



Gujarat Vidyapith

(Deemed to be University)

Prospectus

for

Invitation and Appointment of
Professors of Practice (PoP)

Gujarat Vidyapith

(Deemed to be University)

Ashram Marg, Ahmedabad, Gujarat - 380009



1. About Gujarat Vidyapith

Gujarat Vidyapith was founded on 18th October 1920 by Mahatma Gandhi with the objective of creating a national institution committed to value-based education, self-reliance, rural upliftment, and social transformation. Established during the freedom movement, the Vidyapith was conceived as an institution that would integrate education with constructive work, ethical living, and service to society, in accordance with Gandhian philosophy. It functions under the aegis of the Gujarat Vidyapith Mandal, a public trust registered under the Bombay Public Trusts Act, 1950, and is recognized as a Deemed to be University under Section 3 of the University Grants Commission Act, 1956.

The Vidyapith is guided by the principles of Nai Talim (Basic Education), which emphasize learning through productive work, community engagement, and holistic development of the learner. Its academic and extension activities are rooted in the ideals of truth, non-violence, self-discipline, social responsibility, and national integration. Over the decades, Gujarat Vidyapith has emerged as a unique institution that combines academic excellence with a strong commitment to rural development, social justice, environmental sustainability, and promotion of Indian knowledge systems.

Gujarat Vidyapith offers programmes in languages and literature, social sciences, education, physical education, science, management and commerce, and information, communication and technology. Teaching and research are complemented by extensive fieldwork, village adoption programmes, constructive work centres, and extension activities aimed at empowering rural communities, women, youth, and marginalized sections of society. The institution has also established specialized centres and institutes devoted to Gandhian studies, rural reconstruction, tribal development, women's studies, environmental studies, and peace and non-violent conflict resolution.

In alignment with the National Education Policy 2020, Gujarat Vidyapith is actively promoting multidisciplinary education, skill development, experiential learning, research and innovation, digital transformation, and community-oriented higher education. The University continuously strives to strengthen industry–academia–society linkages, entrepreneurship, and employability while preserving its core mission of character building and nation building.

Recognized for its academic credibility, social outreach, and adherence to ethical governance, Gujarat Vidyapith stands today as a nationally respected institution that blends tradition with modernity. It remains steadfast in its commitment to producing socially sensitive, professionally competent, and morally grounded graduates who can contribute meaningfully to the sustainable development of the nation and to the realization of Mahatma Gandhi's vision of a just, self-reliant, and harmonious society.



Major Achievements of Gujarat Vidyapith

- One of the earliest institutions integrating education with constructive work and community engagement.
- Recognized for its pioneering contributions in rural development, and Gandhian thought.
- Accredited by NAAC and consistently ranked among institutions with strong social outreach.
- Successful implementation of NEP 2020 initiatives including multidisciplinary programmes, skill-based courses, and community-oriented research.
- Active collaborations with national and international institutions for research, training, and extension activities.

2. Academic Departments

Gujarat Vidyapith offers academic programmes through the following Faculties: Languages and Literature; Social Science; Education; Physical Education; Science; Management and Commerce; and Information, Communication and Technology, comprising Departments of Gujarati, Hindi, English, Rural Economics, History and Culture, Sociology, Gandhian Studies, Social Work and Rural Development, Education, Yoga, Physical Education, Microbiology, Food and Nutrition, Management, Commerce, Computer Science, Journalism and Mass Communication, and Library and Information Science. In addition to the academic departments, Gujarat Vidyapith also invites nominations and applications for engagement as Professor of Practice in its key research, cultural and extension institutions, namely: **Archives and Museums, Bhartiya Bhasha ane Sanskruti Sansthan, Kala Mandir, Puratatva Mandir, Vyas Mandir, Samvidhan Mandir, and Adivasi Sanshodhan ane Talim Kendra.** These institutions are devoted to the preservation, documentation, research and dissemination of India's linguistic, cultural, constitutional, archaeological, literary, artistic and tribal heritage, in the true spirit of Gandhian thought and national service. Professionals and scholars of eminence in the fields of archival science, museology, Indian languages and culture, fine arts, archaeology, Vedic and classical literature, constitutional studies, tribal studies, anthropology, and community-based education are encouraged to contribute through teaching, research, curation, training, and public outreach, thereby strengthening the Vidyapith's role as a national centre for heritage conservation, knowledge dissemination, and socially relevant scholarship.



Department-wise Academic Profile

Faculty of Languages and Literature

Departments: Gujarati, Hindi, English.

This Faculty promotes linguistic proficiency, literary studies, translation, and cultural heritage. Teaching and research focus on classical and modern literature, Gandhian writings, Indian knowledge systems, and multilingual communication, supporting NEP 2020 objectives of mother-tongue-based learning and cultural continuity.

Faculty of Social Science

Departments: Rural Economics; History and Culture; Sociology; Gandhian Studies; Social Work and Rural Development.

The Faculty addresses rural development, social transformation, governance, heritage studies, and Gandhian philosophy. Programmes integrate fieldwork, community engagement, policy studies, and action research aligned with national priorities and sustainable development goals.

Faculty of Education

Departments: Education; Yoga.

This Faculty conducts teacher education and research in pedagogy, curriculum studies, assessment, inclusive education, educational technology, value education, and wellness through yoga, in alignment with NEP 2020 and national teacher education frameworks.

Faculty of Physical Education

Department: Physical Education

The Faculty focuses on physical fitness, sports science, yoga-based physical training, and holistic development, contributing to health, discipline, and national sports culture.

Faculty of Science

Departments: Microbiology; Food and Nutrition.

This Faculty offers programmes and research in life sciences, public health, nutrition, food security, and applied microbiology, addressing societal needs such as health, hygiene, sustainable food systems, and environmental safety.



Faculty of Management and Commerce

Departments: Management; Commerce.

The Faculty provides education in business administration, finance, accounting, marketing, human resources, entrepreneurship, and cooperative management, with emphasis on ethical leadership, rural and social entrepreneurship, and industry linkage.

Faculty of Information, Communication and Technology

Departments: Computer Science; Journalism and Mass Communication; Library and Information Science..

This Faculty integrates computing, digital technologies, media studies, development communication, and information management. Programmes support e-governance, digital literacy, knowledge organization, community media, and technology-enabled learning and research.

Archives and Museums

Archives and Museums at Gujarat Vidyapith function as centres for the collection, preservation, and scientific management of rare manuscripts, documents, photographs, artefacts, and historical records. They support research, teaching, and publication in the areas of history, Gandhian studies, culture, and heritage conservation. The institutions facilitate public exhibitions, academic access, and digital archiving for wider dissemination of knowledge. They also provide training in archival science, museology, and conservation practices.

Bhartiya Bhasha ane Sanskruti Sansthan

Bhartiya Bhasha ane Sanskruti Sansthan functions as a centre for the promotion, study, and research of Indian languages, literature, and cultural traditions. It undertakes documentation, publication, and dissemination of classical and modern works in various Bharatiya bhashas. The Sansthan organizes academic programmes, seminars, and training for strengthening linguistic and cultural heritage. It also supports interdisciplinary research in Indian knowledge systems and cultural studies in alignment with the objectives of Gujarat Vidyapith.



Kala Mandir

Kala Mandir functions as a centre for the promotion, preservation, and propagation of fine arts, including music, dance, drama, painting, and other traditional and contemporary art forms. It organizes academic courses, workshops, performances, and exhibitions to nurture artistic talent. The Mandir undertakes research and documentation of Indian art traditions and folk culture. It also facilitates cultural outreach and community engagement in accordance with the Gandhian and national cultural objectives of Gujarat Vidyapith.

Puratatva Mandir

Puratatva Mandir functions as a centre for the study, preservation, and interpretation of archaeological and cultural heritage. It undertakes collection, documentation, and scientific conservation of antiquities and historical material. The Mandir supports teaching and research in archaeology, history, and heritage studies. It also organizes exhibitions, field studies, and public awareness programmes on India's ancient civilization and cultural legacy.

Vyas Mandir

Vyas Mandir functions as a centre for the study, research, and dissemination of Indian philosophical, scriptural, and literary traditions, with special reference to the Vedas, Upanishads, Puranas, and classical texts. It undertakes documentation, critical editions, and translations of ancient and medieval works. The Mandir organizes lectures, seminars, and scholarly interactions on Indian thought. It also promotes value-based education and ethical inquiry in alignment with the Gandhian and Indian knowledge traditions of Gujarat Vidyapith.

Samvidhan Mandir

Samvidhan Mandir functions as a centre for the study, research, and dissemination of the Constitution of India and constitutional values. It undertakes academic programmes, documentation, and publications on constitutional law, democracy, rights and duties, and governance. The Mandir organizes lectures, seminars, and awareness programmes to promote constitutional literacy. It also fosters value-based citizenship and national integration in accordance with the ideals of the Constitution and Gandhian philosophy.



Adivasi Sanshodhan ane Talim Kendra

Adivasi Sanshodhan ane Talim Kendra functions as a centre for research, training, and extension in the areas of tribal studies, indigenous knowledge systems, and socio-economic development of tribal communities. It undertakes field-based studies, documentation, and policy-oriented research on tribal culture, education, health, livelihoods, and governance. The Kendra organizes capacity-building programmes, teacher training, and community outreach in tribal regions. It also supports the formulation and implementation of development initiatives aimed at inclusive growth and social justice.

3. UGC Guidelines for Professor of Practice

The National Education Policy 2020 seeks to transform higher education by focusing on skill-based education to meet needs of the industry and the economy. Further, the NEP also recommends integrating vocational education with general education and strengthening industry-academia collaboration in HEIs. For skilling of youth at the optimum level, learners are required to think like employers and employers are to think like learners. Towards this, the UGC has taken a new initiative to bring the industry and other professional expertise into the academic institutions through a new category of positions called “Professor of Practice”. This will help to take real world practices and experiences into the class rooms and also augment the faculty resources in higher education institutions. In turn, the industry and society will benefit from trained graduates equipped with the relevant skills

3.1 Objectives:

- i. To develop courses and curriculum to meet the industry and societal needs and enable the HEIs to work with industry experts on joint research projects and consultancy services which will be mutually beneficial;
- ii. To bring in distinguished experts from various fields such as engineering, science, technology, entrepreneurship, management, chartered accountancy (CA), commerce, social sciences, media, literature, fine arts, civil services, armed forces, legal profession and public administration into the academic institutions;



- iii. To enable the higher education institutions to formally associate with persons of eminence and encourage them to participate in experiential learning, research, training, skilling, entrepreneurship and extension and to play mentoring role.

3.2 Eligibility:

- i. Distinguished experts who have made remarkable contributions in their professions from various fields such as engineering, science, technology, entrepreneurship, commerce, social sciences, media, literature, fine arts, civil services, armed forces, legal profession, community development, panchayati raj, rural development, watershed development, water-harvesting, organic farming, small green energy systems, municipal planning, community participation, gender budgeting/planning, inclusive development of tribals and public administration among others. Those who have proven expertise in their specific profession or role with at least 15 years of service/experience, preferably at a senior level, will be eligible for Professor of Practice.
- ii. A formal academic qualification is not considered essential for this position if they have exemplary professional practice in lieu. These experts will also be exempted from the requirement of publications and other eligibility criteria stipulated for the recruitment of faculty members at the Professor level. However, they should possess the skills to carry out the duties and responsibilities specified in the following section.
- iii. The number of Professors of Practice in a HEI, at any point in time, should not exceed 10% of the sanctioned posts in a HEI.

The detailed guideline is available at

https://www.ugc.gov.in/pdfnews/3659158_Guideline-for-engaing-Professor-of-Practice-in-Universities-and-Colleges.pdf

As per UGC Guidelines (28 October 2022):

1. Objective: To bring distinguished professionals into higher education for practice-oriented teaching and mentorship.
2. Eligibility: Minimum 15 years of distinguished professional experience; PhD/NET not mandatory.
3. Nature: Contractual, non-cadre, fixed-term appointment.
4. Tenure: Up to one year at a time, extendable, maximum four years.
5. Remuneration: Consolidated / Honorary / Industry-sponsored.



4. Duties and Responsibilities

He/She shall:

- Teach practice-oriented courses and deliver lectures as assigned.
- Assist in curriculum design and skill-based programme development.
- Mentor students in innovation, entrepreneurship, fieldwork, and internships.
- Facilitate industry–academia / professional–academia collaboration.
- Participate in seminars, workshops, consultancy, research, and extension activities.
- Perform such other academic duties, community engagements or extension activities as assigned by the Head of the Department / Dean / Vice-Chancellor.

5. Workload

- Teaching, mentoring, and academic engagement shall be as prescribed by the Vidyapith from time to time.
- The engagement may be Full-Time / Part-Time / Honorary as specified below:
 Full-Time Part-Time Honorary

6. Remuneration

A – Consolidated Monthly Remuneration by Gujarat Vidyapith Mandal

He/She shall be paid a consolidated remuneration maximum of Rs. 1,00,000 (One Lakh) per month.

OR

B – Daily Based Honorarium by Gujarat Vidyapith Mandal

He/She shall be paid: (1) Rs. 4000 per assigned specified task on a daily basis. (2) Maximum ceiling: Rs. 1,00,000 per month.

OR



C – Industry Sponsored.

In the case of a Professor of Practice sponsored by an industry or professional organization, the remuneration and other admissible benefits shall be borne entirely by the sponsoring industry/ organization in accordance with the terms of a duly executed Memorandum of Understanding (MoU) or Tripartite Agreement among Gujarat Vidyapith, the sponsoring organization, and the appointee. The quantum and mode of payment of remuneration shall be as mutually agreed and approved by the Competent Authority, and shall be paid directly by the sponsoring organization, without any financial liability on Gujarat Vidyapith. Such engagement shall be governed by the UGC Guidelines for Professors of Practice and the relevant provisions of the Gujarat Vidyapith Rules, and shall not confer any claim for regular employment or service benefits in the Vidyapith.

7. Invitation for Applications

Applications are invited for the position of **Professor of Practice** in various Departments of Gujarat Vidyapith.

- Application Mode** : Email only
- Email ID** : pa2vc@gujaratvidyapith.org
- Application Window** : 18/06/2026 to 25/06/2026 up to 2:00 PM



8. Schedule of Selection and Approval Process

Sr. No.	Details	Date/Time
01	Date of Advertisement	18/06/2026 Newspaper and Gujarat Vidyapith's website.
02	Application/Nominations through Email only	pa2vc@gujaratvidyapith.org
03	Application/Nominations invited from	18/06/2026 to 25/06/2026 2.00 pm
04	Selection Committee Meeting	27/06/2026 at 4:00 PM
05	Academic Council Meeting	29/06/2026
06	Executive Council Meeting	30 /06/2026
07	Issue of Invitations	30/06/2026
08	No. of posts may be filled	Open to all

Registrar
Gujarat Vidyapith, Ahmedabad