

International Conference

on

Revamping Higher Education: Blending of Legacy & Advancement

Dec. 25-26, 2024

Venue- IUCTE, BHU, Varanasi

Hybrid Mode



ORGANISED BY

Inter University Centre for Teacher Education
BHU, Varanasi, Uttar Pradesh

In Collaboration With
Gujarat Vidyapith
Ahmedabad, Gujarat

ABOUT IUCTE

The Inter University Centre for Teacher Education (IUCTE), BHU, Varanasi is an Autonomous Institution established by the University Grants Commission (UGC) under section 12 (ccc). Its core mission is to promote excellence in Teacher Education through intervention in Curriculum, Pedagogy, Assessment, Governance, Policy, Planning and Research. IUCTE envisions cultivating quality educators who contribute to a sustainable ecosystem, thus reshaping the Education System in India. IUCTE plays a pivotal role in enhancing the Quality of Teaching and Research, Technology Integration in Education, Advisory Services, National & Global Collaborations, and Influencing the Policy Changes to advance the field of education in general and Teacher Education in particular.

ABOUT GUJARAT VIDYAPITH

Gujarat Vidyapith, founded by Mahatma Gandhi on October 18, 1920, is a Deemed University located in Ahmedabad, Gujarat. Established to promote education free from British control, it emphasizes Gandhian principles such as truth, non-violence, and self-reliance. The University offers a wide range of programs from undergraduate to doctoral levels across various disciplines, including social sciences, education, and rural management. Recognized by the University Grants Commission (UGC), Gujarat Vidyapith continues to uphold its mission of providing quality education while fostering social service and community development.

CONFERENCE INTRODUCTION

The International Conference on "Revamping Higher Education: Blending of Legacy & Advancement," organized by the Inter University Centre for Teacher Education (IUCTE) in collaboration with Gujarat Vidyapith, is a profound initiative aiming to bring together scholars, educators, industry personnels, policymakers, and thought leaders to explore a harmonious integration of India's rich educational legacy with contemporary advancements, which is set to take place in the sacred city of Kashi (Varanasi), renowned for its spiritual ambiance and intellectual tradition, the conference will delve into the unique potential of an educational system that embraces both the wisdom of ancient knowledge systems and the innovations of the modern world. India's educational heritage is one of the oldest in the world, with roots that extend back over millennia. The ancient universities of Nalanda, Takshashila, and Vikramashila exemplify a time when Indian education thrived as a global center of learning, attracting scholars from across Asia and beyond. This legacy emphasized holistic learning, blending subjects like philosophy, astronomy, medicine, and logic with moral values and societal responsibilities. This foundation, deeply interwoven with India's diverse spiritual and cultural traditions, cultivated not only scholars and intellectuals but also individuals who embodied a life of dharma (righteousness) and knowledge. Today, in present time and into the future, many of these teachings hold profound relevance as we navigate the complexities of modernity, particularly the emphasis on wisdom, ethics, and well-rounded development. In the modern educational scenario, higher education has become a fast-paced, dynamic landscape where technological advancements, interdisciplinary research, and globalized learning platforms have transformed the way knowledge is created, disseminated, and consumed. These advancements open doors to innovative, accessible, and engaging forms of education that empower students with critical skills for the future and implementation in industry. These innovations offer unprecedented opportunities but also introduce challenges in retaining depth and purpose in education. Issues like student employability, skill-based education, and the role of Artificial Intelligence (AI) and digital tools are pivotal in discussions on improving higher education. While advancements bring with them efficiency and accessibility, there is a need to ensure that education remains an empowering, meaningful, and contextually relevant endeavor that transcends mere technical skill acquisition. In this context, the conference theme of blending legacy with advancement seeks to address these very challenges and potentials. The goal is to find synergies between the timeless insights of India's educational traditions and the tools and techniques of modern education. A harmonious integration could foster an educational paradigm that not only prepares students for contemporary challenges but also grounds them in values, ethics, and a holistic understanding of their role in society. The divinity of The Kashi, which is also known as the City of Light, adds a spiritual dimension to this endeavor. As an ancient center of learning where sages and scholars once congregated to exchange profound insights, Kashi embodies the spirit of eternal knowledge. It serves as a symbol of wisdom, resilience, and transformation, making it a fitting backdrop for this global conference. Hosting this conference in Kashi allows participants to draw from the city's rich intellectual and spiritual history, fostering an atmosphere that encourages deep reflection on the true purpose of education. The conference will thus serve as a platform for bridging the gap between the ancient and the modern, the spiritual and the scientific, and the local and the global. It aims to create a blueprint for a rejuvenated higher education system that aligns with India's National Education Policy (NEP) 2020 vision and mission of Viksit Bharat @ 2047 which holds promise for future generations worldwide. Through this initiative, IUCTE, Varanasi in collaboration with Gujarat Vidyapith, Gujarat seek to inspire an educational renaissance that respects India's heritage while embracing the possibilities of the future.

CONFERENCE OBJECTIVES

- To examine the Indian wisdom and legacy for incorporating it in the higher education curricula.
- To deliberate upon paradigms of quality and original research in higher education institutions.
- To deliberate upon multidisciplinary & holistic education in the Higher Education curricula.
- To enhance the utility of technology in various domains of higher education institutions.
- To foster equity and inclusion in higher education institutions.
- To bring synergy in curriculum throughout all educational tiers.
- To examine the function of traditional teaching methods and their applicability in modern contexts.
- To exchange case studies and best practices from international educational establishments.
- To encourage collaboration among academics, researchers, legislators etc. in order to continuously enhance higher education.
- To promote and practice “CAP³TURE - G, Curriculum, Assessment, Pedagogy, Policy, Planning, Technology, Understanding, Research, Extension and Governance” in higher education.

SUBTHEMES OF THE CONFERENCE

I. Indian Wisdom and Legacy

- Ancient Indian Education Systems and their Modern Relevance
- Philosophies of Knowledge and Learning in Indian Traditions
- Value-Based Education and Character Building in Indian Heritage
- Ancient Indian Sciences and Technology: Contributions and Pedagogical Integration
- Yoga and Mindfulness in Education: Enhancing Focus and Well-Being
- Traditional Indian Arts, Culture, and Their Role in Holistic Education
- Environmental Wisdom from Indian Heritage: Sustainable Education Models
- Role of Women in Traditional Indian Knowledge Systems
- Indigenous Knowledge Systems and Community-Centric Learning
- Ayurveda and Health Education: Integrating Traditional Knowledge into Modern Health Sciences
- Language and Literature in Indian Wisdom: Role in Identity and Cultural Preservation

II. Pedagogical Advancements & Innovations in Higher Education

- Blended Learning
- Competency-Based and Skills-Oriented Education
- Team Teaching & Interdisciplinary Integration
- Problem-Based Learning (PBL) and Case Study Methods
- Flipped Classroom Approach
- Storytelling as a Learning Tool
- Gamification and Game-Based Learning
- Experiential and Field-Based Learning
- Interdisciplinary and Cross-Disciplinary Teaching Approaches
- Teaching through Research: Incorporating Research Skills in Pedagogy
- Mental Health and Wellness in Higher Education
- Inclusive Education and Universal Design for Learning (UDL)
- Educational Entrepreneurship and Innovation Hubs
- Future of Work and Curriculum Alignment with Industry Needs
- STEM/STEAM/STREAM Education

III. Global Implications & International Collaborations in Higher Education

- Global Challenges & Policies of Higher Education (world bank, UNESCO, UNICEF etc.)
- MDGs to SDGs

- Organizational, Legal & Financial Aspects
- Cross-Border Partnerships and Exchange Programs
- International Research, Projects, Collaboration
- Joint degree, Dual degree, Twinning degree Programs
- University Networks
- Resource generation for higher education
- Cultivating the culture for 'Internationalization at home' viz., Kashi, Ujjain, Magadh, Nalanda etc.
- Research Collaboration and Knowledge Sharing
- Global Competencies and Internationalization of Curriculum

IV. Organizational Challenges of Higher Education

- Governance & Management of Educational Institutions
- Training, Evaluation & Assessments
- Leadership, Policy, Planning, Management & Directions
- Organizational Accreditation
- Professionalism and accountability at Educational Institutions
- Funding Constraints and Financial Sustainability
- Talent Retention and Faculty Development

V. Digital Interventions in Higher Education

- Technological Integration in Higher Education
- MOOCs and its platforms viz. SWAYAM, MOODLE, Coursera etc.
- Online learning platforms and other applications
- ICT for Research and Collaborative Projects
- Continuous Professional Development by Emerging ICT Tools

The sub-themes listed above are only suggestive. We invite and encourage submissions on additional topics that advance the dialogue within the conference framework.

Mode of Conference : Hybrid Mode

Guidelines for the Contributors

We invite Academicians, Research Scholars, Professionals and Entrepreneurs to participate and present their papers which are unpublished and original research papers/articles in the Conference. The paper should be in English or Hindi in 2500-3000 words along with an abstract of 250-500 words and 3-5 keywords. Referencing should be in the latest APA style. The English font should be Times New Roman, font size 12, single spacing and Hindi Font should be Unicode Kokila, font size 16 and double spacing. The abstract/full paper submitted for the possible presentation in the conference is subject to a blind review process. The decision of the reviewers will be final and binding. Acceptance/comments of the reviewers of the abstract/full paper will be communicated to the corresponding author after the receipt of the abstract/paper. Paper is to be submitted on email program@iucte.ac.in.

Note: Quality papers received timely will be published in an edited ISBN book by a reputed publisher to be released on the foundation day of IUCTE i.e Dec 25, 2024.

Plagiarism Guidelines

Plagiarism in any form is not accepted and if found more than 10%, the paper will be rejected and will not be allowed for publication/presentation in the conference.

IMPORTANT DATES

Early Bird Registration	Nov 30, 2024
Last date of Abstract Submission	Dec 02, 2024
Last date of Abstract Acceptance Notification	Dec 05, 2024
Last date of Full Paper Submission	Dec 15, 2024
Final Acceptance Notification	Dec 18, 2024
Conference	Dec 25-26, 2024

REGISTRATION FEE

PARTICIPANT CATEGORIES	INDIAN DELEGATES	EARLY BIRD REGISTRATION	FOREIGN DELEGATES
Research Scholars	1000	800	20 USD
Academicians, Policymaker/ Curriculum Planner	1500	1200	30 USD
Industry/NGOs/Organizations/Freelancers/Education Startups/EdTech Companies/ Representatives of CSR	2000	1800	50 USD

Registration fee Payment Account Details:

Name of the account holder : INTER UNIVERSITY CENTRE FOR TEACHER EDUC

Account Number : 36379844131

Bank Name: State Bank of India Branch Name: Banaras Hindu University IFSC Code: SBIN0000211

REGISTRATION LINK

<https://iucte.ac.in/program/>

VENUE MAP

<https://maps.app.goo.gl/q1RFjwFvF98cCpy86>

Note:

1. Accommodation may be arranged at IUCTE, Varanasi Guest house on prior request, availability and payment basis. If required, please download the application form (**Guest house Booking Form**) and send duly filled the same on (iucteguesthouse@iucte.ac.in). For any assistance regarding guest house booking, kindly contact to Mr. Brijendra Sarkar, Mobile No. 9532733412. (Seats are limited & will be booked on the First come- First serve basis)
2. No TA/DA is admissible until informed by IUCTE, Varanasi.
3. Fooding, Seminar Kit, Conference Refreshments are included in the registration fee.

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