

Department of English

BA (English)

Program Outcomes (PO)

1. Understanding the concept of art and literature and their place in society.
2. In-depth understanding of different genres of literature and their distinctive features.
3. Knowledge of English literature from medieval to modern age with special focus on relationship between literature and socio-political and cultural background of the society at different periods of history.
4. Critical understanding of place and role of English language and literature in India from 19th century to contemporary era.
5. Exposure and sensitization towards literary and cultural diversity of India through translations in English language.
6. Critical understanding of translation of socio-political and cultural realities in literary creation through familiarization with different social discourses.
7. Understanding contemporary literary discourses and their interlinkages with society.
8. In-depth understanding of the history of literary criticism and critical understanding of modern literary and cultural theories.
9. Exposure and sensitivity towards Indian Knowledge System through the systematic study of Indian literary critical traditions.
10. Understanding of world classics through translations in English.
11. Critical understanding of new domains of literature reflecting the diversities of society.
12. Understanding and appreciation of linkage between literature and cinema.
13. Critical understanding of issues influencing Indian English literature in modern India.
14. Proficiency in functional skills of English language in domains of communication.
15. Proficiency in research activity in literary and cultural studies with special focus on research ethics and linkages between research and contemporary social conditions.
16. Expertise in carrying out detailed research in the field of literary and cultural studies.

Program & Semester BA, BRS, BSc and BCA Semester 2	Code of the course/ subject SECENG002	Name of the course Communicative English (Basic)	Compulsory /Optional Optional
PO Aligned 14		Credit & Total Number of Teaching Hours 3 Credits & 45 Hours	

Course Outcome (CO) & Program Specific Outcomes (PSO)/Program Educational Outcomes (PEO)

The course aims to attain the following outcomes:

1. Effective communication of ideas, thoughts, and information in English in different contexts.
2. Effective listening and speaking skills.
3. Application of grammatical categories for effective communication.

Learning Outcomes (LO)

After completion this course, the student/participant

1. Can effectively speak in English in different contexts.
2. Can think quickly and respond to any question or opinion.
3. Can carry out sustained conversation in a formal setting

Teaching Pedagogy

1. Classroom lectures
2. Classroom discussions
3. Presentations
4. Audio-visual material from web resources
5. Group discussion
6. Role play
7. Peer learning and self-learning.

Unit Wise Detailed Syllabus	
Unit	Number of Teaching Hours
1. Speaking Skills 1.1 What is Speaking Skills? 1.2 Describing Pictures and People 1.3 Telling Stories 1.4 Describing Events 1.5 Short Speeches on Routine Topics	14
2. Conversational English 2.1 Business Conversations (first day at work, trouble understanding a task, job interview) 2.2 Situational Conversations (global problems, weather talks, asking for directions) 2.3 Daily Conversations (kitchen, food, cinema, bookshelf) 2.4 Telephonic Conversations	13
3. Listening Practice 3.1 Importance of listening and tips for effective listening 3.2 Listening to talks and presentations	08
4. Discussions 4.1 Mock Group Discussions 4.2 Mock Interviews	10

Assessment Method		
Categories	Description	Marks
Internal/Online Assessment	Assignment	10 Marks
	Students' Presentation	10 Marks
	Internal Examination (Best of Two)	20 Marks
External Assessment	Semester-End Examination (to be conducted by the Course Instructor) Oral Exam	60 Marks

References

Swan, Michael. *Practical English Usage*. Cornelsen and Oxford University Press, 2001.
 Taylor, Grant. *English Conversation Practice*. McGraw-Hill, 2001.