



Ref. No

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7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Unique Exposure to New Aspirants in Gujarat Vidyapith:

As Gujarat Vidyapith is an institute which follows Gandhian ideals to educate and train youths in the task of rural reconstruction, it is imperative that people entrusted with such a task should be recruited more carefully. Apart from the usual prescribed qualifications of a candidate for any position, Gujarat Vidyapith seeks to recruitment people who shows understanding of the Gandhian ideals and practices or are willing to learn these and imbibe in their life. This is important because here any job also involves adoption of certain life style and behavioral practices. Workers are also considered to be role models for the students as ideals can be imbibed only when it is seen in practice around us. In order to ensure that applicants understand all these additional expectations from them and to familiarize them with the life style of Gujarat Vidyapith, their interview process runs for two days. On the first day, all the candidates are given an introduction of Gujarat Vidyapith and then they are sent to either of the two rural campuses where they spent around 24 hours. In the rural campuses, they are given introduction and overview of the campus. The interact with the coordinator of the campus, teachers and students. Candidates are asked to observe the daily routine of the campus life and actively participate indifferent activities. The coordinator carefully explains the relevance of each activity on the campus. These interactions give a clear picture of the life and work a candidate can expect after the appointment. As the campuses are in remote areas, candidates can decide for themselves beforehand whether they would like to live in such a remote area. Candidates are lodged into students hostel where they interact with the students to understand the socio-economic, cultural and educational background of the students. Candidates for teaching positions are asked to conduct a class on a topic of their own choice. Their class is observed by panel of teachers. Candidates are judged for their command of the subject, confidence level in the classroom and their communication skills. The panel sends its observation directly to the Vice Chancellor of Gujarat Vidyapith. Apart from their classroom conduct, candidates are also evaluated for their overall personality and how they have conducted themselves during their stay. The qualities which are sought is the enthusiasm and willingness to learn and imbibe new culture and a healthy curiosity towards Gandhian ideals. As candidates are made familiar with all aspects of life on the campus, they can judge for themselves whether they can cope up with the demands of being a staff member of Gujarat Vidyapith or not. Accordingly, candidates can decide beforehand whether they wish to appear for the final interview or not. This unique recruitment process is required to ensure that Gujarat Vidyapith gets staff members who can contribute positively to achieve its goal of training students into becoming a moral and ethical individual committed to the task of rural reconstruction.

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