

Detailed Syllabus

Unit 1: Regional Economics

1.1 Introduction – definition – scope of study – importance
1.2 Meaning of region – concept of uniformity
1.3 Concept of polarity
1.4 Policy-related concepts

Unit 2: Theories of Location

2.1 Von Thünen's theory
2.2 Alfred Weber's theory
2.3 Florence's method
2.4 Central place/location theory

Unit 3: Trade Areas and Urban Practices

3.1 Trade areas in homogeneous regions
3.2 Trade areas in complex situations
3.3 Central place theory
3.4 Urban hierarchy methods

Unit 4: Regional Economic Growth and Development

4.1 Urban development in the context of the development process
4.2 Regional problems in the context of the development process
4.3 Regional economic policy
4.4 Regional planning

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
CO-1	3	2	-	-	-	-	-	-	-	-	-	-	**2.50**	3	1	1	**1.34**
CO-2	3	3	1	-	-	2	1	2	2	1	2	2	**1.90**	3	1	1	**1.34**
CO-3	3	3	1	-	-	1	1	-	-	2	1	1	**1.63**	3	1	1	**1.34**
CO-4	3	3	-	-	-	-	-	1	1	3	1	2	**2.00**	3	1	1	**1.34**
Avg	**3.00**	**2.75**	**1.00**	**-**	**-**	**1.50**	**1.00**	**1.50**	**1.50**	**2.00**	**1.33**	**1.67**	**2.01**	**3**	**1**	**1**	**1.34**

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy	
CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, Presentation, Ask & Know Technique, Presentations

Assessment Method

			Exam Component		
Continuous Comprehensive Evaluation 40 Marks	**COs**	**Marks**	**Class Test**	**Assignment**	**Internal Exams**
	CO-1	10	-	5	5
	CO-2	10	-	5	5
	CO-3	10	-	5	5
	CO-4	10	-	5	5
Term-End Evaluation 60 Marks	**COs**	**Marks**	**Exam Component**		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

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