

Gujarat Vidyapith, Sadra

Department of English

B.A. (English)

Semester III

MJRENG 303: Study of Language

Credit: 4

No. of Hours: 60

Internal Evaluation: 40

Semester-End Examination: 60

Objective: This paper aims to familiarize the students with notions of language and the idea about the emergence of English as Global Language, to understand and practice language and its production through speech mechanism, concept of pronunciation, classification of speech sounds and act of phonetic transcription, to familiar with classification of parts of speech and to understand phonology and morphology.

Learning Outcomes:

After completing the course, the students will have:

1. Understanding of the importance and role of English language
2. Familiarity with speech mechanism and production of speech sound
3. Understanding of parts of speech in English language
4. Awareness of phonology and morphology of the language

Unit No.	Title	Teaching Methodology	Weightage and Duration
1	Understanding English Language 1.1 Concept of Language 1.2 Study of English Language 1.2.1 Importance of English language 1.2.2 English as a World Language 1.3 Role of English in India	1. Classroom lectures 2. PPT on concept of language 3. PPT on LI and LT 4. YouTube Videos on English as world language 5. PPT on role of English	25% 15 Hours
2	Speech Mechanism 2.1 Organs of Speech 2.2 Consonants 2.3 Vowels 2.4 Diphthongs 2.5 Phonetic Transcription	1. Classroom lectures 2. PPT on consonant, vowel and diphthong 3. YouTube Videos on same topic 4. Slide presentation on phonetic transcription 5. Homework for transcription	25% 15 Hours

Unit No.	Title	Teaching Methodology	Weightage and Duration
3	Grammatical Categories 3.1 Parts of Speech 3.2 Noun 3.3 Verb 3.4 Adjective 3.5 Adverbs	1. Classroom lectures 2. PPT on parts of speech 3. YouTube Videos on parts of speech 4. Classroom exercises and Homework	25% 15 Hours
4	Phonology and Morphology 4.1 Phonology 4.2 Morphology 4.3 Intonation 4.4 Inflexion 4.5 Syllable 4.6 Sound: Voiced & Voiceless 4.7 Phonemes & Morphemes 4.8 Morphs & Allomorphs	1. Classroom lectures 2. Slide show on phonology and morphology 3. YouTube videos on intonation and syllable	25% 15 Hours

Suggested Readings:

Quirk, Randolph. *A University of English*. Pearson, 2002.

Yule, George. *The Study of Language*. New Delhi: Cambridge University, 2009.

Corner, J.D.O. *Better English Pronunciation*. Cambridge University Press, 1980.

Unit Wise Essential Reading List

Unit 1: Understanding English Language

Cristal, David. *English as Global Language*. New York: Cambridge University Press, 1997

Krishnaswamy, N. and Lalitha Krishnaswamy *The Story of English in India*. Foundation Books, 2006

Yule, George. *The Study of Language*. New Delhi: Cambridge University, 2009.

Internet Resources:

The concept of Language

<https://sites.google.com/site/kadpolyenglish/home/language>

Language: Concept, Its Nature and Characteristics

http://www.bhojvirtualuniversity.com/slm/B.Ed_SLM/bedteb1u1.pdf

The concept of language by Noam Chomsky

<https://www.youtube.com/watch?v=hdUblwHRkY>

what is Language

<https://www.youtube.com/watch?v=twiZqChve2s>

The history of English

https://www.thehistoryofenglish.com/issues_global.html

English as a Global Language

<https://slideplayer.com/slide/3297763/>

Role of English in India

<https://www.slideshare.net/krupalilewade/role-of-english-in-india-54558267>

The importance of English in India

<http://www.klientsolutech.com/importance-of-english-in-india/>

Unit 2: Speech Mechanism

Corner, J.D.O. *Better English Pronunciation*. Cambridge University Press, 1980.

Bansal, R.K and J.B. Harrison. *Spoken English*. Mumbai: Orient Longman, 2007.

Yule, George. *The Study of Language*. New Delhi: Cambridge University, 2009.

Internet Resources:

The vowels and consonants of English: A lecture note

<https://old.liu.se/ikk/english/files/Course%20Webpages/english-3/1.206147/CompendiumVowelsConsonantsofEnglish.pdf>

Phonetics: The Sounds of Language

<https://scholar.harvard.edu/files/adam/files/phonetics.ppt.pdf>

The differences between consonants and vowels

<https://www.spelfabet.com.au/2015/04/the-difference-between-consonants-and-vowels/>

Charts of Consonants, Vowels and Diphthongs

<http://www.u.arizona.edu/~ohalad/Phonetics/docs/Cvchart.pdf>

International Phonetic Alphabet (IPA) | English Pronunciation

<https://www.youtube.com/watch?v=o8KppNXfx2k>

Phonetic English: Phonetic symbols

<https://www.youtube.com/watch?v=6ZzpdadULCY>

Sounds of English Vowels and Consonants (phonetic symbols)

<https://www.youtube.com/watch?v=JwTDPu2TE6k>

Phonetic Transcription

<https://www.youtube.com/watch?v=e6NiCWR-2g4>

Unit 3: Grammatical Categories

Wren, P. C. and H. Martin. *High School English Grammar and Composition*. (Gujarati). Trans.Dr. Usha Upadhyay and Jegeesha Upadhyay. New Delhi: S. Chand, 2013.

Nagraj, Dr. Geetha. *Comprehend and Compose*. New Delhi: Foundation Books, 2003.

Murphy, Raymond. *English Grammar in Use with Answers: Reference and Practice for Intermediate Students*. Cambridge University Press, 1994.

Azar, Berry Schramper. *Understanding and Using English Grammar*. Pearson PTR Interactive, 2007

Swan, Michael. *Practical English Usage*. Cornelsen & Oxford University Press, 2001.

Internet Resources:

Part of Speech Overview <http://partofspeech.org/>

Parts of Speech in English Grammar.

<https://testbook.com/blog/parts-of-speech-in-english-grammar-notes-pdf/>

Part of Speech with Quick Guide

https://www.english-grammar-revolution.com/support-files/parts_of_speech_quick_guide.pdf

Parts of speech with examples | English grammar

https://www.youtube.com/watch?v=FDbhU8Dhy_k

Parts of Speech - Noun, Verb, Adjective, Adverb Etc. Basic English Grammar - with Examples

https://www.youtube.com/watch?v=kP_VkuB08qY

Unit 4: Phonology and Morphology

Yule, George. *The Study of Language*. New Delhi: Cambridge University, 2009.

Corner, J.D.O. *Better English Pronunciation*. Cambridge University Press, 1980.

Verma, S.K and N. Krishnaswamy. *Modern Linguistics: An Introduction*. 30th Ed. New Delhi: Oxford University Press, 2018. Print

Bansal, R.K and J.B. Harrison. *Spoken English*. Mumbai: Orient Longman, 2007.

Internet Resources:

Morphology and phonology

<http://courses.washington.edu/lingclas/481/Morphology%20and%20phonology.pdf>

Computational Morphology

<https://ufal.mff.cuni.cz/~hana/teaching/2013-essli/2013-essli-1-morph.pdf>

English phonology and morphology

<http://lolita.unice.fr/~scheer/interface/Bermudez-tero%20&%20McMahon%2005%20ms%20-%20English%20phonology%20and%20morphology.pdf>

The Morphology-Phonology Connection

<http://linguistics.berkeley.edu/~inkelas/Papers/BLS2008Inkelas.pdf>

Cognitive Perspectives on Word Formation, Trends in Linguistics Studies and Monographs.

<https://pdfs.semanticscholar.org/16d7/8e4063c5012acb5ac537a3d4db19a35b87a9.pdf>

Phonology and Morphology Slide Share

<https://www.slideshare.net/jsdonaldson/morphology-and-phonology>

Phonology and Morphology

https://www.youtube.com/watch?v=w4_kApcs5yY

Phonology and morphology

<https://www.youtube.com/watch?v=o5pl7ajvJKg>

Phonetics | Phonology | Morphology | Syntax | Semantics | Pragmatics

<https://www.youtube.com/watch?v=G9pwdwOCjE>

What is a syllable?

https://www.youtube.com/watch?v=lv_i7Qtamms

Speaking English - How to count syllables

<https://www.youtube.com/watch?v=oPNAYXxxRUu>

Syllable structure & Syllable division

<https://www.youtube.com/watch?v=FnepQgtnCGY&t=967s>

Examination Pattern

Continuous Evaluation: Components

Total Marks: 20

1. Student's Presentation from Unit 5: Self Study
 - a. Understanding of the subject matter
 - b. Command over the language
 - c. Confidence
 - d. Answering questions

Marks: 10

2. Assignment

Marks: 10

- a. Understanding of the question
- b. Use of multiple textual material
- c. Grammatical accuracy

Internal Examination

Total Marks: 20

Total internal examinations of 20 marks each will be conducted and the higher marks from either of the examinations will be considered.

Semester End Examination

Total Marks: 60

This will have equal representation from each unit. Following is a sample from each unit:

Unit 1: Understanding English Language

1. One long question of 15 marks with internal options.
For example: Describe the English as world language.
- OR**
2. Two short questions of 7.5 marks each with internal options.
For example: Write a short note on role of English in India

Unit 2: Speech Mechanism

1. One long question of 15 marks with internal options.
For example: Describe the organs of speech with the help of diagram.
- OR**
2. Two short questions of 7.5 marks each with internal options.
For example: Write a short note on diphthongs.

Unit 3: Grammatical Categories

1. One long question of 15 marks with internal options.
For example: Describe parts of speech with the help of examples.
- OR**
2. Two short questions of 7.5 marks each with internal options.
For example: Write a short note on verb/adjective.

Unit 4: Phonology and Morphology

1. One long question of 15 marks with internal options.
For example: Describe phonology and morphology.
- OR**
2. Two short questions of 7.5 marks each with internal options.
For example: Write a short note on voiced and voiceless sound.