

# Department of English

## BA (English)

### Program Outcomes (PO)

1. Understanding the concept of art and literature and their place in society.
2. In-depth understanding of different genres of literature and their distinctive features.
3. Knowledge of English literature from medieval to modern age with special focus on relationship between literature and socio-political and cultural background of the society at different periods of history.
4. Critical understanding of place and role of English language and literature in India from 19<sup>th</sup> century to contemporary era.
5. Exposure and sensitization towards literary and cultural diversity of India through translations in English language.
6. Critical understanding of translation of socio-political and cultural realities in literary creation through familiarization with different social discourses.
7. Understanding contemporary literary discourses and their interlinkages with society.
8. In-depth understanding of the history of literary criticism and critical understanding of modern literary and cultural theories.
9. Exposure and sensitivity towards Indian Knowledge System through the systematic study of Indian literary critical traditions.
10. Understanding of world classics through translations in English.
11. Critical understanding of new domains of literature reflecting the diversities of society.
12. Understanding and appreciation of linkage between literature and cinema.
13. Critical understanding of issues influencing Indian English literature in modern India.
14. Proficiency in functional skills of English language in domains of communication.
15. Proficiency in research activity in literary and cultural studies with special focus on research ethics and linkages between research and contemporary social conditions.
16. Expertise in carrying out detailed research in the field of literary and cultural studies.

<b>Program &amp; Semester</b> BA, BRS, BSc and BCA Semester 3	<b>Code of the course/ subject :</b> VACENG002	<b>Name of the course</b> Grammar for Competitive Exam	<b>Compulsory /Optional</b>  Optional
<b>PO Aligned</b> 14		<b>Credit &amp; Total Number of Teaching Hours</b> 2 Credits & 30 Hours	

**Course Outcome (CO) & Program Specific Outcomes (PSO)/Program Educational Outcomes (PEO)**

The course aims to attain the following outcomes:

1. Acquaint the students with the correct use of English language.
2. Train the students to spot errors in sentences.
3. Familiarize students to vocabular and phrases of English for their daily use.

**Learning Outcomes (LO)**

After completion this course, the student/participant

1. Can identify grammatical categories in sentences.
2. Can use grammatical categories appropriately and efficiently.
3. Can pass the English language section of competitive examinations.

**Teaching Pedagogy**

1. Classroom lectures
2. Classroom discussions
3. Presentations
4. Audio-visual material from web resources
5. Peer learning and self-learning.

**Unit Wise Detailed Syllabus**

<b>Unit</b>	<b>Number of Teaching Hours</b>
<b>1. Grammatical Categories and Vocabulary</b> 1.1 Article 1.2 Parts of Speech and Concord 1.3 Word Substitution, Idioms, and Phrases 1.4 Synonyms and antonyms 1.5 Degree of Comparison	<b>10</b>

<b>2. Tenses and Sequence of Tenses</b> 2.1 Tenses and their usages, Sequence of tenses 2.2 Transformation based on tenses 2.3 Change the voice 2.4 Reported Speech 2.5 Spotting the Error	<b>10</b>
<b>3. Reading Comprehension</b> 3.1 Comprehension of Unseen Passage 3.2 Precis Writing 3.3 Summarising	<b>10</b>

Assessment Method		
Categories	Description	Marks
Internal/Online Assessment	Assignment	10 Marks
	Students' Presentation	10 Marks
	Internal Examination (Best of Two)	20 Marks
External Assessment	Semester-End Examination (60 Marks)	60 Marks

### References

- Aarts, Bas. *Oxford Modern English Grammar*. Oxford: OUP, 2011.
- Hornby, Albert S. *Oxford Advanced Learner's Dictionary of Current English*. Oxford: OUP, 1993.
- Murphy, Raymond. *Intermediate English Grammar*. Cambridge: Cambridge University Press, 1999.
- Wren, P. C. and H. Martin. *High School English Grammar and Composition*. S. Chand, 2023.