

# Curriculum Framework

## Bachelor of Arts in Sociology

As per NEP 2020 and Learning Outcomes-based National Curriculum Framework  
(Aligned with NCrF and NHEQF)

Effective From Academic Year 2025-2026



Founded by Mahatma Gandhi in 1920

**Gujarat Vidyapith**  
**Ahmedabad**

# Curriculum Framework

## Bachelor of Arts (Sociology)

As per NEP 2020 and Learning Outcomes-based National Curriculum Framework  
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**GUJARAT VIDYAPITH: AHMEDABAD**

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**Curriculum Framework of Bachelor of Arts (Sociology)**

**Published by:**

**Dr. Himanshu Patel**

**Registrar**

Gujarat Vidyapith

Near Income Tax Office, Ashram Road, Ahmedabad - 380009.

## From the Desk of Vice Chancellor...



Dear All,

Any curriculum, at any level, must be firmly grounded in the objectives and goals that an educator or an educational institution aspires to achieve for its students. A course that trains students to solve mathematical equations must be very different from one that teaches them how to play a musical instrument, practice yoga, or conduct social research. Each subject requires its own methods, activities, and learning goals, which is why curriculum design is so important.

Therefore, curriculum is of utmost importance, as it determines how teachers and students will spend their time—in laboratories, in clinical practice, in creative endeavours, or in interactive lectures. It also reflects what a class, a department, a school, or an institution value; what it defines as its mission; and what it expects its graduates to accomplish. In this sense, the curriculum is the map that guides the essentials of learning from the classroom level to the institutional level.

The true success of any curriculum must be judged by its ability to achieve its intended objectives. It is a test of how well an institution—or an individual teacher—understands and articulates those objectives, and how effectively a pathway is created for students to attain success as defined by them. Curriculum is, in fact, a continuous chain of activities designed to translate broad educational goals into concrete practices, learning materials, and observable changes in behaviour. A lesson plan, for instance, is curriculum at the classroom level, answering the critical questions: *What do I want my students to know? How can I engage them meaningfully? How will I measure what they have learned?*

For a society to achieve its educational aspirations, the curriculum must be both functional and relevant to its needs. Through careful management of curriculum, effective use of resources, and policies that bring systemic improvements, education can move society toward a more promising future. Indeed, curriculum is the very foundation of any academic institution—without it, the institution would lose its purpose and direction.

At Gujarat Vidyapith, established by Mahatma Gandhi in 1920 with its rich cultural and educational heritage, we remain committed to these ideals, and we work with well-defined objectives to prepare our students for a brighter academic and social future.

It gives me immense pride and joy to announce the unveiling of the latest curriculum of Gujarat Vidyapith. This curriculum has been carefully designed in alignment with the objectives and guiding principles of the National Education Policy (NEP) 2020. I take this opportunity to place on record my deep appreciation for the efforts of the teaching faculty of Gujarat Vidyapith, the Members of the Board of Studies, and the Members of the Academic Council. Their dedication and vision have given shape to this comprehensive neo-curriculum, which will guide our students and our institution toward continued excellence.

With best wishes,

**Dr. Harshad Patel**  
Vice Chancellor  
Gujarat Vidyapith

# Curriculum Framework

## Bachelor of Arts (Sociology)

**Effective From Academic Year 2025-2026**

**Department of Sociology  
Faculty of Social Sciences  
Gujarat Vidyapith**

## Board of Studies

### Chairperson:

**Dr. Mahesh Gamit**

Professor & Head, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

### External Experts:

1) **Dr. Gaurang Jani**

Ex. Professor, Department of Sociology, Gujarat University, Ahmedabad

2) **Dr. Madhubhai Gayakwad**

Professor and Head, Department of Sociology, VNSGU, Surat

### Members from the Department:

1) **Dr. Subhas Pandar**

Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

2) **Dr. Hasmukh Panchal**

Assistant Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

3) **Jitendra Dhebariya**

Assistant Professor, Department of Sociology, Gujarat Vidyapith, Ahmedabad.

**Curriculum Framework- Bachelor of Arts (Sociology) - 2025**

<b>PROGRAMME STRUCTURE</b>							
<b>Course Code</b>	<b>Course Name</b>	<b>Hours</b>			<b>Credit</b>	<b>Evaluations</b>	
		<b>Theory</b>	<b>Practical</b>	<b>Total</b>		<b>CCE</b>	<b>TEE</b>
<b>Semester – 1</b>							
254510413001	<b>Introduction to Sociology</b>	60	0	60	4	40	60
<b>Total</b>		<b>60</b>	<b>0</b>	<b>60</b>	<b>4</b>	<b>40</b>	<b>60</b>
<b>SEMESTER-2</b>							
254510413002	<b>General Sociology</b>	60	0	60	4	40	60
<b>Total</b>		<b>60</b>	<b>0</b>	<b>60</b>	<b>4</b>	<b>40</b>	<b>60</b>
<b>SEMESTER-3</b>							
255010413003	<b>Social Institutions of India</b>	60	0	60	4	40	60
255010413004	<b>Social Psychology</b>	60	0	60	4	40	60
<b>Total</b>		<b>120</b>	<b>0</b>	<b>120</b>	<b>8</b>	<b>80</b>	<b>120</b>
<b>SEMESTER-4</b>							
255010413005	<b>Social Philosophy of Gandhiji</b>	60	0	60	4	40	60
255010413006	<b>Environment and Society</b>	60	0	60	4	40	60
255010413007	<b>Indian Society and Culture</b>	60	0	60	4	40	60
<b>Total</b>		<b>180</b>	<b>0</b>	<b>180</b>	<b>12</b>	<b>120</b>	<b>180</b>
<b>SEMESTER-5</b>							
255510413008	<b>Research Methodology</b>	60	0	60	4	40	60
255510413009	<b>Classical Sociological Thinkers</b>	60	0	60	4	40	60
255510413010	<b>Political Sociology</b>	60	0	60	4	40	60
255510413011	<b>Population and Society</b>	60	0	60	4	40	60
<b>Total</b>		<b>240</b>	<b>0</b>	<b>240</b>	<b>16</b>	<b>160</b>	<b>240</b>
<b>SEMESTER-6</b>							
255510413012	<b>Research Technique and Report</b>	60	0	60	4	40	60
255510413013/ Elective	<b>Social Change in Modern India</b>	60	0	60	4	40	60
255510413014	<b>Indian Sociological Thinkers</b>	60	0	60	4	40	60
255510413015	<b>Urban Sociology</b>	60	0	60	4	40	60
<b>Total</b>		<b>240</b>	<b>0</b>	<b>240</b>	<b>16</b>	<b>160</b>	<b>240</b>
<b>GRAND TOTAL</b>		<b>900</b>	<b>0</b>	<b>900</b>	<b>60</b>	<b>600</b>	<b>900</b>
<b>*CCE- Continuous Comprehensive Evaluation; **TEE- Term End Evaluation</b>							
<b>Programme Contents</b>						<b>Credits</b>	
<b>Core Courses</b>						<b>60</b>	
<b>Total Credits of Programme</b>						<b>60</b>	

**Programme Outcomes (POs)**

**Program Outcomes (POs) for Undergraduate Curriculum for faculty of Social Science.**

<b>PO-1</b>	<b>Discipline-Specific Knowledge</b>	Discipline-Specific Knowledge - Provides a strong foundation in social sciences to understand the society using an interdisciplinary approach and discipline-specific knowledge.
<b>PO-2</b>	<b>Problem Analysis</b>	Problem Analysis - Develops critical thinking and analytical skills by applying Social Science methodologies to identify and analyze the complex social issues.
<b>PO-3</b>	<b>Experimental Skills</b>	Experimental Skills - Develops an understanding about moral awareness and be prepared for taking social responsibility with a holistic understanding of society through experimental skill.
<b>PO-4</b>	<b>Environment and Sustainability</b>	Environment and Sustainability - Develops an understanding based on Gandhian approach towards the sustainable development goals and environment.
<b>PO-5</b>	<b>Ethics and Values</b>	Ethics and Values - Strengthens principles, professional ethics, and integrity, ensuring students to apply knowledge responsibly and ethically.
<b>PO-6</b>	<b>Communication</b>	Communication - Develops an understanding about Culture in context with space and time.
<b>PO-7</b>	<b>Modern Tool Usage</b>	Modern Tool Usage - Enables advanced scientific instruments, tools, techniques and software, ensuring efficiency in research and industry applications.
<b>PO-8</b>	<b>Teamwork and Leadership</b>	Teamwork and Leadership - Prepares students for collaborative work in research with other institutes, developing leadership skills for multidisciplinary teamwork.
<b>PO-9</b>	<b>Lifelong Learning</b>	Lifelong Learning - Encourages continuous learning and adaptability, ensuring graduates to stay updated with appropriate societal changes.
<b>PO-10</b>	<b>Project Management</b>	Project Management - Develop approaches for self-learning through the inter-disciplinary tools and enhancing the capacity for life-long learning through project management.
<b>PO-11</b>	<b>Innovation and Entrepreneurship</b>	Innovation and Entrepreneurship - Develops understanding about the system and the policy making process and their implementation for promoting innovation and entrepreneurship in students.

<b>PO-12</b>	<b>Societal Contribution</b>	Societal Contribution - Applies knowledge for social good, reinforcing self-reliance, rural development, and the application of Gandhian ideals in scientific practice.
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**Programme Specific Outcomes (PSOs)**

After successful completion of the B.A. Sociology program, students will be able to:

<b>PSO-1</b>	<b><i>Theoretical and Conceptual Mastery</i></b>	Demonstrate a strong foundational understanding of classical and contemporary sociological theories, concepts, and thinkers. Apply these frameworks to critically analyse social structures, institutions, and processes, with emphasis on Indian sociological perspectives.
<b>PSO-2</b>	<b><i>Research and Analytical Skills</i></b>	Design and conduct sociological research using qualitative and quantitative methods. Interpret social data, engage in fieldwork, and investigate issues such as caste, gender, development, and rural-urban dynamics through empirical and theoretical lenses.
<b>PSO-3</b>	<b><i>Social Engagement and Ethical Awareness</i></b>	Exhibit sensitivity to social inequalities and ethical responsibility in academic and community settings. Contribute to social transformation through informed participation in policy, education, and grassroots initiatives, guided by Gandhian values and principles of social justice.

**CO Attainment Levels (OBE & NEP 2020 Aligned)**

<b>COs Attainment Levels</b>	<b>Level</b>	<b>Description</b>	<b>Attainment Criteria</b>			
	Level 3	High	≥ 80% of students score above a set performance benchmark			
	Level 2	Moderate	60%–79% of students meet the performance benchmark			
	Level 1	Low	40%–59% of students meet the performance benchmark			
	Level 0	Not Attained	< 40% of students achieve the desired learning outcome			
	<b>COs</b>		<b>CO-1</b>	<b>CO-2</b>	<b>CO-3</b>	<b>CO-4</b>

**Curriculum Framework- Bachelor of Arts (Sociology) - 2025**

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<b>Target Attainment (Benchmark)</b>	<b>Target Level (%)</b>	<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>
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**Program – B.A (Sociology)  
Semester- 1**

<b>Course Code</b> 254510413001	<b>Name of Course</b> Introduction to Sociology	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

**After completing this course, students will be able to**

- CO-1: Understand the emergence of sociology, its field of study, significance, and its relation to other sciences.
- CO-2: Understand the meaning and characteristics of society, community, and association, as well as the differences among them.
- CO-3: Develop an understanding of the concepts of social group, status, and role.
- CO-4: Develop an understanding of the concepts of social control and social norms.

**Detailed Syllabus**

**Unit 1**

- Meaning and nature of sociology.
- Emergence of Sociology (Western and Indian Context).
- Scope and Importance of Sociology.
- Relationship of Sociology with other social sciences:  
(1) Anthropology (2) Economics (3) History (4) Political Science

**Unit 2**

- Society - meaning and characteristics.
- Community - meaning and characteristics.
- Difference between society and community.
- Associations - meaning and characteristics- Difference between association and community.

**Unit 3**

- Meaning and characteristics of social groups.
- Types of social groups - Primary and Secondary.
- Meaning and types of social status.
- Meaning of role and the difference between role and social status.

**Unit 4**

- Meaning and characteristics of social control.
- Importance of social control.
- Meaning and types of social norms.

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	1	3	3	2	3	3	3	2	1	3	2	1	2.25	2	---	2	2.00
CO-2	3	2	2	---	---	2	1	---	2	3	3	3	2.33	3	2	3	2.67
CO-3	3	2	---	3	1	1	2	3	3	1	3	3	2.27	3	3	---	3.00
CO-4	3	2	1	3	3	3	2	2	3	1	3	3	2.42	1	2	3	2.00

**Curriculum Framework- Bachelor of Arts (Sociology) - 2025**

Avg	2.50	2.25	2.00	2.67	2.33	2.25	2.00	2.33	2.25	2.00	2.75	2.50	2.32	2.25	2.33	2.67	2.42
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3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

<b>CO-1 (Unit: 1)</b>	● Lectures, Group Discussion, Assignment, Seminar, Discussion-Debate
<b>CO-2 (Unit: 2)</b>	● Lectures, Group Discussion, Assignment, Seminar, Discussion-Debate
<b>CO-3 (Unit: 3)</b>	● Lectures, Group Discussion, Assignment, Seminar, Discussion-Debate
<b>CO-4 (Unit: 4)</b>	● Lectures, Group Discussion, Assignment, Seminar, Discussion-Debate

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5

  

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

- શાહ, એ.જી. અને જે.કે. દવે, (2003-04), *સમાજશાસ્ત્ર પરિચય*, અમદાવાદ : અનડા પ્રકાશન.
- શાહ, વી.એમ. અને એન.પી. શુક્લ, (1994), *સામાન્ય સમાજશાસ્ત્ર*, અમદાવાદ : સી. જમનાદાસ કંપની.
- પટેલ, તારાબેન, (1985), *સમાજશાસ્ત્રના મૂળતત્ત્વો*, અમદાવાદ : ગુજરાત યુનિવર્સિટી.
- બેતૈ, આન્દ્રે, (1999), *સમાજશાસ્ત્ર : ઉપાગમ એવં વિધિ*, જયપુર : નેશનલ પબ્લિશિંગ હાઉસ
- લવાનિયા, એમ.એન., (1998), *સમાજશાસ્ત્ર*, જયપુર : રિસર્ચ પબ્લિકેશન.
- સમાજશાસ્ત્ર: એક પરિચય (BASO-101, UOU) – પરિભાષા, પ્રકૃતિ ઓર સામાજિક સંરચના પર કેંદ્રિત મોડલ યૂનિટ [tppl.org.in+4uou.ac.in+4exoticindiaart.com+4](http://tppl.org.in+4uou.ac.in+4exoticindiaart.com+4)
- સમાજશાસ્ત્ર કી પરિભાષા એવં પ્રકૃતિ (GBCRamgarh) – ફ્રાંસીસી સામાજિક વૈજ્ઞાનિકોં કી પરિભાષાઓં ઓર સિદ્ધાંતોં કા વિશ્લેષણ [gbcramgarh.in](http://gbcramgarh.in)
- Rawat H., (2007), *Sociology: Basic Concepts*, Jaipur: Rawat publications.

**Online Resources & Tools:**

- <https://www.youtube.com/watch?v=XS9IYsTzJOU>
- [Sociology | Definition, History, Examples, & Facts | Britannica](#)
- [Essential Sociology Concepts | Comprehensive Guide for Students and Educators](#)
- [Introduction to Key Sociological Concepts | GCSE Sociology](#)
- [Unit-2.pdf](#)

**Reference Persons:**

- Dr. J. C. Patel (Ex HoD, DOS, Gujarat University)
- Dr. Chandrika Rawal (Ex Professor- DOS, Gujarat University)

**Program – B.A (Sociology)  
Semester- 2**

<b>Course Code</b> 254510413002	<b>Name of Course</b> General Sociology	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

**After completing this course, students will be able to**

- CO-1: Gain clarity on the concepts of culture and personality and understand the relationship between them.
- CO-2: Get clarity on the concept of socialization and the relationship between socialization and personality.
- CO-3: Understand the concepts of social stratification and social mobility.
- CO-4: Analyse the forms, types, and factors of social change.

**Detailed Syllabus**

**Unit 1 Introduction to Political Sociology**

- Origin and Development of Political Sociology
- Concept of Political Sociology and its Content/Scope
- Importance/Usefulness of the Study of Political Sociology.
- Political Sociology in India

**Unit 2 Political Socialization**

- Meaning of Political Socialization
- Characteristics of Political Socialization
- Means of Political Socialization
- Importance of Political Socialization

**Unit 3 Leadership**

- Meaning of Leadership
- Critical Factors of Leadership
- Essential Qualities of Leadership
- Types of Leadership

**Unit 4 Politics in India**

- Caste and Politics
- Religion and Politics
- Region and Politics
- Political Parties - Meaning, Characteristics and Functions

**Mapping Matrix of POs, PSOs, and COs**

**Curriculum Framework- Bachelor of Arts (Sociology) - 2025**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	1	2	3	–	–	2	1	–	2	2.0	1	3	2	2
CO-2	3	3	2	1	2	2	–	–	2	–	–	2	2.1	2	2	1	1.67
CO-3	2	3	2	2	2	2	–	1	2	1	–	2	2.0	3	2	2	2.33
CO-4	2	3	3	3	2	2	1	1	2	2	1	3	2.2	2	2	3	2.33
Avg	2.5	2.75	2.25	1.75	2.0	2.25	1.0	1.0	2.0	1.33	1.0	2.25	2.4	2	2.25	2	2.08

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

CO-1 (Unit: 1)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method</li> </ul>
CO-2 (Unit: 2)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method</li> </ul>
CO-3 (Unit: 3)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method</li> </ul>
CO-4 (Unit: 4)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method</li> </ul>

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--

  

Term-End Evaluation 60 Marks	COs	Marks	Exam Component
			Term End Examination
	CO-1	15	
	CO-2	15	
	CO-3	15	
	CO-4	15	

**References**

- शाह, ए.आर, (1968), *सामान्य समाजशास्त्र*, अमदावाड : बी.एस.शाह प्रकाशन.
- पटेल, ताराबेन,(1990), *भारतीय समाजव्यवस्था*, अमदावाड : न्यु ओर्डर बूक कंपनी.
- मुखर्जी,रविन्द्रनाथ,(1992),*उच्चतरसमाजशास्त्रीयसिद्धांत*, मसूरी : सरस्वतीसदन.
- गौड़,रामपालसिंह,(1995), *समाजशास्त्रपरिचय* ,आगरा : रत्नाप्रकाशनमंदिर.
- समाजशास्त्र – एक परिचय (BASO-101, उत्तराखंड विश्वविद्यालय)  
शुरुआती छात्रों के लिए सरल भाषा में समाजशास्त्र की परिभाषा, उद्देश्य, अनुसंधान दृष्टियाँ व संक्षिप्त सारांश  
[sanskritiiias.com+6ncert.nic.in+6afeias.com+6sanskritiiias.com+5uou.ac.in+5cvru.ac.in](https://sanskritiiias.com+6ncert.nic.in+6afeias.com+6sanskritiiias.com+5uou.ac.in+5cvru.ac.in)
- Rawat H., (2007),*Sociology: Basic Concepts*, jaipur: Rawat publications.

**Online Resources & Tools:**

- <https://www.youtube.com/watch?v=s46U61x2Lao>
- [Introduction to Key Sociological Concepts | GCSE Sociology](#)

**Reference Persons:**

- Dr. J. Zala (Head, DOS, BKNMU, Junagadh)
- Dr. B. Kher (DOS, Saurashtra University)

**Program – B.A (Sociology)  
Semester- 3**

<b>Course Code</b> 255010413003	<b>Name of Course</b> Social Institutions of India	<b>Compulsory/ Minor</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

**After completing this course, students will be able to**

- CO-1: Understand the role of family as a social institution in India, its diversity, and current changes.
- CO-2: Analyse the values and structure of Hindu marriage as an institution, along with the regulations of marriage and the changes within it.
- CO-3: Understand the traditional and changed characteristics of the caste system, caste hierarchy, influential castes, and the changes occurring within it.
- CO-4: Examine the characteristics of religion as an effective institution, the organization of religion, and the interrelationships of Indian pluralism.

**Detailed Syllabus**

**Unit 1: Social Institutions: Family:**

- Meaning and characteristics of the family institution
- Types of families:
  1. Patrilineal family - Nambudiri patrilineal family
  2. Matrilineal family – Nair matrilineal family
  3. Joint family,
  4. Nuclear family-
- Functions of the family - For Society and Individuals.
- Changes occurring in the family institution.

**Unit 2: Marriage Institution:**

- The meaning of the marriage institution and the functions of marriage.
- Hindu marriage: an analysis as a ritual.
- Regulations and norms in the field of marriage.
- New trends in the marriage institution.

**Unit 3: Caste Institution:**

- Meaning and Characteristics.
- Caste and Varna System - Interrelationship and Differences.
- ‘Prabhavi Caste’ (Influential Caste) - As a Medium of Transformation and Stagnation.
- Changes Occurred in Caste Institution.

**Unit 4: Religion:**

- Meaning and Characteristics.
- Religious Diversity in India and its Demographic Information.
- Inter-religious Relations: Context of Sarva Dharma Sambhav.
- Minority Religions in India: Adaptation and Challenges.

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	1	2	3	–	–	3	1	–	2	2.0	1	3	3	2.85
CO-2	3	3	2	1	2	3	–	–	3	–	–	2	1.9	2	3	1	2.12
CO-3	3	3	2	1	2	3	–	1	3	1	–	2	2.1	3	1	2	2.65
CO-4	3	3	2	1	3	3	–	–	3	–	1	3	2.1	2	3	3	2.22
Avg	3.0	3.0	2.0	1.0	2.25	3.0	–	0.25	3.0	0.75	0.25	2.25	2.0	2.72	2.49	2.65	2.62

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

CO-1 (Unit: 1)	● Lecture, Group discussion, Demonstration method, Dialogue method, Audio-visual method, Documentary, film analysis.
CO-2 (Unit: 2)	● Lecture, Group discussion, Demonstration method, Dialogue method, Audio-visual method, Documentary, film analysis.
CO-3 (Unit: 3)	● Lecture, Group discussion, Demonstration method, Dialogue method, Audio-visual method, Documentary, film analysis.
CO-4 (Unit: 4)	● Lecture, Group discussion, Demonstration method, Dialogue method, Audio-visual method, Documentary, film analysis.

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	--	5
	CO-2	10	5	5	--
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

- શાહ, એ.જી. અને જ.કે. દવે, (2004-05), ભારતની સામાજિક સંસ્થાઓ, અમદાવાદ : અનડા પ્રકાશન.
- પટેલ, તારાબેન,(1996), ભારતીય સમાજવ્યવસ્થા, અમદાવાદ : ગુજરાત યુનિવર્સિટી.
- રાવ, મહેન્દ્રકુમાર એફ., (1987), ભારતની સામાજિક સંસ્થાઓ, અમદાવાદ : અખિલ હિન્દ પ્રકાશન.
- મુખર્જી, રવિન્દ્રનાથ, (1987), ભારતીયસામાજિકસંસ્થાએ, મસૂરી : સરસ્વતીસદન.
- શાહ, એ.જી. અને જ.કે. દવે,(2011), આધુનિક ભારતમાં સામાજિક પરિવર્તન, અમદાવાદ : અનડા પ્રકાશન
- Sharma. R., (2023), *Indian Society, Institutions And Change*, Delhi: Atlantic Publications.
- Saumyajit S., Coelho, J., (Ed)(2025), *The Indian Social Sphere Institutions and Social Transformations*, Abingdon,UK: Routledge.
- Iversen V etc, (2023), *Barriers or Catalysts? Traditional Institutions and Social Mobility in Rural India*, (Working Paper)., Bonn, Germany: IZA Institute of labour Economics.

Online Resources & Tools:

- [Indian Society: Structure and Transformation \(MDC Sociology | Dr. B. R. Ambedkar University Delhi\)](#)
- [IJNRD2307494.pdf](#)
- [SATHEE: Chapter 03 Social Institutions Continuity and Change](#)

Reference Persons:

- Dr. R. Makwana, (Head, DOS, SPU, V.V. Nagar)
- Dr. R. Lakum (DOS, Amdavad University)

<b>Program – B.A (Sociology)</b>		
<b>Semester- 3</b>		
Course Code	Name of Course	Compulsory
<b>255010413004</b>	<b>Social Psychology</b>	
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60)</b>	<b>Teaching Hours: 60</b>
<b>Course Outcomes (COs)</b>		
<b>After completing this course, students will be able to</b>		
CO-1:	Understand the subject matter, utility of social psychology, and its relationship with general psychology and sociology.	
CO-2:	Understand the concept of motivational and social attitudes, the meaning of learning, and the factors involved.	
CO-3:	Gain understanding of the meaning, types, and preventive measures of biases, as well as the meaning and types of groups and audiences.	
CO-4:	Analyse the forms, formation, and factors of public opinion, as well as the mediums and techniques of propaganda and the causes of rumors.	
<b>Detailed Syllabus</b>		
<b>Unit 1</b>		
<ul style="list-style-type: none"> <li>- The meaning of social psychology, subject matter</li> <li>- Cognition and its types.</li> <li>- The relationship between social psychology and general psychology</li> <li>- The relationship between social psychology and sociology</li> <li>- The utility of social psychology</li> </ul>		
<b>Unit 2</b>		
<ul style="list-style-type: none"> <li>- Meaning and types of motivation.</li> <li>- Meaning of learning and the factors affecting it.</li> <li>- Meaning of social attitude and its characteristics.</li> <li>- Meaning of social attitude change and its factors.</li> </ul>		
<b>Unit 3</b>		
<ul style="list-style-type: none"> <li>- Meaning and types of prejudice</li> <li>- Steps to prevent prejudice</li> <li>- Meaning and types of crowds.</li> <li>- Meaning, characteristics, and types of active crowd</li> <li>- Meaning and types of audience</li> </ul>		
<b>Unit 4</b>		
<ul style="list-style-type: none"> <li>- Meaning and form of public opinion</li> <li>- Factors of shaping and transforming public opinion</li> <li>- Meaning, mediums, and uses of propaganda</li> <li>- Meaning and causes of rumours.</li> </ul>		

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	–	2	3	–	–	2	–	–	2	3	2	3	2	2.33
CO-2	2	3	2	–	2	3	–	–	2	–	–	2	2	3	2	2	2.33
CO-3	2	3	2	–	2	3	–	1	2	1	–	2	2	2	2	3	2.33
CO-4	2	2	2	–	2	3	–	–	2	–	–	3	2	2	3	3	2.67
Avg	2.25	2.5	2.0	–	2.0	3.0	–	1.0	2.0	1.0	–	2.25	2.25	2.25	2.5	2.5	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, -- = No Significant Contribution

**Teaching Pedagogy**

CO-1 (Unit: 1)	<ul style="list-style-type: none"> <li>Lecture, Group discussion, Seminar method, Demonstration method, Audio-visual method</li> </ul>
CO-2 (Unit: 2)	<ul style="list-style-type: none"> <li>Lecture, Group discussion, Seminar method, Demonstration method, Audio-visual method</li> </ul>
CO-3 (Unit: 3)	<ul style="list-style-type: none"> <li>Lecture, Group discussion, Seminar method, Demonstration method, Audio-visual method</li> </ul>
CO-4 (Unit: 4)	<ul style="list-style-type: none"> <li>Lecture, Group discussion, Seminar method, Demonstration method, Audio-visual method</li> </ul>

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5

  

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

- શાહ, એ.જી અને જે.કે. દવે,(2002), સમાજલક્ષી મનોવિજ્ઞાન, રચના પ્રકાશન, અમદાવાદ.
- પટેલ, હસમુખ અને બી.એ. પરીખ, (1990), સમાજલક્ષી મનોવિજ્ઞાન, રચના પ્રકાશન, અમદાવાદ
- શાહ, એ.જી અને જે.કે. દવે,(2019), સમાજલક્ષી મનોવિજ્ઞાન, અનડા પ્રકાશન, અમદાવાદ.
- રાઠૌર જગદીશસિંહ, (2003),સમાજ મનોવિજ્ઞાન, વિવેક પ્રકાશન : દિલ્લી.
- કુપ્પુસ્વામી, (1972), સમાજ મનોવિજ્ઞાન, હરિયાણા હિન્દી ગ્રંથ અકાદમી, ચણ્ડીગઢ

**Online Resources & Tools:**

- [Social psychology : Baumeister, Roy F : Free Download, Borrow, and Streaming : Internet Archive](#)
- [Untitled-5](#)

**Reference Persons:**

- Dr. S. Patel (Faculty, DOS, Gujarat University)
- Dr. Bhupendra Bhrambhatt (Principal, M.P. Shah College, Ahmedabad)

**Program – B.A (Sociology)  
Semester- 4**

<b>Course Code</b> 255010413005	<b>Name of Course</b> Social Philosophy of Gandhiji	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

**After completing this course, students will be able to**

- CO-1: Understand Gandhiji's life as a student and his main work in Africa and India.
- CO-2: Analyse and understand Gandhiji's views on the status of women, women education and ways of Women empowerment.
- CO-3: Understand the role of constructive programs for reconstruction of India.
- CO-4: Understand and identify Gandhi's approach to cleanliness, sanitation workers and the Gandhian era, Gandhi as the leader of cleanliness and present-day India.

**Detailed Syllabus**

**Unit 1 Formation years in the life of Mahatma Gandhi**

- Gandhi as a student
- In India
- London years
- Gandhiji In Africa- Starting time of Satyagraha
- Gandhiji In India - Main movements in India.

**Unit 2 Gandhi and Women's Welfare**

- Status of Women in Gandhi's Perspective
- Women education and Programs
- Women empowerment and its issues.
- Issues faced by women in present time and its Gandhian solutions.

**Unit 3 India of Gandhi's dream: In context to Constructive programs.**

- Rural Industries and current condition.
- Basic/Higher Education and the situation of Students.
- Economic equality and ways to get it.

**Unit 4 Gandhi and Swachh Bharat**

- Swachhta approach - in terms of constructive programmes
- Sanitation workers and Gandhi era
- Gandhi as a captain of cleanliness and 'Swachha Bharat' campaign.

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	2	2	--	--	2	1	--	2	2.0	2	3	2	2.33
CO-2	2	2	2	2	3	2	--	--	2	--	--	2	2.0	3	2	2	2.33
CO-3	3	3	3	2	3	2	--	1	2	1	2	3	2.4	3	2	3	2.67
CO-4	2	2	3	3	3	2	--	--	2	--	--	3	2.4	2	2	3	2.33
Avg	2.5	2.25	2.5	2.25	2.75	2.0	--	1.0	2.0	1.0	2.0	2.5		2.5	2.25	2.5	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

<b>CO-1 (Unit: 1)</b>	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method</li> </ul>
<b>CO-2 (Unit: 2)</b>	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method</li> </ul>
<b>CO-3 (Unit: 3)</b>	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method</li> </ul>
<b>CO-4 (Unit: 4)</b>	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method</li> </ul>

**Assessment Method**

	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
<b>Continuous Comprehensive Evaluation 40 Marks</b>	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
<b>Term-End Evaluation 60 Marks</b>	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-4	15			

**References**

- ગાંધી, મો.ક. (1927), *સત્યના પ્રયોગો અથવા આત્મકથા*, અમદાવાદ : નવજીવન પ્રકાશન મંદિર.
- ગાંધી, મો.ક. (1963), *મારા સ્વપ્નનું ભારત*, અમદાવાદ : નવજીવન પ્રકાશન મંદિર
- દેસાઈ, નારાયણ (2008), *મારા ગાંધી*, સુરત : સાહિત્ય સંગમ.
- મકનજી લલ્લુભાઈ, (2005), *સ્ત્રીઓ અને સ્ત્રી જીવનની સમસ્યાઓ*, અમદાવાદ : નવજીવન પ્રકાશન મંદિર
- મોદી, રમણ. (1977), *રચનાત્મક કાર્યક્રમનું સામાજિક દર્શન*, અમદાવાદ : ગુજરાત વિદ્યાપીઠ.
- પટેલ, મગનભાઈ, (1971), *ગાંધીજીનું ધર્મદર્શન*, અમદાવાદ : યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય
- પ્રભુ આર.કે અને રાવ યુ.આર. (2011), *મહાત્મા ગાંધીના વિચારો*, નેશનલ બુક ટ્રસ્ટ, ઇન્ડિયા .

- પંચાલ, હસમુખ, (2019), *મહાત્મા ગાંધીજીનું સમાજદર્શન*, અમદાવાદ : અનડા પ્રકાશન
- મશરુવાલા કી. ઘ. (૨૦૧૨), ગાંધી વિચાર દોહન, અમદાવાદ : નવજીવન પ્રકાશન મંદિર.
- ચન્દ્ર સુધીર, (૨૦૧૬), ગાંધી: એક અસંભવ સમ્ભાવના, નई દિલ્લી: રાજકમલ પ્રકાશન.
- ધર્મપાલ, (૨૦૦૭), ગાંધીકો સમજે, અમદાવાદ: પુનરુથાન ટ્રસ્ટ.

Online Resources & Tools:

- [Gandhi Heritage Portal: Repository of Authentic Information on the life and thoughts of Mahatma Gandhi](#)
- [MAHATMA GANDHI ONE SPOT COMPLETE INFORMATION WEBSITE](#)
- [Home](#)
- [The Gandhi Foundation | Spreading the teachings of Gandhi to the modern world](#)
- [દક્ષિણ આફ્રિકાના સત્યાગ્રહનો ઇતિહાસ](#)

Reference Persons:

- Dr. R. Jani (HoD, DOS, Gujarat University)
- Dr. Vidyut Joshi (Ex VC- Bhavnagar University )

**Program – B.A (Sociology)  
Semester- 4**

<b>Course Code</b> 255010413006	<b>Name of Course</b> Environment and Society	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Understand the concept, types of environment, origin and development of environmental sociology in India, scope and importance.
- CO-2: Gain an understanding of human activities and their impacts on the environment, human population, development and sustainable development.
- CO-3: Understand about forest management, Chipko movement, water management and Sardar Sarovar project.
- CO-4: Know about air and water pollution, global warming and ozone layer depletion.

**Detailed Syllabus**

**Unit 1 Introduction to Environmental Sociology**

- Concept of Environment and Types of Environments.
- Origin - Development of Environmental Sociology in India
- Meaning and Scope of Environmental Sociology
- Importance of Environmental Sociology

**Unit 2 Environment and Human Activities**

- Human Activities and Their Impacts on the Environment
- Environment and Human Population
- Environment and Development
- Sustainable Development

**Unit 3 Environmental Management**

- Forest Management
- Chipko Movement
- Water Management
- Sardar Sarovar Project

**Unit 4 Environmental Problems**

- Environmental Pollution
- Air Pollution
- Water Pollution
- Global Warming
- Ozone Layer Depletion

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	3	2	2	–	–	2	–	–	2	2.3	3	2	2	2.33
CO-2	3	3	2	3	3	2	–	–	2	–	–	2	2.4	2	3	2	2.33
CO-3	2	2	2	3	2	1	–	–	2	1	–	2	2.0	3	2	3	2.67
CO-4	2	3	2	3	2	2	–	–	2	–	–	2	2.2	2	3	3	2.67
Avg	2.5	2.5	2.0	3.0	2.25	1.75	–	–	2.0	1.0	–	2.0		2.5	2.5	2.5	2.5

**Curriculum Framework- Bachelor of Arts (Sociology) - 2025**

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy					
CO-1 (Unit: 1)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-visual Method, Drama Method</li> </ul>				
CO-2 (Unit: 2)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-visual Method, Drama Method</li> </ul>				
CO-3 (Unit: 3)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-visual Method, Drama Method</li> </ul>				
CO-4 (Unit: 4)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audio-visual Method, Drama Method</li> </ul>				
Assessment Method					
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			
References					
<ul style="list-style-type: none"> <li>નાયક, મહેન્દ્ર (1999), ગુજરાતનું પર્યાવરણ, ગુજરાત નેચર કન્ઝર્વેશન સોસાયટી, વડોદરા.</li> <li>શુક્લ, બિપીનચંદ્ર. એમ.,(2005),પર્યાવરણીય કાયદાઓ, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ</li> <li>ચૌધરી, સુમનબેન,(2000), પર્યાવરણનું સમાજશાસ્ત્ર, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય.</li> <li>પટેલ, જે.સી.,(2004),સમાજ અને પર્યાવરણ,મોડેલ પબ્લિકેશન, અમદાવાદ</li> <li>પટેલ, જે.સી.(2005),પર્યાવરણ અને ડીઝાસ્ટર મેનેજમેન્ટ,મોડેલ પબ્લિકેશન,અમદાવાદ.</li> <li>જનસારી, મનીષ (2015), પર્યાવરણ અને સમાજ, ગર્ગ પબ્લિકેશન, અમદાવાદ</li> </ul>					
Online Resources & Tools:					
<ul style="list-style-type: none"> <li>- <a href="#">Environmental Sociology - Course</a></li> <li>- <a href="#">Unit-4.pdf</a></li> </ul>					
Reference Persons:					
<ul style="list-style-type: none"> <li>- Dr. S. Patel (Faculty, DOS, Gujarat University)</li> <li>- Dr. Vidyut Joshi (Ex VC- Bhavnagar University)</li> </ul>					

**Program – B.A (Sociology)  
Semester- 4**

<b>Course Code</b> 255010413007	<b>Name of Course</b> Indian Society and Culture	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

**After completing this course, students will be able to**

- CO-1: Understand the meaning, characteristics and importance of Indian society, unity in diversity, culture
- CO-2: Develop an understanding of acculturation, counter-acculturation, cultural inertia, assimilation, integration and assimilation.
- CO-3: Analyse the characteristics of rural culture, urban culture, tribal culture and folk culture (with reference to Gujarat).
- CO-4: Understand the concept and characteristics of cultural heritage, elements of Vedic and post-Vedic culture, elements of medieval culture, India's contribution to the world in the field of culture (mathematics, yoga, Ayurveda and astrology).

**Detailed Syllabus**

**Unit 1 Indian Society and Culture**

- Indian Society and its Characteristics
- Indian Society – Unity in Diversity
- Meaning and Characteristics of Culture
- Importance of Culture

**Unit 2 Concepts related to culture**

- Culturalization
- Cultural diffusion and acculturation
- Cultural stagnation
- Assimilation, integration and assimilation

**Unit 3 Culture of various communities**

- Characteristics of rural culture
- Characteristics of urban culture
- Characteristics of tribal culture
- Characteristics of folk culture (with reference to Gujarat)

**Unit 4 Cultural Heritage**

- Meaning, Concept and Characteristics of Cultural Heritage
- Elements of Vedic and Post-Vedic Culture
- Elements of Medieval Culture
- India's Contribution to the World in the Cultural Field -Mathematics, Yoga and Ayurveda, Astrology

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	1	2	3	--	--	2	--	--	2	2.1	3	2	2	2.33
CO-2	3	3	2	1	2	3	--	--	2	--	--	2	2.2	2	3	2	2.33
CO-3	3	2	2	2	2	3	--	--	2	--	--	3	2.4	2	2	3	2.33
CO-4	3	2	2	2	3	3	--	--	2	--	--	3	2.5	3	2	3	2.67
Avg	3.0	2.25	2.0	1.5	2.25	3.0	--	--	2.0	--	--	2.5		2.5	2.25	2.5	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

CO-1 (Unit: 1)	<ul style="list-style-type: none"> <li>Lecture Method, Dialogue Method, Demonstration Method, Seminar, Audiovisual Method</li> </ul>
CO-2 (Unit: 2)	<ul style="list-style-type: none"> <li>Lecture Method, Dialogue Method, Demonstration Method, Seminar, Audiovisual Method</li> </ul>
CO-3 (Unit: 3)	<ul style="list-style-type: none"> <li>Lecture Method, Dialogue Method, Demonstration Method, Seminar, Audiovisual Method</li> </ul>
CO-4 (Unit: 4)	<ul style="list-style-type: none"> <li>Lecture Method, Dialogue Method, Demonstration Method, Seminar, Audiovisual Method</li> </ul>

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5

  

Term-End Evaluation 60 Marks	COs	Marks	Exam Component				
			CO-1	15	Term End Examination		
			CO-2	15			
			CO-3	15			
			CO-4	15			

**References**

- દવે જે.કે.,(2023), ભારતીય સમાજ અને સંસ્કૃતિ , અનડા પ્રકાશન, અમદાવાદ.
- બાજપેયી અનુરાગ,(2009), ભારતીય સમાજ એવં સંસ્કૃતિ, રાજ પબ્લિશીંગ હાઉસ, જયપુર
- શર્મા રામનાથ,(1996), શર્મા રાજેન્દ્રકુમાર, ભારતીય સમાજ, સંસ્થાપ ઓર સંસ્કૃતિ, ઇટલાન્ટિક પ., નઈદિલ્લી.
- શર્મા શિપ્રા,(2011), ભારતીય સમાજ, રિતુ પબ્લિકેશન્સ, જયપુર
- કાપડિયા કે.એમ.,(1963), ભારતવર્ષ મેં વિવાહ એવં પરિવાર, મોતીલાલ બનારસદાસ, નઈ દિલ્લી.
- આહુજા રામ,(2008), ભારતીય સામાજિક વ્યવસ્થા, રાવત પબ્લિકેશન, જયપુર
- આહુજા રામ, આહુજા મુકેશ,(2008), સમાજશાસ્ત્ર વિવેચના એવં પરિપ્રેક્ષ્ય, રાવત પબ્લિકેશન, જયપુર.

**Online Resources & Tools:**

- [Social Science Chapter 7 - India's Cultural roots | CBSE Class 6 NCERT Textbook - Exploring Society](#)
- [The Intertwined Relationship of Culture and Society in India • Social Work Institute](#)

**Reference Persons:**

- Dr. R. Jani (HoD, DOS, Gujarat University)
- Dr. Vidyut Joshi (Ex VC- Bhavnagar University)

<b>Program – B.A (Sociology)</b>		
<b>Semester- 5</b>		
<b>Course Code</b>	<b>Name of Course</b>	<b>Compulsory</b>
<b>255510413008</b>	<b>Research Methodology</b>	
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60)</b>	<b>Teaching Hours: 60</b>
<b>Course Outcomes (COs)</b>		
<b>After completing this course, students will be able to</b>		
CO-1:	Understand the characteristics of science, purpose, importance and stages of social research.	
CO-2:	Analyse the types of variables, characteristics, functions and importance of concepts, characteristics, sources, usefulness and limitations of hypotheses.	
CO-3:	Understand the meaning, importance and limitations of primary and secondary data, samples, characteristics of a good sample, types of samples.	
CO-4:	Practice and write on main stages, importance, limitations of social surveys and the usefulness of libraries in research.	
<b>Detailed Syllabus</b>		
<b>Unit 1 - Meaning and Characteristics of Science</b>		
<ul style="list-style-type: none"> <li>- Meaning and Purpose of Social Research</li> <li>- Importance of Social Research</li> <li>- Steps of Social Research</li> </ul>		
<b>Unit 2 - Meaning and types of variables - quantitative and qualitative</b>		
<ul style="list-style-type: none"> <li>- Meaning and characteristics of concepts</li> <li>- Functions and importance of concepts</li> <li>- Meaning and characteristics of hypotheses</li> <li>- Sources of hypotheses</li> <li>- Usefulness and limitations of hypotheses</li> </ul>		
<b>Unit 3 - Meaning of data</b>		
<ul style="list-style-type: none"> <li>- Primary data source meaning, importance and limitations</li> <li>- Secondary data source meaning, importance and limitations</li> <li>- Meaning of sample and demonstration, characteristics of a good sample</li> <li>- Types of demonstration:                             <ol style="list-style-type: none"> <li>1. Probabilistic demonstration</li> <li>2. Non-probabilistic demonstration</li> </ol> </li> </ul>		
<b>Unit 4- Meaning and Features of Social Survey</b>		
<ul style="list-style-type: none"> <li>- Main Steps of Social Survey</li> <li>- Importance and Limitations of Social Survey</li> <li>- Use of Library in Research (Library Visit)</li> </ul>		

<b>Mapping Matrix of POs, PSOs, and COs</b>																	
<b>COs</b>	<b>POs</b>													<b>PSOs</b>			
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Avg</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Avg</b>
<b>CO-1</b>	3	3	2	–	2	2	2	–	2	2	–	2	<b>2.22</b>	3	2	2	<b>2.33</b>
<b>CO-2</b>	3	3	2	–	2	2	2	–	2	2	–	1	<b>2.0</b>	2	3	2	<b>2.33</b>
<b>CO-3</b>	2	3	2	–	2	2	3	–	2	3	–	2	<b>2.33</b>	2	2	3	<b>2.33</b>
<b>CO-4</b>	3	3	2	–	2	2	3	2	3	3	–	2	<b>2.5</b>	3	2	3	<b>2.67</b>

**Curriculum Framework- Bachelor of Arts (Sociology) - 2025**

Avg	2.7 5	3.0	2.0	–	2.0	2.0	2.5	2.0	2.25	2.5	–	1.75	–	2.5	2.25	2.5	2.42
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3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

CO-1 (Unit: 1)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Observation Method, Dialogue Method, Seminar.</li> </ul>
CO-2 (Unit: 2)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Observation Method, Dialogue Method, Seminar.</li> </ul>
CO-3 (Unit: 3)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Observation Method, Dialogue Method, Seminar.</li> </ul>
CO-4 (Unit: 4)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Observation Method, Dialogue Method, Seminar.</li> </ul>

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

- એ. જી. શાહ અને જે. કે. દવે, (1998), સામાજિક સંશોધન પદ્ધતિ અને આંકડાશાસ્ત્રીય વિશ્લેષણ, અનડા પ્રકાશન, અમદાવાદ.
- વિમળ શાહ, (1985), સામાજિક સંશોધન પદ્ધતિ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.
- રામઆહૂજા, (2015), સામાજિક અનુસંધાન, રાવત પબ્લિકેશન, જયપુર.

**Online Resources & Tools:**

- [Essential Sociology – Getting Ready for Paper 1 & 3: Research Methods and Methods in Context](#)
- [Online Databases - Sociology Research Guide - Research Guides at Library of Congress](#)
- [Free Web Resources - Sociology Research Guide - Research Guides at Columbia State Community College](#)

**Reference Persons:**

- Dr. R. Makwana (Professor, DOS, SPU, VV Nagar).
- Dr. H.L. Chavda (Head, DOD, MKS University, Bhavnagar)

<b>Program – B.A (Sociology)</b>		
<b>Semester- 5</b>		
<b>Course Code</b>	<b>Name of Course</b>	<b>Compulsory</b>
<b>255510413009</b>	<b>Classical Sociological Thinkers</b>	
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60)</b>	<b>Teaching Hours: 60</b>
<b>Course Outcomes (COs)</b>		
<b>After completing this course, students will be able to</b>		
CO-1:	Develop an understanding of August Comte's life-work, positivism, three-level theory, social positivism and social dynamics.	
CO-2:	Understand Karl Marx's life-work, dialectical materialism, surplus value, theory of alienation, theory of class struggle.	
CO-3:	Examine C.H. Cooley's life-work, theory of mirror self, theory of primary group.	
CO-4:	Analyse Max Weber's life-work, theory of action, religion and capitalism, theory of power..	
<b>Detailed Syllabus</b>		
<b>Unit 1 Auguste Comte</b>	<ul style="list-style-type: none"> <li>- Life - Work</li> <li>- Positivism.</li> <li>- Three - Stage Theory.</li> <li>- Social statics and social dynamics.</li> </ul>	
<b>Unit 2 Karl Marx</b>	<ul style="list-style-type: none"> <li>- Life - Work</li> <li>- Dialectical Materialism</li> <li>- Surplus Value - Theory of Isolation.</li> <li>- Theory of Class Struggle</li> </ul>	
<b>Unit 3 C. H. Cooley</b>	<ul style="list-style-type: none"> <li>- Life - Work</li> <li>- Cooley's sociological contributions</li> <li>- The theory of mirror - self</li> <li>- The theory of primary groups</li> </ul>	
<b>Unit 4 Max Weber</b>	<ul style="list-style-type: none"> <li>- Life and Work</li> <li>- The Theory of Action</li> <li>- Religion and Capitalism</li> <li>- The Theory of Power</li> </ul>	

<b>Mapping Matrix of POs, PSOs, and COs</b>																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	–	2	2	–	–	2	–	–	2	2.29	3	2	2	2.33
CO-2	3	3	2	–	3	2	–	–	2	–	–	2	2.43	3	3	2	2.67
CO-3	2	2	2	–	2	3	–	–	2	–	–	1	2.0	2	2	3	2.33
CO-4	3	3	3	–	2	3	–	–	3	–	–	2	2.63	2	2	3	2.33
Avg	2.75	2.75	2.25	–	2.25	2.5	–	–	2.25	–	–	1.75	—	2.5	2.25	2.5	2.42

## Curriculum Framework- Bachelor of Arts (Sociology) - 2025

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

Teaching Pedagogy						
CO-1 (Unit: 1)	<ul style="list-style-type: none"> <li>● Lecture, Individual study method, Seminar method, Audiovisual method, Comparative method.</li> </ul>					
CO-2 (Unit: 2)	<ul style="list-style-type: none"> <li>● Lecture, Individual study method, Seminar method, Audiovisual method, Comparative method.</li> </ul>					
CO-3 (Unit: 3)	<ul style="list-style-type: none"> <li>● Lecture, Individual study method, Seminar method, Audiovisual method, Comparative method.</li> </ul>					
CO-4 (Unit: 4)	<ul style="list-style-type: none"> <li>● Lecture, Individual study method, Seminar method, Audiovisual method, Comparative method.</li> </ul>					
Assessment Method						
Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component			
			Class Test	Assignment	Presentation	
	CO-1	10	5	--	5	
	CO-2	10	5	5	--	
	CO-3	10	5	--	5	
	CO-4	10	5	5	--	
Term-End Evaluation 60 Marks	COs	Marks	Exam Component			
		CO-1	15	Term End Examination		
		CO-2	15			
		CO-3	15			
		CO-4	15			
References						
<ul style="list-style-type: none"> <li>● એ. જી. શાહ અને જે. કે. દવે, (2012), <i>સમાજશાસ્ત્રીય વિચારકો</i>, અનડા પ્રકાશન, અમદાવાદ.</li> <li>● વાચ. એ. પરમાર, (2019), <i>સમાજશાસ્ત્રીય સિદ્ધાંતો</i>, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.</li> <li>● રામ ગણેશ યાદવ, (2014), <i>સમાજશાસ્ત્રીય ચિંતન કે આધાર</i>, ઓરિયન્ટ બ્લેકસ્વાન, નવી દિલ્હી.</li> <li>● Seth Abrutyn (Editor), Omar Lizardo (Editor) (2022), <i>Handbook of Classical Sociological Theories</i>, Springer : New York.</li> </ul> <p>Online Resources &amp; Tools:</p> <ul style="list-style-type: none"> <li>● <a href="#">Core 5.pdf</a></li> <li>● <a href="#">MA Sociology IDE-2019.pdf</a></li> <li>● <a href="#">LIVE Quiz on Classical Sociological Thinkers   Sociology   NTA UGC NET 2020   Antara Chakrabarty</a></li> </ul> <p>Reference Persons:</p> <ul style="list-style-type: none"> <li>● Dr. H.L. Chavda (Head, DOD, MKS University, Bhavnagar)</li> <li>● Dr. Y. A. Parmar (Ex. Head, DOS, VNSGU, Surat)</li> </ul>						

**Program – B.A (Sociology)  
Semester- 5**

<b>Course Code</b> 255510413010	<b>Name of Course</b> Political Sociology	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

After completing this course, students will be able to

- CO-1: Understand the origin, development, scope, importance and political sociology of political sociology in India.
- CO-2: Understand the characteristics, means and importance of political socialization.
- CO-3: Analyse the critical factors, essential qualities and types of leadership.
- CO-4: Understand the characteristics and functions of caste, religion, region and politics and political parties in India.

**Detailed Syllabus**

**Unit 1 Introduction to Political Sociology**

- Origin and Development of Political Sociology
- Concept of Political Sociology and its Content/Scope
- Importance/Usefulness of the Study of Political Sociology
- Political Sociology in India

**Unit 2 Political Socialization**

- Meaning of Political Socialization
- Characteristics of Political Socialization
- Means of Political Socialization
- Importance of Political Socialization

**Unit 3 Leadership**

- Meaning of Leadership
- Critical Factors of Leadership
- Essential Qualities of Leadership
- Types of Leadership

**Unit 4 Politics in India**

- Caste and Politics
- Religion and Politics
- Region and Politics
- Political Parties - Meaning, Characteristics and Functions

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	--	2	2	--	--	2	--	--	2	2.29	1	3	2	2.90
CO-2	3	2	2	--	2	3	--	--	2	--	--	2	2.29	2	3	2	2.18
CO-3	2	2	3	--	2	3	--	2	2	--	--	2	2.44	3	1	3	2.75
CO-4	3	3	3	--	2	3	--	3	2	--	--	3	2.63	2	3	2	2.12
Avg	2.75	2.5	2.5	--	2.0	2.75	--	2.5	2.0	--	--	2.25	--	2.72	2.49	2.65	2.62

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, -- = No Significant Contribution

**Teaching Pedagogy**

CO-1 (Unit: 1)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method</li> </ul>
CO-2 (Unit: 2)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method</li> </ul>
CO-3 (Unit: 3)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method</li> </ul>
CO-4 (Unit: 4)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method</li> </ul>

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--

  

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

- રજની કોઠારી,(1982), ભારતનું રાજકારણ, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.
- મનુભાઈ મકવાણા,(2011-12),રાજકીય સમાજશાસ્ત્ર, ન્યુ પોપ્યુલર પ્રકાશન, સુરત.
- રમેશભાઈ મકવાણા,(2014), રાજકીય સમાજશાસ્ત્ર, પાર્શ્વ પબ્લિકેશન, અમદાવાદ.
- પારુલ જોષી,(2017), રાજકીય સમાજશાસ્ત્ર, અનડા બૂક ડીપો, અમદાવાદ.
- હસમુખ પંચાલ,(2018-19), રાજકીય સમાજશાસ્ત્ર, ગોવિંદ ગુરુ પ્રકાશન, ગોધરા.
- દેવેન્દ્ર તોમર,(2007), રાજનીતિકસમાજશાસ્ત્ર,ડિસ્કવરીપબ્લિશિંગહાઉસ,દિલ્હી.
- પ્રિયંકા કપૂર,(2017),રાજનીતિકસમાજશાસ્ત્ર,અર્પણપબ્લિકેશન્સ,દિલ્હી

**Online Resources & Tools:**

- [Rathore - Political Sociology | PDF | Sociology | Positivism](#)
- [NCERT](#)
- [Population policies – Demographic Anthropology](#)

**Reference Persons:**

- Dr. R. Makwana (Professor, DOS, SPU, VV Nagar)
- Dr. J. C. Patel (Ex. Head, DoS, Gujarat University, Surat)

**Program – B.A (Sociology)  
Semester- 5**

<b>Course Code</b> 255510413011	<b>Name of Course</b> <b>Population and Society</b>	<b>Compulsory/ Minor</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60)</b>	<b>Teaching Hours: 60</b>

**Course Outcomes (COs)**

**After completing this course, students will be able to**

- CO-1: Understand the scope, importance and population dynamics of social demography in India and Gujarat.
- CO-2: Develop an understanding of birth rate in India, causes of high birth rate, fertility, causes of high fertility, mortality, causes of infant mortality, causes and effects of declining mortality.
- CO-3: Analyse theoretical discussions on population and develop the ability to understand changes in population through social theories.
- CO-4: Understand the relationship between population growth and social and economic development, the impact of population on economic development and economic development on population.

**Detailed Syllabus**

**Unit 1 Social Demography:**

- Meaning and Scope
- Census in India - Brief History of Census.
- Importance of Demographic Study.
- Population Size in India and Gujarat - Trends.

**Unit 2 Important concepts of population context:**

- Meaning of birth rate, reasons for high birth rate in India
- Meaning of fertility and reasons for high fertility
- Meaning of death rate and reasons for declining death rate in India- consequences.
- Causes of high infant mortality- solutions.

**Unit 3 Theoretical background of social demography:**

- Malthus's population theory
- The theory of optimum population
- The theory of population transition.
- Other ideological trends.

**Unit 4 Population Trends and Development: In the context of India**

- Relationship of population growth with economic development.
- Negative effects of population growth on social development.
- Impact of population on economic development and impact of economic development on population.
- Demographic policies.

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	2	2	2	--	--	2	--	--	2	2.11	1	3	2	2.90
CO-2	3	3	2	2	2	2	--	--	2	--	--	2	2.22	2	3	2	2.18
CO-3	2	3	2	2	2	--	--	--	2	--	--	2	2.00	3	1	3	2.75
CO-4	3	3	3	3	2	2	--	--	2	--	--	2	2.44	2	3	2	2.12
Avg	2.75	2.75	2.25	2.25	2.00	2.00	--	--	2.00	--	--	2.00	2.33	2.72	2.49	2.65	2.62

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

CO-1 (Unit: 1)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Seminar Method, Dialogue Method, Self Study Method, Policy Review, Census Analysis.</li> </ul>
CO-2 (Unit: 2)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Seminar Method, Dialogue Method, Self Study Method, Policy Review, Census Analysis.</li> </ul>
CO-3 (Unit: 3)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Seminar Method, Dialogue Method, Self Study Method, Policy Review, Census Analysis.</li> </ul>
CO-4 (Unit: 4)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Seminar Method, Dialogue Method, Self Study Method, Policy Review, Census Analysis.</li> </ul>

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--

  

Term-End Evaluation 60 Marks	COs	Marks	Exam Component
			CO-1
CO-2	15		
CO-3	15		
CO-4	15		

**References**

- એ. જી. શાહ અને જે. કે. દવે, (1998), સામાજિક વસ્તીશાસ્ત્ર અને ભારતમાં કુટુંબ નિયંત્રણ, અનંડા પ્રકાશન, અમદાવાદ.
- મર્ચન્ટ આમ્રપાલી, (2006), ભારતીય વસ્તી અને સમાજ, પોપુલર પ્રકાશન: સુરત.
- ચંદ્રિકા રાવલ, (2012), વસ્તી એક સામાજિક સમસ્યા, પાર્શ્વ પ્રકાશન, અમદાવાદ.

**Online Resources & Tools:**

- [મુખ્ય પૃષ્ઠ | Government of India](#)
- [Demographic Transition in India: Insights Into Population Growth, Composition, and Its Major Drivers | Oxford Research Encyclopedia of Global Public Health](#)
- [Population policies – Demographic Anthropology](#)

**Reference Persons:**

- Dr. Ila Mcwan (Head, DOS, SPU, VV Nagar)

<b>Program – B.A (Sociology)</b>		
<b>Semester- 6</b>		
Course Code	Name of Course	Compulsory
255510413012	Research Techniques and Report	
Credit: 04	Teaching Scheme: Theory (60)	Teaching Hours: 60
<b>Course Outcomes (COs)</b>		
<p><b>After completing this course, students will be able to</b></p> <p>CO-1: Understand the meaning and types of observation, the meaning, characteristics, types, importance and limitations of questionnaires.</p> <p>CO-2: learn about the characteristics, types, usefulness and limitations of interviews as well as the interview schedule and interview guide.</p> <p>CO-3: Analyse the meaning, purpose, importance and limitations of statistics and the meaning of median, median and range in intermediate condition measurements and how to perform simple calculations.</p> <p>CO-4: Write reports by understanding the meaning, types and importance of tabulation as well as the style of writing a research report, the things to keep in mind in it and the stages of report writing.</p>		
<b>Detailed Syllabus</b>		
<p><b>Unit 1 - Meaning of Observation</b></p> <ul style="list-style-type: none"> <li>- Types of Observation</li> <li>- Participant Observation Meaning, Features, Usefulness and Limitations</li> <li>- Non-Participant Observation Meaning, Features, Difficulties and Necessity</li> <li>- Meaning of Semi-Participant Observation</li> <li>- Meaning and Features of Questionnaire</li> <li>- Types of Questionnaires</li> <li>- Importance and Limitations of Questionnaire</li> </ul>		
<p><b>Unit 2 - Meaning and Characteristics of Field visit</b></p> <ul style="list-style-type: none"> <li>- Types of visits</li> <li>- Visit Schedule and Visit Guide</li> <li>- Usefulness and Limitations of Visit</li> </ul>		
<p><b>Unit 3 - Meaning and Purpose of Statistics</b></p> <ul style="list-style-type: none"> <li>- Importance and Limitations of Statistics</li> <li>- Measures of Intermediate Condition - Mean, Median and Mode</li> <li>- Meaning and Calculation (Simple Method)</li> </ul>		
<p><b>Unit 4 - Meaning and types of tabulation</b></p>		

- Importance of tabulation
- Research report writing style
- Things to keep in mind while writing a report
- Stages of report writing

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	--	2	2	2	--	--	--	--	2	2.29	3	2	2	2.33
CO-2	3	2	2	--	2	2	2	--	--	--	--	2	2.14	2	3	2	2.33
CO-3	3	3	2	--	2	2	3	--	--	2	--	2	2.44	2	2	3	2.33
CO-4	3	3	3	--	2	2	2	--	--	3	--	2	2.56	3	2	3	2.67
Avg	3.0	2.75	2.25	--	2.0	2.0	2.25	--	--	2.5	--	2.0	--	2.5	2.25	2.5	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

CO-1 (Unit: 1)	<ul style="list-style-type: none"> <li>● Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.</li> </ul>
CO-2 (Unit: 2)	<ul style="list-style-type: none"> <li>● Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.</li> </ul>
CO-3 (Unit: 3)	<ul style="list-style-type: none"> <li>● Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.</li> </ul>
CO-4 (Unit: 4)	<ul style="list-style-type: none"> <li>● Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.</li> </ul>

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--

  

Term-End Evaluation 60 Marks	COs	Marks	Exam Component				
			Term End Examination				
			CO-1	15			
			CO-2	15			
			CO-3	15			
CO-4	15						

**References**

- એ. જી. શાહ, (2002), સામાજિક સંશોધન પદ્ધતિ અને આંકડાશાસ્ત્રીય વિશ્લેષણ, અનડા પ્રકાશન, અમદાવાદ.
- દેવેન્દ્ર જોબનપુત્ર, (1995), સમાજશાસ્ત્રમાં આંકડાશાસ્ત્ર, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.

- વિમલ પી. શાહ,(1992), સંશોધન અહેવાલલેખન,યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.
- ઉચાટ, ડી.એ. (2009), શિક્ષણ અને સામાજિક વિજ્ઞાનોમાં સંશોધન પદ્ધતિશાસ્ત્ર, સ્વયં પ્રકાશન, રાજકોટ.
- દેસાઈ, અરવિંદરાય, (1997), સામાજિક સંશોધન પદ્ધતિઓ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ.
- રામઆહૂજા, (2010), સંશોધનઅનુસંધાન, રાવતપબ્લિકેશન્સ: જયપુર

**Online Resources & Tools:**

- [chapter 5.pmd](#)
- [Introduction to social research--.pdf](#)
- [Overview of Social Research Methods](#)

**Reference Persons:**

- Dr. J. C. Patel (Ex. Professor, DOS, Gujarat University, Ahmedabad)
- Dr. R. Upadhyay (Faculty, DOS, BKNMU, Junagadh)

<b>Program – B.A (Sociology)</b>		
<b>Semester- 6</b>		
<b>Course Code</b>	<b>Name of Course</b>	<b>Elective</b>
<b>255510413013</b>	<b>Social change in Modern India</b>	
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60)</b>	<b>Teaching Hours: 60</b>
<b>Course Outcomes (COs)</b>		
<p><b>After completing this course, students will be able to</b></p> <p>CO-1: Understand background and consequences of social change.</p> <p>CO-2: Differentiate subtle differences between Social Movement, Social Reform and Social revival.</p> <p>CO-3: Understand the meaning of industrialization, urbanization and media and their effects on Indian society.</p> <p>CO-4: Understand the effects of modern education and constitution on Indian society and process of Modernisation and Globalisation.</p>		
<b>Detailed Syllabus</b>		
<p><b>Unit 1</b></p> <ul style="list-style-type: none"> <li>- Meaning and characteristics of social change.</li> <li>- Causes of social change.</li> <li>- Perspectives on social change.</li> <li>- Social change and social development.</li> </ul>		
<p><b>Unit 2</b></p> <ul style="list-style-type: none"> <li>- Meaning, Characteristics and Effects of Social Movement.</li> <li>- Types of Social Movement.</li> <li>- Social Reforms- Important Reforms.</li> <li>- Meaning and Characteristics of Social Revival.</li> </ul>		
<p><b>Unit 3</b></p> <ul style="list-style-type: none"> <li>- Meaning of Industrialization and its impact on Indian Society</li> <li>- Meaning of Urbanization and its impact on Indian Society</li> <li>- Impact of Mass Media on Indian Society</li> </ul>		
<p><b>Unit 4</b></p> <ul style="list-style-type: none"> <li>- Impact of modern education on Indian society</li> <li>- Impact of the Constitution on Indian society</li> <li>- Modernization.</li> <li>- Globalization.</li> </ul>		

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**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	2	2	2	2	--	--	--	--	--	--	2.33	3	2	2	2.33
CO-2	3	3	3	--	2	2	--	--	--	--	--	2	2.50	2	3	2	2.33
CO-3	3	3	3	--	2	2	2	--	--	--	2	2	2.44	2	2	3	2.33
CO-4	3	3	3	--	3	3	--	--	--	--	--	2	2.43	3	2	3	2.67
<b>Avg</b>	<b>3.0</b>	<b>3.0</b>	<b>2.75</b>	<b>2.0</b>	<b>2.25</b>	<b>2.25</b>	<b>2.0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>2.0</b>	<b>2.0</b>	<b>---</b>	<b>2.5</b>	<b>2.25</b>	<b>2.5</b>	<b>2.42</b>

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

<b>CO-1 (Unit: 1)</b>	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Panel Discussion Method, Dialogue Method, Audiovisual Method, Self Study Method.</li> </ul>
<b>CO-2 (Unit: 2)</b>	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Panel Discussion Method, Dialogue Method, Audiovisual Method, Self Study Method.</li> </ul>
<b>CO-3 (Unit: 3)</b>	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Panel Discussion Method, Dialogue Method, Audiovisual Method, Self Study Method.</li> </ul>
<b>CO-4 (Unit: 4)</b>	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Panel Discussion Method, Dialogue Method, Audiovisual Method, Self Study Method.</li> </ul>

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

- એ. જી. શાહ અને જે. કે. દવે, (2007-08), આધુનિક ભારતમાં સામાજિક પરિવર્તન, અનડા પ્રકાશન, અમદાવાદ.
- એમ. એન. શ્રીનિવાસ (અનુ. મધુસુદન અને પુરુષોત્તમદાસ શાહ), (1998), આધુનિક ભારતમાં સામાજિક પરિવર્તન, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.
- સંજીવમહાજન, (2008), આધુનિક ભારતમાં સામાજિક પરિવર્તન, અર્જુન પબ્લિશિંગ હાઉસ: દિલ્લી.

- शर्मा के. एल. (२०१५) भारतीय सामाजिक संरचना एवं परिवर्तन, जयपुर: रावत पब्लिकेशन:
- Kummpuswami B, (2020) Social Change In India, New Delhi: Konark Publication.
- Singh Yogendra, (2020), Social Change in India: Crisis and Resilience, Har Anand Publications Pvt Ltd : New Delhi.

Online Resources & Tools:

- [Class-XII-Social-Change-and-Development-in-India.pdf](#)
- [maharashtra-board-class-12-sociology-book-ch-4.pdf](#)

Reference Persons:

- Dr. Gaurang Jani (Ex. Professor, DOS, Gujarat University, Ahmedabad)
- Dr. R. Upadhyay (Faculty, DOS, BKNMU, Junagadh)

<b>Program – B.A (Sociology)</b>		
<b>Semester- 6</b>		
<b>Course Code</b>	<b>Name of Course</b>	<b>Compulsory</b>
<b>255510413014</b>	<b>Indian Sociological Thinkers</b>	
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60)</b>	<b>Teaching Hours: 60</b>
<b>Course Outcomes (COs)</b>		
<b>After completing this course, students will be able to</b>		
CO-1:	Understand the life and work of M.N. Srinivas and his theories on caste and caste, dominant caste, civilisation, counter-civilisation and westernisation.	
CO-2:	Analyse the life and work of I.P. Desai and his theories on the category of joint family, criteria and situation of untouchability (Gujarat), methodology and sociology of education.	
CO-3:	Analyse G. S. Ghurye's sociological contributions and sociology of caste, kinship relations, studies on marriage and family, studies of religion, and studies of rural and urbanisation.	
CO-4:	Examine the life and work of G.S. Ghurye, H.C. Dubey, A.R. Desai, Yogendra Singh among Indian sociologists.	
<b>Detailed Syllabus</b>		
<b>Unit 1 -M. N. Srinivas:</b>	<ul style="list-style-type: none"> <li>- Life and Work</li> <li>- Varna and Caste - Dominant Caste</li> <li>- Civilization, Counter-Culturation,</li> <li>- Westernization</li> </ul>	
<b>Unit 2- I. P. Desai:</b>	<ul style="list-style-type: none"> <li>- Life and Work</li> <li>- The Category of Joint Family</li> <li>- Criteria and Situation of Untouchability (Gujarat)</li> <li>- Methodology</li> <li>- Sociology of Education</li> </ul>	
<b>Unit 3 - G. S. Ghurye</b>	<ul style="list-style-type: none"> <li>- Life and Work</li> <li>- Characteristics of Caste</li> <li>- Studies on Kinship, Marriage and Family</li> <li>- Studies on Religion</li> <li>- Studies on Rural and Urbanization</li> </ul>	
<b>Unit 4 - Other Indian Sociologists</b>	<ul style="list-style-type: none"> <li>- H. C. Dubey - Life and Work</li> <li>- R. Desai - Life and Work</li> <li>- Yogendra Singh - Life and Work</li> </ul>	

**Mapping Matrix of POs, PSOs, and COs**

COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	3	3	--	2	2	--	--	--	--	--	2	2.5	3	2	2	2.33
CO-2	3	3	2	--	2	2	--	--	--	--	--	2	2.33	2	3	2	2.33
CO-3	3	3	3	--	3	2	--	--	--	--	2	3	2.63	3	2	3	2.67
CO-4	3	2	2	--	2	2	--	--	--	--	--	2	2.14	2	2	3	2.33
Avg	3.0	2.75	2.5	--	2.25	2.0	--	--	--	--	2.0	2.25	---	2.5	2.25	2.5	2.42

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

CO-1 (Unit: 1)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.</li> </ul>
CO-2 (Unit: 2)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.</li> </ul>
CO-3 (Unit: 3)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.</li> </ul>
CO-4 (Unit: 4)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Seminar Method, Observation Method.</li> </ul>

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	5	--
	CO-4	10	5	--	5
Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
	CO-1	15	Term End Examination		
	CO-2	15			
	CO-3	15			
	CO-4	15			

**References**

- એ. જી. શાહ અને જે. કે. દવે,(2004-05), સમાજશાસ્ત્રીય વિચારધારાના આધારો, અનંડા પ્રકાશન, અમદાવાદ.
- રમણીક ભટ્ટી,(1998), ભારતના અગ્રગણ્ય સમાજશાસ્ત્રીઓ, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.
- વાય. એ. પરમાર,(2005), સમાજશાસ્ત્રીય સિદ્ધાંતો, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.
- જે. કે. દવે,(2006), સમાજશાસ્ત્રીય વિચારકો, અનંડા પ્રકાશન, અમદાવાદ.
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- Ragini Shah,(2015), I. P. Desai : Pioneering Indian Sociologist, Rawat publication, Jaipur.
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**Online Resources & Tools:**

- [Indian Thinkers | E/H | M.K. Gandhi | B.R. Ambedkar | Radha Kamal Mukherjee | UGC NET JRF Sociology](#)
- [Indian Thinkers in Sociology – Key Contributors & Theories | Sociology Guide](#)

**Reference Persons:**

- Dr. Gaurang Jani (Ex. Professor, DOS, Gujarat University, Ahmedabad)
- Dr. Vidyut Joshi (Ex. VC, MKSU, Bhavnagar)

<b>Program – B.A (Sociology)</b>		
<b>Semester- 6</b>		
<b>Course Code</b> 255510413015	<b>Name of Course</b> Urban Sociology	<b>Compulsory</b>
<b>Credit: 04</b>	<b>Teaching Scheme: Theory (60)</b>	<b>Teaching Hours: 60</b>
<b>Course Outcomes (COs)</b>		
<p><b>After completing this course, students will be able to</b></p> <p>CO-1: Understand the scope, importance and characteristics of urban sociology.</p> <p>CO-2: Analyse the theories of urban society, including Lewis worth's urban lifestyle theory, Burgess's central area theory and Homer Hoyt's sector theory.</p> <p>CO-3: Examine the meaning and causes of urbanization, the meaning, goals, importance of urban planning and the role of sociologists in it.</p> <p>CO-4: Diagnose the knowledge about the meaning, causes, effects and solutions of urban problems related to dirty habitat and urban environment.</p>		
<b>Detailed Syllabus</b>		
<p><b>Unit 1 Introduction to Urban and Urban Sociology</b></p> <ul style="list-style-type: none"> <li>- Meaning and Scope/Content of Urban Sociology</li> <li>- Importance/Usefulness of Urban Sociology</li> <li>- Meaning and Characteristics of Urban Society</li> </ul>		
<p><b>Unit 2 Principles of Urban Society</b></p> <ul style="list-style-type: none"> <li>- Louis Worth - Theory of Urban Lifestyle</li> <li>- Burgess - Theory of Central Area</li> <li>- Homer Hoyt - Sector Theory</li> </ul>		
<p><b>Unit 3 Urbanization and Town Planning</b></p> <ul style="list-style-type: none"> <li>- Meaning and Causes of Urbanization</li> <li>- Meaning and Goals of Town Planning</li> <li>- Importance of Town Planning</li> <li>- Role of Sociologists in Town Planning</li> </ul>		
<p><b>Unit 4 Urban Problems</b></p> <ul style="list-style-type: none"> <li>- The Problem of Slums – Meaning, Causes, Effects and Remedies</li> <li>- The Problem of Urban Environment – Meaning, Causes, Effects and Remedies</li> </ul>		

<b>Mapping Matrix of POs, PSOs, and COs</b>																	
COs	POs													PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	Avg	1	2	3	Avg
CO-1	3	2	2	–	2	2	–	–	–	–	–	2	2.17	3	2	2	2.33

**Curriculum Framework- Bachelor of Arts (Sociology) - 2025**

CO-2	3	3	-	-	-	2	-	-	-	-	-	1	2.25	2	3	2	2.33
CO-3	3	3	2	2	2	2	-	-	-	-	-	2	2.38	3	2	3	2.67
CO-4	2	2	3	3	2	2	-	-	-	-	-	3	2.43	2	3	3	2.67
Avg	2.7 5	2.5	2.33	2.5	2.0	2.0	-	-	-	-	-	2.0	---	2.5	2.5	2.5	2.5

3 = Strong Contribution, 2 = Moderate Contribution, 1 = Slight Contribution, --- = No Significant Contribution

**Teaching Pedagogy**

CO-1 (Unit: 1)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method.</li> </ul>
CO-2 (Unit: 2)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method.</li> </ul>
CO-3 (Unit: 3)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method.</li> </ul>
CO-4 (Unit: 4)	<ul style="list-style-type: none"> <li>Lecture, Group Discussion, Field Visit Method, Dialogue Method, Audiovisual Method.</li> </ul>

**Assessment Method**

Continuous Comprehensive Evaluation 40 Marks	COs	Marks	Exam Component		
			Class Test	Assignment	Presentation
	CO-1	10	5	5	--
	CO-2	10	5	--	5
	CO-3	10	5	--	5
	CO-4	10	5	5	--

  

Term-End Evaluation 60 Marks	COs	Marks	Exam Component		
			Term End Examination		
	CO-1	15			
	CO-2	15			
	CO-3	15			
	CO-4	15			

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- M.S.A. Roy (Edt.),(1992),Urban Sociology in india, Oriented Congment, NewDelhi.

**Online Resources & Tools:**

- [https://uou.ac.in/sites/default/files/slm/MASO-601.pdf?utm\\_source=chatgpt.com](https://uou.ac.in/sites/default/files/slm/MASO-601.pdf?utm_source=chatgpt.com)
- <https://www.youtube.com/watch?v=e2pRjPxfZQ>
- <https://www.youtube.com/watch?v=-q6qPitBsSw>

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