

Curriculum Framework

Master of Arts in Sociology

As per NEP 2020 and Learning Outcomes-based National Curriculum Framework
(Aligned with NCrF and NHEQF)

Effective From Academic Year 2025-2026



Founded by Mahatma Gandhi in 1920

Gujarat Vidyapith
Ahmedabad

Curriculum Framework

Master of Arts (Sociology)

As per NEP 2020 and Learning Outcomes-based National Curriculum Framework
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GUJARAT VIDYAPITH: AHMEDABAD

Curriculum Framework of Master of Arts (Sociology)

Published by:

Dr. Himanshu Patel

Registrar

Gujarat Vidyapith

Near Income Tax Office, Ashram Road, Ahmedabad - 380009.

From the Desk of Vice Chancellor...



Dear All,

Any curriculum, at any level, must be firmly grounded in the objectives and goals that an educator or an educational institution aspires to achieve for its students. A course that trains students to solve mathematical equations must be very different from one that teaches them how to play a musical instrument, practice yoga, or conduct social research. Each subject requires its own methods, activities, and learning goals, which is why curriculum design is so important.

Therefore, curriculum is of utmost importance, as it determines how teachers and students will spend their time—in laboratories, in clinical practice, in creative endeavours, or in interactive lectures. It also reflects what a class, a department, a school, or an institution values; what it defines as its mission; and what it expects its graduates to accomplish. In this sense, the curriculum is the map that guides the essentials of learning from the classroom level to the institutional level.

The true success of any curriculum must be judged by its ability to achieve its intended objectives. It is a test of how well an institution—or an individual teacher—understands and articulates those objectives, and how effectively a pathway is created for students to attain success as defined by them. Curriculum is, in fact, a continuous chain of activities designed to translate broad educational goals into concrete practices, learning materials, and observable changes in behaviour. A lesson plan, for instance, is curriculum at the classroom level, answering the critical questions: *What do I want my students to know? How can I engage them meaningfully? How will I measure what they have learned?*

For a society to achieve its educational aspirations, the curriculum must be both functional and relevant to its needs. Through careful management of curriculum, effective use of resources, and policies that bring systemic improvements, education can move society toward a more promising future. Indeed, curriculum is the very foundation of any academic institution—without it, the institution would lose its purpose and direction.

At Gujarat Vidyapith, established by Mahatma Gandhi in 1920 with its rich cultural and educational heritage, we remain committed to these ideals and we work with well-defined objectives to prepare our students for a brighter academic and social future.

It gives me immense pride and joy to announce the unveiling of the latest curriculum of Gujarat Vidyapith. This curriculum has been carefully designed in alignment with the objectives and guiding principles of the National Education Policy (NEP) 2020. I take this opportunity to place on record my deep appreciation for the efforts of the teaching faculty of Gujarat Vidyapith, the Members of the Board of Studies, and the Members of the Academic Council. Their dedication and vision have given shape to this comprehensive neo-curriculum, which will guide our students and our institution toward continued excellence.

With best wishes,

Dr. Harshad Patel
Vice Chancellor
Gujarat Vidyapith

Curriculum Framework

Master of Arts (Sociology)

Effective From Academic Year 2025-2026

Department of Sociology
Faculty of Social Sciences
Gujarat Vidyapith

Board of Studies

Chairperson:

Dr. Mahesh Gamit

Professor & Head, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

External Experts:

1) **Dr. Gaurang Jani**

Ex. Professor, Department of Sociology, Gujarat University, Ahmedabad

2) **Dr. Madhubhai Gayakwad**

Professor and Head, Department of Sociology, VNSGU, Surat

Members from the Department:

1) **Dr. Subhas Pandar**

Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

2) **Dr. Hasmukh Panchal**

Assistant Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

3) **Jitendra Dhebariya**

Assistant Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

Curriculum Framework- Master of Arts (Sociology) - 2025

PROGRAMME STRUCTURE							
Course Code	Course Name	Hours			Credit	Evaluations	
		Theory	Practical	Total		CCE	TEE
SEMESTER – 1							
256010413001	Social Anthropological Theories	60	0	60	4	40	60
256010413002	Social Research Methods	60	0	60	4	40	60
256010413003	Sociology of Environment	60	0	60	4	40	60
256010413004	Sociology in Practice - 1	60	0	60	4	40	60
256010413005	Indian Rural Society (Elective)	60	0	60	4	40	60
256010413006	Sociology of Health (Elective)	60	0	60	4	40	60
Total		300	0	300	20	200	300
SEMESTER-2							
256010413007	Social Research Report	60	0	60	4	40	60
256010413008	Indian Sociological Perspective	60	0	60	4	40	60
256010413009	Human Resource Management	60	0	60	4	40	60
256010413010	Urbanisation In India	60	0	60	4	40	60
256010413011	Mass Media And Society (Elective)	60	0	60	4	40	60
256010413012	Ideology of Social Change (Elective)	60	0	60	4	40	60
Total		300	0	300	20	200	300
SEMESTER-3							
256510413013	Sociological Theory	60	0	60	4	40	60
256510413014	Social Movement	60	0	60	4	40	60
256510413015	Sociology of Education	60	0	60	4	40	60
256510413016	Woman And Society	60	0	60	4	40	60
256510413017	Sociology in Practice – 2 (Elective)	60	0	60	4	40	60
256510413018	Society And Social work (Elective)	60	0	60	4	40	60
Total		300	0	300	20	200	300
SEMESTER-4							
256510413019	Sociology of Religion	60	0	60	4	40	60
256510413020	Sociology of Tourism	60	0	60	4	40	60
256510413021	Western Sociologists	60	0	60	4	40	60
256510413022	Sociology of Development (Elective)	60	0	60	4	40	60
MOOC- NCrF 6.5	Communication and Extension for Sustainable Development	-	-	-	4	30	70
256510413023	Sociology of Literature (Elective)	60	0	60	4	40	60
256510413024	Dissertation	60	0	60	4	40	60
Total		300	0	300	20	200	300
GRAND TOTAL		1200	0	1200	80	800/ 790	1200/ 1210

Curriculum Framework- Master of Arts (Sociology) - 2025

*CCE- Continuous Comprehensive Evaluation; **TEE- Term End Evaluation

Programme Contents	Credits
Core Courses	60
Total Credits of Programme	60

Programme Outcomes (POs)

Program Outcomes (POs) for Undergraduate Curriculum for faculty of Social Science.

PO-1	Discipline-Specific Knowledge	PO1: Advanced Knowledge - Enables students to become experts in the fundamental and foundational principles and achievements of social sciences , so that they can understand society holistically from an interdisciplinary approach.
PO-2	Problem Analysis	PO2: Research and Problem-Solving Skills - Develops students' ability to identify social challenges , formulate hypotheses, and conduct systematic research , which is important for academic advancement.
PO-3	Experimental Skills	PO3: Experimental and Analytical Skills - Develops the ability of students to analyse data and draw specific conclusions from it , so that scientific findings are reliable and repeatable.
PO-4	Environment and Sustainability	PO4: Interdisciplinary Approach - Promotes an integrated study method with other subjects , so that the student is prepared for study , research and practical application in various social and related subjects.
PO-5	Ethics and Values	PO5: Environmental Awareness and Sustainable Development - Develops an approach to linking research with sustainable development goals in students , so that they can use resources responsibly to address environmental challenges.
PO-6	Communication	PO6: Ethics and Professional Values - Inculcates honesty , ethical research methods and Gandhian values in students , so that they can make responsible decisions in academic and professional fields.
PO-7	Modern Tool Usage	PO7: Effective Scientific Communication - Gives students the ability to clearly and effectively present social science theories , research, and innovations , which is important for academic publishing and industry communication.
PO-8	Teamwork and Leadership	PO8: Modern technological experiments - Enables students to use modern tools , data analytics, and mathematical methods , so that they become adept at modern social research.
PO-9	Lifelong Learning	PO9: Teamwork and Leadership in Research - Develops leadership and collaborative research skills in students , so that they can work

		effectively in diverse research groups and portray societal challenges from a historical and scientific perspective.
PO-10	Project Management	PO10: Continuous Learning and Adaptability - Develops in students a mindset of continuous learning and adapting to changing times and technology.
PO-11	Innovation and Entrepreneurship	PO11: Project Management and Entrepreneurial Thinking - It provides students with the ability to work on research-based projects in social sciences and develops analytical skills and innovative entrepreneurial ideas in them.
PO-12	Societal Contribution	PO12: Social and Community Engagement - Instils Gandhian values of service, simplicity and self-reliance in students, so that they can make meaningful contributions to society and community for equitable and sustainable development.

Programme Specific Outcomes (PSOs)

After successful completion of the B.A. Sociology program, students will be able to:

PSO-1	<i>Theoretical and Conceptual Mastery</i>	PSO-1 -Students will gain advanced understanding of sociological and anthropological theories, concepts, and perspectives to analyse social institutions, culture, environment, health, education, rural–urban life, and social change in India and beyond.
PSO-2	<i>Research and Analytical Skills</i>	PSO-2 -Students will develop methodological competence in social research, including qualitative and quantitative techniques, statistical tools, fieldwork, survey design, and report writing, enabling them to conduct independent and applied sociological research.
PSO-3	<i>Social Engagement and Ethical Awareness</i>	PSO-3 -Students will cultivate critical social sensitivity and ethical awareness through field-based learning, study of social issues (caste, class, gender, inequality, development, environment), and engagement with NGOs, communities, and policy initiatives, preparing them for socially responsible careers.

CO Attainment Levels (OBE & NEP 2020 Aligned)						
COs Attainment Levels	Level	Description	Attainment Criteria			
	Level 3	High	≥ 80% of students score above a set performance benchmark			
	Level 2	Moderate	60%–79% of students meet the performance benchmark			
	Level 1	Low	40%–59% of students meet the performance benchmark			
	Level 0	Not Attained	< 40% of students achieve the desired learning outcome			
Target Attainment (Benchmark)	COs		CO-1	CO-2	CO-3	CO-4
	Target Level (%)		60	60	60	60

**Program – M.A (Sociology)
Semester- 1**

Course Code 256010413001	Name of Course Social Anthropological Theories	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Develop an understanding of the concept, form, origin and development of social anthropology, its scope of study, and its relationship with social sciences such as sociology, psychology, and economics.
- CO-2: Analyse Malinowski's life work and his theories will include the theory of culture, the theory of exchange, the theory of necessity, the principles of religion, magic, and science.
- CO-3: Evaluate Evans Pritchard life work, the Nuer, the Nuer family, the Nuer Cattle breeder life will be studied.
- CO-4: Understand the life and work of social thinkers like A.R. Radcliffe Brown, Nirmal Kumar Bose, Verrier Alvin, Sarat Chandra Roy and Margaret Mead from a sociological perspective.

Detailed Syllabus

Unit 1

- Meaning and form of social anthropology
- Origin and development of social anthropology
- Field of study of social anthropology
- Relationship of social anthropology with other social sciences
- (1) Sociology (2) Psychology (3) Economics

Unit 2

- Malinowski - life work
- Theory of Culture/ Theory of Need
- The principle of exchange
- Religion, magic and science

Unit 3

- Evans Pritchard -Life and Work
- The Nuer
- Regional situation of the Nuer
- Nuer social system
- Nuer life as a Cattle breeder
- The administrative system of the Newar

Unit 4

- The life and work of A.R. Radcliffe Brown
- Nirmal Kumar Bose's life and work
- The life and work of Warrior Alvin
- Life and work of Sharat Chandra Ray
- Margaret Mead's life and work

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	3	1	2	2	1	--	2	--	2	1.75	3	2	2	2.33
CO-2	3	2	2	2	1	2	2	1	--	1	--	2	1.75	3	2	2	2.33
CO-3	2	2	2	2	1	2	2	1	1	2	--	2	1.75	3	2	2	2.33
CO-4	3	2	2	3	1	3	3	2	2	2	1	3	2.25	3	2	3	2.67
Avg	2.75	2.00	1.75	2.50	1.00	2.25	2.25	1.25	1.00	1.75	0.25	2.25	-	3.0	2.0	2.25	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, -- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lectures, Group Discussion, Assignment, Seminar, Discussion-Debate
CO-2 (Unit: 2)	● Lectures, Group Discussion, Assignment, Seminar, Discussion-Debate
CO-3 (Unit: 3)	● Lectures, Group Discussion, Assignment, Seminar, Discussion-Debate
CO-4 (Unit: 4)	● Lectures, Group Discussion, Assignment, Seminar, Discussion-Debate

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Mahajan Dharamvir, (2008), Social Philosophy, Arjun Publishing House, New Delhi
- Gaya Pandey, (1991), Indian Anthropology, Concept Publishing Company, New Delhi
- Rawat Hari Krishna, (2019), Anthropological Thinkers, Rawat Publication, Jaipur
- Bhatnagar Mridula, (1997), Social Thinkers, Rawat Publication, Jaipur
- Doshi M.L., (2007), Contemporary Anthropology, Rawat Publication, Jaipur: Rawat publications.

Online Resources & Tools:

- <https://youtu.be/vG5dU68pLZs?si=sw6aaiFRENajMucT>
- <https://youtu.be/kvImYbWw6hY?si=MyIK2zimihfz9oA2>
- https://sde.uoc.ac.in/sites/default/files/sde_videos/Social_anthropology.pdf
- <https://egyankosh.ac.in/bitstream/123456789/41242/1/Block-1.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/41238/1/Unit-3.pdf>

Reference Persons:

- Dr. J. C. Patel (Ex HoD, DOS, Gujarat University)
- Dr. Chandrika Rawal (Ex Professor- DOS, Gujarat University, Ahmedabad)

**Program – M.A (Sociology)
Semester- 1**

Course Code 256010413002	Name of Course Social Research Method	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Develop a correct perspective on the meaning, characteristics of science, meaning, objectives, importance, stages of social research, ethics in research and interdisciplinary research.
- CO-2: Understand of the types of research including pure research, applied research, action research and social survey, meaning, characteristics, types and the meaning, types of qualitative research.
- CO-3: Develop a sociological understanding of descriptive, fieldwork, comparative, historical methods in research methods.
- CO-4: Learn the meaning, background, aspects, construction and types of research design.

Detailed Syllabus

Unit 1

- Meaning and characteristics of science
- Meaning, Purposes and Importance of Social Research
- Stages of social research
- Ethics in research
- Interdisciplinary research

Unit 2

- Types of Research
- (1) Pure research (2) Practical research (3) Action research
- Meaning and characteristics of social survey
- Types of social surveys
- Meaning and types of qualitative research

Unit 3

- Research Methods
- (1) Descriptive
- (2) Fieldwork
- (3) Comparative
- (4) Historical

Unit 4

- Meaning and Background of Research Design
- Aspects of research design
- Creating a research design
- Types of research designs

Mapping Matrix of POs, PSOs, and COs

Curriculum Framework- Master of Arts (Sociology) - 2025

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	2	1	3	3	2	1	2	1	2	2.00	2	3	3	2.67
CO-2	3	3	2	2	1	2	2	2	1	2	2	2	2.00	2	3	2	2.33
CO-3	2	3	3	2	1	2	2	2	2	2	2	2	2.08	2	3	2	2.33
CO-4	2	2	2	2	1	3	3	2	2	2	2	3	2.17	2	3	2	2.33
Avg	2.50	2.75	2.25	2.00	1.00	2.50	2.50	2.00	1.50	2.00	1.75	2.25	-	2.0	3.0	2.25	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Vimal P. Shah and Tara Patel, (1978), Research Methods and Statistical Analysis in Sociology, Rachana Publications, Ahmedabad
- Shah Vimal, (1990) Research Design, University Book Publishing Board, Ahmedabad
- Ram Ahuja, (2001), Methods and Procedures of Social Survey and Research, Rawat Publications, Jaipur
- Dr. Gopallal Jain, (2010), Research Methodology in Statistics and Computers, Rawat Publication Jaipur.
- Pander Subhash, (2018), Social Research Methodology, Academic Publication Ahmedabad.
- Ramnath Sharma and Rajendranath Sharma, (2008), Atlantic Publications and Distributors, Delhi.
- Anthony Giddens (An.Nutan Maurya), (2008), Sociological Methods or the New Rules, Granth Shilpi Private Limited, Delhi.
- Andre Betei, (2005), Sociology Approaches and Methods, National Public House, New Delhi.

Online Resources & Tools:

- <https://youtu.be/L2R9qFffISU?si=zjerkeiE0JWoZock>
- https://youtu.be/KDiJbAvA-9k?si=y_bZrDtxAQExbwyP
- <https://youtu.be/UVi3Mxn4b84?si=fc4Wdly414PHXZxz>
- <https://youtu.be/-mTdHWOZmU?si=fCtrSA4INaHpGSml>
- https://youtu.be/Bnyt_9qpYLM?si=XRARUuXEtAIPqomb

Reference Persons:

- Dr. H.L.Chavada (Head, DOS, MKBU, Bhavnagar)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 1		
Course Code	Name of Course	Compulsory
256010413003	Sociology of Environment	
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop an understanding of the origin and development of environmental sociology, scope, types of environments and importance	
CO-2:	Analyze the work of Dunlap and Caton, Ramachandra Guha, Radhakamal Mukherjee, Patrick Giddis, and Stephen Zavestowski in theoretical parameters that emerged in the environmental context.	
CO-3:	Understand Gandhiji and the environment, global warming, environmental pollution including air pollution, water pollution, land pollution, and noise pollution will be studied from a sociological perspective.	
CO-4:	Compare Chipko movement, Narmada movement, Mahuva movement and Bhopal gas tragedy will be viewed from a sociological perspective.	
Detailed Syllabus		
Unit 1-		
<ul style="list-style-type: none"> - The emergence and development of environmental sociology - Field of study of environmental sociology - Types of environments - Importance of environment 		
Unit 2-		
<ul style="list-style-type: none"> - Theoretical criteria that arise in the environmental context - (1) Dunlap and Caton (2) Ramachandra Guha - (3) Radhakalam Mukherjee (4)Patrick Giddis - (5) Stephen Zawestoski 		
Unit 3		
<ul style="list-style-type: none"> - Gandhiji and the environment - Global warming - Environmental pollution: (1) Air pollution (2) Water pollution (3) Land pollution (4) Noise pollution 		
Unit 4-		
<ul style="list-style-type: none"> - Forest management - Chipko movement - Water management - Sardar Sarovar Project 		

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	3	2	2	1	1	2	--	2	1.92	3	2	2	2.33
CO-2	3	3	2	2	2	2	2	1	--	2	--	2	1.91	3	2	2	2.33
CO-3	3	3	3	2	3	3	2	2	1	2	--	2	2.33	2	2	3	2.33
CO-4	2	3	2	2	3	3	3	2	2	2	1	3	2.42	2	2	3	2.33
Avg	2.75	2.75	2.25	2.00	2.75	2.50	2.25	1.50	1.00	2.00	0.25	2.25	-	2.5	2.0	2.5	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--

Term-End Evaluation 60 Marks	COs	Marks	Exam Component
			Term End Examination
	CO-1	15	
	CO-2	15	
	CO-3	15	
	CO-4	15	

References

- MacIver and Page (ed. A.R. Desai), (1971), Samaj Khand- 1, Gujarat University, Ahmedabad.
- Manish Jansari , (2015) Environment and Society, Garg Publication, Ahmedabad
- Suman Chaudhary, (2006), Sociology of Environment, Parshva Publication, Ahmedabad.
- J.C. Patel, (2007), Society and Environment, Rawal Publications, Patan
- Pravin Seth, (1994), Gandhian Thought and Environment, University Book Publishing Board, Ahmedabad
- Patel J.C., Subhash Pander, (2021), Society and Environment, Anada Publications, Ahmedabad.
- Yashwant Pathak, (1995), Human and Environment, Gujarat Vidyapith, Ahmedabad.
- Hukumchand Jain, (2007), Environmental Communication, Education and Environmental Protection, Classical Publishing House, Delhi.

Online Resources & Tools:

- https://youtu.be/NdYABcHuq30?si=o1k_r-82u83-yhF
- https://youtu.be/RmMTHObyu0w?si=VtJO-H_3WXqTsFSz

Reference Persons:

- Dr. J. Zala (Head, DOS, BKNMU, Junagadh)
- Dr. B. Kher (DOS, Saurashtra University)

**Program – M.A (Sociology)
Semester- 1**

Course Code 256010413004	Name of Course Sociology in Practice - 1	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Develop an understanding of the meaning, function and types of family in primary social institutions, the meaning of marriage, changes in spouse selection, the meaning, characteristics and changes in caste, and develop the ability to do various practical work.
- CO-2: Understand the meaning and types of groups, communities, and associations and develop understanding through practical work on them.
- CO-3: Gain knowledge about the history of Ahmedabad, the heritage city, various places and their visits and develop the skills of writing a report about it.
- CO-4: Analyse the meaning and principles of voluntary and community social work and develop the art of conducting various surveys and writing reports on them.

Detailed Syllabus

Unit 1-

- Pioneer of Sociology in Practice in India- Patrick Giddis
- Theoretical understanding of primary social organization
- 1. Family – Meaning, Function and Types
- Practice work: Creating a family tree and family profile.
- 2. Marriage – Meaning, Changes in Partner Choice
- Practical Work – Changes in Marriage in the Family and Other Communities
- 3. Caste – Meaning, Characteristics and Changes in it
- Practical work – History of caste, collecting magazines on caste.

Unit 2-

- Group, community and Association
- Group, Community and Association - Meaning and Types
- Practice Work – A short survey about the neighbourhood and different communities

Unit 3

- Ahmedabad – History, Heritage City, Various Places
- Practical work – Visit to various places and museums in Ahmedabad
- Gandhi Ashram, Heritage Sites etc. and writing a short report.

Unit 4-

- Social Welfare Administration - Meaning, Function, Status of Social Welfare in India, National Security and Law and Order.
- Practice work - Visit to social welfare office and report writing,

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	1	2	2	1	1	2	–	2	1.75	3	2	3	2.67
CO-2	2	2	2	2	1	2	2	1	1	2	–	3	1.92	3	2	3	2.67
CO-3	2	2	2	1	1	2	3	1	–	2	1	2	1.75	2	3	3	2.67

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CO-4	2	3	2	2	2	3	3	2	2	2	1	3	2.33	2	3	3	2.67
Avg	2.25	2.25	2.00	1.75	1.25	2.25	2.50	1.25	1.25	2.00	0.50	2.50		2.5	2.5	3.0	2.67

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--

Term-End Evaluation 60 Marks	COs	Marks	Exam Component				
			Term End Examination				
			CO-1	15			
			CO-2	15			
			CO-3	15			
CO-4	15						

References

- J.H. Hutton, (Translation), Caste Society of India, Gujarat University, Ahmedabad.
- Family, Marriage and Kinship Group (Translation) (2003) ESO – 2, Society in India, Indira Gandhi National Open University, Dr. Babasaheb Ambedkar Open University, New Delhi.
- Caste and Class, (2003) ESO – 2, Society in India, Indira Gandhi National Open University, Dr. Babasaheb Ambedkar Open University, New Delhi.
- J.C. Patel and S.V. Patel (2018) Social Work Theory and Methods, New Popular Publications, Surat.
- Arthur E. Fink (1930), The Field of Social Work, Holt Rinehart and Weston, New York
- Desai, IP (1964), Some Aspects of Family in Mahua, Asia Publishing House, Bombay
- Dube, Leena (1974), Sociology of Kinship, Popular Prakashan, Bombay.
- Gangrade, KG (2001), Working with Community at the Grassroot Level, Radha Publications, New Delhi.
- Gore, MS (1968), Urbanization and Family Change in India, Popular Prakashan, Bombay.

Online Resources & Tools:

- <https://youtu.be/iVCtqDQIZ0w?si=sSO3ZVvopSvY9tv>
- <https://youtu.be/Rz3Sf6C5IJo?si=690HRnwiCf7L4nIa>
- <https://www.interglobe.com/sites/default/files/2022-11/MyCityMyHeritage-Ahmedabad.pdf>

Reference Persons:

- Dr Ramesh Makwana (DOS, SPUniversity, VVNagar)
- Dr. B. Kher (DOS, Saurashtra University)

**Program – M.A (Sociology)
Semester- 1**

Course Code 256010413005	Name of Course Indian Rural Society	Elective
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Gain an understanding of the structure of rural society, and the usefulness of rural sociology in understanding it.
- CO-2: Learn an analytical understanding of the meaning of rural development and the contribution of the Constitution, government policies, and other groups in achieving it.
- CO-3: Analyse the problems arising at the rural level and gain insight into their systemic solutions.
- CO-4: Compare current rural development schemes like MGNREGA, Pradhan Mantri Awas Yojana, National Rural Livelihood Mission (Mission Mangalam), PURA.

Detailed Syllabus

Unit 1 Rural society and rural sociology

- Meaning and characteristics of rural society
- Rural Sociology : Meaning and Scope
- Importance of Rural Sociology
- Diversity and social life of villages in India.

Unit 2 Rural development and factors :

- Rural development : Meaning and criteria.
- Role of government systems and policies.
- 73rd-74th Constitutional Amendments : Background and Consequences
- - New paradigm of rural development: NITI Aayog- Cooperative system Role.

Unit 3 Rural classes and related problems:

- New classes created based on land relations
- Land problems and management solutions.
- Causes and remedies of rural poverty
- Peasant Movement: Causes, Consequences and Direction of Solution.

Unit 4 Current rural development schemes:

- Background of Rural Development Schemes:
- MGNREGA, Prime Minister's Housing Scheme,
- National Rural Livelihood Mission (Mission Mangalam)
- PURA (Providing of Urban Amenities of Rural Area)

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	1	2	2	1	1	2	–	2	1.75	3	2	2	2.33
CO-2	3	3	2	3	2	2	2	1	1	2	2	3	2.17	2	2	3	2.33
CO-3	2	3	3	2	2	2	2	2	2	2	2	2	2.17	2	2	3	2.33
CO-4	2	3	2	2	3	2	2	2	1	2	2	3	2.17	2	3	3	2.67

Curriculum Framework- Master of Arts (Sociology) - 2025

Avg	2.50	2.75	2.25	2.25	2.00	2.00	2.00	1.50	1.25	2.00	1.50	2.50		2.25	2.25	2.75	2.42
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3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Desai . A.R.,(1965), Rural Sociology in India, R.R. Seth's Company, Ahmedabad
- Amit Agarwal, (2007), Rural Sociology in India, Vivek Publications Delhi.
- Subhsingh Yadav and Satyabhan Yadav, (1997), Modern Philosophy of Rural Development, Sublime Publication Jaipur.
- Prem Narayan Pandey, (2000), Rural Development and Structural Change, Rawat Publication Delhi
- A.R.Desai (ed. Harikrishna Rawat), (1997), Indian Rural Sociology, Rawat Publication Jaipur
- AR Desai, (1969), Rural Sociology in India, Popular Prakashan Bombay.
- SL Doshi & PC Jain, (1997), Rural Sociology, Rawat Publication Jaipur.

Online Resources & Tools:

- <https://youtu.be/uqzEd23-Jio?si=OwYb-J82fLsPRYf2>
- <https://youtu.be/bubnUZTq-Gw?si=L4zc8ZSausswxxGk>

Reference Persons:

- Dr. J. Zala (Head, DOS, BKNMU, Junagadh)
- Dr.Madhubhai Gaykawad (HOD, P.G .Dept.of Sociology, VNSGU, Surat)

Program – M.A (Sociology)		
Semester- 1		
Course Code	Name of Course	Elective
256010413006	Sociology of Health	
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the concept, nature, scope, origin and development of the sociology of health, and the study of health's relationship with family, marriage, education, and religious institutions.	
CO-2:	Examine Sociological perspectives in health, will know the functional approach, conflict approach, labelling approach, interactionist approach in sociological approaches.	
CO-3:	Develop an understanding of the social system, types, administration, interpersonal relationships, doctor-patient relationships, nurse-patient relationships, doctor-nurse relationships of a hospital.	
CO-4:	Develop an understanding of current challenges in the health sector, voluntary organizations and international entities, current health issues and questions, and medical ethics.	
Detailed Syllabus		
Unit 1 Concept of Sociology of Health		
<ul style="list-style-type: none"> - Meaning and definition of sociology of health - The sociology of health - Scope of sociology of health - Origin and development of sociology of health in India - The relationship of health with family, marriage, education and religious institutions 		
Unit 2 Sociological Perspectives in Health		
<ul style="list-style-type: none"> - The meaning of sociological perspectives in health - Sociological approaches - A. Functional approach B. Conflict approach - C. Labelling approach D. Inter-functionalist approach 		
Unit 3 Hospital Management and Types of Hospitals		
<ul style="list-style-type: none"> - As a hospital and social system - Types of hospitals - Hospital administration - Interpersonal relationships in the hospital - A. Doctor-patient relationship B. Nurse-patient relationship C. Doctor-nurse relationship 		
Unit 4 Current Challenges in the Health Sector		
<ul style="list-style-type: none"> - Current challenges – Social impacts of Corona - Unnatural death and society - Voluntary organizations and international entities - Current health issues and questions - Medical ethics 		

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	3	1	2	2	1	1	2	--	2	1.83	3	2	2	2.33
CO-2	3	3	2	3	1	2	2	1	--	2	--	2	1.91	3	2	2	2.33
CO-3	2	2	3	2	1	3	2	2	2	2	1	2	2.00	2	2	3	2.33
CO-4	2	3	2	2	2	3	3	2	2	2	1	3	2.25	2	2	3	2.33
Avg	2.50	2.50	2.25	2.50	1.25	2.50	2.25	1.50	1.25	2.00	0.50	2.25	-	2.5	2.0	2.5	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Dave J.K. (2015-16), Sociology of Health, Ahmedabad: Unda Book Depot.
- Macwan Ela M. (2006), Medicinal Sociology, Ahmedabad: Parshwa Publication.
- Jani Gaurang (2022), Corona Image Reflection, Anmol Publications, Ahmedabad
- K. Gangadharan (2011), Health and Development: The millennium perspectives, Jaipur: Rawat Publication.
- Chavda H.L. and Mehta J.S. (2013), Sociology of Health, Ahmedabad: Side publication.

Online Resources & Tools:

- https://youtu.be/t_AcZpbaBjY?si=MOBYAbfjnqemU4F2
- https://youtu.be/t_AcZpbaBjY?si=vhvcAh1goa2tseEt
- <https://youtu.be/FrtYWkxF6PM?si=Hz555a6lSrf7IQl8>
- <https://youtu.be/yengPoVdr84?si=slyF7lYeyDP1d2pq>

Reference Persons:

- Dr Ila Macwan (HOD, DOS, SPUniversity, VVNagar)
- Dr. H.L.Chavda (HOD, DOS, MKSB University, Bhavnagar)

Program – M.A (Sociology)		
Semester- 2		
Course Code	Name of Course	Compulsory
256010413007	Research Techniques and Reports	
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop an understanding of research techniques including observation, questionnaire, interview, FGD, PRA.	
CO-2:	Analyse the meaning, need, meaning, type and demonstration of measurement and the meaning, characteristics, type of demonstration will be studied and understood.	
CO-3:	Gain skills in literature review, ethics in research, useful websites, computer usage as well as the meaning of classification, meaning, types, importance of tabulation, things to keep in mind in report writing and its stages.	
CO-4:	Understand of survey based reports and discussion of district and state reports and report writing, NFHS, NCRB will be developed.	
Detailed Syllabus		
Unit 1		
<ul style="list-style-type: none"> - Research Techniques - Observation Technique - Questionnaire Technique - Interview Technique - FGD, PRA. 		
Unit 2-		
<ul style="list-style-type: none"> - Meaning of measurement, necessity - Meaning and type of information (primary information and secondary information) - Numerical and qualitative information - Meaning and characteristics of demonstration and demonstration - Types of Demonstration - (1) Probabilistic Demonstration - (2) Non-probability demonstration 		
Unit 3		
<ul style="list-style-type: none"> - Research literature review, ethics in research - Useful websites and computer usage in research - Meaning of classification - Meaning, Types and Importance of Tabulation - Things to keep in mind while writing a report and its stages 		
Unit 4		
<ul style="list-style-type: none"> - Understanding of survey based reports, discussion of district and state reports and report writing - NFHS, NCRB 		

Mapping Matrix of POs, PSOs, and COs

Curriculum Framework- Master of Arts (Sociology) - 2025

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	2	3	3	2	–	2	2	2	1	2	1	–	2.00	2	3	2	2.33
CO-2	2	3	3	2	1	2	2	2	1	1	–	–	1.89	2	3	2	2.33
CO-3	2	3	3	2	1	3	3	2	2	1	1	2	2.17	2	3	3	2.67
CO-4	2	3	2	2	2	3	3	3	2	2	2	3	2.42	2	3	2	2.33
Avg	2.00	3.00	2.75	2.00	1.25	2.50	2.50	2.25	1.50	1.50	1.33	2.50	-	2.00	3.00	2.25	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- A. G. Shah, (2002), Social Research Methodology and Statistical Analysis, ANADA Publications, Ahmedabad.
- Vimal P. Shah, (1997), Statistics in Sociology, University Bibliography Board, Gujarat State, Ahmedabad.
- Subhash Pander, (2018), Social Research Methodology, Academic Publication, Ahmedabad.
- Rama Ahuja, (2010), Sanshodhan Anusandhan, Rawat Publications, Jaipur.
- Mishra Arun (2013), Social Research and Statistics, Rawat Publications, New Delhi.

Online Resources & Tools:

- <https://youtu.be/bYpKgQc8T5E?si=QD15ySBCVOMs-xSA>
- <https://youtu.be/wh6Xw2qrw7c?si=xjA8VDdpbuob2zVc>
- https://youtu.be/3WqzfhRnZow?si=e6zJvMSMyV9_j4HI

Reference Persons:

- Dr Ramesh Makwana (DOS, SPUniversity, VVNagar)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 2		
Course Code	Name of Course	Compulsory
256010413008	Indian Sociological Perspective	
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Learn the theoretical approach of G.S. Ghurye in the Indian academic perspective and his studies on culture and civilization and the study of national unity and integration and the theoretical approach and study of Radha Kamal Mukherjee as well as his studies on the theory of Indian culture and society.	
CO-2:	M.N. Srinivas' study of villages and views on caste in the structural functional approach and S.C. Dubey's study of Indian social trends and changes as well as modernization and development will provide an understanding.	
CO-3:	Study and understand A.R. Desai's analysis of Indian society from a Marxist perspective and D.P. Mukherjee's analysis of Marxism and the Indian situation and the role of the middle class-building of Indian society.	
CO-4:	Studying B.R. Ambedkar's Dalit liberation and exploration of his thoughts from a subaltern perspective, and studying David Hardiman's theoretical approach and the roots of the Devi movement-resistance, will develop their own approach.	
Detailed Syllabus		
Unit 1		
1. Indian Academic Perspective		
	<ul style="list-style-type: none"> ● G.S. Ghurye's theoretical approach ● Studies of Ghurye - 1) Studies on culture and civilization 	
2. National unity and prosperity		
	<ul style="list-style-type: none"> ● Radhakalam Mukherjee's theoretical approach ● Ra. Mukherjee's studies – 1) Indian culture and studies ● 2) The theory of society 	
Unit 2		
1. Structural-functional perspective		
	<ul style="list-style-type: none"> ● Theoretical approach of M.N. Srinivas ● Srinivasa's studies - 1) Village studies 2)Views on caste 	
2. S.C. Dubey's theoretical approach		
	<ul style="list-style-type: none"> ● Dubey's Studies – 1) Indian Social Trends and Changes 2) Modernization and development 	
Unit 3		
Marxist Perspective		
1. A.R. Desai's theoretical approach		
2. Analysis of Indian society through Desai's Marxist approach		
3. D.P. Mukherjee's theoretical approach		
4. According to Mukherjee – 1) Marxism and the Indian situation		
	2) Role of the middle class-building of Indian society	

Unit 4

Subaltern Perspective:

1. B.R. Ambedkar's theoretical approach
2. Ambedkar's Dalit Liberation-Subaltern Perspective
 - 1) Exploration of Ambedkar's concepts
3. David Hardiman's theoretical approach
4. Hardiman – 1) Sociological perspective on the subaltern
 - 2) Devi Movement – Roots of Resistance

Mapping Matrix of POs, PSOs, and COs

COs	POs												PSOs				
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	–	3	2	1	–	2	–	2	2.00	3	2	2	2.33
CO-2	3	2	2	2	1	2	2	–	–	2	–	1	1.73	3	2	2	2.33
CO-3	3	3	3	2	–	2	2	1	2	1	–	2	2.18	3	2	3	2.67
CO-4	2	3	2	2	1	3	2	–	2	2	1	3	2.18	3	1	3	2.33
Avg	2.75	2.50	2.25	2.00	1.00	2.50	2.00	1.00	1.33	1.75	1.00	2.00		3.00	1.75	2.50	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Dave, J. K. (2014-15), Perspectives on Indian Society, Anada Publications, Ahmedabad.
- Bhatti, Ramnik, (2006), Leading Sociologists of India, University Bibliography Board, Gujarat State, Ahmedabad.
- Parmar, Y. A. (2015), Sociological Principles, University Book Publishing Board, Gujarat State, Ahmedabad.
- Dave, J. K. (2004-05), Sociological Thinkers, Anada Publications, Ahmedabad.
- Coser Lewis, (1995), Master of Sociological Thought, Rawat publication, Jaipur.
- Ragini Shah, IP Desai, (1998), Pioneering Indian Sociologist, Rawat publication, Jaipur.

Online Resources & Tools:

- <https://youtu.be/ytASgNKX6lM?si=fK3foHuYvZMyRndL>
- <https://youtu.be/2l1DvavcNis?si=Rn2Re9NQfW8DKUUo>
- <https://youtu.be/rFDYg LHcdYE?si=ir197vdF4wbjd0eI>
- https://youtu.be/8HnFUbv_C68?si=mUqTiR5EHFR-eJH8
- <https://youtu.be/VyoAFkCMoYA?si=PaKzIxIgAi0V1YIP>
- <https://youtu.be/ZK13fGB996E?si=-7HMe29T7BVk4Kj6>

Reference Persons:

- Dr Ramesh Makwana (DOS, SPUniversity, VVNagar)
- Dr. Rajendra Jani (HOD, Professor- DOS, Gujarat University, Ahmedabad)

**Program – M.A (Sociology)
Semester- 2**

Course Code 256010413009	Name of Course Human Resource Management	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Learn the meaning, definition, scope, characteristics, necessity and functions of human resource management as well as the definition, characteristics, importance, functions, principles and policy of personnel management.
- CO-2: Analyse the definition, purpose, need, types, process, utility, limitations and influencing factors of human resource planning.
- CO-3: Understand about the definition, methods, techniques, factors and recruitment process of recruitment and the meaning, process, principles of selection test, interview.
- CO-4: Understand the meaning, definition and objectives of training and development, needs assessment, level, type, method, process, program and evaluation as well as the impact of Gandhiji's thoughts on human resource management.

Detailed Syllabus

Unit 1

Human Resource Management and Personnel Management

- Meaning, definition, scope and features of human resource management
- The need for human resource management and its functions
- Personnel Management – Definition, Features, Importance and Functions
- Principles and policy of personnel management

Unit 2

Human Resource Planning

- Definition, objectives and need of human resource planning
- Types and process of human resource planning
- Factors affecting human resource planning
- Usefulness and limitations of human resource planning

Unit 3

Recruitment and selection

- Definition of recruitment and factors affecting recruitment
- Recruitment methods or techniques and recruitment process
- Meaning and process of selection
- Selection Test-Test Principles-Interview

Unit 4

Training and development

- Meaning and definition of training, meaning and definition of development
- Training objectives, training needs assessment, training levels, Types of training, training methods
- Training process, program and evaluation
- Impact of Gandhiji's thoughts on human resource management

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg

Curriculum Framework- Master of Arts (Sociology) - 2025

CO-1	3	2	2	2	–	2	2	1	1	2	2	2	1.83	3	2	2	2.33
CO-2	3	3	2	1	–	2	2	1	1	2	2	2	1.92	2	3	2	2.33
CO-3	3	3	3	1	–	2	2	2	2	2	3	1	2.25	2	3	2	2.33
CO-4	3	3	2	2	1	3	2	1	2	2	3	2	2.17	3	2	3	2.67
Avg	3.0	2.75	2.25	1.5	0.25	2.25	2.0	1.25	1.5	2.0	2.5	1.75		2.5	2.5	2.25	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Khurana Ashok, (2010), Human Resource Management, Discovery Publishing House Private Limited, New Delhi.
- Aswath Appa k. (2009), Human Resource Management, Fifth Edition, Tata McGraw Hill Publishing Company Limited, New Delhi.
- Bhattacharya DK (2002), Human resource management, Excel books, New Delhi.
- Yadav Ramnik J. (2000), Management – New Concepts and Directions, University Publication Board, Ahmedabad.
- Shah A.P. (2000), Business Administration and Management, Kumar Publications, Ahmedabad.
- Panchal Has Mukh, (2015-16), Human Resource Management, Anada Book Depot, Ahmedabad.

Online Resources & Tools:

- <https://youtu.be/Ydp5Yqdw64?si=IIVWX8qn6NL1HhTV>
- <https://youtu.be/EsAwd6DOIY?si=sgCcySYmG66pygpy>
- <https://youtu.be/yGwn0ZXN8gc?si=TP04HB6KRUUhDZKO>
-

Reference Persons:

- Dr. Arun Pandya (P.G .Dept.of Sociology, VNSGU, Surat)
- Dr. J. C. Patel (Ex HoD, DOS, Gujarat University)

Program – M.A (Sociology)

Semester- 2

Course Code 256010413010	Name of Course Urban Sociology	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Develop an understanding of the meaning, content, origin and development of urban sociology, needs and the meaning and characteristics of urban communities.
- CO-2: Analyse The sociological approach to urban family, urban social stratification and occupational segregation, urban life, rural-urban continuity, theories of urbanization and the Marxist approach to the city will be developed.
- CO-3: Understand the meaning, goals and importance of town planning, the problem of dirty habitation – meaning, causes, effects, remedies, urban environment problem – meaning, causes, effects, remedies will be developed.
- CO-4: Write the Monograph (Study of Viramgam Town) 1. Sociological understanding of the development of Viramgam town 2. Demographic changes of the town 3. Understanding of the factors affecting the development of the town will be developed.

Detailed Syllabus

Unit 1-

- Meaning and content of urban sociology
- Origin and development of urban sociology
- Need/Importance of Urban Sociology
- Meaning and characteristics of a town community

Unit 2-

- Urban family, urban social stratification and occupational segregation.
- Urban life, rural-urban continuity=
- Principles of urbanization
- Marxist approach to the city

Unit 3

- Meaning, goals and importance of town planning
- Slum problem – meaning, causes, effects, solutions
- Urban environmental problems - meaning, causes, effects, solutions.

Unit 4-

- **Monograph (Study of Viramgam Town)**
- Sociological understanding of the development of Viramgam town
- Demographic changes of the town
- Factors affecting urban development

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	1	2	2	1	1	2	–	2	1.75	3	2	2	2.33
CO-2	3	3	2	3	2	2	2	2	2	2	–	2	2.18	3	2	3	2.67

Curriculum Framework- Master of Arts (Sociology) - 2025

CO-3	2	2	3	2	3	2	2	2	2	2	2	2	2.08	2	2	3	2.33
CO-4	3	3	3	2	2	2	2	2	2	3	2	3	2.42	2	3	3	2.67
Avg	2.75	2.5	2.5	2.25	2.0	2.0	2.0	1.75	1.75	2.25	2.0	2.25	2.1	2.5	2.25	2.75	2.5

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Doshi, Harish, (1998), Urban Sociology, University Publication Board, Ahmedabad.
- Desai, A.R. and Nira Desai, (1978), Growing Cities and Slums, R.R. Seth's Company, Bombay.
- Pandey Ganesh, (2008), Urban Sociology, Radha Publication, New Delhi.
- Sharma, Rajendra Kumar (1996), Urban Sociology, Atlantic Publications, New Delhi.
- Panchal, Hasmukh, (2019), Urban Sociology, Govind Guru Publications, Godhra.
- Panchal, Hasmukh, (2014), Viramgam – A Sociological Study, Unpublished Ph.D. dissertation, Gujarat Vidyapith, Ahmedabad.

Online Resources & Tools:

- https://dpvipracollege.in/wp-content/uploads/2023/01/MASO-201.pdf?utm_source=chatgpt.com
- <https://egyankosh.gkpad.com/page/9>
- https://uou.ac.in/sites/default/files/slm/MASO-601.pdf?utm_source=chatgpt.com
- https://archive.org/download/in.ernet.dli.2015.482708/2015.482708.Nagriiya-Samaajshastriiya.pdf?utm_source=chatgpt.com
- <https://egyankosh.gkpad.com/>
- <https://www.youtube.com/watch?v=-q6qPitBsSw>
- <https://www.youtube.com/watch?v=OAq0dZN-yi8>

Reference Persons:

- Dr. Rajendra Jani (HOD, Professor- DOS, Gujarat University, Ahmedabad)
- Dr. H.L.Chavada (Head, DOS, MKBU, Bhavnagar)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)

**Program – M.A (Sociology)
Semester- 2**

Course Code 256010413011	Name of Course Mass Media And Society	Elective
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Develop an understanding of the meaning, characteristics, types of mass media and the meaning, origin, and development of printing media and electronic media.
- CO-2: Gain an understanding of the forms and effects of books, magazines, newspapers, and magazines in mass media, as well as the effects of television, the Internet, and social media, as well as content analysis.
- CO-3: Develop an understanding of modernity, ultra-modernity, social order, the field of institutions, the economic, professional field, education, religion, and the field of values.
- CO-4: Develop a sociological approach Sociological implications of mass media in India to information-rich society and new social classes, appropriation in education and politics, ideological development and Indian culture, trends, questions and challenges created by mass media.

Detailed Syllabus

Unit 1

- **Introduction to mass media**
- Meaning and characteristics of mass media, types of mass media
- Meaning - Characteristics - Origin - Development of Printing Medium
- Meaning - Characteristics - Origin - Development of Vijayan Medium

Unit 2

- **Mass media tools**
- Books - Magazines: Form - Effects
- Daily papers, Chopania: Forms - Effects
- Television: Effects on Society
- Effects of the Internet and social media
- Content Analysis

Unit 3

- **Effects of mass media**
- Modernity - ultramodernity
- Social system - the field of institutions
- Economic - professional field, education - religion - values field

Unit 4

- **Sociological implications of mass media in India**
- Information-rich society and new social classes
- Investment in education and politics
- Ideological development and Indian culture
- Trends, questions and challenges created by mass media
- The role of AI in a changing society

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	1	2	2	1	1	2	--	2	1.82	3	2	2	2.33
CO-2	3	2	2	2	1	2	2	1	1	2	--	2	1.82	2	3	2	2.33
CO-3	3	2	2	2	1	2	2	1	1	2	--	2	1.82	3	2	3	2.67
CO-4	3	2	2	2	1	2	2	1	2	2	1	3	1.92	3	2	3	2.67
Avg	3.0	2.0	2.0	2.0	1.0	2.0	2.0	1.0	1.25	2.0	1.0	2.25	1.79	2.75	2.25	2.5	2.50

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, -- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Panalia, Janak (2014) Globalization and Journalism. New Delhi: Rawat Publications.
- Vaghela Anil (2014). Sociology of Mass Media. Anda Book Depot, Ahmedabad.
- Pandar Subhash, Hasmukh Panchal (2019-20), Mass Media, Guru Gobind Prakashan, Godhra.
- Desai Dinesh (2010). Gujarati Daily Newspapers, Ahmedabad, Harsh Prakashan.
- Malhotra, Mahendra (2012) Modern Media and News, New Delhi: Rawat Publications.
- Modi, Ishwar. (1985) Leisure mass media and social system, Jaipur: Rawat Pub.
- Agrawal, Binod C. (1978) Television comes to village : An evaluation of site. Bangalore: Indian Space Research Organization.
- Agree WK (1969). Mass Media in Free Society, New Delhi: Oxford.

Online Resources & Tools:

- https://youtu.be/W9LLGHIC_q0?si=Q5Mpoys1oSw507Qx
- https://youtu.be/-TRQuU62V_A?si=5GJ2wK4il465tH_Q
- <https://youtu.be/qlODvIrVTGc?si=t6FAtR-E2RWdbmBB>

Reference Persons:

- Dr. Rajendra Jani (HOD, Professor- DOS, Gujarat University, Ahmedabad)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)

**Program – M.A (Sociology)
Semester- 2**

Course Code 256010413012	Name of Course Ideology of Social Change	Elective
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Gain in-depth knowledge of the meaning, characteristics and related sociological concepts of social change and the meaning, characteristics and consequences of social revolution, social reform and social renaissance.
- CO-2: Understand the principles of evolutionary ideology and evolutionism (Herbert Spencer) and the meaning, characteristics and consequences of civilization, westernization, secularization and modernization.
- CO-3: Develop an understanding of Gandhian ideology, Constructive Program, Marxist ideology (theory of change).
- CO-4: Analyse planned Development and Change, Gandhiji's approach to social change and planned development, the role of Niti Panchayats and the state, will develop an understanding of Panchayati Raj.

Detailed Syllabus

Unit 1

- Meaning and characteristics of social change
- Sociological concepts related to social change
- Meaning, characteristics and consequences of social revolution
- Meaning, characteristics and consequences of social reform
- Meaning, characteristics and consequences of social renaissance

Unit 2

- Evolutionary Ideology – Meaning and Principles of Evolutionism (Herbert Spencer)
Processes of socio-cultural change:
- Meaning, characteristics and consequences of acculturation
- Meaning, characteristics and consequences of Westernization
- Meaning, characteristics and consequences of modernization
- Meaning, characteristics and consequences of secularism

Unit 3

- Gandhian ideology
- Constructive program
- Marxist ideology (theory of change)

Unit 4

- Planned development and change
- Gandhiji's approach to social change
- Planned development, Niti Panchayat and the role of the state, Panchayati Raj.

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	1	2	2	–	1	2	–	2	1.73	3	2	2	2.33
CO-2	3	2	2	2	1	2	1	1	1	2	–	2	1.67	3	2	1	2.00

Curriculum Framework- Master of Arts (Sociology) - 2025

CO-3	3	2	2	1	–	3	2	–	–	2	–	2	1.70	3	2	3	2.67
CO-4	3	2	1	2	1	2	2	–	1	2	2	3	1.83	3	2	3	2.67
Avg	3.0	2.0	1.75	1.75	0.75	2.25	1.75	0.25	0.75	2.0	0.5	2.25		3	2	2	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- M.N. Srinivas, (2015), Social Change in Modern India, University Book Publishing Board, Ahmedabad.
- Mahendra Zaveri, (1985), Social Change, Gujarat University, Ahmedabad.
- Dr. Nira Desai, (1982), Social Change in Gujarat in the 19th Century, University Book Publishing Board, Ahmedabad.
- Sanjeev Mahajan, (2007) Social Change in Modern India, Arjun Publication, New Delhi.
- Sunil Goyal, (2003), Social Change in India, RBS Publications, Jaipur.
- MN Shrinivas, (1966), Social change in modern India, Allied publication, Delhi.
- Ram Ahuja, (2004), Indian Social System, Rawat pub., Jaipur.
- MS Gore, (1985), Social Aspects of Development, Bombay.

Online Resources & Tools:

- <https://youtu.be/czoxe7vqVCw?si=q4xNHjPKTOj-luJE>
- <https://youtu.be/cFULTQA0H5g?si=Fa2Uq4hNo5huPuV0>

Reference Persons:

- Dr. J. Zala (Head, DOS, BKNMU, Junagadh)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 3		
Course Code	Name of Course	Compulsory
256510413013	Sociological Theory	
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop an understanding of the meaning, form, functions of sociological theory, and the interdependence between theory and research, the ideas of the Frankfurt School and Max Horkheimer.	
CO-2:	Analyse The intellectual sources of cognitive interactionism will develop an understanding of George Herbert Mead's contribution to the cognitive interactionist perspective and Herbert Bloomer's contribution to the cognitive interactionist perspective.	
CO-3:	Develop a sociological understanding of the meaning of ethnomethodology, intellectual sources/origins, Garfinkel's contribution to its methods, and the meaning and characteristics of modernity and postmodernity.	
CO-4:	Learn constructivism and deconstructivism, Jacques Derrida's theory of negation, Anthony Giddens' theory of structuration, and Michel Foucault's ideas on discourse, knowledge, and power will be developed.	
Detailed Syllabus		
Unit 1		
<ul style="list-style-type: none"> - Meaning and form of sociological theory - Functions of sociological theory - Interdependence between theory and research - Frankfurt School - The ideas of Max Horkheimer 		
Unit 2		
<ul style="list-style-type: none"> - Cognitive interactionism: - Intellectual sources of cognitive interactionism <ol style="list-style-type: none"> 1. George Herbert Mead: Contributions to the Cognitive Interactionist Perspective 2. Herbert Bloomer: Contributions to the Cognitive Interactionist Perspective 		
Unit 3		
<ul style="list-style-type: none"> - Principle of ethnomethodology - Meaning of ethnomethodology - Intellectual sources/origins of ethnomethodology - Garfinkel's contribution to the methods of ethnomethodology - Meaning and characteristics of modernity - Meaning and characteristics of postmodernism 		
Unit 4-		
<ul style="list-style-type: none"> - Structuralism - The theory of negation presented by Jacques Derrida - Anthony Giddens' structuration theory - Michel Foucault: Conversation, Knowledge, and Power 		

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	3	–	2	2	–	–	2	–	–	2.0	3	2	1	2.00
CO-2	3	2	2	2	–	2	2	1	1	2	–	–	1.91	3	2	1	2.00
CO-3	3	3	3	2	1	2	2	2	1	2	1	1	2.0	3	2	1	2.00
CO-4	3	3	3	3	1	3	3	2	2	3	2	2	2.42	3	2	1	2.00
Avg	3.0	2.5	2.5	2.5	0.75	2.25	2.25	1.25	1.0	2.25	1.0	0.75	1.94	3	2	1	2.00

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, -- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Y.A. Parmar, (2017), Sociological Principles (New Edition), University Book Production Board, Ahmedabad.
- Y.A. Parmar, (2016), Left-wing Thinkers of the 20th Century, Popular Publications, Surat.
- Y.A. Parmar, (2014), Modern Thought, Popular Publications, Surat.
- S.L. Doshi and M.S. Trivedi, (2012), Advanced Sociological Principles, Rawat Publication, Jaipur.
- S.L. Doshi, (2008), Nine Sociological Principles, Rawat Publication, Jaipur.
- S.L. Doshi, (2005), Modernity, Postmodernity and New Sociological Theories, Rawat Publication, Jaipur.

Online Resources & Tools:

- https://youtu.be/HAlAG5zzE_c?si=Xno_8zRhdZi0hOK8
- https://youtu.be/mz9y5Etk3KY?si=UNZo0HcP7c_IN96s
- <https://youtu.be/CUHQNLoeQFs?si=vki3DHa3VZEMn0m0>
- <https://youtu.be/pW3kvW5XoD4?si=ghipiDC9-tU2ijwz>

Reference Persons:

- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)
- Dr Ramesh Makwana (DOS, SPUniversity, VVNagar)

**Program – M.A (Sociology)
Semester- 3**

Course Code 256510413014	Name of Course Social Movement	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Develop a sociological understanding of the meaning, characteristics, stages, types, and theories of social movements.
- CO-2: Develop an understanding of the Renaissance Movement, the Reformation Movement, the factors of the national movement, the Dandi March, and the Bardoli Movement.
- CO-3: Analysing Alcohol Prohibition – Women's Movement, Birsa Munda Movement, Vedchi Movement (Social Reform), Naxalite Movement will be developed from a social perspective.
- CO-4: Develop an understanding about the Mahagujarat Movement, Navnirman Movement, Reservation Movement – 1981- SC- ST as well as 1985 – OBC and 2016 – Patidar Movement (OBC).

Detailed Syllabus

Unit 1

- Meaning and characteristics of social movement
- Stages of social movement
- Types of social movements
- Principles of social movements

Unit 2

- Renaissance Movement (Renaissance)
- Reformation
- Factors of the National Movement
- Dandi Yatra
- Bardoli movement

Unit 3

- Prohibition of alcohol – Women's movement
- Birsa Munda movement
- Vedchi Movement (Social Reform)
- Naxalite movement

Unit 4

- Mahagujarat Movement
- Navnirman Movement
- Reservation movement –
 - 1) 1981- S.C.- S.T.
 - 2) 1985 – OBC
 - 3) 2016 – Patidar Movement (OBC)

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	2	2	2	2	--	1	2	--	2	2.0	3	2	2	2.33
CO-2	3	2	2	3	2	2	2	--	2	2	--	3	2.27	3	2	3	2.67
CO-3	3	2	3	2	2	3	2	1	3	3	2	3	2.42	3	2	3	2.67
CO-4	3	2	2	3	2	3	2	1	2	3	2	3	2.33	3	2	3	2.67
Avg	3.0	2.25	2.25	2.5	2.0	2.5	2.0	0.5	2.0	2.5	1.0	2.75	2.19	3	2	2	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- P.C.Jain, (2008-09), Sociology of Social Movements, National Publication House, Jaipur
- Amrapali Merchant, (2002-03), Sociology of Action, Side Publication, Ahmedabad.
- V.N. Singh and Janmejay Singh, (2003), Social Movement in India, Rawat Publication , Jaipur.
- David Hardiman, (1987), Devi Movement, Centre for Social Studies, Surat.
- David Hardiman, (1989), The Vedchi Movement, Centre for Social Studies, Surat.
- Arun Vaghela, (2010), Tribals of the Freedom Struggle, Akshar Publication Ahmedabad.

Online Resources & Tools:

- <https://youtu.be/a8HIize2AEU?si=2W8PS-vgzfSfVtef>
- https://youtu.be/EdBkLCBMzLk?si=GQm19TC070C2Tt_k

Reference Persons:

- Dr Ramesh Makwana (DOS, SPUniversity, VVNagar)
- Dr. B. Kher (DOS, Saurashtra University)

Program – M.A (Sociology)

Semester- 3

Course Code 256510413015	Name of Course Sociology of Education	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Define the scope of sociology of education, relationship of sociology of education with sociology and psychology of education, interrelationship of subsystems of society and education system from sociological perspective of (1) family (2) community (3) state (4) economy.
- CO-2: Understand the thoughts of thinkers in the field of education, including Gandhiji, Gijubhai Badheka, Rabindranath Tagore, and Raghakrishnan.
- CO-3: Know the right direction regarding education, knowledge and power, education and social change, social human development, reservation and mobility and Beti Bachao, Beti Padhao.
- CO-4: Analyse of the Indian education system, education commissions - Kothari Commission, Yashpal Commission and NEP - 2020.

Detailed Syllabus

Unit 1

- Definition and scope of sociology of education
- The relationship of sociology of education with sociology and psychology of education
- Interrelationship between the sub-systems of society and the education system:
- (1) Family (2) Community (3) State (4) Economy

Unit 2

- Thinkers in the field of education
- Gandhiji, Gijubhai Badheka, Rabindranath Tagore, Raghakrishnan

Unit 3

- Education, knowledge and power
- Education and social change
- Education and Social Human Development
- Education – Reservation and Mobility
- Save the daughter, educate the daughter.

Unit 4

- Indian education system
- Education Commissions- Kothari Commission, Yashpal Commission
- NEP – 2020

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	3	2	2	2	--	2	2	--	2	2.08	3	2	2	2.33
CO-2	3	1	--	2	1	3	2	--	1	2	--	2	1.64	3	2	3	2.67
CO-3	3	2	2	2	3	3	2	1	2	3	2	3	2.33	3	2	3	2.67
CO-4	3	3	2	2	2	3	3	1	3	3	2	3	2.50	3	2	3	2.67
Avg	3.0	2.0	1.5	2.25	2.0	2.75	2.25	0.5	2.0	2.5	1.0	2.5	2.14	3	2	2	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, -- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Jayendra Dave, (1986), Educational Thoughts of Indian Thinkers, University Book Production Board, Ahmedabad.
- Gandhiji (1950) Basic Education, Navjivan Prakashan Mandir, Ahmedabad.
- Gandhiji (1938) The Puzzle of Education, Navjivan Prakashan Mandir, Ahmedabad.
- B. V. Shah and K. V. Shah (2013) Sociology of Education, University Publication Board. Ahmedabad.
- Maganbhai Patel (1999) Gandhiji's Philosophy of Education, Navjivan Prakashan Mandir, Ahmedabad.
- Satyapal Ruhela (1983) Sociology of Indian Education, Rajasthan Hindi Granth Akademi, Jaipur.
- Dr. M. N. Lavania and Shashi K. Jain, (1971), Research Publication, New Delhi.
- Sujata Rai (1996) Education and Development: The Social Dimension, Granth Shilpi, New Delhi.
- Subhash Sharma (2003) Education System in India, Vani Publications, New Delhi
- Mark Chesier , (2005), Sociology of Education , William Cave New York .
- Dr. Satyapal Rahda , (1992), Sociology of Education , The Associated Pub. Ambala, Cautta .

Online Resources & Tools:

- <https://youtu.be/qlO0DhKh5Fo?si=GrWhqXNwqJwPetDr>
- <https://youtu.be/C3iK7nUzWUI?si=-hZLFQqbUfFCIZvg>

- <https://youtu.be/OuRm0oeu4vE?si=TpnLtr8ExMMfHqHo>
- <https://youtu.be/eq78IREFU1w?si=RtUrCFT3YCS2wBo2>

Reference Persons:

- Dr. B.J. Bhrambhabhatt (Head, DOS, M.P.Arts Collage, Ahmedabad)
- Dr. Chandrika Rawal (Ex Professor- DOS, Gujarat University, Ahmedabad)

**Program – M.A (Sociology)
Semester- 3**

Course Code 256510413016	Name of Course Woman And Society	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Understand the nature, scope, importance, approaches, and 1. biological, 2. psychological, 3. The social basis of women's studies will develop.
- CO-2: Analyse Status of women in Vedic times, Status of women in independent India 1. Social 2. Educational 3. Economic and changes in the status of women in independent India, will develop an understanding of the meaning, definition, causes and consequences of female feticide in India,
- CO-3: Examine Trends in the feminist movement in India (1) Liberal (2) Communal (3) Socialist, reasons for low political participation of women, legal rights enjoyed by women, obstacles to implementation of legal rights will develop a social approach.
- CO-4: Develop an understanding of the dual role of women, employment trends in the organized sector, employment trends in the unorganized sector, reasons for low economic participation of women, causes of women's health problems.

Detailed Syllabus

Unit 1

- The nature of women's studies
- Scope of Women's Studies
- Importance of Women's Studies
- Approaches to Women's Studies
- Based on gender differences: 1. Biological, 2. Psychological 3. Social basis

Unit 2

- Status of women in Vedic times.
- Status of women in independent India:
- 1. Social 2. Educational 3. Economic
- Changes in the status of women in India after independence
- Female feticide in India meaning, definition
- Causes and consequences of female feticide

Unit 3

- Trends in the feminist movement in India
- (1) Liberal (2) Utopian (3) Socialist
- Reasons for low political participation of women
- Legal rights granted to women
- Obstacles to the exercise of legal rights

Unit 4

- The dual role of women
- Employment trends in the organized sector
- Employment trends in the unorganized sector
- Reasons for low economic participation of women
- Causes of women's health problems

Mapping Matrix of POs, PSOs, and COs

COs	POs												PSOs				
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	3	2	3	2	--	--	2	--	2	2.18	3	2	2	2.33
CO-2	3	3	2	2	3	3	2	--	--	2	--	3	2.45	3	2	3	2.67
CO-3	2	3	2	2	2	3	2	--	2	2	2	2	2.17	3	2	3	2.67
CO-4	2	2	3	2	2	3	2	--	2	2	--	2	2.09	3	2	3	2.67
Avg	2.5	2.5	2.25	2.25	2.25	3.0	2.0	--	2.0	2.0	1.0	2.25	2.22	3	2	2	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Dr. Mafatlal Patel, (2001), Women and Human Rights, Rannade Publications, Ahmedabad.
- Vinubhai Patel and Dr. Aarti Kaswekar (2006) Stop Female Feticide, Swasthi Seva Trust, Ahmedabad.
- Ishwar Patlikar (1983) The Problem of Women's Equality, R.R. Seth's Company, Ahmedabad.
- A.G. Shah and .J.K. Dave (2014-15) Women and Society, Anada Book Depot Ahmedabad.
- Chandrika Rawal and Dr. Shailaja Dhruv (2014) Women and Society, Parshva Publication, Ahmedabad.
- Neera Desai (1982) Women in Indian Society, Macmillan India, New Delhi.
- Chandramohan Agarwal (1982) Indian Women in Various Dimensions, Indian Publication, Delhi.

- Smt. Manju Sharma (2008) Naraisoshan aur Human Rights, Raj Publishing House, Jaipur.
- Asha Kaushik (2008) Women Empowerment, Pointer Publication, Jaipur.
- Vibhadev Sare (2007) Domestic Violence: A Global Context, Arya Prakashan Mandal, Delhi.

Online Resources & Tools:

- <https://youtu.be/ZX6x-yfXeEU?si=-f9e1n9kf7-2zn3j>
- <https://youtu.be/CYDg0wLI168?si=bC0SpcEgjOdK94pS>

Reference Persons:

- Dr Ramesh Makwana (Professor , DOS, SPUniversity, VVNagar)
- Dr.Ila Macwan (HOD, Professor, DOS, SPUniversity, VVNagar)

**Program – M.A (Sociology)
Semester- 3**

Course Code 256510413017	Name of Course Sociology in Practice-2	Elective
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Develop a sociological understanding of the meaning, types and approaches of voluntary organizations (NGOs), structure visits to voluntary organizations in practical work and report writing
- CO-2: Develop a sociological approach to the scope of social work, roles and responsibilities of social workers, practical work with old age homes, slum children, urban problems, working with voluntary organizations.
- CO-3: Understand the meaning, forms and importance of counselling, career counselling in practical work, counselling of social and psychological adjustment, counselling of the disabled, family counselling.
- CO-4: Learn surveys, seminars and awareness programs, new knowledge will be developed regarding practical work, village surveys, seminars on current issues, awareness programs on gender sensitivity.

Detailed Syllabus

Unit 1-

- Voluntary Organizations (NGO) - Meaning, Types and Role
- Practical work – old age homes, disabled, slums, service, Red Cross Society
- Creating a framework for visiting NGOs.
- Write a report on a visit to NGOs

Unit 2-

- Social work - meaning, purpose, field of study, theory, Gandhian ideology of social work, role of social worker, professional form of social work.
- Practical work – working with old age homes, slum children, urban problems, NGOs

Unit 3

- Counselling
- Meaning, forms and significance
- Practice Work – Career Counselling, Social and Psychological Adjustment Counselling, Counselling for the Disabled, Family Counselling

Unit 4-

- Survey, Seminar and Awareness Program
- Practice Work – Village Survey
- Seminars on current issues
- Awareness program on gender sensitivity

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	2	3	2	2	1	2	2	--	2	2	2	3	2.08	2	2	3	2.33
CO-2	2	3	2	2	2	3	2	1	3	2	3	3	2.33	2	2	3	2.33
CO-3	2	3	3	1	1	3	2	2	2	2	2	2	2.17	2	2	3	2.33
CO-4	2	3	2	2	2	2	3	1	2	3	2	3	2.25	2	3	3	2.67
Avg	2.0	3.0	2.25	1.75	1.5	2.5	2.25	1.0	2.25	2.25	2.25	2.75	2.21	2.0	2.25	3.0	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, -- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Barker, RL (1999), Milestones in the Development of Social Work and Social Welfare. Washington, DC : NASW Press.
- Friedlander, Walter A. (1977), Concepts and Methods of Social Work, New Delhi Prentice Hall of India Pvt. Ltd.
- John Mcleod, Julia Mcleod (2011), Counseling Skill – A Practical Guide for Counselors and Helping Professionals, Open University Press, McGraw. Hill Education.
- Malcolm Payne, Jo Campling (1997), Modern Social Work Theory, Lyceum Books
- Chavda, Geeta (2011), Community Organization, Ahmedabad: Rannade Publications.
- Patel, Anandi (2011), Pillars of Professional Social Work, Ahmedabad: Abhivrutti Publications.
- Bhatti Ramnik and others (2006), Methods of Social Work, Bhavnagar: Anveshan Pratishthan.
- Patel, J.C. and Gamit Mahesh C. (2014), Society and Social Work, Ahmedabad: Unda Book Depot.

Online Resources & Tools:

- <https://youtu.be/aA1FKv6ON8A?si=QcBi6ZpFg65VKmTx>
- https://youtu.be/EcGsgLSmo14?si=r0g-h9oUbrk2cY_g

Reference Persons:

- Dr. H.L.Chavada (Head, DOS, MKBU, Bhavnagar)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)

Semester- 3

Course Code 256510413018	Name of Course Society And Social Work	Elective
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Understand the meaning, objectives, scope, and professional nature of social work from a sociological perspective.
- CO-2: Understand the main principles of social work, Gandhian ideology of social work, role of social work, and sociological approach to social work methods will be developed.
- CO-3: Define the voluntary organization, cultural perspective of social work in India, types of voluntary organizations, role of voluntary organizations, understanding of voluntary organizations will be developed.
- CO-4: Visit and report of voluntary organization, community work, 1. Women 2. Elderly 3. Children 4. Backward groups 5. Family issues 6. Understand about social problems.

Detailed Syllabus

Unit 1

Concept of Social Work

- Meaning, Objectives of Social Work
- Scope of Social Work
- Professional Form of Social Work

Unit 2

Principles and Forms of Social Work

- Main Principles of Social Work
- Gandhi's Ideology of Social Work
- Role of Social Work
- Methods of Social Work

Unit 3

Voluntary Organization

- Definition of Voluntary Organization, Cultural Perspective of Social Work in India
- Types of Voluntary Organizations
- Role of Voluntary Organizations
- Voluntary Organizations

Unit 4

Community Work

- Visit and Report of Voluntary Organization
- Community Work
- 1. Women 2. Elderly 3. Children 4. Backward Groups 5. Family Issues 6. Social Problems

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	3	–	2	2	–	–	2	–	2	2.25	3	2	3	2.67
CO-2	3	3	2	3	–	2	2	2	–	–	–	2	2.44	3	2	3	2.67
CO-3	3	3	3	2	2	2	2	2	2	–	–	3	2.55	3	2	3	2.67
CO-4	2	3	3	3	3	2	2	3	2	2	2	2	2.58	2	3	3	2.67
Avg	2.75	2.75	2.5	2.75	2.5	2.0	2.0	2.33	2.0	2.0	2.0	2.25	—	3	2	3	2.67

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, -- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Chavda, Geeta (2011), Community Organization, Ahmedabad: Rannade Publications.
- Patel Anandi (2011), The Foundations of Professional Social Work, Ahmedabad: Abhivritti Publications.
- Patel, J.C. and Gamit Mahesh C. (2014), Society and Social Work, Ahmedabad: Anada Book Depot.
- Bhatti Ramnik et al. (2006), Methods of Social Work, Bhavnagar: Anveshan Pratishtan.
- Dash B (ed) (2023) Introduction to Social work, Jaipur: Rawat Publication
- Dr. Franklin (2013) Encyclopedia of Social work, Oxford: Oxford University Press

Online Resources & Tools:

- <https://youtu.be/NSbDwpGZsZs?si=XGeVLhw8A2BCRY08>
- <https://youtu.be/rgTDMu5FLv8?si=oVQY4WC7npPNq7BC>
-

Reference Persons:

- Dr. J. C. Patel (Ex HoD, DOS, Gujarat University)
- Dr. Rajendra Jani (HOD, Professor- DOS, Gujarat University, Ahmedabad)

**Program – M.A (Sociology)
Semester- 4**

Course Code 256510413019	Name of Course Sociology of Religion	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Understand the meaning, definition, scope, and characteristics of sociology of religion, origin and development of sociology of religion in India, types of religion, will develop an understanding of religion and science.
- CO-2: Analyse Max Weber's Protestant Ethic and Capitalism, Durkheim's Functionalist Interpretation of Religion, the Meaning and Characteristics of Communism, the Meaning and Characteristics of Secularism, will develop a social approach.
- CO-3: Examine Religious social reforms in India, will develop the social perspective of Narsinh Mehta, Kabir, Mirabai, Eknath.
- CO-4: Understand about the religions of India (1) Hindu (2) Islam (3) Christianity (4) Jain (5) Buddhist (6) Sikh (7) Parsi will be developed.

Detailed Syllabus

Unit 1

Meaning, definition and characteristics of sociology of religion

- Scope of sociology of religion
- The Origin and Development of the Sociology of Religion in India
- Types of religion
- Religion and science

Unit 2

Protestant Ethic and Capitalism - Max Weber

- Durkheim's functionalist interpretation of religion
- Meaning and characteristics of communalism
- Meaning and characteristics of secularism

Unit 3

Religious social reform in India

- Narsinh Mehta
- Kabir
- Mirabai
- Tukaram.

Unit 4

- Religions of India: (1) Hinduism (2) Islam (3) Christianity (4) Jain (5) Buddhist (6) Sikh (7) Parsi
- Religion in the Census of India

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	3	1	2	2	1	1	2	1	2	1.75	3	2	2	2.33
CO-2	3	3	2	3	2	2	3	2	2	2	2	3	2.42	3	2	3	2.67
CO-3	2	2	1	2	2	2	2	1	1	2	1	2	1.67	2	1	3	2.00
CO-4	3	2	1	2	2	2	2	1	1	2	1	2	1.75	3	1	3	2.33

Curriculum Framework- Master of Arts (Sociology) - 2025

Avg	2.7 5	2.25	1.25	2.5	1.75	2.0	2.25	1.25	1.25	2.0	1.25	2.25	1.90	3	2	2	2.33
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3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Maganbhai Patel, (1971), Gandhiji's Philosophy, University Publication Board, Ahmedabad.
- Mehta Ashok (1971) The Communal Triangle of India, University Book Production Board Ahmedabad
- Shah Vipin M.A. (1971) Max Weber, University Book Production Board Ahmedabad
- Bhaskar Gopalji Desai (1971) Comparative Study of Religion, University Book Production Board Ahmedabad
- A.G. Shah and Pvt. J.K. Dave (2004-05) Sociology of Religion, Anada Publications, Ahmedabad
- S.L.Deshi and P.C.Jain (2007) Max Weber, Rawat Publication, Jaipur
- Email Durkheim,(2003), Elementary of religious life, Cambridge uni.Press.
- Max Weber , (2003), Protest ethic and Spirit of Capitalism , Cambridge uni.Press .
- Michel Dillon (ed.), (1998), Handbook of the Sociology of Religion, Cambridge Uni. Press.

Online Resources & Tools:

- https://youtu.be/129LXOk_rJ0?si=cClRDloJJGi05yv4
- https://youtu.be/5sF7l1hmrB4?si=nD91Pw6bm_bqI07i
- <https://youtu.be/vjviiyqTTeIs?si=rQxqynaVQSWX3sZS>
- <https://youtu.be/spfpcA9DFiM?si=ugqfQLNrDZDB3e1w>
- <https://youtu.be/7ZAx7WsNogs?si=pLdYtgqTKj0qXz7r>
- <https://youtu.be/H68jiH0-2vU?si=9X6d3gWdKNiyYT08>

Reference Persons:

- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)
- Dr. Rajendra Jani (HOD, Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 4		
Course Code	Name of Course	Compulsory
256510413020	Sociology of Tourism	
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcome		
s (COs)		
After completing this course, students will be able to		
CO-1:	Understand Travel, tourist, concept of tourism and origin – development, meaning of tourism sociology, origin-development, scope, importance of study, relationship with other disciplines, sociological theories of tourism, approaches and issues will be developed in a sociological understanding.	
CO-2:	Develop sociological insights of the purposes/forms and drivers of tourism, types of tourism, advantages/benefits and disadvantages/disadvantages, changing trends will be developed.	
CO-3:	Develop important understanding of the components of the tourism industry, economic and business aspects of tourism entrepreneurship, tourism policy and planning in India, tourism policy for the state of Gujarat and Gujarat Tourism.	
CO-4:	Analyse tourism management, various forms of management in tourism, key aspects/determinants of location, service systems and institutions associated with tourism management, understanding of managerial issues in the tourism industry will be developed.	
Detailed Syllabus		
Unit 1- Sociology of Travel and tourism		
<ul style="list-style-type: none"> - Concept and origin of travel, tourist, tourism – development - Meaning, origin-development, scope of tourism sociology - Importance of studying tourism sociology - Relationship of Tourism Sociology with Other Sciences - Sociological theories, approaches and issues of tourism 		
Unit 2 - Changing trends in tourism and travel		
<ul style="list-style-type: none"> - Purposes/Forms and Incentives of Tourism - Types of tourism - Advantages/Benefits and Disadvantages/Disadvantages of Tourism - Changing trends in tourism - Religious tourism in India 		
Unit 3 - Tourism industry		
<ul style="list-style-type: none"> - Components of the tourism industry - Economic and business aspects of tourism entrepreneurship - Tourism Policy and Planning in India - Tourism Policy for the State of Gujarat and Gujarat Tourism 		
Unit 4 - Tourism Management		
<ul style="list-style-type: none"> - Management and Tourism Management - Different forms of management in tourism - Key aspects of tourism management/location determinants - Services and institutions related to tourism management - Management issues in the tourism industry 		

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	3	1	2	2	1	1	2	1	2	1.75	3	2	2	2.33
CO-2	2	2	1	2	2	2	2	1	1	2	1	2	1.75	3	2	3	2.67
CO-3	2	3	2	3	2	2	3	2	2	2	3	3	2.42	2	3	2	2.33
CO-4	2	3	3	2	2	2	2	2	2	2	3	3	2.33	2	3	2	2.33
Avg	2.25	2.5	1.75	2.5	1.75	2.0	2.25	1.5	1.5	2.0	2.0	2.5	2.06				

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, -- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Bhardawaj, D. and Co. (2006), International Tourism: Issues and Challenges, Kanishka Publishers, New Delhi.
- Government of Gujarat (2015), Tourism Policy for the State of Gujarat (2015-2020), Industries and Mines Department – Government of Gujarat.
- Government of Gujarat (2021), Tourism Policy for the State of Gujarat (2021-2025), Industries and Mines Department – Government of Gujarat.
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- Meenakshi Thackeray, (2006), Tourist Land of Gujarat, Navbharat Sahitya Mandir, Mumbai.

Online Resources & Tools:

- <https://youtu.be/DgB6Ll63F54?si=GELAVh2oGXjAqkbW>
- [https://uou.ac.in/sites/default/files/slm/BAHI\(N\)-121.pdf](https://uou.ac.in/sites/default/files/slm/BAHI(N)-121.pdf)
- https://mpbou.edu.in/uploads/files/PAPER-04_GEOGRAPHY_OF_TOURISM.pdf
- https://anubooks.com/uploads/session_pdf/166297035119.pdf
- <https://tourism.gov.in/sites/default/files/2024-02/India%20Tourism%20Statistics%202023-English.pdf>

Reference Persons:

- Dr. Rajendra Jani (HOD, Professor- DOS, Gujarat University, Ahmedabad)
- Dr. B. Kher (DOS, Saurashtra University)
- Dr. Chandrika Rawal (Ex Professor- DOS, Gujarat University, Ahmedabad)

**Program – M.A (Sociology)
Semester- 4**

Course Code 256510413021	Name of Course Western Sociologists	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Analyze origin and development of sociology, life and work of Auguste Comte , meaning and characteristics of positivism, three-stage law of knowledge will be understood from a sociological perspective.
- CO-2: The life and work of Emile Durkheim , the meaning, characteristics and types of social fact,, the theory of suicide will be understood from a sociological perspective.and The life and work of Max Weber , the meaning, characteristics and types of ideal form, the meaning and types of power will be understood.
- CO-3: Understand the life and work of Karl Marx , historical materialism, the meaning, background, process, causes and consequences of class struggle, surplus value and emancipation from a Marxist perspective.
- CO-4: Understand the life and work of Talcott Parsons , the AGIL model, the principles of pattern variables and 2. Understand the life and work of Robert Merton , the principles of work and change, manifest and latent work from a sociological perspective.

Detailed Syllabus

Unit 1-

- Origin and development of sociology
- Auguste Comte: Life and Work
- Meaning and characteristics of positivism
- Three-stage rule of knowledge

Unit 2

1. Émile Durkheim: Life and Work
 - Meaning, characteristics and types of social fact
 - Suicide theory
2. Max Weber: Life and Work
 - Meaning, characteristics and types of ideal form
 - Meaning and types of authority

Unit 3

- Karl Marx: Life and Work
- Historical materialism
- Meaning, background, process, causes and consequences of class struggle
- Surplus - value and Alienation.

Unit 4

1. Talcott Parsons: Life and Work
 - AGIL model
 - Pattern variables
2. Robert Merton: Life and Work
 - Function and Dysfunction.

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Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	–	2	2	–	–	2	–	–	1.89	3	2	2	2.33
CO-2	3	3	2	2	–	2	3	–	–	2	–	–	2.25	3	2	2	2.33
CO-3	3	3	3	2	–	2	2	–	–	2	–	–	2.25	3	2	3	2.67
CO-4	3	2	3	2	–	2	2	–	–	2	–	–	2.11	3	2	2	2.33
Avg	3.0	2.5	2.5	2.0	–	2.0	2.25	–	–	2.0	–	–	2.13	3	2	2	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy	
CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Tomar, Devendrapal Singh, (2007), Sociological Thinker, Discovery Publishing House, Delhi.
- Shah, Vipin. (1980), Max Weber, University Book Production Board, Ahmedabad.
- Patel, Hasmukhbhai. (1980), Karl Marx, University Book Publishing Board, Ahmedabad.
- Doshi, S.L. and P.C. Jain. (2018), Major Sociological Thinkers, Rawat Publication, Jaipur
- Doshi, S.L. and P.C. Jain.(2017), Emile Durkheim, Rawat Publication, Jaipur
- Doshi, S.L. and P.C. Jain. (2017), Max Weber, Rawat Publication, Jaipur
- Parekh, Manish (2014), Contemporary Political Thinkers, Rawat Publications, Delhi
- Srivastava, Vinod (2012), Sociological Thinker, Rawat Publications, Delhi
- Prakash, Dev. (2017), Social Thinker, Omega Publication, Delhi
- Gupta, Bhavana (2010) Sociology or Theory, Ishika Publishing House, Jaipur

Online Resources & Tools:

- <https://youtu.be/2EO7VZkfKkE?si=siiU4QnLgTO5n7oI>
- <https://youtu.be/9tHcTbud3QI?si=f4wUPt5z7W5CLdfe>
- <https://youtu.be/kZr4rg7I7MU?si=fHfFeMi4YF4ik0pO>
- <https://youtu.be/e9LJRKYb0HE?si=8ket1RRQFgFFcVTT>
- https://youtu.be/5xtG1bW_Cck?si=UOKQkXCz6CvpS66

- <https://youtu.be/VAMrhNGjq98?si=G5bOHk738tBIcvMn>
- https://youtu.be/9wZi_LJRZMI?si=snCRRbRAL17EmGq
- https://youtu.be/AwgWqxMEpPw?si=5y49Z1NUmb7_EcMt
- https://youtu.be/53Y_QNHunLA?si=ODCkBzdir-IFPnVF

Reference Persons:

- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)
- Dr Ramesh Makwana (Professor , DOS, SPUniversity, VVNagar)

Program – M.A (Sociology)		
Semester- 4		
Course Code	Name of Course	Compulsory
256510413022	Sociology of Development	
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Understand the meaning of development and Herbert Spencer's theory, the origin and development of the sociology of development, the field of study, will understand sustainable development from a sociological perspective.	
CO-2:	Analyse Herbert Spencer's theory, the theory of modernization, the theory of underdevelopment, the theory of dependency, and the theory of social evolution will develop.	
CO-3:	Examine the context of human development, capitalist economic model, socialist model, mixed economy model (Nehru model), Gandhian model will be understood from a social perspective.	
CO-4:	Evaluate Human development metrics, Human Development Index (HDI), will develop a correct approach towards women, literacy, health.	
Detailed Syllabus		
Unit 1		
<ul style="list-style-type: none"> - The meaning of development and Herbert Spencer's theory - Origin and development of the sociology of development - The field of study of sociology of development - Sustainable development 		
Unit 2		
<ul style="list-style-type: none"> - Herbert Spencer's theory - Theory of modernization - Theory of underdevelopment - Dependency principle - Theory of social evolution 		
Unit 3		
<ul style="list-style-type: none"> - Context of human development - Capitalist economic model - Socialist model - Mixed economy model (Nehru model) - Gandhian model 		
Unit 4		
<ul style="list-style-type: none"> - Human development criteria - Human Development Index (HDI) - Women, literacy, health. 		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs												PSOs				
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg

Curriculum Framework- Master of Arts (Sociology) - 2025

CO-1	3	2	2	2	3	2	-	-	-	2	-	2	2.0	3	2	3	2.67
CO-2	3	3	2	2	2	2	-	-	-	2	-	2	2.2	3	2	2	2.33
CO-3	3	3	2	2	3	2	-	-	-	2	2	2	2.3	3	2	3	2.67
CO-4	2	3	2	2	3	2	-	-	-	2	-	2	2.1	2	2	3	2.33
Avg	2.75	2.75	2.0	2.0	2.75	2.0	-	-	-	2.0	0.5	2.0	2.15	3	2	3	2.67

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Hemiksha Rao, (2009), Sociology of Development, Pashwa Publication, Ahmedabad.
- Neera Desai (2000) Women and Development, R. R. Seth's Ka. Ahmedabad
- Akshay Kumar Desai (ed.) (1971) Samajkhand 1 to 4, Gujarat University, Ahmedabad
- Y.A. Parmar, (2004), Sociology of Development, Popular Publications, Surat.
- Jayanarayan Vyas, (1971), Industrial Development of Gujarat: A Survey, Gujarat University, Ahmedabad.
- Shyamcharan Dubey, (1996), Sociology of Development, Vani Publications, New Delhi.
- Rajendra Jaiswal, (1973), Developmental Sociology, Publication Centre, Lucknow.

Online Resources & Tools:

- <https://youtu.be/VaJcIhnHENU?si=XItrXL2FU0zsoBeg>
- https://youtu.be/luRBoliJMoE?si=1g_-3oAwTu_pr9dK
- https://youtu.be/Ew_YUZEMxaA?si=Hwa29F64HFw_FRxS
- <https://youtu.be/lH323Fax7wI?si=SbLw0SEEC6IEEFTc>

Reference Persons:

- Dr Ramesh Makwana (Professor , DOS, SPUniversity, VVNagar)
- Dr. Rajendra Jani (HOD, Professor- DOS, Gujarat University, Ahmedabad)

Program – M.A (Sociology)		
Semester- 4		
Course Code	Name of Course	Elective
256510413023	Sociology of Literature	
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
Course Outcomes (COs)		
After completing this course, students will be able to		
CO-1:	Develop a true understanding of the meaning and scope of study, origin and development, and methodology of the sociology of literature.	
CO-2:	Gain insights on theoretical approaches to the sociology of literature, Marxist approach, English branch, populist approach, interpretivist approach, mass communication approach will be understood from a sociological perspective.	
CO-3:	Develop a true understanding of folk literature, references to folk society, folk lore, and the nature of folk literature.	
CO-4:	Evaluate the nature of Gandhi's nationalist movement will develop a social approach in Gujarati literature of the Gandhian era.	
Detailed Syllabus		
Unit 1		
<ul style="list-style-type: none"> - Meaning and scope of sociology of literature - Methodology of the study of sociology of literature - Origin and development of the sociology of literature 		
Unit 2		
<ul style="list-style-type: none"> - Theoretical approaches to the sociology of literature - Marxist approach - English branch - Populist approach - Interpretative approach - Mass communication approach 		
Unit 3		
<ul style="list-style-type: none"> - Folklore - References to folk society - Folklore - Form of folk literature 		
Unit 4		
<ul style="list-style-type: none"> - Gandhi: The nature of the nationalist movement - Gujarati literature of the Gandhi era 		

Mapping Matrix of POs, PSOs, and COs																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	1	2	1	2	2	1	1	2	1	2	1.67	3	2	2	2.33
CO-2	3	3	2	3	1	2	3	2	2	2	2	3	2.33	3	3	2	2.67
CO-3	2	2	2	2	2	1	2	1	1	2	2	2	1.75	2	1	3	2.00

Curriculum Framework- Master of Arts (Sociology) - 2025

CO-4	2	2	2	3	2	3	2	1	2	2	2	3	2.17	2	1	3	2.00
Avg	2.5	2.25	1.75	2.5	1.5	2.0	2.25	1.25	1.5	2.0	1.75	2.5	1.98	3	2	2	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
40 Marks	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

References

- Vidyut Joshi, (2010), Society and Literature, Parshwa Publications Ahmedabad.
- Akshay Kumar Desai, (1980), Sociology of Art, R.R. Seth's Company, Mumbai
- Nira Desai, (1982), Literary Considerations, Gurjar Publications Ahmedabad
- Dhoomketu, (2008), History of Gujarati Literature, Side Publication Ahmedabad
- Krishnadev Upadhyay and Dr. Shriram Sharma, (2008), Socio-Cultural Studies of Folk Literature, Lokbharti Publications, Jaipur.
- Dr. Indu Yadav, (2009), Outline of Folk Culture, Nirmal Publication Delhi.
- Ch.P.Vyas,(2010), Folk Literature, Sahitya Ratnalaya Kanpur
- Chatur Patel and Behcharbhai Patel, (2009), Methodology of Literature Research, University Book Production Board, Ahmedabad
- Amrit Upadhyay, (2008), Literary Criticism, University Book Production Board, Ahmedabad.

Online Resources & Tools:

- <https://www.allstudyjournal.com/article/480/3-1-25-371.pdf>
- <https://jlahnet.com/wp-content/uploads/2020/11/4-1.pdf>
- https://ijmrset.com/upload/2018/november/17_Socio.pdf

Reference Persons:

- Dr. Vdyut Joshi (Ex. VC, MKBU, Bhavnagar)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)

**Program – M.A (Sociology)
Semester- 4**

Course Code 256510413024	Name of Course Dissertation	Compulsory
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60

Course Outcomes (COs)

After completing this course, students will be able to

- CO-1: Learn to identify, select, and prepare a research design for a research problem.
- CO-2: Review research literature to clarify the topic and select the research area.
- CO-3: Understand ethics in research methodology And will determine the methods .
- CO-4: learn and practice Information acquisition, classification, analysis, interpretation, research findings, conclusion and report will not be published.

Detailed Syllabus

Unit 1

- Identification, selection and research design of research problem

Unit 2

- Research Literature Review and Research Area

Unit 3

- Research Methodology, Data collection techniques, ethics in research

Unit 4

- Data acquisition, classification, analysis, interpretation, research findings, conclusion and report writing

Mapping Matrix of POs, PSOs, and COs

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	2	–	2	1	1	2	2	1	2	1.83	2	3	2	2.33
CO-2	3	2	2	2	1	2	2	2	1	2	1	2	1.75	2	3	2	2.33
CO-3	3	2	3	2	1	3	2	2	2	2	2	2	2.08	2	3	3	2.67
CO-4	2	3	3	2	1	2	3	3	2	2	3	2	2.33	2	3	2	2.33
Avg	2.75	2.5	2.5	2.0	0.75	2.25	2.0	2.0	1.75	2.0	1.75	2.0		2	3	2	2.33

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy

CO-1 (Unit: 1) • Lecture, Group discussion, Dialogue method, Storytelling method

CO-2 (Unit: 2)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-3 (Unit: 3)	● Lecture, Group discussion, Dialogue method, Storytelling method
CO-4 (Unit: 4)	● Lecture, Group discussion, Dialogue method, Storytelling method

Assessment Method

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component	
			Report Writing	Presentation
	CO-1	10	5	5
	CO-2	10	5	5
	CO-3	10	5	5
	CO-4	10	5	5

External Expert Evaluation 60 Marks	COs	Marks	Exam Component	
			Students will get marks based on quality of the Research and alignments with COs.	
	CO-1	15		
	CO-2	15		
	CO-3	15		
	CO-4	15		

References

- Turabian, Kate L. (2018) – A Manual for Writers of Research Papers, Theses, and Dissertations; University of Chicago Press.
- Rubin, A. & Babbie, E. (2013) – Research Methods for Social Work; Brooks/Cole Publishing
- Levin, Richard I., & Rubin, David S. (2013) – Statistics for Management; Pearson Education [Applied statistics, charts, correlation, etc.
- Gillham, Bill (2000) Case Study Research Methods, London: Continuum
- Ahuja, Ram (2001) Research Methods, Jaipur: Rawat
- A. G. Shah, (2002), Social Research Methodology and Statistical Analysis, Anada Publications, Ahmedabad.

Online Resources & Tools:

- <https://shodhganga.inflibnet.ac.in/>
- <https://scholar.google.com/>
- https://youtu.be/ISL0hI2Ik7M?si=aTGUwLls_JcvoFBe
- <https://youtu.be/COc-07J5N88?si=0IL77HDiiwBv2fD6>
- https://youtu.be/9Wt9q-EFd6k?si=gBCj992Edi_NRW-D
- https://youtu.be/IO5PtuwHVog?si=l_827XdFBfAfl10b
- <https://youtu.be/3A-On40IFew?si=SHvJunhrFOp-4Wdg>
- <https://youtu.be/QMaJ3kZAoyk?si=EPSSLqb8UHlaXKjf>
- <https://youtu.be/7ppwTbIR2mE?si=OIDE8K7odSya0vsq>
- <https://youtu.be/QMaJ3kZAoyk?si=A27UghXP93mhZOYR>

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- Dr Ramesh Makwana (Professor , DOS, SPUniversity, VVNagar)
- Dr. H.L.Chavada (Head, DOS, MKBU, Bhavnagar)
- Dr. Gaurang Jani (Ex Professor- DOS, Gujarat University, Ahmedabad)
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