

Evaluative Report of the Department

- 1 Name of the Department : **Centre for Studies in Rural Management**
- 2 Year of establishment : 1988
- 3 Is the Department part of a School/Faculty of the university? : Faculty of Management and Technology
- 4 Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.) :
 - UG : Bachelors of Arts (Rural Development)
 - PG : MBA in Rural Management
 - M. Phil. in Rural Management
 - Ph. D. in Rural Management
- 5 Interdisciplinary programmes and departments involved :

MBA (RM) is an interdisciplinary Management programme where Faculty are from various disciplines and students intake comes from various stream such as Engineering, Science, Social Science, Arts, Commerce, Rural studies etc...
- 6 Courses in collaboration with other universities, industries, foreign institutions, etc. : Arid Community and Technology, Bhuj
- 7 Details of programmes discontinued, if any, with reasons :

Master of Rural Management (MRM) renamed as MBA (Rural Management) as per UGC notification DONF-1/2014 from 2015 year.
- 8 Examination System: : Semester
Annual/Semester/Trimester/Choice Based Credit System
- 9 Participation of the department in the courses offered by other departments : Yes
Participation of our faculties in UG common stream program and Rural Development program.

10 Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	0	0	2(CAS)
Associate Professor	1	1	-
Asst. Professor	7	5	4(Direct)
Others	0	0	0

11 Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D./ M.Phil. students guided
PG (A)					
Dr. Rajiv Patel	Ph.D.	Professor	Rural Management	20	5/1
Dr. Mayuri Farmer	Ph.D.	Professor (CAS)	Rural Development	20	1 /1
Dr. Lokesh Jain	Ph.D.	Asso. Professor	Social Science	17	0 /2
Dr. Satish Patel	Ph.D.	Asst. Professor	Computer	5	0 /3
Ms. Amisha Shah	M.Com., SLET	Asst. Professor	Management	3	-

UG (B)					
Dr. Hitesh Jagani	Ph.D, MSW	Asst. Professor	Social Work	6	0/5
Dr. Hemu Jambukia	Ph.D, MSW	Asst. Professor	Social Work	04	0/0

12 List of senior Visiting Fellows, adjunct faculty, emeritus professors : Yes

Visiting Faculty:

- a. Dr. B.B Siddiki, Rtd. Professor, Xavier's College & Senior visiting professor, EDI, Bhat, Gandhinagar.

Visiting Expert:

1. Dr. Mukesh Chavda
2. Dr. Amar Vyas
3. Dr. Bharat Patel
4. Mr. Naishadh Shukla

13 Percentage of classes taken by temporary faculty – : 10 %
programme-wise information

14 Programme-wise Student Teacher Ratio :

Student Teacher Ratio	Name of the programme
36:1	Bachelor of Arts (Rural Development)
16.8:1	MBA in Rural Management

15 Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

	Sanctioned	Filled	Actual
Technical Staff	2	1	1 + 1*
Administrative staff	1	1	1

*Contract basis

16 Research thrust areas as recognized by major funding agencies :

Research thrust areas	Recognized by major funding agencies
Panchayat (Gram Sabha), Poverty, Disaster Management, Rural Development, Vatan seva (NRG), Tribal Development, e-Gram etc..	Government of Gujarat
Drinking water and sanitation	Government of India
Tribal, Livelihood, SHG and Cooperative etc..	UGC
Information technology for analysis and documentation support to all research thrust area	

- 17 Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise :

Name of Faculty	Name of the project	Name of the funding agency	Total Grant Received
A. University awarded projects			
Dr. Lokesh Jain	Minor Projects on Study of traditional techno-managerial knowledge and Skills of Tribal artisans and livelihood status towards sustainable development	UGC 26-12-2008 To 30-06-2010	1,05,000/-
	Search of Living and Sustainable Traditions of Tribal Community regarding Resource Management in TSP Area of Gujarat	UGC 28-03-2013 To 26-12-2014	1,15,000/-
Dr. Mayuri Farmer	A Study on Women Empowerment and Poverty Alleviation Through Microcredit Self Help Groups in the State of Gujarat-Emerging Issues and Challenges	UGC 1-2-10 To 30-4-2012	5,26,200/-
B. Other Agency			
Dr. Rajiv Patel Dr. Satish Patel Dr. Lokesh Jain Ms. Amisha Shah	Vatan Seva Project (Gandhinagar, Ahmedabad, Kheda and Anand)	Government of Gujarat	21,00,000/-
Dr. Rajiv Patel Dr. Satish Patel Dr. Lokesh Jain	Nirmal Gram Puraskar Third party evaluation for 708 villages of Maharashtra state	Department of Drinking water and sanitation, Govt of India 2010	35,00,000/-

- 18** Inter-institutional collaborative projects and associated Grants received :
- Department also work on collaborative project associated with the following institutions.-
- Samta Vikas Department
 - Tribal Research Centre
 - Krushi Vigyan Kendra
 - Naturopathy Centre
- 19** Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received :
- | | | | |
|-----------------------------|----------------------------------|---|--------------------|
| a. | University Grant Commission | : | 7,46,200/- |
| b. | Ministry of Govt. of India | : | 35,00,000/- |
| c. | NRG foundation, Govt. of Gujarat | : | 21,00,000/- |
| Total Grant Received | | | 63,46,200/- |
- 20** Research facility / centre with :
- Department engaged in research work of various fields of rural development at state and national level. Faculty also engaged in special field of interest in research with UGC.
- State recognition :
 - NRG, Disaster Management, Rural Development and Management, Tribal development, Poverty, Gram Sabha, Forest.
 - National recognition :
 - Water and Sanitation
 - UGC : Tribal, Co-operative, Livelihood, Traditional Knowledge and Self Help Group activity
 - International recognition :
- 21** Special research laboratories sponsored by / created by industry or corporate bodies :
- Udyog lab for skill development in the various field like Kitchen gardening, spinning khadi on Amber, Developing Medicinal Plant, Compost, Soap making, Carpentry work, Amla processing, handicraft and sewing, computer hardware and networking, Identity card making etc.
- Department prepared computer lab of 90 computers along with state of art facilities from development grant of Gujarat Vidyapith.

1. **Research lab:**

- Research module as a curriculum based on skill development for students.
- Data entry and Data Analysis using SPSS, MIS as well as documentary work for research outcome for individual as well as Departmental Project.
- MBA students also use it for research dissertation and placement preparations.
- Computer lab has indeed increased the quality and scope of the student's projects exponentially along with adding immense value to the research carried out by the department and faculty members.

2. **Finance skill lab:** Financial accounting module for curriculum based on skill development.

3. **Language Lab:** Provide business communication skills to the students using Language Lab Software.

4. **Lab is being used for Practicals:** It is being used for practical work of Computer curriculum in UG and PG, village study segment, Management proposal development for project and production management etc.

5. **Intranet portal:** Centre took initiative in developing an intranet portal for academic, administrative and research purpose. Deployed various applications like Faculty corner, Attendance system, Department management system, Lab support system, Online examination system, Result publication system, Document Management system, Internship management system, I-Card Management system, Asset Management system, Student Directory, faculty portal and Technical Support system on the portal along with important link for research and library resources.

6. Provides computer and internet facility to the students in the hostel.

22 **Publications:**

• Number of papers published in peer reviewed journals (national / international)	:	52
• Monograph	:	05
• Chapters in Books	:	11
• Edited Books	:	-
• Books with ISBN with details of publishers	:	02

	<ul style="list-style-type: none"> • Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) • Citation Index- range/average • SNIP • SJR • Impact Factor – range / average • h-index 	: : : : : :	- - - - 10 -
23	Details of patents and income generated	:	No
24	Areas of consultancy and income generated :		

Department has provided consultancy for various project on honorary and income generation base to government and semi-government or voluntary organization working in the field of rural development. We had carried various projects like...

1. Third party evaluation of TSC programme for –“Nirmal Gram Purshakar” for 708 villages of Maharashtra state.
2. NRG project of Gujarat government
3. Social Audit of Gram Sabha of Gujarat.
4. BPL survey of Randheja village of Gandhinagar district.
5. Assist in Beti Bachao Survey & awareness programme conducted by a volunteer Dr. A Patel.
6. e-Gram project for DRDA in four villages of Gandhinagar district.
7. Padhar prime tribes survey for Nal –Sarovar kantha area.

25	Faculty selected nationally / internationally to visit other laboratories / institutions/industries in India and abroad. :		
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No	Faculty	Particular
1.	Dr. Mayuri Farmer	<ul style="list-style-type: none"> • NIRD, Hyderabad • EAST, Kanyakumari, Tamilnadu.
2.	Dr. Lokesh Jain	<ul style="list-style-type: none"> • CORDET IFFCO, Kalol • NCCE, NCUI New Delhi • EDI, Jammu • FORE Management Institute, New Delhi
3.	Dr. Satish Patel	<ul style="list-style-type: none"> • Indian Institute of Information Technology, Design and Manufacturing (IIITDM) Jabalpur for Technological development in university management • Indian Institute of Information Technology, Guwhati for National Knowledge Network meet.
4.	Ms. Amisha Shah	<ul style="list-style-type: none"> • SIRD, SPIPA, Ahmedabad • Arid Communities and Technologies, Bhuj

26 Faculty serving in _____ :

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Editorial Boards:

- Dr. Rajiv Patel is Member of NICM Bulletin Editorial Board
- The Department is member of NICM academic advisory committee.

Gujarat Vidyapith :

- Dr. Rajiv Patel is member of MOU, SC&ST and OBC Cell, Library, Tribal Research Centre advisory, Hostel and Gramseva Committees of Gujarat Vidyapith.
- Dr. Mayuri Farmer is member of IQAC and Academic council.
- Dr. Satish Patel is member of API/PABS standard for university. Member of Technical Committee.
- Dr. Lokesh Jain is member of NSS unit of Gujarat Vidyapith.
- Ms. Amisha Shah is member of Annual report committee.

27 Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). :

1 Dr. Mayuri Farmer

- Factors affecting women SHG entrepreneurship - paper presentation in National

Seminar on Dimension of Sustainable Rural Development Management, 9-10, January 2012.

- Decreasing Women Population - paper presentation in State level seminar on female fetus and gender violence- Indian Perspective, 19 September, 2012. Department Of MHRD, M.D. Gramseva Mahavidyalaya, Gujarat Vidyapith, Ahmedabad
- Impact of Micro Finance on Empowerment of Rural Women, Relevance Of Gandhian Thoughts In Search Of Sustainable Dimensions Of Family And Community Science, 8-2-2013 To 9-2-2013
- Corporate Social Responsibility Management', paper presentation in Absentia, in National Conference on Corporate Social Responsibility, Mumbai
- Tourism and Marketing Mix Strategies, paper presentation in international conference organized by EAST, Kanyakumari, Tamilnadu.
- Gandhi Katha Shibir, Haripura
- Participated and reporter in Workshop on Third Peoples Education Congress on the Indian Education System: The Crisis and the Shifting Paradigms, Gujarat Vidyapith, 19-23/11/2012.
- Participated in "Maitry Shibir" at Sampurna Kranti Vidyalaya, Vedachhi during 9th to 18th June, 2012.

2. **Dr. Lokesh Jain**

- Attended Refresher course on Research Methodology for Social Sciences for the duration 04.03.2013 to 23.03.2013 organized by ASC, HP University, Shimla (HP) and secured A Grade.
- Attended Refresher course in Commerce for the duration 03.12.2012 to 23.12.2012 organized by ASC, Gujarat University, Ahmedabad (Gujarat) and secured A Grade.
- Attended Refresher course on Research Methodology for Social Sciences for the duration 21.03.2011 to 10.04.2011 organized by ASC, Gujarat University, Ahmedabad (Gujarat) and secured A Grade.
- Attended 3 days capacity building camp organized jointly by IAQC and M.D. Gram Sewa kendra, Gujarat Vidyapith, Randheja- Gandhinagar during 11-13 June, 2015.
- Attended 5 days International programme on Training Techniques for Trainers of Cooperatives & Rural Financing Institution in the SAARC Region during 19-

23 January, 2015 organized by Centre for International Cooperation and Training in Agricultural Banking (CICTAB) in collaboration with National Cooperative Union of India at National Centre for Cooperative Education, New-Delhi.

- Attended Short Term Course on Disaster management organized by Academic Staff College, Gujarat University, Ahmedabad, during 15-21 December, 2014.
- Attended 10 days Adventure Camp (NSS) at Atal Bihari Vajpeyee Institute of Mountaineering and Allied Sports, Manali, Govt. of Himachal Pradesh during 29.9.2014 to 8.10.2014.
- Attended 7 days Training Programme for Programme Officers- NSS organized by Government of India Ministry of Youth Affairs & Sports Empanelled Training Institute, NSS Gujarat Vidyapith, Ahmedabad during 2-10, October, 2013
- Attended 7 days National Integration camp, NSS, Pondicherry during 23-29 March, 2011
- Attended 10 days camp at Sampurn Kranti Vidyalaya, Vedachhi during 5-15 May, 2010.
- Attended Refresher programme on Cooperative Policy and Development for Faculty of Indian Universities/ colleges, organized by NCCE, NCUI, New-Delhi-16 during- 26-29.12.2012.
- Attended a Two days Orientation Programme on Environmental issues organized by Forest Department, Govt. of Gujarat during 12-13 September, 2013.
- Attended 12 days Faculty Development Programme in Entrepreneurship during 12-23 March, 2012 organized by Entrepreneurship Development Institute of India (EDI) at SMVDU, Katra – Jammu.
- Attended a Two days Orientation Programme on Environmental issues organized by Forest Department, Govt. of Gujarat during 15-16 February, 2012.

3. **Dr. Satish Patel**

- Participated in “Kshamata Vardhan Shibir” organized by Internal Quality Assurance Committee and Mahadev Desai Gramseva Kendra at Gujarat Vidyapith, Randheja during 11th to 13th June, 2015.
- Participated in 19th National conference of e-Governance, 30-31 January, 2015, Mahatma Mandir, Gandhinagar.

- Participated in Third NKN workshop on "NKN : The E4 (Encourage, Empower, Enable, Enrich) NGN organized by National Informatics Centre (NIC) and Indian Institute of Technology, Guwahati (IITG) from 15th December to 17th December 2014 at Guwahati.
- Participated in UGC sponsored five days' workshop on "Research Methodology in computer science" held during 17-21 September, 2014 organized by Department of Computer Science, Gujarat Vidyapith, Ahmedabad.
- Participated in UGC sponsored 21 Days Refresher Program on Research Methodology from Academic Staff College, Ahmedabad from 3-March 2014 to 21-March 2014.
- Participated in Leadership Summit on ICT-2014 on Cyber Security- Issue and Challenges organized by Government of Gujarat, 27 Jan-2014.
- Participated in UGC sponsored five days' workshop on "Design Pattern (GOF)" held during 17-21 February, 2013 organized by Department of Computer Science, Gujarat Vidyapith, Ahmedabad.
- Participated in Five days National workshop on "Emerging Trends in Information Technology in University Management" held during 9-13 September 2013 organized by PDPM Indian institute of information technology, Design and Manufacturing, Jabalpur (M.P).
- Participated in 28 Days UGC sponsored Orientation Programmed from Academic Staff College, Ahmedabad from 4-March 2013 to 31-March 2013.
- Participated in "Gandhi Katha Shibir" at Haripur-Boriya, Gandhinagar during 26th to 30th January, 2013.
- Participated and reporter in Workshop on Third Peoples Education Congress on the Indian Education System: The Crisis and the Shifting Paradigms, Gujarat Vidyapith, 19-23/11/2012.
- Participated in Workshop on "Effective Teaching" at Dept. of Computer Science, Gujarat Vidyapith, 18-19 Feb-2012.
- Participated in INDIA2011–India's Largest ICT Event, 15-17 December, 2011, Gujarat.
- Participated in Gujarat Vidyapith sponsored 10 days Maitri Shibir Programme on Gujarat Vidyapith's vision 2020 during 5-May 2011 to 15-May 2011 at Vedchhi.
- Participated in Workshop on "Final draft on Marin national park, Jamnagar" December-12/2010.

- National workshop on "Knowledge Management and Information Centre role in rural institution" by Gujarat Vidyapith and NCRI, hmedabad-2010.

5. **Ms. Amisha Shah**

- Participated in Third Peoples Education Congress On The Indian Education System: The Crisis And The Shifting Paradigms Organised by Peoples Council Of Education, Gujarat Vidyapith And Lok Bharti during 19th to 23rd November 2012.
- Participated in a State Level Workshop on New Education Policy-2015 held at Ahmedabad International School, Ahmedabad on 8th- 9th August, 2015.
- Participated in “Kshamata Vardhan Shibir” organised by Internal Quality Assurance Committee and Mahadev Desai Gramseva Kendra at Gujarat Vidyapith, Randheja during 11th to 13th June, 2015.
- Participated in a Photography Shibir organised by Audio Visual Department, Gujarat Vidyapith, Ahmedabad during 1st to 5th June, 2015.
- Coordinated a National Level Shibir by Akhil Bharatiya Hindi Sanstha Sangh and Gujarat Hindi-Hindustani Prachar Samiti, Ahmedabad during 25th to 27th May, 2015.
- Participated in a Training on “Flagship Programme of Rural Development” organised by SIRD, SPIPA, Ahmedabad 1st to 3rd January, 2015.
- Completed a Short Term Course on “Water Resource Management” organised by Arid Communities and Technologies, Bhuj at Gujarat Vidyapith, Randheja during 8th to 14th December, 2014.
- Completed a Short Term Course on “Research Paper Writing” at Academic Staff College, Gujarat University, Ahmedabad during 7th to 13th July, 2014.
- Completed Orientation Programme with ‘A’ division at Academic Staff College, Gujarat University, Ahmedabad during 11th November to 8th December, 2013.
- Participated in Two days Workshop on Alternative Education System organized by ‘Lokmitra’, Dhedhuki, Dist. Rajkot during 27th to 28th July, 2013.
- Coordinated “Grishma Bal Shibir-2012” organized by Gujarat Vidyapith at Gram Bharti, Amarapur during 22nd to 24th April, 2012.
- Participated in “Gandhi Katha Shibir” at Haripur-Boriya, Gandhinagar during 26th to 30th January, 2013.
- Completed Orientation Programme for Academic Counsellors organized by IGNOU Regional Centre, Rajkot during 17th to 18th November, 2012.

- Participated in “Maitry Shibir” at Sampurna Kranti Vidyalaya, Vedachhi during 9th to 18th June, 2012.

6. Dr. Hitesh Jagani

- Participated in 11th International Conference on Inspiring Innovation and Social Entrepreneurship for Poverty Eradication and Climate Change Mitigation on January 12-13, 2015 organized by IDCA at CEE, Ahmedabad
- Participated in five day workshop on Life Based Open Learning Resource Generation on 18th to 22nd November, 2013 organized by Nai Talim Samiti, Sewagram – Wardha, In Collaboration with Gujarat Vidyapith, Ahmedabad and Azim Premji University, Bangalore, With technical Support from Vigyan Ashram, Pabal, Maharashtra at Panchayati Raj Talim Kendra, Gujarat Vidyapith, Sadra (Dist. Gandhinagar).

7. Dr. Hemu Jambukiya

- Impacts of MGNREGA (Mahatma Gandhi National Rural Employment Guarantee Act) on rural employment – ‘Social Audit’- National Seminar on 2 and 3rd January, 2015.
- Need of Hind Swaraj in Current Situation - National Seminar on 23rd January, 2011.
- Child labour and society - National Seminar on 11th October, 2014.
- Women empowerment in the context of democracy ‘Women Participation through Women empowerment’- National Seminar on 14th September, 2013.
- Activities on rural economy India – Drinking water and Sanitation programme - National Seminar on 3rd and 4th January, 2014.
- Environment Sustainable development (Conservation of the natural resources)- National Seminar on 19th March, 2014.
- Background of industrial development: An impact of Special Economic Zones, in Society 21st March, 2015.

28 Student projects :

- percentage of students who have done in-house projects : 100%
including inter-departmental projects
 - Village study and Research project undertaken by faculty on various issues of rural segments.
- percentage of students doing projects in collaboration : 100%
with other universities/industry/institute

- internship programme with collaboration with the CSR unit of the industry, NGO sector and Government organization.

29 Awards / recognitions received at the national and :
international level by

- Faculty : No
 - Doctoral / post-doctoral fellows : No
 - Students :
1. Bharat Patel :
 - CNN-IBN Real Hero of India Award (2011)
 - Mahadevbhai Desai Social Work Award, Gujarat Vidyapith (2012)
 2. Jaldeep Thaker
 - Gandhi Mitra awarded by Governor of Gujarat.
 - Best Gramshilpi award by Gujarat Vidyapith

30 Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any. :

No.	Name of Conference	Venue	Time Duration	No. of Participants
1	National Seminar on Sustainable Rural Development	CSRM, Gujarat Vidyapith, Randheja	09/01/2012 to 10/12/2012 (2 days)	50

31 Code of ethics for research followed : by the departments

The theme of research is rural India and therefore the students were taught related ethical values. Ethics for data collection, selection of subject and methodology for the research work.

The faculty members are regularly publishing research papers in journals. They also attend different conferences on regular basis. There is a specific regulations which comprehensively deals with the rules, policies and guidelines on research activities being undertaken by department and IQAC Committee of the University.

32 Student profile programme-wise :

Name of the Programme (refer to question no. 4)		Applications received	Selected		Pass percentage/number	
			Male	Female	Male	Female
UG	2014-15	40	17	15	91.6	93
	2013-14	36	16	12	83.3	87.5
	2012-13	31	12	15	0	70
	2011-12	24	12	8	NA	NA
	2010-11	20	0	13	NA	NA
PG	2014-15	54	10	5	100	100
	2013-14	68	24	7	84.6	100
	2012-13	108	39	3	90	91.6
	2011-12	83	30	12	88.8	90.9
	2010-11	152	27	11	90	78
	2009-10	220	31	9	89	92
M.Phil.	2014-15	19	3	0	2	0
	2013-14	16	2	0	1	1
	2012-13	8	1	0	0	0
	2011-12	12	0	1	3	0
	2010-11	0	0	0	0	0
Ph.D.	2014-15	13	0	2	1	0
	2013-14	32	3	0	2	1
	2012-13	28	2	1	0	0
	2011-12	12	2	2	3	1
	2010-11	16	0	1	0	0
	2009-10	0	0	0	1	0
In M.Phil. & Ph.D. number of passing student list mention instead of percentage due to variation in admission year.						

33 Diversity of students

:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from Other countries
PG	25%	75%		
M.Phil.	50%	50%		
Ph.D.	60%	40%		

34 How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : Yes,

Many students cleared state police, Banking and GPSC services examination.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	25%
PG to M.Phil.	2.5%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	-
Employed	-
Campus selection	10%
Other than campus recruitment	70%
Entrepreneurs	10%

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	0
from other universities within the State	80
from universities from other States from	20
universities outside the country	0

37 Number of faculty who were awarded M.Phil., Ph.D., : No

D.Sc. and D.Litt. during the assessment period

38 Present details of departmental infrastructural facilities with regard to :

- a. Library: : Yes
 Yes at campus with 22,000 Books
- b. Internet facilities for staff and students: : Yes
- c. Total number of class rooms : 03
- d. Class rooms with ICT facility : 03
- e. Student's laboratories : Yes
- f. Research laboratories : Yes

39 List of doctoral, post-doctoral students and Research Associates :

a) From the host institution / university

No.	List of Ph.D. Students	Title of the Research Projects
1	Mr. Mukesh Chavda	Role of EMRI Services of Gujarat state in Disaster Management, present situation, challenges and needs in rural area
2	Mr. Bharat Kacharabhai Patel	Analysis of Traditional Fishing Systems and the Changes in it over the Last Few Decades in the District of Kutch and Study of Changes in the Ecological and Environmental Status, its Reasons and its Impacts in the Coastal Areas of Kutch
3	Mr. Manahar Maganbhai Makwana	Women Empowerment through Self Help Group
4	Snehal Dhirubhai Makwana	A Study of Peoples Participation Approach in Rural Community through Sector Reform Scheme(State) in Area of Drinking Water

b) From the other institution / universities

No.	List of Ph.D. Students	Title of the Research Projects
1	Surendrabahadur Ishvardayal Sing	Dairy Cooperatives as a tool for Rural Development & Women Empowerment in Dangs
2	Dasharath Haribhai Salunke	A Study of Impact of Agriculture Finance by Regional Rural Bank on Farmers
3	Mr. Rajesh Khatri	Evaluation of Functioning of RRBs of Gujarat State
4	Ms. Lipsa Raval	Impact of Recommendation of Vaidyanathan Committee in Agriculture Credit Structure of Gujarat State-A Study

40 Number of post graduate students getting financial assistance from the university
: Yes, Students getting financial assistance from Gujarat Government as well as Gujarat Vidyapith scholarship.

Gujarat Vidyapith also providing financial assistance through part time work in the campus with their study.

Section	S.T.		S.C.		OBC		OBC/ GNRL	
	Student	Amt.	Student	Amt.	Student	Amt.	Student	Amt.
							GVP	
2011								
PG	7	69570.00	4	34420.00	-	-	47	235000.00
2012								
PG	4	40380.00	14	128870.00	-	-	45	225000.00
2013								
PG	8	80200.00	10	95650.00	-	-	46	230000.00
2014								
PG	10	102350.00	6	56430.00	16	91420.00	16	80000.00

41 Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : Yes

We organized meet of our alumni to invite their suggestions and innovative ideas to incorporate with our course. It makes us stakeholders need friendly that our students may survive in present environment. We organized meeting, enlighten lectures/training of our various stakeholders for our students and faculty fellows to assess actual need for development.

42 Does the department obtain feedback from _____ :

a. Faculty on curriculum as well as teaching learning evaluation? If yes, how does the department utilize the feedback?

- Yes, by introducing new topics and modules of the particular subject.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

- As per feedback we make necessary improvement in our system i.e., teaching-learning practices and syllabus content etc. It helps in improving the quality of teaching and syllabus.

c. Alumni and employers on the programmes offered and how does the

department utilize the feedback? :

- The department utilizes such feedback in further planning and policy making.

43 List the distinguished alumni of the department (maximum 10) :

No	Name	Particular
1	Bharat Patel	Social Activist and visiting fellow IIM, Calcutta
2	Mukesh Chavda	EMRI, Ahmedabad
3	Bhaskar Niranjani	Entrepreneur in biogas energy production, Rajkot
4	Jaldip Thaker	Gramshilpi, Gujarat Vidyapith
5	Kiran Patel	District Coordinator, Disha Micro finance, Surat
6	Dhruv Joshi	UNICEF, Gandhinagar
7	Snehal Makwana	Index-B, Gandhinagar
8	Khengar Rangi	Kohezen, Gujarat
9	Mihir Dave	Coordinator GVT Health centre, Chikhali
10	Shardul Acharya	MIS Coordinator Deepak foundation, Vadodara

44 Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts

The department arranges student enrichment programmes frequently and invites external experts to enrich the knowledge of students and make them aware of current worldly affairs. Some of them are as under :

No.	Name of Programme	Name of Expert
Expert Talk		
1.	“Importance and Development of Human Resource”	Dr. B. B. Siddiki Visiting fellow, EDI, Gandhinagar.
2.	“Youth Program to save Petroleum Products”	by Shri Nehal Modi PCRA, Ahmedabad

3.	“The Importance of Education and its Maximum Utilisation in Rural Development”	Shri Dineshbhai Patel S.K Education Trust, Mehsana
4.	“The Problems due to Disaster and Importance of Disaster Management”	Shri Mukesh Chavda EMRI, Ahmedabad
5.	“The Role of NGOs in Rural Development”	Shri Amarbhai Vyas Young citizen of India, Mehsana
Workshop		
6.	“IT Awareness and Computer Networking”	Shri Hitesh Patel IIHT, Gandhinagar
7.	“Panchayati Raj: Problems, Solutions and Current Issues”	Shri Rajubhai Vasava and Shri Tejas Thaker, PTC, Sadra
8.	“Legal Information Useful to People”	Shri Ashok Patel, Dy. Director, FSL Gandhinagar
9.	“Social Forestry and Forest Products; Problems and Importance of Forest Today”	B.H Patel, Forest Department, Gandhinagar
10.	“Sources of Energy and their importance in Rural Society”-	Dr. Pradipbhai Acharya Bio Gas Research Centre, Sadra
11.	“Education System of Gujarat Vidyapith”	Smt. Radhaben Bhatt President, GPF, New Delhi
12.	“Use and Management of Water at Rural Level”	Shri Naishadh Shukla WASMO, Gandhinagar
13.	“Womens’ Law in India”	Shri Durgeshbhai Prajapati, Advocate Hi-court of Gujarat
Training programme		
14.	“Water Resource Management”	Dr. Yogesh Jadeja Arid Communities and Technologies, Bhuj
15.	Rural Development Scheme	SIRD, Ahmedabad

16.	Rural Development – Organic Farming	CORDET, IFFCO Kalol
17.	Awareness of forestry management	Forest Department, Gandhinagar
Exposure Visit		
18.	Marketing system	Market Yard, Unja
19.	Processing Unit – Agriculture product	Market Yard, Unja
20.	Punit Van	Gandhinagar
21.	Vidhan Sabha	Gandhinagar
22.	Mahatma Mandir and Dandi Kutir	Gandhinagar
23.	Agriculture expo	Mahatma Mandir, Gandhinagar
24.	Techno expo	Mahatma Mandir, Gandhinagar
25.	Garmshilpi Village Visit	Pedhamali, Mahesana

45 List the teaching methods adopted by the faculty for different programmes. :

Through MM projectors, Discussion method, Case studies, Seminars and presentations, Nature based teaching, role playing, quiz test, teaching through Exposure visits and field work, Brain storming and debates, Activity based teaching, Personal counselling and other innovative teaching learning methods.

A variety of teaching and learning techniques are employed to impart knowledge and skill to students at CSR. Lectures, case analysis, games and exercise, syndicate, group discussion and practical work are used to develop conceptual, analytical and decision making skill and to prepare the students to the world of rural development and management.

An attempt is made to assess the student's performance through a continuous evaluation system including weekly and preliminary test to ensure highest academic standards.

Every student of the programme is required to undertake a small project proposal, Village study and Research work under the guidance of faculty and analyzed in order to prepare a dissertation which is evaluated by a panel of experts.

Gramjivan Padyatra is our one of the effective methods of learning practices about village life and resource management towards sustainable development. Udyog is one of our best practices to learn by doing and it develops the skills and attitude of work among the student. Student carries and share these experiments with the various group of villagers. They learn here the lesson of self-sufficiency, entrepreneurial behavior and ethical managerial practices of team work.

46 How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :

Department has formal and informal system of feedback review, crosscheck of the information received under feedback and regular meeting with stakeholders regarding to improve our teaching inputs and learning practices. We have develop an effective strong monitoring system for our internship programme regarding to rapport building with our stakeholder organization. It also help our student to short out the basic problem during placement. Alumni is our one of the constant review source because most of the members are active, online and share fruitful things and valuable ideas regarding desired improvement.

Besides, the department has developed a continuous evaluation system so that students' performance can be monitored constantly.

47 Highlight the participation of students and faculty in extension activities :

The students participate in all activities ranging primarily from university event, cultural events, social participation, field extension activity, youth festival on regular basis.

Students and faculty jointly participates in extension activities in NSS programme of the area of Health, Sanitation, awareness, addiction, social evil, beti bachavo, drop out of girls in education and environment issue. Besides of these we carried following programmes and events with active participation of both.

- Rehabilitation work after flood in Surat, Gujarat
- Need identification survey as Rehabilitation work after koshi flood in Saupol district of Bihar state.

- Environmental protection activities.
- Awareness for Forestry Management.
- Clean Society programme
- Mass rally, street plays and awareness building programmes on various rural developmental issues
- Other social utility works encouraging the local participation at grass-root level.
- Gramjivan Padyatra

48 Give details of “beyond syllabus scholarly activities” of the department :

Faculty:

- Created CSRSM alumni association and it has more than 500 on database at present.
- Involved in development of departmental website, alumni directory and portal.
- All faculty member work as member committee for the development of curriculum of MBA in Rural Management.
- Play an important role for formulated a structured and implementing a Credit Based Semester System in UG programme
- Successful management of UDYOG activity

Student:

- Participation of students in “National Integration Camp”, Pondicherry
- NIC Vishakhapatanam, A.P
- National level Adventure camp, ABMSI, Manali
- Participation of students in “Youth Parliament”, Pune
- Students are given opportunities of field work and research experience
- Participation of students in various inter-college/university competitions
- Special lectures, programme, seminars and debates on various topics/issues

49 State whether the programme/ department is accredited/ : Yes
graded by other agencies? If yes, give details

Department approved with AICTE since 1994.

This programme is running in mother tongue Gujarati and national language

Hindi as per our University preamble.

We focus on rural area and rural needs in the light of Gandhian philosophy of sustainable rural development in all area of management that's why we run this course in our rural campus Randheja. It provides us live laboratory for practical exposure continue regarding to achieve our vision and goals.

50 Briefly highlight the contributions of the department in generating new knowledge, basic or apply.

Centre for Studies in Rural Management (CSRМ) is the wing of the university offering dedicated courses in PG and doctoral levels in the field of Rural Management.

Village study, Research study and Management Internship programme including seminar, field visit, workshop, expert lecture series which provide forum for interaction between students, alumni and faculty to discuss the developments and challenges of rural development management and bridge the gap between the theory and practices.

Designing innovative applied courses based on Skill development module such as 1) innovative participation on special theme of rural management 2) Business communication 3) Computer application for research analysis 4) Computerized Financial Application and 5) Management proposal preparation for project and production management.

Our computer Centre play an important role of software deployment for intranet portal towards the development of students and faculties as well as department administrative and research activity.

Our faculty members are very active and academically strong in generating new knowledge and their contribution in the form of publication, undertaking new projects, presenting research papers/articles in seminars/conferences, etc.

Implemented a Credit Based Semester System in UG programme.

Started a new UG course in Rural Development with co-education since 2010.

51 Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department:

Strengths:

1. A very Strong base of Gandhian Ideology and lifestyle
2. Peaceful and prosperous campus with excellent infrastructural facilities like well-equipped computer lab, rich library, well-furnished classrooms with latest teaching-learning aids, etc.
3. Inspirational and encouraging environment full of opportunities
4. Extraordinary and unique method of life skill development through residential course facility
5. Learned, academically strong and enthusiastic staff
6. Excellent Technological support to academic, administrative and research task of the department.
7. Rural campus as live laboratory environment to learn rural management practices.
8. As per need of our course Gramjivan Padyatra and Udyog practices are very useful.

Weaknesses:

1. As most of our students have rural base, the medium of instruction is Gujarati. Hence, students have to face problems to cope up with English language.
2. Being a Rural Development & Management programme, we are unable to attract youth of urban society at the time of admission.
3. After receiving the degree, students have more scope of placement in rural fields. Hence, we do not have wide range of selection of inputs, as we receive less number of applications.
4. Less number of female students taking admission.

Opportunities:

1. To serve rural society by providing middle level managers and future entrepreneurs
2. To develop the department and make necessary improvement as per the requirement of time
3. To adapt latest technology with keeping in view Gandhian perspective
4. Students have wide range of choice for their career building in rural

management, as many areas of rural development are untapped in spite of various government/ non-government efforts.

5. Along with the academic teaching, life skill development is being given very much importance in overall development of the students. Hence, they are made well trained to face all the challenges and to grab all the opportunities of life.

Challenges:

1. Since, our department is based on Gandhian values and lifestyle, modern youth is not convinced easily to adapt such ideology.
2. Students are taught values like ethics, honesty, thrift, truth, non-violence, etc., which sometimes put them in tight corner in practical life.
3. In the age of globalization and corporate culture, it is challenging task to attract wide number of inputs along with our ideals and ethics.
4. Competition from other institutions and self-financed colleges
5. The department is situated in a rural area having no recreational facilities for students like city.
- 6.

52 Future plans of the Department

Research Activity

Now with the changing time and demand of different rural fields, we as a department want to start working on the application side of the research fields, in particular, various training programs at rural level.

1. Search for potentiality in rural entrepreneurship and marketing management.
2. Search for new area of strengthen rural economics by management principles through appropriate technology.
3. Rural human recourse management that consist the youth man power development, women empowerment, childhood conservation in all respect to education and health etc.
4. Rural natural resource management through active rural community participation to assured the proper use, maintenance and distribution system.
5. Promote and manage the agriculture as well as rural non-farm base activity and services for the purpose of income generation at grassroots

level.

6. Development and effectiveness status of institutional and infrastructural setup in rural areas.
7. A growing area – ICT for rural mass regarding its genesis and impact assessment task for future prospective.

New Extension Activities and Outreach Programmes Planned

Formal and Informal training for rural mass on various issues like awareness building towards participation in rural development process as well as individual development with justice and face the future challenges.

- ✓ Apart from routine academic functions, now department is focusing on development activities for rural fields through consultancy.
- ✓ Linkage with institutional setup of the Govt., Semi-Govt, NGO's and Co-operative sector.