

## Evaluative Report of the Department

1. Name of the Department : Department of Rural Economics
2. Year of establishment: 1965
3. Is the Department part of a School of the university? Yes
4. Names of programmes offered: UG, PG, M.Phil., Ph.D.
5. Interdisciplinary programmes and departments involved: Research with Tribal Research and Training Institute, Gujarat Vidyapith.
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : None
7. Details of programmes discontinued, if any, with reasons : None
8. Examination System: Semester
9. Participation of the department in the courses offered by other departments : With Department of Social Work
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (Including CAS/MPS)
Professors	1	1	1 (Direct)
Associate Professors	1	1	1 (Direct)
Assistance Professors	9	5	5 (Direct)

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D./M.Phil students guided for the last 4 years
Dr. Nimisha Shukla	Ph.D.	Professor	Environmental Economics, Gandhian Economics	24	12 (M.Phil.) 04 (Ph.D.)
Dr. Hasmukh Desai	Ph.D	Associate Professor	Quantity Economics, Cooperative Dairy	13	11 ( M.Phil) 02 (Ph.D.)
Dr. Manjula Dabhi	Ph.D.	Assistant Professor	Dalit Studies	11	3 ( M.Phil)

Dr. Naresh Chauhan	Ph.D.	Assistant Professor	Health	10	-
Dr. Bhavesh Desai	Ph.D.	Assistant Professor	Development Economics	05	-
Dr. Dhara Vaghadiya	Ph.D.	Assistant Professor	Environmental Economics	04	-
Mr. Kailash Bhoje	M.Phil, SLET	Assistant Professor	Natural Resource Economics	03	-

12. List of senior Visiting Fellows, Adjunct faculty, Emeritus professors: All though the department have no formal arrangement, a number of experts visit and address the students on current economic issues. Some of them are:

Prof.K.K.Khakhkhar  
 Prof. Sudarshan Iyengar  
 Prof.KanubhaiNayak

13. Percentage of classes taken by temporary faculty – programme-wise information: No

14. Student Teacher Ratio:

Programmes / Student -Teacher Ratio	2009-10	2010-11	2011-12	2012-13	2013-14
Aggregate	4.13:1	6.13:1	4.1:1	9.0:1	9.1:1

15. Number of academic support staff (technical) and administrative staff: Sharing Common administrative staffof the Mahavidyalaya

16. Research thrust areas as recognized by major funding agencies:

The department currently has two projects, one each from Tribal Research and Training Institute and Government of Gujarat. The thrust is onRural economic issues, including farm and non-farm sectors, Dalit Issues.

S. No	Title of Project	Name of Principal Investigator and Co-investigators	Name of Financing Institute	Amount of Finance received	Duration of Project
1	Educational Status among the Scheduled Castes in Gujarat: Achievements and Challenges	Dr. Naresh Chauhan	ICSSR	As Per ICCR	2012-14
2	Immese Rising Growth After Globalisation in Indian Economy	Dr. Naresh Chauhan	UGC	1.3 lakhs	2012-13

3	Labour Market Discrimination At Entry Level of Gujarat	Dr.ManjulaDabhi	UGC	1.00 lakh	2011-12
4	Study of Income and Expenditure Analysis of Gram Panchayat	Prof. Nimisha Shukla	Third Gujarat State Finance Commission	1.20 Lakhs	2009-10
5	Economic Study of Milk Business of South Gujarat	Dr.Hasmukh Desai	UGC	1.50 lakhs	2009-10
6	Augmenting Livelihood Security of Salt Workers: Understanding Value Chain in Salt Pricing	Nimisha Shukla	Center for Economic and Social Study, Hyderabad	3 Lakhs	2008-09

17. Number of faculty with ongoing projects

S.No	Title of Project	Name of Principal Investigator and Co-investigators	Name of Financing Institute	Amount of Finance received	Duration of Project
1	Human Development Report: Valsad District	Prof. Nimisha Shukla et al	Government of Gujarat	6 Lakhs	1 Year
2	Tribal Economic Development Vision	Prof. Nimisha Shukla et al	Tribal Research and Training Institute	10 Lakhs	2 Years
3	An Economic Study of Top Ten Milk Producers (with Context of Sabarkantha District)	Dr Hasumukh Desai	ICSSR	5 lakhs	18 Months

18. Inter-institutional collaborative project grants and associated grants received: Tribal Research and Training Institute

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : ICSSR, UGC

20. Research facility / centre with: Library, Computer Laboratory
21. Special research laboratories sponsored by / created by industry or corporate bodies:  
None
22. Publications:

Sr. No.	Publications	Number
1	Number of Papers published in Peer reviewed Journals (national / international)	National : 24 International: 01
2	Monographs	01
3	Chapter in Books	04
4	Edited Books	--
5	Books with ISBN with details of publishers	08

#### Details of Research Papers Published by Faculty (During 2009-2014)

S. No	Name of Authors and Co-authors	Title of Research Paper	Name of Journal	State/ National / International	ISSN	Publication Detail
1	Manjula Dabhi	श्रमबजारमां भेदभाव	Arthat	State	2319-653X	2014
2	Bhavesh Desai	Homeless Child Labour: A Severe Social Problems	Journal of Quality Research Review and Extension	State	2293-8897, 263	2014
3	DharaVaghadiya	Book Review : "Churning the Earth The Making of Global India"	Gujarat Vidhyapith	State	0976-5794	2014
4	Hasmukh Desai	गुजरातना वंचितों: मानवविकास सन्दर्भमां	Vishleshan	State	0973-6891	2013
5	Hasmukh Desai	The Creation of Employment, Income and Life-standard by Co-operative Dairy Industries in Gujarat	NICM Bulletin	State	2249-2275	2013
6	Nimisha Shukla and	Self-actualisation,	Gandhi Marg	National	0016-4437 Vol.34	2013

	Sudarshan Iyengar	Sustainability and Gandhi			No. 4 Pp 425-448	
7	ManjulaDabhi	સામાજિક કલ્યાણની દ્રષ્ટિએ ગુજરાતનું અંદાજપત્ર	Gujarat Vidyapith	State	0976-5794	2012
8	ManjulaDabhi	दलितोमां मानवविकास	Arthat	State	2319-653X	2012
9	Hasmukh Desai	Micro Finance Tools for Poverty Alleviation	NICM Bulletin	State	2249-2275	2012
10	Hasmukh Desai	21 <sup>st</sup> century Rural Role Model: an Outstanding Success Story of Milk Farming of Maltiben Chaudhry	NICM Bulletin	State	2249-2275	2012
11	Bhavesh Desai	Trends of Economic Growth and Employment Generation	Indian Economic Journal	State	0019-4662, 210	2012
12	Bhavesh Desai	Some Economic Aspects of diamond Cutting and Polishing Industry	RJHSS	State	0975-6795, 356	2012
13	Bhavesh Desai	Water Scarcity and Groundwater Tank Scheme: With Reference to Junagadh District	Yojna	State	0971-8397, 47	2012
14	Manjula Dabhi	Slums in Gujarat: Some Issues	Vishleshan	State	0973-6891	2011
15	Manjula Dabhi	Globalization and its Impact on Higher Education on Gujarat State	Vishleshan	State	0973-6891	2011
16	Manjula Dabhi	Market and State Failure: Some Observations	Vishleshan	State	0973-6891	2011
17	Hasmukh Desai	દક્ષિણ ગુજરાતમાં દૂધ વ્યવસાયનો આર્થિક અભ્યાસ	Gujarat Vidyapith	State	0976-5794	2010
18	Hasmukh Desai	Economic Study of Milk Business in South Gujarat:	Vishleshan	State	0973-6891	2010

		Problems and Remedies				
19	Manjula Dabhi	Economic Thoughts of B.R.Ambedkar	Gujarat Vidyapith	State	0976-5794	2009
20	Nimisha Shukla	Changes in Land Use Priorities of State and market: Conflict with Communities	Institute for Social and Economic Change	National	-	2009
21	Nimisha Shukla and Sudarshan Iyengar	Gandhi's Economic Thoughts in Hind Swaraj and the Present Context	Gandhi Marg	National	0016-4437 Vol. 31 No. 2 Pp 277-306	2009
22	Nimisha Shukla and Sudarshan Iyengar	Human Values, Individual and Society in Hind Swaraj	Gandhian Studies	National	0975-2803 Vol. 07 No. 1 Pp 15-41	2009

#### Details of Research Books/Monograph Published by Faculty (During 2009-2014)

S No	Name of Author	Title	Name of Publisher	Level	ISBN	Publication Year
1	Nimisha Shukla et al	Livelihood of Agariyas and Biodiversity Conseravation in little Rann of Kutch	CESS, Hyderabad	National	CESS Monograph 34	2014
2	Dr.Bhavesh Desai	Rural Development in India	Guru Design, V Vnagar	State	93-81471463	2013
3	Dr.Bhavesh Desai	Issues of Labour in India	Sarth Publications, Anand	State	978-81-923063-1-5	2012
4	Hasmukh Desai	<i>अर्थ सहकारनी अक्षरयात्रा</i>	Gurjar Publication	State	978-93-82063-20-9	2012
5	Hasmukh Desai	Dairy in South Gujarat : An Economic Analysis	Gujarat Vidyapith	State	978-81-89854-45-4	2010
6	ManjulaDabhi	Participatory Irrigation in Gujarat	Gujarat Vidyapith	State	978-81-89854-37-9	2009

		State				
7	Hasmukh Desai	દૂરદેશ પર્વ	Gurjar Publication	State	978-81-8480-250-4	2009

23. Details of patents and income generated: None
24. Areas of consultancy and income generated: Rural Development Issues with noted Voluntary Agencies of the state
25. Faculty selected nationally / internationally to visit other laboratories / institutions/industries in India and abroad:  
Nimisha Shukla participated and presented a paper in the conference organised by International Society of Ecological Economics held at Oldenberg, Germany in August 2010.
26. Faculty serving in Committees/ Editorial Board:  
Faculty members participate (and in some cases also co-ordinate) in a number of administrative committees in Gujarat Vidyapith like IQAC, API/PBAS, SC/ST Cell, Hostel Committee, Pre-Interview Observer Committee.
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): Yes, participating in Refresher and Orientation programs, national workshops, training programs.
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects : 95
  - percentage of students doing projects in collaboration with other universities / industry / institute : 05
29. Awards / recognitions received at the national and international level: None
30. Conference organized and the source of funding

No	Name	Title	Duration	Venue	No. of Participation	Name of Financial Institute
1	Conference	Environmental Governance	3 days	Gujarat Vidyapith	151	Gujarat Vidyapith, GIDR and INSEE
2	Workshop	Churning the Earth	13/09/12	Gujarat Vidyapith	70	Gujarat Vidyapith

31. Code of ethics for research followed by the department:

- Sharing research outcome with the stake holders
- Sharing the identity of the researcher and objective of the research in public domain
- Keeping the identity of the informant secret
- Inculcating the values of Original contribution and Dangers of Plagiarism

32. Student profile programme-wise: (2009-2014)

Year/ Name of the Programmes	Applicati ons received	Select ed Femal e	Select ed Male	Pass percenta ge Female	Pass percenta ge Male	SC s	ST s	OB Cs	Gener al	Physical Challeng ed
<b>2013-14</b>										
U.G	40	23	17	87	88	4	14	19	3	-
M.A.	52	19	30	95	93	5	30	14	-	-
M.Phil.	28	4	10	100	100	-	7	4	3	-
Ph.D.	12	1	2	100	100	-	-	-	3	-
<b>2012-13</b>						9	10	19	-	-
U.G	38	16	22	88	91	-	5	12	-	-
M.A.	37	09	21	89	90	2	19	6	3	-
M.Phil.	-	-	-	100	100	-	-	-	-	-
Ph.D.	14	2	1	100	100	2	1	-	-	-
<b>2011-12</b>										
U.G	7	0	7	00	86	1	2	4	-	
M.A.	30	04	17	100	94	-	11	09	1	-
M.Phil.	15	01	03	100	100	1	1	1	1	-7
Ph.D.	12	1	2	100	100	1	1	-	-	1
<b>2010-11</b>										
U.G	48	28	20	89	80	4	4	31	4	-
M.A	32	8	13	88	85	-	16	4	1	-
M.Phil.	18	6	6	100	100	1	6	3	2	-
Ph.D.	7	2	1	100	100	-	-	1	2	-
<b>2009-10</b>										
M.A	23	8	7	35.0	30.0	-	12	-	3	-
M.Phil.	18	7	5	34.0	28.0	2	5	3	2	-
Ph.D.	6	1	-	17.0	-	-	-	-	1	-



33 Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the Same University	% of students from other universities within the State
UG	--	100
PG	30	70
M.Phil.	50	50
Ph.D.	40	60

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. 2009 to 2014: Two SC and Two ST students have cleared SLET.

35. Student Progression

Year/ Percentage against enrolled	UG to PG	PG to M.Phil.	PG to Ph.D	Ph.D to Post-Doctoral
2013-14	05	10	-	-
2012-13	40	55	-	-
2011-12	-	-	-	-
2010-11	-	18	-	-
2009-10	-	25	-	-

36. Diversity of Faculty:

Percentage of faculty who are graduates	
Of the same university	--
From other universities within the state	100

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : No

37. Present details of departmental infrastructural facilities with regard to

a) Library : Yes, around 250 books

b) Internet facilities for staff and students : Yes, to staff

- c) Total number of class rooms: 02
- d) Class rooms with ICT facility : On sharing basis
- e) Students' laboratories : Common Computer Lab
- f) Research laboratories : Separate sitting arrangements in Central Library for Research Scholars

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host university: 01
- b) from other universities: 05

40. Number of post graduate students getting financial assistance from the university:

Year	OBC	General	Minority
2013-14	5	-	1
2012-13	2	1	-
2011-12	-	2	-
2010-11	-	2	-
2009-10	-	2	-

41. Was any need assessment exercise undertaken before the development of new programme(s)? : Meeting with experts before starting new course Gandhian Economic Thought

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Yes in informal meetings.
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : Yes. Changes if necessary
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback? : In informal meetings

43. List the distinguished alumni of the department (maximum 10) :

- Jayanti Thakor: Acting Principal and Associate Professor: Government Arts College, Netrang. Bharuch District. A distinguished and committed teacher.
- Neelam Patel: A Gramshilpi working for development of interior village in Valsad district. The first batch of Gramshilpi who has been working in the area of promoting education among rural children. With help of villagers of Khoba, he has constructed a small hostel for children. Also helping villagers in awareness programmes. Has won a number of recognition certificates and award for his word.
- NavalsinhKamol: Sales Tax officer, GoG

- Mohan Parmar: Assistant Professor at H.K. College, Ahmedabad
  - ManjulaDabhi: Assistant Professor at GV working extensively on Dalit issues
  - MafabhaiBharwad: Sarpanch who was involved in developmental activities of village
  - A significant number of the alumni are working as teachers at various levels with commitment in their respective areas inculcating value education among their students.
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.  
Students are benefitted from knowledge and experiences of subject experts, social activists visiting Gujarat Vidyapith of national and inter-national repute.
45. List the teaching methods adopted by the faculty for different programmes.
- Seminar
  - Presentation
  - Report Writing
  - Assignments
  - Exposure visit
  - Survey
  - Group discussion
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : Continuous discussion and evaluation
47. Highlight the participation of students and faculty in extension activities.
- Apart from annual NSS Camp and GramJeevan Padyatra;
  - National Integration Camp and Inter-religious conference at Wardha
  - Visit of disaster struck Uttarakhand villages
  - Participation in Skiing camp at Narkunda
  - Participated in Republic Day Parade at Delhi
48. Give details of “beyond syllabus scholarly activities” of the department. :  
The activities that are mentioned in 47, widen the horizons of students by providing exposure of reality. They also develop the required skills to compete in the world.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The department was pioneer in introducing Environmental Economics as a compulsory paper at Post-graduate level. The doctoral dissertations, viz, Issues and Challenges of Common Property Land Resources, Participatory Approach in Canal Irrigation, Environmental Valuation of Gir National Park are some of the major work of the department in regional language.

The department has reintroduced Gandhian Economic Thought at Post-graduation level when in contemporary times a need has been felt about the alternative developmental paradigm. Prior to the re-introduction, a brain storming workshop had been organised where a number of Gandhian scholars and social workers participated.

*Kendra-nivas*, Block-placement is a programme started by the department where the fourth semester post-graduate student would try to understand an economic activity by government/non-government/co-operative agencies working for the marginalised section of the rural society.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- Glorious history and tradition
- Most teachers with good degree of Commitment
- Students relatively trainable in Gandhian values
- Support and encouragement from the management for all academic endeavours

Weaknesses

- Teachers weak in practicing Gandhian thought
- Teachers are less able to contribute to mainstream academic debates
- For students it is one regular department to get degree and get job
- Language bottle-neck

Opportunities

- The prevalent society is a testing ground for students taught about vales of cooperation and participation for managing local resources
- Training of hands along with head is more appropriate for better civil society
- Training in community living is training with heart which has a better scope for harmonious society

Challenges

- To convince the global society about Gandhian Vision
- In-house members satisfied with status-quo

52. Future plans of the department.

- Organising Workshops and Seminars on relevant topics
- Taking up Research Project on the Changes that have taken place in the Production and Consumption Activities in Rural Economy after Independence
- The Placement of the students in the Non-Governmental Organisations working for rural development based on Gandhian Ideology
- To encourage the students to join the GramShilpi programme introduced by Gujarat Vidyapith
- Continuous introspection and dialogue with scholars by the faculty
- Taking up studies on ecological economic issues
- To propagate Gandhian values among the world community thereby leading towards Peaceful and Non-violence society