

# Curriculum Framework

## Bachelor of Arts in Economics

As per NEP 2020 and Learning Outcomes-based National Curriculum Framework  
(Aligned with NCrF and NHEQF)

Effective From Academic Year 2025-2026



Founded by Mahatma Gandhi in 1920

**Gujarat Vidyapith**  
**Ahmedabad**

# Curriculum Framework

## Bachelor of Arts with Economics

As per NEP 2020 and Learning Outcomes-based National Curriculum Framework

(Aligned with NCrF and NHEQF)

Effective From Academic Year 2025-2026



GUJARAT VIDYAPITH: AHMEDABAD

**Curriculum Framework of Bachelor of Economics (B.A Economics)**

**Published by:**

**Dr. Himanshu Patel**

**Registrar**

Gujarat Vidyapith

Near Income Tax Office, Ashram Road, Ahmedabad - 380009.

## From the Desk of Vice Chancellor...



Dear All,

Any curriculum, at any level, must be firmly grounded in the objectives and goals that an educator or an educational institution aspires to achieve for its students. A course that trains students to solve mathematical equations must be very different from one that teaches them how to play a musical instrument, practice yoga, or conduct social research. Each subject requires its own methods, activities, and learning goals, which is why curriculum design is so important.

Therefore, curriculum is of utmost importance, as it determines how teachers and students will spend their time—in laboratories, in clinical practice, in creative endeavors, or in interactive lectures. It also reflects what a class, a department, a school, or an institution value; what it defines as its mission; and what it expects its graduates to accomplish. In this sense, the curriculum is the map that guides the essentials of learning from the classroom level to the institutional level.

The true success of any curriculum must be judged by its ability to achieve its intended objectives. It is a test of how well an institution—or an individual teacher—understands and articulates those objectives, and how effectively a pathway is created for students to attain success as defined by them. Curriculum is, in fact, a continuous chain of activities designed to translate broad educational goals into concrete practices, learning materials, and observable changes in behavior. A lesson plan, for instance, is curriculum at the classroom level, answering the critical questions: *What do I want my students to know? How can I engage them meaningfully? How will I measure what they have learned?*

For a society to achieve its educational aspirations, the curriculum must be both functional and relevant to its needs. Through careful management of curriculum, effective use of resources, and policies that bring systemic improvements, education can move society toward a more promising future. Indeed, curriculum is the very foundation of any academic institution—without it, the institution would lose its purpose and direction.

At Gujarat Vidyapith, established by Mahatma Gandhi in 1920 with its rich cultural and educational heritage, we remain committed to these ideals and we work with well-defined objectives to prepare our students for a brighter academic and social future.

It gives me immense pride and joy to announce the unveiling of the latest curriculum of Gujarat Vidyapith. This curriculum has been carefully designed in alignment with the objectives and guiding principles of the National Education Policy (NEP) 2020. I take this opportunity to place on record my deep appreciation for the efforts of the teaching faculty of Gujarat Vidyapith, the Members of the Board of Studies, and the Members of the Academic Council. Their dedication and vision have given shape to this comprehensive neo-curriculum, which will guide our students and our institution toward continued excellence.

With best wishes,

**Dr. Harshad Patel**  
Vice Chancellor  
Gujarat Vidyapith

# Curriculum Framework

## Bachelor of Arts with Economics

Effective From Academic Year 2025-2026

Department of Rural Economics  
Faculty of Social Science  
Gujarat Vidyapith

## Board of Studies

### Chairperson:

**Prof Nimisha Shukla**

Professor & HoD , Department of Economics Gujarat Vidyapith, Ahmedabad.

### External Experts:

1) **Prof Gaurang Rami**

Professor & Head of the Department of Economics Veer Narmad South Gujarat University, Surat Gujarat .

2) **Dr. Himani Baxi**

Assistant Professor, Pandit Deendayal Energy University, Gandhinagar

### Members from the Department:

1) **Dr. Manjula Dhabhi**

Professor, Department of Rural Economics , Gujarat Vidyapith, Ahmedabad.

2) **Dr. Naresh Chauhan**

Assistant Professor Department of Rural Economics , Gujarat Vidyapith, Ahmedabad.

3) **Dr. Dhara Vaghadiya**

Assistant Professor, Department of Rural Economics, Gujarat Vidyapith, Ahmedabad.

**Curriculum Framework- Bachelor of Arts with Economics - 2025**

<b>PROGRAMME STRUCTURE</b>							
Course Code	Course Name	Hours			Credit	Evaluations	
		Theory	Practical	Total		CCE	TEE
<b>SEMESTER-1</b>							
254510411001	Introduction to the Indian Economy (MJ)	60	0	60	4	40	60
254510411001	Introduction to the Indian Economy (MN)	60	0	60	4	40	60
<b>Total</b>		<b>120</b>	<b>0</b>	<b>120</b>	<b>08</b>	<b>80</b>	<b>120</b>
<b>SEMESTER-2</b>							
254510411002	Problems of the Indian Economy (MJ)	60	0	60	4	40	60
254510411002	Problems of the Indian Economy (MN)	60	0	60	4	40	60
<b>Total</b>		<b>120</b>	<b>0</b>	<b>120</b>	<b>08</b>	<b>80</b>	<b>120</b>
<b>SEMESTER-3</b>							
255010411003	Micro Economics I (MJ)	60	0	60	4	40	60
255010411003	Micro Economics I (MN)	60	0	60	4	40	60
255010411004	Gandhian Economic Thought (MJ)	60	0	60	4	40	60
255010411004	Gandhian Economic Thought (MN)	60	0	60	4	40	60
<b>Total</b>		<b>240</b>	<b>0</b>	<b>240</b>	<b>16</b>	<b>160</b>	<b>240</b>
<b>SEMESTER-4</b>							
255010411005	Macro Economics (MJ)	60	0	60	4	40	60
255010411006	Introduction to Rural Economics (MJ)	60	0	60	4	40	60
255010411006	Introduction to Rural Economics (MN)	60	0	60	4	40	60
255010411007	Economics of Developing Countries (MJ)	60	0	60	4	40	60
255010411007	Economics of Developing Countries (MN)	60	0	60	4	40	60
<b>Total</b>		<b>300</b>	<b>0</b>	<b>300</b>	<b>20</b>	<b>200</b>	<b>300</b>
<b>SEMESTER-5</b>							
255510411008	Micro Economics II (MJ)	60	0	60	4	40	60
255510411009	Macro Economics II (MJ)	60	0	60	4	40	60
255510411010	Public Economics (MJ)	60	0	60	4	40	60
255510411010	Public Economics (MN)	60	0	60	4	40	60
255510411011	Economic Perspective of Indian Agriculture (MJ)	60	0	60	4	40	60
255510411011	Economic Perspective of Indian Agriculture (MN)	60	0	60	4	40	60
<b>Total</b>		<b>360</b>	<b>0</b>	<b>360</b>	<b>24</b>	<b>240</b>	<b>360</b>
<b>SEMESTER-6</b>							
255510411012	Economic Model (MJ)	60	0	60	4	40	60
255510411013	International Economics (MJ)	60	0	60	4	40	60
255510411014	Application of Quantitative Methods in Economics (MJ)	60	0	60	4	40	60
255510411015	Introduction to Banking (MJ)	60	0	60	4	40	60
255510411015	Introduction to Banking (MN)	60	0	60	4	40	60
255510411016	Economy of Gujarat (MJ)	60	0	60	4	40	60
255510411016	Economy of Gujarat (MN)	60	0	60	4	40	60
255510411017	Regional Economics (MJ)	60	0	60	4	40	60
255510411017	Regional Economics (MN)	60	0	60	4	40	60
<b>Total</b>		<b>540</b>	<b>0</b>	<b>540</b>	<b>36</b>	<b>360</b>	<b>540</b>
<b>GRAND TOTAL</b>		<b>1680</b>	<b>0</b>	<b>1680</b>	<b>112</b>	<b>1120</b>	<b>1680</b>

\*CCE- Continuous Comprehensive Evaluation; \*\*TEE- Term End Evaluation

<b>Programme Contents</b>		<b>Credits</b>
<b>Major courses (MJ)</b>		<b>68</b>
<b>Minor Courses (MN)</b>		<b>44</b>
<b>Total Credits of Programme</b>		<b>112</b>
<b>Collaborating University/ Research Institute / NGO's</b>		

- **Department of Economics, Gujarat University**
- **Department of Economics, Veer Narmad South Gujarat University**
- **Department of Economics, Sardar Patel University**
- **Department of Economics, Maharaja Krishnakumarsinhji Bhavnagar university**
- **Department of Economics, Kachchh University**
- **Department of Economics, Ahmedabad University (AU)**
- **Department of Economics, School of Liberal Studies, Pandit Deedayal Energy University (PDEU)**
- **St. Xavier's college, Ahmedabad**
- **Gandhi Research Foundation**
- **Sardar Patel institute of Economic and Social Research (SPIESR)**
- **Gujarat Institute of Development Research (GIDR)**
- **Centre for Environment Education (CEE)**
- **Mahatma Gandhi Labour Institute (MGLI)**

### Programme Outcomes (POs)

After successful completion of the Bachelor's in Economics , students will be able to:

<b>PO-1</b>	<b>Advanced Scientific Knowledge</b>	Provides a strong foundation in social sciences that enables students to understand society through an interdisciplinary approach and subject-based knowledge.
<b>PO-2</b>	<b>Research &amp; Problem-Solving Skills</b>	Develops student's logical and analytical ability to identify and analyze complex social problems using varied social science methods.
<b>PO-3</b>	<b>Experimental &amp; Analytical Proficiency</b>	Instills moral awareness in the student and develops a holistic understanding with a sense of responsibility towards society through experiential skills.
<b>PO-4</b>	<b>Sustainable Development AND Environment</b>	To understand sustainable development goals and environment per se based on a Gandhian approach.
<b>PO-5</b>	<b>Moral Values</b>	Enhances awareness of using information responsibly and ethically by strengthening principles, business ethics, and integrity.
<b>PO-6</b>	<b>Communication</b>	Ameliorate an understanding of culture in the context of time and

## Curriculum Framework- Bachelor of Arts with Economics - 2025

---

		place, enabling communication.
<b>PO-7</b>	<b>Effective Scientific Communication</b>	Communicate business insights, research findings, and strategic plans effectively through written reports, presentations, and digital platforms, suitable for diverse stakeholders.
<b>PO-8</b>	<b>Modern Technological Applications</b>	Enables students to use modern scientific equipment, techniques, and software for efficiency in research.
<b>PO-9</b>	<b>Teamwork &amp; Leadership in Research</b>	Prepares the student for collaborative work and leadership of multidisciplinary teams for joint research and liaison with other institutions.
<b>PO-10</b>	<b>Lifelong Learning &amp; Adaptability</b>	Inspires students to continuously learn and acquire fresh knowledge with the ability to adapt to modern times.
<b>PO-11</b>	<b>Innovation and Entrepreneurship</b>	Develops an approach of self-study through interdisciplinary tools and helps increase the ability to continuously learn through project management.
<b>PO-12</b>	<b>Social &amp; Community Engagement</b>	It provides guidance on how to use acquired knowledge of Gandhian ideology for social benefit, self-reliance, rural development.

**Programme Specific Outcomes (PSOs)**

After successful completion of the Bachelor of Arts with a specialization in Economics, students will be able to:

<b>PSO-1</b>	<b>Conceptual understanding of the subject and critical analysis ability</b>	<ol style="list-style-type: none"> <li>1. Develops ability to use the economic models in real life.</li> <li>2. The ability to analyze and internalize the role and influence of the market, state, and international institutions in global economic trends.</li> <li>3. The ability to understand the structure of the Indian economy, the changes in the economy and challenges</li> </ol>
<b>PSO-2</b>	<b>Immersing Research with technology</b>	<ol style="list-style-type: none"> <li>1. The students will develop ability to integrate research with advance technology</li> <li>2. The students develop analytical ability to use the e-content for collection and analysis of data</li> <li>3. The ability to understand the local economic problems and innovative options for its solutions</li> <li>4. The students master the ability of using econometrics and</li> </ol>
<b>PSO-3</b>	<b>To prepare students for building an equitable and sustainable society</b>	<ol style="list-style-type: none"> <li>1. Understanding about problems, policies, and programs related to economic justice will be sharpened</li> <li>2. Understanding of the rural socio-economic system will be developed and the skills to analyze various economic issues and problems will be sharpened.</li> <li>3. Will foster an understanding of the impact of global society on equity, equality, and economic justice through various efforts of state and voluntary organizations.</li> </ol>

**CO Attainment Levels (OBE & NEP 2020 Aligned)**

COs Attainment Levels	Level	Description	Attainment Criteria			
	Level 3	High	≥ 80% of students score above a set performance benchmark			
	Level 2	Moderate	60%–79% of students meet the performance benchmark			
	Level 1	Low	40%–59% of students meet the performance benchmark			
	Level 0	Not Attained	< 40% of students achieve the desired learning outcome			
Target Attainment (Benchmark)	COs		CO-1	CO-2	CO-3	CO-4
	Target Level (%)		<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>

**Program – B.A. Economics  
Semester- 1**

<b>Course Code</b> 254510411001	<b>Name of Course</b> <b>Introduction to the Indian Economy</b>	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60) Practical (0)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Understand the structural changes in economic development in the context of India.
- CO-2: Gain an understanding of the role of agriculture in the Indian economy and the challenges faced by the sector.
- CO-3: Acquire knowledge of the industrial sector in India, including small-scale industries.
- CO-4: Comprehend the significance of the service sector in India’s economic development and become aware of the challenges confronting it.

**Detailed Syllabus**

**Unit-1. Economic Development and the Indian Economy**

- 1.1. Meaning and Indicators of Development
- 1.2. Stages of Development (Underdeveloped, Developing, Developed)
- 1.3. India as a Developing Economy
- 1.4. Structural Changes in the Indian Economy

**Unit-2. Agriculture and Allied Sectors**

- 2.1. Characteristics and Importance of Agriculture
- 2.2. Challenges Faced by the Agricultural Sector
- 2.3. Introduction and Importance of Allied Agricultural Activities
- 2.4. Challenges Faced by Allied Agricultural Sectors

**Unit-3. Industrial Sector**

- 3.1. Importance of Industrial Sector
- 3.2. Structure and Limitation of Indian Industries
- 3.3. Importance and Problems of Small-Scale Industries
- 3.4. Public sector enterprises in India: Importance and Limitations

**Unit-4 Service Sector**

- 4.1. Structure of the Service Sector
- 4.2. Role of the Service Sector
- 4.3. Challenges faced by the service sector
- 4.4. Railways as a Public service : case Study

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	1	1	-	-	-	-	-	-	-	-	1	1.50	3	---	1	2.00
CO-2	3	3	3	2	2	1	-	1	1	1	-	2	1.90	2	---	1	1.50
CO-3	3	3	2	1	-	-	1	-	-	-	2	2	2.00	3	---	1	2.00
CO-4	3	3	3	1	1	2	2	-	2	1	-	2	2.00	3	---	1	2.00
<b>Avg</b>	<b>3.00</b>	<b>2.50</b>	<b>2.25</b>	<b>1.33</b>	<b>1.50</b>	<b>1.50</b>	<b>1.50</b>	<b>1.00</b>	<b>1.50</b>	<b>1.00</b>	<b>2.00</b>	<b>1.75</b>	<b>1.85</b>	<b>2.75</b>	<b>---</b>	<b>1</b>	<b>2.42</b>

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

<b>Teaching Pedagogy</b>					
<b>CO-1 (Unit: 1)</b>	• Lecture, Ask & Know Technique				
<b>CO-2 (Unit: 2)</b>	• Lecture, Ask & Know Technique , Group Discussion, and Assignment				
<b>CO-3 (Unit: 3)</b>	• Lecture, Ask & Know, Technique, Group discussion and Assignment				
<b>CO-4 (Unit: 4)</b>	• Lecture, presentation, Ask & Know Technique, Group discussion and assignments				
<b>Assessment Method</b>					
<b>Continuous Comprehensive Evaluation 40 Marks</b>	<b>COs</b>	<b>Marks</b>	<b>Exam Component</b>		
			<b>Class Test</b>	<b>Assignment</b>	<b>Internal Exams</b>
	<b>CO-1</b>	10		5	5
	<b>CO-2</b>	10		5	5
	<b>CO-3</b>	10		5	5
	<b>CO-4</b>	10		5	5
<b>Term-End Evaluation 60 Marks</b>	<b>COs</b>	<b>Marks</b>	<b>Exam Component</b>		
			Term End Examination		
	<b>CO-1</b>	15			
	<b>CO-2</b>	15			
	<b>CO-3</b>	15			
<b>CO-4</b>	15				
<b>References</b>					
<b>Books:</b>					
<ul style="list-style-type: none"> <li>• જોશી. વિષ્ણુશંકર. એસ, (૨૦૦૦). ભારતની આર્થિક સમસ્યાઓ-૧, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ,</li> <li>• શાહ, રમેશ બી. (૧૯૯૨). ભારતદર્શનભાગ-૫. વિદ્યાનગર, સરદાર પટેલ યુનિવર્સિટી.</li> <li>• સુથાર, એચ. (૧૯૮૪). ઔદ્યોગિકઅર્થશાસ્ત્ર. અમદાવાદ, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.</li> <li>• જોષી, વી. એ. (૧૯૭૫). ભારતની આર્થિક સમસ્યાઓ. અમદાવાદ, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ</li> <li>• કપિલા, ઉમાકાંત. (2020). ભારતીય અર્થવ્યવસ્થા: પ્રદર્શન ઓર નીતિયાँ (સંશોધિત સંસ્કરણ). અકૈડેમિક ફાઉન્ડેશન.</li> <li>• મિશ્રા, એસ. કે., and પુરી, વી. કે. (2020). ભારતીય અર્થવ્યવસ્થા. હિમાલય પબ્લિશિંગ હાઉસ.</li> <li>• દત્ત, રુદ્ર, and સુંદરમ, કે. પી. એમ. (2019). ભારતીય અર્થવ્યવસ્થા. એસ. ચાઉંડ એંડ કંપની.</li> <li>• Kapila Uma (2023-24) Indian Economy: Performance and Policies:24th Edition, Academic Foundation, New Delhi in</li> <li>• Mishra, S. K., and Puri, V. K. (2021). Indian Economy: Its Development Experience. Himalaya Publishing House.</li> <li>• e. Datt, R. (Ed.) (2001), Second Generation Economic Reforms in India, Deep and Deep Publications, New Delhi.</li> <li>• Jalan, B. (2004). The Indian Economy: Problems and Prospects. Penguin Books India.</li> <li>• Datt, R., and Sundharam, K. P. M. (2020). Indian Economy (73rd ed.). S. Chand Publishing</li> </ul>					
<b>Online Resources &amp; Tools:</b>					
<ul style="list-style-type: none"> <li>• Economic Survey of India. (2024). <i>Economic Survey 2023–24</i>. Ministry of Finance, Government of India. <a href="https://www.indiabudget.gov.in">https://www.indiabudget.gov.in</a></li> <li>• NITI Aayog. <a href="https://www.niti.gov.in">https://www.niti.gov.in</a></li> <li>• Reserve Bank of India (RBI). <a href="https://www.rbi.org.in">https://www.rbi.org.in</a></li> <li>• Ministry of Statistics and Programme Implementation (MoSPI). <a href="https://www.mospi.gov.in">https://www.mospi.gov.in</a></li> <li>• SWAYAM (MOOCs by Government of India) <a href="https://swayam.gov.in">https://swayam.gov.in</a></li> <li>• IGNOU eGyankosh – MA Economics Notes. <a href="https://egyankosh.ac.in">https://egyankosh.ac.in</a></li> <li>• ભારત સરકાર. (2024). <i>આર્થિક સર્વેક્ષણ 2023-24</i>. વિકાસ મંત્રાલય.</li> </ul>					

<https://www.indiabudget.gov.in><https://www.youtube.com/watch?v=ZkC5FHraXF4>

- <https://www.youtube.com/watch?v=k3NFvV8HSpQ>
- <https://www.youtube.com/watch?v=j5SIVW7mzkA>
- [https://www.youtube.com/watch?v=ZawvY08cF\\_Q](https://www.youtube.com/watch?v=ZawvY08cF_Q)
- <https://www.youtube.com/watch?v=STLMbzI3g48>

**Reference Persons:**

- Prof Hina Sidhu, retired Professor, Department of Economics, Gujarat University
- Prof Gaurang Rami, Professor and Head of the Department Veer Narmad South Gujarat University

**Program -B. A Economics  
Semester- 2**

<b>Course Code</b> 254510411002	<b>Name of Course</b> Problems of Indian Economy	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60) - Practical (0)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Students will understand the planned strategies of India’s economic development.
- CO-2: Students will develop the ability to analyse the relationship between population and development in India.
- CO-3: Students will gain knowledge of the state of poverty in India.
- CO-4: Students will be equipped to understand the problem of unemployment in India.

**Detailed Syllabus**

**Unit-1. Development Strategy in the Indian Economy**

- 1.1. Meaning and Objectives of Economic Planning
- 1.2. Achievements and Limitations of Planning
- 1.3. NITI Aayog: Introduction and Structure
- 1.4. New Economic Policy – Components and Limitations (Privatization, Liberalization, Globalization)

**Unit-2. Economic Development and Population**

- 2.1. Concepts, Trends and Characteristics of India’s Population
- 2.2. Theory of Demographic Transition in India’s context
- 2.3. Causes and Effects of Population Growth in India
- 2.4. Measures of Population Control

**Unit-3. Economic Development and Poverty**

- 3.1. Meaning and Types of Poverty
- 3.2. Extent and Indicators of Poverty
- 3.3. Factors responsible for Poverty
- 3.4. Poverty Alleviations programs

**Unit-4. Economic Development and Unemployment**

- 4.1. Unemployment Meaning and Types
- 4.2. Factors Responsible for Unemployment in India
- 4.3. Measurement of Unemployment and the Extent of Unemployment in India
- 4.4. Measures for Reducing Unemployment

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	-	-	-	-	1	1	3	2	1	1.88	2	-	2	2
CO-2	3	3	3	-	-	-	-	2	1	-	2	2	2.29	2	-	2	2
CO-3	3	3	2	1	1	-	-	-	2	-	1	1	1.75	2	-	2	2
CO-4	3	3	2	1	1	1	2	1	2	1	2	2	1.75	2	-	2	2
Avg	3.00	2.75	2.25	1.00	1.00	1.00	2.00	1.33	1.50	2.00	1.75	1.50	1.92	2.00	2.33	2.00	2.00

## Curriculum Framework - Bachelor of Arts with Economics - 2025

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

### Teaching Pedagogy

<b>CO-1 (Unit: 1)</b>	• Lecture, Ask & Know Technique, Group Discussion
<b>CO-2 (Unit: 2)</b>	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
<b>CO-3 (Unit: 3)</b>	• Lecture, Ask & Know, Technique, Group Discussion
<b>CO-4 (Unit: 4)</b>	• Lecture, presentation, Ask & Know Technique, Presentations

### Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Internal Exams
	CO-1	10	---	5	5
	CO-2	10	---	5	5
	CO-3	10	---	5	5
	CO-4	10	---	5	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

### References

#### Books:

- જોશી. વિષ્ણુશંકર. એસ, (2000). ભારતની આર્થિક સમસ્યાઓ-1, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ,
- શાહ, રમેશ બી. (1992). ભારતદર્શનભાગ-5. વિદ્યાનગર, સરદાર પટેલ યુનિવર્સિટી.
- સુથાર, એચ. (1984). ઔદ્યોગિકઅર્થશાસ્ત્ર. અમદાવાદ, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.
- જોષી, વી. એ. (1975). ભારતની આર્થિક સમસ્યાઓ. અમદાવાદ, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.
- મિશ્રા, એસ. કે., and પુરી, વી. કે. (2020). ભારતીય અર્થવ્યવસ્થા. હિમાલય પબ્લિશિંગ હાઉસ.
- કપિલા, ઉમાકાંત. (2020). ભારતીય અર્થવ્યવસ્થા: પ્રદર્શન ઓર નીતિયાં (સંશોધિત સંસ્કરણ). અકૈડમિક ફાઉન્ડેશન.
- દત્ત, રુદ્ર, and સુંદરમ, કે. પી. એમ. (2019). ભારતીય અર્થવ્યવસ્થા. એસ. ચૌદ એન્ડ કંપની.
- Datt, R., and Sundharam, K. P. M. (2020). Indian Economy (73rd ed.). S. Chand Publishing.
- Mishra, S. K., and Puri, V. K. (2021). Indian Economy: Its Development Experience. Himalaya Publishing House.
- Datt, R. (Ed.) (2001), Second Generation Economic Reforms in India, Deep and Deep Publications, New Delhi
- Jalan, B. (2004). The Indian Economy: Problems and Prospects. Penguin Books India.
- Kapila Uma (2023-24) Indian Economy: Performance and Policies:24th Edition, Academic Foundation, New Delhi
- Economic Survey of India. (2024). Economic Survey 2023–24. Ministry of Finance, Government of India. <https://www.indiabudget.gov.in>
- NITI Aayog. <https://www.niti.gov.in>
- Reserve Bank of India (RBI). <https://www.rbi.org.in>
- Ministry of Statistics and Programme Implementation (MoSPI). <https://www.mospi.gov.in>

- SWAYAM (MOOCs by Government of India) <https://swayam.gov.in>
- IGNOU eGyankosh – MA Economics Notes. <https://egyankosh.ac.in>
- भारत सरकार. (2024). आर्थिक सर्वेक्षण 2023-24. वित्त मंत्रालय.
- <https://www.indiabudget.gov.in>
- <https://youtu.be/E3QMhUL7dNU>
- <http://www.youtube.com/watch?v=FHk2x1Q7Ct0>
- <http://www.youtube.com/watch?v=pFj77DW0tYc>

**Reference Persons:**

- Prof Hina Sidhu, retired Professor, Department of Economics, Gujarat University
- Prof Pinky Desai, Professor and Head of the Department St. Xavier's College

**Program -B. A Economics  
Semester- 3**

<b>Course Code</b> 254510411003	<b>Name of Course</b> Micro Economics I	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60) - Practical (0)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Understand the meaning, nature, and scope of Economics.
- CO-2: Develop an understanding of the laws of demand and supply and causes in their variations.
- CO-3: Gain insight into consumer behaviour and impact of consumer behaviour on economic activities
- CO-4: Understand the principles of the production and returns to scale.

**Detailed Syllabus**

**Unit-1. Fundamentals of Economics**

- 1.1. Definitions of Economics (Smith, Marshall, Robbins)
- 1.2. Nature and Scope of Economics
- 1.3. Basic Economic Problems and Types of Economies
- 1.4. Economic Concepts

**Unit-2. Demand and Supply**

- 2.1. Meaning, Types, and Law of Demand
- 2.2. Elasticity of Demand and Its Types
- 2.3. Meaning and Law of Supply
- 2.4. Changes in Demand and Supply

**Unit-3. Consumer Behaviour**

- 3.1. Cardinal Utility Analysis
- 3.2. Indifference curve analysis
- 3.3. Consumer Surplus
- 3.4. Engel Curve

**Unit-4. Theory of Production**

- 4.1. Factors of Production (Land, Capital, Labor, and Entrepreneur)
- 4.2. Production Function (Short-run and Long-run)
- 4.3. Laws of Production
- 4.4. Economies and Diseconomies of Scale

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	-	-	-	1	-	-	1	1	-	1.50	3	-	-	3.00
CO-2	3	2	3	-	-	-	1	-	2	3	3	-	2.43	3	-	-	3.00
CO-3	3	2	2	-	1	-	2	-	2	2	2	-	2.00	3	-	2	2.50
CO-4	3	1	3	-	-	-	1	-	-	2	3	-	2.17	3	-	1	2.00

## Curriculum Framework- Bachelor of Arts with Economics - 2025

Avg	3.00	1.75	2.25	-	1.00	-	1.25	-	2.00	2.00	2.25	-	2.025	3.00	-	1.5	2.63
-----	------	------	------	---	------	---	------	---	------	------	------	---	-------	------	---	-----	------

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

### Teaching Pedagogy

<b>CO-1 (Unit: 1)</b>	• Lecture, Ask & Know Technique, Group Discussion
<b>CO-2 (Unit: 2)</b>	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
<b>CO-3 (Unit: 3)</b>	• Lecture, Ask & Know, Technique, Group Discussion
<b>CO-4 (Unit: 4)</b>	• Lecture, presentation, Ask & Know Technique, Presentations

### Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Internal Exams
	CO-1	10	-	5	5
	CO-2	10	-	5	5
	CO-3	10	-	5	5
	CO-4	10	-	5	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

### References

#### Books:

- એચ. કે. ત્રિવેદી, 2005, અર્થશાસ્ત્રના સિદ્ધાંતો (મૂલ્યઅને વહેંચણી), યુનિ. ગ્રંથનિર્માણ બોર્ડ,
- પટેલ બબાભાઈ, અર્થશાસ્ત્રના સિદ્ધાંતો, સી. જમનાદાસ કંપની.
- Ahuja H.L. (2000), Advance Economics Theory, S. Chand and Co. Delhi
- Dholakia R H and Oza A N (2000), Microeconomics For Management Students, Oxford University Press, New Delhi.
- Ferguson C.E. (1968), Micro Economic Theory Cambridge University Press, London.
- Houstonians, A. (1979), Modern Microeconomics, (2nd Edition), Macmillan Press, London
- Samuelson P.A. (Latest edition) Economics, McGraw
- <https://ocw.mit.edu/courses/economics/14-01sc-principles-of-microeconomics-fall-2011/>
- <https://www.khanacademy.org/economics-finance-domain/microeconomics>
- <https://learn.saylor.org/course/view.php?id=25>
- <https://www.core-econ.org/>
- <https://openstax.org/books/principles-microeconomics-2e/pages/1-introduction>
- <https://www.youtube.com/user/ACDCLeadership>
- <https://hdl.loc.gov/loc.gdc/gdcebookspublic.2021387736>
- <http://mc4f.ee/Papers/Introecon/index.html>
- <https://youtu.be/yIMQJGwExv4>
- [https://youtu.be/wAp0EL8x4\\_Y](https://youtu.be/wAp0EL8x4_Y)
- <https://www.youtube.com/watch?v=Fas9Zerh1dE>
- <https://www.youtube.com/playlist?list=PLBlnK6fEvgRjX-MFevA7KcXty6m2d5UVG>
- [https://www.youtube.com/watch?v=Kq\\_9p6qu09k](https://www.youtube.com/watch?v=Kq_9p6qu09k)
- <https://www.youtube.com/watch?v=9Q9CfUz0D3E>
- [https://www.youtube.com/watch?v=6a\\_U4mpCKNs](https://www.youtube.com/watch?v=6a_U4mpCKNs)

**Reference Persons:**

- Prof Hina Sidhu, retired Professor, Department of Economics, Gujarat University
- Prof Pinky Desai, Professor and Head of the Department St. Xavier's College

**Program -B. A Economics  
Semester- 3**

<b>Course Code</b> 254510411004	<b>Name of Course</b> Gandhian Economic Thought	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60) - Practical (0)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Gain an understanding of economics and develop awareness of India during Gandhi's time.
- CO-2: Comprehend Gandhian economics and understand its relevance
- CO-3: Develop the ability to relate basic economic activities to Gandhian thought.
- CO-4: Analyse contemporary issues in the context of Gandhian ideas.

**Detailed Syllabus**

**Unit-1. Introduction to Mainstream Economics**

- 1.1. Mainstream Economics and Its Features
- 1.2. Fundamental Problems of Mainstream Economics
- 1.3. The World during Gandhi's Era
- 1.4. India during Gandhi's Era

**Unit-2. Gandhian Thought and Economics**

- 2.1. The Role of Economics in Gandhian Philosophy
- 2.2. Features of Gandhian Economy
- 2.3. Fundamental Elements in Gandhian Thought and their importance
- 2.4. Gandhian Model of Economy

**Unit-3. Economy in Gandhian Perspective**

- 3.1 Basic Aspects of Consumption according to Gandhi
- 3.2 Organization of Production according to Gandhi
- 3.3 Ideal System of Distribution
- 3.4 Influence of Gandhian Thought on the Indian Economy

**Unit-4. Relevance of Gandhian Economic Ideas**

Analytical Essay on the Contemporary Relevance of Gandhian Economic Thought

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	2	2	2	1	1	-	-	-	2	-	-	1	1.57	3	-	-	3.00
CO-2	3	1	1	2	2	-	-	1	2	-	-	2	1.75	3	2	2	2.33
CO-3	3	2	2	2	3	1	-	2	3	-	-	2	2.22	-	2	2	1.33
CO-4	3	3	3	3	3	2	2	2	2	2	-	3	2.55	-	3	-	3.00
Avg	2.75	2.00	2.00	2.00	2.25	1.50	2.00	1.67	2.25	2.00	-	2.00		3.00	3.33	2.00	2.42

## Curriculum Framework- Bachelor of Arts with Economics- 2025

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

### Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, presentation, Ask & Know Technique, Presentations

### Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Presentation	Assignment	Internal Exams
	CO-1	10	2.5	2.5	5
	CO-2	10	-	5	5
	CO-3	10	2.5	2.5	5
	CO-4	10	-	5	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

### References

#### Books:

- શાહ, આર. બી.(2008). હિંદ સ્વરાજ અહિંસક સંસ્કૃતિની ખોજ. અમદાવાદ, ગુજરાત વિદ્યાપીઠ.
- આયંગર,એસ.(2008). સંસાધનની વહેંચણી અને વિકાસ માટે ગાંધીવાદી અભિગમ તરીકે ભૂદાનચળવળ. અમદાવાદ, ગુજરાત વિદ્યાપીઠ.
- પરીખ,એન.(2004). સંક્ષિપ્ત માનવ અર્થશાસ્ત્ર. અમદાવાદ, ગુજરાત વિદ્યાપીઠ
- કૃપલાણી, (1985)ગાંધીવિચાર વિમર્શ. અમદાવાદ,શ્રવણ ટ્રસ્ટ,
- ગુજરાત વિદ્યાપીઠમાં આયોજિત ગાંધીવિચાર પરની વ્યાખ્યાન માળાના વિડીયો
- Sharma, R. (1997). Gandhian economics: a humane approach. Deep and Deep Publications.
- Dasgupta, A. K. (1996). Gandhi's economic thought. Routledge.
- Narayan, S. (1970). Relevance of Gandhian economics. Navajivan Publishing House.
- Vasudevan, K. (1967). Gandhian Economics. Bombay
- <https://www.mkgandhi.org/ebks/Gandhian-Economic-Thought.pdf>
- <https://www.mkgandhi.org/ebks/The-Economic-Philosophy-Of-Mahatma-Gandhi.pdf>
- [https://www.mkgandhi.org/articles/gview\\_eco.php](https://www.mkgandhi.org/articles/gview_eco.php)
- <https://www.mkgandhi.org/articles/gandhian-economic-order.php>
- <https://www.mkgandhi.org/articles/gram-swaraj-its-relevance-in-present-context.php>
- <https://www.youtube.com/watch?v=8cvKrLPuyZ8>
- <https://www.youtube.com/watch?v=BBKdDrK71NU>
- [https://www.youtube.com/watch?v=GGeIDWT\\_AWs](https://www.youtube.com/watch?v=GGeIDWT_AWs)
- <https://www.youtube.com/watch?v=t-btjLcuM78>

#### Reference Persons:

- Prof Premanand Misra, Gandhi Darshan, Gujarat Vidyapith
- Dr. Kapil Deshwal, Department of Education, Gujarat Vidyapith

**Program -B. A Economics  
Semester- 4**

<b>Course Code</b> 254510411005	<b>Name of Course</b> Macro Economics I	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60) - Practical (0)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

**After completing this course, students will be able to**

- CO-1: Acquire fundamental knowledge of macroeconomics.
- CO-2: Understand the concepts of money and its impact on the economy.
- CO-3: Analyse the causes and consequences of inflation.
- CO-4: Comprehend the role of monetary and fiscal policy in the economy

**Detailed Syllabus**

**Unit-1. Introduction to Macroeconomics**

- 1.1 Macroeconomics – Definition, Scope, and Limitations
- 1.2 Difference between Microeconomics and Macroeconomics
- 1.3 Origin and Development of Macroeconomics
- 1.4 Importance of Macroeconomics

**Unit-2. Money**

- 2.1 Definition, Evolution, Types, and Functions of Money
- 2.2 Demand for Money: Concepts, Factors affecting demand for money, Fisher’s Quantity Theory of Money
- 2.3 Meaning and Components of Money Supply; Definition of the Reserve Bank of India
- 2.4 Demonetization: Meaning and Rationale

**Unit-3. Inflation**

- 3.1 Definition, Types, and Measurement of Inflation (Price Index: Meaning, Uses, and Limitations)
- 3.2 Causes of Inflation (in the Context of Developed and Developing Countries)
- 3.3 Effects of Inflation
- 3.4 Phillips Curve

**Unit-4. Monetary Policy and Fiscal Policy**

- 4.1 Monetary Policy: Meaning, Objectives, Instruments, and Limitations
- 4.2 Fiscal Policy: Meaning, Objectives, Instruments, and Limitations
- 4.3 Comparison between Monetary Policy and Fiscal Policy
- 4.4 Role of Monetary and Fiscal Policy in Regulating Money Supply

**Mapping Matrix of POs, PSOs, and COs**

COs	POs												PSOs					
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg	

## Curriculum Framework-Bachelor of Arts with Economics – 2025

CO-1	3	2	1	-	-	-	1	-	-	1	1	-	1.50	3	-	1	2
CO-2	3	2	3	-	-	-	1	-	2	3	3	-	2.43	3	-	-	3
CO-3	3	2	2	-	1	-	2	-	2	2	2	-	2.00	3	-	1	2
CO-4	3	1	3	-	-	-	1	-	-	2	3	-	2.17	3	-	-	3
Avg	3.00	1.75	2.25	-	1.00	-	1.25	-	2.00	2.00	2.25	-	2.03	3.00	-	1	2.5

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

### Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, presentation, Ask & Know Technique, Presentations

### Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Internal Exams
	CO-1	10	---	5	5
	CO-2	10	---	5	5
	CO-3	10	---	5	5
	CO-4	10	---	5	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

### References

#### Books:

- A charya, S. (2008). *Essays on macroeconomic policy and growth in India*. Oxford University Press.
- Gupta, G. S. (2008). *Macroeconomics: Theory and application*. New Delhi: Tata McGraw-Hill Publishing Company Limited.
- Mithani, D. M. (2005). *Money, banking, international trade, public finance*. New Delhi: Himalaya Publishing House.
- Gupta, S. B. (2005). *Monetary economics*. New Delhi: Vikas Publishing House.
- Gupta, G. S. (2001). *Macroeconomics: Theory and applications*. New Delhi: Tata McGraw-Hill Publishing Company Limited.
- Dornbusch, R., and Fischer, S. (1997). *Macroeconomics*. New York: McGraw Hill.
- Harris, L. (1985). *Monetary theory*. International Edition, McGraw Hill.
- Reserve Bank of India. *RBI Bulletins* (Various Issues).
- <https://www.egyankosh.ac.in/bitstream/123456789/59920/3/Unit-21.pdf>
- <https://www.gargicollege.in/wp-content/uploads/2020/04/GE-BcomP-and-Ba-P-Monetary-Policy-and-Fiscal-Policy-Unit-5.pdf>
- <https://jncollegeonline.co.in/attendance/classnotes/files/1632134133.pdf>
- [https://jiwaji.edu/pdf/ecourse/political science/MBA%20FA%20II%20SEM%20203%20FISCAL%20%26%20MONETARY%20POLICY-converted.pdf](https://jiwaji.edu/pdf/ecourse/political%20science/MBA%20FA%20II%20SEM%20203%20FISCAL%20%26%20MONETARY%20POLICY-converted.pdf)
- <https://www.youtube.com/watch?v=Abt3lMz7jaU>
- <https://www.youtube.com/watch?v=53QmX41pPRs>
- <https://www.youtube.com/watch?v=7sqhrGvqui4>
- <https://www.youtube.com/watch?v=wAiyTcx03n8>
- <https://www.youtube.com/watch?v=YVWSTFrVWWU>
- <https://www.youtube.com/watch?v=c5Jnf8X0tYO>
- <https://www.youtube.com/watch?v=5FwYc6SO66s>

#### Reference Persons:

- Prof Sanjay Pardeshi, Professor, Department of Economics, Gujarat University
- Prof Pinky Desai, Professor and Head of the Department St. Xavier's College

**Program -B. A Economics  
Semester- 4**

<b>Course Code</b> 254510411006	<b>Name of Course</b> Introduction to Rural Economics	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60) - Practical (0)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Understand the theoretical framework of the rural economy in the context of India.
- CO-2: Gain an understanding of the role of Panchayati Raj in rural development.
- CO-3: Comprehend the necessity of village industries for rural development and the challenges they face in the present context.
- CO-4: Develop awareness of the effectiveness of government rural development programs.

**Detailed Syllabus**

**Unit-1. Rural Economy and Rural Economics – An Introduction**

- 1.1 Meaning and Nature of the Rural Economy (Agricultural and Non-Agricultural)
- 1.2 Concept and Scope of Rural Economics
- 1.3 Characteristics of the Rural Economy
- 1.4 Problems of the Rural Economy

**Unit-2. Panchayati Raj**

- 2.1 Concept, Origin, and Development of Panchayati Raj
- 2.2 Structure of Panchayati Raj in Gujarat (as per the 73<sup>rd</sup> Constitutional Amendment)
- 2.3 Sources of Revenue and Expenditure of Gram Panchayats
- 2.4 Role of Panchayati Raj in Rural Development

**Unit-3. Rural Industries**

- 3.1 Meaning and Importance of Rural Industries
- 3.2 Present Structure of Rural Industries
- 3.3 Challenges Faced by Rural Industries
- 3.4 Khadi and Village Industries: Relevance and Challenges

**Unit-4. Rural Development – Approaches and Programs**

- 4.1 Concept and Approaches to Rural Development
- 4.2 Structure and Functions of the District Rural Development Agency (DRDA)
- 4.3 Rural Development Programs – Poojya Bapu Gramin Rojgar Yojna (PBGRY)
- 4.4 Deendayal Antyoday Yojna - National Rural Livelihood Mission (DAY-NRLM) and Social Assistance Development Programs

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	1	-	-	-	1	-	-	-	1	1.50	3	-	-	3.00
CO-2	3	2	2	2	2	2	1	3	2	1	2	3	2.08	-	-	2	2.00

**Curriculum Framework- Bachelor of Arts with Economics - 2025**

CO-3	3	3	2	1	2	-	1	2	2	3	2	2	2.09	-	-	2	2.00
CO-4	2	2	3	2	2	1	2	2	2	1	2	2	1.92	-	2	-	2.00
Avg	2.75	2.25	2.00	1.50	2.00	1.50	1.33	2.00	2.00	1.67	2.00	2.00	1.89	3.00	2.00	2	2.25

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, presentation, Ask & Know Technique, Presentations

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Presentations	Assignment	Internal Exams
	CO-1	10	-	5	5
	CO-2	10	2.5	2.5	5
	CO-3	10	-	5	5
	CO-4	10	2.5	5	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

**Books:**

- वैष्णव विपीनचंद्र. पंचायत परिचय: नवसर्जन प्रकाशन, अमदावाद
- गांधी मो. क. ग्राम स्वराज, नवजुवन प्रकाशन
- परीष नरहरी, चंद्रनी मर्यादा, गुजरात विद्यापीठ, अमदावाद.
- परीष नरहरी, संक्षिप्त मानव अर्थशास्त्र, गुजरात विद्यापीठ, अमदावाद.
- जोशी, એન.ડી. (2018). ગુજરાતનું ગ્રામ્ય વિકાસ. લોકભારતી પ્રકાશન.
- જોષી, એમ. પી. (2015). ગ્રામ વિકાસ અને પંચાયતી રાજ. ગુજરાતી ગ્રંથનગર પ્રકાશન.
- દત્ત, આર., and સુંદરમ, કે. પી. એમ. (2020). ભારતીય અર્થવ્યવસ્થા(75વીં સં.). એસ. ચાંદ એન્ડ કંપની।
- મિશ્રા, એસ. કે., and પુરી, વી. કે. (2021). ભારતીય અર્થવ્યવસ્થા(39વીં સં.). હિમાલય પબ્લિશિંગ હાઉસ।
- સિંહ, કતાર. (2016). ગ્રામીણ વિકાસ: સિદ્ધાંત, નીતિયાँ और प्रबंधन(चतुर्थ संस्करण). सेज पब्लिकेशन्स इंडिया।
- મિશ્રા, એસ. કે. (2012). ગ્રામીણ વિકાસ और पंचायती राज. लक्ष्मी नारायण अग्रवाल प्रकाशन.
- दुबे, एम. पी. (2014). ग्रामीण भारत की समस्याएँ और समाधान. हिंदी बुक सेंटर.
- Desai, V. (2018). *Rural Development in India*. Himalaya Publishing House.
- Singh, Katar. (2016). *Rural Development: Principles, Policies, and Management* (4th ed.). SAGE Publications India.
- World Bank. (2022). Rural development overview.

<https://www.worldbank.org/en/topic/ruraldevelopment>

- भारत सरकार. (2020). ग्रामीण विकास मंत्रालय की वार्षिक रिपोर्ट 2019-20. ग्रामीण विकास मंत्रालय. <https://rural.nic.in/hi>
- [https://www.youtube.com/watch?v=peT5VPmSO7Q&utm\\_source=chatgpt.com](https://www.youtube.com/watch?v=peT5VPmSO7Q&utm_source=chatgpt.com)
- [https://youtu.be/KFAw\\_h0n0q0](https://youtu.be/KFAw_h0n0q0)
- <https://youtu.be/peT5VPmSO7Q>
- [https://www.youtube.com/channel/UCYtI4dCpqpZvB9kbR9w\\_l7w?utm\\_source=chatgpt.com](https://www.youtube.com/channel/UCYtI4dCpqpZvB9kbR9w_l7w?utm_source=chatgpt.com)
- <https://youtu.be/KcPM6VUp2Tk>
- <https://youtu.be/dhotQib1rvA>
- <https://youtu.be/1uwnqk3RUTk>

**Resource Persons:**

- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University
- Dr. Sonal Yadav, Associate Professor, Ahmedabad University

Program -B. A Economics		
Semester- 4		
Course Code	Name of Course	Compulsory
254510411007	Economics of Developing Countries	
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Get familiarise with the meaning and measures of economic growth and development.	
CO-2:	Develop a comprehensive understanding of the problems of developing countries and their practical solutions.	
CO-3:	Learn to evaluate the role of institutions in economic development and their current forms	
CO-4:	Evaluate and examine modern concepts and measures of economic development	
Detailed Syllabus		
<b>Unit-1. : Economic Development</b>		
1.1 Meaning – Economic Growth and Economic Development		
1.2 Factors Affecting Economic Growth		
1.3 Measures of Economic Development: National Income, Per Capita Income		
1.4 Physical Quality of Life Index (PQLI), Human Development Index (HDI)		
<b>Unit-2. Problems of Development</b>		
2.1 Meaning and Types of Poverty		
2.2 Measurement of Poverty – Lorenz Curve, Gini Coefficient		
2.3 Case Study on Poverty: Ghana		
2.4 Case Study on Inclusive Development: Brazil		
<b>Unit-3. : Economic Development and Institutions</b>		
3.1 Role of the State as an Institution for Economic Development		
3.2 Evaluation of the State as an Institution for Economic Development		
3.3 Role of the Market as an Institution for Economic Development		
3.4 Evaluation of the Market as an Institution for Economic Development		
<b>Unit-4. : Modern Concepts of Development</b>		
4.1 Modern Concept of Growth		
4.2 Development and Technology		
4.3 Schumacher’s Concept of Appropriate Technology		
4.4 Concept and Goals of Sustainable Development		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	3	1	1	1	-	2	1	1	-	2	1.70	3	-	-	3
CO-2	2	3	3	1	1	-	-	2	1	-	-	2	1.88	3	-	2	2.5
CO-3	3	3	3	1	2	-	-	-	1	-	2	2	2.13	2	-	2	2
CO-4	2	2	3	3	3	-	-	2	2	-	2	3	2.44	2	-	-	2
Avg	2.50	2.50	3.00	1.50	1.75	1.00	-	2.00	1.25	1.00	2.00	2.25		2.5	-	2	2.4

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

<b>CO-1 (Unit: 1)</b>	• Lecture, Ask & Know Technique, Group Discussion
<b>CO-2 (Unit: 2)</b>	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
<b>CO-3 (Unit: 3)</b>	• Lecture, Ask & Know, Technique, Group Discussion
<b>CO-4 (Unit: 4)</b>	• Lecture, presentation, Ask & Know Technique, Presentations

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Internal Exams
	CO-1	10		5	5
	CO-2	10		5	5
	CO-3	10		5	5
	CO-4	10		5	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

**Books:**

- ત્રિવેદી.એચ.કે. વિકાસશીલ રાષ્ટ્રોનું અર્થશાસ્ત્ર.યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.ગુજરાત રાજ્ય, અમદાવાદ.
- ધોળકિયા અને ધોળકિયા. આર્થિક વૃદ્ધિના મોડેલ, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.ગુજરાત રાજ્ય, અમદાવાદ.
- માધુકરી.જૂન 1988, ડિસેમ્બર 1987, જૂન 2004.
- જોષી આર.સી.. 2001. વિકાસ આયોજન અને આર્થિક નીતિનું અર્થશાસ્ત્ર. પોપ્યુલર પ્રકાશન, સુરત
- Todaro, Michael P. Economics for a Developing World. Longman Group, UK Limited.
- <https://link.springer.com/book/10.1007/978-3-031-67926-1>
- <https://www.bloomsbury.com/in/economics-of-development-9781350306134>.
- <https://youtu.be/ZQzBYtzqcZY?si=Dk2DSp2sA2pf79ob>
- <https://youtu.be/H5KuBB2vUJo>
- [https://www.youtube.com/watch?v=k4QfBohKOh0&utm\\_source=chatgpt.com](https://www.youtube.com/watch?v=k4QfBohKOh0&utm_source=chatgpt.com)
- [https://www.youtube.com/watch?v=AsJeUJa-rR4&utm\\_source=chatgpt.com](https://www.youtube.com/watch?v=AsJeUJa-rR4&utm_source=chatgpt.com)

**Resource Persons:**

- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University
- Dr. Bhavesh Desai, Associate Professor, Maharaja Krishnakumar Sinhji Bhavnagar University

**Program -B. A Economics  
Semester- 5**

<b>Course Code</b> 254510411008	<b>Name of Course</b> Micro Economics II	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60) - Practical (0)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Develop an understanding of various concepts of income, expenditure, and markets.
- CO-2: Understand the nature of monopoly and gain knowledge of monopoly equilibrium in the market.
- CO-3: Compare monopolistic competition with real-world market conditions
- CO-4: Understand the determination and distribution of factor prices.

**Detailed Syllabus**

**Unit-1. Market**

- 1.1 Various Concepts of Cost – Types of Cost
- 1.2 Concepts of Revenue
- 1.3 Meaning and Types of Market
- 1.4 Firm and Industry Equilibrium under Perfect Competition

**Unit-2. Monopoly**

- 2.1 Meaning and Features of Monopoly
- 2.2 Equilibrium of a Monopoly Firm
- 2.3 Comparison between Monopoly and Perfect Competition
- 2.4 Price Discrimination – Meaning and Types

**Unit-3. Monopolistic Competition**

- 3.1 Meaning and Features of Monopolistic Competition
- 3.2 Firm Equilibrium under Monopolistic Competition
- 3.3 Meaning and Features of Oligopoly
- 3.4 Equilibrium under Oligopoly

**Unit-4. Theories of Distribution**

- 4.1 Determination of Commodity Prices and Factor Prices
- 4.2 Marginal Productivity Theory
- 4.3 Modern Theory of Distribution
- 4.4 Problems of Surplus Distribution

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	-	-	1	1	1	1	-	1	-	1.63	3	-	-	3.00
CO-2	3	2	2	-	-	1	2	1	1	-	2	-	1.75	3	-	1	2.00
CO-3	3	3	3	-	-	1	2	1	1	1	2	-	1.89	3	-	1	2.00
CO-4	3	3	1	-	-	1	1	-	1	1	2	-	1.63	3	-	-	3.00
Avg	3.0	2.7	2.00	-	-	1.0	1.50	1.0	1.0	1.00	1.7	-	1.73	3.00	-	1.	1.33

**Curriculum Framework-Bachelor of Arts with Economics – 2025**

0	5			0		0	0		5				00
---	---	--	--	---	--	---	---	--	---	--	--	--	----

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

<b>CO-1 (Unit: 1)</b>	• Lecture, Ask & Know Technique, Group Discussion
<b>CO-2 (Unit: 2)</b>	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
<b>CO-3 (Unit: 3)</b>	• Lecture, Ask & Know, Technique, Group Discussion
<b>CO-4 (Unit: 4)</b>	• Lecture, presentation, Ask & Know Technique, Presentations

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Presentations	Assignment	Internal Exams
	CO-1	10	5	-	5
	CO-2	10	-	5	5
	CO-3	10	5	-	5
	CO-4	10	-	5	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

**Books:**

- એચ. કે. ત્રિવેદી, 2005, અર્થશાસ્ત્રના સિદ્ધાંતો (મૂલ્યઅનેવહેંચણી), યુનિ. ગ્રંથનિર્માણ બોર્ડ
- પટેલ બબાભાઈ, અર્થશાસ્ત્રના સિદ્ધાંતો, સી. જમનાદાસકંપની.
- Ahuja H.L. (2000), Advance Economics Theory, S. Ch and Co. Delhi
- Dholakia R H and Oza A N (2000), Microeconomics for Management Students, Oxford University Press, New Delhi.
- Ferguson C.E. (1968), Micro Economic Theory Cambridge University Press, London.
- Houstonians, A. (1979), Modern Microeconomics, (2nd Edition), Macmillan Press, London.
- Samuelson P.A. (Latest edition) Economics, McGraw-Hill.
- <https://open.umn.edu/opentextbooks/textbooks/28>
- <https://pressbooks.bccampus.ca/uvicon103>
- <https://www.youtube.com/playlist?list=PLR76vHGpX2Kal1Lt8-7QWjQ5O-GM2H40w>
- <https://youtu.be/VNNg45zKuoo>
- [https://www.youtube.com/watch?v=HDz\\_HgjN6hM](https://www.youtube.com/watch?v=HDz_HgjN6hM)
- <https://www.youtube.com/playlist?list=PLU14u3cNGP61KHzhg3JIJdK08JLSlcLId>
- <https://www.youtube.com/playlist?list=PLJ0cU9xK9KzS1g1ZbY19cW12p9bF0zq7Z>
- <https://www.youtube.com/watch?v=5uHMWn4DmnQ>
- <https://www.youtube.com/watch?v=CVU69ilTeUA>
- <https://www.youtube.com/watch?v=GzeRzr5J5Ng>

**Resource Persons:**

- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University
- Dr. Bhavesh Desai, Associate Professor, Maharaja Krishnakumar Sinhji Bhavnagar University

**Program -B. A Economics  
Semester- 5**

<b>Course Code</b> 254510411009	<b>Name of Course</b> Macro Economics II	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60) - Practical (0)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Understand the various concepts of national income and the methods of its calculation.
- CO-2: Gain an understanding of the determination of income and employment in the economy.
- CO-3: Develop knowledge of the determination of interest rates and their types.
- CO-4: Acquire knowledge about banks in India and their main functions.

**Detailed Syllabus**

**Unit-1. National Income**

- 1.1 Fundamental concepts of national income: global measurement approaches
- 1.2 Measurement of GNP, GDP, NNP, and NDP at market price and factor cost; limitations of measurement
- 1.3 Value-added method and expenditure method; the problem of double counting; importance of national income
- 1.4 Calculation of growth rate, national income deflator, three-sector model of circular flow of national income

**Unit-2. : Theories of Income and Employment Determination**

- 2.1 Classical approaches to income and employment
- 2.2 J.B. Say's theory of income-employment equilibrium
- 2.3 Pigou's wage-cut theory
- 2.4 Keynes' theory of income and employment (the principle of effective demand)

**Unit-3. Interest Rate**

- 3.1 Meaning of interest rate and types of interest rates
- 3.2 Classical economists' theories of interest rate determination
- 3.3 Loanable funds theory
- 3.4 Keynes' theory of interest rate determination

**Unit-4. Business Cycles**

- 4.1 Business Cycles, meaning and characteristics
- 4.2 Types of Business Cycle
- 4.3 Phases of Business Cycle

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	-		-			2	2	-	-	2.00	3	-	1	2.00
CO-2	3	2	1	-		-		2	2	2	-		2.00	3	-	-	3.00

## Curriculum Framework-Bachelor of Arts with Economics – 2025

CO-3	3	2	-	-	1	-	-	2	2	-	-	2.00	3	-	-	3.00
CO-4	3	2	-	-	2	-	2	2	2	-	-	2.60	3	-	1	2.00
Avg	3	2	1	-	1.5	-	-	2	2	-	-	2.15	3	-	1	2.5

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

### Teaching Pedagogy

CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, presentation, Ask & Know Technique, Presentations

### Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Presentations	Assignment	Internal Exams
	CO-1	10	-	5	5
	CO-2	10	5	-	5
	CO-3	10	-	5	5
	CO-4	10	5	-	5

  

Term-End Evaluation 60 Marks	COs	Marks	Exam Component
			Term End Examination
	CO-1	15	
	CO-2	15	
	CO-3	15	
	CO-4	15	

### References

#### Books:

- Frozen, R. T. (2016). *Macroeconomics* (10th ed.). Pearson Education Asia.
- Ghosh, C., and Ghosh, A. (2014). *Macroeconomics*. PHI Learning Pvt. Ltd.
- Mankiw, N. G. (2014). *Principles of macroeconomics: With Course Mate*. Cengage Publishers.
- Branson, W. H. (2014). *Macroeconomic theory and policy* (3rd ed., Indian reprint). East West Press.
- Romer, D. (2012). *Advanced macroeconomics*. McGraw-Hill, New York.
- Abel, A. B., and Bernanke, B. S. (2011). *Macroeconomics* (7th ed.). Pearson Education, Inc.
- Dornbusch, R., Fischer, S., and Startz, R. (2010). *Macroeconomics* (11th ed.). McGraw-Hill.
- Rakshit, M. (1998). *Studies in the Macroeconomics of Developing Countries*. Oxford University Press.
- Mankiw, N. G., and Romer, D. (Eds.). (1991). *New Keynesian Economics* (Vols. 1–2). MIT Press.
- Levatich, R., and Rebmann, A. (1982). *Macroeconomics: An Introduction to Keynesian and Neo-Keynesian Controversies*. Palgrave Macmillan.
- Vinieris, Y. P., and Sebold, F. D. (1977). *Macroeconomics: Models and Policy*. John Wiley and Sons.
- Schumpeter, J. A. (1942). *Capitalism, Socialism and Democracy*. New York: Harper and Brothers Publishing.
- [https://www.youtube.com/results?search\\_query=macro+economics+video](https://www.youtube.com/results?search_query=macro+economics+video)
- <https://www.youtube.com/shorts/KQITiERt0tM>
- <https://www.youtube.com/watch?v=BkNVbIOFnoQandt=399s>
- <https://openstax.org/details/books/principles>
- <https://openstax.org/details/books/principles-macroeconomics-3e/>
- <https://www.youtube.com/watch?v=A374ELBK7Cc>
- <https://www.youtube.com/watch?v=Me76ppTDeQ4>
- <https://www.youtube.com/watch?v=3uuQ2Srw2gc>
- [https://www.youtube.com/watch?v=0umOL\\_sUfY0](https://www.youtube.com/watch?v=0umOL_sUfY0)
- <https://www.youtube.com/watch?v=y7vStav5vWE>
- <https://www.youtube.com/watch?v=zJgi0HTdY6s>
- [https://www.youtube.com/watch?v=Gq4M\\_IwHBnU](https://www.youtube.com/watch?v=Gq4M_IwHBnU)
- <https://www.youtube.com/watch?v=IM6J0B8q9O8>
- <https://www.youtube.com/watch?v=K1NN8arqWd4>
- <https://www.youtube.com/watch?v=3dTeNyIVJT4>
- [https://www.youtube.com/watch?v=WS\\_PRHte3F0](https://www.youtube.com/watch?v=WS_PRHte3F0)

- <https://www.youtube.com/watch?v=Rp61MU4VzAY>
- [https://www.youtube.com/watch?v=VsA1c\\_dJwyc](https://www.youtube.com/watch?v=VsA1c_dJwyc)

**Resource Persons:**

- Dr. Himani Baxi, Associate Professor, Pandit Deendayal energy University (PDEU)
- Prof Pinky Desai, Professor and HoD of Economics, St. Xavier’s College, Ahmedabad

**Program -B. A Economics  
Semester- 5**

<b>Course Code</b> 254510411010	<b>Name of Course</b> Public Economics	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60) - Practical (0)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Gain knowledge of public economics and understand the difference between the public and private sectors.
- CO-2: Develop an understanding of public expenditure and public debt.
- CO-3: Acquire knowledge of different sources of public revenue and taxation
- CO-4: Seek information about the budget and deficit.

**Detailed Syllabus**

**Unit-1. Public Economics**

- 1.1 Difference between the public sector and private sector
- 1.2 Nature and role of public economics
- 1.3 Role of fiscal policy in economic development
- 1.4 Challenges of neoliberalism to public economics

**Unit-2. : Public Expenditure and Public Debt**

- 2.1 Public expenditure: meaning and types
- 2.2 Impact of public expenditure on the economy
- 2.3 Public debt: meaning, types, and importance
- 2.4 Deficit financing: meaning and role in economic development

**Unit-3. Public Revenue**

- 3.1 Components of public revenue
- 3.2 Tax and non-tax revenue: meaning and types
- 3.3 Tax incidence and tax shifting
- 3.4 Tax evasion: meaning and types

**Unit-4. Budget**

- 4.1 Meaning, types, and structure of the budget
- 4.2 Types of deficit
- 4.3 Central budget
- 4.4 Budget in state and Panchayati Raj institutions

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	-	-	-	-	-	2	2	-	2	2	3	-	1	2.0
CO-2	3	2	1	2	2	-	-	2	2	2	-	2	2.00	3	-	1	2.0
CO-3	3	2	2	2	2	-	-	2	2	2	-	2	2.11	3	-	-	3.0
CO-4	3	2	3	-	2	-	-	2	3	2	-	2	2.38	3	2	2	2.34

**Curriculum Framework-Bachelor of Arts with Economics – 2025**

Avg	3	2	1.75	2	2.00	-	-	2.00	2.25	2.00	-	2.0	2.3	3.0	2.0	1.3	2.34
-----	---	---	------	---	------	---	---	------	------	------	---	-----	-----	-----	-----	-----	------

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

<b>CO-1 (Unit: 1)</b>	• Lecture, Ask & Know Technique, Group Discussion
<b>CO-2 (Unit: 2)</b>	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
<b>CO-3 (Unit: 3)</b>	• Lecture, Ask & Know, Technique, Group Discussion
<b>CO-4 (Unit: 4)</b>	• Lecture, presentation, Ask & Know Technique, Presentations

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Presentations	Assignment	Internal Exams
	CO-1	10	-	5	5
	CO-2	10	-	5	5
	CO-3	10	-	5	5
	CO-4	10	5	-	5

  

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

**Books:**

- ભદ્ર. મહેશ. પી., જાહેર વિત્તવ્યવસ્થાના સિદ્ધાંત (જાહેર ક્ષેત્રનું અર્થશાસ્ત્ર), યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.
- આંતરરાષ્ટ્રીય અર્થશાસ્ત્ર અને જાહેર વિત્તવ્યવસ્થા -સી. જમનાદાસ
- માથુર રીટા, 2006, વિત્તીય પ્રણાલિ, અર્જુન હાઉસ.
- Mithani, D.M(2007), Modern Public Finance , Himalaya Publishing House
- Musgrave, R. A. and P. B. Musgrave (1976), Public Finance in Theory and Practice, McGraw Hill, Tokyo.
- Reserve Bank of India: Report on Currency and Finance (various issues)
- Shoup, C. S. (1970), Public Finance, Aldine, Chicago.
- Buchanan, J. M. (1970), the Public Finances, Richard D. Irwin, Homewood.
- Gol : Indian Public Finance Statistics, Ministry of Finance
- <https://www.youtube.com/watch?v=G6mYbeCDX94&list=PLPwPIIulX0cyZcU2h5GM0-gXUSlvq2MIT>
- <https://www.youtube.com/watch?v=QmljxqKA-Q4&list=PL-fORSyPTUEJLjBgZDYygDUxdIJw6cJ>
- <https://www.youtube.com/watch?v=kIai18LRm-Y&list=PLdzkD92Yxrp-j5mQnaGih6KQN757K5Q0r>
- <https://www.youtube.com/watch?v=l8NYqGVRWLY>
- <https://www.youtube.com/watch?v=cOIxBAvwT54>
- <https://www.youtube.com/watch?v=MYgF91RjNic>
- <https://www.youtube.com/watch?v=otEardrSia4>

**Resource Persons:**

- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University
- Dr. Bhavesh Desai, Associate Professor, Maharaja Krishnakumar Sinhji Bhavnagar University

**Program -B. A Economics  
Semester- 5**

<b>Course Code</b> 254510411011	<b>Name of Course</b> <b>Economic Perspective of Indian Agriculture</b>	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60) - Practical (0)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Will critically understand the structure of agricultural finance in India.
- CO-2: Will gain theoretical knowledge regarding land reforms in India.
- CO-3: Will understand the comparative importance of the Green Revolution, Greenhouse farming, and sustainable agriculture.
- CO-4: Will evaluate the effectiveness of India’s agricultural price policy and agricultural market system

**Detailed Syllabus**

**Unit-1. Agricultural Productivity and Agricultural Finance**

- 1.1 Causes of low agricultural productivity in India and measures to increase productivity.
- 1.2 Agricultural finance: Types and sources.
- 1.3 non-institutional credit – Role and limitations.
- 1.4 Institutional credit (Cooperative, NABARD) – Role and evaluation.

**Unit-2. Land Reforms in India**

- 2.1 Historical background, objectives, and structure.
- 2.2 Abolition of Zamindari system.
- 2.3 Tenancy reforms, land ceiling, and consolidation.
- 2.4 Evaluation of land reforms in India.

**Unit-3. Green Revolution and Sustainable Agriculture**

- 3.1 Green Revolution – Components, role, and limitations.
- 3.2 Greenhouse farming: Development and pros-cons.
- 3.3 Sustainable (Organic) agriculture: Meaning, development, and issues.
- 3.4 Natural farming methods – Benefits and challenges.

**Unit-4. Agricultural Price Policy and Market System in India; Concept and Approaches to Rural Development**

- 4.1 Agricultural price policy in India – Objectives, elements, and limitations.
- 4.2 Agricultural market system: Features and functions.
- 4.3 Agricultural market system in India – Limitations and remedial measures.
- 4.4 Regulated market system

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	-	1	-	-	3	2	2	3	2	<b>2.33</b>	3	-	-	<b>3</b>
CO-2	3	2	1	1		-	-	-	-	-	-	-	<b>1.75</b>	3	2	2	<b>2.3</b>
CO-3	3	3	3	3	2	-	2	2	2	1	2	2	<b>2.27</b>	3	2	-	<b>2.5</b>
CO-4	2	1	1	-	1	1	1	1	2	2	-	3	<b>1.50</b>	3	-	-	<b>3</b>
Avg	<b>2.75</b>	<b>2.25</b>	<b>1.75</b>	<b>2.00</b>	<b>1.33</b>	<b>1.00</b>	<b>2.00</b>	<b>2.00</b>	<b>2.00</b>	<b>1.67</b>	<b>2.50</b>	<b>2.33</b>	<b>1.97</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2.7</b>

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, presentation, Ask & Know Technique, Presentations

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Presentations	Assignment	Internal Exams
	CO-1	10		5	5
	CO-2	10	5	-	5
	CO-3	10	5	-	5
	CO-4	10		5	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

**Books:**

- પટેલ, રતિલાલ. કૃષિ અર્થશાસ્ત્ર.યુનિવર્સિટીગ્રંથનિર્માણ બોર્ડ, અમદાવાદ.
- જોશી, વિષ્ણુશંકર એસ. ભારતની આર્થિક સમસ્યાઓ-1, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ.
- ભારતીય આર્થિક સમસ્યાઓ - જમનાદાસ પ્રકાશન.
- જતન: સજીવ ખેતી માટેનું મિશન. વિનોબા આશ્રમ, ગોત્રી, વડોદરા
- દેસાઈ.એસ.એ.(2012),કૃષિ અર્થશાસ્ત્ર-1,પોપ્યુલરપ્રકાશન,સુરત
- મકવાણા, બી. આર. (2020). અર્થતંત્રમાં કૃષિનો ફાળો. નવભારત પ્રકાશન.
- દવે, આર. કે. (2016). ગુજરાતી કૃષિ અર્થશાસ્ત્ર. ગુજરાત ગ્રંથ નિર્માણ બોર્ડ.
- મોદી, જી. વી. (2015). કૃષિ યોજના અને નીતિઓ. ઓરિએન્ટ લોન્ગમેન.
- સિંહ, एस. पी. (2020). *कृषि अर्थशास्त्र*. प्रयाग पुस्तक भवन।
- वर्मा, एम. एल. (2018). *भारतीय कृषि अर्थशास्त्र*. नवीन प्रकाशन।
- Sadhu, A. N., & Singh, A. (2016). *Fundamentals of agricultural economics*. Himalaya Publishing House.
- Reddy, S., Ram, P. R., Sastry, T. V. N., & Devi, I. B. (2014). *Agricultural economics* (2nd ed.). Oxford & IBH Publishing Co. Pvt. Ltd.
- Acharya, S. S., & Agarwal, N. L. (2011). *Agricultural marketing in India* (5th ed.). Oxford & IBH Publishing Co. Pvt. Ltd.
- Bhalla, G. S., & Singh, G. (2001). *Indian agriculture: Four decades of development*. Sage Publications.
- Joshi, P. K., Gulati, A., & Birthal, P. S. (2005). *Agriculture diversification and rural development in South Asia*. Academic Foundation.
- Diwan, B. D. (1988). *Irrigation in India's agricultural development*. Sage Publications.
- Dantwala, M. L. (1986). *Indian agricultural development since independence*. Oxford University Press.
- Ministry of Agriculture and Farmers Welfare. (n.d.). Annual Reports and Policy Documents. Government of India. Retrieved from: <https://agricoop.gov.in>
- Food and Agriculture Organization of the United Nations (FAO). (n.d.). India Country Profile. Retrieved from: <https://www.fao.org/india>
- Reserve Bank of India. (n.d.). Handbook of Statistics on Indian Agriculture.
- Retrieved from: <https://rbi.org.in>

- <https://youtu.be/lxZF7rpmFxo>

**Resource Persons:**

- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University
- Dr. Bhavesh Desai, Associate Professor, Maharaja Krishnakumar Sinhji Bhavnagar University

**Program -B. A Economics  
Semester- 6**

<b>Course Code</b> 254510411012	<b>Name of Course</b> Economic Models	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60) - Practical (0)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Will understand the classical theories of economic development.
- CO-2: Will understand the process of development in a capitalist system.
- CO-3: Will develop an understanding of economic models.
- CO-4: Will understand different approaches to the paths of development

**Detailed Syllabus**

**Unit-1. Theories of Economic Development (Classical Economists)**

- 1.1 Adam Smith’s theory
- 1.2 David Ricardo’s theory
- 1.3 Malthus’s theory
- 1.4 J. S. Mill’s theory

**Unit-2. Theories of Economic Development (Modern Economists)**

- 2.1 Karl Marx’s theory
- 2.2 Schumpeter’s theory
- 2.3 Rostow’s stages of economic growth
- 2.4 Fei-Ranis theory of economic development

**Unit-3. Theories of Economic Development (Models and Approaches)**

- 3.1 Ragnar Nurkse’s model
- 3.2 Rodan’s theory of the “Big Push”
- 3.3 Lewis’s theory of economic growth
- 3.4 Leibenstein’s theory of economic growth

**Unit-4. Strategies of Economic Development**

- 4.1 Balanced vs. unbalanced growth theory
- 4.2 Labour-intensive techniques of production
- 4.3 Capital-intensive techniques of production
- 4.4 Appropriate techniques of production for developing countries

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	2	3	1	1	-	1	-	-	1	-	-	-	1.50	3	-	-	3
CO-2	2	3	1	1	-	1	-	-	1	-	1	-	1.43	3	-	-	3
CO-3	2	3	1	1	-	1	-	-	1	-	-	-	1.50	3	-	1	2
CO-4	3	3	1	2	1	1	-	1	3	2	1	1	1.73	3	-	1	2
Avg	2.25	3.00	1.00	1.25	1.00	1.00	-	1.00	1.50	2.00	1.00	1.00	1.54	3	-	1	2.5

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

<b>CO-1 (Unit: 1)</b>	• Lecture, Ask & Know Technique, Group Discussion
<b>CO-2 (Unit: 2)</b>	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
<b>CO-3 (Unit: 3)</b>	• Lecture, Ask & Know, Technique, Group Discussion
<b>CO-4 (Unit: 4)</b>	• Lecture, presentation, Ask & Know Technique, Presentations

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Presentations	Assignment	Internal Exams
	CO-1	10	-	5	5
	CO-2	10	5	-	5
	CO-3	10	-	5	5
	CO-4	10	5	-	5

  

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

**Books:**

- ત્રિવેદી, એચ.કે. વિકાસશીલ રાષ્ટ્રોનું અર્થશાસ્ત્ર, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.
- ધોળકિયા અને ધોળકિયા, આર્થિક વૃદ્ધિના મોડેલ, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.
- માધુકરી. જૂન 1૯૮૮ અને જૂન 2004, ડિસેમ્બર 1૯૮૭.
- જોષી. આર.સી. 2001. વિકાસ આયોજન અને આર્થિક નીતિનું અર્થશાસ્ત્ર, પોપ્યુલર પ્રકાશન, સુરત.
- Todaro, Michael P. Economics for a Developing World. Longman Group, UK Limited.
- Meier Gerald M and Rauch James E (2000). Leading Issues in Economic Development. Oxford University Press. New Delhi.
- <https://www.khanacademy.org>
- <https://ocw.mit.edu/>
- <https://www.coursera.org/>
- <https://www.edx.org/>
- [https://www.youtube.com/watch?v=pc52wP0RIHQ&utm\\_source=chatgpt.com](https://www.youtube.com/watch?v=pc52wP0RIHQ&utm_source=chatgpt.com)
- [https://www.youtube.com/watch?v=sPaipyTpmxA&utm\\_source=chatgpt.com](https://www.youtube.com/watch?v=sPaipyTpmxA&utm_source=chatgpt.com)
- [https://www.youtube.com/watch?v=iOVaxGN0oME&utm\\_source=chatgpt.com](https://www.youtube.com/watch?v=iOVaxGN0oME&utm_source=chatgpt.com)
- [https://www.youtube.com/watch?v=7n\\_Hf\\_UsW7I&utm\\_source=chatgpt.com](https://www.youtube.com/watch?v=7n_Hf_UsW7I&utm_source=chatgpt.com)

**Resource Persons:**

- Prof Sanjay Pardeshi, Professor, School of Social Science, Gujarat University
- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University

**Program -B. A Economics  
Semester- 6**

<b>Course Code</b> 254510411013	<b>Name of Course</b> International Economics	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60) - Practical (0)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Students will understand the benefits of international trade and its overall importance.
- CO-2: Students will develop the ability to analyze the significance of developing countries in international trade
- CO-3: Students will gain knowledge of various protectionist policies.
- CO-4: Students will understand the structure of the balance of payments

**Detailed Syllabus**

**Unit-1. International Trade and Theories**

- 1.1 Inter-regional trade and international trade
- 1.2 Theories of international trade (absolute cost difference, comparative cost difference)
- 1.3 Theory of reciprocal demand
- 1.4 Comparative study of theories of international trade

**Unit-2. Terms of International Trade**

- 2.1 Terms of trade and their types
- 2.2 Terms of trade and developing countries
- 2.3 Gains from trade and distribution of income
- 2.4 Trends in India's terms of international trade

**Unit-3. Free Trade and Protection**

- 3.1 Meaning of free trade, its advantages and disadvantages
- 3.2 Meaning and origin of protection policy
- 3.3 Various forms of protection
- 3.4 Arguments for and against protection

**Unit-4. Balance of Payments and Exchange Rate**

- 4.1 Balance of payments and balance of trade
- 4.2 Structure of balance of payments
- 4.3 Disequilibrium in balance of payments: causes and remedies
- 4.4 Purchasing power parity theory of exchange rate

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	-	-	-	-	-	-	-	-	-	-	2.5	3	-	-	3
CO-2	3	2	-	-	-	-	-	-	-	-	-	3	2.67	3	-	2	2.5
CO-3	3	-	2	-	3	-	2	2	-	-	-	-	2.40	3	-	2	2.5
CO-4	3	-	-	-	3	-	-	2	-	2	-	2	2.40	3	-	-	3
Avg	3.00	2.00	2.00	-	3.00	-	2.00	2.00	-	2.00	-	2.50	3.00	3	-	2	2.75

## Curriculum Framework-Bachelor of Arts with Economics – 2025

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

### Teaching Pedagogy

<b>CO-1 (Unit: 1)</b>	• Lecture, Ask & Know Technique, Group Discussion
<b>CO-2 (Unit: 2)</b>	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
<b>CO-3 (Unit: 3)</b>	• Lecture, Ask & Know, Technique, Group Discussion
<b>CO-4 (Unit: 4)</b>	• Lecture, presentation, Ask & Know Technique, Presentations

### Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Internal Exams
	CO-1	10	-	5	5
	CO-2	10	2.5	2.5	5
	CO-3	10	-	5	5
	CO-4	10	2.5	2.5	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

### References

#### Books:

- આંતરરાષ્ટ્રીય અર્થશાસ્ત્ર. પ્રો. ડી. ટી. લાકડાવાળા, પ્રો. રમેશ બી. શાહ,
- યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ.
- પટેલઆર.સી.2001. આંતરરાષ્ટ્રીય અર્થશાસ્ત્ર. પોપ્યુલર પ્રકાશન, સુરત.
- Salvatore, D. (1997). International Economics. Macmillan Press Ltd. London.
- Joshi, V. and I. M. D. Little (1998). India and Economic Reforms: 1999-2000. Oxford University Press, New Delhi
- Soderstern B and Reed G (1994): International Economics, MacMillan Press Ltd, London
- [www.wto.org](http://www.wto.org) for Trade related negotiations.
- <https://www.youtube.com/watch?v=DN4Jh2Occ7E&t=12>
- <https://youtu.be/KVV8pUOap2I>

#### Resource Persons:

- Prof Sonal Yadav, Associate Professor, Ahmedabad University
- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University

Program -B. A Economics		
Semester- 6		
Course Code	Name of Course	Compulsory
254510411014	Application of Quantitative Methods in Economics	
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Students will understand the application of mathematical concepts in economics.	
CO-2:	Students will recognize the importance of dependent and independent variables in economic functions.	
CO-3:	Students will be able to apply economic theories in practice	
CO-4:	Students will develop the ability to contribute to policy formulation through the use of mathematical tools.	
Detailed Syllabus		
<b>Unit-1. Measures of Central Tendency</b>		
1.1 Mean and Median: meaning and types		
1.2 Mode		
1.3 Median		
1.4 The best measure of central tendency		
<b>Unit-2. : Measures of Dispersion</b>		
2.1 Absolute and relative measures of dispersion		
2.2 Range		
2.3 Mean deviation, standard deviation, quartile deviation		
2.4 Relationship among different measures of dispersion – skewness – positive and negative skewness		
<b>Unit-3. Correlation and Regression</b>		
3.1 Correlation: meaning and types		
3.2 Measurement of correlation and methods (diagram, scatter diagram, Karl Pearson’s method)		
3.3 Regression: meaning and types		
3.4 Regression lines and equations		
<b>Unit-4. Probability</b>		
4.1 Probability: meaning and concept		
4.2 Definitions of probability		
4.3 Theorems of probability		
4.4 Application of probability in economics		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	-	2	-	2	-	2	-	-	-	2.16	3	3	-	3
CO-2	3	2	2	-	2	-	2	-	2	-	-	-	2.17	3	3	-	3
CO-3	3	-	2	-	2	-	2	-	2	-	-	-	2.20	3	3	-	3
CO-4	3	-	2	-	2	-	2	-	2	-	-	-	2.20	3	3	-	3
Avg	3.00	2.00	2.00	-	2.00	-	2.00	-	2.00	-	-	-			-	1	3

## Curriculum Framework-Bachelor of Arts with Economics – 2025

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

### Teaching Pedagogy

<b>CO-1 (Unit: 1)</b>	• Lecture, Ask & Know Technique, Group Discussion
<b>CO-2 (Unit: 2)</b>	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
<b>CO-3 (Unit: 3)</b>	• Lecture, Ask & Know, Technique, Group Discussion
<b>CO-4 (Unit: 4)</b>	• Lecture, presentation, Ask & Know Technique, Presentations

### Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Internal Exams
	CO-1	10	2.5	2.5	5
	CO-2	10	2.5	2.5	5
	CO-3	10	2.5	2.5	5
	CO-4	10	2.5	2.5	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

### References

#### Books:

- અર્થશાસ્ત્રની પરિમાણાત્મક પદ્ધતિઓ. ડૉ. આર. જે. મોદી, શ્રીકે. સી. જોષી, ડૉ. વી. ડી. શાહ, અનડાપ્રકાશન.
- ગાણિતિક અર્થશાસ્ત્ર. પ્રો. આર. જે. મોદી, યુનિવર્સિટીગ્રંથનિર્માણબોર્ડ, અમદાવાદ.
- અર્થમિતિશાસ્ત્ર. પ્રો. આર. જે. મોદી, યુનિવર્સિટીગ્રંથનિર્માણબોર્ડ, અમદાવાદ.
- પંડ્યા કિરણ, 2001, અર્થશાસ્ત્રની પરિમાણાત્મક પદ્ધતિઓ, પોપ્યુલર પ્રકાશન, સુરત.
- **G S Monga (2000). Mathematics and Statistics for Economics. Vikas Publications New Delhi.**
- **Hooda R P (1994): Statistics for Business and Economics, Macmillan, New Delhi**
- **Madnani, G.M.K. Introduction to Econometrics. Oxford and IBH Publishing Co. New Delhi.**
- <https://rdrathod.in/2020/04/gsstb-textbook-std-11-statistics.html>
- <https://www.youtube.com/watch?v=9D1lubDlzk>
- <https://www.youtube.com/watch?v=9bPEDEXcnKA>
- <https://www.youtube.com/watch?v=ogUQyBGyNWK>
- <https://www.youtube.com/watch?v=Drije-5Swgw>
- <https://www.youtube.com/watch?v=9d3rqw3TEUI>

#### Resource Persons:

- Prof. Sanjay Pardeshi, Professor, School of Social Sciences, Gujarat University
- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University

Program -B. A Economics Semester- 6		
Course Code 254510411015	Name of Course Introduction to Banking	Elective
Credit: 04	Teaching Scheme: Theory (60) - Practical (0)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the role of the banking sector in the Indian economy and economic development	
CO-2:	Gain knowledge of the development and structure of the Reserve Bank of India.	
CO-3:	Be well versed with various banking systems.	
CO-4:	Understand e-banking and its advantages and limitations	
Detailed Syllabus		
<b>Unit-1. Banking Sector in the Indian Economy</b>		
1.1 Development and role of the banking sector in India 1.2 Nature of the banking sector in India: institutional and non-institutional financial systems 1.3 Structure of banks in the Indian economy 1.4 Public sector and private sector banks		
<b>Unit-2. Introduction to the Reserve Bank of India</b>		
2.1 Reserve Bank of India: establishment and scope of work 2.2 Monetary policy of RBI and its instruments 2.3 Contribution of RBI to economic development 2.4 Regulatory role of RBI in the banking sector		
<b>Unit-3. Commercial and Cooperative Banks in India</b>		
3.1 Banking and non-banking financial systems in India 3.2 Commercial banks: concept, functions, and types 3.3 Cooperative banks: concept, functions, and types 3.4 Role of NABARD in rural development		
<b>Unit-4. : E-Banking Services and Challenges in India</b>		
4.1 E-banking services in India 4.2 E-currency and financial frauds 4.3 Cyber crime 4.4 Tools of e-banking		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	1	-	1	2	2	1	1	-	2	1	1	1.50	3	-	-	3
CO-2	3	2	2	-	-	2	2	2	2	2	2	2	2.10	3	-	1	2
CO-3	3	2	2	2	2	2	3	-	2	1	1	2	2.00	3	-	-	3
CO-4	3	3	2	-	3	3	3	2	1	1	3	3	2.45	3	-	1	2

**Curriculum Framework-Bachelor of Arts with Economics – 2025**

<b>Avg</b>	3.00	2.00	2.00	1.50	2.33	2.25	2.25	1.67	1.67	1.50	1.75	2.00	1.99	<b>3</b>	-	<b>1</b>	<b>2.5</b>
------------	------	------	------	------	------	------	------	------	------	------	------	------	------	----------	---	----------	------------

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

<b>CO-1 (Unit: 1)</b>	• Lecture, Ask & Know Technique, Group Discussion
<b>CO-2 (Unit: 2)</b>	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
<b>CO-3 (Unit: 3)</b>	• Lecture, Ask & Know, Technique, Group Discussion
<b>CO-4 (Unit: 4)</b>	• Lecture, presentation, Ask & Know Technique, Presentations

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Internal Exams
	CO-1	10	---	5	5
	CO-2	10	---	5	5
	CO-3	10	---	5	5
	CO-4	10	---	5	5

  

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

**Books:**

- Bhasin N (2007) Banking and Financial System in Indi, New Century Publication.
- Singhanian, N. (2024). Indian Economy, 4th Edition (Bhartiya Arthvyavastha) by | Hindi Medium | Mc grew Hill Publication, (in Hindi Edition).
- Swarup A. (2024). Bhartiya Banking Vyavastha, Vitya Pranali Evem Vitya Sansthaan (Hindi Edition). Blue Rose Publisher.
- Reserve Bank of India. <https://www.rbi.org.in/hindi/>
- NABARD. <https://www.nabard.org/Hindi/Default.aspx>
- Cechetti S.G.and Schoenholtz K L (2013) Money, Banking and Financial markets
- Gupta L.C. (1999) India’s Financial Markets and Institutions
- <https://www.youtube.com/watch?v=NrhIDEBZ1Fk>
- <https://www.youtube.com/watch?v=fTTGALaRZoc>
- [https://youtu.be/u6\\_InCfe9XU](https://youtu.be/u6_InCfe9XU)
- <https://youtu.be/I6gzoXliUmA>
- [https://youtu.be/fLBZb\\_v0ewM](https://youtu.be/fLBZb_v0ewM)
- [https://youtu.be/lF\\_Pk00CoK8](https://youtu.be/lF_Pk00CoK8)

**Resource Persons:**

- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University
- Dr. Bhavesh Desai, Associate Professor, Maharaja Krishnakumar Sinhji Bhavnagar University

**Program -B. A Economics  
Semester- 6**

<b>Course Code</b> 254510411016	<b>Name of Course</b> Economy of Gujarat	<b>Elective</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60) - Practical (0)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Become familiar with the socio-economic condition of Gujarat.
- CO-2: Understand the trends and challenges of agricultural development in Gujarat.
- CO-3: Analyze the role of industrial development in Gujarat’s economic progress.
- CO-4: Assess the status and issues of the service sector in Gujarat

**Detailed Syllabus**

**Unit-1. Economic Environment of Gujarat**

- 1.1 Economic history of Gujarat (trade, industry, and agriculture)
- 1.2 Geographical features of Gujarat (classification of water, forests, and land)
- 1.3 Fiscal condition of Gujarat
- 1.4 Economic growth of Gujarat (GSDP, per capita income, comparison with other states)

**Unit-2. Agricultural and Allied Sector of Gujarat**

- 2.1 Agricultural productivity – role in development and challenges
- 2.2 Land-use patterns and influencing factors
- 2.3 Cropping patterns and crop regions
- 2.4 Cooperative dairy industry – development and issues

**Unit-3. : Industrial Sector of Gujarat**

- 3.1 Driving factors of industrial development
- 3.2 Industrial structure and industrial regions
- 3.3 Industrial development and related problems
- 3.4 Current industrial policy (SEZ, Special Investment Regions (SIR), Industrial Corridors )

**Unit-4. : Service Sector of Gujarat**

- 4.1 Transport and communication (status, issues, and inequalities)
- 4.2 Education and health (status, issues, and inequalities)
- 4.3 Irrigation and energy (status, issues, and inequalities)
- 4.4 Role of banking and tourism in the economy

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	2	2	1	1	-	-	2	-	2	-	-	2	1.71	3	1	3	2.34
CO-2	3	3	-	2	-	-	2		2	2	2	2	2.25	3	1	2	2.0
CO-3	3	3	1	-	-	-	2	2	2		3	1	2.13	3	2	2	2.34

**Curriculum Framework-Bachelor of Arts with Economics – 2025**

CO-4	3	3	2	1	1	-	2	2	2	1	1	2	1.82	3	2	2	2.34
Avg	2.75	2.75	1.33	1.33	1.00	-	2.00	2.00	2.00	1.50	2.00	1.75		3	1.5	2.25	2.26

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, presentation, Ask & Know Technique, Presentations

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Internal Exams
	CO-1	10	—	5	5
	CO-2	10	—	5	5
	CO-3	10	—	5	5
	CO-4	10	—	5	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

**Books:**

- ઓઝા, દિગંત. અને આયંગાર, સુદર્શન (2002). ગુજરાત: એકસરવૈયું.અમદાવાદ: નવભારતસાહિત્યમંદિર
- ભટ્ટ, બાબરાજુ કે. (2014). **Economy of Gujarat**. ન્યૂ પોપ્યુલર પબ્લિકેશન્સ.
- દવે, મંજુલા. (2014). ગુજરાતની આર્થિક અને પ્રાદેશિક ભૂગોળ. યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.
- દેસાઈ, આર. પી. (2012). ગુજરાતની આર્થિક નીતિ અને વિકાસ. અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.
- જોષી, વિદ્યુત. (2014). (સંકલિત). સમકાલીન ગુજરાતી સમાજ. અમદાવાદ. ગૂર્જર ગ્રંથરત્ન કાર્યાલય. અમદાવાદ.
- પંડ્યા, કે. એમ. (2015). ગુજરાતની આર્થિક પ્રવૃત્તિઓ: વિશ્લેષણ અને મૂલ્યાંકન. રાજકોટ: સુરભિ પ્રકાશન.
- સામાજિક- આર્થિક સમીક્ષા, ગુજરાત રાજ્ય.
- સક્સેના, આર. એસ. (2014). ગુજરાત કી અર્થવ્યવસ્થા કા વિકાસ: નીતિયાँ और चुनौतियाँ. જયપુર: રાજસ્થાન હિંદી ગ્રંથ અકાદમી।
- શર્મા, વી. કે. (2010). ભારત કી ક્ષેત્રીય અર્થવ્યવસ્થા: ગુજરાત કા એક અધ્યયન. નર્ડિ દિલ્લી: દીપ એન્ડ ડીપ પબ્લિકેશન।
- Datt R. (1990) The Economic History of India. Two volumes bound in one, Reprint. New Delhi. Low Price Publications.
- Patel, I. G. (1986). Gujarat's economic development: Retrospect and prospects. Ahmedabad: Sardar Patel Institute of Economic and Social Research.
- Trivedi, P. R. (2009). Gujarat: Economic development and policies. New Delhi: Discovery Publishing House.
- Patel, A. D. (2011). Gujarat's economic development: Retrospect and prospects. Ahmedabad: Sardar Patel Institute of Economic and Social Research.
- Shah, A. M. (2013). Essays on Gujarat economy. New Delhi: Allied Publishers.
- Government of Gujarat. (2024). Socio-economic review: Gujarat state 2023–24. Gandhinagar: Directorate of Economics and Statistics.

- Directorate of Economics and Statistics, Government of Gujarat.  
<https://des.gujarat.gov.in>
- <https://gujaratindia.gov.in/Home/GujaratTheInvestmentDestination?utm>
- <https://prsindia.org/budgets/states/gujarat-budget-analysis-2025-26?utm>
- <https://youtu.be/fGU2JP1Qsxs>

**Resource Persons:**

- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University
- Dr. Bhavesh Desai, Associate Professor, Maharaja Krishnakumar Sinhji Bhavnagar University

**Program -B. A Economics  
Semester- 6**

<b>Course Code</b> 254510411017	<b>Name of Course</b> Regional Economics	<b>Elective</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60) - Practical (0)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Understand the fundamental approaches to defining a region.
- CO-2: Gain theoretical guidance on location choice for establishing industries
- CO-3: Understand urban systems in relation to trade and business activities.
- CO-4: Get familiar with specific methods of planning for regional development.

**Detailed Syllabus**

**Unit-1. Regional Economics**

- 1.1 Introduction – definition – scope of study – importance
- 1.2 Meaning of region – concept of uniformity
- 1.3 Concept of polarity
- 1.4 Policy-related concepts

**Unit-2. Theories of Location**

- 2.1 Von Thünen’s theory
- 2.2 Alfred Weber’s theory
- 2.3 Florence’s method
- 2.4 Central place/location theory

**Unit-3. Trade Areas and Urban Practices**

- 3.1 Trade areas in homogeneous regions
- 3.2 Trade areas in complex situations
- 3.3 Central place theory
- 3.4 Urban hierarchy methods

**Unit-4. : Regional Economic Growth and Development**

- 4.1 Urban development in the context of the development process
- 4.2 Regional problems in the context of the development process
- 4.3 Regional economic policy
- 4.4 Regional planning

**Mapping Matrix of POs, PSOs, and COs**

COs	POs												PSOs				
CO-1	3	2	-	-	-	-	-	-	-	-	-	-	2.50	3	1	1	1.34

**Curriculum Framework-Bachelor of Arts with Economics – 2025**

CO-2	3	3	1	-	-	2	1	2	2	1	2	2	1.90	3	1	1	1.34
CO-3	3	3	1	-	-	1	1	-	-	2	1	1	1.63	3	1	1	1.34
CO-4	3	3	-	-	-	-	-	1	1	3	1	2	2.00	3	1	1	1.34
Avg	3.00	2.75	1.00	-	-	1.50	1.00	1.50	1.50	2.00	1.33	1.67	2.01	3	1	1	1.34

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

CO-1 (Unit: 1)	• Lecture, Ask & Know Technique, Group Discussion
CO-2 (Unit: 2)	• Lecture, Ask & Know Technique, Group Discussion, Assignment, Presentation
CO-3 (Unit: 3)	• Lecture, Ask & Know, Technique, Group Discussion
CO-4 (Unit: 4)	• Lecture, presentation, Ask & Know Technique, Presentations

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Internal Exams
	CO-1	10	-	5	5
	CO-2	10	-	5	5
	CO-3	10	-	5	5
	CO-4	10	-	5	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

**Books:**

- પ્રાદેશિક અર્થશાસ્ત્ર, પોપ્યુલર પ્રકાશન.
- Stimson, Roberts. 2006. Regional Economic Development, Analysis and Planning Strategy. Originally published in the series: Advances in Spatial Science, 2nd ed., XIV, 452 p.
- Marion Temple. 1994. Regional Economics. MacMillan Press
- Roberta Capello. 2007. Regional Economics. Routledge.
- Karlsson, 2009, New Directions in Regional Economic Development. Series: Advances in Spatial Science.
- Regional Economy of India, RBI, Academic Foundation, New Delhi.
- <https://youtu.be/bPVMx00r6aE>
- <https://youtu.be/vwuXB8uby24>

**Resource Persons:**

- Dr. Yogesh Vansiya, Associate Professor, Veer Narmad South Gujarat University
- Dr. Bhavesh Desai, Associate Professor, Maharaja Krishnakumar Sinhji Bhavnagar University



# Gujarat Vidyapith

Ashram Marg, Navrangpura, Ahmedabad, Gujarat, India - 380 009

**Phone:** +91-79 40016200 | **Email:** info@gujaratvidyapith.org | **Website:** www.gujaratvidyapith.org

 @gvp1920