

# Department of English

## BA (English)

### Program Outcomes (PO)

1. Understanding the concept of art and literature and their place in society.
2. In-depth understanding of different genres of literature and their distinctive features.
3. Knowledge of English literature from medieval to modern age with special focus on relationship between literature and socio-political and cultural background of the society at different periods of history.
4. Critical understanding of place and role of English language and literature in India from 19<sup>th</sup> century to contemporary era.
5. Exposure and sensitization towards literary and cultural diversity of India through translations in English language.
6. Critical understanding of translation of socio-political and cultural realities in literary creation through familiarization with different social discourses.
7. Understanding contemporary literary discourses and their interlinkages with society.
8. In-depth understanding of the history of literary criticism and critical understanding of modern literary and cultural theories.
9. Exposure and sensitivity towards Indian Knowledge System through the systematic study of Indian literary critical traditions.
10. Understanding of world classics through translations in English.
11. Critical understanding of new domains of literature reflecting the diversities of society.
12. Understanding and appreciation of linkage between literature and cinema.
13. Critical understanding of issues influencing Indian English literature in modern India.
14. Proficiency in functional skills of English language in domains of communication.
15. Proficiency in research activity in literary and cultural studies with special focus on research ethics and linkages between research and contemporary social conditions.
16. Expertise in carrying out detailed research in the field of literary and cultural studies.

<b>Program &amp; Semester</b> BSc and BCA Semester 1/3	<b>Code of the course/ subject</b> AEC022	<b>Name of the course</b> English for Science	<b>Compulsory /Optional</b> Compulsory
<b>PO's Aligned</b> 14		<b>Credit &amp; Total Number of Teaching Hours</b> 2 Credits & 30 Hours_____	

### Course Outcome (CO) & Program Specific Outcomes (PSO)/Program Educational Outcomes (PEO)

The course aims to attain the following outcomes:

1. Acquisition of reading and comprehension skills.
2. Development of English vocabulary for daily life.
3. Development of English vocabulary for routine official communication.
4. Developing the sense of grammar for effective communication.
5. Acquisition of writing skills to communicate or describe routine things.

### Learning Outcomes (LO)

After completion this course, the student/participant

1. Can read and comprehend simple texts in English, both fictional and non-fictional.
2. Can use English vocabulary for routine transaction in personal, social, and official settings.
3. Can speak and write grammatically correct sentences.
4. Can write passages in English on topics of daily life.

### Teaching Pedagogy

1. Classroom lectures
2. Classroom discussions
3. Group exercises for spoken or written communication
4. Audio-visual material from web resources
5. Peer learning and self-learning.

Unit Wise Detailed Syllabus	
Unit	Number of Teaching Hours
<b>1. Reading and Comprehension</b> 1.1 “Dolly at the Dentist’s” by G. B. Shaw 1.2 “A Sense of the Future” by J. Bronowski	<b>10</b>
<b>2. Grammatical Categories</b> 2.1 Articles 2.2 Introduction to Parts of Speech 2.3 Verbs 2.4 ConCORDS 2.5 Adjectives and Adverbs 2.6 Prepositions	<b>14</b>
<b>3. Writing Skills</b> This unit will focus on writing simple descriptive passages. The faculty will provide points for writing passages. 3.1 First Week in the University 3.2 Importance of Science 3.3 Describe a Science Experiment 3.4 Describing Daily Life	<b>06</b>

Assessment Method		
Categories	Description	Marks
Internal/Online Assessment	Assignment	10 Marks
	Students’ Presentation	10 Marks
	Internal Examination (Best of Two)	20 Marks
External Assessment	Semester-End Examination (60 Marks)	60 Marks

**References**

Alexander, L.G. *Longman English Grammar Practice for Intermediate Students*. Longman Group (Ltd.), UK, 1990.

Azar, B. S. *Fundamentals of English Grammar*. 2nd ed. New York: Pearson, 1992.

Azar, B. S. *Basic English Grammar*. New York: Pearson, 1996.

Azar, B. S. *Understanding and Using English Grammar*. New York: Pearson, 1998.

Greenbaum, S. and R. Quirk. *A Student’s Grammar of the English Language*. New York: Longman, 1990.

Thaker P.K. et al. Eds. *Developing English Skills*. New Delhi: OUP, 1997.

Wren, P. C. and H. Martin. *High School English Grammar and Composition*. (Gujarati). Trans. Dr. Usha Upadhyay and Jegeesha Upadhyay. New Delhi: S. Chand, 2013.